



**Yuen Long Merchants Association**

**Secondary School**

**School Report**

**2008/2009**

**YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL**  
**School Report, 2008-2009**

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# **Yuen Long Merchants Association**

## **Secondary School**

### ● **School Vision & Mission**

#### **Mission Statements**

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

### ● **School Goal**

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

## ● **Our School**

### **A Brief Introduction**

A ceremony laying the foundation stone of our school building was held on 21 January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1<sup>st</sup> April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23<sup>rd</sup> October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, and from April 2004 Mr. TANG Kwok-sun became School Supervisor up to the present. The first School Principal was Mr. TIU Pui-kwong who took office from 1978, and Ms NG Lai-wah took over upon his retirement on 1<sup>st</sup> September 2002.

### **School Type**

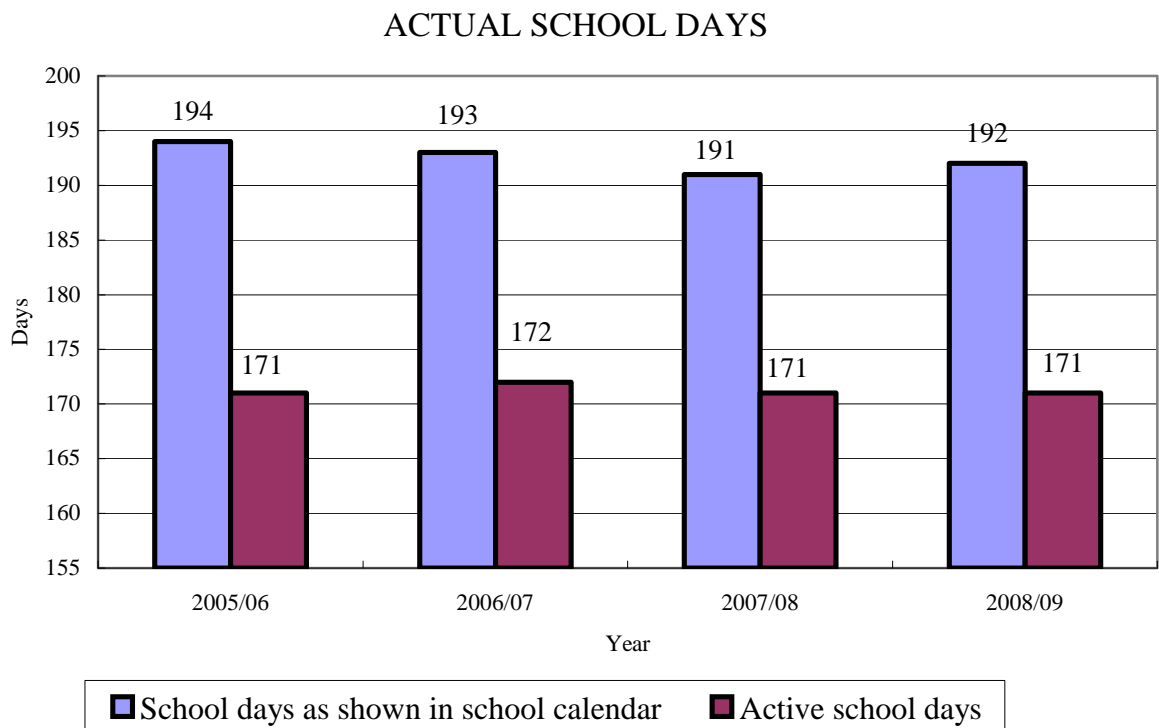
Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). Starting from September 2004, the school has been running 30 classes again as the Education and Manpower Bureau allocates one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long.

### **School Facilities**

There are 27 standard classrooms (one of which has been turned into a computer room), nine supportive education rooms, a staff room, 13 special rooms (including one integrated science laboratory, one chemistry laboratory, one biology laboratory, one physics laboratory, one

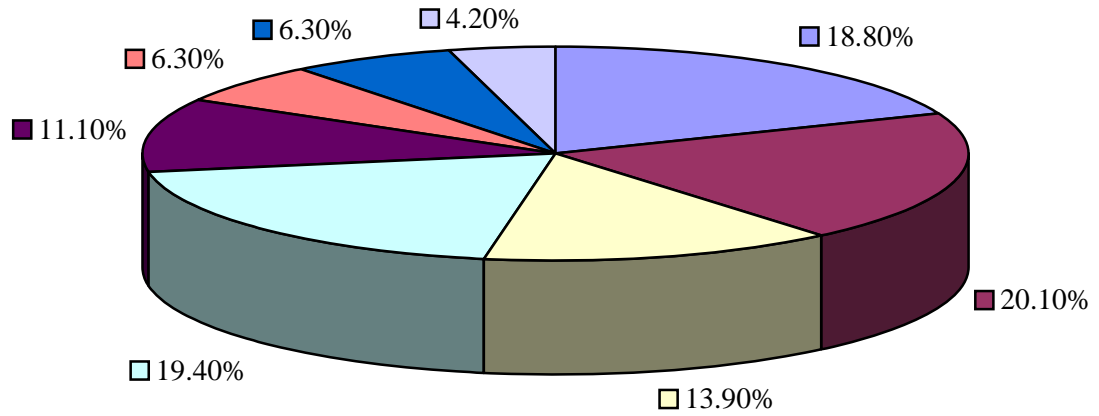
music room, one library, one geography room, one computer room, one cookery room, one needle work room, one visual arts room, one multi media learning centre, and one design and technology room). All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room and an air-conditioned school hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow. The school has recently undergone a School Improvement Project, and a new annex has been built. Added to the existing facilities there is now one language room, one computer assisted learning (CAL) room, one multi-purpose learning centre, one student activity centre, one conference room and a lift.

### ACTUAL SCHOOL DAYS

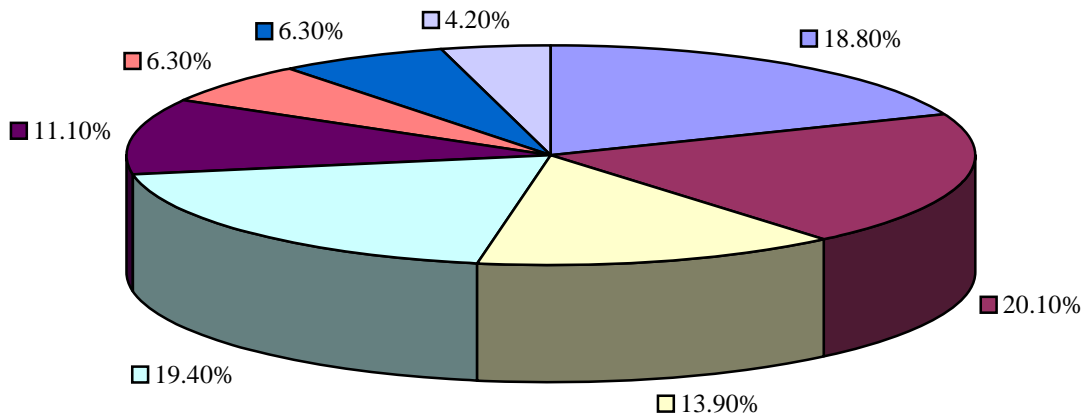


### THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)

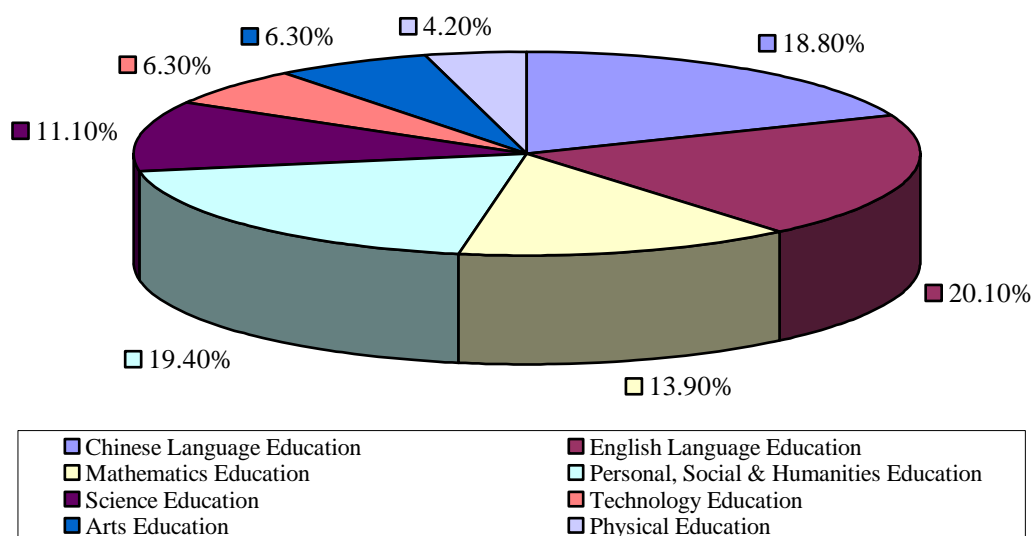
2005/06 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



