



Yuen Long Merchants Association

Secondary School

School Report

2011/2012

CONTENTS

- Our School
- Achievements and Reflection on Major Concerns
- Our Learning and Teaching
- Support for Student Development
- Student Performance
- Financial Summary
- Feedback on Future Planning

Our School

A Brief Introduction

A ceremony laying the foundation stone of our school building was held on 21 January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1st April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23rd October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, and from April 2004 Mr. TANG Kwok-sun became School Supervisor till March 2010. The present School Supervisor is Mr. TAI Yiu-wah. The first School Principal was Mr. TIU Pui-kwong who took office from 1978, and Ms NG Lai-wah took over upon his retirement on 1st September 2002.

The school established the Incorporated Management Committee on the 1st April 2011. Led by the school supervisor, the IMC consisted of stake-holders of school managers, including parent, teacher and alumni managers.

School Type

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). From September 2004 to July 2009, the school ran 30 classes again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2011-2012, there were 29 classes of students from S.1 to S.7 with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7.

Mission Statements

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

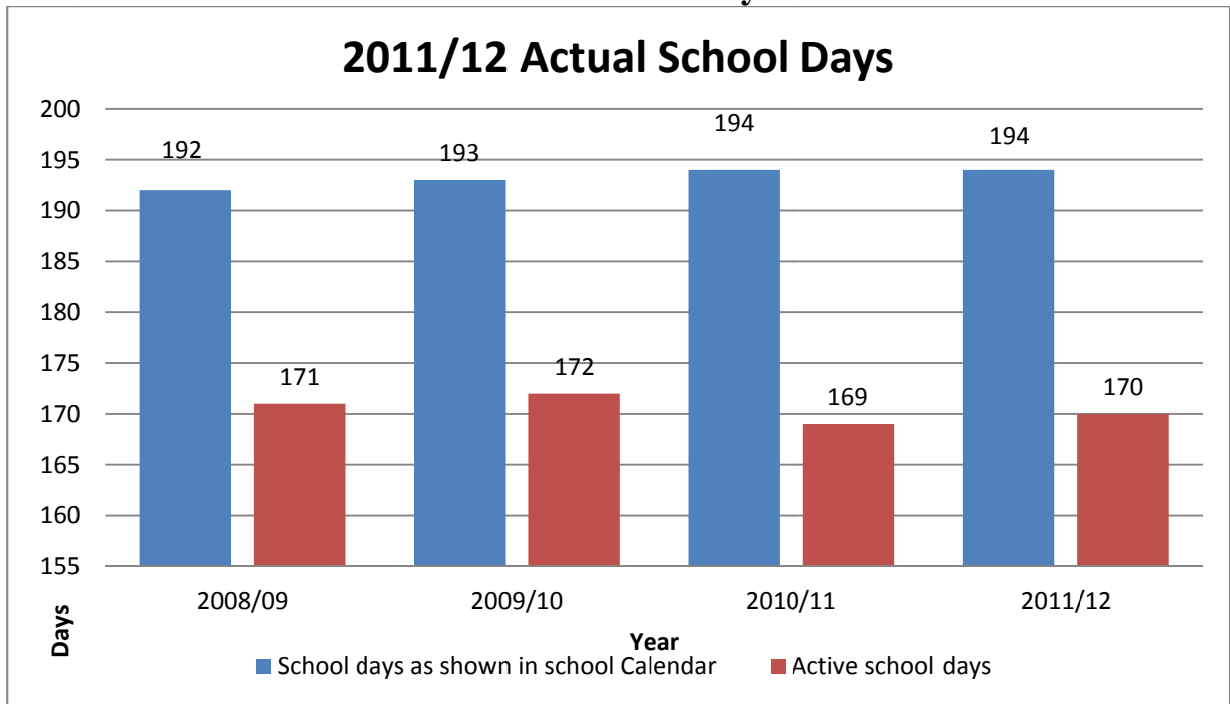
School Goals

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

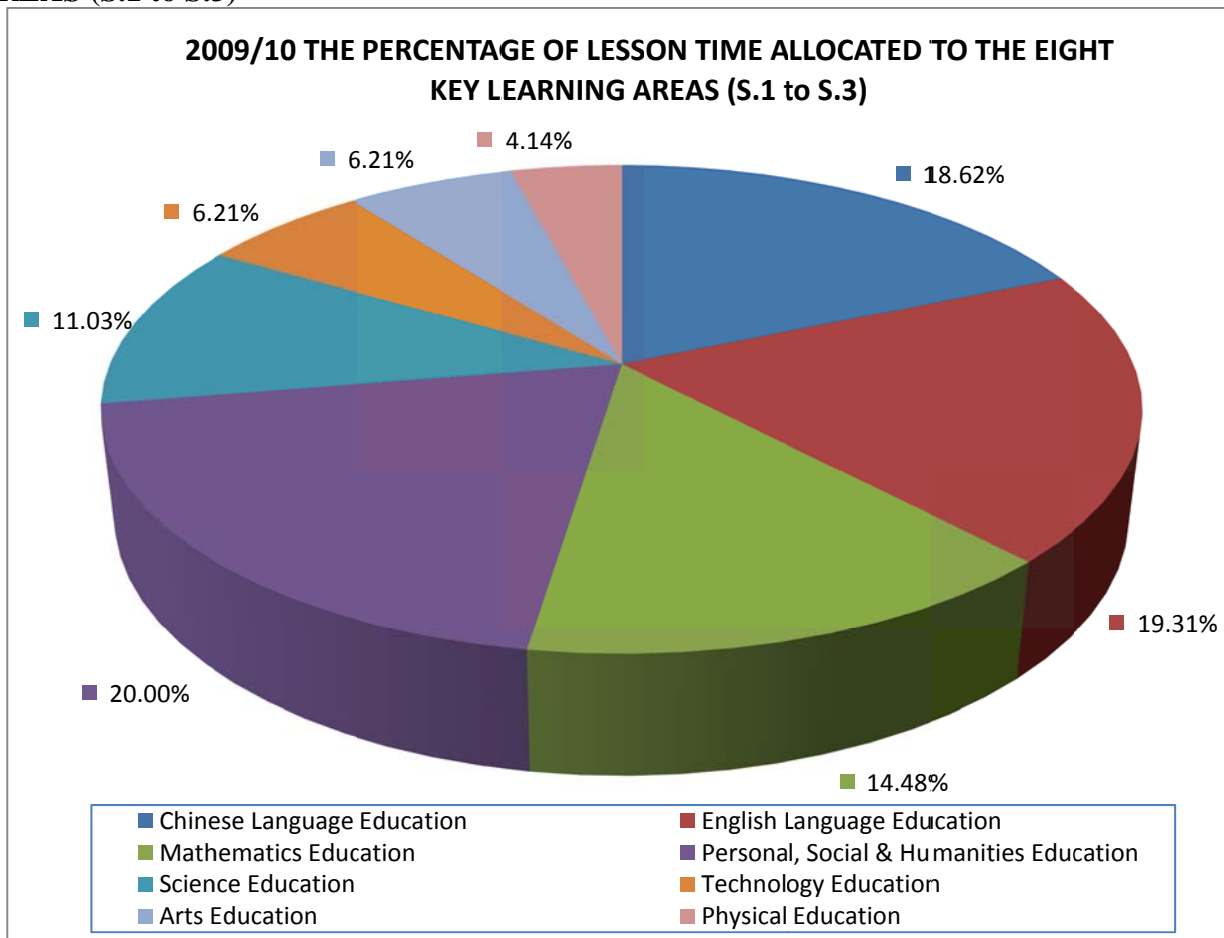
School Facilities

With a new annex, there are 30 standard classrooms, nine supportive education rooms (including a long-distance learning room), a staff room, 16 special rooms (including an integrated science laboratory, a chemistry laboratory, a biology laboratory, a physics laboratory, a geography room, a library, a computer assisted learning centre, a multi-media learning centre, a language room, an English activity room, a student activity centre, a multi-purpose learning centre, a visual arts room, a cookery room, and a design and technology room and a lift. All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room as well as a school hall and a mini-hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow.

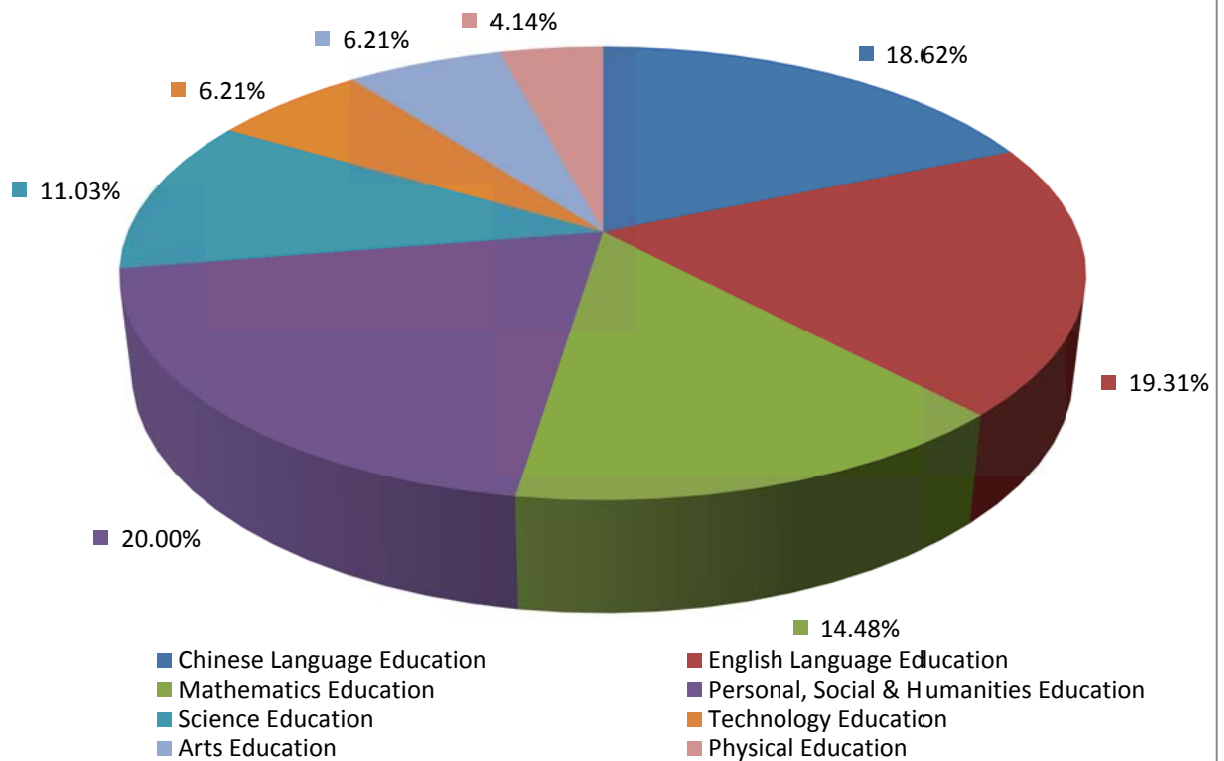
Actual School Days



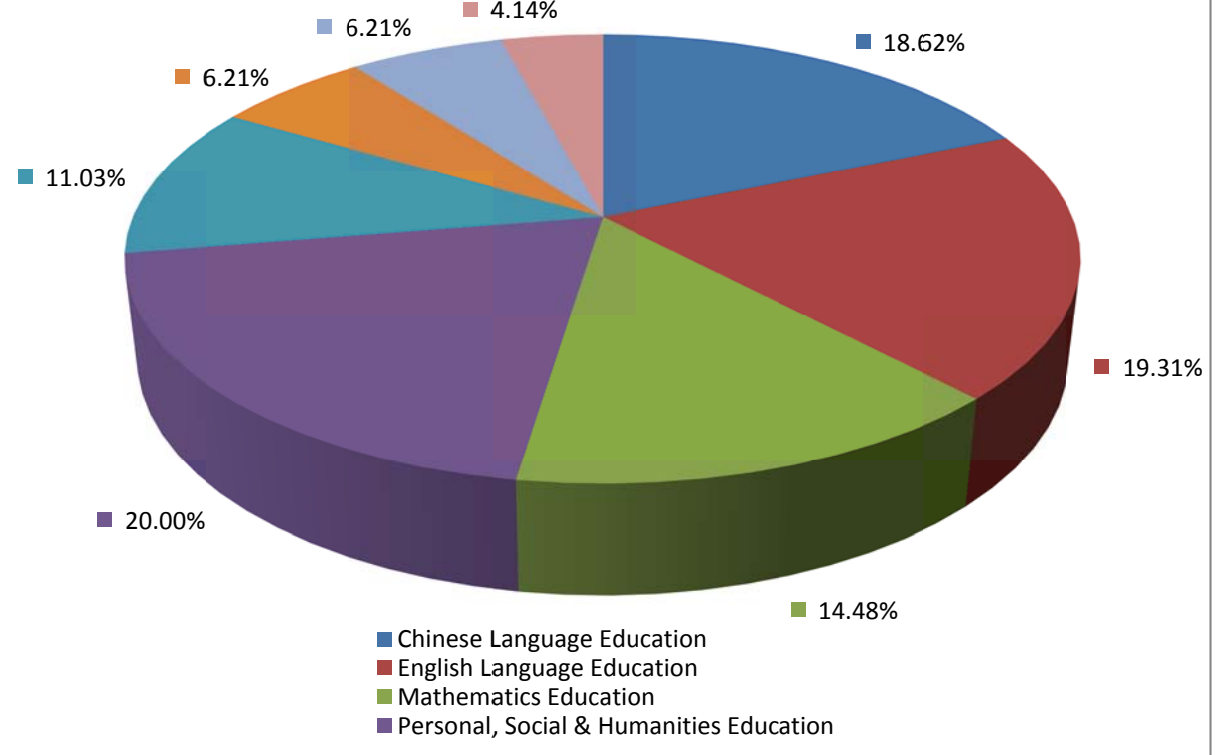
THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



2010/11 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



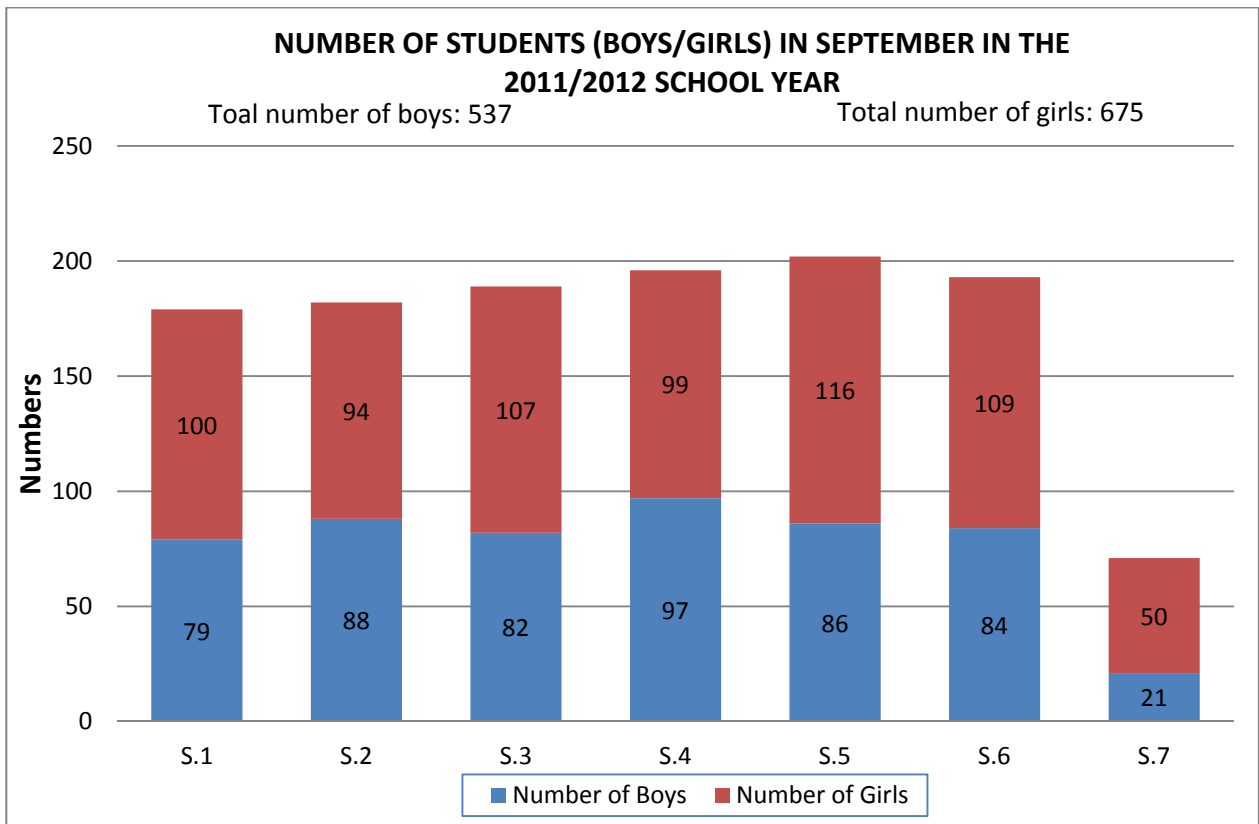
2011/12 THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



Our Students

Class Structure

NUMBER OF CLASSES AND STUDENTS (BOYS / GIRLS / TOTAL) IN SEPTEMBER IN THE 2011/2012 SCHOOL YEAR



Achievements and Reflection on Major Concerns

The three Major Concerns catered to the needs and development of the school, as well as those of the students. The school, subject and department programmes aligned with the three major concerns. Improvements and steady progress have been seen. Learning and teaching capacities were enhanced, the NSS has been well-implemented and the school has successfully created a harmonious learning environment through the joint effort in the whole-school approach.

