



**Yuen Long Merchants Association
Secondary School**

**School Report
2009/2010**

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL
School Report 2009-2010

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Yuen Long Merchants Association

Secondary School

Our School

A Brief Introduction

A ceremony laying the foundation stone of our school building was held on 21 January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1st April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23rd October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, and from April 2004 Mr. TANG Kwok-sun became School Supervisor till March 2010. The present School Supervisor is Mr. TAI Yiu-wah. The first School Principal was Mr. TIU Pui-kwong who took office from 1978, and Ms NG Lai-wah took over upon his retirement on 1st September 2002.

School Type

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). From September 2004 to July 2009, the school ran 30 classes again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010, there were 29 classes of students from S.1 to S.7 with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7.

Mission Statements

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

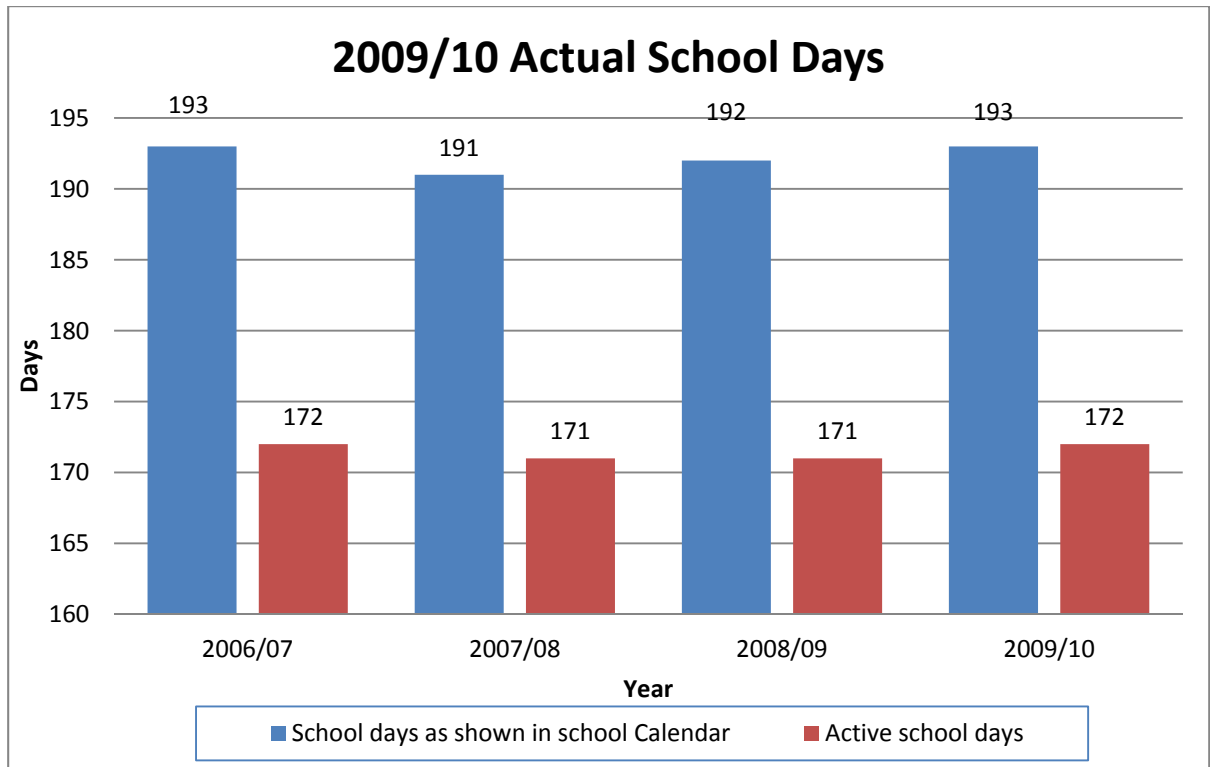
School Goals

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

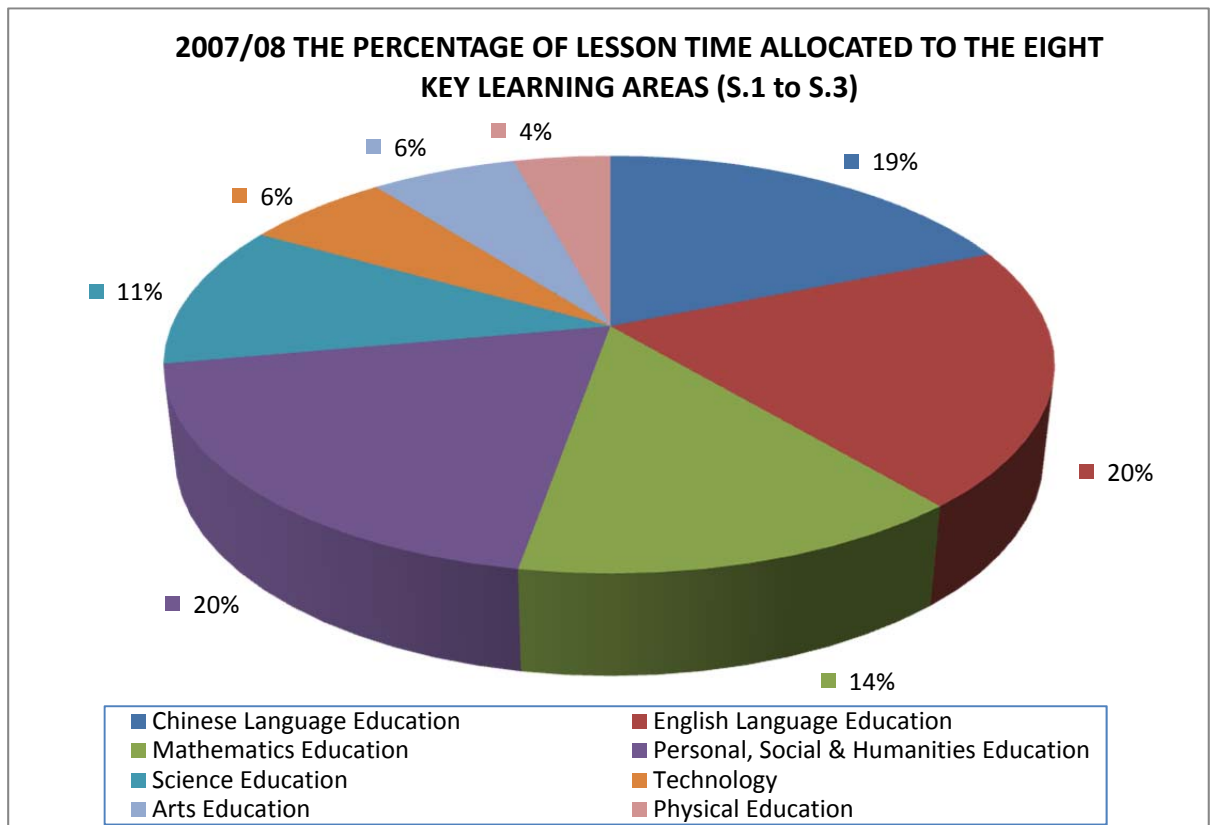
School Facilities

With a new annex, there are 30 standard classrooms, nine supportive education rooms (including a long-distance learning room), a staff room, 16 special rooms (including an integrated science laboratory, a chemistry laboratory, a biology laboratory, a physics laboratory, a geography room, a library, a computer assisted learning centre, a multi-media learning centre, a language room, an English activity room, a student activity centre, a multi-purpose learning centre, a visual arts room, a cookery room, and a design and technology room) and a lift. All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room as well as a school hall and a mini-hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow.

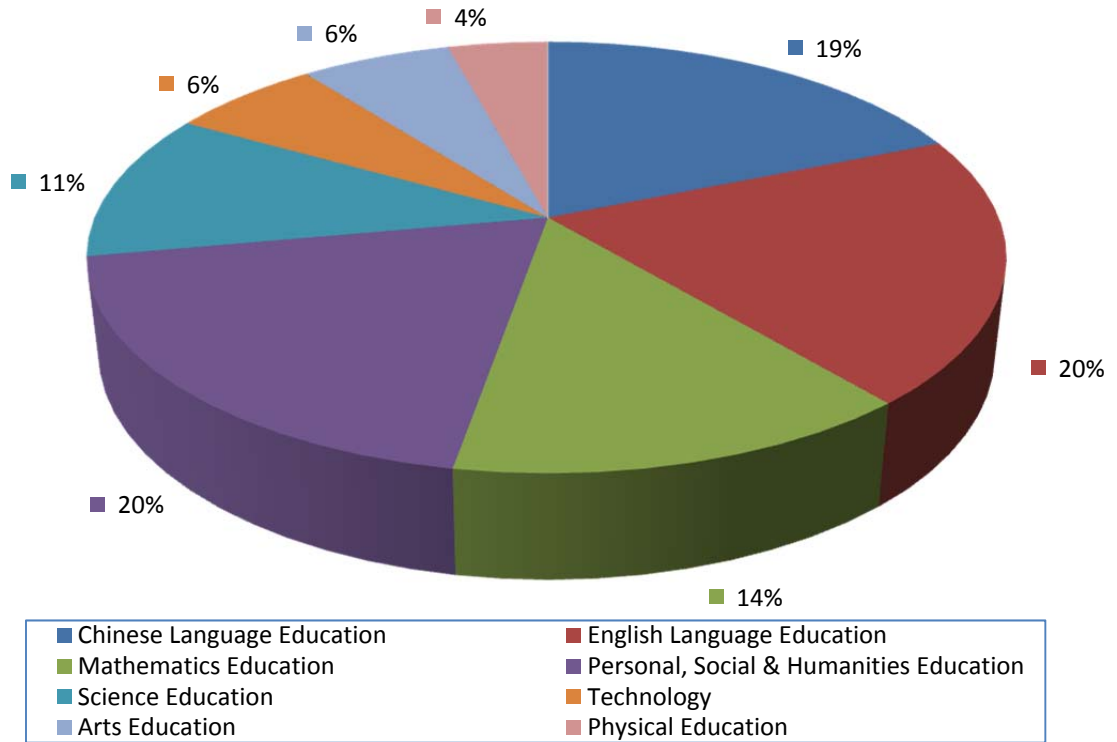
Actual School Days



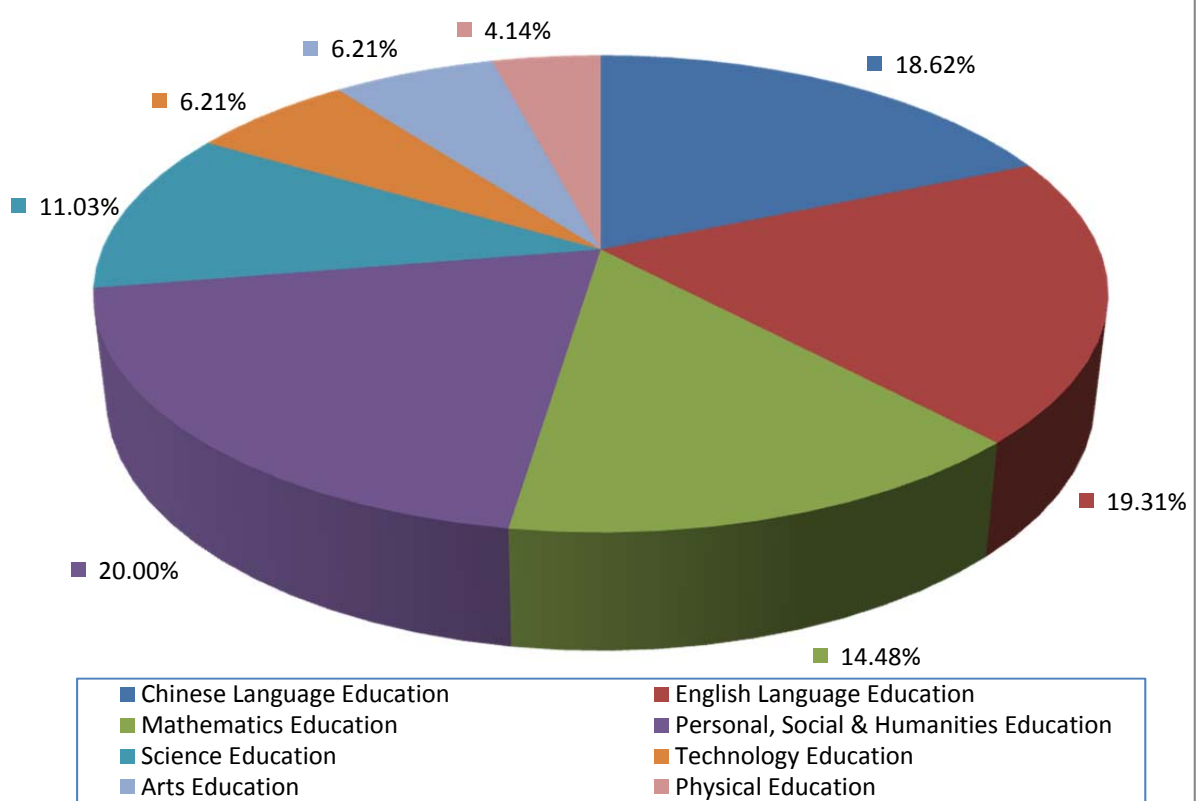
THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