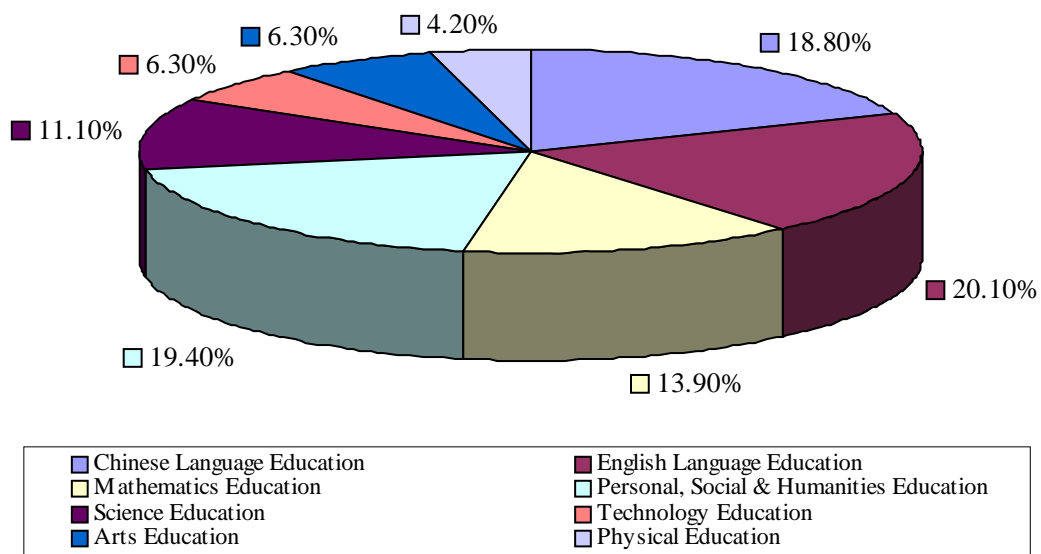
2006/07 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



2007/08 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



2008/09 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



## Our Students

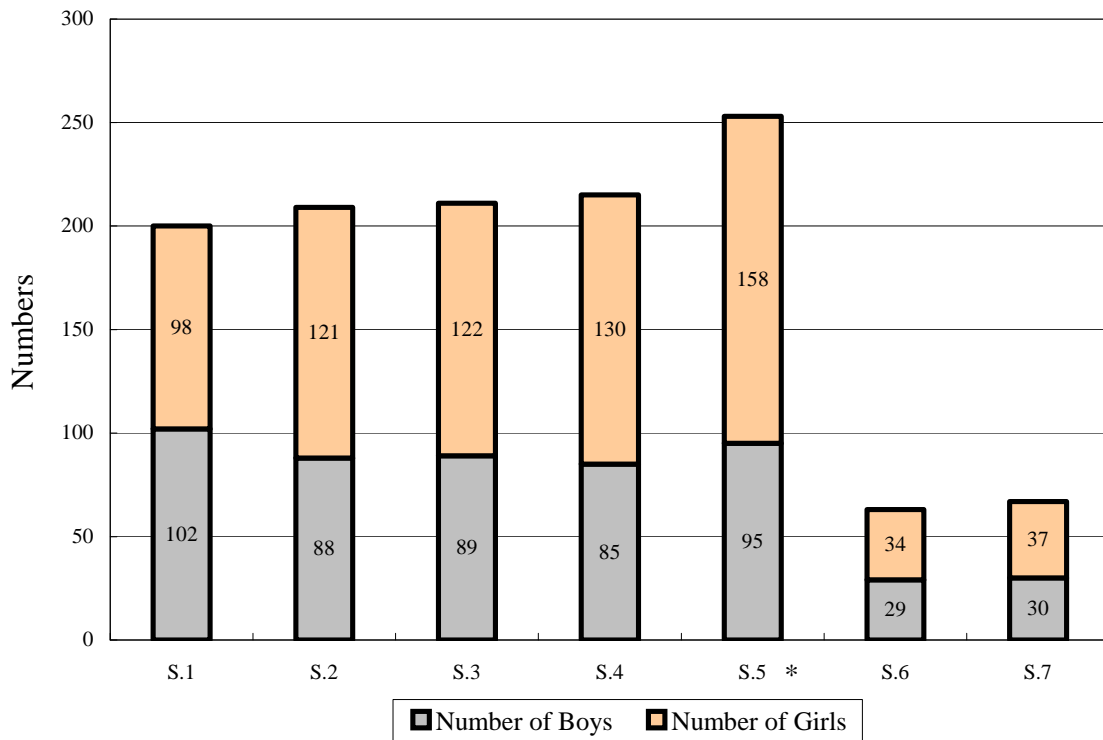
### Class Structure

**NUMBER OF CLASSES AND STUDENTS (BOYS / GIRLS / TOTAL) IN SEPTEMBER IN THE 2008/2009 SCHOOL YEAR**

NUMBER OF STUDENTS (BOYS / GIRLS) IN SEPTEMBER IN THE 2008/09 SCHOOL YEAR

Total number of boys: 499

Total number of girls: 737



\*The EDB allocated one more S.1 class to our school in the 2004/2005 school year in a one-off plan to cater for the excessive number of S.1 students in the district.

## Enrolment Situation

Under the S.1 Discretionary Places Allocation Scheme, there were on average over 400 Primary 6 students applying for a place in our school in the past three years. In all these years our school has gained ever-growing support and popularity from the local community, as well as from the parents and the students, and as a result there are no remaining places in any class.

In addition, for many years now, all our S.3 students have been promoted directly to S.4 in our own school. Furthermore, the S.6 classes of both the science and arts streams are fully enrolled by our students in the first stage of the S.6 Admissions Procedure. Thus there are no vacancies left for students from other schools.



## ● **Learning and Teaching**

Teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Collaborative teaching and the peer observation schemes were implemented in most of the subject departments last year. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject department, the school has completed the DOLACEE programme of the EMB that aims at helping subject teachers to teach their subject matters in English effectively. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus.

To help our students lay a stable and solid foundation in language subjects, we organize additional Chinese remedial lessons for S.1-4 students and remedial English classes for S.2-4 students. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. The Counselling Committee runs tutorial sessions for junior form students to help them revise their schoolwork. These classes are taught by Honour Students who are senior form students, having attained outstanding results in public examinations. This scheme promotes both the academic performance and a learning culture.

2. Enrichment classes for more able students and remedial classes for less able students are operated to offer extra support so that their academic results can be enhanced.
3. The NET of the school leads a variety of English activities to promote students' interest in English.
4. To promote their interest and skills in reading, the school has participated in the 'Reading a piece daily' On-line Reading Scheme organized by the Chinese University of Hong Kong, using the Capacity Enhancement Grant. This also helps foster the ability of self-study.
5. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
6. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1 to S.5 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.
7. English Enhancement and Mathematics classes subsidized by Sun Hung Kai Properties Charitable Funds Ltd. were organized during the summer vacation to promote students' interest in studies and improve their study skills.
8. Inter-class S.5 oral practice was arranged in the hall for all S.5 classes. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Three sessions had been successfully run.
9. Extra listening sessions were arranged for all S.7 students after school to give them more listening practice besides the regular Use of English lessons.
10. Senior Form students were arranged to give presentations in English and in Chinese at weekly school assemblies and the S.1 morning assemblies so as to enhance their language and communication skills, as well as to prepare them for the public examinations and boost their confidence.
11. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
12. To provide additional support and teaching for S.4 and S.6 classes and different student groups, various subject departments and individual subject teachers ran tutorial sessions during the school holidays and summer vacation.

