



**Yuen Long Merchants Association**

**Secondary School**

**School Report**

**2014/2015**

## **CONTENTS**

- Our School
- Achievements and Reflection on Major Concerns
- Our Learning and Teaching
- Support for Student Development
- Student Performance
- Financial Summary
- Feedback on Future Planning

## **Our School**

### **A Brief Introduction**

A ceremony laying the foundation stone of our school building was held on 21<sup>st</sup> January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1<sup>st</sup> April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23<sup>rd</sup> October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, and from April 2004 Mr. TANG Kwok-sun became School Supervisor till March 2010. The present School Supervisor is Mr. TAI Yiu-wah. The first School Principal was Mr. TIU Pui-kwong who took office from 1978. Ms NG Lai-wah was the second School Principal who took office from 2002. Ms IP Wai-ching took over upon her retirement on 1<sup>st</sup> September 2015.

The school established the Incorporated Management Committee on 1<sup>st</sup> April 2011. Led by the school supervisor, the IMC consisted of stakeholders of school managers, including parent, teacher and alumni managers.

### **School Type**

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). From September 2004 to July 2009, the school ran 30 classes again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2010-2011, there were 29 classes of students from S.1 to S.7 with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7. In 2011-2012, under the new senior secondary curriculum, there were 30 classes from S.1 to S.6 with five classes in each level from S.1 to S.5 and 2 classes in S.7. Starting from 2012-2013, there have been 30 classes from S.1 to S.6 with five classes in each level.

