



**Yuen Long Merchants Association  
Secondary School**

**School Report  
2010/2011**

**YUENLONGMERCHANTSASSOCIATIONSECONDARY SCHOOL**

**School Report 2010-2011**

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# **Yuen Long Merchants Association Secondary School**

## **Our School**

### **A Brief Introduction**

A ceremony laying the foundation stone of our school building was held on 21 January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1<sup>st</sup> April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23<sup>rd</sup> October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, and from April 2004 Mr. TANG Kwok-sun became School Supervisor till March 2010. The present School Supervisor is Mr. TAI Yiu-wah. The first School Principal was Mr. TIU Pui-kwong who took office from 1978, and Ms NG Lai-wah took over upon his retirement on 1<sup>st</sup> September 2002.

The school established the Incorporated Management Committee on the 1<sup>st</sup> April 2011. Led by the school supervisor, the IMC consisted of stake-holders of school managers, including parent, teacher and alumni managers.

### **School Type**

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). From September 2004 to July 2009, the school ran 30 classes again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2010-2011, there were 29 classes of students from S.1 to S.7 with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7.

## **Mission Statements**

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

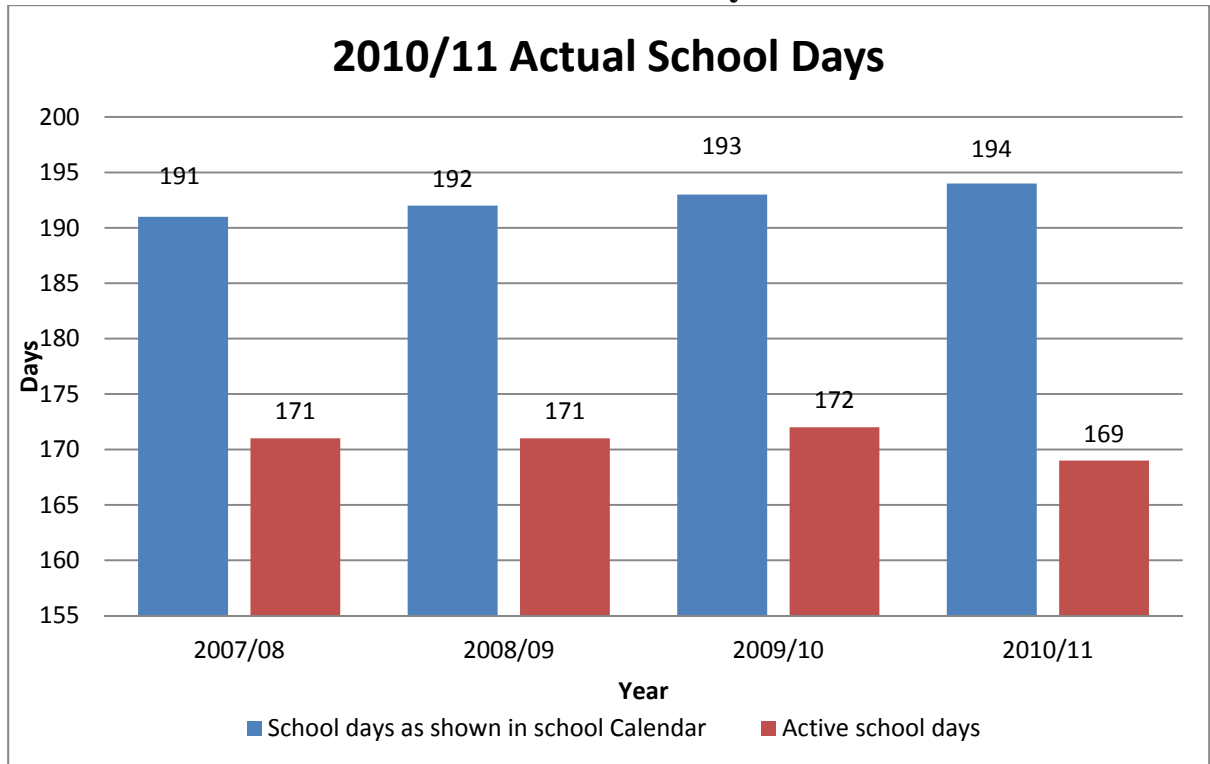
## **School Goals**

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

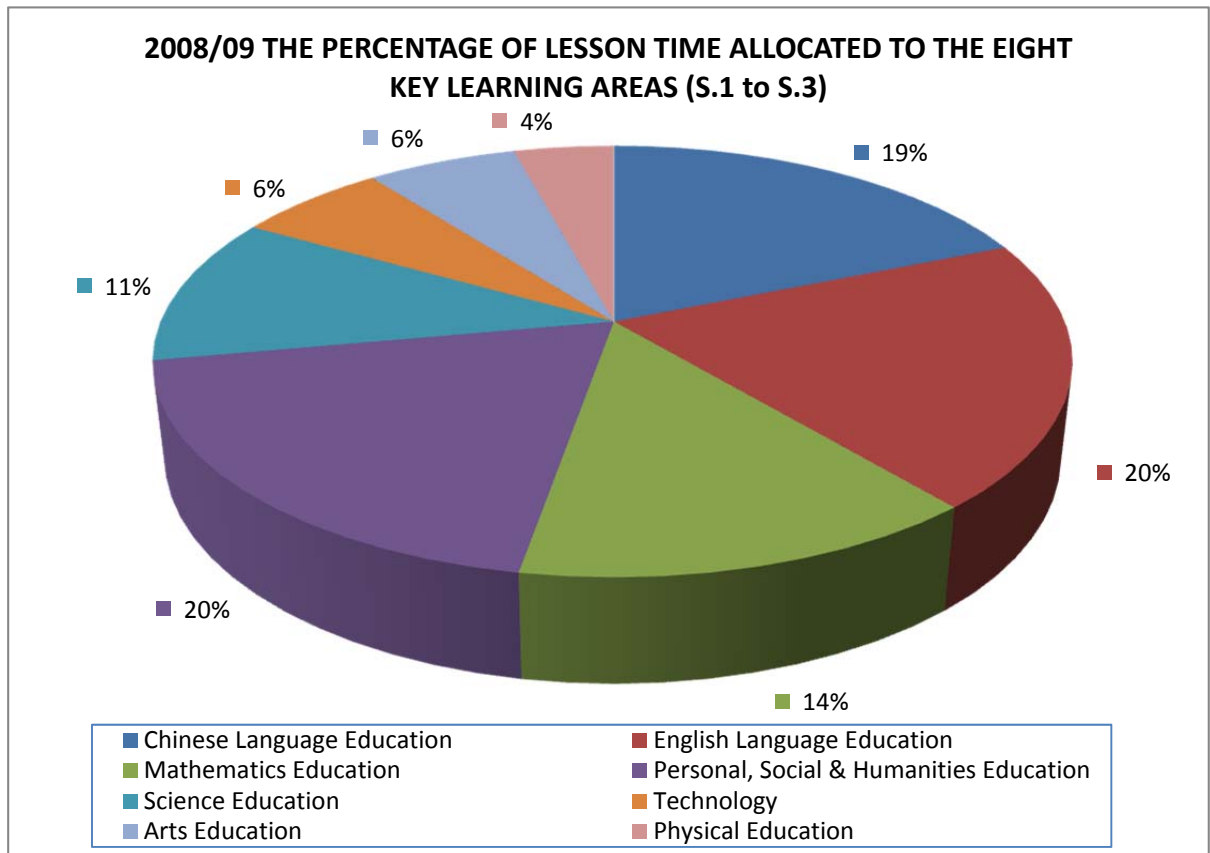
## **School Facilities**

With a new annex, there are 30 standard classrooms, nine supportive education rooms (including a long-distance learning room), a staff room, 16 special rooms (including an integrated science laboratory, a chemistry laboratory, a biology laboratory, a physics laboratory, a geography room, a library, a computer assisted learning centre, a multi-media learning centre, a language room, an English activity room, a student activity centre, a multi-purpose learning centre, a visual arts room, a cookery room, and a design and technology room and a lift. All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room as well as a school hall and a mini-hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow.

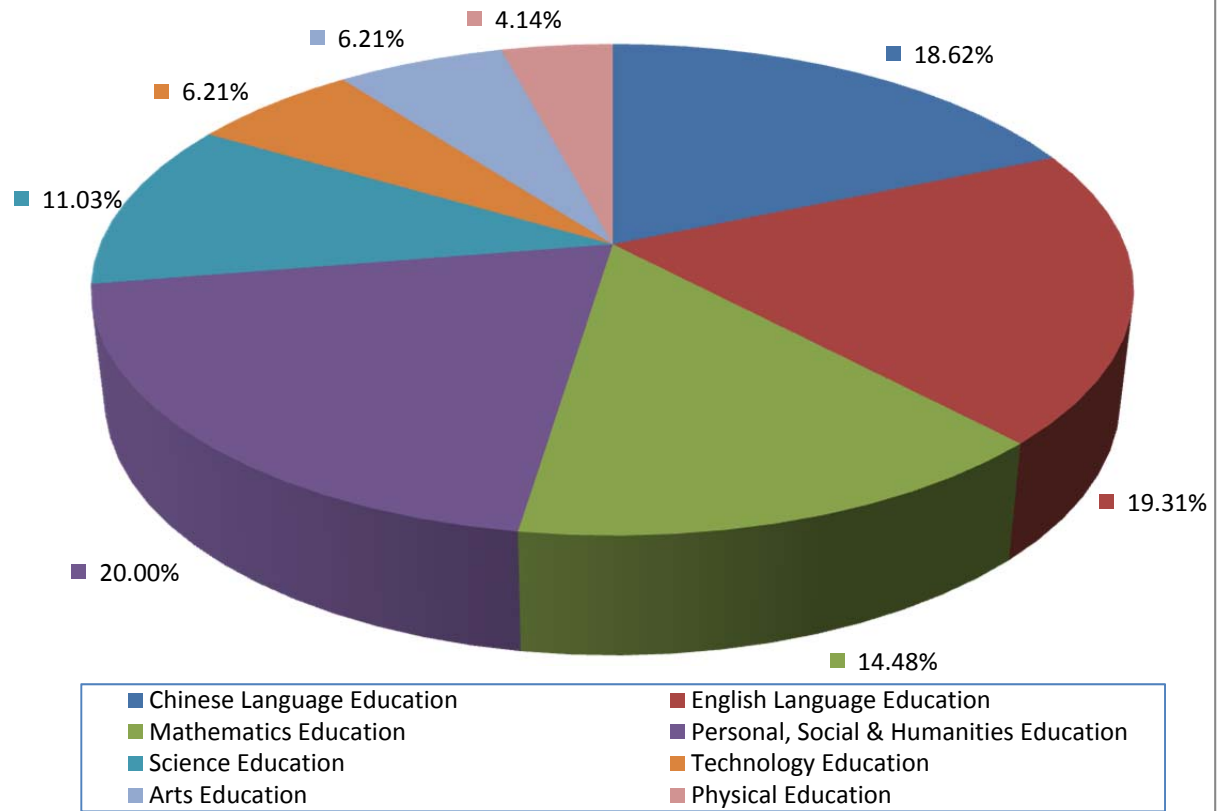
## Actual School Days



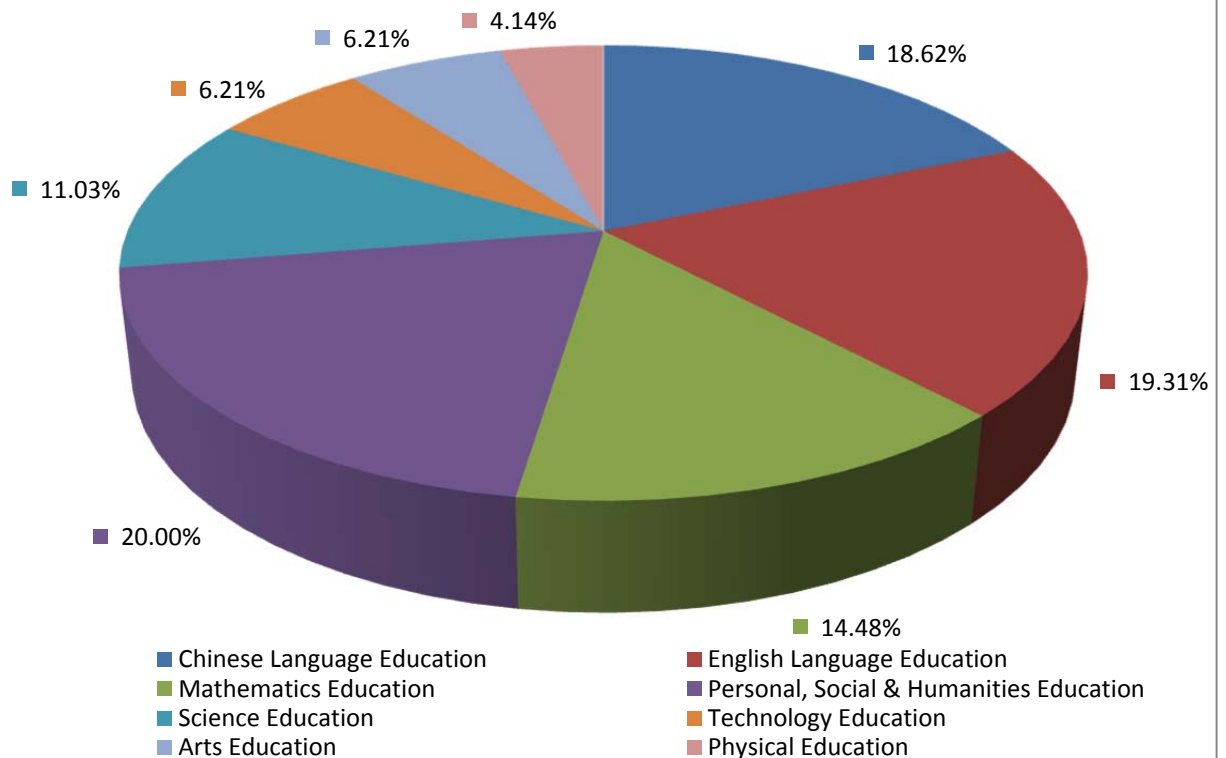
### THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



