



Yuen Long Merchants Association Secondary School
Annual Programme Plan, 2016-2017
Implementation Strategies

Major concern 1: To enhance the quality of teaching and learning

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale/ Time	People in charge	Resources required
1. Enhance self-directed learning (SDL) skills inside and outside classroom	(1) Encourage pre-lesson preparation and use of effective study skills e.g. students' note-taking and memory skills (2) Implementation of ITE4 and mobile learning (3) Encourage the building of learning communities (4) Enhancement of the peer lesson observation and post lesson observation discussion	Students' knowing the learning objectives in lesson; Over 50% of students display these skills in their exercise and in lesson observation; Over 50% students adopt these strategies Every teacher will be observed at least twice in a school year and observe at least 4 lessons in a school year	APASO, Evaluation of programme plans of panels; Teachers' observation; Student feedbacks;	Whole year	Academic, panel chairpersons & class teachers	TA support
2. Enhance Inquiry Learning skills	(1) Design curriculum & lessons that can enhance high order thinking & other generic skills (2) Organize extra-curricular activities to promote students problem solving skills	Every subject can develop teaching materials to enhance students high order thinking skills and incorporate relevant questions to test student high order think and problem solving skills in the examination	Lesson observation; class and subject teachers' observation; Examination and test papers	Whole year	Academic, panel chairpersons & class teachers	TA support; funds to support celebration events; awards

3. Catering for Learner Diversity	<ul style="list-style-type: none"> (1) Adopt differentiated instructions & tiered assignments (2) Design group activities in class to encourage peer sharing & peer learning (3) Encourage students to join projects, competitions and activities in and outside school (4) Organize student celebrations to recognize success & achievements 	<p>Students participate enthusiastically in class and in various activities & programmes;</p> <p>Positive feedback from students</p> <p>At least 1 specially designed occasion for students to present (their good work)</p>	<p>Lesson observation;</p> <p>Evaluation of programme plans;</p> <p>Student feedbacks</p>	Whole year	Academic & all panels	TA; DLG
4. To enhance effectiveness of classroom teaching to facilitate pedagogical change for student-centred learning, to stretch students' potential & cater for learner diversity.	<ul style="list-style-type: none"> (1) To encourage and organize professional development (2) To develop students' note taking skills (3) Effective use of assessment (AFL & AAL) & assessment data -- to support & extend student learning and help students self-reflect and self-monitor) (4) use of past public exam statistics & internal tracking of students' performances & progress <ul style="list-style-type: none"> - to facilitate teaching and enhance teaching efficacy and effectiveness (5) Building learning communities: e.g. collaborative lesson planning & lesson observation 	<p>More T-S and S-S interactions;</p> <p>Inspection of students' note book</p> <p>Improved motivation to learn;</p> <p>Improved students' performances in examinations</p>	<p>APASO;</p> <p>Lesson observation;</p> <p>Class and subject teachers' observation and feedback</p> <p>Teachers' professional development records</p>	Whole year	Academic, panel chairpersons & class teachers	TA support; funds to purchase HKDSE statistical reports

Major concern 2: To nurture students to develop a positive and purposeful life

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale/ Time	People in charge	Resources required
1. Enhance Careers & Life Planning (CLP) Education --for a stronger motivation & initiative to gain better personal growth & a broader horizon & better readiness to plan for future	(1) Organize CLP Education activities at all levels (2) Encourage students to set short-term and long-term goals and/or challenging goals in their studies & in life (3) Provide more academic awards Invite alumni & professionals to share experiences & run mentoring programmes (4) Hold more careers-related (CRE) programmes to develop students' abilities & independence in facing challenges in their future studies and careers & making informed choices in multi-pathways under the NSS education system (5) Organize educational trips & visits	Students more aware of life planning needs and they can set goals; More active participation in CRE/ OLE & SLP records; Improved students' performance in careers planning with $\geq 50\%$ find them useful Positive feedback from students	Careers Evaluation Report Students' feedback & reflections	Whole year	Careers Master & Guidance Mistress	Life Planning Grant NGO support
2. Promote Responsibility &, Respect and better self-management	(1) Implement Homework & ECA policies (2) Implement mentorship scheme (Teachers -- Students) (3) Run self-management and time-management workshops (4) Empower more student leaders to organize a wide variety of programmes within and outside school	80% students hand in homework punctually and show respect in class; Improved performances in self-management in APASO	APASO, Class teachers' record & teachers' observation, questionnaire	Whole year	Academic, Pastoral Care & Guidance Guidance & Leadership Programme-in-charge	Teachers, TA & Clerk

<p>3. Promote a sharing & caring culture-- Care for others, our community, our nation & environment</p>	<p>(1) Engage students in regular training (academic & non-academic) to unleash and develop students' potential & cultivate interest (2) S1 Elite Training programme (3) Hold Engage, Enhance and Excel Training programme (4) Organize activities to promote good health and stress-management activities (5) Organize inter-class competitions (6) Encourage students to participate in community services and environmental protection projects</p>	<p>70 % participants give positive feedback Students agree they are developing healthier lifestyles & adopt positive values & life attitudes</p>	<p>APASO, questionnaire Students' feedback & reflections; Teachers' observation</p>	<p>Whole year</p>	<p>OLE & Academic Pastoral care and IT Heads</p>	<p>DLG & LWL Grant</p>
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