## **Mission Statements**

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

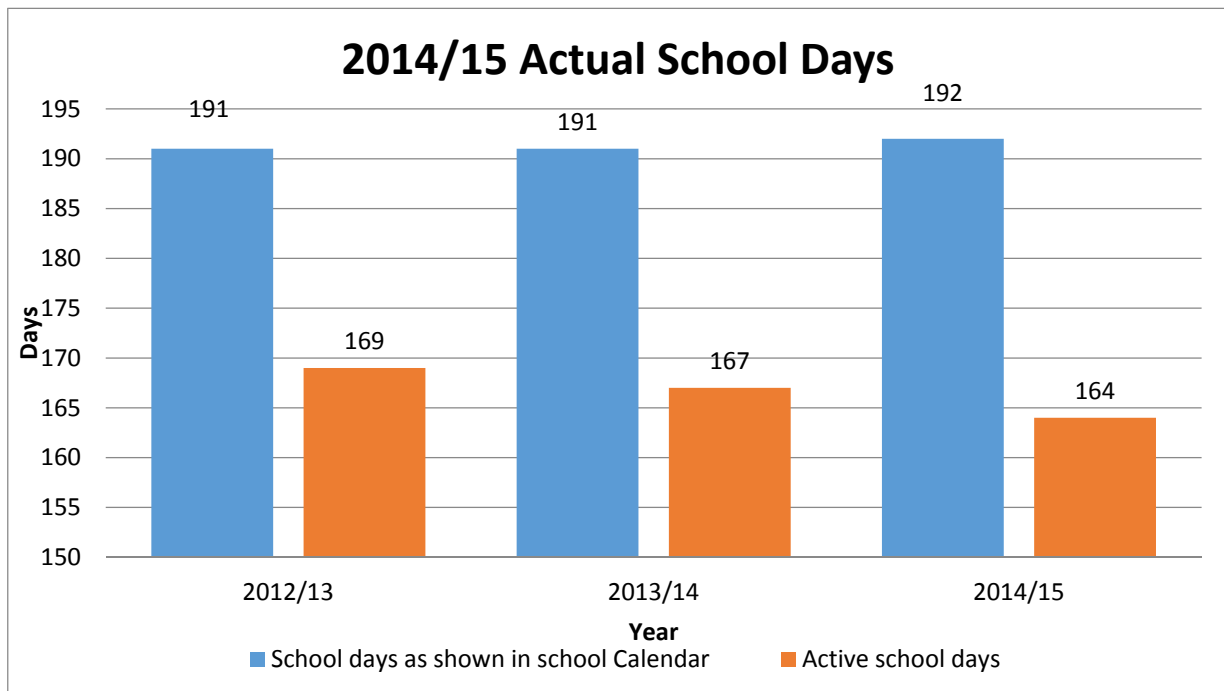
## **School Goals**

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

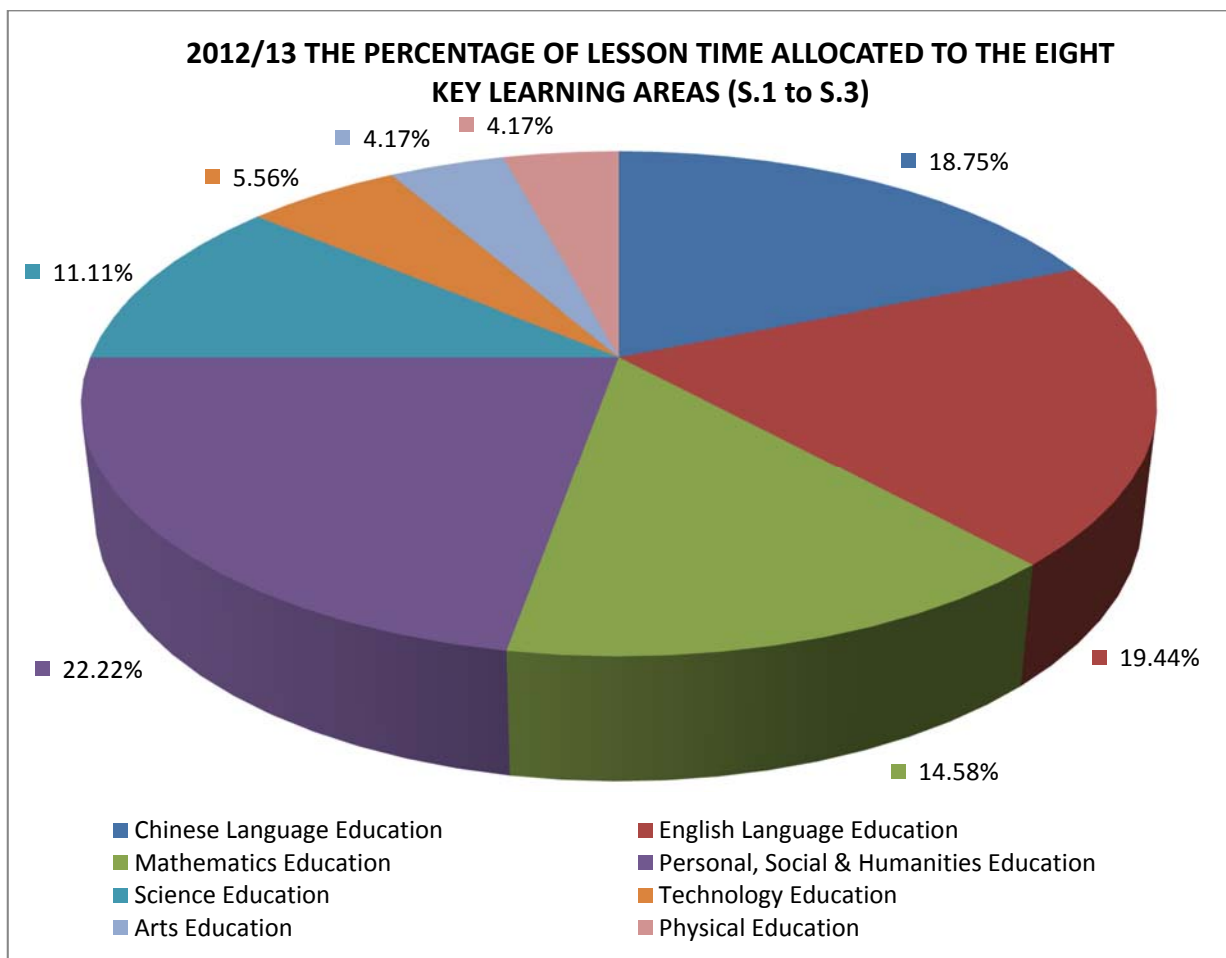
## **School Facilities**

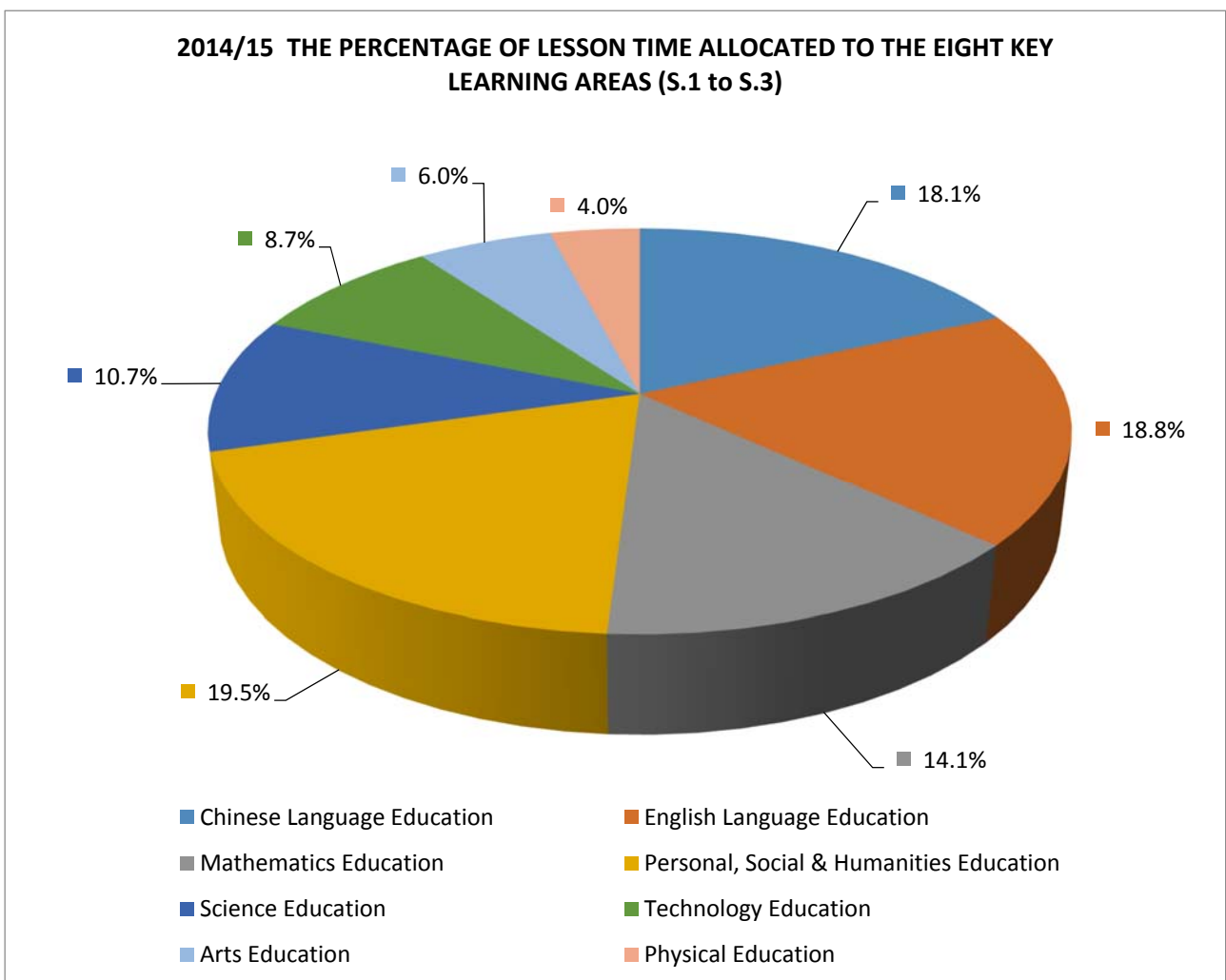
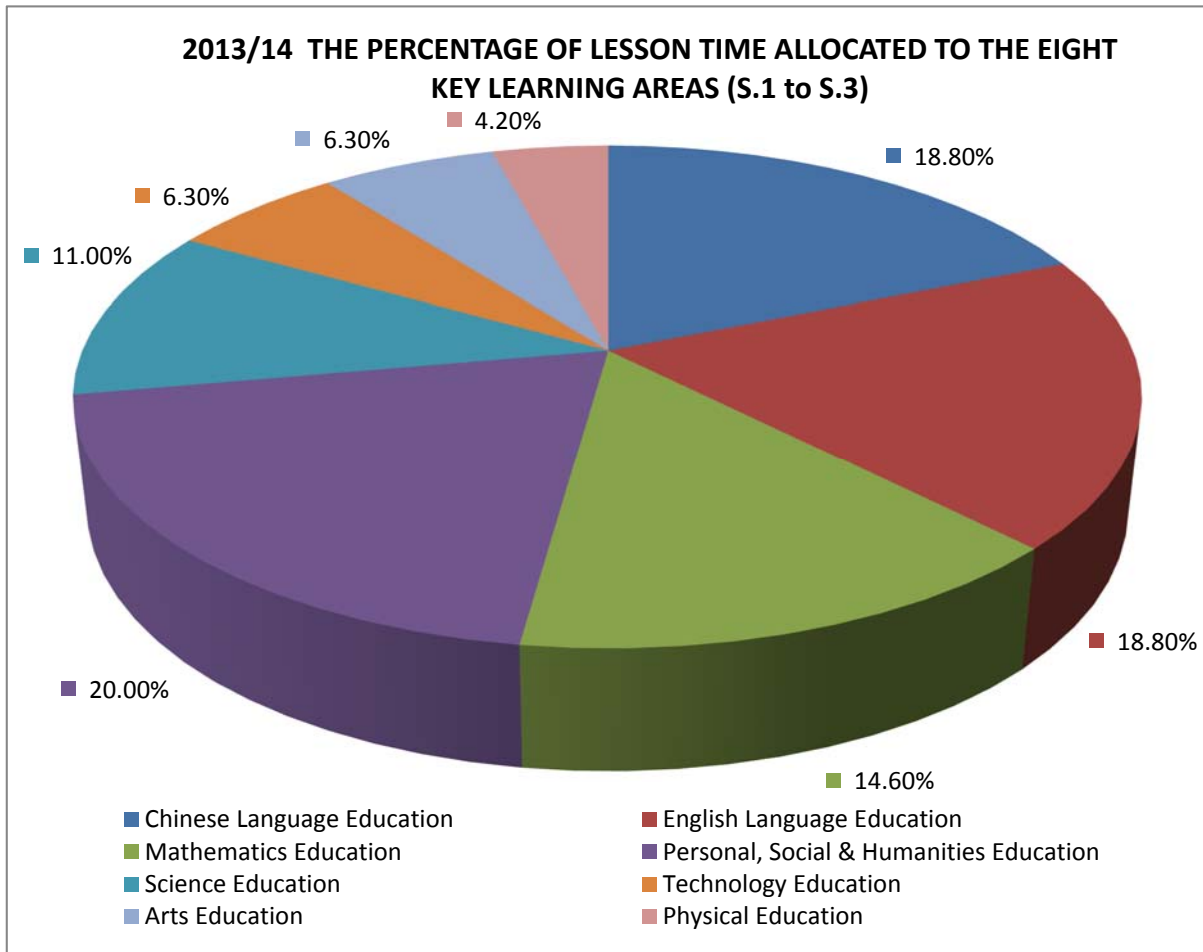
With a new annex, there are 30 standard classrooms, nine supportive education rooms (including a long-distance learning room), a staff room, 16 special rooms (including an integrated science laboratory, a chemistry laboratory, a biology laboratory, a physics laboratory, a geography room, a library, a computer assisted learning centre, a multi-media learning centre, a language room, an English activity room, a student activity centre, a multi-purpose learning centre, a visual arts room, a cookery room, and a design and technology room and a lift.) All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room as well as a school hall and a mini-hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow.

