

Yuen Long Merchants Association Secondary School



Annual School Plan 2013/2014

School Vision & Mission:

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence and Perseverance' by co-operating with parents in building up the minds and characters of students.

Core Values of Education:

We aim to foster a spirit of self-strengthening in a positive, stimulating and supportive school culture. It is our goal to develop our students into good, responsible citizens of integrity.

Major Concerns (in order of priority):

- 1 To develop students' academic potential, facilitate their academic pursuit & enhance their academic performance
- 2 To enhance our students' whole-person development to meet the challenges of an ever-changing world

Annual School Plan 2013/2014

Major Concern 1: To develop students' academic potential, facilitate their academic pursuit & enhance their academic performance

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1) To provide better interface between junior and senior curriculum	Re-structure the S1 Integrated Humanities curriculum – 3 components : Paper 1: Geography, Paper 2: History and Paper 3: Liberal Studies & Civic Education	Better exam results in subjects concerned in the S3 Exams	Evaluation of programme plans of panels; Teachers' observation	Whole year	Geography, History, IH Panels and Civic Education Master	TA support
2) To better prepare S6 students for the HKDSE 2014	S6 Half-yearly Examination in the end of October and early November Tracking of S6 students' academic performances at different levels to see students' academic profile and identify students' learning problems	Better HKDSE and Mock HKDSE results	Feedbacks from teachers & students	First Term	Academic Committee	Teachers and TA support & CEG
3) To promote teacher professional development activities to cater for diverse learning and teaching needs	Implement relevant staff development programmes to inform teachers of knowledge concerned. Encourage and nominate teachers to attend relevant course to equip them with up-to-date knowledge and skills to cope with students' needs	Teachers participate in relevant professional development activities; Teachers attend relevant courses	Minutes of subject meetings; Evaluation of programme plans of subject panels; Teachers' CPD records	Whole year	Academic Committee & subject panels	Teacher support & CEG

4) To enhance students' self-directed learning habits towards subject knowledge & current issues	1. Encourage students to exercise self-learning <ul style="list-style-type: none"> ● Encourage students to do pre-lesson preparation with clear guidelines ● Encourage students to take notes & raise questions during & after lessons ● Ask students to do corrections ● Promote task-based and student-centred approaches to get students more involved in learning and teaching activities ● Teach students to do assignments seriously and submit them in time ● Encourage each class to form after-school study groups ● Operate the Resource Library for senior form students 	<ul style="list-style-type: none"> - Class-based homework record shows improvements - Over 70% lessons and classes adopt the measures 	Evaluation of programme plans of panels; Teachers' observation	Whole year	All teachers	TA support & SSCSG
	5) Promote the use of e-class & e-learning <ul style="list-style-type: none"> ● Upload useful learning materials, software in the e-class ● Organize online current issues competitions ● Encourage professional interflow on the use of eLearning 	<ul style="list-style-type: none"> - Teachers find improved self-learning attitude; - increased use of e-class & e-learning 	Evaluation of programme plans of panels & IT in Education	Whole year	IT in Education Committee; LS panel; All panels;	Composite IT Grant
	6) Encourage students & co-ordinate students to take part in external inquiry learning bound conference, competitions and seminars.				OLE Co-ordinator & LS Panel	TA support, LSCSG & ASLSG

5) To promote good learning skills/ strategies	<p>Subject Departments:</p> <ol style="list-style-type: none"> 1) Focus on 2 learning skills/strategies across all levels 2) Design subject-based learning activities to develop selected learning skills/ strategies at each level 3) Provide students with different occasions to present their good work & share good learning strategies <p>Teachers:</p> <ol style="list-style-type: none"> 4) Promote interactive learning by adopting proper pedagogies, particularly focusing on questioning techniques to promote high order thinking 5) Give timely feedback to students' responses in lessons and give encouraging, practical remarks to students' work to advise them to strive for betterment 	Organize at least 1 specially designed occasion for students to present their good work	Evaluation of programme plans of panels;	Whole year	All panels	TA support
6) To enhance students' inquiry learning attitude	1) Review and develop Science curriculum, pedagogy & assessment	Improved feedback	Evaluation of programme plans	Whole year	Science panel	SSCSG
	2) Organize subject-related activities to provide students with chances to learn and apply communication skills and subject knowledge					
	3) Encourage students to take part in external inquiry learning or project competitions	Students participate in various competitions & achieve good			All panels	DLS & ASLSG
	4) Co-ordinate inquiry-based activities, inter-class competitions & forums on social issues				LS & Science panels	DLG & ASLSG