The school has also made good use of the process of ‘Planning-Implementation-Evaluation’ (PIE) for sustained development and self-improvement.

Priority Task 1: To enhance learning and teaching capacity

Achievements

Strategies to boost students’ performance have paid off. Our students’ attainments in public examinations including the first Hong Kong Diploma for Secondary Education Examination and open academic and non-academic competitions have pleasing results. The majority of our students develops a positive learning attitude and actively strives for improvement.

The development of learning skills has been made a focus for all subjects at all levels. In particular, thinking skills like mind-mapping, concept mapping, 5W1H and 6 thinking hats have been incorporated in Integrated Humanities and Liberal Studies and students are encouraged to use enquiry skills through scientific investigation in IS and science subjects. Besides, while analytical skills and critical thinking skill are emphasized in all subjects, phonetics is taught in English lessons in junior forms and for PSHE subjects, students are encouraged to prepare before lessons.

In order to cater to students’ diverse abilities and learning needs, supportive measures including directed and supervised self-study programmes under the assistance of teaching assistants and different departments running different programmes to strengthen students’ learning skills and confidence have been implemented. Supplementary lessons and tutorials are provided to enhance students’ academic standard and performance. It has been reflected in the improved public examination results and competitions that students’ and teachers’ effort paid off well.

More collaborative lesson preparation has been carried out. Teachers’ professional learning and sharing culture has been strengthened through the conduction of regular collaborative teaching meetings and peer observations.

Reflection

This major concern has been partly achieved. Improvement in reading skills and thinking skills can be seen in the performance of students in HKDSE language subjects and LS subjects and internal examinations. However, more can still be done to cater to the diverse abilities and needs. Students’ learning, thinking skills and reading strategies have to be further enhanced and enhancement in teaching strategies to cater to students’ needs and interests has to be a major concern for all subjects to increase learning and teaching efficacy.

More can be done to cater to learning diversity and to train students’ self-direct learning attitudes and skills to enhance effectiveness in learning. Also, enhancement measures for high-fliers can be further developed to strive for academic excellence.

The development of learning skills will still remain a focus for all subjects whereas specific learning skills are subject-based to cater to students’ needs and levels. In addition to attending PD training sessions organized by EDB and other institutions, more collaborative teaching meetings

will be conducted and staff development workshops will be run to enhance learning and teaching capacities. Teachers will be encouraged to employ more vigorously questioning techniques that promote high-order thinking and to provide more opportunities for guided peer interaction of students to promote peer learning and collaboration. Strategies will be developed to cater to the increasingly diverse abilities and needs of students to help them improve their learning skills and confidence.

Priority Task 2: To build a harmonious and healthy school by adopting a whole-school approach in nurturing positive attitudes and values

Achievements

A whole-school pastoral care programme was implemented to nurture students' positive value and attitudes, and to create a harmonious and healthy school environment. The Harmonious School Policy and Endeavor Project were developed to foster students' self-discipline, boost their confidence and improve their self-management skills. According to the ESR report, the Pastoral Care Committee has served well to enhance the collaboration among the relevant departments. The ESR team commended highly the support provided for S1 students to which the school has tapped external resources to offer different programmes.

The school's mission of enhancing students' whole-person development is embodied in the school-based curriculum and we make good use of a variety school-based programmes and external projects to address this major concern. Positive effects have been seen in the nurturing of positive values and attitudes such as self-discipline and sense of belonging to the school. According to the ESR team, the school-based Endeavour Project is especially well designed to help both individual students and classes to develop positive values and attitudes. The school has successfully tapped and deployed various resources to subsidize students who are less well-off to enable them to broaden their horizon through participation in activities. A wide range of co-curricular activities and life-wide learning activities is organized. Leadership training programmes like Teenager NET Guards (至 NET 天使), Student Ambassadors(學生大使) and Anti-drug Ambassadors(禁毒大使) were introduced. Meanwhile, P.A.T.H.S. Programme and I CAN Programmewere run in S1-S3 and S4-S6 respectively to enhance students' self-respect and respect for others, and to improve their sense of belonging and perseverance.

External resources were also utilized to implement the Enhanced Smart Teen Project for S.4 students to strengthen their sense of responsibilities and self-management skills.

We are proud of our students who have been noted favourably in the ESR Report as being highly self-disciplined, attentive, showing positive interest in learning, keenly participating in lessons and engaged in learning tasks, competent and hard-working, displaying self-confidence, good leadership skills and enthusiastic in serving the school and the needy in the greater community.

Reflection

This major concern has been largely achieved. Most of the projects and measures are implemented smoothly and a harmonious school learning environment is generally felt. Students have improved their self-discipline and have a stronger sense of belonging to the school. Yet, students' self-management skills can still be further developed and hence the Harmonious School Policy will continue to be upheld. More classes will adopt the 'One responsible post for each' policy to boost self-confidence and promote teamwork.

Most of the projects and measure will be implemented as regular school projects. For example, the Enhanced Smart Teen Project will continue to run in S2 in the coming year. Students needing more attention and support will be trained with those of higher abilities so that students can learn from one another and a more collaborative atmosphere will be resulted. Support for S1 students to help them fit into the school culture and develop a sense of belonging to the school will remain a key measure.

Priority Task 3: To implement the New Senior Secondary Curriculum (NSSC)

Achievements

To further strengthen the effectiveness of learning and teaching and thereby ensuring the successful implementation of the New Senior Secondary Curriculum, a number of measures had been adopted. First, there was collaborative preparation for the creation of the school-based teaching and learning package for NSS Liberal Studies. Second, action plans for the implementation of the curriculum and SBA were formulated by all subject panels. Third, a PSHE Week was organized to provide students with the opportunities to consolidate and apply the skills they learn across subjects.

According to the ESR team, the implementation of the NSSC in our school has been smooth. A well-developed IH curriculum has been implemented in S1-2 to lay a good foundation for the development of students' study skills and multiple-perspective thinking, thus supporting students' learning of LS and the PSHE elective subjects at the senior secondary level. As well, commendable efforts have been made to review the choice of elective subjects, maintain communication with parents and develop the school-based curriculum to nurture various study skills.

The curriculum of OLE had been reviewed and further enhanced. Various OLE leadership training programmes and activities were organized throughout the school year. External resources were utilized. Students were encouraged to take an active part in ECA to enrich their secondary school life and realize an all-round education.

To sustain a good communication with various stakeholders, NSS talks had been organized and related materials had been developed for S3 students and their parents. Meanwhile, surveys were conducted to collect their opinions and concerns about the NSS curriculum. Parents are also kept informed of the latest NSS information through the school website updates regularly.

Reflection

This major concern has been achieved. While all teachers concerned have completed relevant professional development programmes, a full first cohort of NSS curriculum has been implemented and the HKDSE 2012 results are pleasing.

However, continuous effort will still be made to address the following: the co-ordination of SBA in NSS subjects, the design and co-ordination of the OLE curriculum, the preparation of students for multiple pathways and the reduction of the heavy work and study loads of the teachers and the students respectively in addition to the students' learning diversities and tight teaching schedules.

Moreover, School-based and subject-based reviews will be carried out and followed up with necessary measures.

Our Learning and Teaching

Teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Collaborative teaching and the peer observation schemes have been implemented in most of the subject departments these years. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject department, the school has completed the DOLACEE programme of the EDB that aims at helping subject teachers to teach their subject matters in English effectively. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus.

To help our students lay a stable and solid foundation in language subjects, we organize English and Chinese remedial classes for S.2 and S.3 students. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. Enrichment classes for more able students and remedial classes for less able students are operated to offer extra support so that their academic results can be enhanced.
2. The NET of the school leads a variety of English activities to promote students' interest in English. Additional speaking training sessions are organized to prepare senior form students for the UE and HKDSE oral examinations.
3. To enhance their English language skills in reading, writing, listening and speaking, the school has offered an English on-line Self-access Learning programme, the English Builder, for all S1 to S6 students. This programme is sponsored by the Parents Teachers Association.
4. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
5. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1 to S.6 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.
6. Another on-line English Enhancement programme subsidized by Sun Hung Kai Properties Charitable Funds Ltd. was organized during the summer vacation to all S1 to S.6 students to promote students' interest in learning English and improve their English language skills.
7. Inter-class English oral practice was arranged in the hall for senior forms. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Three sessions had been successfully run.
8. Senior Form students were arranged to give presentations in English and in Chinese at

weekly school assemblies so as to enhance their language and communication skills, as well as to prepare them for the public examinations and boost their confidence.

9. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
10. To provide additional support and better prepare our students for HKDSE and HKALE, various subject departments and many subject teachers conducted tutorial lessons during the school holidays and summer vacation.
11. A Mathematics school team was formed by S1 students recruited at the beginning of the school term to train for inter-school mathematics competitions. Training sessions were held twice a week for S1 to S3 students and those with outstanding potential will be nominated to The Hong Kong Academy for Gifted Education for further Mathematics enhancement courses.
12. Phonetics was included in the junior English curriculum to equip students with a useful life-long learning skill and to enhance English learning.
13. The subject of EPA of S3 consisted of school-based learning and teaching resources and the contents were in line with 'Life and Society' Curriculum – Strand 5 of PSHE Curriculum & Mass Media and Corruption' in NSS Liberal Studies; the design of the curriculum matched with Economics' Department's Major Concern to instill in students self-learning motivation & skills.
14. Morning Reading Session -- -- On every regular school day (except Assembly Days), from 8:40 am – 8:55am, all students are required to read English or Chinese books, newspapers or educational magazines silently in classrooms.²² Morning reading sharing sessions conducted by S1-S6 students were held during the Morning Reading Period (8:40am-8:55am) through PA system
15. The Economics Department ran a Mentorship Programme under which more capable students from S5 and S6 were recruited to meet regularly needy students in S4 and S5 to provide practical help in the study of Economics. The programme received positive feedback from both mentors and mentees.

Besides, the school utilizes the following resources to foster students' learning:

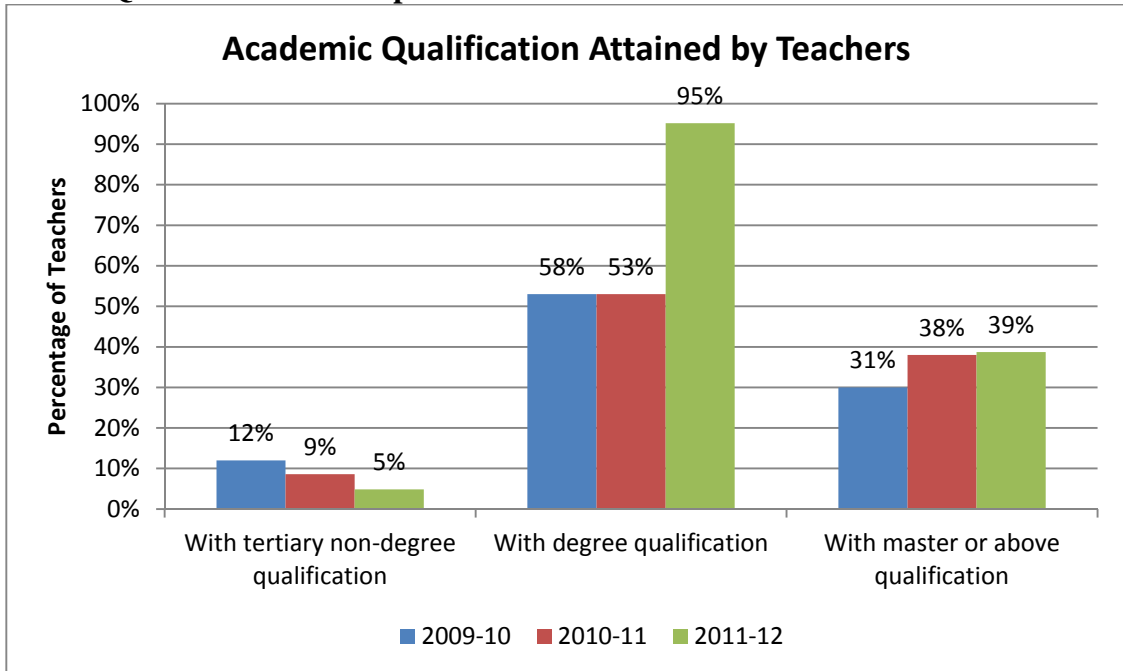
1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. With the Senior Secondary Curriculum Support Grant, the school runs a Resource Library especially for the use of the S6 students to facilitate their preparation for the Examination. Practice papers and examination skills reference books are provided and teaching assistants are to provide extra support.
4. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
5. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to join the Hong Kong Academy for Gifted Education to nurture and develop their potential and talents.
6. A Drama course was sponsored by the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme for students keen in drama to enhance their English speaking skills and drama skills. The group won prizes in the English Fest and the Hong Kong Schools Drama Festival.
7. With Diversity Learning Grant, the After School Learning and Support Grant as well as the Refined English Enhancement Scheme, an English musical programme was run this year to

develop and enhance students' various artistic talent and skills. It also improved their English language skills and boosted their confidence. The musical was staged on the Other Learning Activity Day and received very good comments from students and teachers. It was planned that a public performance would be staged in Yuen Long Theatre in the coming school year.

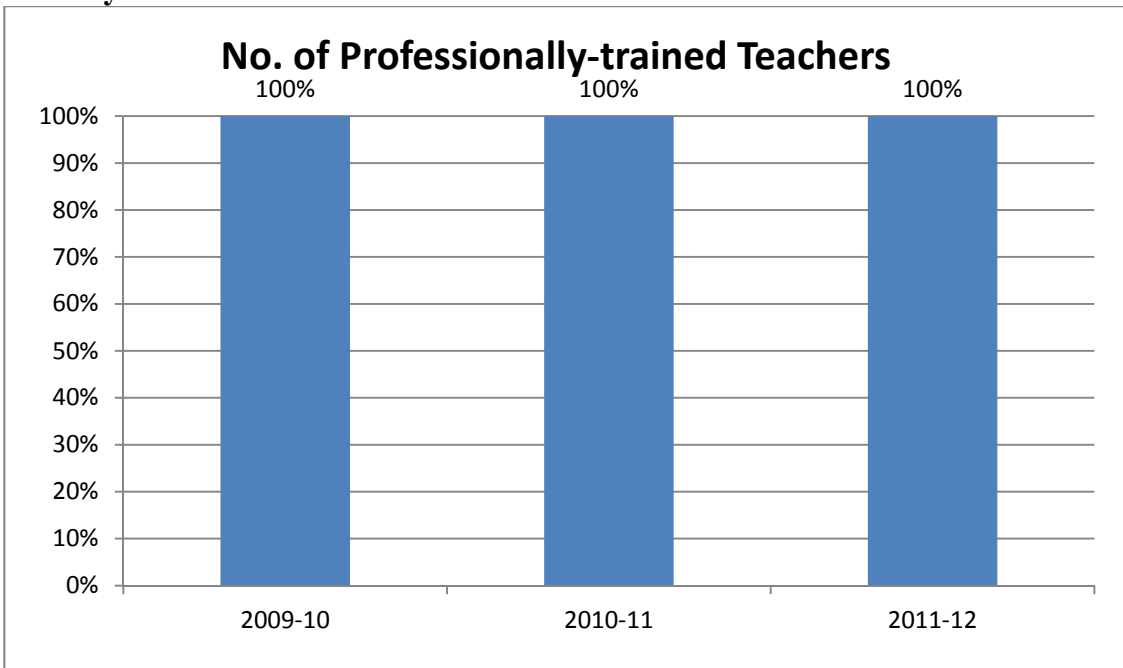
8. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kei Charitable Educational Funds and the After-school Learning and Support Programme.