2008/09 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



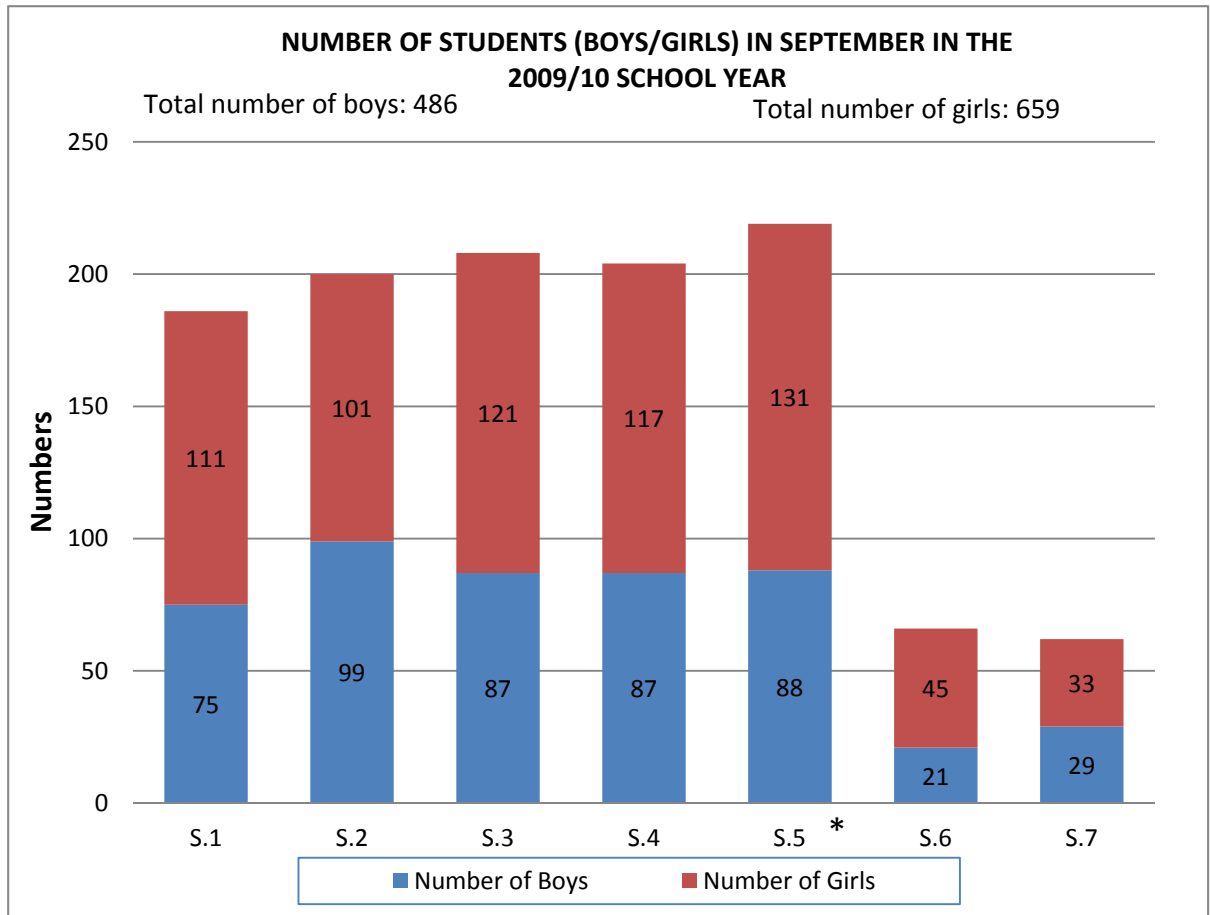
2009/10 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



Our Students

Class Structure

NUMBER OF CLASSES AND STUDENTS (BOYS / GIRLS / TOTAL) IN SEPTEMBER IN THE 2009/2010 SCHOOL YEAR



Achievements and Reflection on Major Concerns

Priority Task 1: To enhance learning and teaching capacity

Achievements

Different plans had been carried out to boost students' academic performance, aiming to develop a positive learning attitude and proficiency in our students who will actively strive for improvement. The development of learning skills had been made a focus for all subjects at all levels. In particular, thinking skills like mind-mapping, concept mapping, 5W1H and 6 thinking hats were incorporated in Integrated Humanities and Liberal Studies. Besides, cooperative and interactive skills, independent enquiry skills through scientific investigation, as well as computer graphic design and other IT-related skills had been emphasized in project learning across subjects.

In order to cater to students' diverse abilities and learning needs, supportive measures including smaller class teaching in English, Chinese and Mathematics, and different departments running different programmes to strengthen students' learning skills and confidence were implemented. Supplementary lessons and tutorials were provided to enhance students' academic standard and performance. It had been reflected in the improved public examination results that students' and teachers' effort paid off well.

Collaborative lesson preparation was carried out. Particularly, there was cross-curricular collaboration between English and Geography Departments to foster English Literacy and Environment Education with external resources from National Geographic Explorer.

Teachers' professional learning and sharing culture was strengthened through the conduction of regular collaborative teaching meetings and peer observations.

Reflection

This major concern has been partly achieved. A cooperative and interactive learning environment has been successfully created for teaching and learning. However, students' learning, thinking skills and reading strategies have to be further enhanced and enhancement in teaching strategies to cater to students' needs and interests has to be a major concern for all subjects to increase learning and teaching efficacy.

The development of learning skills will remain a focus for all subjects whereas specific learning skills are subject-based to cater to students' needs and levels. More collaborative teaching meetings will be conducted and staff development workshops will be run to develop teachers' questioning techniques, in addition to attending PD training sessions organized by EDB and other institutions. Strategies are to be found to cater to the increasingly diverse abilities and needs of students to help them improve their learning skills and confidence.

Priority Task 2: To build a harmonious and healthy school by adopting a whole-school approach

Achievements

A whole-school pastoral care programme was implemented to nurture students' positive value and attitudes, and to create a harmonious and healthy school environment. The Harmonious School Policy and Endeavor Project were developed to foster students' self-discipline, boost their confidence and improve their self-management skills. In response to the need to boost students' self-confidence and self-esteem, many classes in junior forms, especially in S1 level, adopted the 'One responsible post for each' policy so that students played a more active and collaborative role in class and could feel a greater sense of achievement and commitment.

Besides, to help students develop positive values and set goals for their own learning, leadership training programmes like Teenager NET Guards (至 NET 天使), Student Ambassadors (學生大使) and Anti-drug Ambassadors (禁毒大使) were introduced. Meanwhile, P.A.T.H.S. Programme and I CAN Programme were run in S1-S3 and S4-S6 respectively to enhance students' self-respect and respect for others, and to improve their sense of belonging and perseverance.

External resources were also utilized to implement the Enhanced Smart Teen Project for S.2 students to strengthen their sense of responsibilities and self-management skills.

Reflection

This major concern has been partly achieved. Students have improved their self-discipline and have a stronger sense of belonging to the school. Yet, students' self-management skills have to be further developed and hence the Harmonious School Policy will continue to be upheld. More classes will adopt the 'One responsible post for each' policy to boost self-confidence and promote teamwork.

To cultivate a more harmonious and co-operative learning atmosphere in S4, the Enhanced Smart Teen Project will be run in S4 in the coming year. Students needing more attention and support will be trained with those of higher abilities so that students can learn from one another and a more collaborative atmosphere will be resulted.

In view of the growing demand for counselling, more student support will be provided for S1 students to help them fit into the school culture and develop a sense of belonging to the school.

Priority Task 3: To implement the New Senior Secondary Curriculum (NSSC)

Achievements

To further strengthen the effectiveness of learning and teaching and thereby ensuring the successful implementation of the New Senior Secondary Curriculum, a number of measures had been adopted. First, there was collaborative preparation for the creation of the school-based teaching and learning package for NSS Liberal Studies. Second, action plans for the implementation of the curriculum and SBA were formulated by all subject panels. Third, a PSHE Week was organized to provide students with the opportunities to consolidate and apply the skills they learn across subjects.

The curriculum of OLE had been reviewed and further enhanced. Various OLE leadership training programmes and activities were organized throughout the school year. External resources were utilized. In particular, Job-shadowing, Success Skills Workshops and It's My Business were jointly organized by the school and Junior Achievement Hong Kong. Students were encouraged to take an active part in ECA to enrich their secondary school life and realize an all-round education.

To sustain a good communication with various stakeholders, NSS talks had been organized and related materials had been developed for S3 students and their parents. Meanwhile, surveys were conducted to collect their opinions and concerns about the NSS curriculum. Parents are also kept informed of the latest NSS information through the school website updates regularly.

Reflection

This major concern has been fully achieved. All teachers concerned have completed relevant professional development programmes. However, the following issues are to be addressed: the co-ordination of SBA in NSS subjects, the design and co-ordination of the OLE curriculum, the combination of elective choices for S3 students, the preparation of students for the HKDSE in the double cohort year and the reduction of the heavy work and study loads of the teachers and the students respectively in addition to the students' learning diversities and interests and the finalization of the SLP.

Our Learning and Teaching

Teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Collaborative teaching and the peer observation schemes were implemented in most of the subject departments last year. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject department, the school has completed the DOLACEE programme of the EMB that aims at helping subject teachers to teach their subject matters in English effectively. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus.

To help our students lay a stable and solid foundation in language subjects, we organize English and Chinese remedial classes for S.2 and S.3 students and there are smaller classes for students needing more attention and support in S.4 and S.5. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. The Counselling Committee arranges Honour Students who are senior form students, having attained outstanding results in public examinations to help junior form students to revise their schoolwork. This scheme promotes both the academic performance and a learning culture.
2. Enrichment classes for more able students and remedial classes for less able students

are operated to offer extra support so that their academic results can be enhanced.

3. The NET of the school leads a variety of English activities to promote students' interest in English.
4. To promote their interest and skills in reading, the school has participated in the 'Reading a piece daily' On-line Reading Scheme organized by the Chinese University of Hong Kong, using the Capacity Enhancement Grant. This also helps foster the ability of self-study.
5. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
6. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1 to S.5 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.
7. English Enhancement and Mathematics classes subsidized by Sun Hung Kai Properties Charitable Funds Ltd. were organized during the summer vacation to promote students' interest in studies and improve their study skills.
8. Inter-class S.5 oral practice was arranged in the hall for all S.5 classes. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Three sessions had been successfully run.
9. Extra listening sessions were arranged for all S.7 students after school to give them more listening practice besides the regular Use of English lessons.
10. Senior Form students were arranged to give presentations in English and in Chinese at weekly school assemblies and the S.1 morning assemblies so as to enhance their language and communication skills, as well as to prepare them for the public examinations and boost their confidence.
11. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
12. To provide additional support and teaching for S.4 and S.6 classes and different student groups, various subject departments and individual subject teachers ran tutorial sessions during the school holidays and summer vacation.
13. A Mathematics school team was formed by S1 students recruited at the beginning of the school term to train for inter-school mathematics competitions. Training sessions were held twice a week for S1 to S3 students and those with outstanding potential

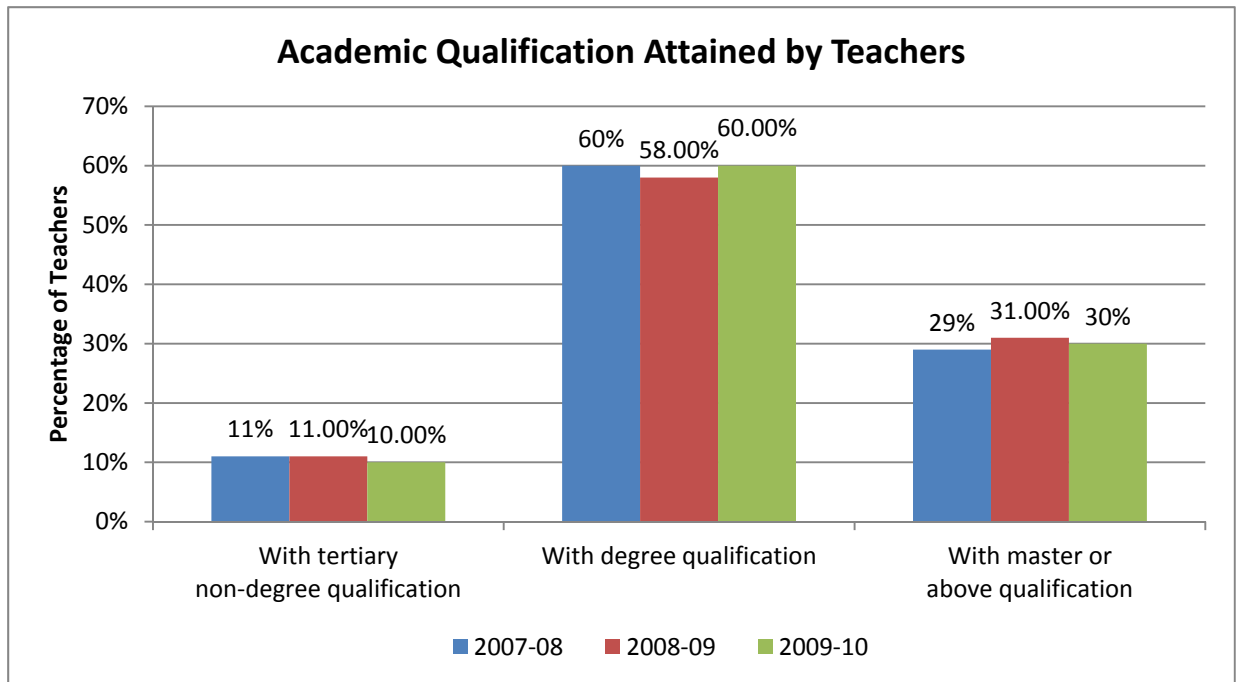
will be nominated to The Hong Kong Academy for Gifted Education for further Mathematics enhancement courses..

