



Yuen Long Merchants Association Secondary School
Annual Programme Plan, 2017-2018
Implementation Strategies

Major concern 1: To enhance the quality of teaching and learning

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale/ Time	People in charge	Resources required
1. Enhance self-directed learning (SDL) skills inside and outside classroom	(1) Encourage pre-lesson preparation and use of effective study skills e.g. students' note-taking and memory skills (2) Implementation of ITE4 and mobile learning (3) Encourage the building of learning communities among students (4) Adopt different teaching strategies like flipped classroom to enhance the self-directed learning	Students able to prepare their own set of notes for learning Over 50% of students display these skills in their exercise and in their class participation; Over 50% students adopt these strategies	APASO, Evaluation of programme plans of panels; Teachers' observation; Student feedbacks;	Whole year	Academic, panel chairpersons & class teachers	TA support
2. Enhance Inquiry Learning skills	(1) Design curriculum & lessons that using school based teaching materials using authentic material can enhance high order thinking & other generic skills (2) Organize extra-curricular activities to promote students problem solving skills	Every subject can develop authentic teaching materials and assessment to enhance students high order thinking skills. Activities are well planned and coordinated to cope for developing the problem solving skills of students	Lesson observation; class and subject teachers' observation; Examination and test papers Evaluation by teachers and students after the activities	Whole year	Academic, panel chairpersons & class teachers	TA support; funds to support celebration events; awards
3. Catering for Learner Diversity	(1) Adopt differentiated instructions & tiered assignments and assessments (2) Design group activities in class to encourage peer sharing & peer learning (3) Encourage students to join projects, competitions and activities in and outside school (4) Organize student celebrations to	Students participate enthusiastically in class and in various activities & programmes; Positive feedback from students At least 1 specially designed occasion for	Lesson observation; Evaluation of programme plans; Student feedbacks and performance in the examination	Whole year	Academic & all panels	TA; DLG

	recognize success & achievements (5) Adopt small class teaching for the core subjects	students to present (their good work)				
4. To enhance effectiveness of classroom teaching to facilitate pedagogical change for student-centred learning, to stretch students' potential & cater for learner diversity.	(1) To organize and encourage teachers to participate in professional development in different pedagogical practices (2) Effective use of assessment (AFL & AAL) & assessment data -- to support & extend student learning and help students self-reflect and self-monitor) (3) use of past public exam statistics & internal tracking of students' performances & progress to assess for students' learning - to facilitate teaching and enhance teaching efficacy and effectiveness (4) Building learning communities: e.g. collaborative lesson planning & lesson observation	More T-S and S-S interactions; Inspection of students' note book Improved motivation to learn; Improved students' performances in examinations	APASO; Lesson observation; Class and subject teachers' observation and feedback Teachers' professional development records	Whole year	Academic, panel chairpersons & class teachers	TA support; funds to purchase HKDSE statistical reports After school support fund SHKP Fund

Major concern 2: To nurture students to develop a positive and purposeful life

Targets	Strategies/ Activities/Programs	Success Criteria	Methods of evaluation	Time Scale/ Time	People in charge	Resources required
1. Enhance Careers & Life Planning (CLP) Education --for a stronger motivation & initiative to gain better personal growth & a broader horizon & better readiness to plan for future	(1) Organize CLP Education activities at all levels (2) Encourage students to set short-term and long-term goals and/or challenging goals in their studies & in life (3) Provide more academic awards Invite alumni & professionals to share experiences & run mentoring programmes (4) Hold more careers-related (CRE) programmes to develop students' abilities &	Students more aware of life planning needs and they can set goals; More active participation in CRE/ OLE & SLP records; Improved students' performance in careers planning	Careers Evaluation Report Students' feedback & reflections APASO	Whole year	Careers Master & Guidance Mistress	Life Planning Grant NGO support

	<p>independence in facing challenges in their future studies and careers & making informed choices in multi-pathways under the NSS education system</p> <p>(5) Organize educational trips & visits</p> <p>(6) Join the CLAP project</p>	<p>with $\geq 50\%$ find them useful</p> <p>Positive feedback from students</p>					
2.	<p>Promote Responsibility &, Respect and better self-management</p>	<p>(1) Implement Homework & ECA policies</p> <p>(2) Run self-management and time-management workshops</p> <p>(3) Empower more student leaders to organize a wide variety of programmes within and outside school</p> <p>(4) Implement the value education in school</p>	<p>80% students hand in homework punctually and show respect in class;</p> <p>Improved performances in self-management in APASO</p>	<p>APASO, Class teachers' record & teachers' observation, questionnaire</p>	<p>Whole year</p>	<p>Academic, Pastoral Care & Guidance</p> <p>Guidance & Leadership Programme-in-charge</p>	<p>Teachers, TA & Clerk</p>
3.	<p>Promote a sharing & caring culture-- Care for others, our community, our nation & environment</p>	<p>(1) Engage students in regular training (academic & non-academic) to unleash and develop students' potential & cultivate interest</p> <p>(2) SI Elite Training programme</p> <p>(3) Hold Engage, Enhance and Excel Training programme</p> <p>(4) Organize activities to promote good health and stress-management activities</p> <p>(5) Organize inter-class competitions</p> <p>(6) Encourage students to participate in community services and environmental protection projects</p>	<p>70 % participants give positive feedback</p> <p>Students agree they are developing healthier lifestyles & adopt positive values & life attitudes</p>	<p>APASO, questionnaire</p> <p>Students' feedback & reflections;</p> <p>Teachers' observation</p>	<p>Whole year</p>	<p>OLE & Academic</p> <p>Pastoral care and IT Heads</p>	<p>DLG & LWL Grant</p>