Besides, the school utilizes the following resources to foster students' learning:

1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
4. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to participate in the Support Measures for the Exceptionally Gifted Students Scheme organized by the EMB to nurture and develop their potential and talents.
5. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme.

The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. This year, we have successfully applied and will implement the P.A.T.H.S. in the three junior forms and the I CAN Programme in Secondary Four and Six for civic and moral education as well as fostering positive values.

A funding of \$177,600 has been successfully applied and will be granted by the Quality Education Fund Steering Committee to the school for the running of the MASS Share Project for good character building in junior forms and another QEF funding of \$170,000 has been granted to implement the Real Time Distance Learning Project to provide students with opportunities of having live, interactive classes and activities with other local schools and mainland schools.

To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources:

1. The school has co-organized with the Junior Achievement Hong Kong the Company Programme, Personal Economics Programme, the Young Power Programme, the Young Leaders Programme, the Success Skills Workshops, the MESE Programme and the Job Shadowing Programme. Business advisors from the Hong Kong and Shanghai Banking

Corporation Limited, the Citigroup and other companies ran workshops and training for students of different levels of our school.

2. An English Drama course taught by NETs was organized for all S.2 classes and a qualified drama course was organized for Drama Club members to enhance their interest in learning English and their English proficiency, communication skills and acting skills.
3. An English drama appreciation programme was organized for S.6, S.4 and some junior form students under the After-school Learning and Support Programme.

Besides academic achievement, the school lays great emphasis on nurturing students and moral education:

1. The school has set up Moral Education Committee, Civic Education Committee, Interact Club, Community Youth Club and the Hong Kong Award for Young People Club, and organized a large variety of extra-curricular activities.
2. Weekly assemblies, morning assemblies, form periods, talks, etc. are regularly organized to provide guidance for our students and facilitate a healthy growth into young people of integrity and good character.
3. There is a Community Service Scheme for the senior form students, which aims at strengthening their sense of civic responsibility, care for others and the spirit to serve the community.
4. Thirty S.2 students completed the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service in October 2008. The Enhanced Smart Teen Project aims to train leadership, consolidate positive values and attitudes and follow-up training programmes helps to train a team of potential prefects. The teachers-in-charge of the project were invited by the EDB to share the successful experiences with other schools.
5. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church. A 'See Me High' Programme was organized for S.1 students to train team spirit, communication skills and enhance positive values such as respect, filial piety and confidence.

## ● **Students' Academic Performance**

### **1 Hong Kong Certificate of Education Examination 2009**

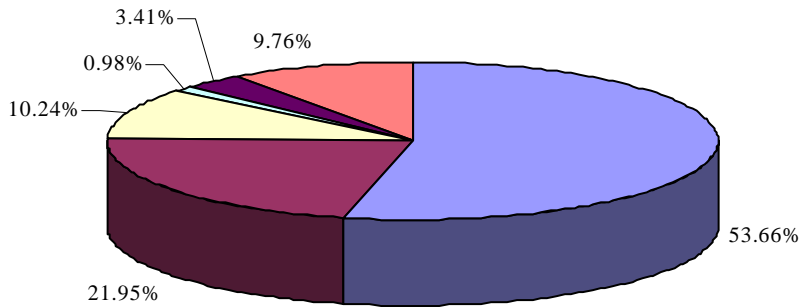
In the HKCEE 2009, our Secondary Five students attained very good results. They attained a total of 728 Distinctions and Credits, which is a new record high of the school. They also set two other new records: the number of Distinctions in History and the number of Distinctions and Credits in English Language, Mathematics, History and Principles of Accounts. One of the students attained 7 Distinctions and 1 Credit; three students attained 6 Distinctions and one of whom with 3 credits while two with 2 Credits. As in the previous years, there was no S.6 place in the Arts and the Science classes left for students from outside schools after Stage 1 in the Secondary Six Admission Procedure.

### **2 Hong Kong Advanced Level Examination 2009**

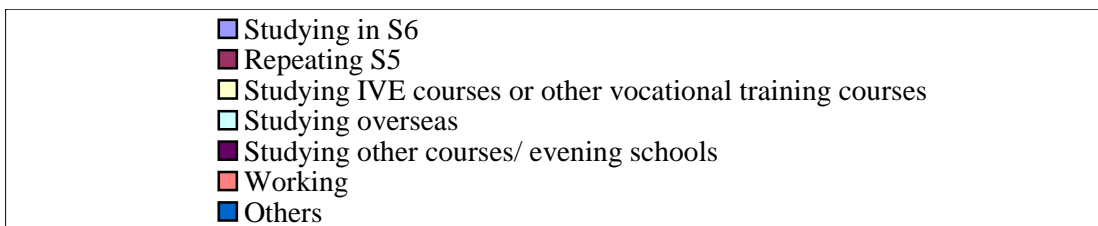
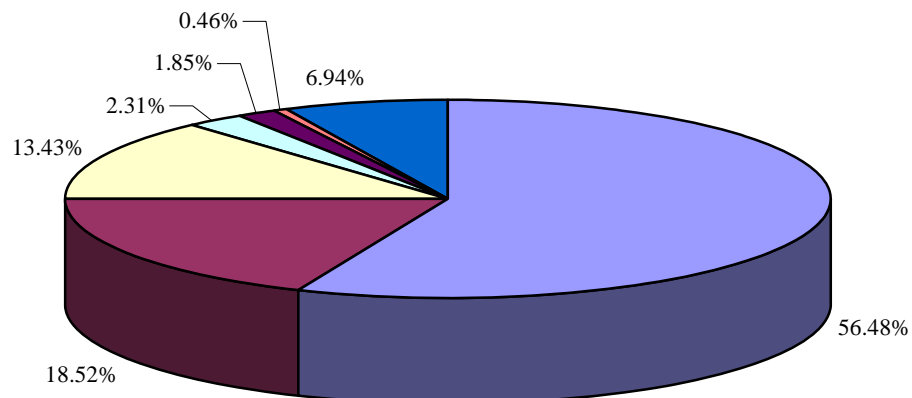
In the HKALE 2009, the Secondary Seven students attained pleasing results. The passing percentage and the percentage of Distinctions and Credits of all subjects were well above the Hong Kong average. More than 95% of Secondary Seven students have met the minimum entrance requirements to degree programmes of local universities.

