



Yuen Long Merchants Association Secondary School
Annual Programme Plan, 2015-2016 (Tentative)

III. Implementation Strategies

Major concern 1: To enhance the quality of teaching and learning

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale/ Time	People in charge	Resources required
1. Enhance self-directed learning (SDL) skills inside and outside classroom	(1) Encourage pre-lesson preparation and use of effective study skills e.g. students' note-taking and memory skills (2) E-learning (3) Encourage the building of learning communities (4) Implement Homework policy – Diligence Class System	Students' knowing the learning objectives in lesson; Over 50% of students display these skills in their exercise and in lesson observation; Over 50% students adopt these strategies Less than 20% students have to attend Diligence Class for failing to hand in homework	APASO, Evaluation of programme plans of panels; Teachers' observation; Student feedbacks;	Whole year	Academic, panel chairpersons & class teachers	TA support
2. Enhance Inquiry Learning skills	(1) Design curriculum & lessons that can enhance problem-solving & other generic skills (2) Organize student celebrations to recognize success & achievements, e.g. end-of-term celebration display	More active students participation in class; Improved students' performance, using these skills; Student celebration event(s)	Lesson observation; class and subject teachers' observation;	Whole year	Academic, panel chairpersons & class teachers	TA support; funds to support celebration events; awards
3. Catering for Learner Diversity	(1) Adopt differentiated instructions & tiered assignments	Students participate enthusiastically in class and in various activities &	Lesson observation; Evaluation of	Whole year	Academic & all panels	TA; DLG

	<p>(2) Use e-learning</p> <p>(3) Design group activities in class to encourage peer sharing & peer learning</p> <p>(4) Encourage students to join projects, competitions and activities in and outside school</p> <p>(5) Organize student celebrations to recognize success & achievements</p>	<p>programmes;</p> <p>Positive feedback from students</p> <p>At least 1 specially designed occasion for students to present (their good work)</p>	<p>programme plans;</p> <p>Student feedbacks</p>			
<p>4. To enhance effectiveness of classroom teaching to facilitate pedagogical change for student-centred learning, to stretch students' potential & cater for learner diversity.</p>	<p>(1) To encourage and organize professional development</p> <p>(2) To develop questioning and feedback strategies to stimulate HOT (in order to develop SDL of students) e.g. Giving students ample opportunities to explain their work and answers and express their ideas</p> <p>(3) Effective use of assessment (AFL & AAL) & assessment data -- to support & extend student learning and help students self-reflect and self-monitor)</p> <p>(4) use of past public exam statistics & internal tracking of students' performances & progress - to facilitate teaching and enhance teaching</p>	<p>More T-S and S-S interactions;</p> <p>Improved students' performances showing high order thinking;</p> <p>Improved motivation to learn;</p> <p>Improved students' performances in examinations</p>	<p>APASO;</p> <p>Lesson observation;</p> <p>Class and subject teachers' observation and feedback</p> <p>Teachers' professional development records</p>	<p>Whole year</p>	<p>Academic, panel chairpersons & class teachers</p>	<p>TA support; funds to purchase HKDSE statistical reports</p>

	<p>efficacy and effectiveness</p> <p>(5) Building learning communities: e.g. collaborative lesson planning & lesson observation</p>					
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Major concern 2: To nurture students to develop a positive and purposeful life

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale/ Time	People in charge	Resources required
<p>1. Enhance Careers & Life Planning (CLP) Education</p> <p>--for a stronger motivation & initiative to gain better personal growth & a broader horizon & better readiness to plan for future</p>	<p>(1) Organize CLP Education activities at all levels</p> <p>(2) Encourage students to set short-term and long-term goals and/or challenging goals in their studies & in life</p> <p>(3) Provide more academic awards Invite alumni & professionals to share experiences & run mentoring programmes</p> <p>(4) Enrich students' school experience by offering more OLE</p> <p>(5) Hold more careers-related (CRE) programmes to develop students' abilities & independence in facing challenges in their future studies and careers & making informed choices in multi-pathways under the NSS education system</p> <p>(6) Organize educational trips & visits</p>	<p>Students more aware of life planning needs and they can set goals;</p> <p>More active participation in CRE/ OLE & SLP records;</p> <p>Improved students' performance in careers planning with ≥50% find them useful</p> <p>Positive feedback from students</p>	<p>Careers Evaluation Report</p> <p>Students' feedback & reflections</p>	Whole year	Careers Master & Guidance Mistress	<p>Life Planning Grant</p> <p>NGO support</p>
2. Promote	(1) Implement Homework &	80% students hand	APASO,	Whole year	Academic,	Teachers, TA & Clerk

<p>Responsibility &, Respect and better self-management</p>	<p>ECA policies (2) Implement mentorship scheme (Teachers -- Students) (3) Run Student Award system (4) Run self-management and time-management workshops (5) Empower more student leaders to organize a wide variety of programmes within and outside school so as to increase the opportunities for them to learn to be responsible leaders</p>	<p>in homework punctually and show respect in class; Improved performances in self-management in APASO</p>	<p>Class teachers' record & teachers' observation, questionnaire</p>		<p>Pastoral Care & Guidance Guidance & Leadership Programme-in-charge</p>	
<p>3. Promote a sharing & caring culture-- Care for others, our community, our nation & environment</p>	<p>(1) Engage students in regular training (academic & non-academic) to unleash and develop students' potential & cultivate interest (2) S1 Elite Training programme (3) Hold Engage, Enhance and Excel Training programme (4) Organize activities to promote good health and stress-management</p>	<p>70 % participants give positive feedback Students agree they are developing healthier lifestyles & adopt positive values & life attitudes</p>	<p>APASO, questionnaire Students' feedback & reflections; Teachers' observation</p>	<p>Whole year</p>	<p>OLE & Academic Pastoral care and IT Heads</p>	<p>DLG & LWL Grant</p>

	activities (5) Organize inter-class competitions (6) Encourage students to participate in community services and environmental protection projects					
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