**2009/10 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)**



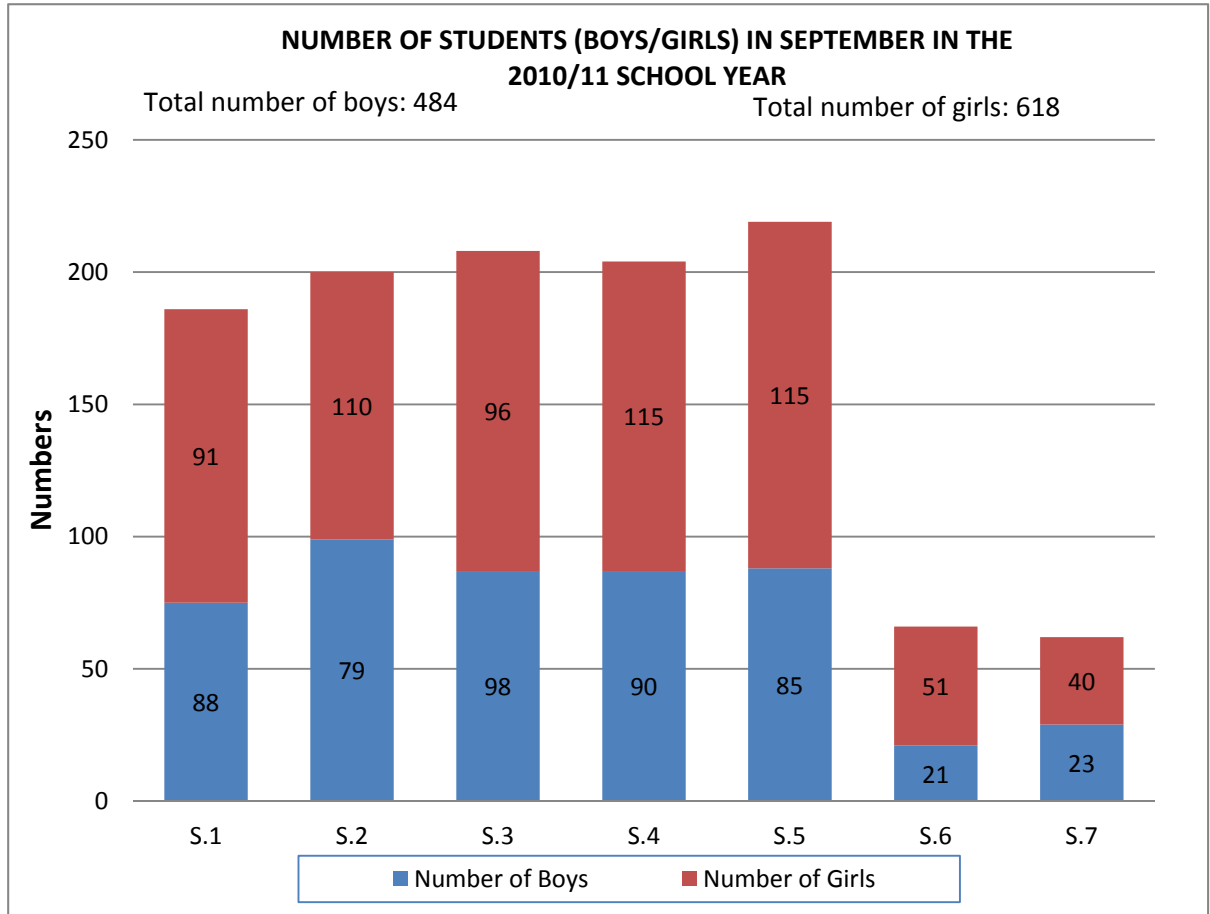
**2010/11 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)**



## Our Students

### Class Structure

#### NUMBER OF CLASSES AND STUDENTS (BOYS / GIRLS / TOTAL) IN SEPTEMBER IN THE 2010/2011 SCHOOL YEAR



## **Achievements and Reflection on Major Concerns**

An External School Review was conducted in our school on the 9<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, 16<sup>th</sup> and the 19<sup>th</sup> May. According to the report of the ESR team, the ESR team was satisfied and impressed by the performances and achievements of the school in all the four domains of the Performance Indicators, namely, Management and Organization, Learning and Teaching, Student Support and School Ethos and Student Performance.

The three Major Concerns catered to the needs and development of the school, as well as those of the students. The school, subject and department programmes aligned with the three major concerns. Improvements and steady progress have been seen. Learning and teaching capacities were enhanced, the NSS has been well-implemented and the school has successfully created a harmonious learning environment through the joint effort in the whole-school approach.

The school has also made good use of the process of ‘Planning-Implementation-Evaluation’ (PIE) for sustained development and self-improvement.

### **Priority Task 1: To enhance learning and teaching capacity**

#### **Achievements**

Strategies to boost students’ performance have paid off. Our students’ attainments in public examinations, the Hong Kong Advanced Level Examinations, in particular, and open academic and non-academic competitions have impressively improved. The majority of our students develops a positive learning attitude and actively strives for improvement.

The development of learning skills has been made a focus for all subjects at all levels. In particular, thinking skills like mind-mapping, concept mapping, 5W1H and 6 thinking hats have been incorporated in Integrated Humanities and Liberal Studies and students are encouraged to use enquiry skills through scientific investigation in IS and science subjects. Besides, while analytical skills and critical thinking skill are emphasized in all subjects, phonetics is taught in English lessons in junior forms and for PSHE subjects, students are encouraged to prepare before lessons.

In order to cater to students’ diverse abilities and learning needs, supportive measures including directed and supervised self-study programmes under the assistance of teaching assistants and different departments running different programmes to strengthen students’ learning skills and confidence have been implemented. Supplementary lessons and tutorials are provided to enhance students’ academic standard and performance. It has been reflected in the improved public examination results and competitions that students’ and teachers’ effort paid off well.

More collaborative lesson preparation has been carried out. Teachers’ professional learning



and sharing culture has been strengthened through the conduction of regular collaborative teaching meetings and peer observations.

### Reflection

This major concern has been partly achieved. A cooperative and interactive learning environment has been successfully created for teaching and learning. However, students' learning, thinking skills and reading strategies have to be further enhanced and enhancement in teaching strategies to cater to students' needs and interests has to be a major concern for all subjects to increase learning and teaching efficacy.

The development of learning skills will remain a focus for all subjects whereas specific learning skills are subject-based to cater to students' needs and levels. In addition to attending PD training sessions organized by EDB and other institutions, more collaborative teaching meetings will be conducted and staff development workshops will be run to enhance learning and teaching capacities. Teachers will be encouraged to employ more vigorously questioning techniques that promote high-order thinking and to provide more opportunities for guided peer interaction of students to promote peer learning and collaboration. Strategies will be developed to cater to the increasingly diverse abilities and needs of students to help them improve their learning skills and confidence.

## **Priority Task 2: To build a harmonious and healthy school by adopting a whole-school approach in nurturing positive attitudes and values**

### Achievements

A whole-school pastoral care programme was implemented to nurture students' positive value and attitudes, and to create a harmonious and healthy school environment. The Harmonious School Policy and Endeavor Project were developed to foster students' self-discipline, boost their confidence and improve their self-management skills. According to the ESR team, the Pastoral Care Committee has served well to enhance the collaboration among the relevant departments. The ESR team commended highly the support provided for S1 students to which the school has tapped external resources to offer different programmes.

The school's mission of enhancing students' whole-person development is embodied in the school-based curriculum and we make good use of a variety school-based programmes and external projects to address this major concern. Positive effects have been seen in the nurturing of positive values and attitudes such as self-discipline and sense of belonging to the school. According to the ESR team, the school-based Endeavour Project is especially well designed to help both individual students and classes to develop positive values and attitudes. The school has successfully tapped and deployed various resources to subsidize students who are less well-off to enable them to broaden their horizon through participation in activities. A wide range of co-curricular activities and life-wide learning activities is organized. Leadership training programmes like Teenager NET Guards (至

NET 天使), Student Ambassadors(學生大使) and Anti-drug Ambassadors(禁毒大使) were introduced. Meanwhile, P.A.T.H.S. Programme and I CAN Programmewere run in S1-S3 and S4-S6 respectively to enhance students' self-respect and respect for others, and to improve their sense of belonging and perseverance.

External resources were also utilized to implement the Enhanced Smart Teen Project for S.4 students to strengthen their sense of responsibilities and self-management skills.

We are proud of our students who have been noted favourably in the ESR Report as being highly self-disciplined, attentive, showing positive interest in learning, keenly participating in lessons and engaged in learning tasks, competent and hard-working, displaying self-confidence, good leadership skills and enthusiastic in serving the school and the needy in the greater community.

### Reflection

This major concern has been largely achieved. Students have improved their self-discipline and have a stronger sense of belonging to the school. Yet, students' self-management skills can still be further developed and hence the Harmonious School Policy will continue to be upheld. More classes will adopt the 'One responsible post for each' policy to boost self-confidence and promote teamwork.

To cultivate a more harmonious and co-operative learning atmosphere in S4, the Enhanced Smart Teen Project will be run in S2 in the coming year. Students needing more attention and support will be trained with those of higher abilities so that students can learn from one another and a more collaborative atmosphere will be resulted.

In view of the growing demand for counselling, more student support will continue to be provided for S1 students to help them fit into the school culture and develop a sense of belonging to the school.

### **Priority Task 3: To implement the New Senior Secondary Curriculum (NSSC)**

#### **Achievements**

To further strengthen the effectiveness of learning and teaching and thereby ensuring the successful implementation of the New Senior Secondary Curriculum, a number of measures had been adopted. First, there was collaborative preparation for the creation of the school-based teaching and learning package for NSS Liberal Studies. Second, action plans for the implementation of the curriculum and SBA were formulated by all subject panels. Third, a PSHE Week was organized to provide students with the opportunities to consolidate and apply the skills they learn across subjects.

According to the ESR team, the implementation of the NSSC in our school has been smooth. A well-developed IH curriculum has been implemented in S1-2 to lay a good foundation for the development of students' study skills and multiple-perspective thinking, thus supporting students' learning of LS and the PSHE elective subjects at the senior secondary level. As well, commendable efforts have been made to review the choice of elective subjects, maintain communication with parents and develop the school-based curriculum to nurture various study skills.

The curriculum of OLE had been reviewed and further enhanced. Various OLE leadership training programmes and activities were organized throughout the school year. External resources were utilized. Students were encouraged to take an active part in ECA to enrich their secondary school life and realize an all-round education.

To sustain a good communication with various stakeholders, NSS talks had been organized and related materials had been developed for S3 students and their parents. Meanwhile, surveys were conducted to collect their opinions and concerns about the NSS curriculum. Parents are also kept informed of the latest NSS information through the school website updates regularly.

#### **Reflection**

This major concern has been largely achieved. All teachers concerned have completed relevant professional development programmes. However, the following issues are to be addressed: the co-ordination of SBA in NSS subjects, the design and co-ordination of the OLE curriculum, the combination of elective choices for S3 students, the preparation of students for the HKDSE and the HKALE as well as the JUPAS application in the double cohort year and the reduction of the heavy work and study loads of the teachers and the students respectively in addition to the students' learning diversities and interests and the finalization of the SLP.

## **Our Learning and Teaching**

Teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Collaborative teaching and the peer observation schemes have been implemented in most of the subject departments these years. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject department, the school has completed the DOLACEE programme of the EDB that aims at helping subject teachers to teach their subject matters in English effectively. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus.

To help our students lay a stable and solid foundation in language subjects, we organize English and Chinese remedial classes for S.2 and S.3 students. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. Enrichment classes for more able students and remedial classes for less able students are operated to offer extra support so that their academic results can be enhanced.
2. The NET of the school leads a variety of English activities to promote students' interest in English. Additional speaking training sessions are organized to prepare senior form students for the UE and HKDSE oral examinations.
3. To enhance their English language skills in reading, writing, listening and speaking,

the school has offered an English on-line Self-access Learning programme, the English Builder, for all S1 to S5 students. This programme is sponsored by the Parents Teachers Association.

4. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
5. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1 to S.5 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.
6. Another on-line English Enhancement programme subsidized by Sun Hung Kai Properties Charitable Funds Ltd. was organized during the summer vacation to all S1 to S.6 students to promote students' interest in learning English and improve their English language skills.
7. Inter-class English oral practice was arranged in the hall for senior forms. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Three sessions had been successfully run.
8. Senior Form students were arranged to give presentations in English and in Chinese at weekly school assemblies so as to enhance their language and communication skills, as well as to prepare them for the public examinations and boost their confidence.
9. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
10. To provide additional support and better prepare our students for HKDSE and HKALE, various subject departments and many subject teachers conducted tutorial lessons during the school holidays and summer vacation.
11. A Mathematics school team was formed by S1 students recruited at the beginning of the school term to train for inter-school mathematics competitions. Training sessions were held twice a week for S1 to S3 students and those with outstanding potential will be nominated to The Hong Kong Academy for Gifted Education for further Mathematics enhancement courses.
12. Phonetics was included in the junior English curriculum to equip students with a useful life-long learning skill and to enhance English learning.
13. The subject of EPA of S3 consisted of school-based learning and teaching resources

and the contents were in line with 'Life and Society' Curriculum – Strand 5 of PSHE Curriculum & Mass Media and Corruption' in NSS Liberal Studies; the design of the curriculum matched with Economics' Department's Major Concern to instill in students self-learning motivation & skills.

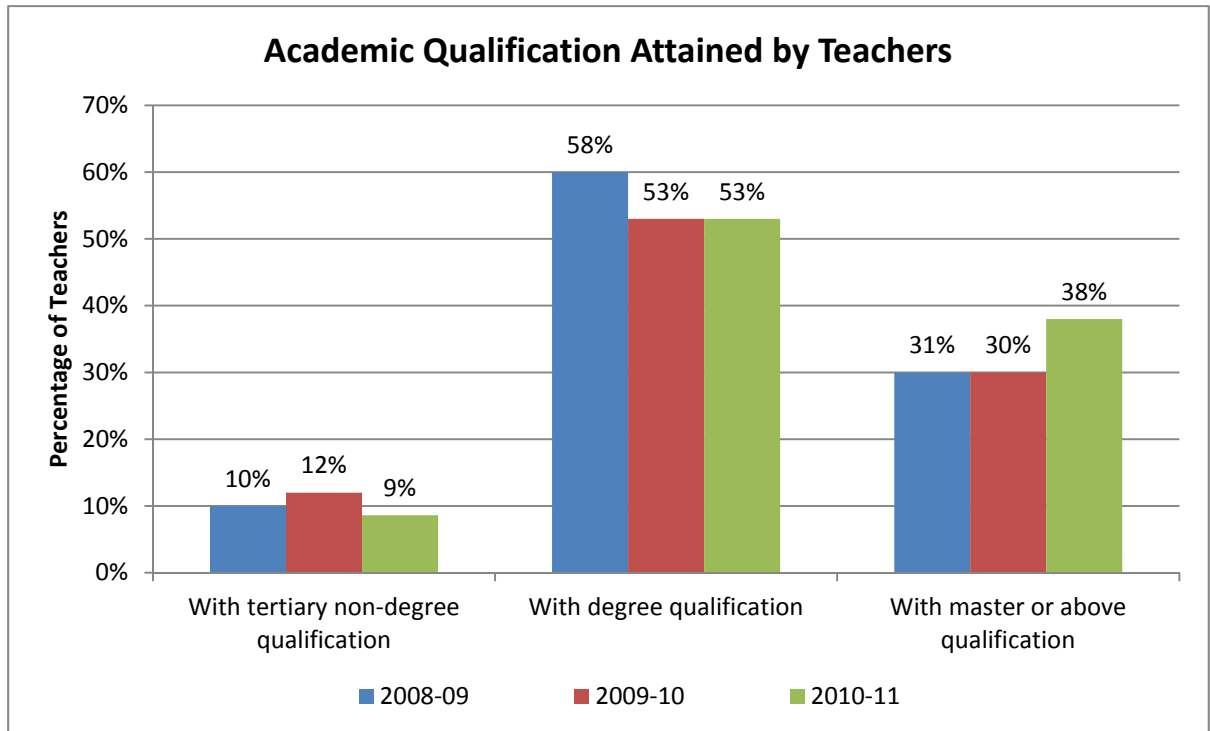
14. Morning Reading Session -- -- On every regular school day (except Assembly Days), from 8:40 am – 8:55am, all students are required to read English or Chinese books, newspapers or educational magazines silently in classrooms.<sup>22</sup> Morning reading sharing sessions conducted by S1-S6 students were held during the Morning Reading Period (8:40am-8:55am) through PA system
15. The Economics Department ran a Mentorship Programme under which more capable students from S5 and S6 were recruited to meet regularly needy students in S4 and S5 to provide practical help in the study of Economics. The programme received positive feedback from both mentors and mentees.