### **S.5 Careers Survey 2006-2009**

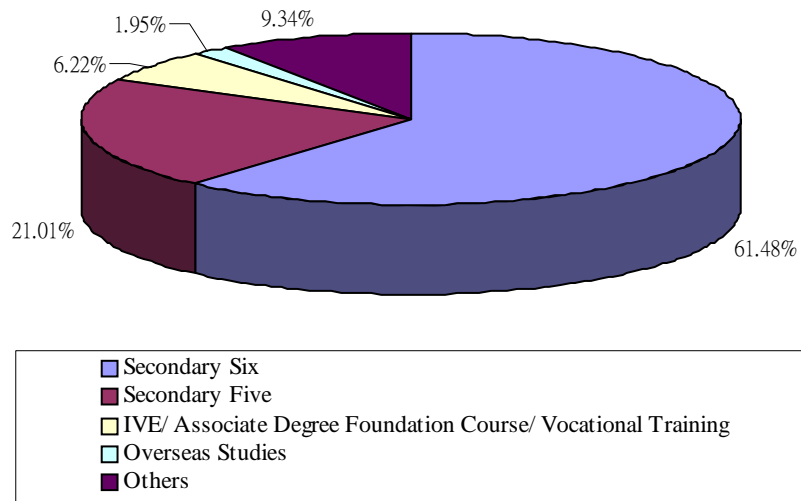
S.5 Careers Survey 2006-2007



S.5 Careers Survey 2007-2008

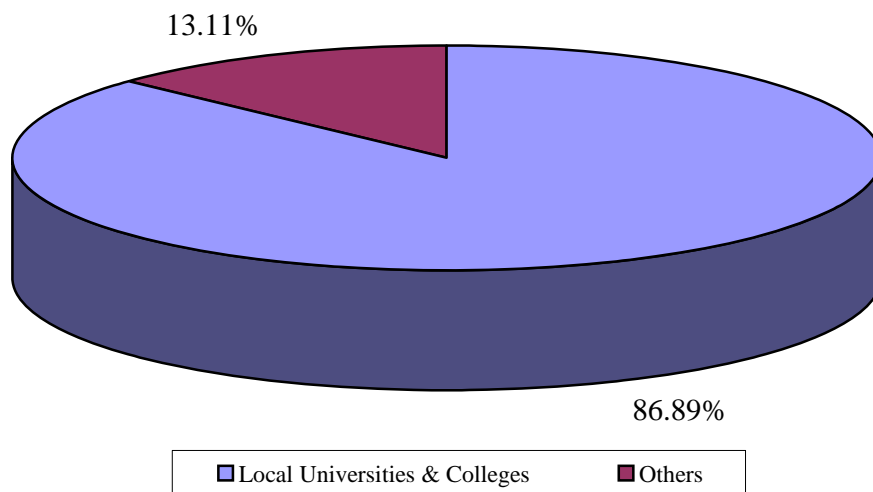


S.5 Careers Survey 2008-2009

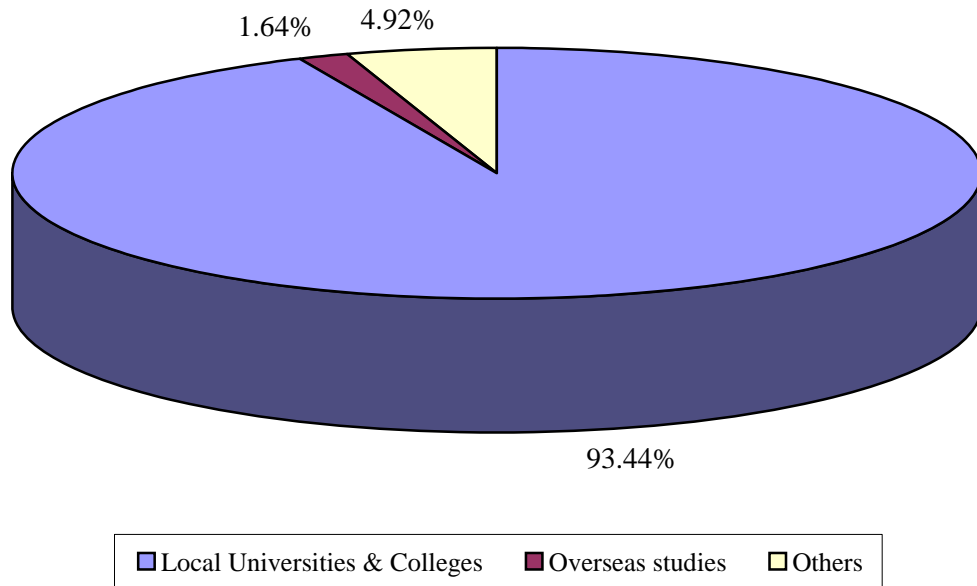


**S.7 Careers Survey 2006-2009**

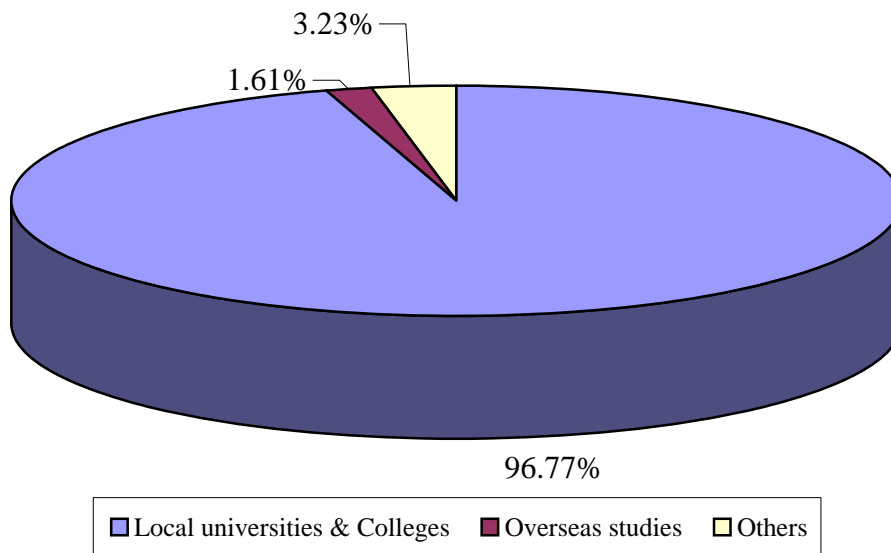
S.7 Careers Survey 2006-2007



S.7 Careers Survey 2007-2008



S.7 Careers Survey 2008-2009

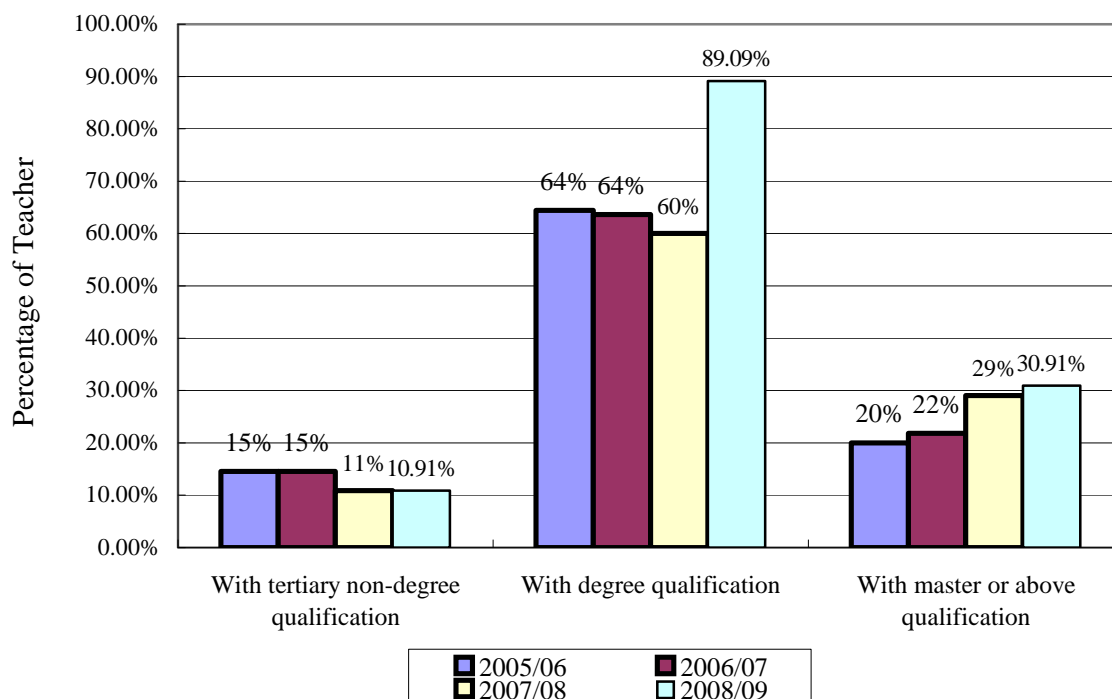


● **Our Teachers**

1. **Teacher Qualification and Experience**

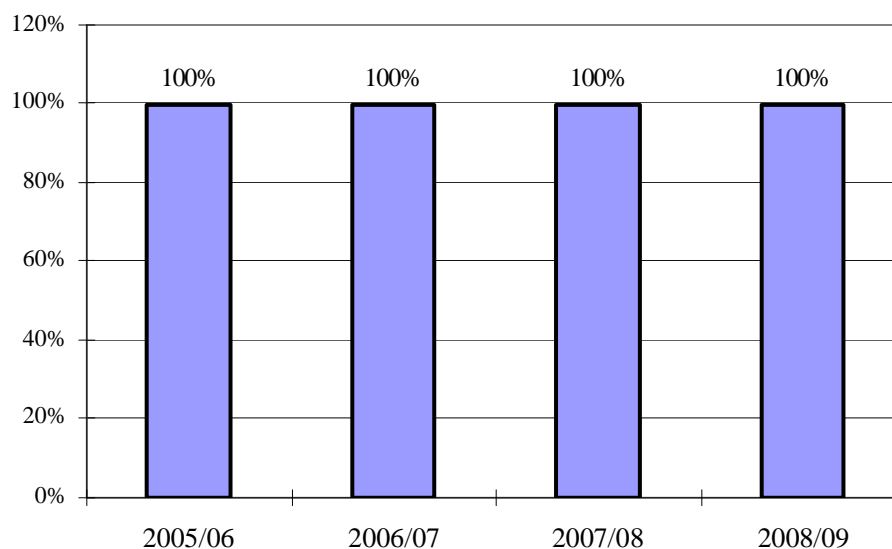


Highest Qualification Attained by Teachers



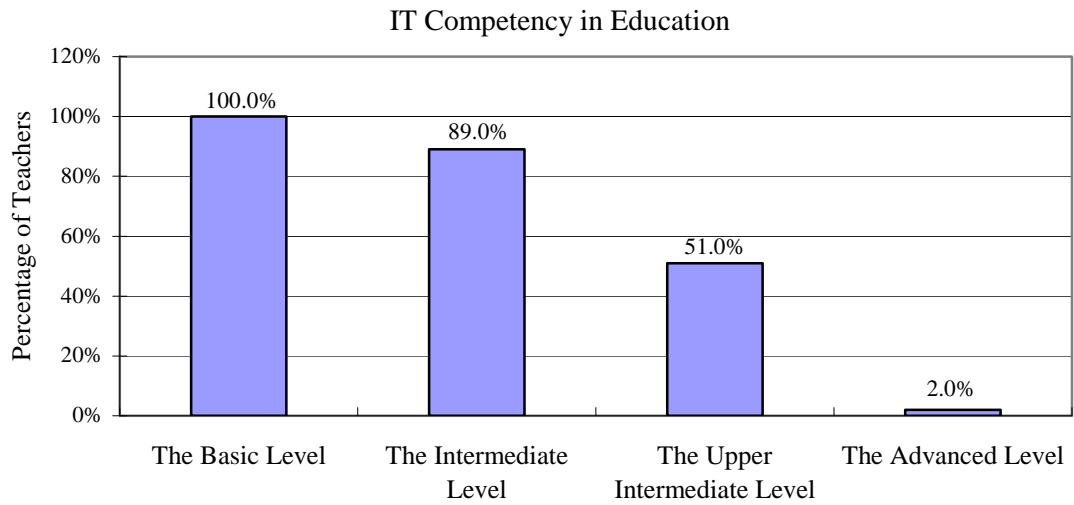
## 2. Professionally-trained teachers

No. of professionally-trained teachers

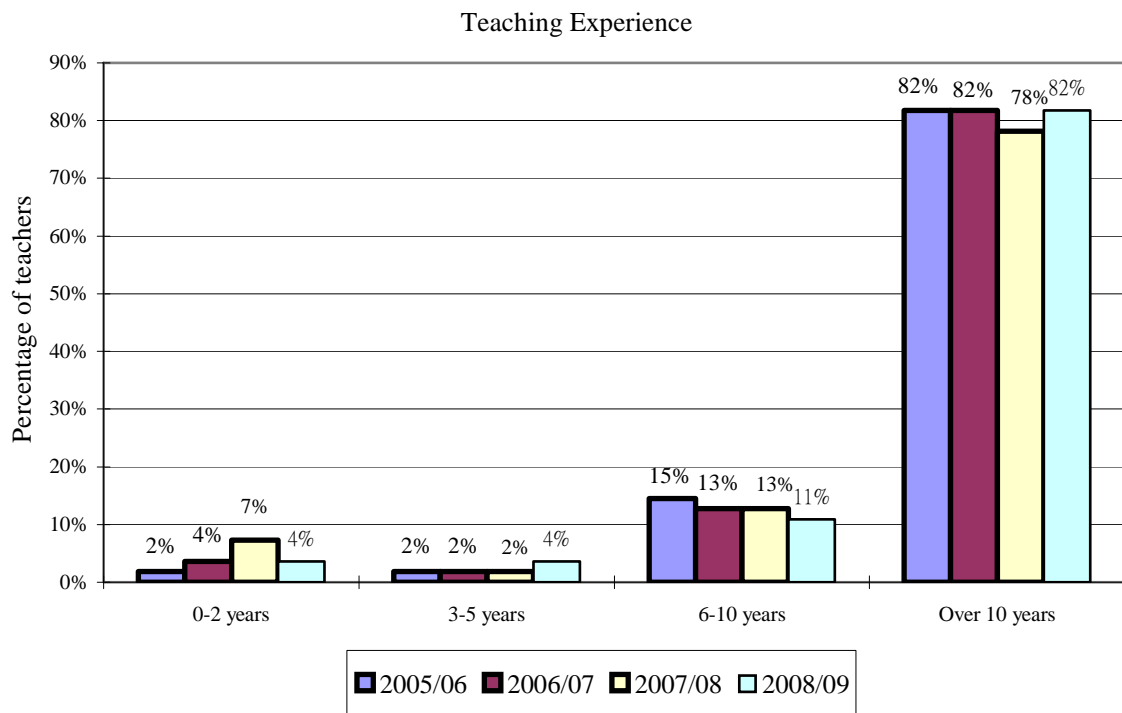


- *Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.*

### 3. IT Competency in Education (Including Principal)



### 4. Teaching Experience



### 5. Teachers' Professional Development

	<b>08/09</b>
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Average no. of CPD hours undertaken by teachers (entire school year)	67.48
No. of CPD hours undertaken by principal (entire school year)	212
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$50,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$32,000