### Actual School Days



### THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)

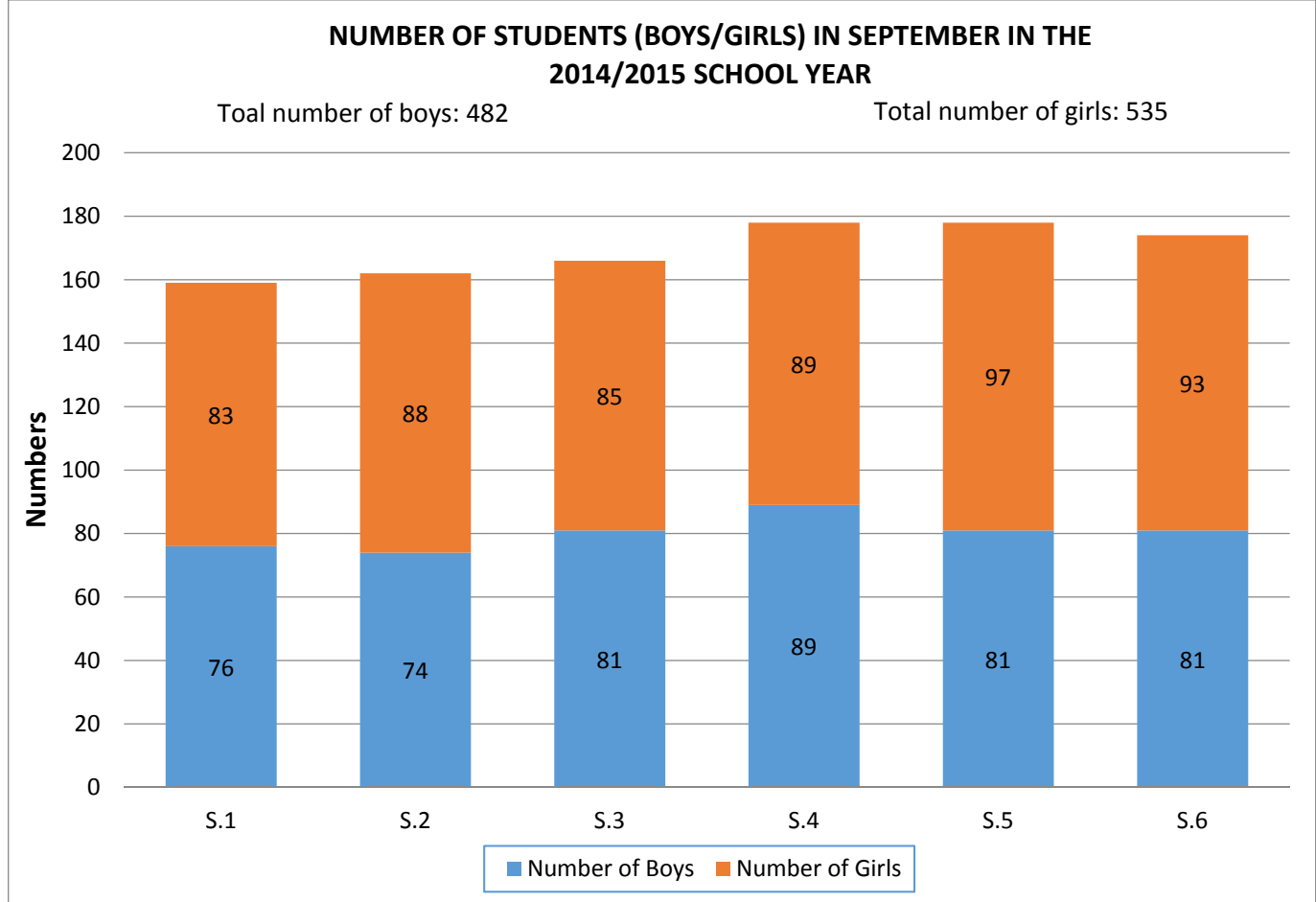




## Our Students

### Class Structure

#### NUMBER OF STUDENTS (BOYS / GIRLS / TOTAL) IN SEPTEMBER IN THE 2014/2015 SCHOOL YEAR



## **Achievements and Reflection on Major Concerns**

The two Major Concerns cater to the needs and development of the school, as well as those of the students. The school, subject and department programmes have aligned with the two major concerns. The school has made good use of the process of ‘Planning-Implementation-Evaluation’ (PIE) for sustained development and self-improvement.

### **First Major Concern:**

#### **To develop students’ academic potential, facilitate their academic pursuit & enhance their academic performance**

##### 1.1 To enhance students’ self-directed learning habits towards subject knowledge and current issues

Most of our subjects emphasize pre-lesson preparation and many teachers encourage students to take notes and raise questions during and after lessons and ask students to do corrections to improve their learning performances. Many classes form after-school study groups and senior form students are encouraged to make better use of the Resource Library.

Subjects including English Language, Mathematics and science subjects encourage students to use the on-line programmes and resource materials in the e-class to consolidate their knowledge and skills. Chinese Language and Liberal Studies require students to read newspapers and journals to learn about current issues.

##### 1.2 To enhance good learning skills

Subject departments designed subject-based learning activities to develop selected learning strategies. The Science subjects have promoted the scientific investigatory skills by project work and practical works. The PSHE KLA trains students to equip them with the ability and confidence to share and express their views from different perspectives. With the Refined English Enhancement Scheme (REES), learning and teaching packages have been designed to help students learn and perform better in English writing, reading, vocabulary, IPA and Elective modules.

##### 1.3 To enhance students’ inquiry learning attitude

The Science curriculum, pedagogy and assessment are under review to promote students’ inquiry learning attitude. Inquiry Learning Days have been organized by the Liberal Studies Department after the examinations and Inquiry Learning activities are arranged on the OLE Day.

##### 1.4 To adopt subject-based strategies & programmes to cater for learners’ diversity

After school tutorial classes were arranged for S1 and S2 students nominated by class and subject teachers, using the After School Learning Support Funds. Co-teaching was conducted in some classes to cater for the students learning needs.

This major concern has been partly achieved. Strategic plans will be drawn to promote students’ active learning skills, thinking skills and learning habits. More can be done to cater to learning diversity and to train students’ self-directed learning attitudes and skills to enhance effectiveness and confidence in learning. Also, enhancement measures for high-fliers can be further developed to extend students’ ability to the full to excel in HKDSE.

In addition to attending PD training sessions organized by EDB and other institutions, more collaborative teaching meetings will be conducted and staff development workshops will be run to enhance learning and teaching capacities. Teachers will be encouraged to employ more vigorously questioning techniques that promote high-order thinking and to provide more opportunities for guided peer interaction of students to promote peer learning and collaboration.

Resources will be deployed and extra manpower will be hired to provide more support to our students and increase teachers’ space for teaching capacity.



**Second Major Concern:****To enhance our students' whole-person development to meet the challenges of an ever-changing world**

- 2.1 A stronger motivation & initiative to gain better personal growth  
Our students have taken a more active part and won different awards in external activities and competitions. These include academic, sports, arts, leadership training and community services. For example, an S6 graduate was granted the Hong Kong Scholarship for Excellence by the HKSAR. An S4 student was presented the Performing Artist award by the South China Morning Post. Regarding sports, two students were presented the Ten Sport Excellence Awards and the Outstanding Athlete (Handball) respectively.
- 2.2 A greater sense of responsibility, respect and self-management  
The Counselling and Guidance Department are running self-management programmes for different levels. Prefects and house captains are provided with training schemes and empowered to run programmes on their own while more student leaders are nominated to participate in external training courses and to take part in open competitions.
- 2.3 Appreciation of rational value judgment, healthy living & holistic development  
Health Education talks and seminars are arranged and a Whole Personal Development Week was organized in November 2013 during which a couple of Moral Education, Health and Civic Education have been held. Seminars were held especially to help students cope and manage stress. The S1 Pot Plant Scheme was successfully organized to promote whole class collaborative spirit, healthy living and environmental protection while raising funds for a charity.
- 2.4 Care for others, our community, our nation & the environment  
Various social and community services have been arranged by different uniform groups and the Interact Club. The Environmental Ambassadors have actively run a whole-school project to urge the students to go environmentally friendly. The Geography Club and prefects promoted successfully at school the Environmental One Hour Project.
- 2.5 A broader horizon and an enthusiastic, positive life attitude  
Our school has organized a series of programmes to guide students to set their careers goals. They include Multiple Pathways talks for students and parents, seminars and talks on local, Mainland and overseas study opportunities, subject and curriculum selection talks and individual guidance. Workshops were held to let students experience university education. Also, all junior form students were given a workshop on what careers and life planning is about. To allow students to know more about the world of work, S3 students took part in workplace visits and gained hands-on working experience. As well, a Careers Week was held with the support of our alumni and a Mock HKDSE Workshop was organized before the release of the HKDSE results. These activities aim to broaden our students' horizon and encourage them to develop an enthusiastic, positive life attitude and set their careers goals.

This major concern has been largely achieved. Most of the projects and measures are implemented smoothly and the majority of students have discipline and a strong sense of belonging to the school.

Yet, students' self-management skills and self-discipline will still be a major concern for enhancement though we are proud of our students who are highly self-disciplined, attentive, showing positive interest in learning, keenly participating in lessons and engaged in learning tasks, competent and hard-working, displaying self-confidence, good leadership skills and enthusiastic in serving the school and the needy in the greater community. Students needing more attention and support will be trained with those of higher abilities so that more peer learning can be adopted and a more collaborative atmosphere will be resulted. Support for S1 students to help them fit into the school culture and develop a sense of belonging to the school will remain a key measure.

Apart from the two major concerns, we will explore and adopt a wider repertoire of effective learning and teaching strategies to support students' diverse learning needs and encourage more guided peer interaction supported by adequate scaffolding. To further enhance interaction and students' participation in class, our teachers will adopt appropriate and effective approaches to motivate students to give responses and have keen participation in class and in learning.

The school will continue to enhance learning and teaching effectiveness by peer lesson observation and organize cross-KLA professional sharing on classroom pedagogy to further enhance teachers' internal capacity building.

Above all, the school will strengthen monitoring and co-ordination of work in different committees and departments at school level and the effective implementation of the relevant strategies at class level.

## **Our Learning and Teaching**

Our teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Most of our subjects emphasize pre-lesson preparation and many teachers encourage students to take notes and raise questions during and after lessons and ask students to do corrections to improve their learning performances. Many classes form after-school study groups and senior form students are encouraged to make better use of the Resource Library.

Subjects including English Language, Mathematics and science subjects encourage students to use the on-line programmes and resource materials in the e-class to consolidate their knowledge and skills. Chinese Language and Liberal Studies require students to read newspapers and journals to learn about current issues.