	5) Organize S1-S3 inter-class current issue competitions or activities	results; Students demonstrate good application of knowledge & skills they learn & provide positive feedback after joining the activities			LS panel	LSCSG
7 To adopt subject-based strategies & programmes to cater for learners' diversity	<ol style="list-style-type: none"> 1) Increase students' self-confidence & sense of achievement by giving them more positive feedback & compliments 2) Encourage teachers to tailor-make material or teach the same material to different depths to cater to learning diversity 3) Provide opportunities for more students to participate in various competitions inside and outside school 4) Organize after school support programmes for S1 & S2 students 5) Organize mentoring programmes in some subjects 	Students participate enthusiastically in various activities & programmes & provide positive feedback	Record of OLE; Evaluation of programme plans	Whole year	All panels	ASLSG & DLG

Major concern 2: To enhance our students' whole-person development to meet the challenges of an ever-changing world

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale	People in charge	Resourc es required
1. A stronger motivation & initiative to gain better personal growth	<ul style="list-style-type: none"> ● Provide more academic awards including class-based ones ● Invite alumni & professionals to share experiences & run mentoring programmes ● Enrich students' school experience by offering more OLE 	More active participation in OLE & SLP records	Students' feedback & reflections	Whole year	Academic Committee; OLE co-ordinator	School funds; ASLSG
2. A greater sense of responsibility, respect & self-management	<ul style="list-style-type: none"> ● Encourage students to plan their OLE and organize activities for school ● Run self-management workshops in class teacher periods ● Run time-management workshops ● Empower more student leaders to organize a wide variety of programmes within and outside school so as to increase the opportunities for them to learn to be accountable leaders 			Whole year	OLE co-ordinator; Guidance & Careers Committees; Leadership Programme-in-charge	TA support; DLG
3. Appreciation of rational value judgment, healthy living & holistic development	<ul style="list-style-type: none"> ● Organize activities to promote good health and stress-management activities ● Organize inter-class competitions ● Organize health education talks & seminars e.g. how to cope with stress ● Post related mottos on the boards, in the corridor & staircases ● Encourage less motivated students to take part in some team building activities held by NGOs 	Students agree they are developing healthier lifestyles & adopt positive values & proactive attitudes toward life	Students' feedback & reflections; Teachers' observation	Whole year	Health Education Committee; Guidance Committee	ASLSG
4. Care for others, our community, our nation & the environment	<ul style="list-style-type: none"> ● Encourage students to take part in CYC programmes ● Organize school-based voluntary service programmes ● Encourage students to sign up for voluntary services 	More enthusiastic participation; Positive feedback from students	Students' feedback & reflections	Whole year	CYC Head; Interact Club; uniform group heads;	MCE Funds

					Guidance Committee	
5 A broader horizon & an enthusiastic, positive life attitude	<ul style="list-style-type: none"> ● Maximize students' abilities & independence in encountering challenges in their future careers & facing multi-pathways under the NSS education system by holding more careers-related programmes 	Improvements in students' performance in their careers planning with over 50% students find them useful	Students' feedback & reflections	Whole year	Careers Committee;	SSCSG
	<ul style="list-style-type: none"> ● Organize trips & visits ● Encourage students to set challenging goals in their studies & everyday life 	over 50% students find them useful	Students' feedback & reflections	Whole year	MCE & NE Committees; OLE & ECA Committees	ASLSG

Plan submitted by: Ms WC Ip

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