## ● Achievements of Our Students

### Outstanding Achievement of Graduates 2008-2009

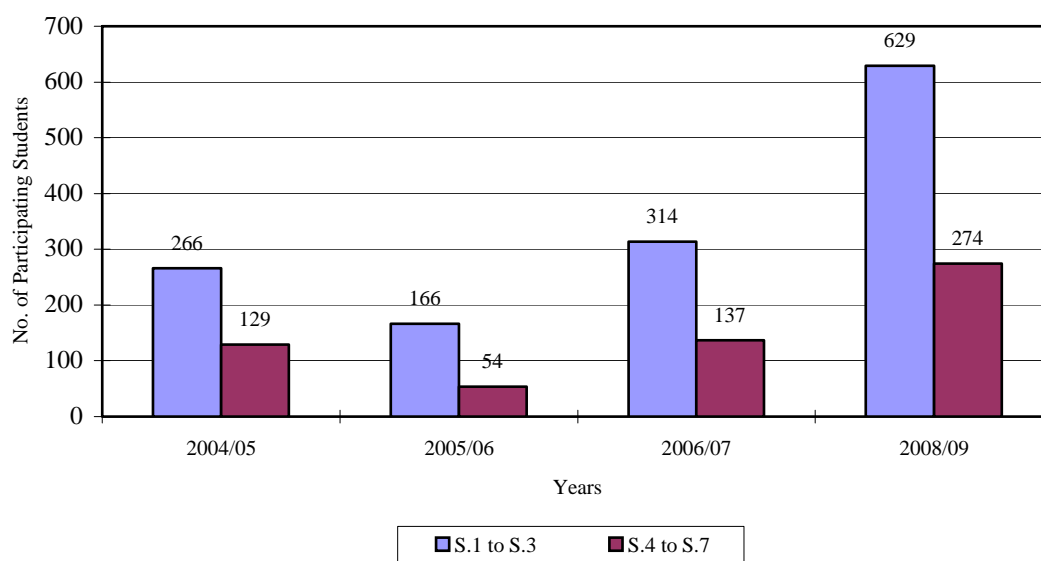
Name	Institution/ University	Award	Year
Chan Ching King	Hong Kong University of Science & Technology	Achievement Award (Top 1% Graduate)	2008-09
Wong Tsz Chung	University of Hong Kong	First Class Honour (BEng)	2009
Ling Ming Lun	University of Hong Kong	First Class Honour (BEng)	2009
Cheng Hiu Kwan	Hong Kong Baptist University	On Dean's List	2008-09
Hui Ka Pui	Hong Kong Baptist University	On Dean's List	2008-09
Chan Nga Yan	Hong Kong Baptist University	On Dean's List	2008-09
Ng Sze Wing	Hong Kong Baptist University	On Dean's List	2008-09
Tai Yau Faat	Hong Kong University of Science & Technology	School of Business & Management Scholarship	2008-09

		University Scholarship	
Lau Hiu Hung	Hong Kong University of Science & Technology	On Academic Exchange to Fudan University	2008-09
Wong Chit	Hong Kong Community College	Outstanding HKCC Freshman Scholarship	2008-09

## Total No. of Students Participating in Inter-school Events

Inter-school Events include Hong Kong Schools Music Festival, Hong Kong Schools Speech Festival, Hong Kong Schools Drama Festival, Schools Dance Festival, Inter-school / Inter-port Sports Events Organized by the Hong Kong Schools Sports Federation and Overseas Academic Competitions, etc.