Collaborative teaching and the peer lesson observation schemes have been implemented in many of the subject departments these years. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject departments, the school has promoted the Language Across the Curriculum. All teachers attended a training workshop at the University of Hong Kong to learn more about how to enhance students' English proficiency through Language Across the Curriculum. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus. Many subjects have devised subject-based glossary, data bank, questioning words and essay structure to include working language to teach students the language they need to use in understanding and answering questions of their subjects.

Subject departments designed subject-based learning activities to develop selected learning strategies. The Science subjects have promoted the scientific investigatory skills by project work and practical works. The PSHE KLA trains students to equip them with the ability and confidence to share and express their views from different perspectives. With the Refined English Enhancement Scheme (REES), learning and teaching packages have been designed to help students learn and perform better in the English writing, reading, vocabulary, IPA and Elective modules.

To help our students lay a stable and solid foundation in language subjects, we organize English and Chinese remedial classes for S.2 and S.3 students. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. Enrichment classes for more able students and remedial classes for less able students are operated to offer extra support so that their academic results can be enhanced.
2. The NET of the school leads a variety of English activities to promote students' interest in English. Additional speaking training sessions are organized to prepare senior form students for the HKDSE speaking examinations. Our NET also runs extra training sessions to enhance the public speaking skills of both junior and senior form students.
3. To enhance students' English language skills in reading, writing, listening and speaking, the school has offered a free English online Self-access Learning programme, the English Builder, for all S1 to S6

students. This programme is sponsored by the school funds.

4. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
5. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1 to S.6 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.
6. Another on-line English Enhancement programme subsidized by Sun Hung Kai Properties Charitable Funds Ltd. was organized during the summer vacation to all S1 to S.6 students to promote students' interest in learning English and improve their English language skills.
7. Inter-class English oral practice was arranged in the hall for senior forms. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Three sessions had been successfully run.
8. Senior Form students were arranged to give presentations in English and in Chinese at weekly school assemblies so as to enhance their language and communication skills, as well as to prepare them for the public examinations and boost their confidence.
9. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
10. To provide additional support and better prepare our students for HKDSE, various subject departments and many subject teachers conducted tutorial lessons during the school holidays and summer vacation for S4, S5 and S6 students.
11. A Mathematics school team was formed by S1 and S2 students recruited at the beginning of the school term to train for inter-school mathematics competitions. Training sessions were held twice a week for S1 to S3 students and those with outstanding potential will be nominated to The Hong Kong Academy for Gifted Education for further Mathematics enhancement courses. For elite and interested students, the school nominates them to join courses at the Chinese University of Hong Kong and Hong Kong University of Science and Technology. For students needing financial support, the school arranges to apply for funds to support the tuition fees and travelling allowance.
12. Phonetics was included in the junior English curriculum to equip students with a useful life-long learning skill and to enhance English learning.
13. The subject of Life and Society of S3 consisted of school-based learning and teaching resources and the contents were in line with 'Life and Society' Curriculum – Strand 5 of PSHE Curriculum & Mass Media and Corruption' in NSS Liberal Studies; the design of the curriculum matched with Economics' Department's Major Concern to instill in students self-learning motivation and skills.
14. Morning Reading Session -- -- On every regular school day, from 8:40 am – 8:55am, all students are required to read English or Chinese books, newspapers or educational magazines silently in classrooms. Reading sharing sessions were held by the Library Club during lunch hours.
15. The Economics Department ran a Mentorship Programme under which more capable students from S5 were recruited to meet regularly needy students in S4 to provide practical help in the study of Economics. The programme received positive feedback from both mentors and mentees.

Besides, the school utilizes the following resources to foster students' learning:

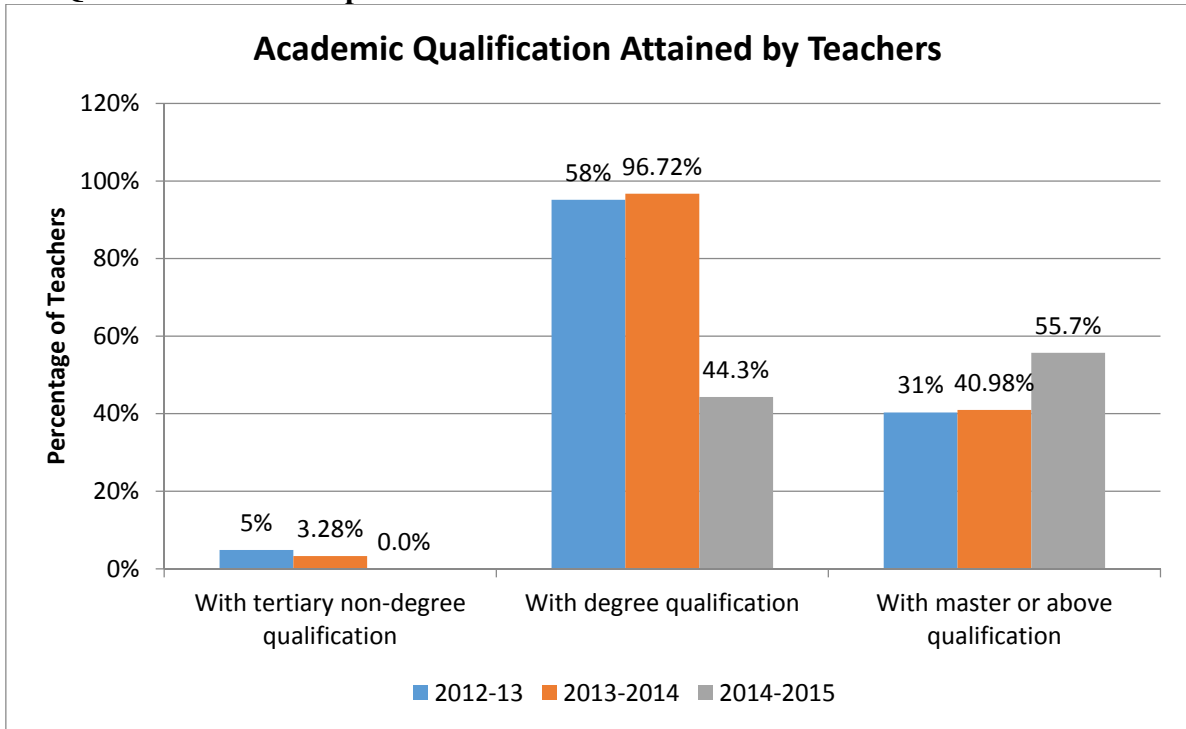
1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. With the support from the PTA, the school arranges all the S3 and S4 students to participate in the English verse-speaking, prose reading and/or public speaking competitions in the Hong Kong Schools Speech Festival so that these students all have a chance to take part in public competitions in English and this helps to increase their interest in learning English and improve their English speaking skills and boost

their confidence in speaking in public. Apart from these two levels, all other students taking part in the Hong Kong Schools Speech Festivals and Music Festivals are sponsored by the school funds. This releases the parents burden of supporting the students' joining fees.

