

**YUEN LONG MERCHANTS ASSOCIATION
SECONDARY SCHOOL**



**Evaluation on the Use of
Capacity Enhancement Grant
2033-2012**

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

Evaluation on the Use of Capacity Enhancement Grant in 2011-2012

Item	Main Content	Evaluation
(I) Development of Language Across the Curriculum for English-medium Education (DOLACEE)—Tutor fee of Summer Bridging Course 2011	Two English tutors 1) taught a 10-day Summer Bridging Course, and 2) run an English Day Camp.	1. The 10-day Summer Bridging Course and the English Day Camp were successfully run with positive feedback from P.6 to S.1 students. This was reflected by the survey done at the end of the course. All Pre S.1 students could consolidate what they had learnt during the course by taking part in the booths run by S.3 and S.4 students in the English Day Camp. 2. The 10-day Summer Bridging Course for around 20 elite students was successfully run and this was reflected by the survey done at the end of the course. 3. A mini-drama was staged during the English Day Camp and all Pre-S.1 students enjoyed the performance.
(II) One Full-time Teaching Assistant for the Chinese Department	The Chinese Teaching Assistant 1) helped run various school-based Chinese language-related activities. 2) helped strengthen the planning and implementation of the curriculum.	1. The Chinese Teaching Assistant alleviated the workload of the Chinese Language teachers by i) assisting teachers in doing a great deal of administration work. ii) helping Chinese Language teachers prepare teaching materials. iii) helping the Chinese Panel Chairperson do the administration work related to S.1-S.7 Oral practices and examinations. 2. She helped arouse the interest of Chinese language learning by i) assisting students in enrolling in the Hong Kong School Speech Festival and writing competitions. ii) compiling students' good pieces of Chinese writing and publishing a Chinese Essay Collection. iii) helping students take part in different open and inter-schools competitions and activities during the academic year.
(III) Services in MMLC- One Full-time I.T. Technical Assistant in MMLC	The I.T. Technical Assistant 1. helped solving technical problems in the course of teaching. 2. installed software into the system of MMLC and Language Room upon teachers' request. 3. helped booking, borrow and return of equipment provided by MMLC. 4. helped in popularizing the use of MMLC and Language Room.	With the assistance of the Technical Assistant, 1. teaching efficiency was improved as he provided immediate technical assistance during lessons in MMLC. 2. teachers' efficiency in teaching was improved with the necessary software installed before teachers conducted the lessons in MMLC. 3. teachers' preparation time was saved as he helped in the booking, borrow and return of equipment provided by MMLC.. 4. the utility rate of MMLC increased from 90% to 95% from September 2011 to June 2012.
(IV) Two Part-time invigilators in First	The two Part-time invigilators 1. helped free all the invigilation workload of subject teachers having both S.6 and S.7 classes in First Term	S.6 and S.7 teachers had more time for lesson preparation, guidance of students, marking students' assignment and marking examination papers.

Term Examination and one Part-time invigilator in 2012 Mock Examination	Examination. 2. The Part-time invigilator during the mock examination period helped free nearly all the invigilation workload of subject teachers teaching S.6 and S.7 classes in 2012 Mock H.K.A.L. examination and 2012 Mock D.S.E. examination	
(V) E-enrolment module	The e-enrolment module 1. provided a platform for teachers to prepare for student-learning profile (SLP). 2. provided an online platform for the enrolment of students in clubs and activities. 3. transferred the data of students' participation in extra-curricular activities to the iPortfolio module and 4. stored data electronically.	1. The E-enrolment platform was used to enroll students to all the school clubs at the beginning of the term and time was saved when processing students' application in comparison to the practice in the past. All data could be transferred to the i-portfolio for preparing data for SLP. The workload of teachers in preparing for the SLP has been alleviated. 2. Teachers were advised to use it for enrolling students to different school activities but only a few of them made use of this function.
(VI) Purchasing service for the school web authoring	The service provider redesigned the school web with Content Management System (CMS)	A webpage design company has been selected but the project is not yet finished.
(VII) An English Musical	Purchased a Musical Service for the teaching of drama and dancing skills in the English Musical.	The English Musical 'High School Musical 2' was successfully staged in the school hall on 18/5/2012. All S.1-S.3 and S.5 students appreciated the performance together.