

**YUEN LONG MERCHANTS ASSOCIATION
SECONDARY SCHOOL**



**Evaluation on the Use of
Capacity Enhancement Grant
2009-2010**

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

Evaluation on the Use of Capacity Enhancement Grant in 2009-2010

Item	Main Content	Evaluation
(I) One Full-time Teacher for the Chinese Department	The Chinese Teacher taught 21 Chinese Language Lessons, 8 Putonghua Lessons and 2 Chinese History Lessons.	<ol style="list-style-type: none">1. The grouping of the collaborative teaching was not satisfactory and the expected outcomes of the cooperative teaching were partially achieved.2. The number of lessons of most Chinese language teachers was cut with the funding of TPPG.3. The learning and teaching effectiveness was enhanced as a result of the lighter workload of the Chinese language teachers.
(II) One Full-time I.T. Technical Assistant for the Language Room and MMLC	The I.T. Teaching Assistant <ol style="list-style-type: none">1. installed software into the system of <i>MMLC</i> and Language Room upon teachers' request;2. provided immediate assistance during lessons in MMLC and Language Room;3. helped in popularizing the use of MMLC and Language Room.	With the assistance of the Technical Assistant, <ol style="list-style-type: none">1. teachers' preparation time was saved and technical problems in the course of teaching were solved.2. teachers' efficiency in teaching was improved.3. the utility rate of MMLC and Language Room increased from 90% to 95% from September 2009 to June 2010.

<p>(III) One Full-time Teaching Assistant for Curriculum Development, Academic Teaching and Learning</p>	<p>The Teaching Assistant</p> <ol style="list-style-type: none"> 1. helped in data-entry. 2. helped teachers develop teaching courseware. 3. conducted after-school tutorials. 4. performed academic related duties. 	<ol style="list-style-type: none"> 1. Designed, collected, entered and analysed information and data from present S.3 students for next year's S.4 subject choices and streaming. With well-planned subject groups, most students could be allocated to their expected subject groups. 2. Designed and produced a series of worksheets for S.4 Liberal Studies teachers to conduct their learning and teaching activities in class. Teachers' preparation time was saved and teaching efficiency was improved. 3. Carried out after class Integrated Science tutorials for junior forms and Chemistry tutorials for senior forms to consolidate what students had learnt. Students' interest was aroused. 4. Teachers' workload was alleviated and the time released was used to prepare teaching materials.
---	--	--