Our Teachers

1. Teacher Qualification and Experience

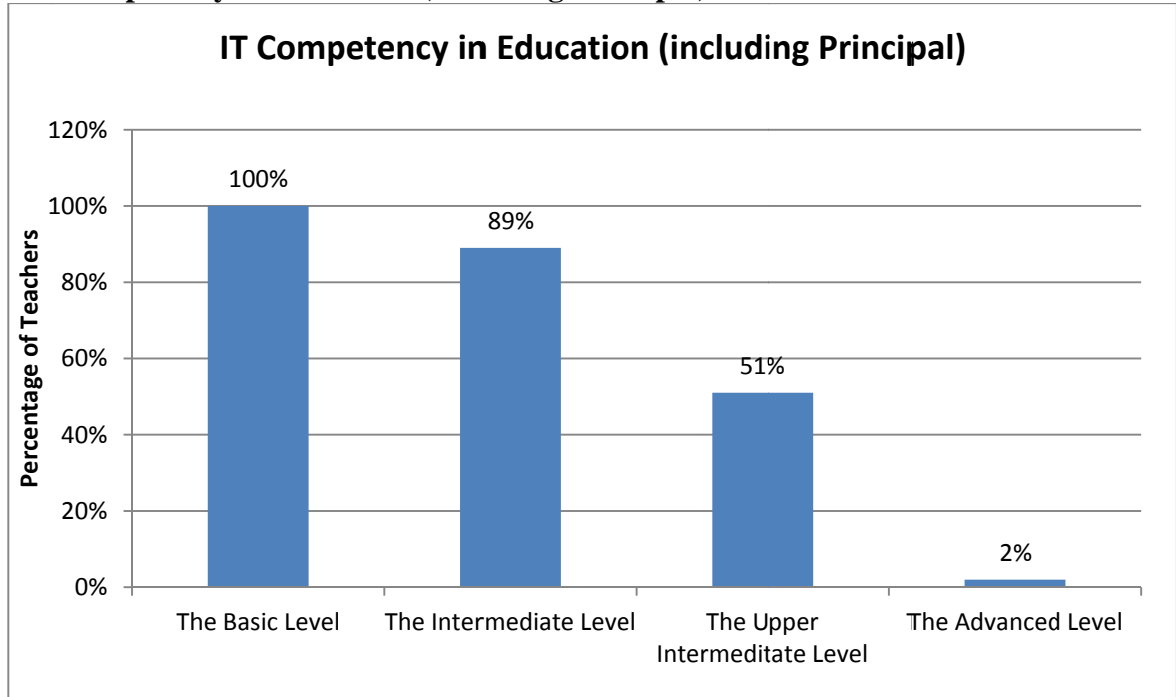


Professionally-trained teachers

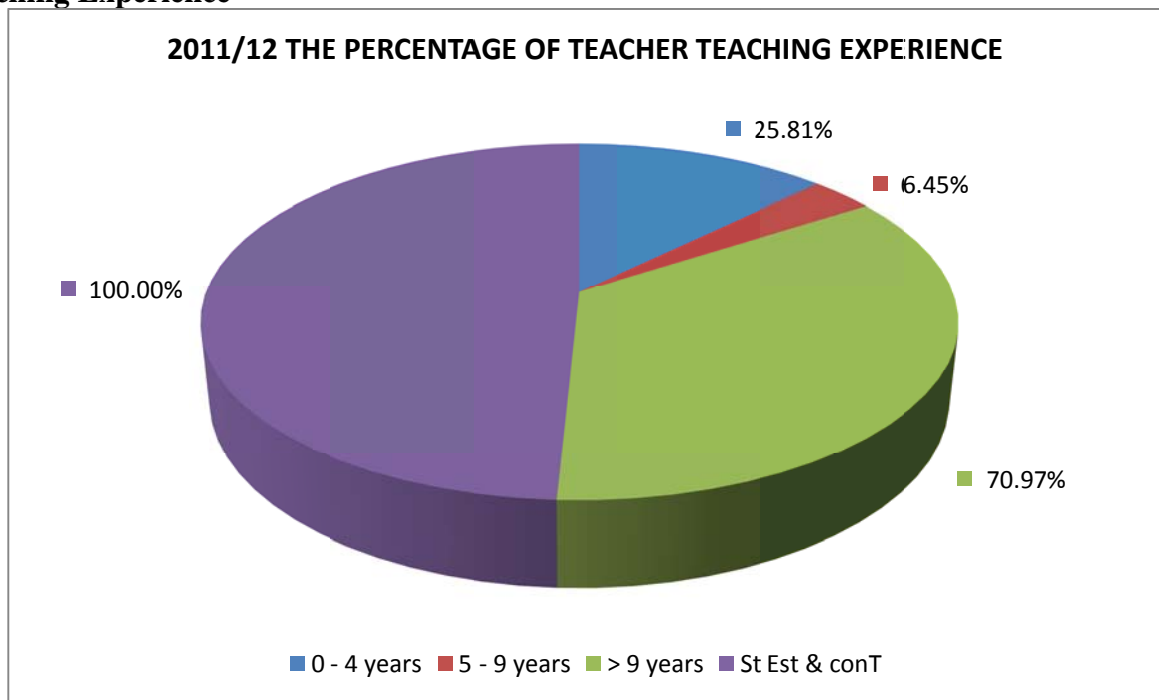


- Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.

2. IT Competency in Education (Including Principal)



Teaching Experience



3. Teachers' Professional Development

	2011-12
Average no. of CPD hours undertaken by teachers (entire school year)	70
No. of CPD hours undertaken by principal (entire school year)	111
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$12,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$11,500

4. Apart from teaching our students, our teachers were invited by the Education Bureau and the Hong Kong Examination and Assessment Authority and other educational institutions to share their experiences and expertise with fellow teachers.

- (1) Our Economics Panel Head, Ms WONG Sui-yi, our experienced Mathematics teacher, Mr. TANG Kwong-ye and our Business, Accounting and Financial Studies Head, Mr. LOK Ho-wai were invited by the EDB to speak and share their experiences in teachers training seminars.
- (2) Our English Panel Head Ms. TSE Wing-cheung was invited to join the Focus Group from 2005 to date on Assessment for Learning (English).
- (3) Ms NG Fung-shan have served as the SBA District Co-ordinator as well as the Assistant Examiners for the Oral Examination of Chinese Languages for the HKEAA and assisted in running training workshops for teachers in Yuen Long districts.
- (4) Our IH Panel Head and History Teacher, Ms Chung Wai Ching, was invited by the EDB, HKEAA and QE Fund to serve on the History Textbook Review Panel (Secondary) and as the District Co-ordinator of the History School-based Assessment in the Hong Kong Diploma of Secondary Education.
- (5) Mr. YAU Chi-leung and Miss WONG See-yan was invited by Education Bureau to serve on the Science and Mathematics Textbook Review Panel (Secondary) of the Textbook Committee.
- (6) Ms OR Mei-chu, the teacher-in-charge of the Girl Guides has served as the Regional Directors for the Hong Kong Girl Guides Associations for years and have often been invited to officiate in various ceremonies and training sessions in different districts.

Support for Student Development

The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. This year, we have successfully applied and will receive a matching grant of \$300,000 from the Quality Education Fund Steering Committee to improve the information technology facilities of the school and to provide quality education for our students.

To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources:

1. For moral education, the school has been granted the Whole Personal Education Funds to launch the 'I CAN' Whole Person Programme in S4 and S7 and through 'personality functioning' students were to nurture and confirm their self-value and to have a healthy growth.

2. The Pastoral Care Committee launches the Harmonious School policy, pooling in external support from the Education Bureau, Tin Long Centre of the Evangelical Lutheran Church of Hong Kong, Yuen Long Secondary School Heads Association, Yuen Long Police and the Civil Aid Service. School-based leadership programmes included the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service, Joint school prefect training camp, joint school anti-drug prefect training programme and Yuen Long Student Ambassador Programme.
3. The English Department successfully applied for EDB's Refined English Enhancement Scheme to implement different English projects.
4. To further develop students' English public speaking skills and foster students' self-confidence, the English Department provided training and arranged for each of the S3 and S5 entries into the English verse-speaking and public speaking competitions in the Hong Kong Schools Speech Festival, thanks to the sponsorship of the Parent-teacher Association.
5. The school has co-organized with the Junior Achievement Hong Kong the Young Power Programme, the Young Leaders Programme, the Success Skills Workshops and the Job Shadowing Programme. Business advisors from different companies ran workshops and training for students of different levels of our school. Two S5 teams entered the Final Round of the Young Power Programme.
6. With the financial support from the Sun Hung Kei Charitable Funds and After School Support Funds, Mock Trial training sessions were organized for members of the Mock Trial Club. The school's Mock Trial Team joined the 2012 Secondary School Mock Trial Competition organized by Joint School Mock Trial Club & Centre for Speech Debate & Advocacy. They successfully entered the Semi-final and won the Best Report Award and the Third Runner-up prize. Yim Wai Ho 5D, was awarded the Lawyer of the Trial and Chloe Chan Wing Sum (5D) won the First Runner-up Award in the Best Witness of the Trial Award.
7. A Drama course was run for member of the Drama Club. In the Hong Kong Schools Drama Festival 2012, the school Drama Club won a total of 6 awards: Outstanding Director (Tsang Kit-nam), Outstanding Actors (Tam Shek-hin and Kwok Hin-ting), Outstanding Actresses (Fung Ki-yan, Cheung Long-chai and Cheng Kam-yiu), Outstanding Stage Effect, Outstanding Co-operation and Outstanding Overall Performance Awards.
8. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church to run Saturday tutorial programmes and sports training programmes during the term time.
9. To encourage our students to strive for excellence and higher qualifications as well as to gain valuable experience of taking public examination, the school encouraged our students to take the International Competitions and Assessments for Schools (ICAS). Students with financial difficulties would receive subsidy in the examination fees. Our students attained outstanding results in the ICAS 2012. In Science, Wan Hei Lok attained High Distinction Award (Top 1% of all Hong Kong entrants) while Li Chun Fung, Chang Chi Leung, Li Chun Fung and Ip Chun Kit attained Distinction Awards (Top 10% of HK entrants) and 9 other students attained Credit Awards. In Mathematics, Leung Chun Hong and Li Chun Fung attained High Distinction Awards while 14 other students attained Distinction Awards and 26 other students attained Credits. In English Reading, Lo Tsz Long attained Distinction Award while 22 other students attained Credits. In Writing, 8 students attained Credit Awards.
10. Ten of our 54 students participated in the EDB's National Education Exchange Programme in Mainland for Senior Secondary Students to visit Suchow in the Easter holiday from 8th to 12th April 2012 with more than 200 secondary students from other schools in Hong Kong.

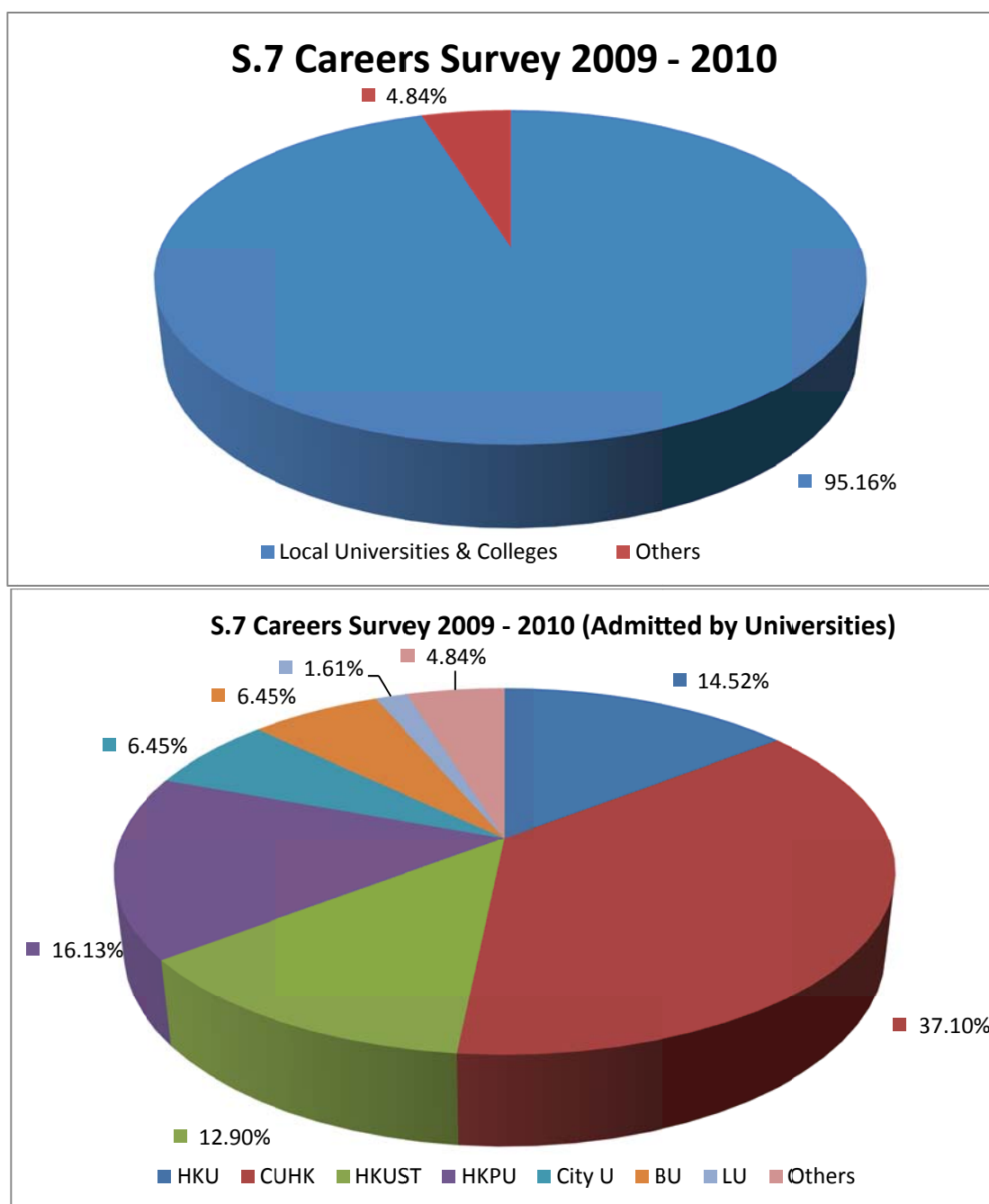
Student Performance

Students' Academic Performance

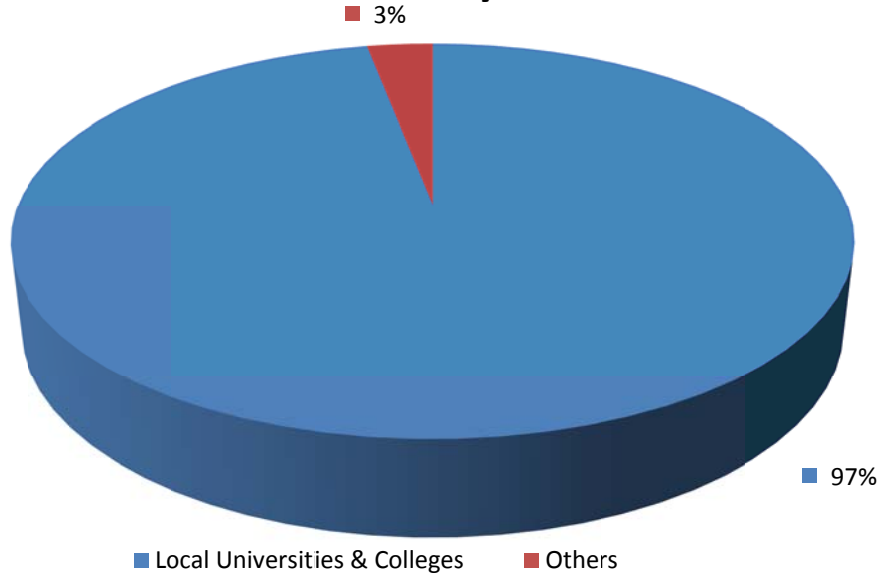
Hong Kong Advanced Level Examination 2012

Our S7 students attained pleasing results in the Hong Kong Advanced Level Examination 2012, thanks to the good efforts and hard work of both the students and the teaching staff. Our S7 students attained 123 Distinctions and Credits and an overall passing rate of 94%. They performed well in Use of English, Chinese Language and Culture, Pure Mathematics, Mathematics and Statistics, Chinese Literature, Economics, Geography, Principles of Accounts, Biology, Chemistry and Physics and attained a far higher percentage than their counterparts in Hong Kong schools on average, in terms of Distinctions and Credits obtained in these subjects. Students with outstanding results include Tam Kwok Ting, Chan Ching, Wong Hung Kit, Ho Wing Ki, Cheung King Yee, Kwan Long Man and Wong Nga Yee and they were awarded Academic Scholarships.