Besides, the school utilizes the following resources to foster students' learning:

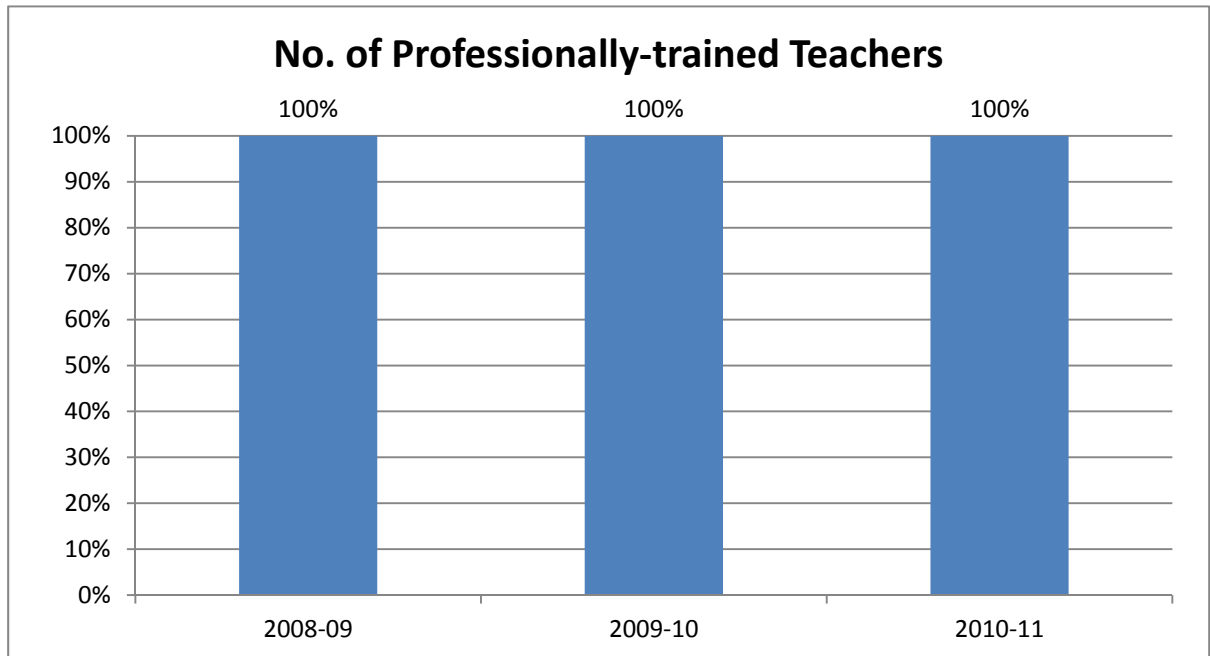
1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
4. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to join the Hong Kong Academy for Gifted Education to nurture and develop their potential and talents.
5. A Drama course was sponsored by the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme for students keen in drama to enhance their English speaking skills and drama skills. The group won prizes in the English Fest and the Hong Kong Schools Drama Festival.
6. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme.

# Our Teachers

## 1. Teacher Qualification and Experience

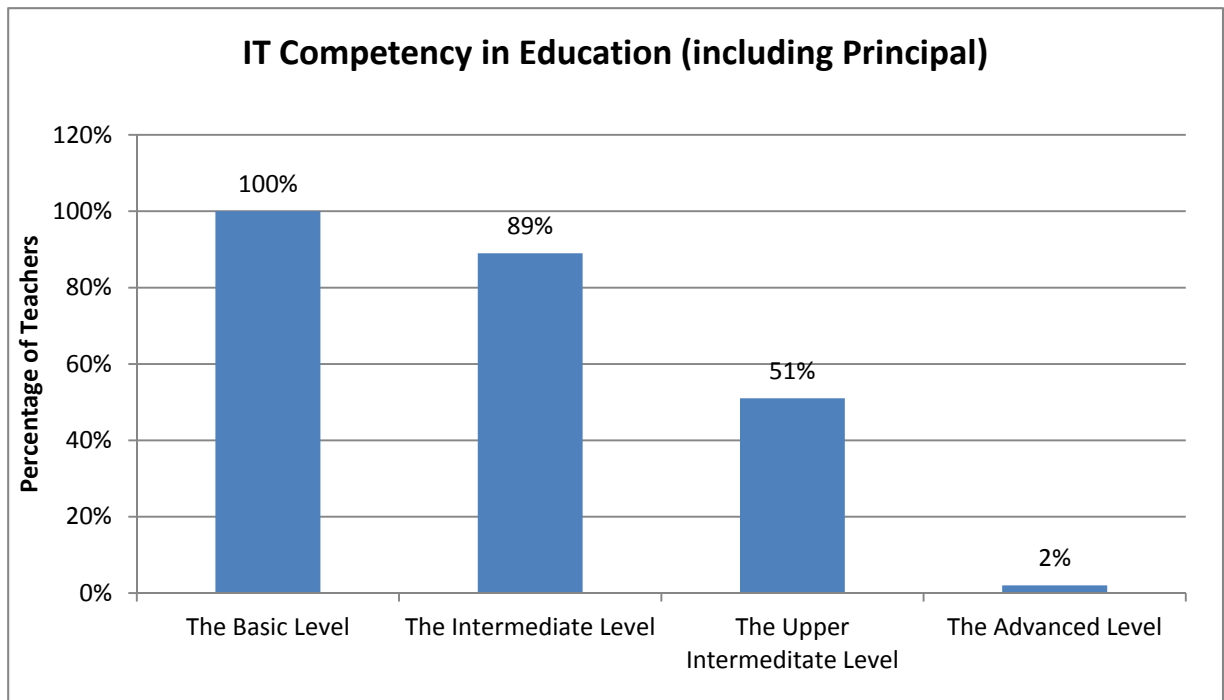


## 2. Professionally-trained teachers

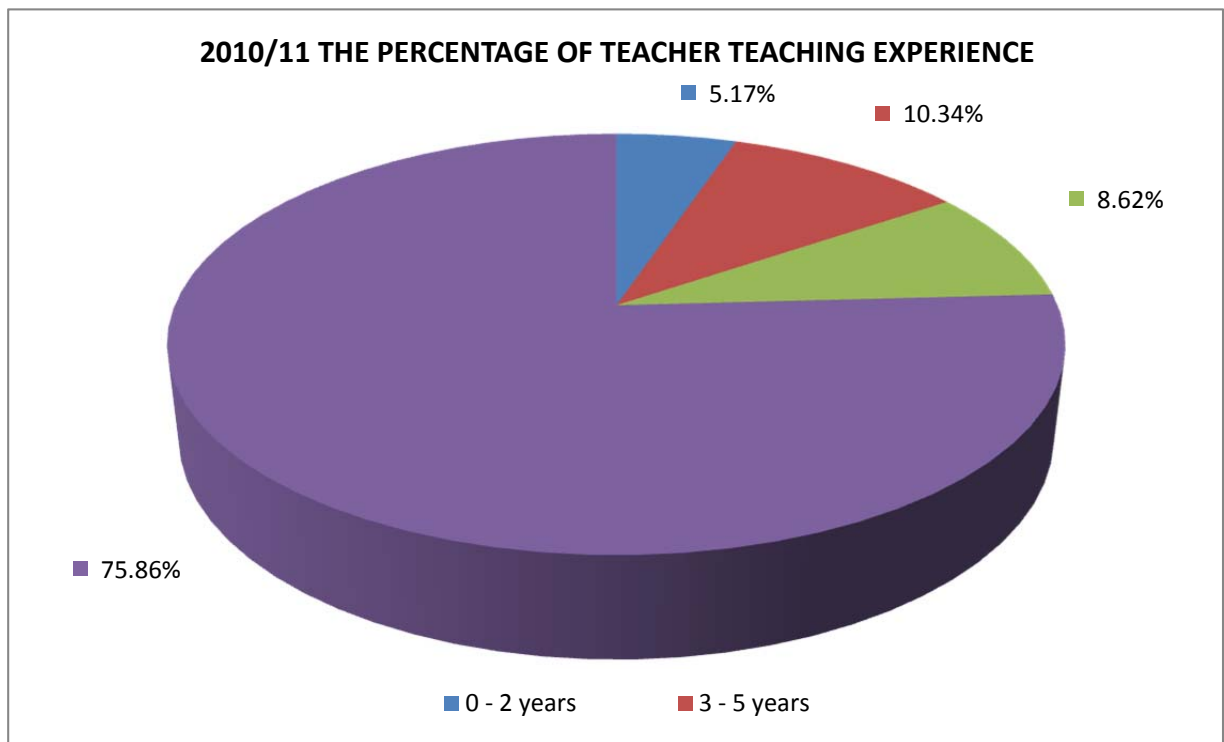


- *Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.*

### 3. IT Competency in Education (Including Principal)



### 4. Teaching Experience





## 5. Teachers' Professional Development

	2010 - 11
Average no. of CPD hours undertaken by teachers (entire school year)	51
No. of CPD hours undertaken by principal (entire school year)	104
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$12,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$11,500

6. Apart from teaching our students, our teachers were invited by the Education Bureau and the Hong Kong Examination and Assessment Authority and other educational institutions to share their experiences and expertise with fellow teachers.
- (1) Our Economics Panel Head, Ms WONG Sui-yi was invited by the EDB to share her experience in seminars and courses.
  - (2) Our English Panel Head Ms. TSE Wing-cheung was invited to join the Focus Group from 2005 to date on Assessment for Learning (English).
  - (3) Mr. KWAN Chung-hin and Ms NG Fung-shan have served as the SBA District Co-ordinator as well as the Assistant Examiners for the Oral Examination of English and Chinese Languages respectively for the HKEAA and assisted in running training workshops for teachers in Yuen Long districts.
  - (4) Our IH Panel Head and History Teacher, Ms Chung Wai Ching, was invited by the EDB, HKEAA and QE Fund to serve as History Instructor of the Orientation Programme for Beginning Teachers; she also served on the History Textbook Review Panel (Secondary) and as the District Co-ordinator of the History School-based Assessment in the Hong Kong Diploma of Secondary Education.
  - (5) Miss WONG See-yan was invited by Education Bureau to serve on the Mathematics Textbook Review Panel (Secondary) of the Textbook Committee.
  - (6) Our BAFS Panel Head Mr. LOK Ho-wai was invited by the EDB and the HKEAA to share experience in seminars and meetings.
  - (7) Our discipline teacher Ms CHUNG Choi-fun was invited by the EDB to be a guest speaker for the Smart Teen Project Briefing Session.
  - (8) Mr. KWAN Chung-hin and Ms OR Mei-chu, the teachers-in-charge of the Boy Scouts and Girl Guides respectively have served as the Regional Directors for the Hong Kong Boy Scouts and Girl Guides Associations for years and have often been invited to speak and officiate in various ceremonies and training sessions in different districts. Mr. Kwan was also invited to be a guest speaker by the Yuen Long Police Station and the Enlighten Centre of the Evangelical Lutheran Church

## **Support for Student Development**

The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. This year, we have successfully applied and will receive a matching grant of \$300,000 from the Quality Education Fund Steering Committee to improve the information technology facilities of the school and to provide quality education for our students.

To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources:

1. For moral education, the school has been granted the Whole Personal Education Funds to launch the 'I CAN' Whole Person Programme in S4 and S7 and through 'personality functioning' students were to nurture and confirm their self-value and to have a healthy growth.
2. The Pastoral Care Committee launches the Harmonious School policy, pooling in external support from the Education Bureau, Tin Long Centre of the Evangelical Lutheran Church of Hong Kong, Yuen Long Secondary School Heads Association, Yuen Long Police and the Civil Aid Service. School-based leadership programmes included the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service, Joint school prefect training camp, joint school anti-drug prefect training programme and Yuen Long Student Ambassador Programme.
3. The English Department successfully applied for EDB's English Learning Support Grant to implement the S6 newsletters production.
4. To further develop students' English public speaking skills and foster students' self-confidence, the English Department provided training and arranged for each of the S4 and S6 entries into the English verse-speaking and public speaking competitions in the Hong Kong Schools Speech Festival, thanks to the sponsorship of the Parent-teacher Association.
5. The school has co-organized with the Junior Achievement Hong Kong the Young Power Programme, the Young Leaders Programme, the Success Skills Workshops and the Job Shadowing Programme. Business advisors from different companies ran workshops and training for students of different levels of our school. Two S5 teams entered the Final Round of the Young Power Programme.
6. With the financial support from the Sun Hung Kei Charitable Funds and After School Support Funds, Mock Trial training sessions were organized for members of the Mock Trial Club. The school's Mock Trial Team joined the 2011 Secondary School Mock Trial Competition organized by Joint School Mock Trial Club & Centre for Speech Debate &

Advocacy. They successfully entered the Semi-final and won the Third Runner-up prize. Yim Wai Ho 4D, Wong Lai Yan 5E and Chang Hiu Tung 6S were awarded the Lawyers of the Trial and Cindy Chau Yuen Ying (5E) won the Witness of the Trial Award.