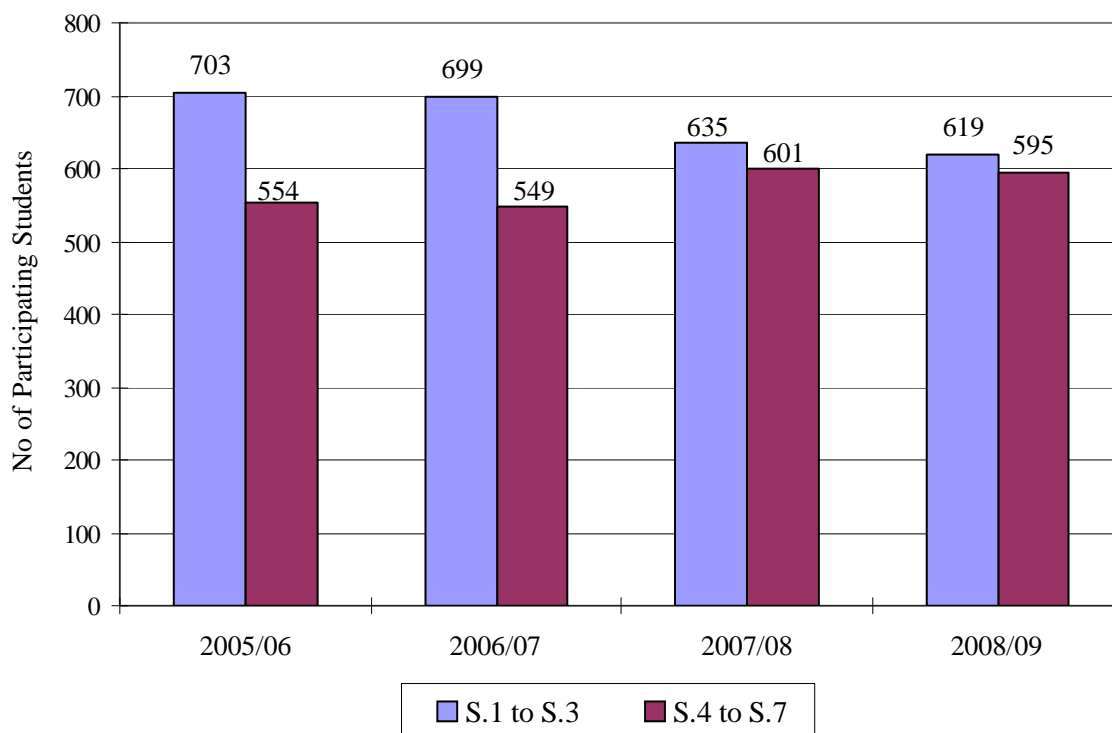
Total No. of Students Participating in Inter-school Events



## Total No. of Students Participating in Uniform / Social and Voluntary Services Groups

Hong Kong Girl Guides Association, Scout Association of Hong Kong, Hong Kong Road Safety Association, The Community Youth Club, Junior Police Call.

Total No. of Students Participating in Uniform/ Social and Voluntary Services Groups



## 2008-2009 Extra-curricular Activity Results

Achievements of our students in different open competitions are summarized as follows:

No.	Title	Award	Student(s) involved
1.	Sir Edward Youde Memorial Award Scheme	Sir Edward Youde Memorial Award	Leung Lok Ling (5D) Ki Man Yee (6A )
2.	Am Cham Book Prize presented by American Chamber of Commerce of Hong Kong for Outstanding S6 students in the HKSAR	Am Cham Book Prize	Tam Hiu Ching (6S)
3.	The Hongkong Electric Centenary Trust Scholarships 2008-2009	Scholarships	Wong Nga Yi (4A) Chau Ni Ni (4B) Chau Tsz Shan (4D) CHong Hoi Yan (4E) Mak Wing Wa (5A) Yau Ka Ching (5B)
4.	CLP Young Power Programme 2009	Champion	Chan Yim Ha (5D) Yuen Tsz Nga (5D)

			Ng Wing Hei (5D) Lau Tsz Pan (5D) Liaw Nam Hung (5D)
5.	A.S. Watson Group Hong Kong Student Sports Awards 2008-2009	Student Athlete	Wong King Shan (7A)
6.	Smart Teen Challenging Programme	Distinction Award	Chan Hei Yu (3D) Leung Ka Ming (3E)
7.	Problem-Solving Hong Kong Olympiad 2009	Gold Medal  Merit	Tam Hiu Hin(4D) Lau Chun Shing(5D) Yim Ho Ying(2D) Li Chun Yiu(2D) Cheung Yat Fei(2E)
8.	Education Bureau Net Section Clipit Competition 2009 (Territory-wide Competition)	Third Prize in the Junior Secondary Division	Polly Lo (2D) Ho Hoi Hang HO (2D) Lai Man Fung (2D) Leung Wan Ting (2D)
9.	PowerPoint Design Competition 2008-2009 Organised by CYC Yuen Long District	Second Runner-Up	Fung Ki Yan (1E) Law Ho Yin(1E) Pang Kwok Chu (1E) Chung Ka Wai(1E)
10.	Photography Competition 2008-2009 Organised by CYC Yuen Long District (Junior Secondary)	First Runner-Up  Second Runner-Up  Merit	Tam Shek Hin (1E) Chan Wai Hin (1E) Man Wan Wai Charlene (1E) Tse Wai Nam (1E) Fung Ki Yan (1E) Law Ho Yin (1E) Chung Ka Wai (1E) Ling Hei Man (1E) Fung Ki Yan (1E) Law Ho Yin (1E) Chung Ka Wai (1E) Ling Hei Man (1E) Cheng Kam Yiu (1E) Lam Wing Yan (1E) Choi Man Hin (1E) Kwok Wai Shing (1E)

			Leung Yik Fai (2B) Chiu Ho Yi (2B) Chan Chun Lok (2B)
11.	Photography Competition 2008-2009 Organised by CYC Yuen Long District (Senior Secondary)	Second Runner-Up  Merit	Kwok Hiu Wai (6A) Tang Lok Yiu (6A) Yiu Wing Yi (6A)
12.	9th Lions International Youth Exchange Scholarship Essay Competition	Certificate of Merit	Yam Chin Man (5A)
13.	Selection of Good Books for Secondary Students 2008/2009	School Nomination Prize	Chow Ni Ni (4B)  Lo Shuk Ying (2D)
14.	8th China Girl Mathematical Olympiad	Silver Medal	Tam Hiu Ching (6S)
15.	Mathematics Enhancement Programme organized by The Hong Kong Academy for Gifted Education	Selected as Members	Kwan Long Man (4D) Choi Lok Yin (4D)
16.	The 8 <sup>th</sup> Pui Ching Invitational Mathematics Competition	Merits	Yuen Hin Sing (1D) Leung Wing Cheong (1D) Lam Ka Wing (6S) Chan Ho Pan (6S)
17.	The Hong Kong Mathematical High Achiever Selection Contest 2008-09	Group Merit  Second Prize  Third Prize	Lam Yun Sang (1B)  Cheng Chi Shing (1E)  Leung Chen Hong(2E)  Chueng Man Hin(3E)
18.	Hong Kong & Macao Mathematical Olympiad Open Contest	Gold Medal	Lam Yun Sang (1B)
			Cheng Chi Sing (1E)
		Silver Medal	Yu Pok Tung (4D)
		Bronze Medal	Fan Yan Ngo (1E)
			Tsang Chi Lok (1E)
		Chan Ka Chun (2D)	