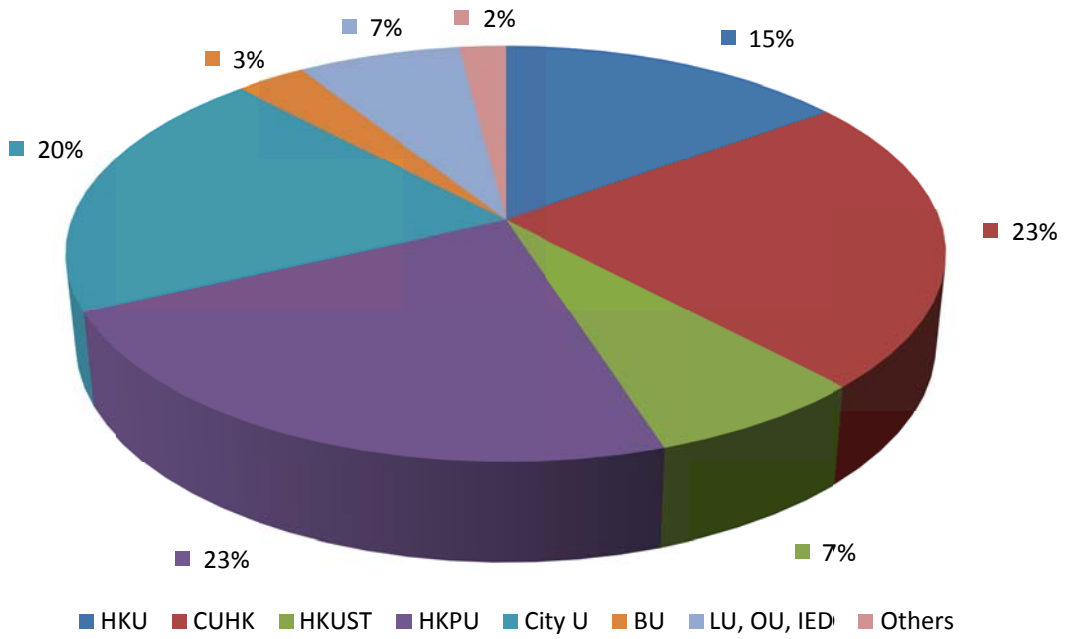
S.7 Careers Survey 2009-2011



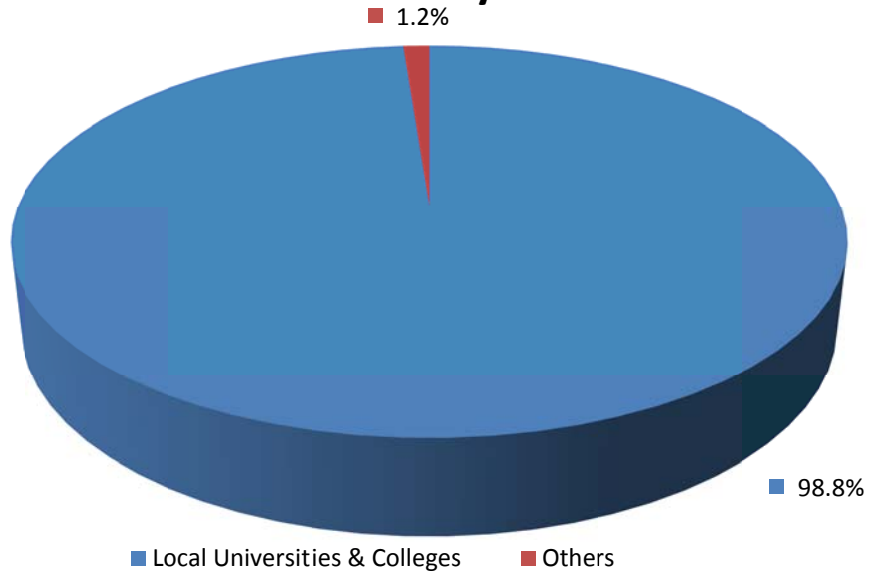
S.7 Careers Survey 2010-2011



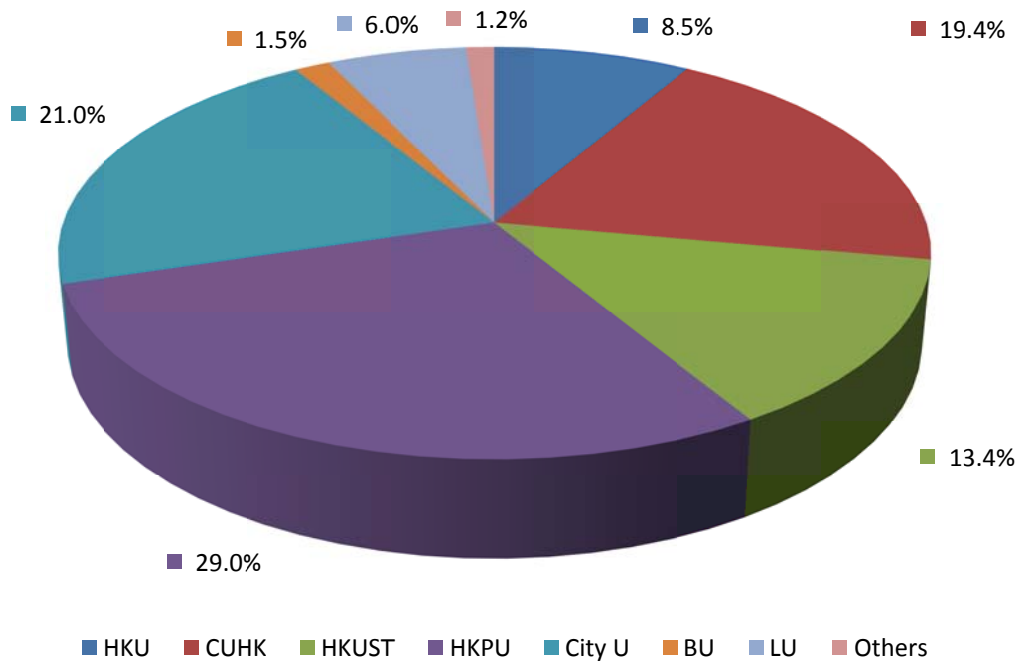
S.7 Careers Survey 2010-2011 (Admitted by Universities)



S.7 Careers Survey 2011-2012

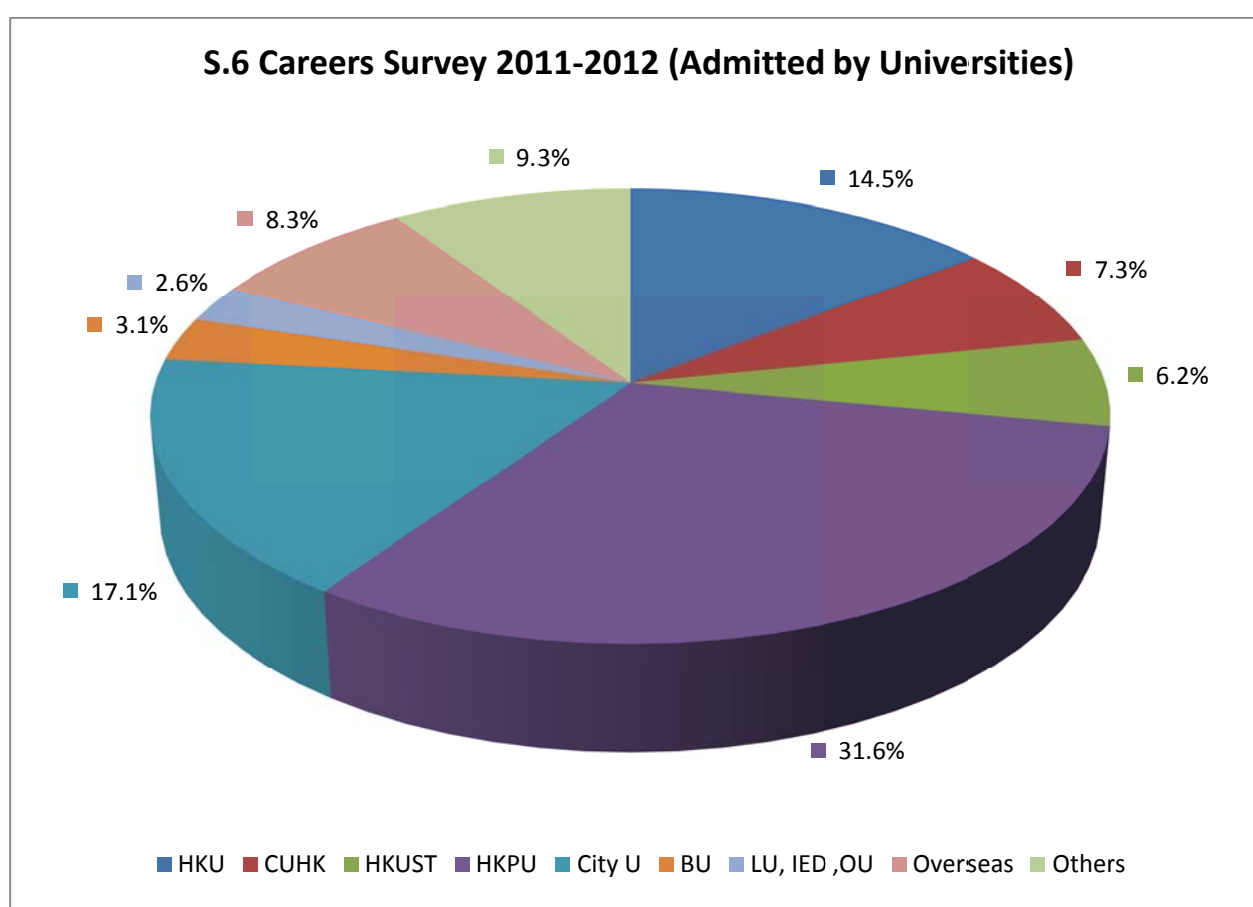


S.7 Careers Survey 2011-2012 (Admitted by Universities)



Hong Kong Diploma of Secondary Education Examination 2012

Our S6 students attained outstanding results in the HKDSE 2012, thanks to the good efforts and hard work of both the students and the teaching staff. 97% of our S6 students attained Level 5** to Level 2 or above and 53% of them attained Level 5** to Level 4 or above. In 16 out of the 17 subjects offered by our school, the percentage of students attaining Levels 5** to 4 far exceeds the average percentage of Hong Kong schools. In Mathematics (Algebra and Calculus), 83% of our students attained Levels 5** to 4 and in Liberal Studies, 7 students obtained Level 5** and 72% attained Levels 5** to 4. Among the outstanding students, Chan Hei Chi attained 5** in 3 subjects and 5* in 1 subject, Wong Lai Yan attained 5** in 2 subjects and 5* in 5 subjects, Luk Long Fung attained 5** in 2 subjects and 5* in 3 subjects, Chan Wai Ki attained 5** in 2 subjects and 5* in 3 subjects, Yau Ka Yiu attained 5** in 2 subjects and 5* in 2 subjects and Ho Sui Hong attained 5** in 2 subjects and 5* in 1 subject.



3 International Competitions and Assessments for Schools 2012 (ICAS)

Our students attained outstanding results in the ICAS 2012. In Science, Wan Hei Lok attained High Distinction Award (Top 1% of all Hong Kong entrants) while Li Chun Fung, Chang Chi Leung, Li Chun Fung and Ip Chun Kit attained Distinction Awards (Top 10% of HK entrants) and 9 other students attained Credit Awards. In Mathematics, Leung Chun Hong and Li Chun Fung attained High Distinction Awards while 14 other students attained Distinction Awards and 26 other students attained Credits. In English Reading, Lo Tsz Long attained Distinction Award while 22 other students attained Credits. In Writing, 8 students attained Credit Awards.

Students' Non-academic Performance

1 Students participating in inter-school events and other learning experiences:

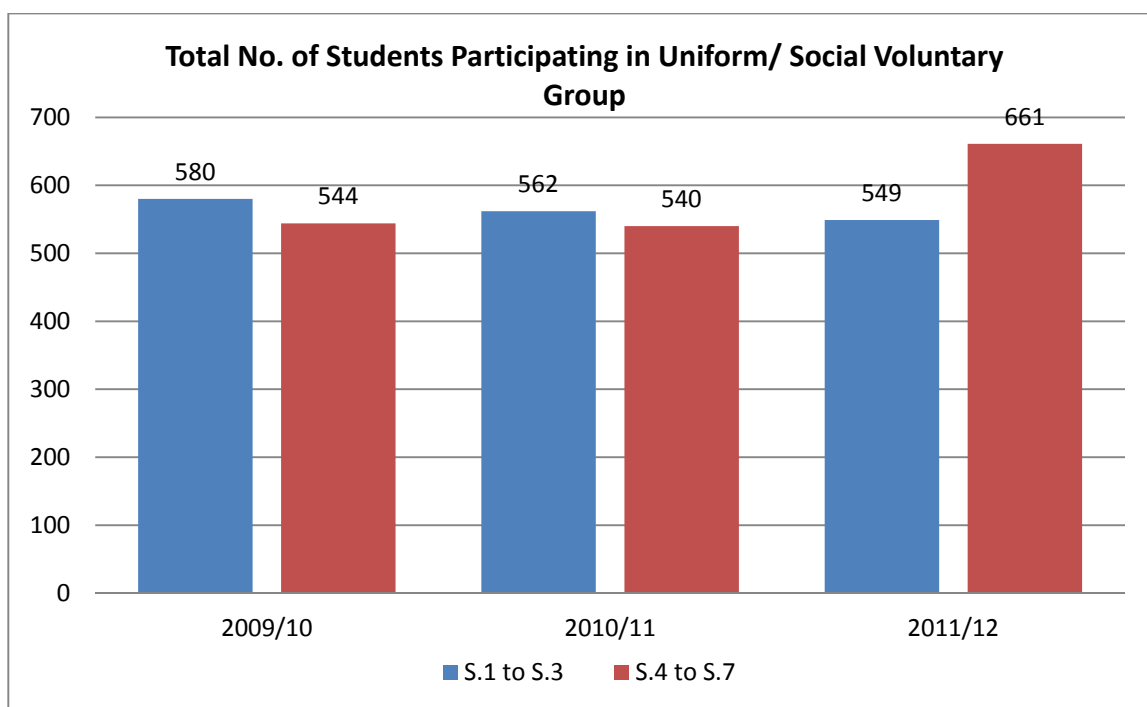
Our students are encouraged to take part in inter-school events so that they can have their horizons broadened and develop better social network and friendship while they can better explore and develop their potential and strengths and foster teamwork among themselves. The following other learning experiences were provided in 2011-2012 to enrich their school life and foster an all-round development.