Besides, the school utilizes the following resources to foster students' learning:

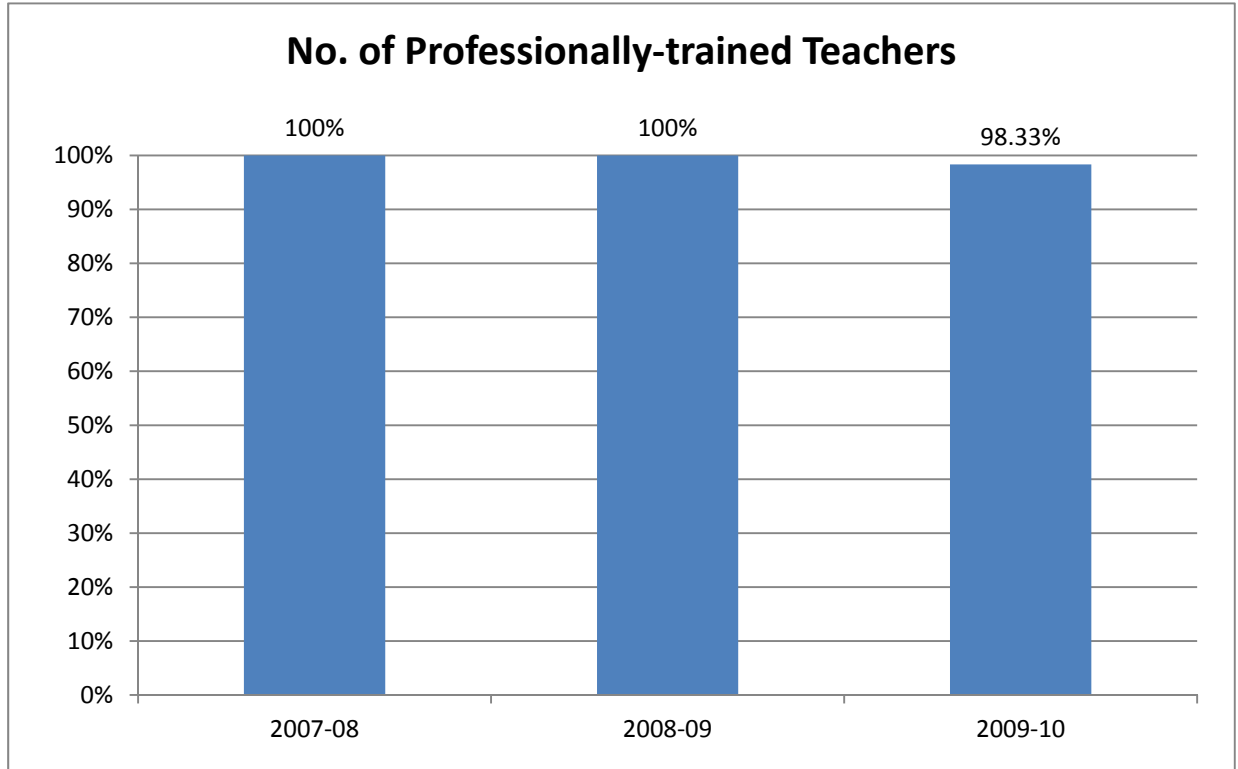
1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
4. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to participate in the Support Measures for the Exceptionally Gifted Students Scheme organized by the EMB to nurture and develop their potential and talents.
5. An English Drama course was sponsored by the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme for students keen in drama to enhance their English speaking skills and drama skills. The group won prizes in the English Fest and the Hong Kong Schools Drama Festival.
6. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme.

Our Teachers

1. Teacher Qualification and Experience



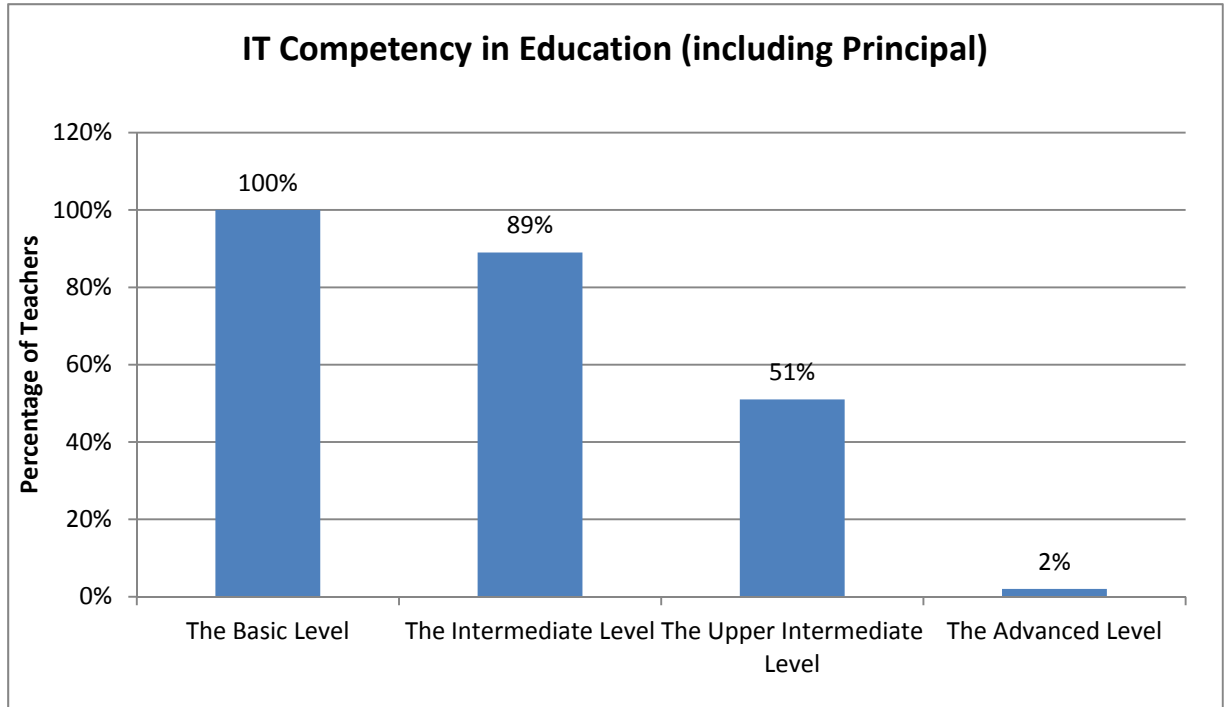
2. Professionally-trained teachers



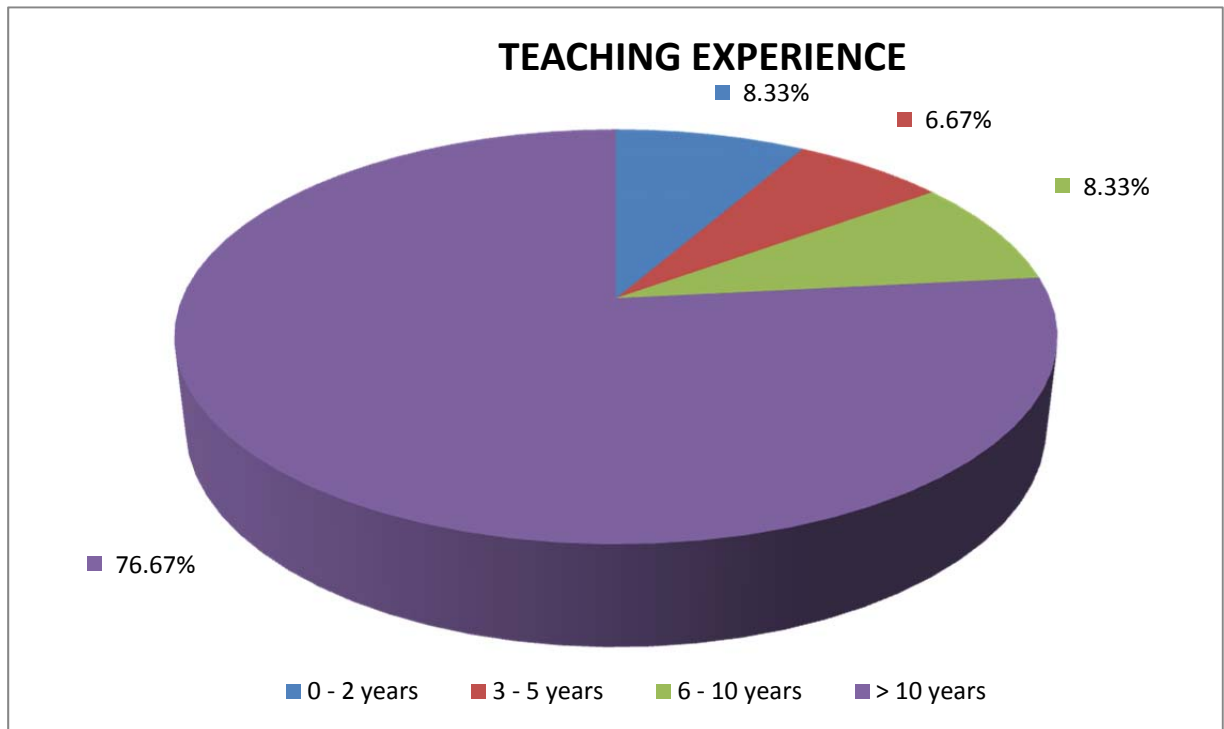
- Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in

education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.

3. IT Competency in Education (Including Principal)



4. Teaching Experience



5. Teachers' Professional Development

	2009 - 10
Average no. of CPD hours undertaken by teachers (entire school year)	67.48
No. of CPD hours undertaken by principal (entire school year)	132
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$12,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$9,000

Support for Student Development

The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. This year, we have successfully applied and will receive a matching grant of \$300,000 from the Quality Education Fund Steering Committee to improve the information technology facilities of the school and to provide quality education for our students.

To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources:

1. For moral education, the school has been granted the Whole Personal Education Funds to launch the 'I CAN' Whole Person Programme in S4 and S6 and through 'personality functioning' students were to nurture and confirm their self-value and to have a healthy growth.
2. The Pastoral Care Committee launches the Harmonious School policy, pooling in external support from the Education Bureau, Tin Long Centre of the Evangelical Lutheran Church of Hong Kong, Yuen Long Secondary School Heads Association, Yuen Long Police and the Civil Aid Service. School-based leadership programmes included the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service, Joint school prefect training camp, joint school anti-drug prefect training programme and Yuen Long Student Ambassador Programme.
3. The English Department successfully applied for EDB's English Learning Support

Grant to implement two beneficial English language art projects: S2 Drama Workshops and S6 newsletters production.

4. To further develop students' English public speaking skills and foster students' self-confidence, the English Department provided training and arranged for each of the S3, S4 and S6 entries into the English verse-speaking and public speaking competitions in the Hong Kong Schools Speech Festival, thanks to the sponsorship of the Parent-teacher Association.
5. The school has co-organized with the Junior Achievement Hong Kong the Company Programme, Personal Economics Programme, the Young Power Programme, the Young Leaders Programme, the Success Skills Workshops and the Job Shadowing Programme. Business advisors from different companies ran workshops and training for students of different levels of our school. Chan Yim Ha, Yuen Tsz Nga, Ng Wing Hei, Lau Tsz Pan and Liaw Nam Hung, all S5 students then, won the championship in the CLP Young Power Programme 2009 with their model titled Vision 2050. They participated as the Hong Kong delegates in an exchange programme with champion teams from mainland China and India. This is the third time the school had won such honour.
6. The school's Mock Trial Team joined the Joint School Mock Trial Programme 2010 organized by the Faculty of Law, the City University of Hong Kong. They successfully entered the Semi-final and came fourth in the programme. Janet Wong Lai Yan (4E) was awarded the Lawyer of the Trial and Cindy Chau Yuen Ying (4E) won the Witness of the Trial Award.
7. Mr. Francis Downey, the Vice President and Publisher from National Geographic Explorer, accompanied by Ms. Lena Chen, the Vice President of International Development from World Marketing Group and Mr. Jim Huang, the Vice President of Corporate Business Development from World Marketing Group and Ms Helen Siu, the Programme Advisor from World Marketing Group, together with Ms Katherine Chik, the Project Officer from HKED City paid a visit to our school on the 11th May 2010. Mr. Downey conducted a lesson in 4D, using National Geographic Explorer materials for cross-curricular teaching and shared his experiences with Geography teachers, English teachers and students after the session.
8. Our school staged the famous English musical 'The Wizard of Oz' in the Yuen Long Theatre on the 19th October 2009 in the Yuen Long Art Festival. Over 80 enthusiastic members from the Drama Club and the Choir, well supported by Art and Design & Technology Sections and the Student Union, contributed to the success of the highly polished and most entertaining production. They all had great fun, enjoyed and highly valued this worthwhile learning experience.
9. In the English Drama Fest 2010 organised by the Association of English Medium Secondary Schools, 49 EMI secondary schools participated and our school was invited

to perform with six other winning schools in the Prize Presentation and Outstanding Performance Show in the Tsuen Wan Town Hall on the 12th May 2010. Winnie, Ng Yuen Ying, from 6A won the Outstanding Performer Award while the school won the Outstanding Performance Award with our school play, Alive, written and directed by Johnson Leung Ka Ming (4D).

10. With 'Alive', our school was also selected for the Final amongst the four finalists from more than 50 theatre groups and schools to compete for the Championship in the Hong Kong Rotary Club Open Drama Competition 2010 held in early July 2010 in the Theatre of the Sheung Wan Civic Centre.
11. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church. Apart from Saturday tutorial programmes during the term time, two post-examination activities were organized for our S1 and S4 students. There was a talk on Energy Saving – Rescue 16 degrees and an outing to Noah's Ark, a new attraction located in Ma Wan.