7. A Drama course was run for member of the Drama Club. In the Hong Kong Schools Drama Festival 2011, the school Drama Club won a total of 6 awards: the Outstanding Script, Outstanding Director, Outstanding Actress, Outstanding Stage Effect, Outstanding Co-operation and Outstanding Overall Performance Awards. In the English Drama Fest 2011 organized by the Association of English Medium Secondary Schools, Chan Hei Yu, from 5D won the Outstanding Performer Award. With 'Farewell', our school's Drama Club once again entered the Final to compete with four drama groups from more than 50 theatre groups and schools in the Hong Kong Rotary Club Open Drama Competition 2011 held in early July 2011 in the Theatre of the Sheung Wan Civic Centre. Chan Hei Yu won the Outstanding Performer Award, Cheung Chung Hang won the Merit Prize in the Outstanding Director Award and our school won the Outstanding Backstage Team.
8. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church to run Saturday tutorial programmes and sports training programmes during the term time.
9. To encourage our students to strive for excellence and higher qualifications as well as to gain valuable experience of taking public examination, the school encouraged our students to take the International Competitions and Assessments for Schools (ICAS). Students with financial difficulties would receive subsidy in the examination fees.
10. 54 students and 6 teachers and tutors participated in the 'Cross-Strait Youth Revolution Centenary Mission Experience & Educational Interflow' (兩岸四地青少年『辛亥革命百周年』體驗考察團) to visit Wuhan and Beijing this summer from 10th to 16th August 2011 with more than 700 secondary and tertiary students from other schools in Hong Kong, Macau and Mainland. The educational interflow was organized by Hubei Hong Kong Youth Exchange Promotion Association and Hubei Provincial Youth Federation.
11. More than 50 students joined the Cha Duk Chang Cantonese Opera Workshop, a QEF project organized by the Cha Duk Chang Cantonese Opera Group. Apart from attending the Chinese New Year Cantonese Opera Seminar, they participated in a series of eight workshops to learn different aspects in Cantonese opera including traditional stage make-up, stage management, lyric and melody appreciation, etc. They gained also the valuable opportunity to provide assistance at the back stage in two public Cantonese opera performances.

## **Student Performance**

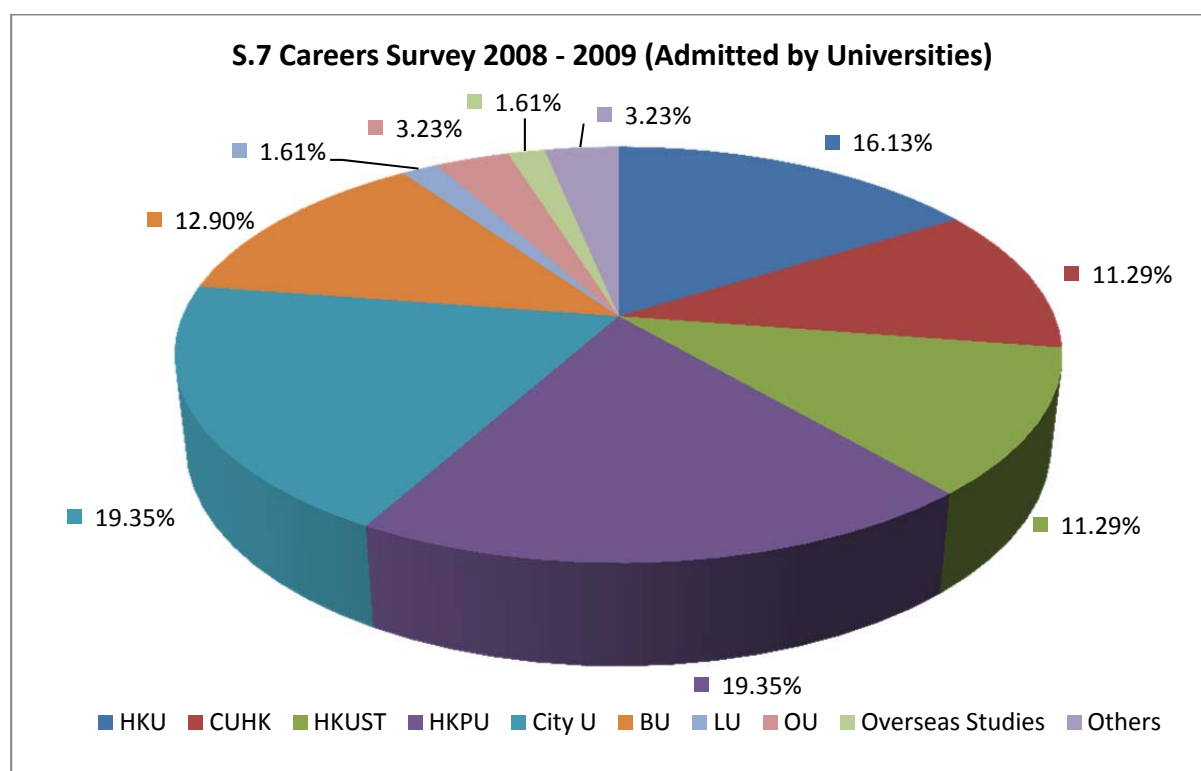
### **Students' Academic Performance**

## Hong Kong Advanced Level Examination 2011

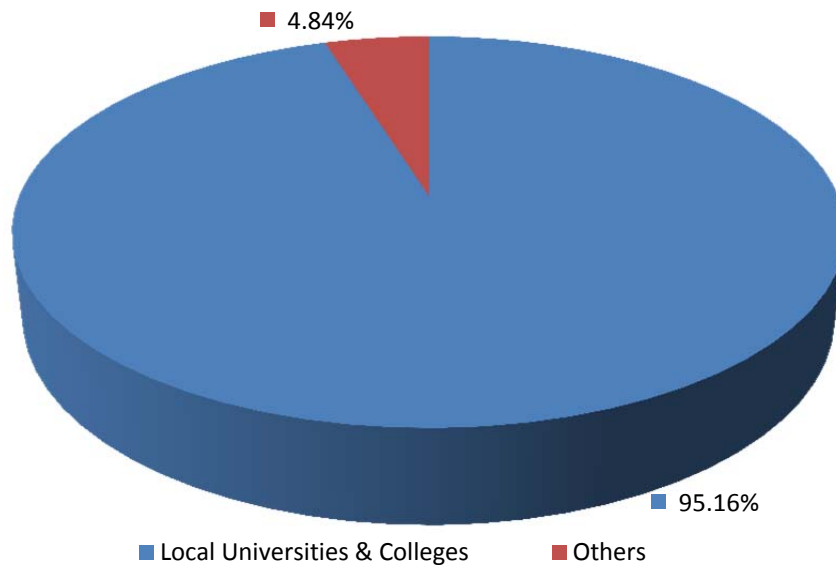
Our Form Seven students performed well in the HKALE, with 42% attaining Distinction and Credit in the AL and AS subjects and 96% passing in all subjects, scoring 29 Distinctions and 128 Distinctions and Credits.

In 7A, MAK Wing Wah attained 4 Distinctions and 1 Credit while Cheng Ho Tung and Fung Hoi Man attained 3 Distinctions and 2 Credits. In 7S, Chan Chun Hei and Lo Kin Fai both attained 3 Distinctions and 1 Credit in the Advanced Level Examination 2011. Our S7 students attained 27 Distinctions and 128 Credits in the HKALE 2011 and 97% of them were qualified for admission to local degree programmes. 45% of our S7 students were admitted by the University of Hong Kong, the Chinese University of Hong Kong and the Hong Kong University of Science and Technology while 53% gained admission to other local universities and institutes.

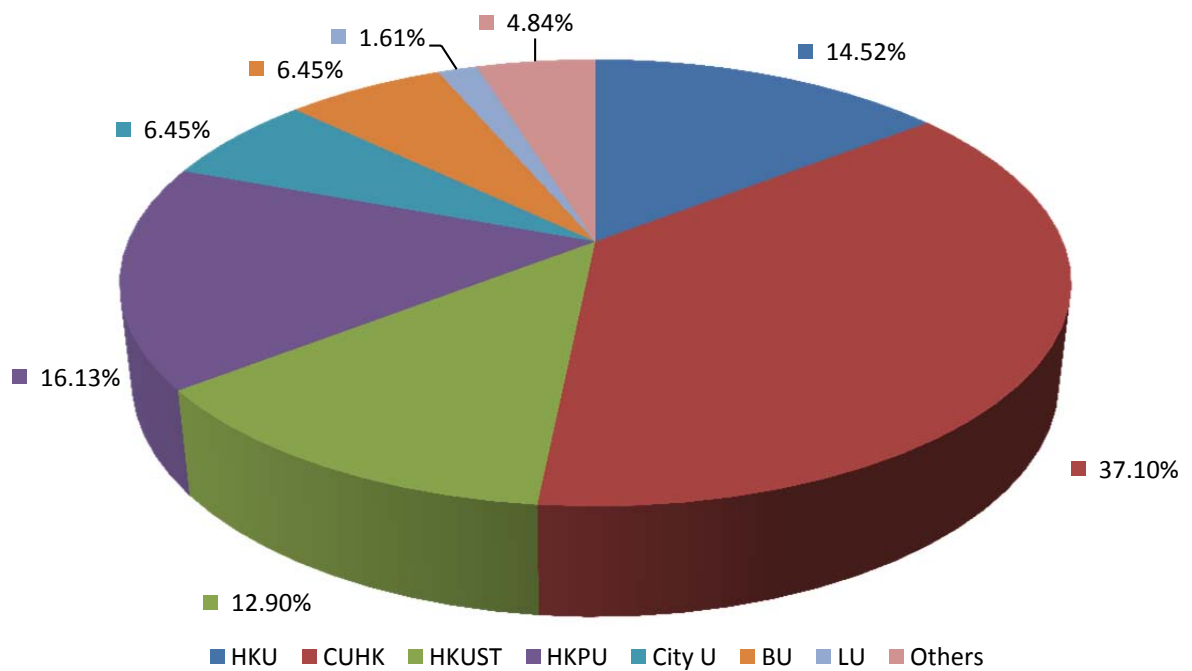
### S.7 Careers Survey 2009-2011



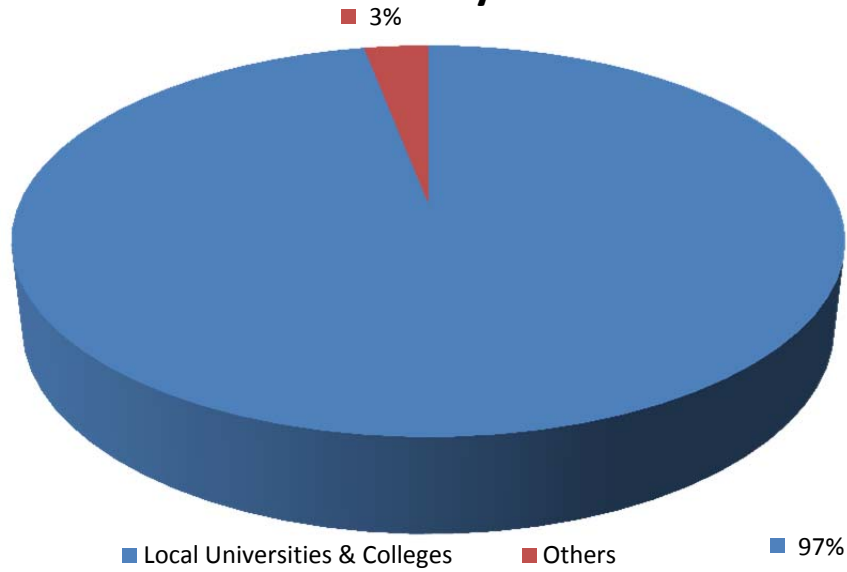
### S.7 Careers Survey 2009 - 2010



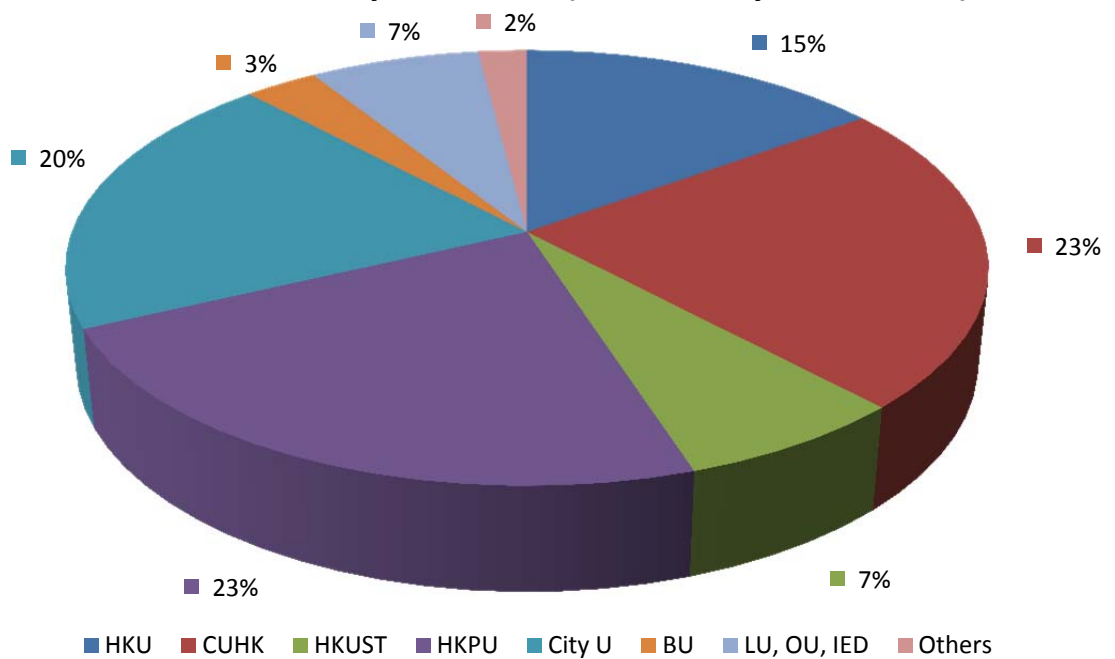
### S.7 Careers Survey 2009 - 2010 (Admitted by Universities)



### S.7 Careers Survey 2010-2011



### S.7 Careers Survey 2010-2011 (Admitted by Universities)



## **2 Early Admission Scheme of JUPAS 2011**

6S student, Chang Hiu Tung who attained Distinctions in nine subjects in the Hong Kong Certificate of Education 2010 had successfully gained admission to the Faculty of Medicine of the University of Hong Kong under the 2011 JUPAS Early Admission Scheme.