Intellectual Development
1. We Love Hong Kong Ten Outstanding Youths Award 2012
2. The 17 th National HuaLuo-geng Cup Mathematics Competition
3. 2012 Hong Kong and Macao Mathematical Olympiad Open Contest
4. Hua Xia Cup Mathematical Olympiad Invitational Competition 2012 (Hong Kong Region)
5. Hua Xia Cup Mathematical Olympiad Invitational Competition 2012 (Hong Kong & Macao Regions)
6. NT Outstanding Secondary School Business Student Award 2012
7. Cisco Network Skills Competition (Hong Kong & Macau)
8. The 63 rd Hong Kong Schools Speech Festival
9. International Competitions and Assessment for Schools 2012
10. 2011-12 Hong Kong High Achievers Selection Contest
11. The 11 th PuiChing Invitational Mathematics Competition
12. The 4 th Hong Kong Mathematics Creative Problem Solving Competition
13. Mock Trial Programme 2012
14. 2011-2012 Chinese Secondary Student Writing Competition (Hong Kong Region) 中國中學生作文大賽
15. Yuen Long District Board Writing Competition
16. The AmCham Charitable Foundation Prize Book Award 2012
17. Home Safety Creative Competition (Yuen Long District Board & Home Affairs Department)
18. Hong Kong Olympiad Informatics 2012
19. The Math Talent Summer Programme (CUHK)
20. 28 th HK Mathematics Olympiad (HKIEd)
21. i-learners Self-access English On-line Programme for S.1 to S.3 students
22. English Builders Self-access English On-line Programme for S.4 to S.6 students
23. Popular Reading Award Scheme
Aesthetic Development
1. The 11 th 'Galaxy' National Art & Calligraphy Competition for Teenagers and Children
2. The 64 th Hong Kong Schools Music Festival
3. 2012 Hong Kong Schools Drama Festival
4. Speak Out-Act Up! Improvised Drama Competition 2012
5. Hong Kong International Marching Band Festival 2012
6. The 48 th Schools Dance Festival
7. The 4 th Art Ambassador-in-school Scheme
8. Hong Kong Open Dance Competition
9. The 26 th TuenMun Dance Competition
10. The 34 th Yuen Long Dance Competition
11. Whampo New World Hong Kong Schools Chess Competition
12. Hong Kong Girl Guides Drawing Competition
13. Civic Education Calligraphy Competition (Yuen Long)
Physical Development
1. 2012 Asia High School Handball Championships

<ol style="list-style-type: none"> 2. Schools Inter-port HK & Macau Competitions -- Handball 3. Hong Kong International Junior Judo Championships 2012 4. Fukuoka International High School Judo Championships 5. 2012 Hong Kong-Macau Schools Sports Competition 6. The 15th Hong Kong Schools Judo Invitational Championships 7. 2012 Hong Kong Schools Judo Championships 8. Chartered Bank 2011-2012 Youth Rugby Competition 9. Bank of China 55th Hong Kong Sports Festival – HK Youth Judo Championships 10. Ngong Ping Charity Walk 2011 11. 2011-2012 Yuen Long District Inter-School Swimming Gala 12. 2011-2012 Yuen Long District Inter-School Badminton Competition 13. 2011-2012 Yuen Long District Inter-School Basketball Competition 14. 2011-2012 Yuen Long District Inter-School Volleyball Competition
<p>Moral and Civic Education</p>
<ol style="list-style-type: none"> 1. P.A.T.H.S. for S.1 to S.3 students 2. ICAN for S.4 to S.7 students 3. Keep Hong Kong Clean Slogan Competition 4. Hok Yau Club National Education Programme and Tomorrow Navigator Programme 2012 5. Enhanced Smart Teen Project 6. S2 Five-star Project
<p>Community Service/ Leadership</p>
<ol style="list-style-type: none"> 1. Junior Police Call 2. Interact Club 3. Girl Guides 4. Scouts 5. St John Ambulance Cadets 6. Road Safety Patrol 7. Community Youth Club 8. Hong Kong Award for Youth Programme 9. Hong Kong Youth Ambassador 10. Health Information Student Ambassador 11. To-morrow Leaders
<p>Career-related Experiences</p>
<ol style="list-style-type: none"> 1. Train for Life's Journey Programme 2012 ("Train"出光輝每一程) 2. JA New Leaders Programme 3. JA Success Skills Workshop 4. JA It's My Business 5. JA Job-Shadowing

2 Students participating in uniform/ voluntary social services groups

To cultivate a heart to serve and contribute to the community as well as to enhance their social, communication and leadership skills, our students are encouraged to join uniform and voluntary services groups. These include Girl Guides, Boy Scouts, Road Safety Patrol, The Community Youth Club, Junior Police Call, St. John's and Interact Club, etc.



3 Students' Achievements 2011-2012

Achievements of our students in different open competitions are summarized as follows:

1 Outstanding achievements of our Graduates 2011-2012

Name of Graduate	University/ Awarding Institution	Award/Achievements
Chan Chun Hei	University of Hong Kong	Digby Memorial Scholarships Wong Ching Yee Medical HKU Foundation Scholarships for Outstanding Students
Chang Hiu Tung	University of Hong Kong	HKU Foundation Scholarships for Outstanding Students
Cheng Ho Tung	University of Hong Kong	Entrance Scholarships for Outstanding Students
Chiu Sin Hang	University of Hong Kong	Faculty of Arts Exchange Programme Scholarships
Chui Yik Suen	University of Hong Kong	HKU Worldwide Undergraduate Student Exchange Scholarships
Mak Wing Wa	University of Hong Kong	HKU Foundation Scholarships for Outstanding Students
Tse Po Fung	University of Hong Kong	HKU Worldwide Undergraduate Student Exchange Scholarships
Lam Ching Man	University of Hong Kong	Serena Yang Award
Ng Hong Ting	The Hong Kong University of Science & Technology	Dean' List Emperor Foundation Scholarship Scholarship Scheme for Continuing Undergraduate Studies
Chan Ho Pan	The Hong Kong University of Science & Technology	Dean's List-Interdisciplinary Programme Office Dean's List Award-School of Engineering
Ng Tsz Yeung	The Hong Kong University of Science & Technology	Dean's List
Tsui Ka Yui Ronnie	The Hong Kong University of Science & Technology	Dean's List
Leung Wai Kwan	The Hong Kong University of Science & Technology	Dean's List

Cheung Choi Yee	The Hong Kong University of Science & Technology	Student Ambassadors Programme
Tai Yau Faat	The Hong Kong University of Science & Technology	Michigan State University-Academic Exchange
Chan Siu Yin	Hong Kong Baptist University	President's Honour Roll Dean's List
Cheng Ka Li	Hong Kong Baptist University	President's Honour Roll Dean's List
Kong Yuen Ching	Hong Kong Baptist University	Dean's List
Kong Yuen Man	Hong Kong Baptist University	Dean's List
Lau Tsui Yi	Hong Kong Baptist University	Dean's List
Siu Wai Shan	Hong Kong Baptist University	Dean's List
Tang Ching Yin	Hong Kong Baptist University	Dean's List
Wong Fai Tang	Hong Kong Baptist University	Dean's List
Wong Wai Yi	Hong Kong Baptist University	Dean's List
Lee Po Chu	Lingnan Institute of Further Education	Dean's List
Woo Tak Ho	Lingnan Institute of Further Education	Honour Roll
Chiu Lok Ping	Lingnan Institute of Further Education	Honour Roll
Chau Yuen Ying Cindy	The Hong Kong Polytechnic University	Hong Kong 200 Leadership Scheme Member-The Hong Kong Federation of Youth Groups

2 Academic activities:

2012 Secondary School Mock Trial Competition

Joint School Mock Trial Club & Centre for Speech Debate & Advocacy	Best Writing Award (Memorandum of Advice)	Lee Man Shing (5E) Yim Wai Ho (5D) Chan Wing Sum (5D) Chow Hoi Ling (5D) Tsang Hoi Yan (5D)	Li Chun Fung (5E) Tin Ka Yee (5E) Ip Kwok Kwan (5E) Tsang Wing Kwan (4B)
	Best Witness Award (1 st Runner-up)	Chan Wing Sum (5D)	

'Clipit 2012'

Native-speaking English Teacher Section, Education Bureau	To be confirmed	Wong Chi Wai (3D) Chan Hay Yi (3D) Lee Wai Chun (3D)	Wu Ming Lin (3D) Lee Man Wai (3D) Pang Nga Wing (3D)
---	-----------------	--	--

"Shorts": A Short Story Writing Competition 2012

Native-speaking English Teacher Section, Education Bureau	To be confirmed	Au Sze Nga (4D) Man Yun Hiu Charlene (4D)	Yeung Hei Tung (4D)
---	-----------------	--	---------------------

7th Cisco Network Skills Competition (Hong Kong & Macau)

CISCO & Association of IT Leaders in Education	Gold Medal	Cheung Ho Ching (5B)	Yung Man Ho (5B)
	Gold Medal	Tam Hiu Hin (7S)	Ko Chit Kiu (6B)

'Hwa Xia Cup' National Secondary & Primary Mathematics Olympiad Invitational Championship 2012 (Hong Kong SAR)

The Hong Kong Mathematical Olympiad Association, HKMO	Team (Secondary Group) -3rd runner up	Yuen Long Merchants Association Secondary School
	Team (Secondary 1 Group) -2nd runner-up	Yuen Long Merchants Association Secondary School

The Hong Kong Mathematical Olympiad Association, HKMO	Special Award	Cheong Ka Fai (1D)	
	1 st Class Award	Hung Chi Hin (1D)	Chan Man Yan (1D)
	2 nd Class Award	To Ho Kit Ares (1B) Chan Hoi Wang (1E)	Ma Cho Kit (2D) Cheung Chin Tung (2E)
	3 rd Class Award	Fong Ngai Yin Thomas (1E) Lam Kin Wa (2D) Wong Wang Sing (2D)	Lo Man Hei (2D) Kwok Yu Kit (2E)

The 1st Tomorrow Leader Award

The Outstanding Young Person's Association	Tomorrow Leader Award	Kwok Man Cheong (5D)
--	-----------------------	----------------------

The 90th Silver Award (Hong Kong Event)

The Hong Kong Award for Young People	Silver Award	Wong Wing Yiu(4A)	Lau Wing Ki(5C)	Yau Chak Ming(6B)
		Yeung Yuen Lai(4C)	Cheung Chung Huen(6A)	Chu Ho Cheung(6E)
		Chung Pui Wai(5A)	Liu Hei Tung(6A)	Chui Ka Chun(6E)
		Chung Tze Wai(5A)	Choi Chiu Wa(6B)	Li Ying Yin(6E)
		Cheung Tik Sang(5B)	Lo Yuk Ki(6B)	Yuen Ching(7A)
		Tang Kin Hang(5B)	Ng Chi Hin(6B)	
		Fan Yin Yee(5C)	Tang Yat Hin(6B)	

2010-2011 Youth Arch Student Improvement Award

The Chinese Manufacturers' Association of Hong Kong	Improvement Award	Hui Wing Hei (11-12 2C)	Lai Ho Yin (11-12 2E)
		Ng Kwun Yu (11-12 2B)	Poon On Ying (11-12 2D)
		Lai Sui Yu (11-12 2C)	Woo Suet Yi (11-12 3B)
		Ho Yuen Yan Michelle (11-12 3C)	Chan Yuk Yee Ella (11-12 3C)
		Wong Kwun Wang (11-12 3A)	Man Pui Yan (11-12 3C)
		Tsui Chung Ping (11-12 4C)	Tang Cheuk Kin (11-12 4D)
		Lo Ho Wing (11-12 4C)	Wong Ka Nam (11-12 4E)
		Wong Wing Wing (11-12 4B)	Yeung Pui Sze (11-12 5B)
		Wong Chun Kit (11-12 5A)	Lee Chun Yiu (11-12 5E)
		Poon On Ki (11-12 5C)	Fung Tsz Yan (11-12 6B)
		Yip Lo Yui (11-12 5D)	Yiu Shun On (11-12 6D)
		Chan Hiu Wai (11-12 6A)	Ip Ka Hei (11-12 6E)
		Yip Yik Ching (11-12 6C)	

The Hong Kong Institute of Accredited Accounting Technicians Scholarship 2011-2012

The Hong Kong Institute of Accredited Accounting Technicians	Scholarship	Poon Ka Yau (5D)
--	-------------	------------------

Sir Edward Youde Memorial Fund Scholarship

Committee of Sir Edward Youde Memorial Fund	Scholarship	Poon Ka Yau (5D)	Wong Lai Yan (6E)
---	-------------	------------------	-------------------

Successful School Nominations for The Hong Kong Academy for Gifted Education 2011-12

The Hong Kong Academy for Gifted Education	Humanities	Cheung Yu Yan (2D) Wu Ming Lin (3D)	Chan Wai Hin (4D)
	Mathematics	Wong Wang Sing (2D) Ma Cho Kit (2D)	Lo Man Hei (2D) Cheung Ho Yeung (3B)
	Sciences	Hu Qian (3D)	
	Leadership	Kam Po Yee (5E)	

基本財務及管理會計學-財務會計員基礎考試卷二

The Hong Kong Institute of Accredited Accounting Technicians	優異證書-金獎 全港第一名	Chan Wai Ki (6D)
	優良證書	Lui Wai Chung (6C)
	優良證書	Pang Chun Wai (6C)
	優良證書	Chan Ka Yi (6D)

Second CLSMSS Junior Form Invitational Mathematics Competition (2012)

Chiu Lut Sau Memorial Secondary School	The Champion	Hung Chi Hin(1D) Cheong Ka Fai(1D)	Chan Man Yan(1D)
--	--------------	---------------------------------------	------------------

2012「華夏盃」全國數學奧林匹克 晉級賽

The Hong Kong Mathematical Olympiad Association (HKMO)	2 nd Class Prize	Fong Ngai Yin Thomas(1E)
--	-----------------------------	--------------------------

2011-12年度香港青少年數學精英選拔賽

Po Leung Kuk	2nd Class Prize	Lo Man Hei(2D)
	3rd Class Prize	Lee Chi Hei(3C)

The Hong Kong Mathematics Creative Problem Solving Competition For Secondary School (Heats)

The Gifted Education Section of the Education Bureau (EDB) and Hong Kong Federation of Education Workers	Gold Medal (Top 19 schools)	Cheong Ka Fai(1D) Chan Hoi Wang(1E)	Lam Kin Wa(2D) Kwok Yu Kit(2E)
--	--------------------------------	--	-----------------------------------

Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open"

The Hong Kong Mathematical Olympiad Association	至尊學校大獎(中學組)第六名	Yuen Long Merchants Association Secondary School	
	中學組團體成績獎第四名	Yuen Long Merchants Association Secondary School	
	中學組中二級團體成績獎季軍	Yuen Long Merchants Association Secondary School	
	中學組中一級團體成績獎季軍	Yuen Long Merchants Association Secondary School	
	中一組季軍	Hung Chi Hin(1D)	
	Gold Medal	Cheong Ka Fai(1D) Chan Man Yan(1D) Wong Wang Sing(2D)	Ma Cho Kit(2D) Chan Chi Lap(2D) Wang Yip Lim(5E)
	Silver Medal	To Ho Kit Ares(1B) Lee Lik Hang(1E) Fok Wai Him(1E) Chan Hoi Wang(1E) Tong Ho Keung(1E) Lo Man Hei(2D) Lam Kin Wa(2E) Lau Ka Yu(2E)	Kwok Yu Kit(2E) Cheung Ho Yeung(3B) Lee Hung Sang(3E) Lam Yun Sang(4E) Pang Kwok Chu(4E) Chan Ka Chun(5B) Chang Alan Chi Leung(5E)

Hong Kong School Drama Festival 2011/12

Education Bureau	Award for Outstanding Stage Effect	Yuen Long Merchants Association Secondary School	
	Award for Outstanding Cooperation		
	Award for Commendable Overall Performance		
	Award for Outstanding Director	Tsang Kit Nam(4B)	
	Award for Outstanding Actor	Kwok Hin Ting(5D)	Tam Shek Hin(4C)
	Award for Outstanding Actress	Cheung Long Chai(1C) Fung Ki Yan(4C)	Cheng Kam Yiu(4D)

2011-2012 中國中學生作文大賽(香港賽區)

香港中華文化促進中心	優異獎	Cheung Ka Wun (1B) Hui Ying Ying (3E) Yung Wing (3E) Chan Wai Hin (4D)	Leung Kin Shing (4D) Tang Yin Kwan (5A) Lok Ming Yuk (5B)
------------	-----	---	---

Speak Out-Act Up Improvised Drama Competition

NET Section, CDI, Education Bureau	1 st Prize (Team Prize)	Tsang Kit Nam (4B) Tam Shek Hin (4C) Cheng Kam Yiu (4D)	Man Wai Ho (4D) Chan Chong Tat (5D) Kwok Hin Ting (5D)
------------------------------------	---------------------------------------	---	--

第十七屆華羅庚金杯少年數學邀請賽(香港賽區)

全國“華羅庚金杯”少年數學邀請賽香港賽區組織委員會	二等獎 三等獎	Cheong Ka Fai (1D) Chan Man Yan (1D)
---------------------------	------------	---

2012 年第八屆「亞州杯」奧數之星 創新思維初賽

中國教育學會數學教育研究中心、華夏奧數之星教育研究學會	優異獎	Fok Wai Him (1E)
-----------------------------	-----	------------------

International Mathematical Olympiad (IMO) Preliminary Selection Contest – Hong Kong 2012