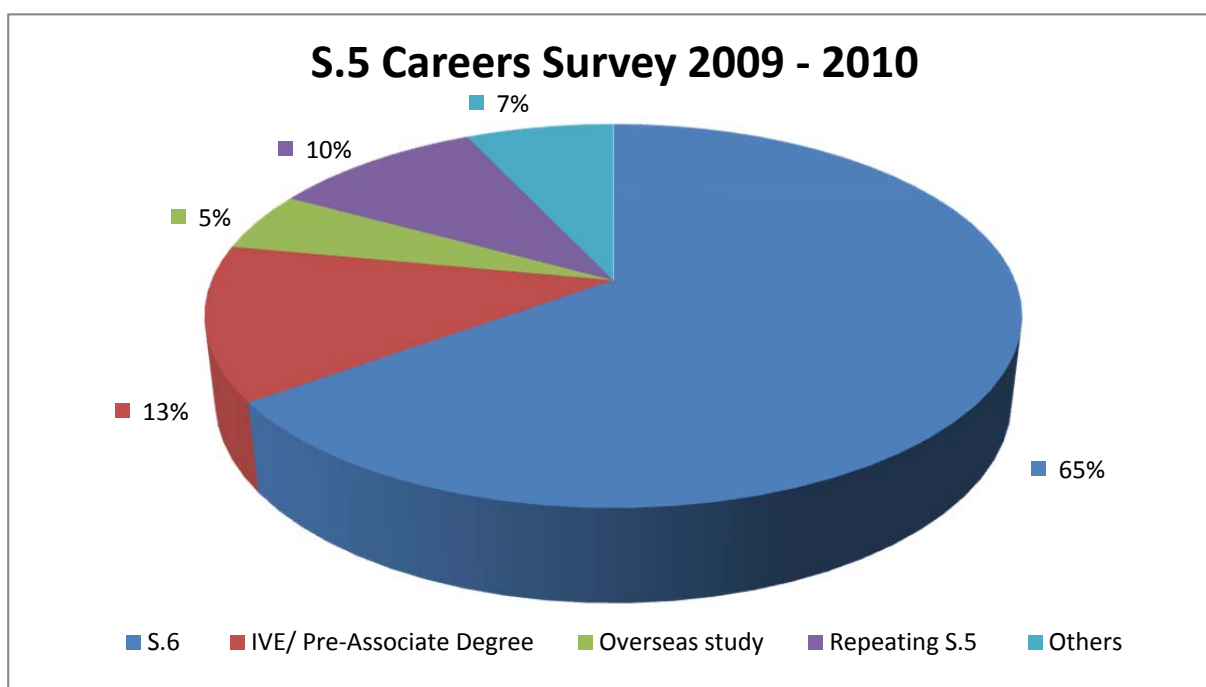
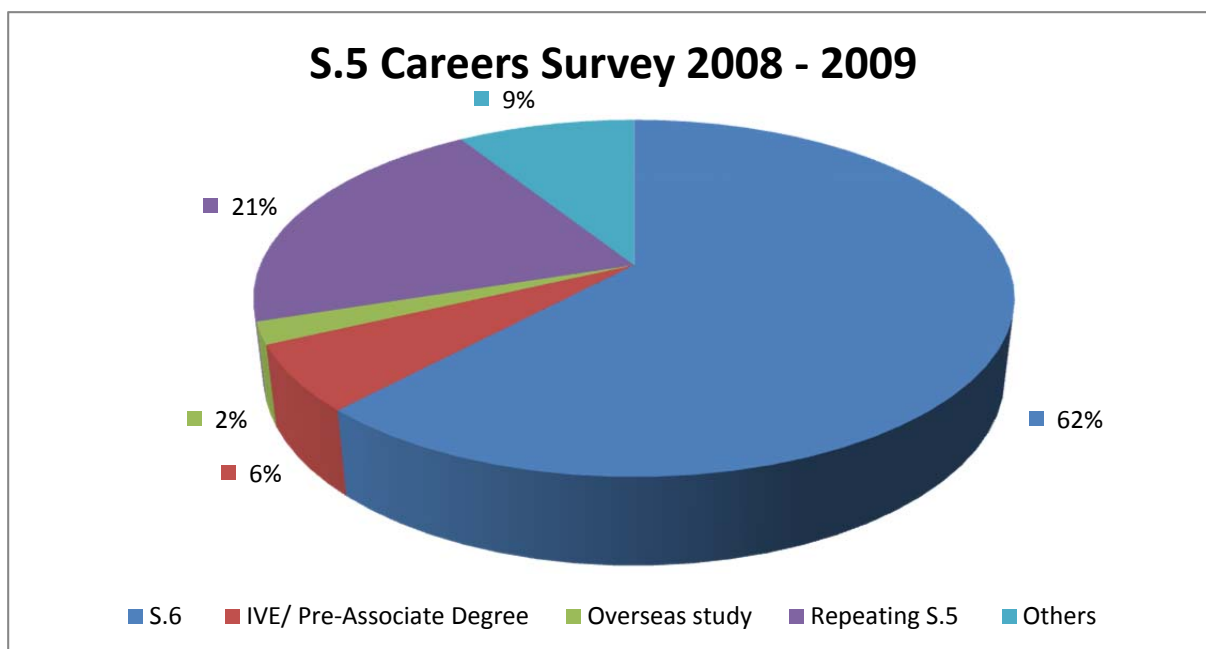
Student Performance

Students' Academic Performance

1 Hong Kong Certificate of Education Examination 2010

Thanks to the continuous hard work and endeavours of our teachers and students, our Form Five students have set new school records in the HKCEE since 2008. In 2010, they scored a total of 665 Distinctions and Credits and CHANG Hiu Tung scored an unprecedented high of 9 Distinctions. The overall passing percentage is 91% and that of English Language is 98%. The majority of our S5 graduates, 83%, studied in S6, post-secondary education institutes locally and overseas. As in the previous years, there was no S.6 place in the Arts and the Science classes left for students from outside schools after Stage 1 in the Secondary Six Admission Procedure.

S.5 Careers Survey 2008-2010

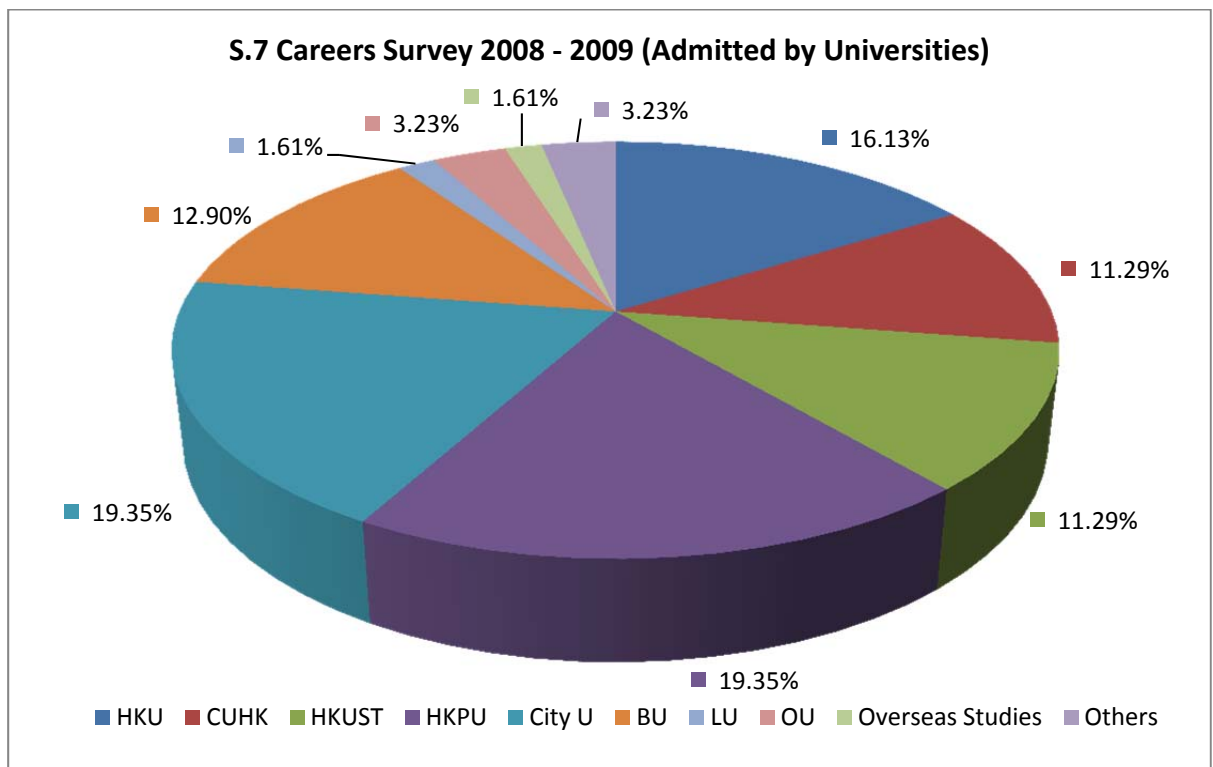
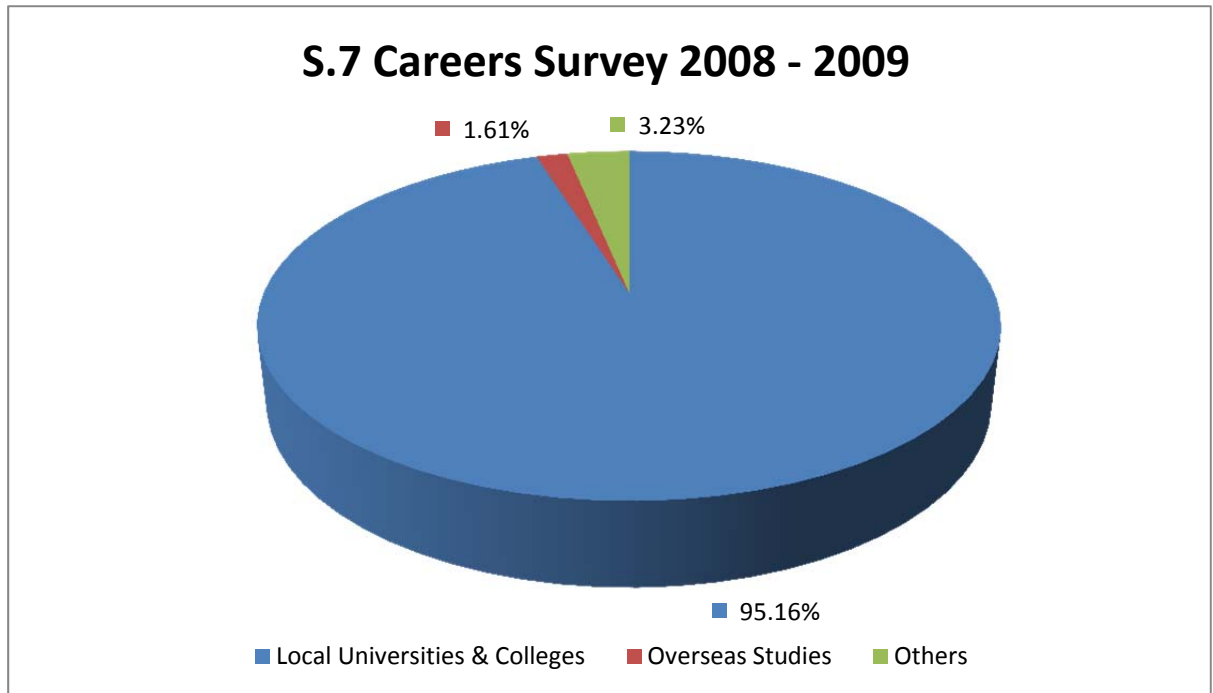


