

Yuen Long Merchants Association Secondary School
2014-2015 Diversity Learning Grant (DLG) Evaluation Report on DLG-funded Other Programme (Gifted Education)

	Programme/ Title	Objectives	Target students & Selection mechanism	Duration & Venue	Evaluation	Expenditure	Teacher-in-charge / Tutor
1.	Mock Trial Training Programme	To enhance students English debating skills and public speaking skills Intensive training course for aspiring debaters	Elite students in English Language & the Mock Trial Club	Oct 2014 to May 2015	Students' confidence and public speaking skills improved and they entered the final in Secondary Schools Mock Trial Competition	Application fee, coach and tutor travelling allowance: 2465+2100=\$4565	Mrs. NY Chan Hung & Mr. WY Sin; Tony Yim and Chloe Chan (Alumni)
2.	English Musical Course	To provide intensive training for aspiring actors, singers & dancers & enhance their various skills	Students with good language abilities and singing skills, having passed the audition	August to Nov 2014 (20 – 30 lessons)	The Musical 'Grease' was successfully staged and received very good feedback and the participating students improved different skills	Course fee and expenditure covered by CEG	Miss YH Kam & Mr. CK Chan , Mr. Henry Yip (Professional choreographer and coach)
3.	Leadership Programme for House Captains	To provide training programmes for house captains to develop their leadership & interpersonal skills	S 4-S 5 students who will be leaders of houses, nominated by house masters	August to December 2014 at school	Students benefitted from the leadership skills acquired and applied the practical skills in running house activities including the sport day; team spirit boosted	Course fee covered by LWL Funds (\$6,000)	Mr. TH Fung; previous house captains and alumni
4.	Gifted Education programmes offered by tertiary institutes or external organizations	To subsidize students to participate in gifted education programmes/courses/activities, e.g. Mathematics and Science Elite programmes offered by local tertiary institutes or external organizations to explore and develop their talents	S4-S 5 students gifted in Mathematics or Science and nominated by teachers	HKUST	Reflection & experience sharing of students involved with other schoolmates on what they have learnt from the programmes	Leadership course for head prefects and vice head prefects: \$3600	Mrs. YY Chan Hung & Mrs. CF Chung Lai

5.	Exchange programmes to mainland China or overseas by appropriate organizations	To subsidize students to participate in exchange programmes to widen their horizons & equip them to be leaders in the 21st Century	S4-S5 students gifted in specific fields and nominated by teachers	Summer 2015	Participants in exchange programmes have their horizon widened and minds broadened; they were arranged to share their experiences and learning on school function days and assembly	Some students received funds from other sources including the PTA Student Support Funds	Mrs. FS Ng Lau & Mrs. CF Chung Lai
6.	Creativity & Aesthetic Development courses – Balloon Course	To provide training programmes to develop students' creativity, aesthetic sensitivity, art appreciation & other talents e.g. balloon decoration & design courses	S4 – S5 students interested in art and creativity	Second term in Geography Room	Students' creativity and sense of achievement raised and they helped decorated the stage and venue for different school activities and functions and won admiration and encouragement which in turn boosted their confidence and esteem	Course fee covered by LWL Funds	Miss LH Li
	Overall evaluation:	<p>Reviewing the student achievements and the performances, it is recommended to offer these programmes in the next year. More programmes can be organized and senior students will be encouraged to make use of the Gifted Education DLG Funds.</p> <p>From the post-contest and activity feedback made by the participating students, points for improvement could be identified and appropriate suggestions for improvement could be made. Some modifications, e.g. affective education elements such as stress management could be introduced at the end of some competitions or activity to enhance the well-being of students preparing for the participation in the competition and more sharing and celebration can be made at the end of the activity.</p>					

Balance brought forward	:	\$328791.60
2013/14 Balance payable to EDB	:	\$91956.6
Grant received in 2014-2015	:	\$87500
Gifted Education Programme in total	:	\$36730
Balance	:	<u>\$287,605.00</u>

Report submitted by: Mr YAU Chi Leung