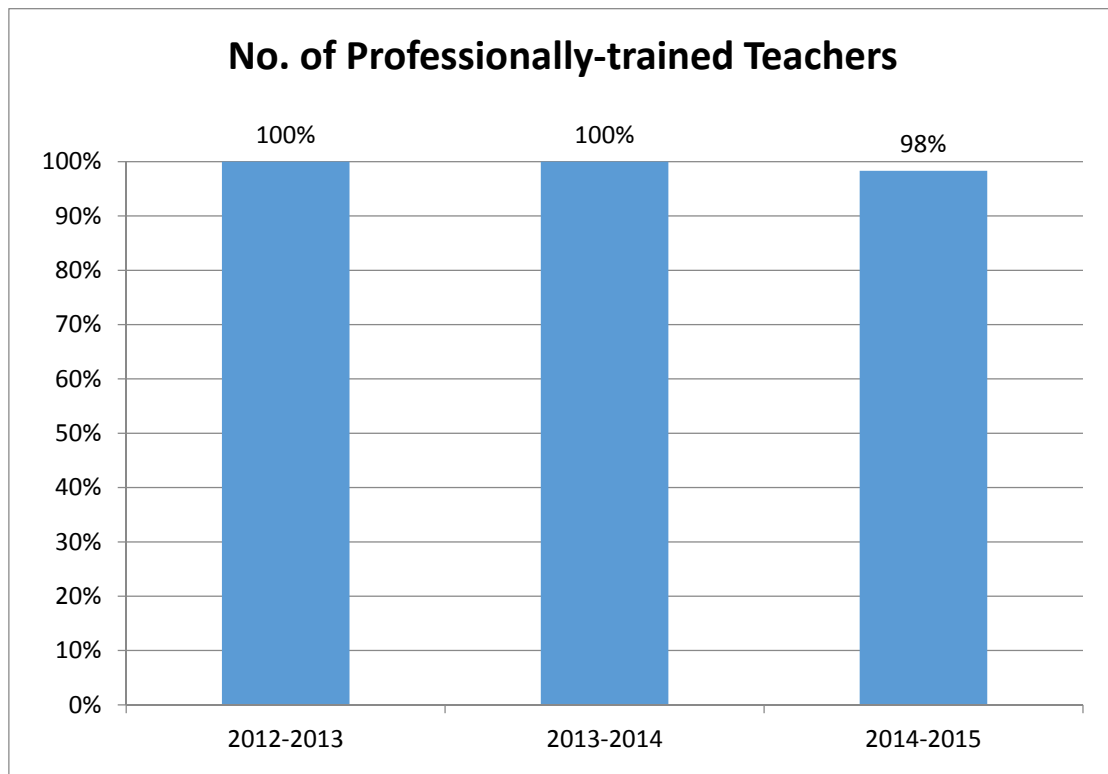
4. With the Senior Secondary Curriculum Support Grant, the school runs a Resource Library especially for the use of the S6 students to facilitate their preparation for the Examination. Practice papers and examination skills reference books are provided and teaching assistants are to provide extra support.
5. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
6. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to join the Hong Kong Academy for Gifted Education to nurture and develop their potential and talents.
7. A Drama course was sponsored by the Sun Hung Kai Charitable Educational Funds and the After-school Learning and Support Programme for students keen on drama to enhance their English speaking skills and drama skills. The group won prizes in the English Fest. In the Hong Kong School Drama Festival, our school won the award for Overall Performance and was selected to perform in the Public Performance Phase.
8. With Diversity Learning Grant, the After School Learning and Support Grant as well as the Refined English Enhancement Scheme (REES), an English musical programme was run this year to develop and enhance students' various artistic talent and skills. It also improved their English language skills and boosted their confidence. The musical was successfully staged on the OLE Day and received very positive feedback from students and teachers. A similar Musical programme will also be run in the coming year.
9. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kai Charitable Educational Funds, the After-school Learning and Support Programme and the Diversity Learning Grant.
10. Thirty-nine of our senior form students participated, from 5<sup>th</sup> August to 11<sup>th</sup> August 2015, in an exchange programme to Beijing organized by New Home Association. The programme aimed to deepen students' understanding of history, culture and the development of our country through integrating students' learning and exchange experiences with the school curriculum. The students enjoyed the 7-day exchange programme and found it a valuable study trip, learning much of the natural features, urban and rural planning and also the industrial development of China.

## Our Teachers

### 1. Teacher Qualification and Experience

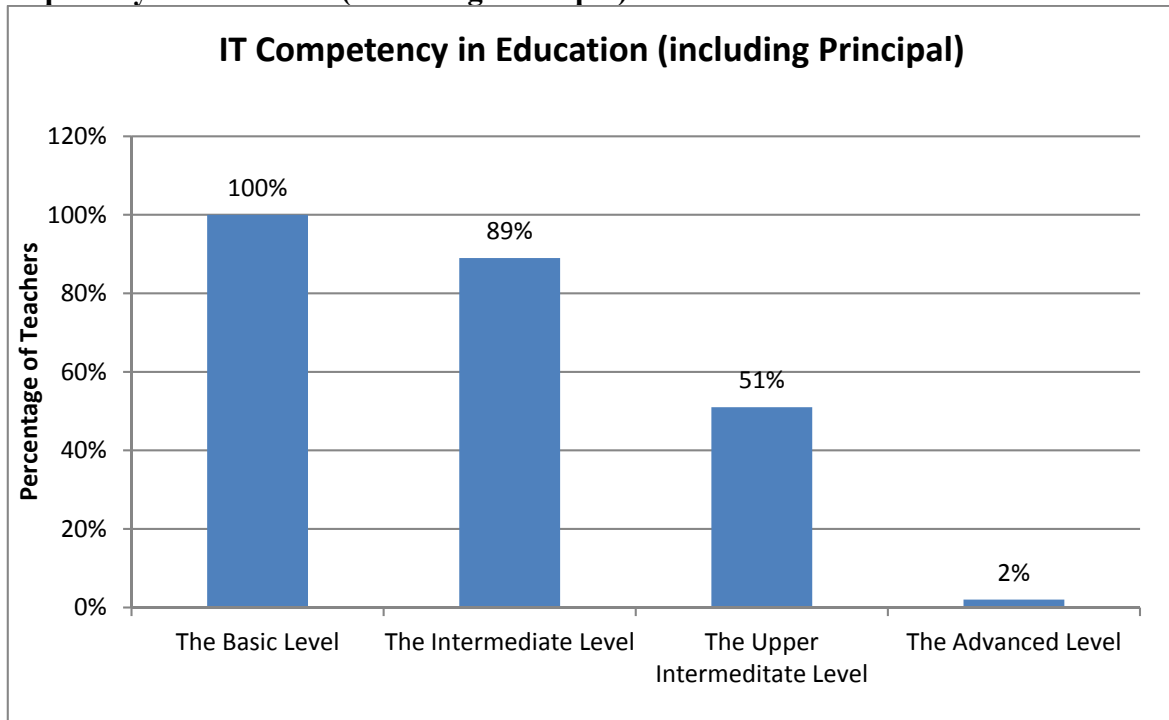


### Professionally-trained teachers

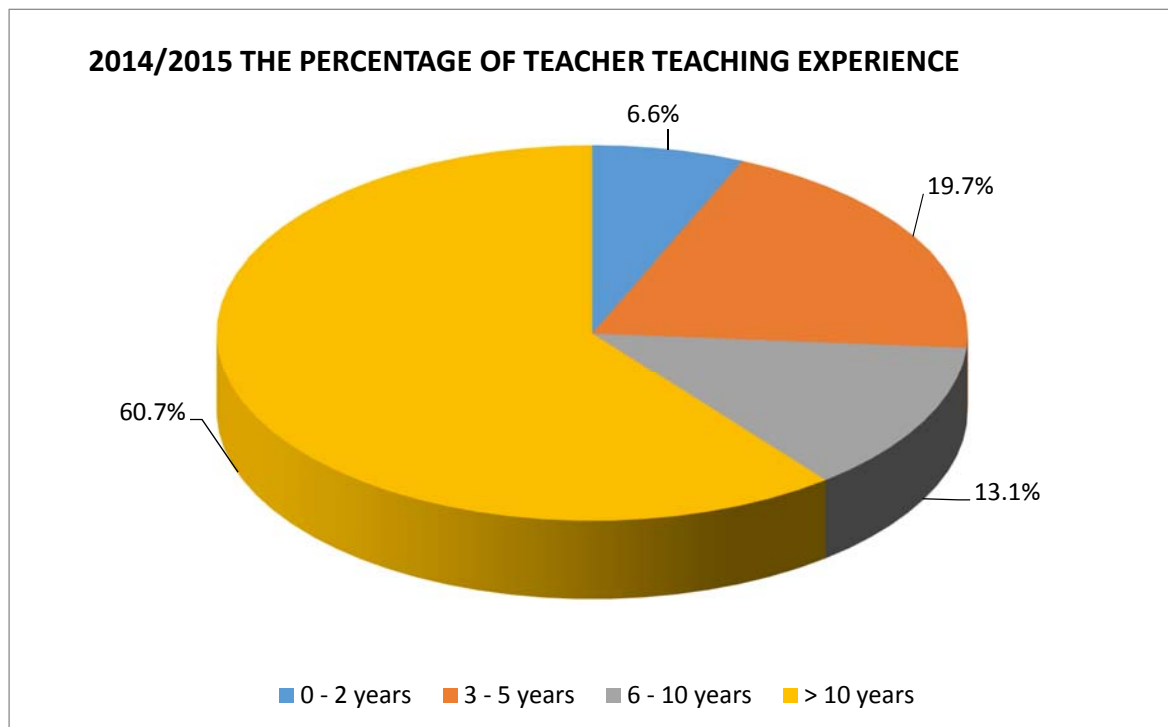


- Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.

## 2. IT Competency in Education (Including Principal)



## Teaching Experience



### 3. Teachers' Professional Development

	2014-2015
Average no. of CPD hours undertaken by teachers (entire school year)	52
No. of CPD hours undertaken by principal (entire school year)	119
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$25,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$4,100

4. Apart from teaching our students, our teachers were invited by the Education Bureau and the Hong Kong Examination and Assessment Authority and other educational institutions to share their experiences and expertise with fellow teachers.

- (1) Our Economics Panel Head, Ms WONG Sui-yi, our experienced Mathematics teacher, Mr. TANG Kwong-yeek and our Business, Accounting and Financial Studies Head, Mr. LOK Ho-wai were invited by the EDB to speak and share their experiences in teachers training seminars.
- (2) Our English Panel Head Ms. TSE Wing-cheung was invited to join the Focus Group from 2005 to date on Assessment for Learning (English).
- (3) Ms NG Fung-shan have served as the SBA District Co-ordinator as well as the Assistant Examiners for the Oral Examination of Chinese Languages for the HKEAA and assisted in running training workshops for teachers in Yuen Long districts.
- (4) Our LS Panel Head and History Teacher, Ms Chung Wai Ching, was invited by the EDB, HKEAA and QE Fund to serve on the History Textbook Review Panel (Secondary) and as the District Co-ordinator of the History School-based Assessment in the Hong Kong Diploma of Secondary Education.
- (5) Mr. YAU Chi-leung and Miss WONG See-yan were invited by Education Bureau to serve on the Science and Mathematics Textbook Review Panel (Secondary) of the Textbook Committee.