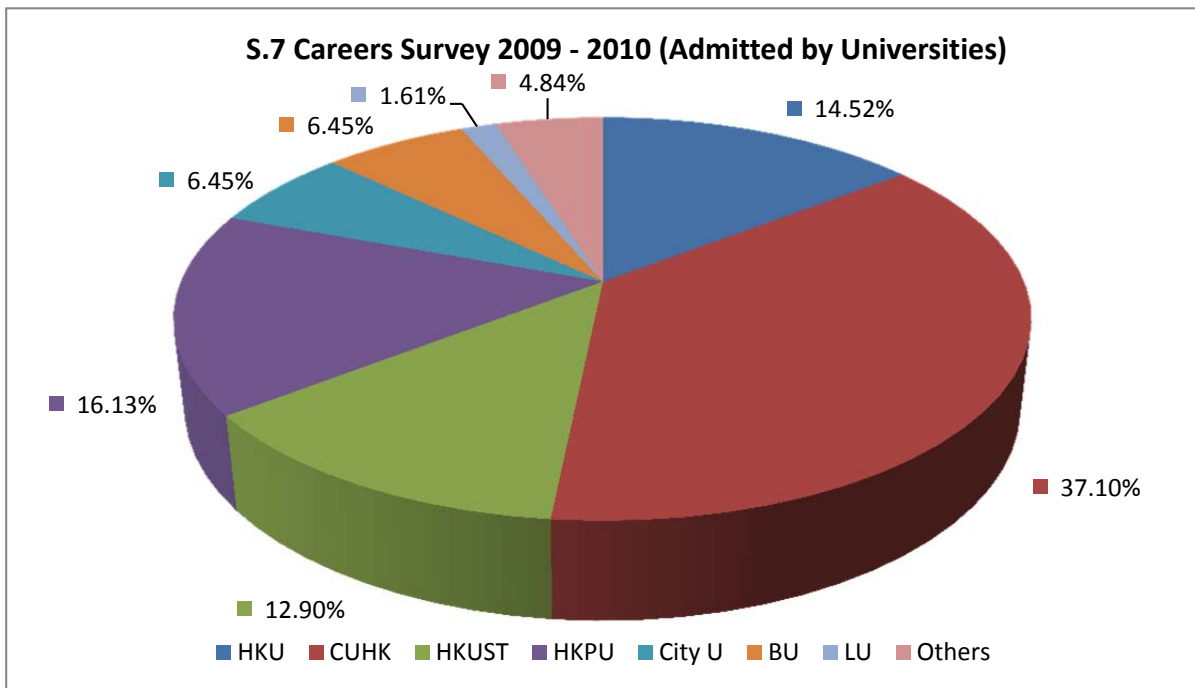
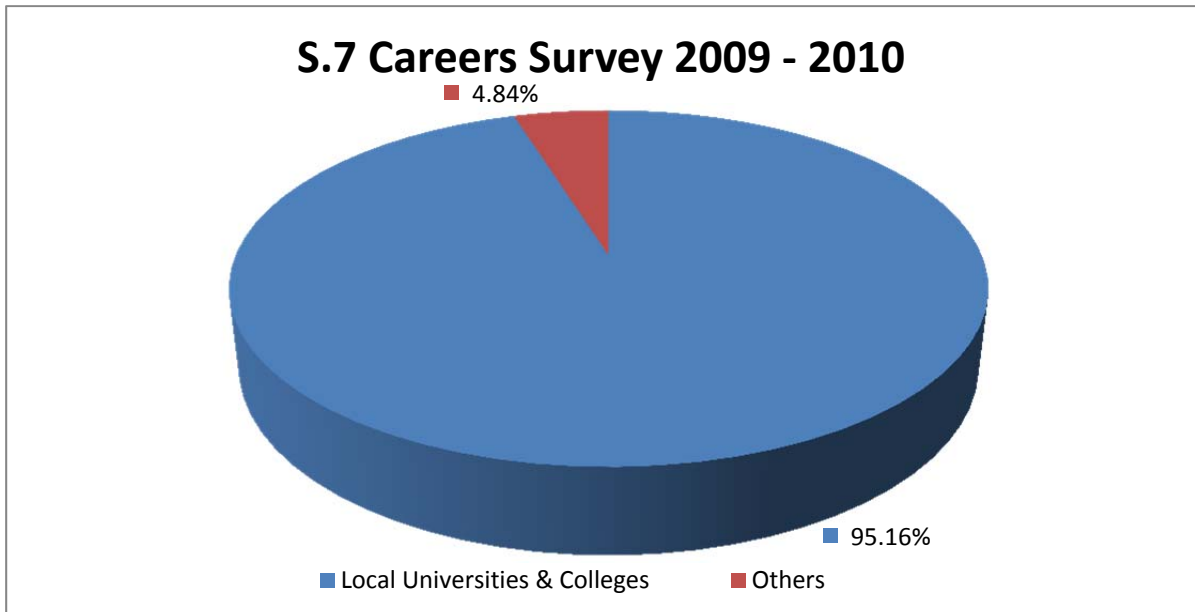
2 Hong Kong Advanced Level Examination 2010

Our Form Seven students also set new records in the HKALE this year, attaining 100% pass in all subjects and scoring 35 Distinctions and 179 Distinctions and Credits. MARK Wing Yi, TAM Hiu Ching, NG Kwan Kit and CHAN Kwan Ho attained 3 Distinctions and 2 Credits. A total of 59 out of 62 Secondary Seven graduates gained admission to local universities. Under the Joint University Programmes Admission Scheme (JUPAS) 2010, 9

students were admitted by the University of Hong Kong, 23 students by the Chinese University of Hong Kong, 8 students by the Hong Kong University of Hong Kong and 19 students were admitted by other local universities.

S.7 Careers Survey 2008-2010





3 Early Admission Scheme of JUPAS 2010

Four of our S6 students had successfully gained admission under the 2010 JUPAS Early Admission Scheme to the following local institutions in the academic year 2010-2011. Choo Yuet Yan Nicole was admitted to the double degree programme of BBA (Law) by University of Hong Kong while Lau Chun Shing, Leung Lok Ling and Yuen Tsz Nga were admitted to Insurance, Financial & Actuarial Analysis, Medicine and Sociology respectively by the Chinese University of Hong Kong.

4 International Competitions and Assessments for Schools 2010 (ICAS)

Our students participated in the ICAS 2010 actively. A total of 149 S.1 to S.4 students participated in the English Assessment, among which one student was awarded Distinction Prize, eight were awarded Merit Prizes and 54 were awarded Credit Prizes. 100 S.1 to S.4 students participated in the Mathematics Assessment, three students were awarded Distinction Prizes, 19 achieved Merit Prizes and 42 achieved Credit Prizes. In the Science Assessment, 140 S.1 to S.4 students participated. Two of them accomplished Distinction Prizes, 12 achieved Merit Prizes and 27 were awarded Credit Prizes.

Students' Non-academic Performance

1 Students participating in inter-school events and other learning experiences:

Our students are encouraged to take part in inter-school events so that they can have their horizons broadened and develop better social network and friendship while they can better explore and develop their potential and strengths and foster teamwork among themselves. The following other learning experiences were provided in 2009-2010 to enrich their school life and foster an all-round development.

Intellectual Development
1. The 9 th China Mathematical Olympiad for Girls
2. The 14 th National Hua Luo-geng Cup Mathematics Competition
3. 2010 Hong Kong and Macao Mathematical Olympiad Open Contest
4. Hua Xia Cup Mathematical Olympiad Invitational Competition 2010 (Hong Kong Region)
5. Hua Xia Cup Mathematical Olympiad Invitational Competition 2010 (Hong Kong & Macao Regions)
6. The 61 st Hong Kong School Speech Festival
7. International Competitions and Assessment for Schools
8. 2009-10 Hong Kong High Achievers Selection Contest
9. The 9 th Pui Ching Invitational Mathematics Competition
10. The Second Hong Kong Mathematics Creative Problem Solving Competition
11. Mock Trial Programme 2009
12. 2009-2010 Chinese Secondary Student Writing Competition (Hong Kong Region) 中國中學生作文大賽
13. Hong Kong Students Writing Competition "Touching" (HKIEd) 「觸動心靈」全港學生徵文比賽(香港賽區)
14. The AmCham Charitable Foundation Prize Book Award
15. Loving Home-Smile Story Competition

16. Mathematics Project and Book Report Competition for Secondary Schools
17. Hong Kong Olympiad Informatics 2010
18. The 5th Competition on System Modeling and Optimization (CUHK)
19. Clipit Competition 2010
20. i-learners Self-access English On-line Programme for S.1 to S.3 students
21. English Builders Self-access English On-line Programme for S.4 to S.6 students
22. Popular Reading Award Scheme

Aesthetic Development

1. Xu Bei Hong Cup International Art Competition for Teenagers and Children 2010 (徐悲鴻盃國際青年兒童美術比賽)
2. Mai Cai Cup China Paintings and TV Media Commentary Competition for Teenagers and Children 2010 (第六屆“墨彩杯全國青少年兒童書畫作品電視網絡展評”)
3. The 8th China, the Philippines and Japan International Art Competition (第八屆中菲日國際藝術比賽)
4. The 12th Snow International Teacher and student Painting and Photography Exhibition (第十二屆“冰雪情國際師生書畫攝影交流展”)
5. Drama Fest 2010
6. Rotary Drama Competition 2010
7. Speak Out-Act Up!
8. Improvised Drama Competition 2010
9. (NEW Territories East and West Regions)
10. 2009-2010 Hong Kong Teens Chinese Opera Competition (全港青年粵曲比賽)
11. Hong Kong Marching Band Festival 2010
12. The 46th School Dance Festival
13. Hong Kong Chinese Opera Talent Competition 2009 (全港粵曲精英大賽 2009)
14. Neighborhood Colouring Competition (睦鄰填色比賽)
15. Teenagers English Singing Competition (Yuen Long Town Hall)

Physical Development

1. A.S. Watson Group Hong Kong Student Sports Awards 2009
2. Hong Kong Squash Competition (Summer 2009)
3. Hong Kong Boys' Taekwondo Competition 2009
4. 2009-2010 Yuen Long Outstanding Sportsman Awards
5. 2008-2009 New Territories Inter-school Fencing Competition
6. East Asian Games Cup Yuen Long Inter-school Tennis Invitational Competition
7. 2009-2010 Yuen Long Inter-school Athletics Meet
8. 2009-2010 Yuen Long District Swimming Competition
9. The 13th Kingswood Cup Badminton Competition

Moral and Civic Education

1. P.A.T..H.S. for S.1 to S.3 students
2. ICAN for S.4 to S.7 students
3. Keep Hong Kong Clean Slogan Competition

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| <ol style="list-style-type: none"> 4. Hok Yau Club National Education Programme and Tomorrow Navigator Programme 2010 5. Hong Kong Schools News Commentary Competition 2009 |
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Community Service

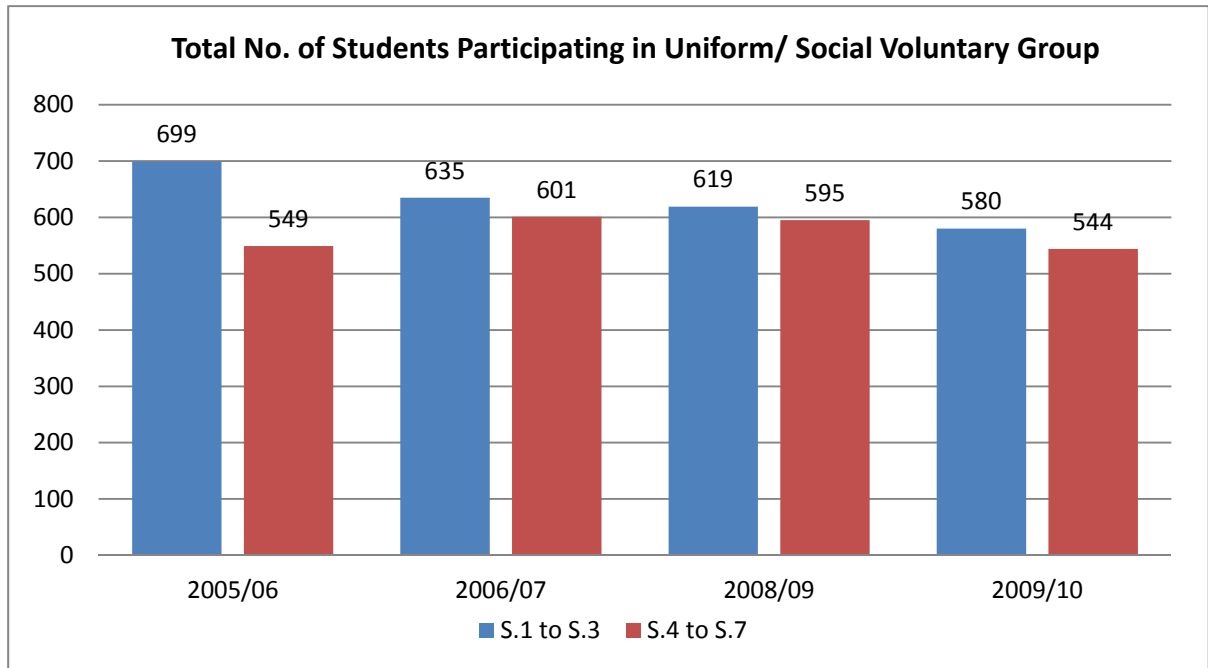
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|---|
| <ol style="list-style-type: none"> 1. Junior Police Call 2. Interact Club 3. Girl Guides 4. Scouts 5. St John Ambulance Cadets 6. Road Safety Patrol 7. Community Youth Club |
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Career-related Experiences

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| <ol style="list-style-type: none"> 1. CLP Young Power Programme 2010 2. Train for Life's Journey Programme 2010 ("Train"出光輝每一程) 3. JA New Leaders Programme 4. JA Success Skills Workshop 5. JA It's My Business 6. JA Company Programme 7. JA Goal for Youth 8. JA Job-Shadowing |
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2 Students participating in uniform/ voluntary social services groups

To cultivate a heart to serve and contribute to the community as well as to enhance their social, communication and leadership skills, our students are encouraged to join uniform and voluntary services groups. These include Girl Guides, Boy Scouts, Road Safety Patrol, The Community Youth Club, Junior Police Call, St. John's and Interact Club, etc.