			Lee Chun Yiu (2D)
			Leung Chun Hong (2E)
			Ng Chor Man (4D)
			Choi Lok Yin (4D)
			Tam Hiu Hin (4D)
		Merit	Yip Chi Yung (1D) Woo Tak Hon (1D) Leung Wing Cheong (1D) Yap Chun Yin (2D) Li Chun Fung (2E) Cheung Man Him (3E) Kwan Long Man (4D) Chan Hon Chun (1D) Chan Chin Yau (1D) Yuen Hing Sing (1D) Lam Ping Him (1D) Tsang Wai Keung (1D) Pang Kwok Chu (1E) Chan Ka Yan (1E) Chan Tin On (3E)
19.	The 1 <sup>st</sup> Hong Kong Mathematics Creativity Problem-solving Competition	Silver Medal	Lam Yun Sang (1B) Leung Wing Cheong (1D) Tsang Chi Lok (1E) Cheng Chi Sang (1E)
20.	2008-09 Hong Kong Mathematical High Achievers Selection Contest	Group Merit	Lam Yun Sang (1B) Cheng Chi Sing (1E) Leung Chun Hong (2E) Cheung Man Him (3E)
		Second Prize	Lam Yun Sang (1B) Cheng Chi Sing (1E) Leung Chun Hong (2E)
		Third Prize	Cheung Man Him (3E)
20.	Hong Kong Physics Olympiad (HKPhO) 2008	3 <sup>rd</sup> Honour	Kwok Tsz Piu (6S)
21.	Yuen Long Inter-school IT Olympiad 2008-2009	Individual Championship Individual First Runner-up School First Runner-up	Lau Ka Ho (4E) Tam Hiu Hin (5D) Chung Tsz Ip (3A)



			Ko Chit Kiu (4B) Lau Ka Ho (4E) Tam Hiu Hin (5D)
22.	The H.K. Olympiad in Informatics 2009	Silver Medal Bronze Medal	Lam Ka Wing (6S), Chan Po Pan (6S) Kwok Tsz Piu (7S)
23.	The 3rd Interschool Competition on System Modeling and Optimization	First Runner-up First Runner-up	Kwok Tsz Piu (6S) Ng Tsz Yeung (6S)
24.	The 14th National Hua Luo-geng Cup Mathematics Competition (Hong Kong Region)	Group Merit  First Prize	Lam Yun Sang (1B) Tsang Chi Lok (1E) Choi Man Hin (1E) Lam Yun Sang (1B)
25.	HKOI 2009	Silver Medal (Senior Group) Bronze Medal (Senior Group) Bronze Medal (Senior Group)	Lam Ka Wing (6S) Kwok Tsz Piu (7S) Chan Ho Pan (6S)
26.	The 4th Interschool Competition on System Modeling and Optimization	First Runner-up  Merit	Ng Tsz Yeung (7S) Kwok Tsz Piu (7S) Chan Ho Pun (6S) Tam Hiu Hin (4D)
27.	The Hong Kong Academy for Gifted Education, EDB	Mathematics Enhancement Programme	Kwan Long Man (4D) Choi Lok Yin (4D)
28.	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2009	Bronze Medal	Lau Chun Shing (5D) Tam Hiu Ching (6S)
29.	Hong Kong Marching Band Championship 2009	Overall Champion Gold Award The Best Uniform Award The Best Marching Pattern Award The Best Sound Effect Award The Best Woodwind Award The Best Brass Award	School Band

		The Best Drillmaster	
30.	Hong Kong Sports Association NT Regional Tennis Tournament	Champion	Wong Siu Shen (2B) Wong Yik Shing (2E) Wong Wai Leung (1B) Ng Shik Hang (1D)
31.	All Hong Kong Schools Jing Ying Badminton Tournament 2008-2009	Certificate of Recognition – Second Runner-up of Boys Double	Ng Ming Yin (4C) Lo Chun Lok (3C)
32.	60 <sup>th</sup> Hong Kong School Festival Speech Competitions (Yuen Long – Tuen Mun District)	Honour – 1 winner First title – 8 winners Second title – 14 winners 3 <sup>rd</sup> title – 10 winners Certificate of Merit: 102 (80 – 89 marks) Certificate of Proficiency: 36 (70-79 marks) Total: 171	S.1 – S.7 students
33.	6 <sup>th</sup> Hong Kong School Music Competitions (NT West)	First title – 1 winners Second title – 3 winners 3 <sup>rd</sup> title – 1 winners Certificate of Merit: 22 Certificate: 33	S.1 – S.4 students
34.	Hong Kong School Drama Festival 2009	Award for Outstanding Actress Award for Outstanding Cooperation	Chan Hei Yu (2D)  Members of the school Drama Team
35.	School Drama Festival 2008 Organised by the Association of English Medium Secondary schools	Award for Outstanding Script	Class 3D
36.	Hong Kong School Dance Competitions Chinese Dance: Group (Secondary)	Grade B Award	Members of the school Dance Team
37.	St John's Annual Competitions	Champion	Cheng Ho Tung (5A) Leung Ho Ching (5A)

			Kwok Tsz Chong (5B) Lo Tsz Kin (5B) Leung Lok Ling (5D) Ma Yuk Hei (5D) Leung Ka Man (5F) Wong Ho Yan (4A) Tse Yan Yu (4C) Yung Wai Shing (4C) Li Man Hon (4D) Cheng Sum Yau (4E) Choi Chiu Wa (3A) Ng Tsz Hin (3A) Yiu Wan Yi (3B) Chun Suet Shi (3C) Ho Chiu Ping (3C) Mo Ka Wai (3C) Lam Chi Shan (3D) Li Wai Man (3D) Wong Chung Teng (3D) Chan Chi Kin (3E) Lam Lok Yi (3E) Lok Hin Man (3E) Chan Yu Wing (2A) Leung Yuen Lam (2A) Wang Tsz Ying (2A) Chiu Chung Hei (2B) Tsang Wai Chu (2B) Au Ying Ho (2C) Kan Chun Yin (2C) Fong Wing Shan (2D) Lai Shuk King (2D) Ng Hoi Fu (2D) Wong Yi Pan (2D)
38.	The Hong Kong Girl Guides Association Outstanding Unit	Outstanding Unit	Girl Guides Rangers
39.	The Hong Kong Girl Guides Association Yuen	The Best Booth (Girl Guides) Second	Girl Guides

	Long Division Christmas Fun Day 2008-2009	Runner-up	
40.	Mock Trial Programme	The Best Lawyer Prize The Best Witness Prize	Tang Mei Han (6A) Chan Chi Yan (6A)

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# Financial Report

## Yuen Long Merchants Association Secondary School

### Financial Report (2008-2009)

<b>I. Government Fund</b>		
Balance B/F	\$7,103,655.98	
<b>(A) OEBG( General Domain)</b>	<b>Income(\$)</b>	<b>Expenditure(\$)</b>
Administration Grant	3,504,086.50	2,431,234.95
School and Class Grant	837,101.34	1,138,121.47
Lift Maintenance	74,076.00	32,941.00
Noise abatement Grant	143,664.00	103,012.00
Air-Con. For Prep.Room of Lab	7,820.00	20,863.00
Subject Grants	148,255.00	145,658.80
<u>Other Grants</u>		
Composite I.T. Grant	350,352.00	365,288.86
Moral and Civic Education Grant	13,350.00	10,957.60
Enhancement Grant	6,150.00	4,362.00
S.B.M.Supplementary Grant	163,939.00	63,620.00
Training and Development Grant	6,774.00	9,500.00
<b>Income And Expenditure Of General Domain</b>	<b>5,255,567.84</b>	<b>4,325,559.68</b>
<b>(B)OEBG (Special Domain)</b>	<b>Income(\$)</b>	<b>Expenditure(\$)</b>
Programme Funds of Guidance & Discipline	7,101.00	6,700.90
Chinese Extensive Reading	13,893.00	9,687.60
English Extensive Reading	13,893.00	13,595.40
Capacity Enhancement Grant	463,100.00	790,056.00
<b>Income And Expenditure Of Special Domain</b>	<b>497,987.00</b>	<b>820,039.90</b>
<b>(C)Grants Outside OEBG</b>	<b>Income(\$)</b>	<b>Expenditure(\$)</b>
Composite Furniture/ Equipment	441,420.00	95,874.00
Parent Education Programme Grant		0.00
Teacher Professional Preparation Grant	510,000.00	93,186.29
NSS Curri Mig . Grant	110,000.00	93,780.00
Special One-off I.T. Grant	0.00	40,507.00
School-based After -school Learning	61,800.00	3,628.70
WebSAMS Special Grant	53,600.00	53,564.00
Enhanced Senior Secondary Curriculum Support Grant (SSCSG)	421,140.00	343,820.00
Grant Prev. HU Swin FLU	6,000.00	3,410.00