## **Support for Student Development**

The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. This year, we have successfully applied and will receive a matching grant of \$300,000 from the Quality Education Fund Steering Committee to improve the information technology facilities of the school and to provide quality education for our students.

To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources:

1. The Pastoral Care Committee launches the Harmonious School policy, pooling in external support from the Education Bureau, Tin Long Centre of the Evangelical Lutheran Church of Hong Kong, Yuen Long Secondary School Heads Association, Yuen Long Police and the Civil Aid Service. School-based leadership programmes included the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service, joint school prefect training camp, joint school anti-drug prefect training programme and Yuen Long Student Ambassador Programme.
2. The English Department successfully applied for EDB's Refined English Enhancement Scheme (REES) to implement different English projects. Learning and teaching packages were designed to enhance the English learning and teaching in both junior and senior forms.
3. To further develop students' English public speaking skills and foster students' self-confidence, the English Department provided training and arranged for each of the S4 and S5 entries into the English verse-speaking and public speaking competitions in the Hong Kong Schools Speech Festival, thanks to the sponsorship of the Parent-teacher Association.
4. With the financial support from the Sun Hung Kai Charitable Funds and After School Support Funds, Mock Trial training sessions were organized for members of the Mock Trial Club. Twenty S4 and S5 members of the Mock Trial Club participated in the Moot Court Competition for Hong Kong Secondary School Students 2014-2015 launched by the Education Bureau, Rotary Club of the New Territories, the IVE Business Administration Tuen Mun and Morrison Hill Campus and Hong Kong Association for Business Education. Around 300 teachers and students from 30 schools attended the training workshops and the Competitions. Prominent professionals including Mr. Duffy Wong and Mr. Anthony Hung formed a team of 9 independent judges to assess students' performances in the competitions. Another ten S4 and S5 members of the Mock Trial Club took part in the 2015 Hong Kong Inter-School Mock Trial Championship organized by ARCH Education and sponsored by world-renowned law firm Allen & Overy. Around 200 teachers and students from 20 local and international schools attended the Championship at the University of Hong Kong. Student Yeung She Chiu was awarded the Best Witness Award.
5. A Drama course was run for members of the Drama Club. In the Hong Kong Schools Drama Festival 2014/2015, the school Drama Club won a total of four awards: Outstanding Director (Cheung Long Chai), Outstanding Stage Effect, Outstanding Co-operation and Adjudicators' Awards.
6. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church to run Saturday tutorial programmes and sports training programmes during the term time.
7. To encourage our students to strive for excellence and higher qualifications as well as to gain valuable experience of taking public examination, the school encouraged our students to take the International Competitions and Assessments for Schools (ICAS). Students with financial difficulties would receive subsidy in the examination fees. In 2015, our school achieved satisfactory results. In Mathematics, six students attained High Distinction Awards (i.e. top 1% of all Hong Kong entrants). In the same paper, fourteen students achieved Distinctions (i.e. top 10% of all Hong Kong entrants) while thirty-one others were awarded Credits. In Science, three students attained Distinction Awards while ten others achieved Credit Awards. In English, four students attained Distinction Awards while sixteen others were awarded Credits.
8. Thirty-nine of our senior form students participated, from 5<sup>th</sup> August to 11<sup>th</sup> August 2015, in an exchange programme to Beijing organized by New Home Association. The programme aimed to deepen students' understanding of history, culture and the development of our country through integrating students' learning and exchange experiences with the school curriculum. The students enjoyed the 7-day exchange programme and found it a valuable study trip, learning much of the natural features, urban and rural planning and also the industrial development of China.

## Student Performance

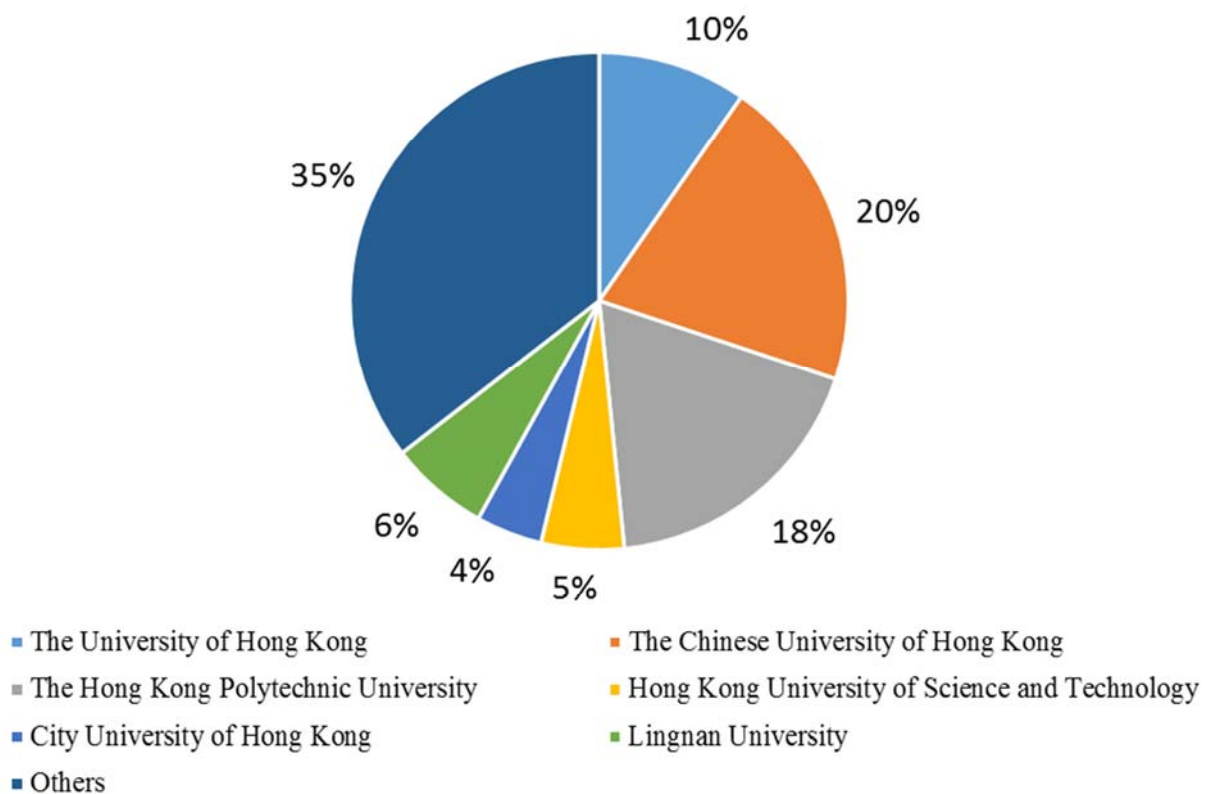
### **Students' Academic Performance**

#### **Hong Kong Diploma of Secondary Education Examination 2015**

Our S6 students attained outstanding results in the HKDSE 2015, thanks to the good efforts and hard work of both the students and the teaching staff. The overall percentage of Level 5\*\* to Level 2 or above is 95% and that of Level 5\*\* to Level 4 or above is 55%. 140 out of the 151 students who were admitted by local and overseas universities are pursuing degree and associate degree programmes in local universities.

Among the outstanding students, LEE Wai-chun attained 5\*\* in four subjects, 5\* in two subjects and Level 5 in two subjects, LEE Hung-san attained 5\*\* in four subjects, 5\* in one subject and Level 4 in three subjects and LAW Ho-wai attained 5\*\* in three subjects, 5\* in two subjects, Level 5 in one subject and Level 4 in one subject.

S.6 Careers Survey 2014-2015 (Admitted by Universities)



#### **International Competitions and Assessments for Schools 2015 (ICAS)**

Our school achieved satisfactory results in 2015. In Mathematics, Lai Ho Lam, Lam Pak Hong, Chan Hoi Wang, Chan Man Yan, Cheong Ka Fai and To Ho Ki, Ares attained High Distinction Awards (i.e. top 1% of all Hong Kong entrants). In the same paper, fourteen students achieved Distinctions (i.e. top 10% of all Hong Kong entrants) while thirty-one others were awarded Credits. In Science, Lam Pak Hong, Shum Kin Fai and Tsang Cheuk Kit, Ian attained Distinction Awards while ten others achieved Credit Awards. In English, four students attained Distinction Awards while sixteen others were awarded Credits.

