

# School-based After-school Learning and Support Programmes 2012/13s.y.

Annex 2

## School-based Grant - Programme Report

**Name of School:** Yuen Long Merchants Association Secondary School

**Project Coordinator:** Cheung Hang Hang, Ho Ming Gong **Contact Telephone No.:** 2478 7348

**A. The number of benefitting students under this programme is 179 (including A. 28 CSSA recipients, B1 92 SFAS full-grant recipients, B2 19 SFAS half-grant recipients and C. 40 under school's discretionary quota- not free, but pay in a larger cost.)**

### B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #				Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B1	B2	C						
Grammar Games and Activities(1 <sup>st</sup> term)	10	21	6	20	90%	8/10/2012 – 10/12/2012;	\$ 7970	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
功課輔導班 (上學期)	5	25	1		90%	9/10/2012 – 4/12/2012	\$ 6400	Questionnaire, observation and communication with parents	School alumni	
Grammar Games and Activities(2 <sup>nd</sup> term)	5	11	2	2	95%	5/2/2013 – 7/5/2013	\$ 7285	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
功課輔導班 (下學期)	5	19	7	4	80%	18/2/2013 – 30/5/2013	\$ 13400	Questionnaire, observation and communication with parents	School alumni	
記憶學習技巧訓練課程	2	9	3	7	70%	18/2/2013 – 20/5/ 2013	\$ 3830	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
小小魔術師活動課程	1	7		7	90%	20/2/2013- 22/5/2013	\$ 3710	Questionnaire, observation and communication with parents	Education Plus Centre	
<b>Total no. of activities: <u>6</u></b>										
<b>@No. of participation counts</b>	28	92	19	40			\$ 42595			
<b>**Total no. of participation counts</b>	179					<b>Total Expenses</b>				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted target students:*

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	V					
b) Students’ study skills		V				
c) Students’ academic achievement		V				
d) Students’ learning experience outside classroom						V
e) Your overall view on students’ learning effectiveness		V				
<b>Personal and Social Development</b>						
f) Students’ self-esteem			V			
g) Students’ self-management skills						V
h) Students’ social skills			V			
i) Students’ interpersonal skills			V			
j) Students’ cooperativeness with others		V				
k) Students’ attitudes toward schooling			V			
l) Students’ outlook on life						V
m) Your overall view on students’ personal and social development		V				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						V
o) Students’ sense of belonging			V			
p) Students’ understanding on the community						V
q) Your overall view on students’ community			V			

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Please refer to the attachment of questionnaires reports. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_