Hong Kong Academy for Gifted Education	Qualification of Training	Lam Yun Sang (4E)
--	---------------------------	-------------------

2012 Xiwanbei International Mathematics Contest

Xiwanbei International Mathematics Contest	一等獎 第一名	Hung Chi Hin (1D) Chan Man Yan (1D)	Cheong Ka Fai (1D)
	二等獎	Chan Chi Lap (2D) Lo Man Hei (2D)	Ma Cho Kit (2D)
	三等獎	Kwan Lam (2D)	Cheung Chin Tung (2E)
	優異獎	Lam Yun Sang (4E)	

2012 International Competitions and Assessments for School (ICAS) Awards

Education Assessment Australia (*NSW Global Pty Limited)	<u>Science</u> High Distinction*	Wan Hei Lok (2E)	
	Distinction*	Ip Chun Kit (3E) Chang Alan Chi Leung (5E)	Li Chun Fung (5E)
	Credit*	Ho Wing Ki Kelly (1C) Chan Man Yan (1D) Chau Cheun Yi (1D) Fung Tin Yan (1D) Yeung Hin Austin (2D)	Leung Chun Hong (5E) Leung Ho Ki (5E) Ng Hoi Fu Crystal (5E) Tsang Ka Ho (5E)
	<u>English Writing</u> Credit*	Ip Ho Fung (1D) Lo Tsz Long (1D) Sung Ho Wai (1E) Cheung Hok Yin (2A)	Yeung Hin Austin (2D) Kwong Tsoi Yan (2E) Chan Hay Yi (3D) Lau Yan Lam (5D)
	<u>English Reading</u> Distinction*	Lo Tsz Long (1D)	

2011-2012 We Love Hong Kong Ten Model Youth Award

We Love Hong Kong Association	We Love Hong Kong Ten Model Youth Award	Chan Hei Yu(6D)
-------------------------------	---	-----------------

Outstanding BAFS Student Award 2012

Hong Kong Institute of Accredited Accounting Technicians Limited	Outstanding BAFS Student Award	Chan Wai Ki(6D)
---	--------------------------------	-----------------

The AmCham Charitable Foundation Book Award 2012

American Chamber of Commerce in Hong Kong.	Kwok Man Cheong (5D)
--	----------------------

Hong Kong Schools Music and Speech Association - The 63rd Hong Kong Schools Festival

Secondary 5 Public Speaking Solo (N195-6)	Certificate of Merit	Fong Wing Shan(5B)
Secondary 6/7 and Post-Secondary Public Speaking Solo (N196-2)	Certificate of Merit Certificate of Merit	Wong Yee Ting (7S) Yip Ning Yi (7S)
Secondary 6/7 and Post-Secondary Public Speaking Solo (N196-3)	Certificate of Merit Certificate of Merit	Kong Wai Yam (7S) Lau Cheuk Ying (7S)
Secondary 5 to 7 Dramatic Duologue (N225-10)	Certificate of Merit (1st) Certificate of Merit	Leung Ka Ming (6D) Chan Hei Yu(6D) Yim Wai Ho (5D), Lee Man Shing (5E)
Secondary 3 & 4 Mixed Voice Choral Speaking - Non-Open (Y121-2)	Certificate of Merit Certificate of Merit	3B 4A
Secondary 1 Girls Solo Verse Speaking - Non-Open (Y35-1)	Certificate of Merit Certificate of Merit	Chu Ching Yan (1C) Chung Kai Yu (1C) Lam Wing Sum (1D)
Secondary 1 Girls Solo Verse Speaking - Non-Open (Y35-2)	Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency	Fung Chui Ying (1E) Tsang Lai Yiu (1E) Tang Ka Yi (1D) Tse Mung Wun (1D)
Secondary 1 Girls Solo Verse Speaking - Non-Open (Y37)	Certificate of Merit	Cheng Ling Kei (1C)
Secondary 2 Girls Solo Verse Speaking - Non-Open (Y39-4)	Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Chan Lok Yi Natalie (2A) Chung Ka Yan (2C) Cheung Yu Yan (2D) Tai Ka Yan (2D)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y41-1)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Chan Hau Wa (3D) Chan Leung Yu Kathy (3D) Chan Lok Yee (3D) Chan Yuet Hau (3D) Chen Jia Yu (3D) Choi Hiu Ki (3D) Chung Ka Wai (3D)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y42-1)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Au Suet Yi (3D) Ho Ka Wai (3D) Huqina (3D) Lam Yee Wa (3D) Pang Nga Wing (3D) Yau Shuk Shun (3D)

	Certificate of Proficiency Certificate of Proficiency	Leung On Yi (3D) Ma Man Ching (3D)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y42-3)	Certificate of Merit (3rd) Certificate of Merit Certificate of Merit Certificate of Merit	Jia Choi Wan (3E) Cheung Choi Yan (3E) Ho Wan Chi (3E) Szeto Wing Sum (3E)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y43-2)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Au Yeung Ching Nuen (3C) Chan Chi Tsung (3C) Chan Lok Lok (3C) Chna Tsz Miu (3C) Chan Yuk Yee Ella (3C) Cheung Ho Ying (3C) Cheung Hoi Ki (3C) Cheung Hoi Lam (3C) Chiang Pui Shan (3C)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y43-3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Choo Lok Yan Nina (3C) Ho Tsz Ting (3C) Ho Yuen Yan Michelle (3C) Kok Ka Yan (3C) Man Pui Yan (3C) Mo Wing Kit (3C) Ng Chui Yi (3C) Ng Hoi Lai (3C) So Kei (3C)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y43-4)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Tang Ka Po (3C) Tang Man Ting (3C) To Ying Ying (3C) Tang Tsz Ting (3C) Tsang Wai Ying (3C) Wan Pik Lam (3C) Wong Cheuk Hei Gloria (3C) Wong Sin Yu (3C) Wong Wing Sze (3C)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y45-1)	Certificate of Proficiency Certificate of Proficiency	Lei Yu Sum (4E) Ng Chor Tung (4E)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y45-2)	Certificate of Merit Certificate of Merit Certificate of Proficiency	Lau Sin Yan (4E) Yiu Nga Wai (4E) Li Tsz Ching (4E)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y46-1)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Cheng Kam Yiu (4D) Fan Yan Ngo (4D) Fong Ka Kei (4D) Lam Ka Man (4D) Lam Wai Lai (4D) Lam Wing Yan (4D) Lee Hiu Ching (4D) Man Yun Hui Charlene (4D) So Pui Ki (4D) To Tsz Wai (4D) Tsang Miu Ling (4D) Au Sze Nga (4D) Cheuk Siu Yin (4D) Lee Man Chi (4D)
Secondary 1 Boys Solo Verse Speaking - Non-Open (Y62-1)	Certificate of Merit (3rd) Certificate of Merit Certificate of Merit	Kwok Kai Yin (1E) Lo Tse Long (1D) Fung Tin Yan (1D)
Secondary 2 Boys Solo Verse Speaking - Non-Open (Y64-2)	Certificate of Merit (3rd) Certificate of Merit	Yeung King Yuen (2D) Pun Chin Sum Jason (2D)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y46-2)	Certificate of Merit (1st) Certificate of Merit (3rd) Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Yuen Sze Man (4D) Wong Yuen Ying (4D) Chan Ka Yan (4B) Cheng Wing Ki (4C) Tse Sung Ying (4D) Wong Suet Ying (4D) Wong Sze Ki (4D)

	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Wong Yuet Ching (4D) Yau Nga Wing (4D) Yeung Hei Tung (4D) Chan Choi Fong (4C) Wan Sheung Lam (4D) Wong Cho Ching (4D) Yau Hiu Ching (4D)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y46-3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency	Fung Ki Yan (4C) Lam Cheuk Ying (4C) Leung Wing Yee (4C) Liu Nga Wing (4C) Ng Hei Man (4C) Pao Sin Tung (4C) Shea Yi Man (4C) Szeto Wai Yan (4C) Tang Kit Ying (4C) Tang Kwok Yi (4C) Tsang Hiu Ying (4C) Tse Hing Yee (4C) Wong Chak Yin (4C) Wong Hiu Tung (4C) Man Sin (4C)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y46-4)	Certificate of Merit (1st) Certificate of Merit (2nd) Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Kwok Oi Kwan (4B) Ho Chi Ching Tinky (4B) Cheng Mei Ling (4B) Cheung Yuk Lam (4B) Chu Wing Yan (4B) Ho Pui Yu (4B) Koo Wing Sum (4B) Wong Sze Yan (4C) Wong Tsz Lok (4C) Yan Ka Lam (4C) Cheng Hiu Kwan (4B) Chung Ka Wai (4B) Kwok Ka Tung (4B) Kwok Tsz Ki (4B) Chan Ka Yan (4C) Yeung Yuen Lai (4C)
Secondary 3 Boys Solo Verse Speaking - Non-Open (Y65-5)	Certificate of Merit (1st) Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Law Tai Kit (3E) Chan Tin Chun (3E) Cheng Chun Fai Victory (3E) Cheng Hok Chi (3E) Cheung Tat Long (3E) Lau Wai Kwan (3E) Lee Hung San (3E) Li Kam Ue Roy (3E) Lo Man Him (3E) Mok Wai To (3E) Ng Hon Ching (3E) Yeung Hang Kin (3E) Yu Jun Wong (3E)
Secondary 3 Boys Solo Verse Speaking - Non-Open (Y65-4)	Certificate of Merit (2nd) Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Ho Wing Tao Martin (3D) Chan Kam Ho (3D) Cheung Siu Hang (3D) Lee Wai Chun (3D) Tin Chun Kit (3D) Wong Chak Kiu Kenny (3D) Wong Chi Wai (3D) Wu Ming Lin (3D) Chan Pak Long (3E) Ip Chun Kit (3E) So Tsz Kin (3E) Tai Tsz Lok (3E) Wong Chi Wai (3E)

Secondary 4 Boys Solo Verse Speaking - Non-Open (Y68-1)	Certificate of Merit Certificate of Proficiency Certificate of Proficiency	Chan Hong Chun (4E) Chan Ka Yu (4E) Chan Tsz Kin (4E) Chan Yu Hong (4E) Kowk Wai Shing (4E) Lam Tsz Fung (4E) Lam Yun Sang (4E) Leung Fu Sang (4E) Leung Wing Cheong Tom (4E) Li Yeung (4E) Ng Chi Shing (4E) Pang Kwok Chu (4E) Sin Kwan Yiu (4E) Siu Chit (4E) So Kam Yun (4E) Tam Wai Wah (4E) Tse Wai Ho (4E) Wong Tsz Kin (4E) Woo Tak Hon (4E) Yu Hiu Fung (4E) Yuen Hin Sing (4E) Chuen Ka Lok (4E) Wong Ka Nam (4E)
中學五至七年級-二人粵語朗誦(N442-21)	優良獎狀	張曉婷、黎文鳳(5E)
中學五至七年級-二人粵語朗誦(N442-29)	優良獎狀	陳詠霖(5C)、張詠婷(5D)
中學五年級-女子組粵語詩詞獨誦(Y302-4)	優良獎狀 良好獎狀 良好獎狀	許妙虹(5C) 李天恩(5A) 鄭嘉穎(5C)
中學四年級-女子組粵語詩詞獨誦(Y303-2)	良好獎狀 良好獎狀	黃思恩(4C) 袁詩敏(4D)
中學一年級-女子組粵語詩詞獨誦(Y306-1)	優良獎狀 良好獎狀	余明欣(1D) 曾慧妍(1D)
中學一年級-女子組粵語詩詞獨誦(Y306-3)	優良獎狀 優良獎狀 優良獎狀	陳心原(1C) 朱晴妍(1C) 林穎琛(1D)
中學年級-男子組粵語詩詞獨誦(Y315)	良好獎狀	張景兆(4D)
中學三、四年級-女子組普通話詩詞獨誦(Y327-2)	優良獎狀 優良獎狀 優良獎狀	黃雪盈(4D) 王詩琦(4D) 王婉盈(4D)
中學一、二年級-女子組普通話詩詞獨誦(Y328-1)	優良獎狀	何雪晴(2B)
中學一、二年級-女子組普通話詩詞獨誦(Y328-2)	優良獎狀 優良獎狀	蕭雅靜(1A) 鄧詠詩(2B)
中學六、七年級-女子組粵語散文獨誦(Y401)	優良獎狀(冠軍)	陳禧瑜(6D)
中學三年級-女子組粵語散文獨誦(Y404-2)	優良獎狀 優良獎狀 優良獎狀	張采欣(3E) 賈彩雲(3E) 文鑫華(3E)
中學二年級-女子組粵語散文獨誦(Y405-1)	優良獎狀 良好獎狀	潘安盈(2D) 張榆欣(2D)
中學一年級-女子組粵語散文獨誦(Y406-2)	優良獎狀 良好獎狀 良好獎狀 良好獎狀	張嘉媛(1B) 李詩瑤(1B) 黃離(1B) 陳穎彤(1C)
中學一年級-女子組粵語散文獨誦(Y406-3)	優良獎狀(季軍)	李沅蔚(1A)
中學六、七年級-男子組粵語散文獨誦(Y413)	優良獎狀(季軍)	梁家銘(6D)
中學五年級-男子組粵語散文獨誦(Y414)	優良獎狀(亞軍) 優良獎狀	曾嘉浩(5E) 何諾衝(5C)

	優良獎狀 良好獎狀 良好獎狀 良好獎狀 良好獎狀	梁振康(5E) 莊偉信(5A) 李俊龍(5A) 鄧樂然(5A) 張志良(5E)
中學一、二年級-女子組普通話散文獨誦 (Y428-1)	優良獎狀 優良獎狀 良好獎狀	謝夢媛(1D) 李沛霖(1D) 麥穗晶(1D)
中學一年級-男子組普通話散文獨誦(Y434)	優良獎狀	馮天胤(1D)
中學三、四年級-男子或女子或男女合誦均可 (Y532)	良好獎狀	3B
Secondary 3 & 4 Public Speaking Solo(N194-4)	Certificate of Merit Certificate of Merit Certificate of Merit	Lai Siu Fan (4E) Tang Ho Yu (4E) Tsang Chi Lok (4E)
Secondary 3 & 4 Public Speaking Solo(N194-5)	Certificate of Proficiency	Ma Wing Ching (4B)
Secondary 3 & 4 Public Speaking Solo(N194-6)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Chung Ka Wai (4B) Tong Yik Ming Jammie (4B) Tse Wai Nam (4B) Wong Lok Yi (4B)
Secondary 5 Public Speaking Solo(N195-8)	Certificate of Proficiency	Li Hei Lam (5B)
Secondary 5 Public Speaking Solo(N195-12)	Certificate of Merit	Ho Yuk Tai (5B)
Secondary 5 Public Speaking Solo(N196-12)	Certificate of Merit Certificate of Merit	Choi Hei Tung (7S) Tse Chung Pui (7S)
Secondary 1 Girls Solo Verse Speaking - Non-Open (Y35-3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Cheng Hiu Tin (1A) Chan Tsz Wing (1A) Tang Wing Sze (1A) Chan Xin Yuan (1C) Cheung Long Chai (1C)
Secondary 2 Girls Solo Verse Speaking - Non-Open (Y38-1)	Certificate of Merit (2nd) Certificate of Merit Certificate of Proficiency Certificate of Proficiency	Kwong Tsoi Yan (2E) Li Debby (2E) Ha Chung Yin (2E) Low Sin Ying (2E)
Secondary 2 Girls Solo Verse Speaking - Non-Open (Y38-2)	Certificate of Merit Certificate of Proficiency Certificate of Proficiency	Man Lee Hing (2E) Lau Suet Ting (2E) Mok Wing Sze (2E)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y41-2)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Gong Rio Ho Ching (3D) Ho Nga Yee (3D) Lee Man Wai (3D) Li Sin Ting (3D) Lo Mei Wai (3D) Man Yin Tung (3D) Ng Sze Wai (3D) Chan Yu Wing (3D) Lai Man Fung (3D)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y41-3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Pang Wan Sze (3D) Tang Ming Yan (3D) Tsang Ching Yee (3D) Tsang Oi Ling (3D) Tang Wing Tung (3D) Xu Yin Xiu (3E) Yip Tsz Ki (3E)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y43-5)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Yip Kam Yi (3C) Chung Yuet Ying (3E) Fung Nol In (3E) Hui Ying Ying (3E) Lau Tsz Yan (3E) Lung Wai Seen (3E) Ng Tsz Ying (3E) Siu Wing Yan (3E) Yung Wing (3E)
Secondary 3 Girls Solo Verse Speaking - Non-Open (Y43-6)	Certificate of Merit (1st) Certificate of Merit	Cheung Yan Kiu (3E) Chau Sin Yi (3E)