## Students' Non-academic Performance

### 1 Students participating in inter-school events and other learning experiences:

Our students are encouraged to take part in inter-school events so that they can have their horizons broadened and develop better social network and friendship while they can better explore and develop their potential and strengths and foster teamwork among themselves. The following other learning experiences were provided in 2014-2015 to enrich their school life and foster an all-round development.

<b>Intellectual Development</b>
1. The 20 <sup>th</sup> National HuaLuo-geng Cup Mathematics Competition
2. 2014 Hong Kong and Macao Mathematical Olympiad Open Contest
3. Hua Xia Cup Mathematical Olympiad Invitational Competition 2014 (Hong Kong Region)
4. Hua Xia Cup Mathematical Olympiad Invitational Competition 2014 (Hong Kong & Macao Regions)
5. Olymprix Mathematical Olympiad and Problem Solving
6. China Western Mathematical Invitation
7. Singapore and Asean Schools Math Olympiads Trial 2015
8. The 17 <sup>th</sup> Hong Kong Youth Mathematical High Achievers Selection Contest
9. Hong Kong Junior Mathematics Olympiad – National Mathematical Forum for Youths
10. The 32 <sup>nd</sup> Hong Kong Mathematics Olympiad
11. 10th Cisco Network Skills Competition (Hong Kong & Macau)
12. Hong Kong Biology Olympiad for Secondary Schools
13. Secondary School Mathematics and Science Competition (Hong Kong Polytechnic University)
14. International Competitions and Assessment for Schools 2015
15. Moot Court Competition for Hong Kong Secondary School Students 2014-2015
16. The Hong Kong Inter-School Mock Trial Championship 2015
17. Flashpoint Summer Debate Tournament 2015
18. The AmCham Charitable Foundation Prize Book Award 2015
19. Harvard Book Prize
20. Prosecution Week 2015 Slogan Competition
21. English Builder Self-access English On-line Programme for S.1 to S.6 students
22. The 25th Popular Reading Award Scheme
<b>Aesthetic Development</b>
1. Junior Achievement Hong Kong – School Art Project
2. The Professional Division of the Hong Kong (Asia) Solo Dance Competition
3. HKYPAF 2014 Piano, Instrumental and Vocal Performing Arts Competition
4. The 66 <sup>th</sup> Hong Kong Schools Speech Festival
5. The 7 <sup>th</sup> Arts Ambassadors-in-school Scheme
6. Symphonic Band Contest
7. The 43th Hong Kong Dance Open Competition
8. South China Morning Post – Student of the Year 2014-2015
9. Hong Kong Youth Music Competition
10. The 67 <sup>th</sup> Hong Kong Schools Music Festival
11. Hong Kong Schools Drama Festival 2014-2015
12. Speak Out-Act Up! Improvised Drama Competition 2015
13. The 51 <sup>st</sup> Schools Dance Festival
14. The 4 <sup>th</sup> Digital Short Video Competition (HKBU)

<b>Physical Development</b>
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| <ol style="list-style-type: none"> <li>1. Asia Games 2014</li> <li>2. International Freestyle Skating Open Championship</li> <li>3. World Roller Freestyle Skating Championships</li> <li>4. The 8<sup>th</sup> World Tchoukball Championships</li> <li>5. Hong Kong Junior Judo Team Championships</li> <li>6. Taipei Judo Judo Team Championships</li> <li>7. Macau Junior Judo Team Championships</li> <li>8. The 15<sup>th</sup> Asian Women's Championship</li> <li>9. The 16<sup>th</sup> Asian Roller Skating Championships</li> <li>10. Czech Junior Handball Championship</li> <li>11. The 3<sup>rd</sup> East Asian U22 Handball Championship</li> <li>12. The 2<sup>nd</sup> Singapore Handball Overseas Championship</li> <li>13. The 1<sup>st</sup> China Youth Game (Handball)</li> <li>14. The 17<sup>th</sup> Hong Kong-Macau Cup (Handball)</li> <li>15. Shenzhen-Hong Kong Handball Championship (Junior Men)</li> <li>16. Guangzhou-Hong Kong-Macau Handball Championship</li> <li>17. International Tchoukball Invitational</li> <li>18. The 17<sup>th</sup> Hong Kong, China Youth Roller Skating Invitation Championships</li> <li>19. Hong Kong Judo Champion Tournament</li> <li>20. Samsung The 58<sup>th</sup> Festival of Sport Hong Kong Judo Champion Tournament</li> <li>21. Hong Kong Student Judo Championships</li> <li>22. Hong Kong Junior Judo Team Championships</li> <li>23. HKSSF Grantham Outstanding Student Athlete Awards</li> <li>24. HKSSF N.T. Outstanding Student Athlete Awards (Yuen Long)</li> <li>25. All Hong Kong Schools Jing Ying Handball Tournament</li> <li>26. Yuen Long Inter-School Handball Competition 2014-2015</li> <li>27. Yuen Long Inter-School Basketball Competition 2014-2015</li> <li>28. Yuen Long Inter-School Table-Tennis Competition 2014-2015</li> <li>29. Yuen Long Inter-School Badminton Competition 2014-2015</li> <li>30. Yuen Long Inter-School Athletics Championships 2014-2015</li> <li>31. Yuen Long Inter-School Swimming Championships 2014-2015</li> <li>32. Yuen Long Inter-School Volleyball Competition 2014-2015</li> <li>33. The 17<sup>th</sup> Hong Kong Junior Athletic Championships</li> <li>34. The 32<sup>nd</sup> Yuen Long District Swimming Competition</li> </ol> |
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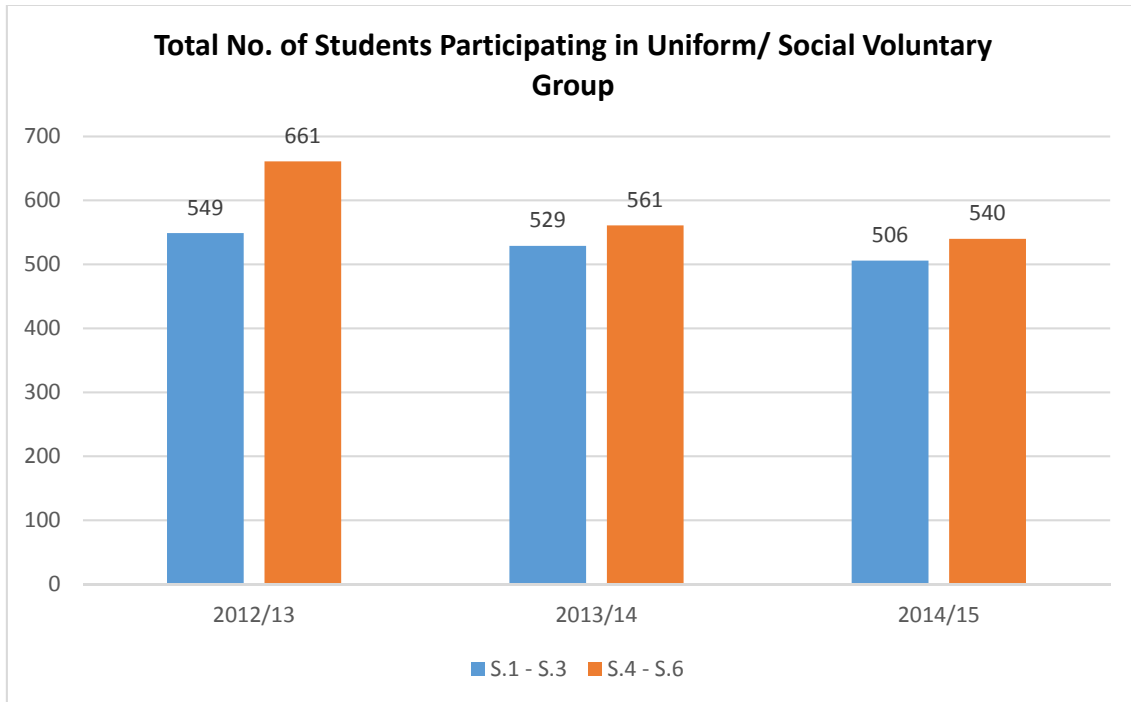
<b>Moral and Civic Education</b>
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| <ol style="list-style-type: none"> <li>1. P.A.T.H.S. for S.1 students</li> <li>2. Hok Yau Club National Education Programme and Tomorrow Navigator Programme 2014</li> <li>3. Enhanced Smart Teen Project</li> <li>4. Prevention of Internet Crimes Promotion Clip Making Competition</li> <li>5. "We Love Hong Kong" Youth Role Models Election</li> </ol> |
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<b>Community Service/ Leadership</b>
<ol style="list-style-type: none"> <li>1. Junior Police Call</li> <li>2. Interact Club</li> <li>3. Girl Guides</li> <li>4. Scouts</li> <li>5. St John Ambulance Cadets</li> <li>6. Road Safety Patrol</li> <li>7. Community Youth Club</li> <li>8. Hong Kong Award for Youth Programme</li> <li>9. Hong Kong Youth Ambassador</li> <li>10. The 6<sup>th</sup> Healthy Information Student Ambassadors Scheme</li> <li>11. The 7<sup>th</sup> Yuen Long Student Ambassadors Scheme</li> <li>12. Yuen Long District Outstanding Volunteer Award 2014</li> <li>13. Better Food Better Life Recipe and Cooking Competition</li> <li>14. NHA Leadership Training Programme</li> <li>15. Hok Yau Club Outstanding Student Leaders Award</li> </ol>
<b>Career-related Experiences</b>
<ol style="list-style-type: none"> <li>1. JA New Leaders Programme</li> <li>2. JA Success Skills Workshop</li> <li>3. JA It's My Business</li> <li>4. JA Job-Shadowing</li> <li>5. JA Company Programme</li> <li>6. Law Society Mentorship Programme</li> <li>7. JA Careers fair</li> <li>8. Careers Expo</li> <li>9. Prosecution Week 2015</li> <li>10. Workplace Visits</li> <li>11. Career and Life Planning Education Workshops</li> </ol>