## **3 International Competitions and Assessments for Schools 2011 (ICAS)**

Our students participated in the ICAS 2011 actively. A total of 128 S.1 to S.5 students participated in the English Assessment, among which eight were awarded Merit Prizes and 43 were awarded Credit Prizes. 117 S.1 to S.5 students participated in the Mathematics Assessment, 13 achieved Merit Prizes and 40 achieved Credit Prizes. In the Science Assessment, 69 S.1 to S.5 students participated. Eight of them achieved Merit Prizes and 21 were awarded Credit Prizes.

## **Students' Non-academic Performance**

### **1 Students participating in inter-school events and other learning experiences:**

Our students are encouraged to take part in inter-school events so that they can have their horizons broadened and develop better social network and friendship while they can better explore and develop their potential and strengths and foster teamwork among themselves. The following other learning experiences were provided in 2010-2011 to enrich their school life and foster an all-round development.

#### **Intellectual Development**

1. HKSAR Outstanding Student Award 2011
2. The 9<sup>th</sup> China Mathematical Olympiad for Girls
3. The 16<sup>th</sup> National HuaLuo-geng Cup Mathematics Competition
4. 2011 Hong Kong and Macao Mathematical Olympiad Open Contest
5. Hua Xia Cup Mathematical Olympiad Invitational Competition 2011 (Hong Kong Region)
6. Hua Xia Cup Mathematical Olympiad Invitational Competition 2011 (Hong Kong & Macao Regions)
7. NT Outstanding Secondary School Business Student Award 2011
8. Cisco Network Skills Competition (Hong Kong & Macau)
9. The 62<sup>nd</sup> Hong Kong Schools Speech Festival
10. International Competitions and Assessment for Schools

11. 2010-11 Hong Kong High Achievers Selection Contest
12. The 10<sup>th</sup>PuiChing Invitational Mathematics Competition
13. The Third Hong Kong Mathematics Creative Problem Solving Competition
14. Mock Trial Programme 2011
15. 2010-2011 Chinese Secondary Student Writing Competition (Hong Kong Region) 中國中學生作文大賽
16. 'Discovering the Law' English Quiz
17. Yuen Long District Board Writing Competition
18. The AmCham Charitable Foundation Prize Book Award 2011
19. Home Safety Creative Competition (Yuen Long District Board & Home Affairs Department)
20. Hong Kong Olympiad Informatics 2011
21. The Math Talent Summer Programme (CUHK)
22. 27<sup>th</sup> HK Mathematics Olympiad (HKIEd)
23. i-learners Self-access English On-line Programme for S.1 to S.3 students
24. English Builders Self-access English On-line Programme for S.4 to S.6 students
25. Popular Reading Award Scheme

### **Aesthetic Development**

1. The 10<sup>th</sup>'Galaxy' National Art & Calligraphy Competition for Teenagers and Children
2. The 63<sup>rd</sup>Hong Kong Schools Music Festival
3. 2011 Hong Kong Schools Drama Festival
4. Hong Kong EMI English Drama Fest 2011
5. Rotary Drama Competition 2011
6. Speak Out-Act Up! Improvised Drama Competition 2011
7. NT Youth Philharmonic Orchestra
8. Hong Kong Academy for Performing Arts Youth Philharmonic Orchestra
9. Hong Kong International Marching Band Festival 2011
10. The 47<sup>th</sup> Schools Dance Festival
11. The 3<sup>rd</sup> Art Ambassador-in-school Scheme
12. The 3<sup>rd</sup> Art Ambassador-in-school Scheme – Art Tram: Fantasy Playground Design Competition
13. Hong Kong Open Dance Competition
14. The 25<sup>th</sup>TuenMun Dance Competition
15. The 33<sup>rd</sup> Yuen Long Dance Competition
16. Whampo New World Hong Kong Schools Chess Competition
17. Hong Kong Girl Guides Drawing Competition
18. Civic Education Calligraphy Competition (Yuen Long)
19. Cha Duk Chang Cantonese Opera Workshop

### **Physical Development**

1. 2010 Asia High School Handball Championships



2. Schools Inter-port HK & Macau Competitions -- Handball
3. Hong Kong International Junior Judo Championships 2010
4. Fukuoka International High School Judo Championships
5. 2011 Hong Kong-Macau Schools Sports Competition
6. The 14<sup>th</sup> Hong Kong Schools Judo Invitational Championships
7. 2010 Hong Kong Schools Judo Championships
8. Chartered Bank 2010-2011 Youth Rugby Competition
9. Bank of China 54<sup>th</sup> Hong Kong Sports Festival – HK Youth Judo Championships
10. Ngong Ping Charity Walk 2011
11. 2010-2011 Yuen Long District Inter-School Swimming Gala
12. 2010-2011 Yuen Long District Inter-School Badminton Competition
13. 2010-2011 Yuen Long District Inter-School Basketball Competition
14. 2009-2010 Yuen Long District Inter-School Volleyball Competition

### **Moral and Civic Education**

1. P.A.T.H.S. for S.1 to S.3 students
2. ICAN for S.4 to S.7 students
3. Keep Hong Kong Clean Slogan Competition
4. Hok Yau Club National Education Programme and Tomorrow Navigator Programme 2010
5. Enhanced Smart Teen Project
6. S2 Five-star Project

### **Community Service/ Leadership**

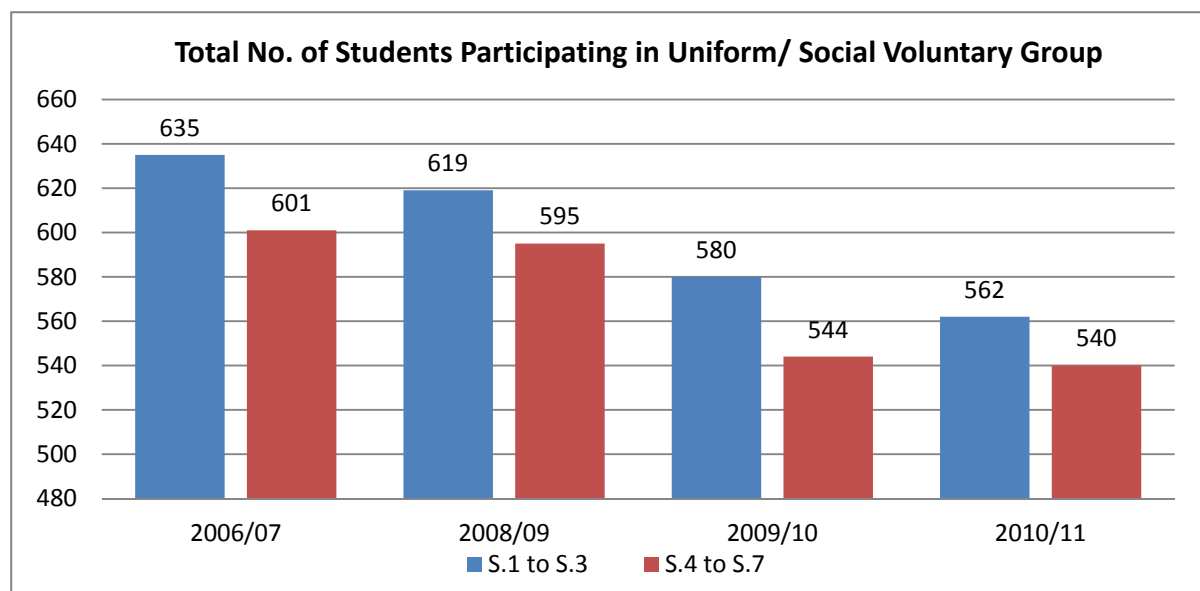
1. Junior Police Call
2. Interact Club
3. Girl Guides
4. Scouts
5. St John Ambulance Cadets
6. Road Safety Patrol
7. Community Youth Club
8. Hong Kong Award for Youth Programme
9. Hong Kong Youth Ambassador
10. Health Information Student Ambassador

### **Career-related Experiences**

1. CLP Young Power Programme 2011
2. Train for Life's Journey Programme 2011 ("Train" 出光輝每一程)
3. JA New Leaders Programme
4. JA Success Skills Workshop
5. JA It's My Business
6. JA Job-Shadowing

## 2 Students participating in uniform/ voluntary social services groups

To cultivate a heart to serve and contribute to the community as well as to enhance their social, communication and leadership skills, our students are encouraged to join uniform and voluntary services groups. These include Girl Guides, Boy Scouts, Road Safety Patrol, The Community Youth Club, Junior Police Call, St. John's and Interact Club, etc.



## 3 Students' Achievements 2010-2011

Achievements of our students in different open competitions are summarized as follows:

### 1 Academic activities:

#### **EDB Education Scholarship Fund 2011**

Murjani Scholarship	Chang Hiu Tung (6S)
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#### **HKSAR Outstanding Student Award 2011**

HKSAR Outstanding Student Award	Chan Hei Yu (5D)
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#### **Hong Kong & Macao Mathematical Olympiad Open Contest 2011 (Hong Kong – Macau Cup)**

Gold Award	Lam Yun Sang (3D)
Gold Award	Wong Wang Sing (1A)
Silver Award	Wang Yip Lim (4E)
Silver Award	Leung Ho Ki (4E)
Silver Award	Li Chun Yiu(4E)
Silver Award	Leung Chun Hong (4E)
Silver Award	Chan Ka Chun (4B)

Silver Award	Cheng Chi Sing(3E)
Silver Award	Wong Chak Kiu(2D)
Silver Award	Lee Hung Sun (2E)
Silver Award	Ma Cho Kit (1D)
Silver Award	Lo Man Hei (1D)
Silver Award	Leung Chun Ming (1E)
Silver Award	Cheung Hok Yin (1E)
Bronze Award	Choi Hang Yan (4E)
Bronze Award	Chan Tsz Kin (3D)
Bronze Award	Au Nam Fung (2D)
Bronze Award	Li Chi Hei(2A)
Bronze Award	Li Wai Chun (2D)
Bronze Award	Cheung Ho Yeung (2A)
Bronze Award	Chan Man Yin (1A)
Bronze Award	Kwok Yu Kit (1B)
Bronze Award	Lam Kin Wah (1D)
Bronze Award	Nip Kwan Lam (1D)
Bronze Award	Cheung Chin Tung (1E)

#### **Cisco Network Skills Competition (Hong Kong & Macau)**

Bronze Award	Tam HiuHin (6S) Ko Chit Kiu (5B) Wong Tsz Ming (5A) Yung Man Ho (5B)
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#### **Hong Kong Olympiad Informatics 2011**

Bronze Award	Fung Ho Long (5E)
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#### **HKU, Waterloo University -- Canadian Computing Competition (Hong Kong Contest) 2011**

Junior Section –Honour Award	Fung Ho Long(5E)
Senior Section – Certificate	Tam Hiu Hin (6S)
Junior Section -- Certificate	Ko Chit Kiu (5B) Leung Ho Ki (4E)

#### **The 16th National Hua Luo-geng Cup Mathematics Competition**

S1 Group Merit Award	YLMASS
S1 -- 1 <sup>st</sup> Class Award	Lo Man Hei (1D)
S1—2 <sup>nd</sup> Class Award	Ma Cho Kit (1D)

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**The 10<sup>th</sup> PuiChing Mathematics Invitational Contest**

Silver Medal	Lam Yun Sang (3D)
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**Po Leung Kuk Hong Kong Youth Mathematics Elite Contest 2010-11**

2 <sup>nd</sup> Class Award	Lam Yun Sang (3D)
3 <sup>rd</sup> Class Award	Cheng Chi Sing (3E) Leung Wing Cheong (3D)

**NT Outstanding Secondary School Business Student Award**

NT Outstanding Secondary School Business Student Award	Chan Hei Yu(5D)
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**'Hwa Xia Cup' National Secondary & Primary Mathematics Olympiad Invitational Championship 2011 (Hong Kong SAR)**

1 <sup>st</sup> Class Award	Lo Man Him (2D)
1 <sup>st</sup> Class Award	Lo Man Hei (1D)
2 <sup>nd</sup> Class Award	Li Chi Hei (2A)
3 <sup>rd</sup> Class Award	Cheung Ho Yeung(2A)
3 <sup>rd</sup> Class Award	Hui Sun Fung (2A)
3 <sup>rd</sup> Class Award	Wong Chak Kiu(2D)
3 <sup>rd</sup> Class Award	Li Hung Sun (2E)
3 <sup>rd</sup> Class Award	Kwok Yu Kit (1B)
3 <sup>rd</sup> Class Award	Lam Kin Wah (1D)

**HK Professional Workers Association & EDB Curriculum Development Gifted Education Section – The 3<sup>rd</sup> Hong Kong Secondary Mathematics Creative Problem Solving Competition**

Silver Award	Li Chi Hei (2A)
Silver Award	Ng Ho Ting (2E)
Silver Award	Lam Kin Wah (1D)
Silver Award	Ma Cho Kit (1D)

**Hong Kong Mock Trial Competition**

3 <sup>rd</sup> Runner-up	YimWai Ho (4D) Li Man Shing (4E) Chan Hei Yu (5D) Leung Ka Ming (5D) Chau Yuen Ying Cindy (5E) Fung Ho Long (5E) Lau Ka Ho (5E) Lee Lok Ting (5E) Lok Yuen Yung (5E)
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	Wong Lai Yan (5E) Chang Hiu Tung (6S) Lau Ka Yung (6S)
Lawyer of the Trial Award	Yim Wai Ho (4D) Wong Lai Yan (5E) Chang Hiu Tung (6S)
Witness of the Trial Award.	Cindy Chau Yuen Ying (5E)

### **CUHK Mathematics Talent Summer Enhancement Programme**

Outstanding Performance Award	Ho Ching Hang(7S)
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### **HKIED The 27<sup>th</sup> Mathematics Olympiad**

3 <sup>rd</sup> Class Award	Cheung Man Him (5E)
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### **Hong Kong American Chamber of Commerce Book Prize Award 2011**

Hong Kong American Chamber of Commerce Book Prize Award	Chan Hei Yu(5D)
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### **'Discovering the Law' English Quiz**

Internal Quiz Winning Team in Form and Joint School Quiz Session Runner-up	Leung Wan Ting (4E) Lo Polly (4B) Yim Wai Ho (4D)
Internal Quiz Winning Team in Form	Chan Hei Chi (5D) Chan Hei Yu (5D) Wong Hoi Wai (5D)

### **2010-2011 National Chinese Essay Competition (HKSAR)**

Senior -- Gold Award	To Tsz Yin (7A)
Junior -- Gold Award	Chan Wai Hin(3E)
Merit Award	Yum Chin Man (7A)
Merit Award	Li Man Shing(4E)
Merit Award	Fung Ki Yan (3E)
Merit Award	Yiu Ngai Wai(3E)