	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Lai Tin Wai (3E) Lee Lok Yi (3E) Man Yam Wa (3E) Ho Shuk Kuen (3E) Leung Yee Ching (3E) Yeung Oi Yin (3E) Yon Po Yee (3E)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y45-3)	Certificate of Merit Certificate of Merit Certificate of Merit	Cheng Ka Yan (4E) Leung Wing Yee (4E) Lin Ho Kwan (4E)
Secondary 4 Girls Solo Verse Speaking - Non-Open (Y46-5)	Certificate of Merit (2nd) Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency	Ma Wing Ching (4B) Lee Hoi Ki (4B) Lee Lok Hei (4B) Leung Hoi Ching (4B) Ng Lai Man (4B) Tsang Wing Kwan (4B) Tse Wai Nam (4B) Wong Cheuk Yiu (4B) Wong Lok Yi (4B) Wong Nok Yiu (4B) Yeung Hiu Ying (4B) Yeung Yi Ting (4B) Yip Pui Man Cassandra (4B) Ha Wai Man (4D) Lee Cheuk Yin Vanessa (4B) Wong Wing Wing (4B)
Secondary 5 Girls Solo Verse Speaking - Non-Open (Y47-3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Chan Yuen Tung (5E) Ho Hoi Hang (5E) Leung Wan Ting (5E) Tin Ka Yee (5E)
Secondary 5 Girls Solo Verse Speaking - Non-Open (Y48-3)	Certificate of Merit (3rd)	Chan Wing Sum (5D)
Secondary 6 & 7 Girls Solo Verse Speaking - Non-Open (Y50-2)	Certificate of Merit	Chan Hei Yu (6D)
Secondary 1 Girls Solo Verse Speaking - Non-Open (Y61)	Certificate of Merit	Chan Yin Leung (1C)
Secondary 5 Boys Solo Verse Speaking - Non-Open (Y69-3)	Certificate of Merit (2nd)	Kwok Hin Ting (5D) Tsang Ka Ho (5E)
Secondary 4 Boys Solo Verse Speaking - Non-Open (Y68-2)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Cheuk Hung Fat (4C) Lee Kam Man (4C) Ng Cheuk Yin (4C) Ng Ho Lung (4C) Sit Ho Hin (4C) Tam Shek Hin (4C) Tang Hoi Hong (4C) Tsui Chung Ping (4C) Au Yeung Chun Sing (4E) Chan Ngai Man (4E) Choi Chi Lam (4E) Kwok Kin Nam (4E) Chan Cho Fung (4C) Chau Ting Kwan (4C) Choi Chun Yin (4C) Fan Hin Lung (4C) Lo Ho Wing (4C) Liu Tsun Sum Jensen (4E) Wu Yun Hong (4E)
Secondary 4 Boys Solo Verse Speaking - Non-Open (Y68-3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Chan Wai Hin (4D) Tang Chun Man (4D) Wong Tsz Fung (4D) Tsang Kit Nam (4B) Yau Sai Lung (4C) Chan Kei Hon (4D) Chan Tat Sum (4D)

	Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Chau Kam Ho (4D) Cheung King Siu (4D) Chiu Ho Yu (4D) Leung Kin Shin (4D) Man Wai Ho (4D) Tsang Wai Keung (4D) Yip Chi Yung (4D)
Secondary 4 to 7 Boys and/or Girls Public Speaking Team Non-Open (Y201)	Certificate of Proficiency	5B
中學五至七年級 - 二人粵語朗誦(N442-8)	優良獎狀	陳宇穎、朱焯恩(5E)
中學五至七年級 - 二人粵語朗誦(N442-9)	優良獎狀 優良獎狀	嚴韋灝(5D)、李振峰(5E) 溫穎晶、何雅媛(5E)
中學五至七年級 - 二人粵語朗誦(N442-25)	優良獎狀	徐俊彥、林偉文(5E)
中學三、四年級 - 二人粵語朗誦(N443-30)	優良獎狀	許盈盈、周善怡(3E)
中學三、四年級 - 二人粵語朗誦(N443-31)	優良獎狀	羅泰杰、莫偉滔(3E)
中學三、四年級 - 二人粵語朗誦(N443-32)	優良獎狀	黃洛澄(4B)、殷嘉琳(4C)
中學一、二年級 - 二人粵語朗誦(N444-16)	優良獎狀	鍾嘉欣(2C)、戴嘉欣(2D)
中學五年級 - 女子組粵語詩詞獨誦(Y302-1)	優良獎狀 優良獎狀 良好獎狀	梁亦暉(5A) 盧學怡(5B) 鄧燕君(5A)
中學三、四年級 - 女子組普通話詩詞獨誦(Y303-3)	優良獎狀 (冠軍) 優良獎狀	謝崇盈(4D) 王詩琦(4D)
中學三、四年級 - 女子組普通話詩詞獨誦(Y327-1)	優良獎狀 優良獎狀 優良獎狀 優良獎狀	鍾嘉慧(3D) 馬詠清(4B) 蘇佩祺(4D) 劉倩欣(4E)
中學一、二年級 - 女子組普通話詩詞獨誦(Y328-3)	優良獎狀 (亞軍)	鄭曉田(1A)
中學一、二年級 - 男子組普通話詩詞獨誦(Y334-2)	優良獎狀	張展東(2E)
中學四年級 - 女子組粵語散文獨誦(Y403-2)	優良獎狀 良好獎狀	羅曉晴(4A) 余家欣(4A)
中學四年級 - 女子組粵語散文獨誦(Y403-3)	優良獎狀 (亞軍) 良好獎狀 良好獎狀	蘇佩祺(4D) 黃雪盈(4D) 王婉盈(4D)
中學五年級 - 女子組粵語散文獨誦(Y402-2)	優良獎狀 優良獎狀 優良獎狀	羅倩懿(5D) 何鎧衡(5E) 黎文鳳(5E)
中學一年級 - 女子組粵語散文獨誦(Y406-3)	良好獎狀 良好獎狀	李穎臻(1E) 鄭元禎(1E)
中學一年級 - 女子組粵語散文獨誦(Y426-3)	優良獎狀	羅倩懿(5D)
中學三、四年級 - 女子組普通話散文獨誦(Y427-2)	優良獎狀	馬曼清(3D)
中學五至七年級 - 二人粵語朗誦(Y442-11)	優良獎狀	何鎧衡、梁韻婷(5E)
中學五至七年級 - 二人粵語朗誦(Y442-14)	優良獎狀 (亞軍)	金寶儀、嚴可盈(5E)
中學五至七年級 - 二人粵語朗誦(Y442-22)	優良獎狀	麥銘仲、葉雋彥(5E)
中學五至七年級 - 二人粵語朗誦(Y442-27)	優良獎狀	盧學怡、盧淑盈(5B)
中學五至七年級 - 二人粵語朗誦(Y442-31)	優良獎狀 良好獎狀	朱翠唯、尹灤怡(5A) 林偉明、張興棟(5E)
中學五至七年級 - 二人粵語朗誦(Y443-29)	優良獎狀	羅曉晴(4A)、夏慧敏(4D)
Secondary 4 Boys Solo Verse Speaking - Non-Open (Y68-2)	Certificate of Merit Certificate of Merit Certificate of Proficiency	Cheng Chi Sing (4C) Sit Hung (4C) Chow Cheuk Yiu (4C)
Secondary 1 Girls Solo Verse Speaking - Non-Open (Y35-3)	Certificate of Proficiency	Yu Ming Yan (1D)

3 Aesthetic / Artistic Activities:

The Arts Ambassadors-in-School Scheme

The 4th AAiSS Recognition	Mak Chung Yan (5C)	Ng Chi Yiu (6B)
---------------------------	--------------------	-----------------

2012 「彩繪人生」繪畫比賽

International Colere Exchange (Hong Kong)	2 nd Runner-up Certificate of Proficiency	Cheung Long Chai (1C) Cheng Ling Kei (1C)
---	---	--

WPA 世界巡展，紀念中日建交四十周年、2012 日本第十八屆世界和平書畫展國際青少年書畫評獎

日本華宮書畫院 世界和平書畫展組委會 國際青少年兒童國際聯展組委會	2 nd Runner-up	Wan Hei Lok (2E)
--------------------------------------	---------------------------	------------------

「提防電話騙案」Schools Poster design Competition

Membership of District Fight Crime Committee (Yuen Long District)	2 nd Runner-up (Senior Secondary Group)	Fan Yan Ngo (4D)
--	---	------------------

Hong Kong Schools Music and Speech Association - The 64th Hong Kong Schools Music Festival

Secondary School Choir – Foreign Language – Girls – Second Division – Junior – Age 14 or under (N63)	Certificate of Merit	Yuen Long Merchants Association Secondary School
Violin Solo – Grade Five (N214)	Certificate of Merit	Hung Chi Hin(1D)
Violin Solo – Grade Six (N216)	Certificate of Merit	Ma Wing Ching(4B)
Flute Solo – Secondary School – Junior (N412)	Certificate of Merit	Wong Yuet Hing(2C)
Clarinet Solo – Secondary School – Junior (N424)	Certificate of Proficiency	Yuen Hin Sing(4E)
Alto Saxophone Solo – Secondary School – Senior (N434)	Certificate of Merit (3rd)	Yuen Hing Sing(4E)
Vocal Solo – Foreign Language – Age 16 or under – Female Voice – Secondary School (W3)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Merit	Lee Hoi Ki(4B) Wong Cheuk Yiu(4B) Cheng Kam Yiu(4D) To Tsz Wai(4D)
Vocal Solo – Foreign Language – Age 14 or under – Female Voice – Secondary School (W4)	Certificate of Proficiency Certificate of Proficiency Certificate of Proficiency	Low Sin Ying(2E) Tsang Mei Yan(2E) Cheung Yan Kiu(3E)
Female Voice Duet – Age 14 or under (W26)	Certificate of Proficiency	Man Lee Hing, Li Debby (2E)
Graded Piano Solo – Grade Two (W104)	Certificate of Merit (3rd)	Yeung Mei Ling(3B)
Graded Piano Solo – Grade Three (W110)	Certificate of Proficiency	Low Sin Yi (5D)
Graded Piano Solo – Grade Four (W112)	Certificate of Merit Certificate of Merit	Li Hin Wang(1B) Lee Wing Yin(1D)
Graded Piano Solo – Grade Four (W113)	Certificate of Merit Certificate of Merit	Teng Yuen Ying(1D) Kwong Tsoi Yan(2E)
Graded Piano Solo – Grade Five (W116)	Certificate of Merit Certificate of Merit Certificate of Merit Certificate of Proficiency	Kowk Tai Hin(1A) Tse Wai Nam(4B) Yuen Hin Sing(4E) Tam Sin Yan(5B)
Graded Piano Solo – Grade Five (W117)	Certificate of Merit	Yiu Nga Wai(4E)
Graded Piano Solo – Grade Five (W118)	Certificate of Merit	Chan Ka Yan(4B)
Graded Piano Solo – Grade Six (W121)	Certificate of Merit (3rd) Certificate of Merit Certificate of Proficiency	Cheung Yat Long (3E) Woo Pui Yu (2D) Yick Ching Hin (1E)
Graded Piano Solo – Grade Six (W122)	Certificate of Merit (3rd)	Leung Yee Ching (3E)
Graded Piano Solo – Grade Seven (W124)	Certificate of Merit Certificate of Merit Certificate of Merit	Chuen Win Gi (2E) Chan Yuen Tung (5E) Tsang Ka Ho (5E)
Graded Piano Solo – Grade Eight (W128)	Certificate of Merit	Kwok Oi Kwan (4B)
Graded Piano Solo – Grade Eight (W129)	Certificate of Merit (3rd)	Pang Nga Wing (3D)
Piano Duet – Intermediate (W157)	Certificate of Merit	Cheung Yat Long (3E) Pang Nga Wing (3D)
Piano Solo - Chinese Composers–Intermediate(N143)	Certificate of Merit	Tsang Ka Ho (5E)
Guitar Solo – Intermediate (N233)	Certificate of Proficiency	Tam Shek Hin (4C)
Flute Solo – Secondary School – Junior (N412)	Certificate of Merit	Yeung Hei Tung (4D)

Graded Piano Solo – Grade Three (W108)	Certificate of Merit	Cheung Long Chai (1C)
Graded Piano Solo - Grade Five (W116)	Certificate of Merit	Chan Man Yan (1D)
Graded Piano Solo - Grade Five (W118)	Certificate of Merit	Tsang Ho Nam (5E)
Graded Piano Solo – Grade Seven (W124)	Certificate of Proficiency	Chan Chi Tsung (3C)
Graded Piano Solo – Grade Eight (W129)	Certificate of Merit	Wong Chun John (5C)

4 Sports activities:

Yuen Long Inter-school IT Olympiad Committee 2011

Individual 2nd Runner-up	Lau Ka Ho (6E)
--------------------------	----------------

41st Anniversary Hong Kong Judo Championships 2012 (Below 50kg)

The Judo Association of HK, China	1st Runner-up	Lee Yuk Wing(2A)
-----------------------------------	---------------	------------------

2011-2012 Yuen Long District Inter-School Swimming Gala

Hong Kong Schools Sports Federation (Yuen Long District)

Grade A Girl Group	Merit	School Swimming Team	
Grade A Boy Group	Merit	School Swimming Team	
Grade B Girl Group (200m IM)	1 st Runner-up	Szeto Wing Sum(3E)	
Grade A Boy Group (100m freestyle)	1 st Runner-up	Chan Kwun Chau(6B)	
Grade A Boy Group (4x50m freestyle relay)	1 st Runner-up	Lo Chun Pang(7S) Yeung Hiu Long (6A)	Chan Kwun Chau(6B) 、 Fung Ho Lon(6E)
Grade A Girl Group (50m backstroke)	2 nd Runner-up	Yip Man Yu(6E)	
Grade A Girl Group (4x50m Medley Relay)	2 nd Runner-up	Wong Nga Yin(6B) Ng Wing Shan (6D)	Chan Sze Wing Chloe(6D) Yip Man Yu(6E)

健康人生3人籃球公開賽女子少年組

Yuen Long Youth Basketball	Champion	Yeung Sin(3C) To Ying Ying (3C)	Wong Man Yee (2C)
----------------------------	----------	------------------------------------	-------------------

5 Social Services & other activities:

Hong Kong St. John Ambulance First Aid

Hong Kong St. John Ambulance	Unicorn League Overall Champion	Kok Sin Yi (3A) Tsang Wai Ying (3C) Wong Tsz Chun (3C) Wong Wing Sze (3C) Yip Kam Yi (3C) Hu Qina (3D) Ho Wai Chi (3E) Cheung Yuk Lam (4B)	Kwok Tsz Ki (4B) Leung Hoi Ching (3D) Lam Cheuk Ying (4C) Wong Sze Yan (4C) Wong Sze Ki (4D) Li Tsz Ching (4E) Fong Wing Shan (5B) Tsang Wai Chu (5B)	Kan Chun Yin (5B) Lai Suk Kei (5E) Ng Hoi Fu Crystal (5E) Yiu Wan Yi (6A) Ng Chi Hin (6B) Choi Chiu Wa (6B) Lam Lok Yee (6D) Lam Chi Shan (6E)
	First Aid - Champion	Kok Sin Yi (3A) Tsang Wai Ying (3C) Wong Tsz Chun (3C) Wong Wing Sze (3C) Yip Kam Yi (3C) Hu Qina (3D) Ho Wai Chi (3E) Cheung Yuk Lam (4B)	Kwok Tsz Ki (4B) Leung Hoi Ching (4B) Lam Cheuk Ying (4C) Wong Sze Yan (4C) Wong Sze Ki (4D) Li Tsz Ching (4E) Fong Wing Shan (5B) Tsang Wai Chu (5B)	Kan Chun Yin (5B) Lai Suk Kei (5E) Ng Hoi Fu Crystal (5E) Yiu Wan Yi (6A) Ng Chi Hin (6B) Choi Chiu Wa (6B) Lam Lok Yee (6D) Lam Chi Shan (6E)
	Home Care - Champion	Cheung Yuk Lam (4B)	Lai Suk Kei (5E)	

第七屆國慶盃象棋賽(全港賽事) 初中個人組

Hong Kong Chess Cultural Development Association & Hong Kong Chinese Chess Association	1st Runner-up	Wong Chi Wai (3D)
--	---------------	-------------------