3 Students' Achievements 2009-2010

Achievements of our students in different open competitions are summarized as follows:

1 Academic activities:

The 9th China Girl Mathematical Olympiad (CGMO)2011	Bronze Medal (Hong Kong Delegate)	Tam Hiu Ching (7S)
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The 14th National Hua Luo-geng Cup Mathematics Competition	Bronze Medal (Hong Kong Delegate)	Lam Yun Sang (2D)
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Hong Kong & Macao Mathematical Olympiad Open Contest 2010 (Hong Kong – Macau Cup)	Hong Kong –Macau Overall Championship & Gold Award	Lau Chun Shing (6S)
	Gold Award	Lam Yun Sang (2D)
	Silver Award	Lau Ysz Pan (6S)
	Silver Award	Yu Chung Him (6S)
	Silver Award	Li Chun Fung (3E)
	Silver Award	Yip Chun Yin (3D)
	Silver Award	Li Chung Yiu (3D)
	Silver Award	Pang Kwok Chu (2E)
	Silver Award	Cheng Chi Sing (2E)
	Silver Award	Chan Tsz Kin (2D)

	Silver Award	Wu Tak Hon (2D)
	Silver Award	Lee Hung Sun (1E)
	Silver Award	Au Nam Fung (1D)
	Silver Award	Li Wai Chun (1E)
	Silver Award	Wong Chak Kiu (1D)
	Silver Award	Hui Sun Fung (1A)
	Bronze Award	Cheng Wing Ki (2B)
	Bronze Award	Pang Sum Ngo (2B)
	Bronze Award	Wong Tsz Kin (2B)
	Bronze Award	Li Chi Hei (1D)
	Bronze Award	Lo Mei Wai (1D)
	Bronze Award	Lo Man Him (1E)

Po Leung Kuk Hong Kong Youth Mathematics Elite Contest 2009-10	1 st Award	Lam Yun Sang (2D)
	3 rd Award	Cheng Chi Sing (2E)

The 9 th Pui Ching Mathematics Invitational Contest	Silver Medal	Lam Yun Sang (2D)
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The 8 th Hong Kong Outstanding Youth Award	Certificate of Appreciation	Chan Hei Yu(4D)
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'Hwa Xia Cup' National Secondary & Primary Mathematics Olympiad Invitational Championship 2010 (Hong Kong SAR)	Third in Group (Secondary Section)	Yuen Long Merchants Association Secondary School
	Second in S1 Group	Yuen Long Merchants Association Secondary School
	8 th in S2 Group	Yuen Long Merchants Association Secondary School
	Special Award Individual	Lam Yun Sang (2D)
	1 st Award Individual	Li Chi Hei (1D)
	1st Award Individual	Cheung Ho Yeung (1E)
	1st Award Individual	Li Hung Sun (1E)
	1st Award Individual	Leung Wing Cheung

		(2D)
	2nd Award Individual	Wong Chak Kiu(1D)
	2nd Award Individual	Cheng Chi Sing (2E)
	2nd Award Individual	Tsang Chi Lok (2E)
	3rd Award Individual	Hui Sun Fung (1A)
	3rd Award Individual	Li Wai Chun (1E)
	3rd Award Individual	Yuen Tsz Hin (2A)
	3rd Award Individual	Chan Hong Chun (2D)
Hwa Xia Cup' National Secondary & Primary Mathematics Olympiad Invitational Championship 2010 (Hong Kong SAR & Macau)	2nd Award Individual	Wong Chak Kiu (1D)

HK Professional Workers Association & EDB Curriculum Development Gifted Education Section – The 2 nd Hong Kong Secondary Mathematics Creative Problem Solving Competition	Gold Award in Heat & Merit Prize in Semi-final	Lam Yun Sang (2D)
	Gold Award in Heat & Merit Prize in Semi-final	Leung Wing Cheong (2D)
	Gold Award in Heat & Merit Prize in Semi-final	Wong Chak Kiu (1D)
	Gold Award in Heat & Merit Prize in Semi-final	Li Chi Hei (1D)

Hong Kong Mock Trial Competition	4 th Prize	Chan Chun Hei, Li Siu Long, Ho Sin Han, Chan Hei Long, Lam Chi Sun, Nim Yap Shing (6S), To Tsz Yin (6A), Chan Hei Yu (4D) Cindy Chau Yuen Ying, Janel Wong Lai Yan, Cheung Choi Yee, Wong Hing Yiu (4E)
	Lawyer of the Trial Award	Janet Wong Lai Yan (4E)
	Witness of the Trial Award.	Cindy Chau Yuen Ying (4E)

2009-2010 National Chinese Essay Competition (HKSAR)	Gold Award	Ip Kwok Kwan (3D)
	Gold Award	Chan Wai Hin (2E)
	Merit Award	Yuen Long Merchants Association Secondary

		School
	Merit Award	Yum Chin Man (6A)
	Merit Award	Li Miu Ngai (5A)
	Merit Award	Li Wai Man (4B)
	Merit Award	Ng Ming Lam (1D)

Sunday Club 'Love & Laugh in Family' Essay Competition (Secondary Section)	Championship	Ka Choi Wan (1B)
	Merit prize	Cheung Choi Yan (1B)
	Merit prize	Ho Wai Chi (1B)
	Merit prize	Ha Wai Man (2D)

Hok Yau Club Hong Kong News Commentary Writing Competition	Championship (Chinese, Junior Secondary)	Li Man Shing (3E)
	First-runner Up (Chinese, Junior Secondary)	Lo Shuk Ying (3D)
	Second Runner-up (Chinese, Senior Secondary)	Law Yuk Wah (5A)

Hong Kong American Chamber of Commerce	Book Prize Award	Yum Chin Man (6A)
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EDB Secondary School Mathematics Reading Report Competition	2 nd Award	Leung Chun Hong (3E)
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HKU, Waterloo University -- Canadian Computing Competition (Hong Kong Contest) 2010	Merit prize	Fung Ho Long(4E)
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HK Olympiad Informatics 2010	Bronze (Senior Section))	Lam Ka Wing (7S)
	Bronze (Senior Bronze Section)	Chan Ho Pan (7S)
	Bronze (Junior	Fung Ho Long (4E)

	Section))	
CUH, Hong Kong Informatics Association – The 5 th Interschool Competition on System Modeling and Optimization	Good Performance Award	Ng Tsz Yeung (7S)
	Good Performance Award	Fung Ho Long (4E)
JAHK & CLP Young Power Programme 2009	Championship	Liaw Nam Hung (5D)
EDB Clipit Competition	Among top ten groups in Junior Secondary Section	Au Sze Nga Ng Chor Tung Tsang Chi Lok Wong Yuet Ching (2E)
	Among top ten groups in Senior Secondary Section	Chan Yip Shing Cindy Chau Yuen Ying Ho Wing Ying Lai Wai Yin Leung Man Ying Leung Shue Kwan Wong Po Yan (4E)
i-learner English Online Programme	Outstanding Achievements	S.2D, S.3D, S.3E
	Best Reader Awards	Tang Lok Yin (3A) Yip Chin Yin (3D) Au Tsz Fung (3D) Wong Wing (2B) Chan Hong Chun (2D) Tsang Wai Keung (2D) Chan Tsz Kin (2D)
	Best Improved Awards	Cheng Wai (3D) Liu Chun Sum (2D) Tsui Chun Hung (2B)
2009/2010 National Essay Writing Competition (Hong Kong SAR)	Merit prize	Ip Kwok Kwan (3D)
	Merit prize	Chan Wai Hin (2E)
HKIED, Religious, Education & Spiritual Education	Merit prize (Senior)	Cheng Chau Ling (5B)

Centre—Touching One’s Heart Hong Kong Schools Writing Competition	Secondary Section)	
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EDB- NT East & NT West Impromptu English Drama Competition 2010	Best Dramatic Skills Award	To Tsz Wai (2E) Fung Ki Yan (2E) Tsang Kit Nam (2C) Man Wai Ho (2C) Kwok Hin Ting (3E) Chan Chong Tak (3B)
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HKIED The 27 th Hong Kong Mathematics Olympiad	8 th Prize in NT West	Chan Tin On (4E) Chang Chi Leung Leung Chun Hong (3E) Cheng Chi Sing (2E)
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The 61 st Hong Kong Schools Speech Festival (English)	Public Speaking— Champion (Certificate of Honour)	Cheng Ho Tung (6A)
	Public Speaking— Champion	Lau Wing Sum (6S)
	Public Speaking— Champion	Li Siu Long (6S)
	Public Speaking— Champion (Team)	Chan Yau Shing Leung Shue Kwan Ho Shui Hong (4E)
	Champion – solo verse-speaking	Wong Ka Wai (4C)
	Champion – solo verse-speaking	Leung Wan Ting (3D)
	Champion – solo verse-speaking	Ho Ka Wai (1C)
	First Runner-up – Public Speaking	Man Wing Kin (7A)
	First Runner-up – Public Speaking	Law Hiu Yu (6A)
	First Runner-up – solo verse-speaking	Man Wing Kin (7A)
	First Runner-up – solo verse-speaking	Chan Yuen Tung (3D)
	First Runner-up – solo verse-speaking	Cheung Yan Kiu (1E)
First Runner-up – solo	Chan Hei Yu (4D)	

	verse-speaking	
	First Runner-up – Shakespeare Monologue	Shum Yan Kiu (5E)
	Second Runner-up – Public Speaking	Lau Yim Tan (6S)
	Second Runner-up – Public Speaking	Leung Kei Yan (6A)
	Second Runner-up – Public Speaking	Lau Ho Ching (6A)
	Second Runner-up – Public Speaking	Ng Tung Wun (6A)
	Second Runner-up – Public Speaking	Chan Hei Long (6S)

	Second Runner-up – Public Speaking	Ho Shuk Ting (6S)
	Second Runner-up – Public Speaking	Liew Nam Hung (6S)
	Second Runner-up – Public Speaking	Ng Wing Hei (6S)
	Second Runner-up – solo verse-speaking	Tse Chui Lin (4D)
	Second Runner-up – solo verse-speaking	Chan Hei Chi (4D)
	Second Runner-up – solo verse-speaking	Cindy Chau Yuen Ying (4E)
	Second Runner-up – solo verse-speaking	Lam Hiu Tung (4E)
	Second Runner-up – solo verse-speaking	Lai Wai Yin(4E)
	Second Runner-up – solo verse-speaking	Leung Yik Fai(3C)
	Second Runner-up – solo verse-speaking	Lai Man Fung(3D)
	Second Runner-up – solo verse-speaking	Cheung Chi Leung (3E)
	Second Runner-up – solo verse-speaking	Kwok Hin Ting (3E)

	verse-speaking	
	Second Runner-up – solo verse-speaking	Li Ka Wan(3E)
	Second Runner-up – solo verse-speaking	Yuen Sze Man(2D)
	Second Runner-up – solo verse-speaking	Chan Wai Ki(4D)
	Second Runner-up – solo verse-speaking	Tang Ming Yan(1A)
	Second Runner-up – solo verse-speaking	Yip Kam Yee (1D)

The 61 st Hong Kong Schools Speech Festival (English)	S6 Public Speaking -- Certificates of Merit	Ng Tsz Ki Ting Miu Yee Chan Chun Wai Ng Yuen Ying Choo Yuet Yan Fung Hoi Man Li Mei Yan Wong Wai Ming Yum Chin Man Mak Wing Wah Wong Sze Man Yip Lo Chu Cheung Shui Kwan Leung Hoi Yin Wong Hoi Yee Ling Wing Yiu (6A) Lau Tsz Pan Leung Lok Ling Ngan Ching Kong Chan Shue Ting Kwok Shun Yin Chan Wai Ting Lau Chun Shing Yuen Tsz Nga Chan Chun Hei Lam Chi Leung Ma Kwan Yuk Nim Yap Shing Chan Yim Ha Cheung Po Yee Ho Sin Hang (6S)
	S4 Public Speaking -- Certificates of	Wong Yee Yan Lo Chun Lok

	Merit	Ng Chi Yiu Chan Chi Kin (4B) Yeung Fong Ming Ng Hin Yiu Siu Chung Ping Wong Chi Tung Tai Nam Ching (4C) Chan Hei Yu Chan Ka Ki Lok Hing Man (4D) Fung Ho Long Chan Ting Him Chau Man Kit Chan Chi Wai Wong Chi Chung Chui Ka Chun Lau Ka Ho (4E)
	S3 Public Speaking – Certificates of Merit	Wan Lok Yee Chau Chun Chiu Ho Lok Hang Shum Yuet Wah (3C)
	Public Speaking (Team) Certificates of Merit	Ho Wing Hei, Hung Ling Yee Lam Ki Ki (4A) Ko Chik Kiu, Chau Ka, Lai Kung Lam (4B) Chan Man Chun, Chan Tsz Fung, Lee Chun Hong (4B) Chan Yip Shing, Hui Cho Wing, Lee Cho Him (4E) Cheng wai Chung, Chan Tin On, Chu Ho Cheung (4E) Cheung Choi Yee, Wong Hing Yiu, Wong Lai Yan (4E) Yuen Tsz Fung, Luk Long Fung, Chan Chun Nam (4E)
	S6 Solo Verse-speaking – Certificates of Merit	To Tsz Yin (6A) Lam Tsz Ying (6S) Ho Ching Hang (6S)
	S5 Solo Verse-speaking – Certificates of Merit	Pair Mercedes Romero (5B) Yip Ka Sim (5B)
	S4 Solo Verse-speaking – Certificates of Merit	Chan Hiu Wai Yu Ka Yee Liu Hei Tung Wong Yuk Ying Lau Ka Chun Yiu Wan Yee Ho Lai Yan Leung Wun Ho (4A) Ho Man Ming

		<p>Lo Yuk Ki Li Wai Man Wu King Sze Cheng Shui Hung Li Man Kuen Yuen Lai Mei Chan Wing Yan Chan Hoi Ying Cheng Mo Yu Cheung Yin Wai Fung Tsz Yan Lai Sze Wan (4B) Yim Ho Yan Tse Shung Shan (4C) Wong Tsz Yan Wong Yan Ki Chun Suet Sze Kong Chui Shan Lam Lok Yee Ng Hoi Yin Siu Kai Ling Wan Ka Man Chan Sze Wing Wong Hoi Wai Ng Wing Shan Lau Yim Ha Li Ka Yee Lok Hing Man Au Sin Yee Chan Ka Yee Mok Ka Wai Suen Lai Shan Wang Kik Long (4D) Ip Ka Hei Chan Lai Ping Yuen Ka Ching Lam Chi Shan Li Lok Ting Wong Po Yan Ng Chiu Yi Lau Lai Ching (4E)</p>
	<p>S3 Solo Verse-speaking – Certificates of Merit</p>	<p>Tse Kai Ming Law Tak Kit Ma Yuen Shun Tai Kuen Yeung Hiu Chun Tsang Fung Yee Wan Wing Ching Wong Chung Man (3B) Ling Kit Ping</p>

