

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Plan

Name of School: Yuen Long Merchants Association Secondary School

Staff-in-charge: Yau Chi Leung, Cheung Hang Hang,

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- I) The estimated number of students (count by heads) benefitted under this Programme is 150
(including A. 40 CSSA recipients; B1. 70 SFAS full-grant recipients and C. 40 under school's discretionary quota*).

- II) Information on Activities to be subsidised/complemented by the Grant: ****[C: need to pay certain amount of the course fee]***

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	# Estimated no. of participating eligible students			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
中二英文精進課程 中三英文精進課程	Enhance students' English.	Higher mark in exam, students' feedback, teachers' observation..	Tests results, subject teachers' observation.	10/2018-5/2019	10	30	10	\$20000	Retired teachers and school alumni.
中二中文精進課程 中三中文精進課程	Enhance students' Chinese.	Higher mark in exam, students' feedback, teachers' observation	Tests results, subject teachers' observation.	10/2018-5/2019	10	30	10	\$20000	Puiching education centre
中二數學精進課程 中三數學精進課程	Enhance students' Mathematics.	Higher mark in exam, students' feedback, teachers' observation	Tests results, subject teachers' observation.	10/2018-5/2019	10	30	10	\$20000	Retired teachers and school alumni.
鑑證行動趣味工作坊	Motivate students' art appreciation and arouse their interest in art design.	Hand-made art works, students' feedback and teachers' observation	Evaluation questionnaires	3/2019- 5/2019	10	10	10	\$15000	Edvenue Limited
Total no. of activities: <u>7</u>				@No. of man-	40	70	40		
					**Total no. of man-times	150			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)