### **Yuen Long District Board Essay Competition (Secondary Section)**

3 <sup>rd</sup> Prize	Man Yam Wah (2E)
Merit prize	Yeung Hoi Yin(2E)

### **Yuen Long District Board & Home Affairs Department Safety Tips Creative Writing Competition**

Championship	Lai Siu Fan (3D)
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First-runner Up	Leung Wing Yee(3D)
Second Runner-up	Kwok Hoi Kwan(3D)
Merit Prize	Yeung Yi Ting (3D)
Merit Prize	Yuen Sze Man (3D)
Merit Prize	Fan Yan Ngo (3E)
Merit Prize	Chung KaWai (3E)
Merit Prize	Pang Nga Wing (2D)
Merit Prize	Leung On Yee (2D)
Merit Prize	Cheung Yu Yan (1A)
Merit Prize	Chung Ka Yan (1A)

### English Builder Award 2010-2011

English Builder Plus Master	Purple Ribbon	Silver Medal	Leung Man Ying (5E)
English Builder Level 5	Sky Blue Ribbon	Silver Medal	Lee Chun Yiu (4E)
English Builder Plus Master	Purple Ribbon	Bronze Medal	Lee Lok Ting (5E)
English Builder Plus Master	Purple Ribbon	Bronze Medal	Chan Ting Him (5E)
English Builder Plus Master	Purple Ribbon	Bronze Medal	Fung Ho Long (5E)
English Builder Level 5	Sky Blue Ribbon	Bronze Medal	Ip Kwok Kwan (4E)
English Builder Level 2	Orange Ribbon	Bronze Medal	Lee Chun Wing (1D)

### The 62nd Hong Kong Schools Speech Festival

S 6/7 and Post-Secondary Public Speaking Solo		
Certificate of Merit - Champion	Wong Ka Yee (6A)	
Certificate of Honours – Second Prize	Tsang Ling Hong (6A)	
Certificate of Merit – Second Prize	Chan Po Na (6S)	
Certificate of Merit – Second Prize	Wong Shu Ting (6A)	
Certificate of Merit – Second Prize	Chan Hei Long (7S)	
Certificate of Merit – Second Prize	Wong Yee Ting (6S)	
Certificate of Merit – Second Prize	Wong Nga Yee (6A)	
Certificate of Merit – Second Prize	Mok Suet Mui (6A)	
Certificate of Merit – Second Prize	Chung Ka Wing (6S)	
Certificate of Merit	Lau Ka Yung Karen (6S)	Kwok Ming Fung (6A)
	Wu Uen Yi (6S)	Mak Yi Fong (6A)
	Lau Yan (6S)	Chang Hiu Tung (6S)
	Tsoi Ching Man (6S)	To Wan Chi (6A)
	Chan Kar Ying (6A)	Ip Ka Ying (6A)
Certificate of Merit	Kwan Long Man (6S)	Chen Mei Shan (6A)
	Kwong Ka ming (6S)	To Man (6A)
	Yeung Ying (6A)	Wong Man Hin (6A)
	Lau Hoi Yau (6A)	Lam Kit Mui (6A)

	Law Yuk Wah (6A)	Tam Kok Ting (6S)
	Tsoi Hiu Wing (6S)	Wong ChunYin (6S)
	Choi Hei Tung (6S)	Yip Ning Yi (6S)
Certificate of Merit	Lee Chui Yan (6A)	Lam Hoi Yan (6S)
	Lee Miu Nga (6A)	Yeung Ying (6A)
	Tang Chung Yin (6A)	Yu Pok Tung (6S)
	Wong Yee Ting (6A)	Ho Wing Ki (6A)
	Chan Wai Pan (6A)	Yiu Man Lung (6A)
	Lai Wai Ki (6A)	Au Chi Kei Jackie (6S)
Certificate of Proficiency	22	
<b>Public Speaking Solo</b>		
Certificate of Merit	Chan Chi Kin (5B)	
Certificate of Proficiency	1	
<b>Public Speaking Team</b>		
Certificate of Merit	Ha Wai Man/ Lai Siu Fan/Li Tsz Ching (3D) Law Hiu Ching/Tse Sung Ying/ Wan Sheung Lam (3D)	
Certificate of Proficiency	6	
<b>Solo Verse Speaking</b>		
Certificate of Merit -- Champion	Yim Wai Ho (4D)	
Certificate of Merit -- Champion	Tsang Kit Nam (3C)	
Certificate of Merit -- Champion	Wong Sze Ki (3D)	
Certificate of Merit – Second Prize	Chau Yuen Ying Cindy (5E)	
Certificate of Merit – Second Prize	Ho Nok Hang (4C)	
Certificate of Merit – Second Prize	Leung Wan Ting (4E)	
Certificate of Merit – Second Prize	Yuen Hin Sing (3D)	
Certificate of Merit – Second Prize	Cheng Sze Wan Holy (1C)	
Certificate of Merit – Second Prize	Leo Lin Ti Shen (1D)	
Certificate of Merit – Second Prize	Hui Wing Yu (1D)	
Certificate of Merit – Second Prize	Lai Chun Kit (1D)	
Certificate of Merit – Third Prize	Chan Hei Yu (5D)	
Certificate of Merit – Third Prize	Chan Wing Sum (4D)	
Certificate of Merit – Third Prize	Poon On Ki (4C)	
Certificate of Merit – Third Prize	Kwok Hin Ting (4D)	
Certificate of Merit – Third Prize	Kwok Oi Kwan (3D)	
Certificate of Merit – Third Prize	Yuen Sze Man (3D)	
Certificate of Merit – Third Prize	Ma Wing Ching (3E)	
Certificate of Merit – Third Prize	Pang Nga Wing (2D)	
Certificate of Merit – Third Prize	Man Yik Long (1D)	
Certificate of Merit – Third Prize	Low Sin Ying (1E)	
Certificate of Merit	Lo Yuk Ki (5B)	Yuen Lai Mei (5B)
	Wong Tsz Yan (5D)	Wong Lai Yan (5E)
	Wong Yee Yan (5B)	Lee Ka Yi (5D)
Certificate of Merit	Lee Shuk Man (5D)	Lok Hing Man (5D)
Certificate of Merit	Wong Po Yan (5E)	Lai Sze Wan (5B)
	Ho Chau Ping (5B)	Ho Lai Yan (5A)
	Chan Wai Ki (5D)	Lam Lok Yee (5D)

	Yu Ka Yee (5A)	Chan Hei Chi (5D)
	Leung Yan Chi (5D)	Chan Ka Yi (5D)
	Lee Lok Ting (5E)	Wong Hoi Wai (5D)
	Ho Wing Ying (5E)	Chan Ho Chun (5A)
	Tang Min Yao (4D)	Tsang Wing Sum (4E)
	Wong Ka Wai Carrie (5C)	Cheung Hei Man (4D)
	Lau Ka Ho (5E)	Chan Tsz Keung (4D)
	Fok Ka Fai (4D)	Leung Ho Ki (4E)
	Leung Chun Hong (4E)	Yap Chun Yin (4E)
	Yuen Chi Kin (4E)	Ho Hoi Hang (4E)
	Chu Chui Wai (4A)	Low Sin Yi (4D)
Certificate of Merit	Wan Lok Yi (4A)	Wan Lok Yi (4A)
	Zhou BingXin (4D)	Wan Lok Yi (4A)
	Tam Sin Yan (4B)	Hsu Chui Na (4B)
	Hui Miu Hung (4C)	Tsoi Sin Ling (4B)
	Tsang Hoi Yan (4D)	Wong Yi Pan (4B)
	Yu Tsz Yin (4D)	Yeung Pui Sze (4B)
	Chan Yu Wing (4E)	Ho Sin Laam (4C)
	Chow Hoi Ling (4D)	Kam Po Yee (4E)
	Lau Sze Man (4D)	Lau Yat Yan (4D)
	Leung Yik Fai (4A)	Li Yuan Wa (4D)
	Au Ying Ho (4B)	Chan Ka Chun (4B)
	Chan Yuk Ling (4B)	Ho Yuk Tai (4B)
	Lam Tak Fai (4B)	Leung Yuen Lam (4B)
	Wong Tat Ho (4B)	Yeung Mei Ling (4B)
	Fong Long Yin (4B)	Yip Chun Ting (4B)
	Chow Tsun Chiu (4C)	Cheung Lai Tung (4C)
	Lee Man Shing (4C)	Wong Sin Yee (4D)
	Yip Nga Ting (4D)	Ho Nga Wun (4E)
	Lam Wai Man (4E)	Tsang Wai Chu (4B)
	Kung Ho Yin (4E)	Hui Miu Lam (4B)
	Lo Tsz Chung (4E)	Nim Yap Chun (4E)
	To Kwan Chung (4E)	Tsang Ka Ho (4E)
	Cheung Ho Ching (4B)	Lo Tak Kit (4B)
	Lau Wing Ki (4C)	Kan Chun Yin (4B)
	Man Nga Suet (4D)	Chiu Ho Yee (4C)
	Wong Long Yin (4C)	Wong Chung Man (4D)
	Yip Lo Yui (4D)	Fong Wing Shan (4B)
	Chan Connie (4E)	Liang Chu Ran (4B)
	Lo Polly (4B)	Lai Suk Kei (4E)
	Ip Kwok Kwan (4E)	Lau Yan Lam (4D)
	Chu Shing Lai (4D)	Lau Hok Hei (4D)
	Poon Ka Yau (4D)	Chan Yuen Tung (4E)
Certificate of Merit	Chan Chai Ting (4B)	Yeung Hiu Chun (4D)
Certificate of Merit	Lai Chun Yin (4B)	Tang Kin Hang (4B)
	So Chi Keung (4C)	Chan Ching Lam (4E)
	Wong Ka Fung (4C)	Chang Alan Chi Leung (4E)



	Ng Hoi Fu Crystal (4E)	Wu Ka Ming (4E)
	Choi Hang Yan (4E)	Chui Sau Kai (4E)
	Doon Hiu Tung (4D)	Suen Tse Ching (4B)
	Cheung Yan Yan (4C)	Yau Lok Kwan (4D)
	Chan Ching Sze (4D)	Chu Wai Yan (4E)
	Tin Ka Yee (4E)	Wan Wing Ching (4E)
	Wong Wing Yan (4C)	Yim Ho Ying (4E)
	Lee Tin Yan (4A)	Chang Yat Fei (4D)
	Tang Lau Yiu (4E)	Chung Ming Kuen (4D)
	Lee Ka Wan (4E)	Hui Ka Yin (4D)
	Law Chung Ying (4D)	Ale Kapil (4D)
	Cheung Hiu Ting (4E)	Lu Yun Pong (4E)
	Chan Chong Tat (4D)	Leung Yuen Ching (4D)
	Tse Chun Kit (4D)	Lam Wai Ming (4E)
	Lee Chun Yin (4E)	Tsui Chun Yin (4E)
	Wang Yip Lim (4E)	So Wai Chun (4B)
	Lee Yi Ting (4C)	Wong Ka Man (4C)
	Leung Hau Yi (4B)	Li Hei Lam (4B)
	Cheung Wing Ting (4C)	Mak Chung Yan (4C)
	Wong Man Sze (4C)	Siu Pui Yue (4D)
	Lai Man Fung (4E)	Yeung Yi Ting (3D)
	To Tsz Wai (3E)	Wong Kwan Yin (3E)
	Ng Chor Tung (3E)	Cheng Mei Ling (3E)
	Chung Ka Wai (3E)	Lee Hoi Ki (3E)
	Man Yun Hui Charlene (3E)	Wong Nok Yiu (3E)
	Chan Ka Yan (3E)	Cheng Kam Yiu (3E)
	Yeung Hei Tung (3E)	Yu Wai Ting (3B)
	Chan Hoi Tan (3D)	Wong Yuet Ching (3E)
	Chan Yim Kei (3D)	Cheung Yuk Lam (3D)
	Lau Sin Yan (3D)	Yeung Yi Ting (3D)
	Ning Hei Man (3E)	Au Yeung Chun Sing (3E)
	Chan Ngai Man (3E)	Chan Wai Hin (3E)
	Cheng Chi Sing (3E)	Kwok Wai Shing (3E)
	Pang Kwok Chu (3E)	Leung Fu Sang (3E)
	Tsang Chi Lok (3E)	Tang Hoi Hong (3E)
	Siu Chit (3E)	Tong Yik Ming Jammie (3E)
	Wong Ka Nam (3E)	Wu Yun Hong (3E)
	Chan Tsz Kin (3D)	Tang Chun Man (3D)
	Leung Wing Yee (3D)	Cheung Yuk Lam (3D)
	Lau Sin Yan (3D)	Lin Ho Kwan (3D)
	Tam Shek Hin (3E)	Choi Ping Him (3B)
	So Pui Ki (3D)	Kwok Kin Nam (3B)
	Wong Yuen Ying (3D)	So Kam Yun (3B)
Certificate of Merit	Wong Wai Fung (3B)	Szeto Wai Yan (3C)
Certificate of Merit	Ho Pui Yu (3C)	Fong Ka Kei (3C)
	Sit Ho Hin (3B)	Lee Cheuk Yin Vanessa (3C)
	Chuen Ka Lok (3D)	Wong Hiu Tung (3C)

	Wong Lok Ching (3C)	Tang Ho Yu (3E)
	Lee Hiu Ching (3C)	Leung Hoi Ching (3C)
	Chan Yu Hong (3D)	Chan Hong Chun (3D)
	Sit Ho Hin (3B)	Man Wai Ho (3C)
	Tam Wai Wah (3C)	Tang Cheuk Kin (3C)
	Leung Wing Cheung (3D)	Wong Tsz Kin (3C)
	Leung Kin Shing (3D)	Chan Yu Hong (3D)
	Cheng Ka Yan (3E)	Leung Cheuk Ming (3C)
	Ho Chi Ching Tinky (3E)	Lei Yu Sum (3E)
	Liu Nga Wing (3E)	Ng Chi Shing (3D)
	Au Suet Yi (2D)	Cheung Yan Kiu (2E)
	Lau Tsz Yan (2E)	Chung Ka Wai (2D)
	Hui Ying Ying (2E)	Gong Rio Ho Ching (2D)
	Li Sin Ting (2D)	Ho Ka Wai (2D)
	Tang Ming Yan (2D)	Ho Nga Yee (2D)
	Hu Qina (2D)	Tang Wing Tung (2D)
	Cheung Yu Yan (1A)	Wong Yuet Hing (1A)
	Kwong Tsoi Yan (1E)	Lau Suet Ting (1E)
	Woo Pui Yu (1A)	Yeung King Yuen (1D)
	Mok Wing Sze (1B)	Kwan Lam (1D)
	Tsang Wai Yiu (1B)	Cheung Shun Nok (1D)
	Hui Wing Hang (1D)	Pun Chun Sum Jason (1D)
	Cheung Po Lam (1E)	Chan Ching Hang (1D)
	Li Debby (1E)	Siu Wing Ki (1D)
	Ying Cheuk Man (1D)	Man Lee Hing (1E)
Certificate of Proficiency	112	
<b>Secondary 5 to 7 Dramatic Duologue</b>		
Certificate of Proficiency	2	
<b>Mixed Voice Choral Speaking</b>		
Certificate of Merit	4A & 3A	