		Wong Sin Yee Ho Sin Hang Hui Miu Hung Suen Tsz Ching Chan Wing Lam Yeung Pui Sze (3C) Yim Wai Ho Lau Yan Lam Poon On Kei Ng Hoi Fu Chau Ping Sum Ho Sin Hang Cheung Hiu Ting Lo Hok Yee Tsang Wing Sum Cheung Hei Man Fong Wing Shan Law Sin Yee Yau Lok Kwan Ho Yuk Tai To Kwan Chung Leung Hong Yin Tsang Ka Ho (3D) Cheung Yat Fei Tang Yin Kwan Yip Ngai Ting Chan Wing Sum Chu Wai Yan Man Ngai Suet Yau Ting Ting Kam Po Yee Lau Hok Hei Li Yuen Wah Chan Yu Wing Tang Man Yiu So Wai Chun Chan Lok Yee Doon Hiu Tung Tang Lau Yiu Tin Ka Yee Tsang Hoi Yan Hui Ka Yin Li Man Shing Li Chun Fung Tsoi Hang Yan Tsui Sau Kai Leung Chun Hong Poon Ka Yau Cheng Cho Yan Cheng Hau Ngan
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		Mark Ho Yee Kwok Man Cheong Leung Ho Ki Yim Ho Ying (3E)
	S2 Solo Verse-speaking – Certificates of Merit	Leung Hoi Ching (2C) Li Lok Hei Chun Ka Lok Kwok Hoi Kwan (2D) To Tsz Wai Li Hoi Ki Li Yu Sum Tse Wai Nam Chung Ka Wai Fung Ki Yan Lam Wing Yan Man Wan Wai Tsang Yee Ching Wong Yuet Ching Wong Nok Yiu (2E)

The 61 st Hong Kong Schools Speech Festival (English)	S1 Solo Verse-speaking – Certificates of Merit	Man Yin Tung Ho Nga Yee Chung Ka Wai (1A) Lam Hiu Lam Wong Wing Sze Chan Hau Wah So Ki (1C) Wong Yiu Hong Gurung Smita (1D) Law Tai Kit Cheng Chun Fai (1E)
	S3 Choral Verse-speaking – Certificates of Merit	3A
	Dramatic Monologue	Chan Hei Yu (4D) Leung Ka Ming (4D)

第六十一屆 香港學校朗誦節	粵語二人朗誦冠軍	劉艷丹(6S)、羅曉瑜(6S)
	粵語二人朗誦亞軍	陳希之(4D)、莫嘉慧(4D)
	粵語二人朗誦亞軍	孫麗珊(4D)、梁恩慈(4D)

	粵語二人朗誦亞軍	楊靄妍(1E)、龍維善(1E)
	粵語散文獨誦亞軍	秦雪詩(4D)
	粵語散文獨誦亞軍	郭靄筠(2D)
	普通話詩詞獨誦亞軍	陳希之(4D)
	普通話詩詞獨誦亞軍	巫穎潔(1A)
	粵語散文獨誦季軍	李子悅(5C)
	粵語散文獨誦季軍	羅倩懿(3D)
	粵語二人朗誦季軍	周文傑(4E)、梁家銘(4D)
	粵語二人朗誦季軍	黃智彤(4C)、王欣琪(4D)
	普通話詩詞獨誦季軍	梁韻婷(3D)
	普通話詩詞獨誦季軍	黎文鳳(3D)

第六十一屆 香港學校朗誦節	粵語二人朗誦 優良獎狀	田奕霖(4C)、王智峰(4B) 洪芷瑩(6S)、郭信延(6S) 謝翠蓮(4D)、林樂兒(4D) 黃芷欣(4D)、廖斯敏(4D) 周善怡(1E)、文鑫華(1E) 許盈盈(1E)、曾子婷(1E) 黃倩茹(1E)、何淑娟(1E) 賴少芬(2D)、夏慧敏(2D) 羅曉晴(2D)、曾妙玲(2D)
	粵語散文獨誦 優良獎狀	沈欣喬(5E)、周妮妮(5B)、 黃洛澄(2B)、胡景詩(4B)、 黃智彤、謝崇珊(4C)、 邱獻楠、陳禧瑜(4D)
	粵語詩詞獨誦 優良獎狀	何鎧衡、張曉婷、梁韻婷、 盧學怡(3D)、 王詩琦、黃雪盈(2D)、 陳祉棕(1A)、胡雪兒、陳鈺宜(1C)
	粵語散文集誦 優良獎狀	3B
	粵語散文獨誦 優良獎狀	邱嘉耀(4C)、梁家銘(4D)、 周文傑(4E)、 方穎珊、張希雯、盧淑盈(3D)、 楊恆健(1E)
	普通話散文獨誦 優良獎狀	謝翠蓮(4D)、羅倩懿(3D)、 楊洛怡、張可瑩、郭嘉欣(1C)、 李美婷(1D)、張茵喬(1E)

Home Affairs Department (Yuen Long) Clean the City	Championship (Secondary Section)	Yuen Tsz Chung (1B)
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Slogan Competition		
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Yuen Long Anti-crime Commission – Yuen Long Youth Services	Best Improved Award	Hung Ling Yee (4A) Wong Wai Wing (2A) Law Tak Kit (3B)
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Professional Teachers Association – Extensive Reading Scheme	Purple Badge	Wan Wing Ching Wang Ka Man Wong Wing Yan Yip Chun Ting Wong Chung Man Tsang Wai Chu Wang Tsz Ying (3B) Lee Tin Yan Mok Kin Bui Suen Tsz Ching Wong Ka Man Wong Sin Yee Wang Yu Ki (3C) Lo Hok Yee Lo Shuk Ying Ng Hoi Fu So Chi Keung To Kwan Chung Tsang Wing Sum Wang Man Sze Yip Chun Yin Yim Wai Ho Cheung Hiu Ting Fong Wing Shan Ho Hoi Hang Ip Kwok Kwan Lai Shuk Ki Lai Man Fung Cheung Hei Man Leung Wan Ting Li Chun Yiu (3D) Chan Lok Yee Chan Wing Sum Chan Yu Wing Cheung Chi Leun Cheung Yat Fei Chueng ho Ching Tsoi Hang Yan Chau Hoi Ling Chu Wai Yan Tsui Sau Kai Doon Hiu Tung Hui Ka Yin Kam Po Yee
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		<p> Kwok Hin Ting Cheng Cho Yan Kwok Man Cheong Lau Sze Man Lau Hok Hei Law Chung Ying Li Ka wan Li Man Shing Li Yee Ting Leung Chun Hong Leung Ho ki Leung Yuen Ching Li Chun Fung Li Yuen Wah Man Nga Suet Pak Hiu Yee Poon Ka Yau Tang Lau Yiu Tang Man Yiu Tang Yin Kwan Tsang Hoi Yan Yim Hoi Ying Yau Ting Ting Cheng Hau Ngun So Wai Chun Tin Ka Yee Yip Nga Ting (3E) </p>
Professional Teachers Association – Extensive Reading Scheme	Blue Badge	<p> Tse Hing Yee Yan Ka Lam Cheuk Siu Yin Lau Sin Yan Pang Sum Ngo Chan Chun Yin (2B) Leung Wing Yee Ng Hei Man Wong Tsz Lok Lam Cheuk Yee Ng Hei Man Wong Tsz Lok Lam Cheuk Ying Lam Ka Man Wong Chor Ching Cheung Yuk Lam Ng Cheuk Yin Yau Nga Wing (2C) Li Tsz Ching Lin Ho Kwan Liu Chun Sum Leung Wing Yee So Pui Ki </p>

		Tang Chun Man Tsang Wing Yan Tse Shung Ying Wong Suet Ying Wang Sze Ki Wong Sze Yan Wang Pui Ying Wu Tak Hon Yeung Yee Ting Yip Chi Yung Chan Hong Chun Chan Kei Hon Chan Tsz Kin Chan Yim Ki Chun Ka Lok Ha Wai Man Lai Siu Fan Law Hiu Ching (2D) Ho Tsz ching Tong Yik Ming Cheng Ka Yan Liu Nga Wing Tse Wai Nam Chiu Chik Chan Ka Yan Tsang Chi Lok Chung Ka Wai Yueng Hei Tung Au Yeung Chun Sing Li Yu Sum Ng Chor Tung Wong Yuet Ching Man Wan Wai Ma Wing Ching Li Hoi Ki Fan Yan Ngo Tang Hoi Hong Yiu Nga Wai Wong Tsz Fung Fung Ki Yan Au Sze Nga Wong Kwan Yin Tsang Yee Ching Wong Cheuk Yiu Wu Yun Hong Pang Kwok Chu Kwok Wai Shing To Tsz Wai Ning Hei Man Leung Fu Sang
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		Chan Ka Yu (2E)
Professional Teachers Association – Extensive Reading Scheme	Green Badge	Chan Tsz Chung Chau Tsz Chung Chan Ka Yu Chiu Mei Sin Tsoi Hiu Ki Chung Ka Wai Ho Lok Yiu Ho Nga Yee Ho Tsz Tin Hui Sun Fung Lam Yee Wah Lau Wai Kwan Lau Yim Hei Leung Tsz Yu Li Pui Ming Man Yin Tung Mo Wing Kit Tang Ming Yan Tang Wing Tung To Ka Man Tsang Wai Ying Wan Pik Lam Wong Cheuk Hei Wong Wing Ki Wu Wai Kit Hui Ngun Sau Yeung Tsz Wing Yip Tsz ki Yu Chun Wang (1A) Li Lok Yee Li Wing Sze Ng Sze Wai Ho Wai Chi Fung Nok Yin Chan Ka Wai Cheung Hoi Ki Li On Tik

		Lau Kwok Po Wan Wai Yee Ma Yuen Fong Lai Tin Wai Ka Choi wan Cheung Hoi Lam (1B) Chan Hau Wah Chan Lok Yee Chan Tsz Miu Chan Yuet Hau Chan Yuk Yee Cheung Ho Ying Chang Pui Shan Chung Yuet Ying Ho Ka Wai Ho Yuen Yan Ko Chin Wang Kwok Ka Yan Kwan Ching Hang Kwok Hoi Ying Lam Kiu Lam Li Chi Hong So Ki (1C) Wu Yee Noh Ng Ming Lam Li Chi Hei Gurung Smita Leung On Yee Chan Hei Yee Kong Ho Ching Yau Shuk Shun Pang Wan Sze Au Suet Yee Ma Man Ching Chan Chun Kit Wang Chi Wai Chan Kam Ho Au Nam Fung
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		Ho Suet Ying Li Wai Chun Leung Wing Ho Chan Leung Yu Tsang Ching Yee Tsang Oi Ling Yip Kam Yi Wong Chak Kiu Chan Hin Shing Tang Ka Po Pang Nga Wing Li Sin Ting Law Mei Wai Tin Chun Kit Chan Lok Nok Au Yeung Ching Nuen Tse Chin hang Cheung Siu Hang Tsang Ka Lok (1D) Chan Tin Chun Chau Sin yee Chan Pak Long Cheng Chun Fai Cheng Hok Chi Cheung Ho Yeung Cheung Yan Kiu Cheung Yat Long Ho Shuk Kuen Hui Ying Ying Yip Chun Kit Lau Tsz Yan Lo Tai Kit Li Hung Sun Leung Yee Ching Li Kam Yue Lo Man Him Lung wai Sin Man Kam Wah
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		Mok Wai To Ng Ho Ting Ng Hon Ching So Tsz Kin Szeto Wing Sum Tai Tsz Lok Tang Man Ting Tsang Tsz Ting Wong Tsz Wai Wong Sin Yu Wong Sum Kong Wong Tsz Chun Yeung Hang Kin Yeung Ka Ming Yeung Hoi Yin Yuen Po Yee Yung Wing (1E)
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2 Aesthetic / Artistic Activities:

2010 XuBeihung Cup International Youth Art Competition 2010	Merit Prize (Senior Secondary)	Cindy Chau Yuen Ying (4E)
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CCTV The 6 th Mocal Cup National Youth Art Net Competition	1 st Award	Cindy Chau Yuen Ying (4E)
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The 8 th China-Philippines Art Competition	2 nd Award	Cindy Chau Yuen Ying (4E)
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The 12 th Ice & Snow Photo Competition	Gold Award	Cindy Chau Yuen Ying (4E)
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HK EMI Secondary Schools Association – English Fest 2010	Outstanding Performance & Champion	Drama Club
	Outstanding Actress	Ng Yuen Ying (6A)

Hong Kong Rotary Drama Competition	Outstanding Play Script Merit Prize	Leung Ka Ming (4D)
	Outstanding Actress Merit Prize	Law Wai Fun

	Outstanding Backstage Team	Yuen Long Merchants Association Secondary School
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Home Affairs Department Hong Kong Youth Art Competition—Cantonese Operatic Singing Competition 2009-2010	First Runner-up Prize	Chan Hei Yu (4D)
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RTHK Radio V Hong Kong Cantonese Opera Competition 2009	Youth Performance Merit Prize(Senior Section)	Chan Hei Yu (4D)
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Hong Kong Marching Band Festival – Marching Band Championship 2010	Overall Championship	YLMASS Marching Band
	Gold Award	YLMASS Marching Band
	Percussion – Silver Award	YLMASS Marching Band
	Best Marching Patterns	YLMASS Marching Band
	Best Sound Effects	YLMASS Marching Band
	Best Visual Effects	YLMASS Marching Band
	Best Coach Award	YLMASS Marching Band

The 46 th Hong Kong Schools Dance Festival	Modern Dance Grade A Award (Secondary Section)	School Dance Club: Ng Chi Yiu (4B) Yuen Ka Ching (4E) Wang Yan Ki Ho Man Ming (4D) Chu Chui Wai Siu Pui Yu Wan Lok Yee (3C) Mo Wing Kit (1A)
	Chinese Dance Grade A Award (Secondary Section)	School Dance Club: Ng Chi Yiu (4B) Yuen Ka Ching (4E) Wang Yan Ki (4D) Mak Chung Yan (3A)

