

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Annex 2

Name of School: Yuen Long Merchants Association Secondary School

Project Coordinator: Cheung Hang Hang, Ho Ming Gong Contact Telephone No.: 2478 7348

A. The number of benefitting students under this programme is 127 (including A. 12 CSSA recipients, B1 37 SFAS full-grant recipients, B2 12 SFAS half-grant recipients and C. 66 under school's discretionary quota- *not free, but pay in a larger cost.*)

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #				Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B1	B2	C						
Grammar Games and Activities(whole year)	4	12	2	5	90%	14/10/2014 – 2/6/2015	\$ 14400	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
功課輔導班 (上學期)	4	10	3	22	98%	7/10/2014 – 16/12/2014	\$ 4600	Questionnaire, observation and communication with parents	School alumni	
功課輔導班 (下學期)	2	6	4	22	96%	2/3/2015 – 18/5/2015	\$ 5600	Questionnaire, observation and communication with parents	School alumni	
記憶學習技巧訓練課程 (whole year)	2	9	3	17	88%	17/10/2014 – 20/3/2015	\$ 2440	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
Total no. of activities: 7										
@No. of participation counts	12	37	12	66						
**Total no. of participation counts	127					Total Expenses	\$ 27040			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitting students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

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C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted target students:

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	V					
b) Students' study skills		V				
c) Students' academic achievement		V				
d) Students' learning experience outside classroom			V			
e) Your overall view on students' learning effectiveness		V				
Personal and Social Development						
f) Students' self-esteem			V			
g) Students' self-management skills			V			
h) Students' social skills			V			
i) Students' interpersonal skills			V			
j) Students' cooperativeness with others		V				
k) Students' attitudes toward schooling			V			
l) Students' outlook on life						V
m) Your overall view on students' personal and social development		V				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						V
o) Students' sense of belonging			V			
p) Students' understanding on the community						V
q) Your overall view on students' community			V			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Please refer to the attachment of questionnaires reports.

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