Yuen Long Fight Crime Award Scheme

Membership of District Fight Crime Committee (Yuen Long District)	Yuen Long Fight Crime Ambassadors	Tsang Wing Kwan(4B) Ho Yuk Tai(5B) Kwok Man Cheong(5D)	Li Chun Fung (5E) Wan Wing Ching (5E)
---	-----------------------------------	--	--

3rd Healthy Information Student Ambassadors Scheme

Office for Film, Newspaper and Article Administration	Healthy Information Student Ambassador	Kan Chun Yin (5B) Tai Kuen (5B)	Wong Tat Ho (5B)
---	--	------------------------------------	------------------

Youth Inno-Action! Digital Short Video Competition 2012

Youth Inno-Action! HKBU Academy of Film Seeds Project	Best Drama: "Double Pop"	Leung Kwok Pang(3A) Chan Chun Hong(3A) Ma Man Ching(3D) Chung Ka Wai(3D)	Ho Ka Wai(3D) Tsang Ching Yee(3D) Chan Leung Yu(3D) Gong Rio Ho Ching (3D)
---	--------------------------	---	---

Scout Association of Hong Kong N.T. Region Skill Competitions

Scout Association of Hong Kong N.T. Region			
Pioneering	Champion	Chan Chun Hong (3A) Lee Kin Wai (3A)	Chan Chun Yin (4A)
2011 Choy Kar Chun Trophy (N.T. Region)	3rd Runner-up	Ng Wing Kiu (2A) Chak Tsz Ming Herman (2B)	Yu Wai Ting (3A)
Carlton Trophy (Hong Kong)	N.T. Region representative	Chan Ka Ho (2B)	Wong Shuk Wai (2D)

Photography Competition

EDB - Community Youth Club (Yuen Long District)	Junior Section	Certificate of Proficiency	Lau Tsz Yan (3E)
	Yuen Long Merchants Association Secondary School	Certificate of Proficiency	Wan Man Wai (5A)

Power-point Design Match

EDB - Community Youth Club (Yuen Long District)	Certificate of Proficiency	Pang Chun Wai (5C) Tse Sung Shan (6C) Yau Ka Yiu (6C)	Chan Ka Yi (6D) Chun Suet Sze (6D)
---	----------------------------	---	---------------------------------------

Hong Kong Outstanding Girl Guide Award 2012

Yuen Long District Outstanding Girl Guide Award	Liu Nga Wing (4C)	Au Yeung Po Sze (6C)
---	-------------------	----------------------

Financial Summary 2011-2012

I. Government Fund		
Balance B/F	\$8,515,274.60	
(A) OEGB(General Domain)	Income(\$)	Expenditure(\$)
Administration Grant	4,365,067.24	7,373,977.88
Composite I.T. Grant	482,249.77	396,876.65
Noise abatement Grant	154,544.00	127,156.10
School and Class Grant	3,934,114.87	1,304,087.00
Composite Furniture & Equipment Grant	1,765,804.30	3,563,977.80
Programme Funds of Guidance & Discipline	8,340.77	8,793.40
Lift Maintenance Grant	79,681.53	35,785.00
Enhancement Grant	6,400.42	3,660.00
S.B.M. Supplementary Grant	176,365.73	31,361.00
Air-Con. For Prep. Room of Lab	115,820.00	29,652.00
Training and Development Grant	7,287.45	21,180.00
Consolidated Subject Grants	199,658.18	116,161.30
Capacity Enhancement Grant	498,185.00	449,790.95
Income And Expenditure Of OEGB (General Domain)	11,793,519.26	13,462,459.08
(B) Grants Outside EOEBG	Income(\$)	Expenditure(\$)
Fractional Post Cash Grant (FPCG)	277,360.50	272,679.00
Enhanced Senior Secondary Curriculum Support Grant (SSCSG)	1,011,555.00	727,858.07
Liberal Studies Curriculum Support Grant (LSCSG)		155,550.10
E-Learning Grant		
School-based After-school Learning	126,740.00	69,272.80
Diversity Learning Grant (OP)	105,000.00	5,654.00
IMC Grant	103,701.45	134,902.20
Others	35,434,984.68	35,478,609.85
Income And Expenditure of Grants Outside EOEBG	37,059,341.63	36,844,526.02
Grant In Advance	1,116,040.00	488,348.00
Total Income And Expenditure Of Government Grant	49,968,900.89	50,795,333.10
(Government Grant) Balance C/F	7,688,842.39	
II. School Fund		
Balance B/F	3,930,771.97	
Tong Fai	191,690.00	
Power (Air-Con. Of Classroom)	167,944.00	296,054.00
Hire Of School Premises	140,800.00	
Sun Hung Kai Properties Charitable Fund (Others Training)	150,000.00	149,177.50
Sun Hung Kai Properties Charitable Fund (Home-work Assist)	166,666.60	144,254.90
Jockey Club LW Learning Fund	177,420.00	129,158.60
EPS Student's Saving Account	711,852.38	741,835.30
Other Subjects	1,174,856.08	623,814.68
Environment and Conservation Fund	188,853.00	187,353.50
Total Income And Expenditure Of School Fund	3,070,082.06	2,271,648.48
(School Fund) Balance C/F	4,729,205.55	
III. English Enhancement Scheme		
Balance B/F	0.00	
Total Income And Expenditure Of English Enhancement Scheme	206,200.00	160,600.00
(English Enhancement Scheme)Balance C/F	45,600.00	
IV. Quality Education Fund		
Balance B/F	0.00	
Total Income And Expenditure Of QEF	0.00	
(QEF)Balance C/F	0.00	
Total Balance Of 2011-2012	12,463,647.94	

Feedback on Future Planning

It is our target to equip our students well for their future challenges including the Hong Kong Diploma of Education Examination, help them build a good mind and character and pave their way to a prosperous future and nurture in them good citizenship and an eagerness to serve the community. To reach these goals, the school sets the following two major concerns in the coming three-year development plan.

First Major Concern: To develop students' academic potential, facilitate their academic pursuit & enhance their academic performance

Enhanced learning programmes for English, Mathematics and Chinese will continue to run, using different grants and funds. The development of learning skills and the training of thinking skills will still be made a focus in all subjects. Students will be taught reading strategies in the language subjects.

To strive for academic enhancement, resources will be deployed and extra manpower will be hired to provide more support to our students and alleviate additional workload of teachers. While various effective learning and teaching measures will be implemented to extend students' ability to the full to excel their performance in HKDSE, additional support measures will be sought to help low achievers to improve their learning skill and confidence.

We will try to explore and adopt a wider repertoire of effective learning and teaching strategies to support students' diverse learning needs and more guided peer interaction supported by adequate scaffolding will be encouraged. To further enhance interaction and students' participation in class, teachers will adopt appropriate and effective approaches to motivate students to give responses and have keen participation in class and in learning.

The school will continue to enhance learning and teaching effectiveness by peer lesson observation and organize cross-KLA professional sharing on classroom pedagogy to further enhance teachers' internal capacity building.

Above all, the school will strengthen monitoring and co-ordination of work in different committees and departments at the school level and the effective implementation of the relevant strategies at the classroom level.

Second Major Concern: To enhance our students' whole-person development to meet the challenges of an ever-changing world

The Harmonious School Policy will continue to be upheld and external resources be tapped to run supportive programmes to help students establish positive values and attitudes.

In the coming school year of 2012-13, the school will continue to implement in S1-S3 the enhanced "P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme" that aims to promote the holistic development of adolescents. Students will be provided opportunities and recognition to develop competence and skills which are conducive to positive youth development, promoting bonding with others, and holding healthy beliefs and clear values. The school plans to organize the S2 students to join EDB's Enhanced Smart Teen Project and the ICAN Programme will be run for the S4 and S6 classes.

Apart from the 'One responsible position for each student' class policy, class-based leadership and teamwork training programmes will be organized. As before, Moral and civic education will be promoted during assemblies, class teacher periods and various extra-curricular activities and programmes. A short parent education course will still be run on weekday evenings for interested parents, which aims to promote a caring family and school environment for our students.

A wide range of activities will be organized to foster the development of the school being a healthy and harmonious school. Two OLE afternoons are planned for different academic and non-academic activities in 2012-2013.

To cater for the special needs of students with learning difficulty in their campus life, a staff development session will be held to brief teachers on actions to be taken to address students' concerns.

~ END ~

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

Enhanced Senior Secondary Curriculum Support Grant Report (2011-2012)

The Senior Secondary Curriculum Support Grant is a cash grant equivalent to the mid-point salary of 0.1 GM per NSS class for the 4-year transitional period provided to school by the EDB over a period of 4 years starting from 2008-2009 school year and can be used up to the end of 2012-2013 school year.

The grant is to be used to enhance the preparation for the implementation of the NSS academic structure.

Strategy/ Task	Resources required	Teacher-in-charge
1. To employ one teacher teaching Liberal Studies	Salary of 1 teacher for 1 year =\$361,533	Ms CHUNG Wai-ching
2. To employ two teaching assistants to facilitate the implementation of the NSS curriculum and cope with the diverse learning needs of students	Salary of 2 TAs for 1 year =\$127,600+ \$44,709.68 + \$99,987.09	Ms IP Wai-ching
3. To purchase learning and teaching reference materials for Resource Library & Library	Purchase of reference books \$88,026	Mr. CHAN Ka-ming
4. To run a Mock D-Day Workshop for S6 students for preparation for the release of HKDSE results	Purchase of service from Hok Yau Club \$6000	Mr. YAU Chi-leung

Balance brought forward	=	219,749.45
Revenue: Enhanced SSCSG (2010-2011)	=	\$1,011,555
Expenditures	=	727,858.07
Balance	=	<u>\$503,446.38</u>

Evaluation on the Use of Senior Secondary Curriculum Support Grant (SSCSG) 2011/12

(Teacher-in-charge: Ms IP Wai Ching)

Item	Main Content	Evaluation
Curriculum Development (Integrated Humanities & Liberal Studies)	One teacher was employed for carrying out the following duties: <ol style="list-style-type: none"> 1. Teaching 2 IH classes at S.1 level and serve as the coordinator of S.1 IH project learning program 2. Teaching 2 classes of NSS LS 3. Developing rich resource bank for NSS Liberal Studies 4. Developing teaching materials for NSS LS 	<ol style="list-style-type: none"> 1. The workload of all Integrated Humanities and LS teachers was reduced with his assistance in the coordination of the implementation of project learning and preparation of teaching materials. 2. He helped collect teaching materials, design worksheets and create the data bank for teachers to make teaching notes for the NSS LS classes.
To facilitate the implementation of the NSS Curriculum (NSS & Administration) <ul style="list-style-type: none"> ■ Facilitating the implementation of OLE & the preparation for the SLP 	<ol style="list-style-type: none"> 1) Preparing and developing the SLP by using the i-portfolio 2) Preparing student records 3) Data entry for OLE in i-portfolio & SLP 4) Preparation work for OEA for JUPAS 5) Developing a resource bank for NSS OLE 6) NSS Administration work 7) Supervising activities after school 8) Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc. 	<ol style="list-style-type: none"> 1) Teachers' feedback reflected that the NSS TA did help share the workload of NSS Committee & SLP Co-ordinator 2) With the help of the NSS TA, the all the S6 students were provided with a SLP 3) The NSS has developed an OLE resource bank
To facilitate the implementation of the NSS curriculum (Academic) <ul style="list-style-type: none"> ■ Coping with diverse and special learning needs of students 	<ol style="list-style-type: none"> 1) Providing support for S5 students who have dropped one Elective Subject after the S5 First Term Examination 2) Guiding & Supervising students in their self-study & revision in free lessons, including helping subject teachers give supplementary exercises to enhance the learning of these students 3) Keeping record of the progress of these students 4) Collaborating with the NSS TA in NSS –related work 5) Supervising activities after school 6) Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc. 	<ol style="list-style-type: none"> 1) Students with two Elective subjects appreciated the extra support and practical help offered by the TA and the school. The TAs helped run a Resource Library providing useful HKDSE resource materials for the S6 students after the last day of S6 students before they took their HKDSE. 2) Teachers were in favour of the extra support given to these 2X students.
To run Resource Library	Practice papers and Examination skills reference books are provided for S6 students	<ol style="list-style-type: none"> 1) S6 students found the Resource Library useful & convenient 2) Some of the reference materials were lost
To run Mock D-Day Workshop	A simulated situation was provided and students experienced a mock result release session & debriefing given to remind students of essential points to attend to	Students found the workshop useful as they had a clearer picture of what action to take on D-Day

School-based After-school Learning and Support Programmes 2011/12 school year**School-based Grant - Programme Report**Name of School: Yuen Long Merchants Association Secondary SchoolProject Coordinator: Ms IP Wai Ching Contact Telephone No.: 24787348A. The number of benefitting students under this Programme is 117(Including A. 29 CSSA recipients, B. 76 SFAS full-grant recipients and C. 12 under school's discretionary quota)

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>2A Five-star Enhancement Mentorship Programme</i>	6	6	2	80%	Sept 2011 to Mid July 2012	\$636	Questionnaires	Teacher-in-charge: Mr. FUNG Tsz Ho	
<i>Grammar Games & Activities programme for S1 & S2</i>	5	15	2	80%	2 nd Term Mid-Feb to Mid March: 10 lessons	\$8,000	Questionnaires	PUI CHING Education Centre TIC: Miss HH Cheung	
<i>Science Experiment Course for junior form students</i>	5	15	2	80%	2 nd Term Mid-Feb to Mid March: 10 lessons	\$5,020	Questionnaires	Seedling Education Centre TIC: Mr. MG Ho	
<i>Summer Grammar Games & Activities Programmes for S1 & S2</i>	5	15	2	80%	Summer holiday: July: Summer holiday: July: 7 lessons 7 lessons	4,386	Questionnaires	PUI CHING Education Centre TIC: Miss HH Cheung	
<i>Summer PTH Learning Programmes for S1 & S2 students</i>									Class cancelled due to insufficient no. of participants
<i>Sai Kung Historical Trail to visit wartime sites</i>									Activity supported by other fundings
Total no. of activities: <u>4</u>									
@No. of participation counts	21	51	8		Total Expenses	18,042			
**Total no. of participation counts	80								

Balance Brought forward	=	\$284,060.80
Revenue: Grant	=	\$67,600
Payment back to EDB (2009/10)	=	\$51,230
2009/10 Balance payable to EDB	=	\$61,800
2010/11 Balance payable to EDB	=	\$116,570
Expenditure	=	\$18,042
Balance	=	\$163,158

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted target students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Most participants give positive feedback to the services provided.

**Measures to broaden students' choices of elective subjects and
Provision of Gifted Education Programmes
Diversity Learning Grant – Other Programme (2011-2012)**

Grant Report:

	Programme	Expenditures	Evaluation
1	Mock Trial Training Course	Entry Fee to competition: \$800 Course training fee: \$3900 Coach fee: \$500	The participants could acquire much knowledge & enhance their English and communication skills from the course; The school team won the Third Runner-up Prize, the Best Report Prize and the First Runner-up in the Best Witness Award & Lawyer Award
2	English Musical Course	Miscellaneous items: \$1254	The participants ' skills were improved and their performances received very good comments from all audience including students, parents and teachers

Balance brought forward	=	\$175,000
Grant received in 2011-2012	=	\$35,000
Gifted Education Programmes Total	=	\$5654
2009/12 Balance payable to EDB	=	\$64,346
Balance	=	<u>\$105,000</u>

Grant for the Establishment and Operation of Incorporated Management Committee**(1/6/2010—31/8/2012)****Financial Report**

Grant received	=	\$350,000
Collection of IMC Grant	=	\$103,701.45

Expenditures:

Fees to legal firm for drafting of constitution	=	\$11,000
Installation of e-class Server	=	\$23,780
Installation of e-inventory System	=	\$21,300
Scanners	=	\$5,560
Chops	=	\$392
Salary for Clerks & MPF (2010-2011)	=	\$184,900.2
<u>Salary for Clerks & MPF (2011-2012)</u>	=	<u>\$134,902.2</u>
Balance	=	<u>\$71,867.05</u>

Yuen Long Merchants Association Secondary School**Refined English Enhancement Scheme****Scheme Report (1/9/2011 -- 31/8/2012)**

Grant received	=	\$206,200
<u>Expenditures:</u>		
Pronunciation Online Programme	=	\$22,000
Salary for Teaching Assistant & MPF (9/2011 – 8/2012)	=	\$138,600
IPA Course (paid in 2012/13)	=	\$27,000
British Council Teachers Workshop (paid in 2012/13)	=	\$12,900
Balance	=	<u>\$5,700</u>