		Chu Chui Wai Siu Pui Yu Wan Lok Yee (3C) Mo Wing Kit (1A) Wong Wing Sze(1B) Ho Ka Wai (1C) Au Yeung Ching Nuen (1D)
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CCC YWCA Hong Kong Good Neighbours Colouring Competition	Merit prize	Man Kam Wah (1D)
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The 62 nd Hong Kong Schools Music Festival (NT West)	Choral singing (Foreign Language) – Second Runner-up	Leung Wan Ting Lai Man Fung (3D)
	Violin Solo Certificate of Merit	Ng Chi Yiu (4B)
	Solo (Foreign Language) Certificates of Merit	Lee Lok Ting Lok Yuen Yung(4E) Cheung Yan Kiu (1E)
	Choral singing (Foreign Language) –Certificates of Merit	Wong Hoi Wai (4D) Lok Yuen Yung Chau Yuen Ying Wong Po Yan (4E)
	Piano solo (Intermediate) Certificate of Merit	Leung Chun Hong (3E)
	Piano solo Certificates of Merit	Wong Chun (4A) Tam Sin Yan (3C) Wong Wing (2B) Chung Ka Wai (2E) Cheng Kam Yiu (2E) Pang Nga Wing (1D) Cheung Yat Long (1E)

The 24 th Tuen Mun Dance Festival 2010	Modern Dance Gold Award	Ng Chi Yiu (4B) Yuen Ka Ching (4E) Wang Yan Ki Ho Man Ming (4D) Chu Chui Wai Siu Pui Yu Wan Lok Yee (3C) Mo Wing Kit (1A)
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	Chinese Dance Gold Award	Ng Chi Yiu (4B) Yuen Ka Ching (4E) Wang Yan Ki (4D) Mak Chung Yan (3A) Chu Chui Wai Siu Pui Yu Wan Lok Yee (3C) Mo Wing Kit (1A) Wong Wing Sze(1B) Ho Ka Wai (1C) Au Yeung Ching Nuen (1D)
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Link -- Hong Kong Cantonese Operatic Singing Competition 2009	Championship (Yuen Long District)	Chan Hei Yu (4D)
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Yuen Long District English Singing Competition	Gold Award	Li Siu Long, Liew Nam Hung(6S)
	Silver Award	Lau Yiu Kwong, Yu Wai Kit(6S)
	Bronze Award	Chan Chun Hei (6S)

3 Sports activities:

Watsons Hong Kong Student Athlete Scheme	Hong Kong Student Athlete Award & Scholarship	Wang Siu Sum (3A)
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Hong Kong Squash Summer League 2009	Championship	Luk Long Hei (5E) Luk Long Fung (4E)
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Hong Kong Taekwondo Competition	Male Grade C (Age: 12-15) Featherweight (37-39 kg) – Second Runner-up	Yuen Tsz Chung (1B)
Yuen Long Outstanding Secondary School Athlete 2009-2010	Outstanding Athlete Award	Wang Siu Sum (3A)

NT Regional Fencing Competition 2008-2009	Grade C Boys' Second Runner-up	Yeung Kwan On (2A)
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'East Asia Sports Meet' Yuen Long Schools Tennis Invitational Tournament	Boys' Championship	Wang Siu Sum (3A) Ng Chi Hang (2D) Wong Yik Sing (3E)
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		Wong Wai Chun (3A)
	Girls' Second Runner-up	Ng Chiu Yi (4E) Chan Wai Ki (4D) Wong Ching Tsoi Hiu Wing (5E)

The 13 th Kenwood Badminton Tournament	Girls' Junior Solo First Runner-up	Ho Tsz Ching (2D)
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Yuen Long Schools Track Competitions 2009-2010	Grade A Girls Discus Championship	Leung Hoi Yin (6S)
	Grade B Girls High-jump Championship	Yuen Ka Ching (4E)

Yuen Long Schools Swimming Gala 2009-2010	Grade A Girls 50-M Freestyle-- First Runner-up	Cheng Sum Yau (5E)
	Grade A Girls 100-M Backstroke-- First Runner-up	Chan Wing Tung (5C)
	Grade B Boys 100-M Backstroke-- First Runner-up	Liu Chun Sum (2D)
	Grade B Boys 100-M Freestyle-- First Runner-up	Fung Ho Long (4E)
	Grade B Girls 100M Breast Stroke -- First Runner-up	Wong Nga Yin (4E)
	Grade B Girls 4X50M -- First Runner-up	Wong Nga Yin Chan Sze Wing Yip Man Yu Yuen Ka Ching (4E)
	Grade A Girls 4X50m Freestyle-- Second Runner-up	Chan Wing Tung Wong Ching (5C) Ng Wing Shan (4D) Cheng Sum Yau (5E)
	Grade A Boys 100-M free style – Second Runner-up	Chan Kwun Chau (4B)
	Grade C Girls 100-M Breast Stroke—Second Runner-up	Szeto Wing Sum (1E)
	Grade A Girls Team Merit Prize	Wong Ching Chan Wing Tung (5C) Ng Wing Shan (4D) Cheng Sum Yau (5E)
Grade B Girls Team Merit Prize	Wong Nga Yin Chan Sze Wing Yip Man Yu Yuen Ka Ching (4E)	

4 Social Services & other activities:

St John's Hong Kong First Aid Competition 2009	First-runner Up Prize	Leung Lok Ling (6S)
	First-runner Up prize	Ma Yeuk Hei

Hong Kong Award for Young People	Silver	Chan Fat (5E)
	Bronze	Chiu Sin Hang Man Wing Kin Tang Chi Yuen (7A) Chen Mei Shan (5A) Ng Tsz Hin Tang Yat Hin (4B) Choi Lai Ping Ng Chun Man

EDB & Home Affairs Department 21 st East Asian Youth Exchange Programme -- Japan-East Asia Network of Exchange for Students and Youths (JENESYS) Programme 2010	Hong Kong Delegate	To Tsz Yin (6A)
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Hong Kong Outstanding Girl Guide Award 2010	Outstanding Company	Girl Guides of school
	Outstanding Company	Ranger Guides of school

Hong Kong Scouts Association NT Region Shap Pak Heung 18th Company 30 th Anniversary Competition	Third Prize in Senior Section	Girl Guides of school
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Christmas Day 2009 60 th Anniversary Quiz Competition	Championship of Ranger Guides & Guides	Yum Chin Man Fung Hoi Man Ng Tung Wun (6A)
	First-runner Up of Ranger Guides & Guides	Au-yeung Po Sze(4C) Kam Po Yee Duen Hiu Tung (3E)

Hong Kong Scout Association Outstanding Squad Award Competition	Regional Commander Outstanding Squad Award	Ranger Scouts & Scouts of school
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Community Youth Club Project Competition	Third Prize (Senior Secondary Section)	Tsoi Kit Sum (4E) Li Ka wan Tang Man Yiu Kwok Man Cheong (3E)
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Community Youth Club Photo Competition	Third Prize (Junior Secondary Section)	Cheng Kam Yiu Wu Yun Hong Yeung Hei Tung (2E)
	Merit Prize (Junior Secondary Section)	Cheng Kam Yiu Wu Yun Hong Yeung Hei Tung (2E)

Community Youth Club 'Conserve for Community' Competition	Merit prize	Yuen Long Merchants Association Secondary School
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Yuen Long Junior Police Call, Yuen Long Police Force -- Youth Net Teen Scheme	Net Teen Ambassador	Luk Ming Yuk (3B) Tse Chung Kit (3D) 、 Kwok Man Cheong Tang Man Yiu Li Ka Wan Tang Yin Kwan Wong Yik Sing Lam Wai Ming (3E) 、 Tsoi Kit Sum Chan Wai Ki Yuen Ka Ching (4E) Chan Sze Wan (4D)
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Financial Summary

I. Government Fund

Balance B/F	\$8,957,349.09	
(A) OEBG(General Domain)	Income(\$)	Expenditure(\$)
Administration Grant	3,452,649.00	2,470,584.62
School and Class Grant	849,265.00	1,277,514.75
Lift Maintenance	73,404.00	32,515.00
Noise abatement Grant	142,368.00	114,436.00
Air-Con. For Prep.Room of Lab	7,750.00	30,972.00
Subject Grants	183,920.48	141,283.35
<u>Other Grants</u>		
Composite I.T. Grant	345,240.33	375,007.90
Enhancement Grant	5,887.00	3,451.00
S.B.M.Supplementary Grant	162,464.00	73,075.00
Training and Development Grant	6,713.00	4,150.00
Income And Expenditure Of General Domain	5,229,660.81	4,522,989.62
(B)OEBG (Special Domain)	Income(\$)	Expenditure(\$)
Programme Funds of Guidance & Discipline	7,037.00	2,427.20
Capacity Enhancement Grant	458,927.00	571,396.28
Income And Expenditure Of Special Domain	465,964.00	573,823.48
(C)Grants Outside OEBG	Income(\$)	Expenditure(\$)
Composite Furniture/ Equipment	422,878.00	247,014.00
Teacher Professional Preparation Grant		525,669.75
Fractional Post Cash Grant	294,798.00	250,484.75
Enhanced Senior Secondary Curriculum Support Grant (SSCSG)	421,140.00	347,695.00
NSS Curri Mig . Grant	6,400.00	102,590.00
Special One-off I.T. Grant	0.00	120,490.00
School-based After -school Learning	0.00	11,140.50
Diversity Learning Grant (OP)	35,000.00	0.00
IMC	350,000.00	
Others	32,480,052.95	32,482,206.70
Income And Expenditure of Grants Outside OEBG	34,010,268.95	34,087,290.70
Grant In Advance	2,752,852.33	2,621,027.73
Total Income And Expenditure Of Government	42,458,746.09	41,805,131.53

Fund		
(Government Fund) Balance C/F	9,610,963.65	
II. School Fund		
Balance B/F	3,511,427.44	
Tong Fai	159,558.00	
Power (Air-Con. Of Classroom)	178,707.00	298,512.00
Hire Of School Premises	140,800.00	
Sun Hung Kai Properties Charitable Fund (Others Training)	150,800.00	154,987.00
Sun Hung Kai Properties Charitable Fund (Home-work Assist)	187,000.00	200,346.50
Jockey Club LW Learning Fund	102,000.00	179,995.00
EPS Student's Saving Account	627,006.40	641,877.30
Other Subjects	573,447.27	602,864.25
Total Income And Expenditure Of School Fund	2,119,318.67	2,078,582.05
(School Fund) Balance C/F	3,552,164.06	
III. English Enhancement Scheme		
Balance B/F	260,885.00	
Total Income And Expenditure Of English Enhancement Scheme	0.00	126,000.00
(QEF)Balance C/F	134,885.00	
IV. Quality Education Fund		
Balance B/F	121,685.00	
Total Income And Expenditure Of QEF	2,000.00	123,685.00
(QEF)Balance C/F	0.00	
Total Balance Of 2009-2010		<u>13,298,012.71</u>

Feedback on Future Planning

First Major Concern: To enhance learning and teaching capacities

Enhanced learning programmes for English, Mathematics and Chinese will continue to run, using different grants and funds. The development of learning skills and the training of thinking skills will still be made a focus in all subjects. Students will be taught reading strategies in the language subjects. While there will still be remedial classes for English and Chinese in S2 and S3, there are smaller classes for students needing more attention and support in Secondary 4 and 5.

While students will be encouraged to participate in learning programmes and activities and competitions to build up confidence and enhance their skills and standards, teaching strategies are to be enhanced to cater to the increasingly diverse abilities and needs of students to help them improve their learning skills and confidence.

Second Major Concern: To help students establish positive values and attitudes

The Harmonious School Policy will continue to be upheld and external resources be tapped to run supportive programmes to help students establish positive values and attitudes. In the coming school year of 2010-11, the school will continue to implement in S1-S3 the ‘P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme’ that aims to promote the holistic development of adolescents. Students will be provided opportunities and recognition to develop competence and skills which are conducive to positive youth development, promoting bonding with others, and holding healthy beliefs and clear values.

The school has continued to join the Enhanced Smart Teen Project jointly organized by the Education Bureau and the Fire Services. A Smart Teen Challenge Camp is scheduled in the first term for thirty S4 students. To promote initiative and self-commitment, the recruitment is open and there will be a selection interview. The Camp aims to develop students' self-discipline, confidence and resilience, to provide a valuable experience to learn to face adversity with courage and to train their leadership skills and team spirit. The Camp also functions to select and train potential student leaders to join the school prefect team and other clubs and associations.

Apart from the ‘One responsible position for each student’ class policy, there will be class-based leadership and teamwork training programmes tailored for individual classes.

Senior form students will be encouraged to join the Community Youth Club.

Moral and civic education will also be promoted during assemblies, class teacher periods and various extra-curricular activities and programmes. A short parent education course will also be run on weekday evenings for interested parents, which aims to promote a caring family and school environment for our students.

Third Major Concern: To prepare for the New Senior Secondary Curriculum (NSSC)

To implement the second year of the New Senior Secondary Curriculum, more sharing and discussion will be conducted in different panels and key- learning areas to improve the curriculum and human resource plans and finalize on elective modules to offer. More cross-subject and cross-learning areas meetings and communication are expected. Student surveys and parent talks will be held to collect their views and preferences for elective subjects and modules to offer, to keep stakeholders informed and enhance communication.

The following issues are to be addressed: the co-ordination of SBA in NSS subjects, the design and co-ordination of the OLE curriculum, the combination of elective choices for S3 students, the preparation of students for the HKDSE in the double cohort year and the reduction of the heavy work and study loads of the teachers and the students respectively in addition to the students' learning diversities and interests and the finalization of the SLP.

It is our target to equip our students well for the forthcoming Hong Kong Diploma of Education Examination in 2012 and assist them in paving their way to a prosperous future.

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