#### 第六十二屆香港學校朗誦節

<b>中學五至七年級粵語詩文集誦</b>		
<b>優良獎狀 (冠軍) - 嶺南大學校長盃</b>		5E
二人粵語朗誦		
榮譽獎狀 (冠軍)	李萬成、李振峰 (4E)	
榮譽獎狀 (冠軍)	陳希之、莫嘉慧 (5D)	
<b>粵語散文獨誦</b>		
優良獎狀 (冠軍)	秦雪詩 (5D)	
優良獎狀 (亞軍)	陳禧瑜 (5D)	
優良獎狀 (亞軍)	曾嘉浩 (4E)	
優良獎狀 (亞軍)	賈彩雲 (2E)	
<b>粵語詩詞獨誦</b>		
優良獎狀 (亞軍)	張曉婷 (4E)	
優良獎狀 (亞軍)	盧學怡 (4B)	
二人粵語朗誦		
優良獎狀 (亞軍)	許盈盈、曾子婷 (2E)	

優良獎狀 (季軍)	張茵喬、周善怡 (2E)
優良獎狀 (季軍)	龍維善、楊靄妍 (2E)
優良獎狀 (季軍)	張逸菲 (4D)、盧淑盈 (4B)
優良獎狀 (季軍)	金寶儀、嚴可盈 (4E)
優良獎狀 (季軍)	夏慧敏、賴少芬 (3D)
優良獎狀 (季軍)	何秋萍、李蕙蔓 (5B)
<b>粵語詩詞獨誦</b>	
優良獎狀 (季軍)	何鎧衡 (4E)
<b>粵語散文獨誦</b>	
優良獎狀 (季軍)	謝崇珊 (5C)
<b>普通話詩詞獨誦</b>	
優良獎狀 (季軍)	蕭雅靜 (1C)
<b>粵語詩文集誦</b>	
優良獎狀	5D
優良獎狀	4D
<b>二人粵語朗誦</b>	
優良獎狀	盧鈺淇(5B)、王智峰 (5B) 周美珊(5B)、袁麗微 (5B) 梁澍鈞 (5E)、溫嘉雯 (5D) 劉嘉津、黃翠雯 (5A) 秦雪詩、駱慶文 (5D) 黃芷欣、廖斯敏 (5D) 黃綺欣、胡景詩 (5B) 陳宥成、張采怡 (5E) 王欣琪 (5D)、黃智彤 (5C) 溫穎晶(4E)、何雅媛 (4E) 盧學怡 (4B)、何鎧衡 (4E) 殷嘉琳(3C)、黃洛澄 (3C) 蘇佩祺(3D)、李芷晴 (3D) 許妙虹、張詠婷 (4C)
良好獎狀	蔣曉彤、黃綺婷 (6S) 柳艷霞 (5D)、陳麗因 (5C) 區詠儀、周淑敏 (5C) 田奕霖、區仲恩 (5C) 陳曉慧、姚韻怡 (5A) 鄭慕愉 (5B)、鄧芷晴 (5E) 吳昭怡、阮加澄 (5E) 麥銘仲、徐首楷 (4E) 胡家明、葉雋彥 (4E) 徐俊彥、林偉文 (4E) 黃子渭、莫偉滔 (2E) 梁懿澄、文鑫華 (2E)
<b>粵語散文獨誦</b>	
優良獎狀	陳嘉怡 (5D) 陳奕怡 (5D) 林樂兒 (5D) 賴思韻 (5B) 黃寶欣 (5E) 何穎盈 (5E) 駱宛蓉 (5E) 陳麗平 (5E)

	吳海燕 (5D) 黃智彤 (5C) 李治珊 (5E) 方穎珊 (4B) 梁顯祺 (4E) 陳宇穎 (4E) 朱焯恩 (4E) 葉幗君 (4E) 田嘉儀 (4E) 張希雯 (4D) 羅倩懿 (4D) 葉雅婷 (4D) 張采欣 (2E) 何淑娟 (2E) 文鑫華 (2E) 楊恆健 (2E) 鍾嘉欣 (1A) 戴嘉欣 (1A) 呂穎琳 (1C) 羅倩盈 (1E) 鄭采欣 (1E)
<b>粵語詩詞獨誦</b>	
優良獎狀	梁家銘 (5D) 賴惠賢 (5E) 張誦烜 (5A) 陳志威 (5E) 張桂銑 (5A) 邱嘉耀 (5C) 周文傑 (5E) 李嘉韻 (4E) 李嘉韻 (4E) 張榆欣 (1A) 胡凱晴 (1C)
良好獎狀	梁彥達 (5A) 區仲恩 (5C) 田奕霖 (5C) 梁韻婷 (4E) 黎文鳳 (4E) 李蕙蔓 (5B) 龐淑澄 (1A) 黃悅馨 (1A)
<b>粵語散文獨誦</b>	
良好獎狀	何澧欣 (5A) 林曉彤 (5D) 李俊耀 (4E) 念熠臻 (4E) 陶軍仲 (4E) 郭健南 (3B)
<b>普通話散文獨誦</b>	
優良獎狀	何慧姿 (2E) 何雪晴 (1C) 賴惠賢 (5E)
良好獎狀	羅倩懿 (4D)
<b>普通話詩詞獨誦</b>	
優良獎狀	張采怡 (5E) 黃馨瑤 (5E) 陳輝鴻 (5A) 夏慧敏 (3D) 王婉盈 (3D) 張茵喬 (2E) 劉子昕 (2E) 王詩琦 (3D)
良好獎狀	黃倩茹 (2E)

### Professional Teachers Association – Extensive Reading Scheme

No. of students attaining Purple Badge	24
No. of students attaining Blue Badge	25
No. of students attaining Green Badge	49

## 2 Aesthetic / Artistic Activities:

### The 10<sup>th</sup> National Youth Art, Calligraphy, Photography Competitions

Art – 1 <sup>st</sup> Class Award	Cindy Chau Yuen Ying (5E)
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	Kwong Choi Yan (1E)
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### 2010-2011 Secondary School Statistics Work Competition

Junior Section—Best Poster Design	Chan Ting Him(5E) Cheung Man Him (5E) Chui Ka Chun (5E) Ho Shui Hong (5E) Lau Ka Ho (5E) Wong Chi Chung (5E)
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### NT Youth Philharmonic Orchestra

Head & Concertmaster	Ng Chi Yiu(5B)
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### Hong Kong Academy of Performing Arts Youth Philharmonic Orchestra

Violinist	Ng Chi Yiu(5B)
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### Hong Kong National Marching Band Festival – Marching Band Championship 2011

Overall 2 <sup>nd</sup> Runner-up	YLMASS Marching Band
Best Standard-bearer Dance	YLMASS Marching Band
Regional Heat – 1 <sup>st</sup> Runner-up	YLMASS Marching Band
Best Percussion– 1 <sup>st</sup> Runner-up	YLMASS Marching Band

### HK EMI Secondary Schools Association – English Fest 2011

Outstanding Performer	Chan Hei Yu (5D)
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### The 3<sup>rd</sup> Art Ambassador-in-school

The 3 <sup>rd</sup> Art Ambassador-in-school	Chan Hei Yu (5D)
Art Tram – Fantasy Playground Design Competition	YLMASS Chan Hei Yu (5D) Chau Yuen Ying Cindy (5E) Lok Yuen Yung (5E) Wong Hoi Wai (5D) Leung Ka Ming (5D)

### EDB- NT East & NT West – Speak Out—Act Up! Impromptu English Drama Competition 2011

Speak Out Superstar Award (Best Overall Performance)	Chan Chong Tat (4D)
Runner-up Prize	Yiu Shun On(5D) Lai Sze Wan(5B) Tse Shun Shan(5C) Kwok Hin Ting (4D) Chan Chong Tat(4D)

### Hong Kong Rotary Drama Competition

Outstanding Performer	Chan Hei Yu(5D)
Outstanding Backstage Team	Yuen Long Merchants Association Secondary School

	Kwok Ka Tung(3C) Leung Fu Sang(3E) To TszWai(3E) Chau Yuen Ying Cindy (5E) Ng Chi Yiu(5B) Wong Wing Tung (5C) Wong Hoi Wai(5D)	Wong King Lo (5D) Wong Man Kan(5D) Chan Wai Ki (5D) Tong Ka Chun(5D) Chan Sze Wing(5D) Lau Ka Ho (5E) Yip Yik Ching(5C)
Outstanding Director Merit Prize	Cheung Chung Hang	
Actors & Production Team	Chan Yat Hong(1E) Ng Chi Yiu (5B) Ng Ka Ho (1E) Wong Chi Tung (5C) Cheung PoLam (1E) Wong Chi Tung(5C) Leung Kwok Pang(2A) Leung Ka Ming (5D) Ho KaWai(2D) Chan Hei Yu (5D) Man Wai Ho(3C) Chau Yuen Ying Cindy (5E) Tsang Kit Nam(3C) Tsui Ying Kit (5D) Chu Wing Yan (3C) Wong Hoi Wai (5D) Yip YikChing (5C) Lai Sze Wan(5B) Cheung Chung Hang	Kwok Ka Tung(3C) Wong King Lo (5D) Wong Man Kan(5D) Fung Ki Yan (3E) Tong Ka Chun(5D) Chen KamYiu (3E) Chan Wai Ki(5D) Chan WaiHin(3E) Chan Sze Wing (5D) Tam SekHin(3E) Ng Chiu Yi (5E) Wong NgokYiu(3E) Yuen KaChing(5E) Leung Fu Sang(3E) Lau Ka Ho (5E) To TszWai(3E) Kwok Hin Ting (4D) Cheung Hiu Yin Law Wai Fan
<b>Hong Kong Schools Drama Festival 2011</b>		
Outstanding Director	Man Wai Ho (3C)	
Outstanding Scriptwriter	Leung Ka Ming (5D)	
Outstanding Actress	Chan Hei Yu (5D)	
Outstanding Stage Effect		
Outstanding Teamwork		
Outstanding Overall Performance		

### Hong Kong Open Dance Competition

Chinese Dance – Silver Award	School Dance Club:
<b>The 47<sup>th</sup> Hong Kong Schools Dance Festival</b>	
Chinese Dance -- Merit Award (Secondary Section)	School Dance Club
Modern Dance -- Grade B Award (Secondary Section)	School Dance Club
<b>The 25<sup>th</sup> TuenMun Dance Competition</b>	
Chinese Dance – Gold Award (Open)	School Dance Club
Modern Dance -- Silver Award (Open)	School Dance Club:
<b>The 33<sup>rd</sup> Yuen Long Dance Competition</b>	
Chinese Dance – Gold Award (Open)	School Dance Club

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**Whampo New World Hong Kong Schools Chess Competition**

6 <sup>th</sup> Prize	Wong Man Yui(7S)
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**Hong Kong Girl Guides Drawing Competition**

Merit Prize	Fan Yan Ngo (3E)
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**Yuen Long Civic Education Calligraphy Competition (Secondary Section)**

First Prize	Law Hiu Yu (7A)
1 <sup>st</sup> Runner-up	Wang Sze Ki (3D)
2 <sup>nd</sup> Runner-up	Chan Hei Chi (5D)
Merit Prize	Yam Chin Man (7A) Pak Hiu Yee (4E)

**The 63rd Hong Kong Schools Music Festival**

<b>Female Voice Duet – Age 15 or under</b>	
Certificate of Merit -- Third Prize	Leung Wan Ting / Lai Man Fung (4E)
<b>Graded Piano Solo – Grade Three</b>	
Certificate of Merit -- Third Prize	Wong Cheuk Hei (2C)
<b>Piano Duet – Intermediate</b>	
Certificate of Merit	Man Pui Yan / Lee Lok Yi (2E) Wong Yee Ting /Tsang Wai Shan (6A)
Certificate of Proficiency	Yuen Hin Sing / Wong Wing Wing (3D) Pang Nga Wing (2D) /Cheung Yat Long (2E)
<b>Recorder Duet – Secondary School – Age 19 or under</b>	
Certificate of Proficiency	Wong Po Yan / Chan Yau Shing (5E)
<b>Graded Piano Solo – Grade Four</b>	
Certificate of Proficiency	Tam Sin Yan (4B)
<b>Vocal Solo – Foreign Language – Female Voice – Secondary</b>	
Certificate of Proficiency	Lam Cheuk Ying (3C) To Tsz Wai (3E)
<b>Vocal Solo – Foreign Language – Female Voice – Age 13 or under</b>	
Certificate of Merit	Tsang Mei Yan (1E)
Certificate of Proficiency	Cheung Yan Kiu (2E) Cheung Siu Man (1E)
<b>Graded Piano Solo – Grade Eight</b>	
Certificate of Merit	Pang Nga Wing (2D)
<b>Graded Piano Solo – Grade Seven</b>	
Certificate of Merit	Leung On Yi (2D) Tsang Ka Ho (4E) Tsang Wing Yan (3D) Wong Yee Ting (6A)
Certificate of Proficiency	Chung Ka Wai (3E) Tsang Wai Ling (4D)
<b>Graded Piano Solo – Grade Six</b>	
Certificate of Merit	Cheung Yat Long (2E)

	Leung Wai Ting (4E)
	Chan Chi Tsung (2C)
	Man Yik Long (1D)
<b>Graded Piano Solo – Grade Five</b>	
Certificate of Merit	Ho Lai Yan (5A) Chuen Win Gi (1E) Pun Chun Sun Jason (1D)
<b>Graded Piano Solo – Grade Three</b>	
Certificate of Merit	Kwong Tsoi Yan (1E)
<b>Violin Concerto – Age 18 or under</b>	
Certificate of Proficiency	Ng Chi Yiu (5B)
<b>Alto Saxophone Solo – Secondary School – Junior</b>	
Certificate of Merit	Low Sin Ying (1E) Yuen Hin Sing (3D)
<b>Flute Solo – Secondary School – Junior</b>	
Certificate of Merit	Yeung Hei Tung (3E)
Certificate of Proficiency	Wong Yuet Hing (1A)
<b>Piano Solo – Chinese Composers – Senior</b>	
Certificate of Proficiency	Leung Chun Hong (4E)