Others	32,334,661.06	32,294,203.20
<b>Income And Expenditure of Grants Outside OEBG</b>	<b>33,938,621.06</b>	<b>33,021,973.19</b>
<b>Grant In Advance</b>	<b>2,621,027.73</b>	<b>2,291,937.75</b>
Total Income And Expenditure Of Government Fund	42,313,203.63	40,459,510.52
(Government Fund) Balance C/F	8,957,349.09	
<b>II. School Fund</b>		
Balance B/F	3,268,311.50	
Tong Fai	172,550.00	
Power (Air-Con. Of Classroom)	186,562.00	277,695.00
Hire Of School Premises	140,800.00	
Sun Hung Kai Properties Charitable Fund (Elite Students Programme)	152,444.90	161,853.00
Sun Hung Kai Properties Charitable Fund (Homework Guidance Scheme)	177,983.00	168,768.10
Jockey Club LW Learning Fund	104,460.00	90,718.40
Donation(Income From School Sponsoring Body and others)	2,000.00	118,517.00
Other Subjects	1,109,298.64	985,431.10
<b>Total Income And Expenditure Of School Fund</b>	<b>2,046,098.54</b>	<b>1,802,982.60</b>
(School Fund) Balance C/F	3,511,427.44	
<b>III. English Enhancement Scheme</b>		
Balance B/F	0.00	
<b>Total Income And Expenditure Of English Enhancement Scheme</b>	<b>500,000.00</b>	<b>239,115.00</b>
(QEF)Balance C/F	260,885.00	
<b>IV. Quality Education Fund</b>		
Balance B/F	12,837.50	
<b>Total Income And Expenditure Of QEF</b>	<b>372,600.00</b>	<b>263,752.50</b>
(QEF)Balance C/F	121,685.00	
Total Balance Of 2008-2009	<u>12,851,346.53</u>	

## **Our Major Concerns (2006/7 – 2008/09)**

### **Achievements and Reflections**

#### **1. First Major Concern**

##### **To prepare for the New Senior Secondary Curriculum (NSSC)**

<b>NSS Training Hours 2008-2009</b>	
Total No. of teachers	55
No. of teachers having attended NSS training programmes	34
Total NSS training hours	1315.5

To better equip themselves for the new challenges brought by the education reform and the implementation of the new Senior Secondary Curriculum, our teachers participated actively in professional development programmes organized by the EDB and different universities and subject panels arranged panel members to attend training and were devising the new NSS curriculum and manpower plans. Thirty-five teachers (64%) attended NSS Training workshops and seminars. Five teachers attended more than 50 hours of NSS Liberal Arts courses. In addition to training workshops for core subject and elective subjects, teachers also attended seminars and training sessions for OLE and SLP.

We are fully prepared for the “334” academic structure and the new senior secondary (NSS) curriculum. One of the new measures is the integration of subjects. To prepare for the full implementation of the NSS Liberal Studies subject in 2009, our school has integrated Geography, History, and Economic and Public Affairs in the S.1 to S.2 classes into one new syllabus Integrated Humanities (IH), which stipulates new learning areas and assessment methods. Students have to combine their knowledge of the different subjects when they inquire into the topics. They have to develop independent thinking skills and cultivate their ability to share others’ feelings. We believe that it is our obligation to help our students develop their multiple intelligences, so that they can excel in understanding themselves and in working with others. Our teachers have been trained to help our students broaden their horizons, to learn to think independently and critically, and to equip themselves better for life and work in the fast changing world.

While a staff Professional Development Plan has been worked out to nominate teachers for training courses in phases, the TPPG has been used to employ two contract teachers (one for Chinese and the other for Mathematics) and one contract teaching

assistant to create space for the implementation of NSS curriculum and to provide human resources support for teachers. Moreover, one Chinese teacher, one Mathematics teacher and one IH teacher as well as three teaching assistants were employed, using the CEG to enhance teachers' capacities and create space for teachers for professional development, collaborative work and curriculum development.

## **2. Second Major Concern**

### **To enhance students' learning abilities**

Different plans have been carried out to boost students' academic performance, aiming to develop a positive learning attitude and proficiency in our students who will actively strive for improvement. The development of learning skills has been made a focus for all subjects at all levels and in the subject of Integrated Humanities, thinking skills incorporated in the S.1 curriculum are taught and trained. Cooperative and interactive skills have been emphasized in project learning.

Supportive measures included smaller class teaching in some subjects and different departments running different programmes to strengthen students' learning abilities and skills. Supplementary lessons and tutorials were provided to enhance students' academic standard and performance. It has been reflected in the improved public examination results that students' and teachers' effort paid off well.

Different subject panels implemented their action plans in the Development of Language across the Curriculum for English-medium Education (DOLACEE) Programme to improve their skills and strategies and facilitate students leaning in using English as a medium of instruction.

Students' computer graphic design and model-making skills have been cultivated and strengthened.

## **3. Third Major Concern**

### **To help students establish positive values and attitudes**

A whole-school pastoral care scheme was carried out to foster students' positive value and attitudes. Activities and programmes were organized to enhance students' self-respect and respect for others, to improve their sense of belonging and



perseverance.

With the implementation of project learning and issue-inquiry approach in the subject of Integrated Humanities, our teachers designed and tailor made a curriculum that provided students with not only basic knowledge but also learning experiences and a Life Growth Programme to explore issues of personal and social concern in relation to individual, human society and environment at local, national and global levels. Moral education has been incorporated in the Personal Growth Module in the subject.

## ● **Our Future Development Plan**

### **Major Concerns:**

#### **First Major Concern**

##### **To implement the New Senior Secondary Curriculum (NSSC)**

A key major concern of ours is to strengthen the effectiveness of learning and teaching to ensure successful implementation of the New Senior Secondary curriculum. Sharing and discussion will continue to be conducted in different panels and key- learning areas to improve curriculum and human resource plans and more collaboration between KLAs and subjects are expected so as to provide a broader and more suitable curriculum for our students.

We will review and enhance the curriculum of OLE, revise the school-based teaching materials for Liberal Studies and create space for teachers and encourage them to collaborate that enhance their knowledge and skills in the teaching of the new curriculum.

Last but not least important, we will maintain good communication with the stakeholders on the progress of NSS implementation

#### **Second Major Concern**

##### **To build a harmonious and healthy school – to adopt a whole-school approach in nurturing positive attitudes and values**

There will be a whole-school Pastoral Care Programme, aim of which is to create a caring and healthy learning environment. External resources are tapped to run supportive programmes to help students establish positive values and attitudes. In the school year, 2009-10, the school will implement in the three junior forms the ‘P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme’ that aims to promote the holistic development of

adolescents and run the I CAN Programme in Secondary Four and Six. Students will be provided opportunities and recognition to develop competence and skills which are conducive to positive youth development, promoting bonding with others, and holding healthy beliefs and clear values.

In 2009-2010, we will adopt and implement the Harmonious School Policy and the Anti-sex harassment Policy. Special attention will be paid to helping the Secondary One students adapt to the new learning environment and develop positive learning attitudes and good interpersonal skills.

The school has continued to join the Enhanced Smart Teen Project jointly organized by the Education Bureau and the Civil Aid Service. A Smart Teen Challenge Camp is scheduled in the first term for thirty Secondary Two students selected and recommended by class teachers. The Camp aims to develop students' self-discipline, confidence and resilience, to provide a valuable experience to learn to face adversity with courage and to train their leadership skills and team spirit. The Camp also functions to select and train potential student leaders to join the school prefect team when they are promoted to Secondary Three.

Moral and civic education will be promoted during assemblies, class teacher periods and various extra-curricular activities and programmes. A short parent education course will also be run on Saturday afternoons for interested parents, which aims to promote a caring family and school environment for our students.

### **Third Major Concern**

#### **To enhance learning and teaching capacity**

It is our major concern to enhance learning skills of students. Enhanced learning programmes for English, Mathematics and Chinese will continue to run, using different grants and funds. The development of learning skills and the training of thinking skills will still be made a focus in all subjects.

To cater to the diverse abilities and needs of students to help them improve their learning skills and confidence, the school will organize enhancement and supplementary programme and/or courses with the assistance of TA's & other resources/grants available. As well, we will organize and support learning activities/ programmes for disadvantaged students, using School-based After School Learning & Support Funds, etc.

We will also aim to enhance reading skills. Students will be taught reading strategies in the language subjects and there will still be small class teaching for these core subjects of

English, Chinese and Mathematics in Secondary 4 and 5.

Above all, students will be encouraged to participate in learning programmes and activities and competitions to build up confidence and enhance their skills and standards.

As in the past, our school will strive to provide quality education for our students.

~ END ~