

School-based After-school Learning and Support Programmes 2011/12 school year

School-based Grant - Programme Report

Name of School: Yuen Long Merchants Association Secondary School

Project Coordinator: Ms IP Wai Ching Contact Telephone No.: 24787348

A. The number of benefitting students under this Programme is 117

(Including A. 29 CSSA recipients, B. 76 SFAS full-grant recipients and C. 12 under school's discretionary quota)

B. Information on Activities under the Programmes

| *Name/type of activity | Actual no. of participating target students # | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaires, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|---|---|----|---|-------------------------|--|----------------------|--|--|--|
| | A | B | C | | | | | | |
| <i>2A Five-star Enhancement Mentorship Programme</i> | 6 | 6 | 2 | 80% | Sept 2011 to Mid July 2012 | \$636 | Questionnaires | Teacher-in-charge: Mr. FUNG Tsz Ho | |
| <i>Grammar Games & Activities programme for S1 & S2</i> | 5 | 15 | 2 | 80% | 2 nd Term Mid-Feb to Mid March: 10 lessons | \$8,000 | Questionnaires | PUI CHING Education Centre TIC: Miss CHEUNG Hang-hang | |
| <i>Science Experiment Course for junior form students</i> | 5 | 15 | 2 | 80% | 2 nd Term Mid-Feb to Mid March: 10 lessons | \$5,020 | Questionnaires | Seedling Education Centre TIC: Mr. HO Yuk-mong | |
| <i>Summer Grammar Games & Activities Programmes for S1 & S2</i> | 5 | 15 | 2 | 80% | Summer holiday: July: Summer holiday: July: 7 lessons 7 lessons | 4,386 | Questionnaires | PUI CHING Education Centre TIC: Miss CHEUNG Hang-hang | |
| <i>Summer PTH Learning Programmes for S1 & S2 students</i> | | | | | | | | | Class cancelled due to insufficient no. of participants |
| <i>Sai Kung Historical Trail to visit wartime sites</i> | | | | | | | | | Activity supported by other fundings |
| Total no. of activities: <u>4</u> | | | | | | | | | |
| @No. of participation counts | 21 | 51 | 8 | | Total Expenses | 18,042 | | | |
| **Total no. of participation counts | 80 | | | | | | | | |

| | | |
|--------------------------------|---|-------------------|
| Balance Brought forward | = | \$284,060.80 |
| Revenue: Grant | = | \$67,600 |
| Payment back to EDB (2009/10) | = | \$51,230 |
| 2009/10 Balance payable to EDB | = | \$61,800 |
| 2010/11 Balance payable to EDB | = | \$116,570 |
| Expenditure | = | \$18,042 |
| Balance | = | \$163,158. |

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted target students:

| Please put a “✓” against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | | ✓ | | | | |
| b) Students’ study skills | | ✓ | | | | |
| c) Students’ academic achievement | | ✓ | | | | |
| d) Students’ learning experience outside classroom | | ✓ | | | | |
| e) Your overall view on students’ learning effectiveness | | ✓ | | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | | ✓ | | | | |
| g) Students’ self-management skills | | ✓ | | | | |
| h) Students’ social skills | | ✓ | | | | |
| i) Students’ interpersonal skills | | ✓ | | | | |
| j) Students’ cooperativeness with others | | ✓ | | | | |
| k) Students’ attitudes toward schooling | | ✓ | | | | |
| l) Students’ outlook on life | | ✓ | | | | |
| m) Your overall view on students’ personal and social development | | ✓ | | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | | ✓ | | | | |
| o) Students’ sense of belonging | | ✓ | | | | |
| p) Students’ understanding on the community | | ✓ | | | | |
| q) Your overall view on students’ community involvement | | ✓ | | | | |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Most participants give positive feedback to the services provided.