#### 第六十三屆香港學校音樂節

<b>粵曲子喉高級組獨唱</b>	
冠軍(榮譽獎狀) 及香港電台盃	陳禧瑜(5D)
<b>柳琴獨奏 – 高級組</b>	
優良獎狀	許樂媛 (5B)
<b>聲樂獨唱 – 中文 – 中學 – 15歲或以下</b>	
良好獎狀	鄭錦瑤 (3E)
<b>聲樂獨唱 – 中文 – 女聲 – 13歲或以下</b>	
良好獎狀	曾美欣 (1E)

### 3 Sports activities:



**2010 Asia High School Handball Championships**

1 <sup>st</sup> Runner-up	Ngan Ching Kong (7S)
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**Hong Kong International Junior Judo Championships 2010**

1 <sup>st</sup> Runner-up	Lee Yuk Wing (1A)
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**Fukuoka International High School Judo Championships**

Hong Kong Delegate	Lee Yuk Wing (1A)
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**2011 Schools Inter-port HK & Macau Competitions**

Member of the Hong Kong Schools Handball Team	Wong Siu Sum (4C)
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**Chartered 2010-2011 Youth Rugby Competition**

Plate Champion	Lee Yuk Wing (1A)
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**Bank of China 54<sup>th</sup> Hong Kong Sports Festival – HK Youth Judo Championships**

12-14 Boys-- Champion	Tam Tsz Wah (1D)
12-14 Boys-- 1 <sup>st</sup> Runner-up	Lee Yuk Wing (1A)

**2010 Hong Kong Schools Judo Championships**

Junior (Below 41 kg) -- Champion	Lee Yuk Wing (1A)
Junior (Below 50 kg) -- Champion	Tam Tsz Wah (1D)
10-12 Boys-- Champion	Tam Tsz Wah (1D)

**The 14<sup>th</sup> Hong Kong Schools Judo Invitational Championships**

Champion	Lee Yuk Wing (1A)
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**2010-2011 Yuen Long District Inter-School Swimming Gala**

Grade A Girls Group – 2 <sup>nd</sup> Runner-up	School Swimming Team
Grade A Boys Group – 3 <sup>rd</sup> Runner-up	School Swimming Team
Grade C Girls Group – Merit	School Swimming Team

**2010-2011 Yuen Long District Inter-School Badminton Competition**

Grade A Boys Group – Champion	School Badminton Team
Grade B Boys Group – 2 <sup>nd</sup> Runner-up	School Badminton Team

**2010-2011 Yuen Long District Inter-School Basketball Competition**

Grade C Girls Group – Champion	School Basketball Team
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**2010-2011 Yuen Long District Inter-School Handball Competition**

Grade B Boys Group – Champion	School Handball Team
Grade C Girls Group – 1 <sup>st</sup> Runner-up	School Handball Team
Grade A Boys Group – 2 <sup>nd</sup> Runner-up	School Handball Team
Grade C Boys Group – 3 <sup>rd</sup> Runner-up	School Handball Team

**2010-2011 Yuen Long District Inter-School Volleyball Competition**

Grade A Girls Group – Champion	School Volleyball Team
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**4 Social Services & other activities:****Hong Kong Award for Young People**

Silver Award	Chan Chun Wai (7S)	Ng Ka Fai
	Cheung Chung Sing	Chan Fat
	Ho Hang Yee	Fung Yin Hei
	Ho Kai Chung	Sin Yuk Cheung
	Yau Ka Ching	

### **St John's Hong Kong First Aid Competition 2010**

First Aid-- Champion	Lam Lok Yee (5D) Ng Tsz Hin (5B) Wang Yee Bun (4B) Yiu Wan Yee (5A)
Home Care -- Champion	Lam Chee Shan (5E) Cheung Yuk Lam (3D)
Unicorn League Overall Champion	School St John's Brigade

### **Hong Kong Outstanding Girl Guide Award 2011**

Outstanding Company	Girl Guides of school
Outstanding Company	Ranger Guides of school

### **Hong Kong Outstanding Girl Guide Award 2011**

Hong Kong Outstanding Girl Guide Award	Wong Sze Man (7A)
Yuen Long District Outstanding Girl Guide Award	Wong Sze Man (7A) Chan Hei Yu (5D) Chau Ka Kei

### **Hong Kong Girl Guides**

Hong Kong Girl Guides Commander Honour Badge	Yam Chin Man (7A) Fung Hoi Man (7A) Ng Tung Wun (7A) Cheung Shui Kwan (7A) Wong Sze Man (7A) Chan Yim Ha (7S) Chan Sue Ting (7S) Lee Kit Yee Man Wing Yin
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### **Hong Kong Girl Guides -- Silver Shield Competitions 2011**

Outdoor Cooking – 2 <sup>nd</sup> Runner up	Girl Guides of school
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### **2010-2011 Summer Activities Opening --Quiz Competition**

Gold Award	Ranger Guides of school
Silver Award	Girl Guides of school

### **Hong Kong Girl Guides --2010-2011 Christmas Day Uniform & Etiquette Competitions**

Champion	Ranger Guides & Guides of school
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### **Hong Kong Scout Association Outstanding Squad Award Competition 2010**

Regional Commander Outstanding Squad Award	Rover Scouts, Ranger Scouts &
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	Scouts of School
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### **Hong Kong Road Safety Patrol Scholarship**

Road Safety Patrol Scholarship	Lee Hei Lam (4B)
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### **Community Chest Dress Casual Day**

Best Active Participation Award – 1 <sup>st</sup> Runner-up	Yuen Long Merchants Association Secondary School
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### **Hong Kong Young Ambassador Scheme**

Bronze Award	Tse Chung Pui (6S)
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### **Health Information Student Ambassador Scheme**

Health Information Student Ambassador	Wong Kin Ho (4B) Tai Kuen (4B) Kan Chun Yin (4B)
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### **Community Youth Club Photography Competition**

Third Prize (Senior Secondary Section)	Tsoi Kit Sum (4E) Li Ka wan Tang Man Yiu Kwok Man Cheong (3E)
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### **Community Youth Club Photo Competition**

Best Active Participation Award	Yuen Long Merchants Association Secondary School	
Junior Secondary Section	2 <sup>nd</sup> Runner-up	Tong Yik Ming (3E)
	Merit Prize	Tse Wai Nam (3E) Man Wan Wai (3E)
Senior Secondary Section	2 <sup>nd</sup> Runner-up	Chau Man Kit (5E)
	Merit Prize	Chan Chi Kin (5B) Law Yuk Wah (6A)
Project Design Competition	Senior Secondary Section – Merit Prize	

## Financial Summary

### **I. Government Fund**

Balance B/F	\$9,610,963.65
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<b>(A) OEGB( General Domain)</b>	<b>Income(\$)</b>	<b>Expenditure(\$)</b>
Administration Grant	3,564,829.00	2,494,230.35
School and Class Grant	750,595.43	1,142,664.20
Lift Maintenance	75,456.00	34,388.00
Noise abatement Grant	146,352.00	96,490.00
Air-Con. For Prep. Room of Lab	7,968.00	24,665.00
Subject Grants	189,070.25	128,952.50
Composite I.T. Grant	344,696.00	386,566.91
Enhancement Grant	6,061.00	3,240.00
S.B.M. Supplementary Grant	167,013.00	41,893.50
Training and Development Grant	6,901.00	3,900.00
<b>Income And Expenditure Of OEGB ( General Domain)</b>	<b>5,258,941.68</b>	<b>4,356,990.46</b>
<b>(B)OEGB (Special Domain)</b>	<b>Income(\$)</b>	<b>Expenditure(\$)</b>
Programme Funds of Guidance & Discipline	7,234.00	12,293.90
Capacity Enhancement Grant	471,771.00	272,245.27
<b>Income And Expenditure Of OEGB (Special Domain)</b>	<b>479,005.00</b>	<b>284,539.17</b>
<b>(C)Grants Outside OEGB</b>	<b>Income(\$)</b>	<b>Expenditure(\$)</b>
Composite Furniture/ Equipment	468,110.00	183,522.00
Teacher Professional Preparation Grant (TPPG)		293,498.84
Fractional Post Cash Grant (FPCG)	297,118.50	325,370.00
Enhanced Senior Secondary Curriculum Support Grant (SSCSG)	635,220.00	566,235.55
Liberal Studies Curriculum Support Grant (LSCSG)	389,680.00	167,852.16
Special One-off I.T. Grant		73,293.00
E-Learning Grant	58,940.00	
School-based After-school Learning	120,000.00	53,220.00
Diversity Learning Grant (OP)	35,000.00	
IMC Grant		246,932.20
Others	33,009,381.58	33,031,128.10
<b>Income And Expenditure of Grants Outside OEGB</b>	<b>35,013,450.08</b>	<b>34,941,051.85</b>
<b>Grant In Advance</b>	<b>488,348.00</b>	<b>2,752,852.33</b>
Total Income And Expenditure Of Government Grant	41,239,744.76	42,335,433.81
(Government Grant) Balance C/F	8,515,274.60	
<b>II. School Fund</b>		
Balance B/F	3,552,164.06	
Tong Fai	156,078.00	
Power (Air-Con. Of Classroom)	170,361.00	280,019.00

Hire Of School Premises	140,800.00	
Sun Hung Kai Properties Charitable Fund ( Others Training)	150,000.00	153,531.00
Sun Hung Kai Properties Charitable Fund ( Home-work Assist)	178,000.00	174,952.00
Jockey Club LW Learning Fund	90,420.00	76,346.00
EPS Student's Saving Account	574,608.50	514,535.30
Other Subjects	1,014,071.21	896,347.50
<b>Total Income And Expenditure Of School Fund</b>	<b>2,474,338.71</b>	<b>2,095,730.80</b>
(School Fund) Balance C/F	3,930,771.97	
<b>III. English Enhancement Scheme</b>		
Balance B/F	134,885.00	
<b>Total Income And Expenditure Of English Enhancement Scheme</b>	<b>0.00</b>	<b>134,885.00</b>
(QEF)Balance C/F	0.00	
<b>IV. Quality Education Fund</b>		
Balance B/F	0.00	
<b>Total Income And Expenditure Of QEF</b>	<b>0.00</b>	<b>0.00</b>
(QEF)Balance C/F	0.00	
<b>Total Balance Of 2010-2011</b>	<b>12,446,046.57</b>	

## **Feedback on Future Planning**

### **First Major Concern: To enhance learning and teaching capacities**

Enhanced learning programmes for English, Mathematics and Chinese will continue to run, using different grants and funds. The development of learning skills and the training of thinking skills will still be made a focus in all subjects. Students will be taught reading strategies in the language subjects.

To meet the demands of the coming Double Cohort year, resources will be deployed and extra manpower will be hired to alleviate additional workload of teachers. While various effective learning and teaching measures will be implemented to extend students' ability to the full to excel their performance in both HKDSE and HKALE, additional support measures will be sought to help low achievers to improve their learning skill and confidence.

We will try to explore and adopt a wider repertoire of effective learning and teaching strategies to support students' diverse leaning needs and more guided peer interaction supported by adequate scaffolding will be encouraged. To further enhance interaction and students' participation in class, teachers will adopt appropriate and effective approaches to motivate students to give responses and have keen participation in class and in learning.

The school will continue to enhance learning and teaching effectiveness by peer lesson observation and organize cross-KLA professional sharing on classroom pedagogy to further enhance teachers' internal capacity building.

Above all, the school will strengthen monitoring and co-ordination of work in different committees and departments at the school level and the effective implementation of the relevant strategies at the classroom level.

### **Second Major Concern: To help students establish positive values and attitudes**

The Harmonious School Policy will continue to be upheld and external resources be tapped to run supportive programmes to help students establish positive values and attitudes.

In the coming school year of 2011-12, the school will continue to implement in S1-S3 the "P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme' that aims to promote the holistic development of adolescents. Students will be provided opportunities and recognition to develop competence and skills which are conducive to positive youth development, promoting bonding with others, and holding healthy beliefs and clear values. The school plans to organize the S2 students to join EDB's Enhanced Smart Teen Project and the ICAN Programme will be run for the S4 and S6 classes.

Apart from the 'One responsible position for each student' class policy, class-based leadership and teamwork training programmes will be organized. As before, Moral and civic education will be promoted during assemblies, class teacher periods and various extra-curricular activities and programmes. A short parent education course will still be run on weekday evenings for interested parents, which aims to promote a caring family and school environment for our students.

A wide range of activities will be organized to foster the development of the school being a healthy and harmonious school. Two OLE afternoons are planned for different academic and non-academic activities in 2011-2012.

To cater for the special needs of students with learning difficulty in their campus life, a staff development session will be held to brief teachers on actions to be taken to address students' concerns.

In addition, as more new teachers will join the school in the Double Cohort year, to cater for the diverse professional needs of these teachers, the school will run an Induction cum Mentorship Programme in order to give more appropriate assistance to support them to strive for development.

### **Third Major Concern: To prepare for the New Senior Secondary Curriculum (NSSC)**

Implementing the third year of the New Senior Secondary Curriculum, to face the first HKDSE and to prepare the first batch of S6 students for JUPAS application, students and teachers are to surmount a lot of practical challenges. Apart from teachers' meetings, subject or cross-subject or cross-learning areas and extra lessons, teachers will have to provide students guidance in their completion of various steps in the JUPAS application and other related matters. Student and parent talks will be held to update them the latest information concerning JUPAS and the multiple pathways available for them and surveys will be conducted for collection of their views and preferences for elective subjects and modules to offer and to keep stakeholders informed and enhance communication.

To continue enhancement of learning in core subjects and their focused elective subjects among those S5 and S6 students who dropped one elective, they will be given adequate exercises to do as intensive practice in their free periods under the supervision of teaching assistants. It is planned that additional resources including reference books and examination practice books will be provided for them.

To fine-tune the NSS curriculum to cater for the needs and learning of students, survey on S3 students' preference for electives will continue to be conducted so that information will be obtained for reviewing and refining the details concerned.

Careers teachers and S6 and S7 class teachers will have an even busier schedule, to update S6 and S7 students the latest further study and careers information and to encourage them to expose themselves to different fields of study and career so that they can have a smoother transition from the school to tertiary education, other education programmes or employment.

The following issues are to be addressed: the preparation of students for the HKDSE in the double cohort year and the reduction of the heavy work and study loads of the teachers and the students respectively in addition to the students' learning diversities and interests and the compilation of the SLP, the co-ordination of SBA in NSS subjects so that a holistic scheme of SBA for all related subjects can be developed, the design and co-ordination of the OLE curriculum and related guidelines, the fine-tune the NSS curriculum and the combination of elective choices for S3 students to cater for their needs and learning,.

It is our target to equip our students well for the forthcoming Hong Kong Diploma of Education Examination in 2012 and assist them in paving their way to a prosperous future.

~ END ~