## 2 Students participating in uniform/ voluntary social services groups

To cultivate a heart to serve and contribute to the community as well as to enhance their social, communication and leadership skills, our students are encouraged to join uniform and voluntary services groups. These include Girl Guides, Boy Scouts, Road Safety Patrol, The Community Youth Club, Junior Police Call, St. John's and Interact Club, etc.



## 3 Students' Achievements 2014-2015

Achievements of our students in different open competitions are summarized as follows:

### 1 Outstanding achievements of our Graduates 2013-2014

Name of Graduate	University/ Awarding Institution	Award/Achievements
Chan Chun Hei	University of Hong Kong	Digby Memorial Scholarships Wong Ching Yee Medical HKU Foundation Scholarships for Outstanding Students
Chang Hiu Tung	University of Hong Kong	HKU Foundation Scholarships for Outstanding Students
Chiu Sin Hang	University of Hong Kong	Faculty of Arts Exchange Programme Scholarships
Chui Yik Suen	University of Hong Kong	HKU Worldwide Undergraduate Student Exchange Scholarships
Tse Po Fung	University of Hong Kong	HKU Worldwide Undergraduate Student Exchange Scholarships
Lam Ching Man	University of Hong Kong	Serena Yang Award
Ng Hong Ting	The Hong Kong University of Science & Technology	Dean' List Emperor Foundation Scholarship Scholarship Scheme for Continuing Undergraduate Studies
Chan Ho Pan	The Hong Kong University of Science & Technology	Dean's List-Interdisciplinary Programme Office Dean's List Award-School of Engineering
Ng Tsz Yeung	The Hong Kong University of Science & Technology	Dean's List
Tsui Ka Yui Ronnie	The Hong Kong University of Science & Technology	Dean's List
Cheung Choi Yee	The Hong Kong University of Science & Technology	Student Ambassadors Programme

Chan Kar Ying	The Hong Kong University of Science & Technology	Dean's List
Choi Lok Yin	The Hong Kong University of Science & Technology	Dean's List HKSI Institute Scholarship Programme Scholarship Scheme for Continuing Undergraduate Students
Leung Win San	The Hong Kong University of Science & Technology	Dean's List
Tsoi Ching Man	The Hong Kong University of Science & Technology	Dean's List HKSAR Government Scholarship Fund – Reaching Out Award
Ho Tsz Yeung	The Hong Kong University of Science & Technology	HKSAR Government Scholarship Fund – Reaching Out Award
Lai Wai Yin	The Hong Kong University of Science & Technology	HKSAR Government Scholarship Fund – Reaching Out Award
Woo Tak Ho	Lingnan Institute of Further Education	Honour Roll
Chiu Lok Ping	Lingnan Institute of Further Education	Honour Roll
Chau Yuen Ying Cindy	The Hong Kong Polytechnic University	Hong Kong 200 Leadership Scheme Member-The Hong Kong Federation of Youth Groups

## 2. Academic activities:

Organisers	Competition	Award	Winner	
Tsinghua University 清華大學	Early admission to the undergraduate programme of International Law 優先取錄修讀國際法律學位課程		Yeung Hang Kin(6C)	
New Territories School Heads Association 新界校長會	Federation of Hong Kong Guangdong Community Organisations Scholarship 香港廣東社團獎助學金	Scholarship (HK\$10,000) 獎學金(港幣壹萬圓正)	Ip Chun Kit(6E)	
The Indian Chamber of Commerce Hong Kong 60 <sup>th</sup> Anniversary Education Trust	The Indian chamber of commerce HK Tagore Centenary Trust Scholarships	Scholarship (HK\$1,000)	Chan Wai Hin(6D-2013-2014)	
The AmCham Chamber of Commerce Charitable Foundation	AmCham Charitable Foundation Prize Book Award	Prize Book Award	Chan Chi Lap(5E)	
International Student Office, Fudan University and Mathematical Corporation (HK) 復旦大學外國留學生工作處及香港數學集團	Olymprix Mathematical Olympiad and Problem Solving OLYMPRIX 數學奧林匹克解難決賽	Outstanding Award 特等獎	Hung Chi Hin(4E)	
Cisco Network Academy (Hong Kong & Macau) 思科網絡學院	10th Cisco Network Skills Competition (Hong Kong & Macau) 第十屆港澳青少年網絡技能比賽	Gold Award 金獎	Choi Ki Fung(5B) Tsang Ka Lok(6A)	Ng Ho Yin(5B) Leung Kwok Pang(6B)
China Western Mathematical Invitation Committee 中國西部數學邀請賽組織委員會 中國寧夏銀川唐徕回民中學	China Western Mathematical Invitation 中國西部數學邀請賽	Hong Kong delegate and 2 <sup>nd</sup> Class Prize 二等獎 (香港代表)	Hung Chi Hin(4E)	
Hong Kong Mathematical Olympiad Association	HuaXia Cup National Mathematics Competition (HK Region) Heat event	1 <sup>st</sup> Class Prize	Chan Sin Yu(1E) Choi Ka Hin (1E) Leung Ka Hin(2M)	Jim Tat Shing(1E) Lai Ho Lam(2E)
		2 <sup>nd</sup> Class Prize	Chan Cheuk Hei(1C) Law Wing Tung(1E) Tang Chun Yeung (1M) To Wing Kwong (2A) Pang Ling Lung (2M) Tsang Tsz Chun (2E) Chan Wai Kuen(2M) Tang Cheuk Yu(2M)	Tang Man Hin(1C) Yuen Sin Ming(1E) Ma Man Tik (2A) Lee Chun Pong (2A) Tang Chun Wa (2E) Lam Pak Hong (2M) Kwok Ngok Sang (2M) Tang Zhi Qi(2M)
		3 <sup>rd</sup> Class Prize	Chan Tung Chi(1A) Lo Ching Yee(1A) Tang Cheuk Yin(1E) Tsoi Ho Man(1M) Yeung Chin Kin(2A) Lui Tsz Ho(2E) Chung Yui Fung(2S)	Fung Yu Ting(1A) Ng Man Hei(1A) Tam Man Lok(1M) Cheuk Tsun Yee(2A) Hung Yeuk Lam(2E) Lee Tsz Ngai(2M)
Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Olympiad for Secondary Schools	1 <sup>st</sup> Class Honor	WAN Hei Lok(5E) LEE Wai Chun(6E) CHAN Hau Wa(6E)	LI Kam Ue Roy(6E) TAI Tsz Lok(6E) LEE Man Wai(6E)
		2 <sup>nd</sup> Class Honor	PANG Wan Sze(6B) YAU Shuk Shun(6B) JIA Choi Wan(6E)	CHAN Tin Chun(6B) IP Chun Kit(6E)
		3 <sup>rd</sup> Class Honor	YANG She Chiu(5E)	LAW Tai Kit(6E)
		Merit	CHAN Chi Lap(5E) CHEN Chun Kit(6E)	LO Mei Wai(6E)



The Hong Kong Mathematical Olympiad Association	Hong Kong & Macau Mathematical Olympiad Open Contest HKMO Open	Gold Medal	Lee Tsz Ngai(2M) Chung Wang Pok(3E) Hung Chi Hin(4E) Wong Wang Sing(5E)	Lam Pak Hong(2M) To Ho Kit Ares(4E) Tong Chak Chun(5E)	
		Silver Medal	Fung Yu Ting(1A) Tang Chun Yeung (1M) Lai Ho Lam(2E) Leung Ka Hin(2M) Lo Kwok Yu(3E) Fung Ka Chun(3E) Cheung Yiu Hung(3M) Chan Hoi Wang(4E) Ma Cho Kit(5E) Lam Kin Wa(5E)	Chan Cheuk Hei(1C) Chan Sin Yu(1E) Tang Chun Wa(2E) Tang Cheuk Yu(2M) Gong Sin To(3E) Liu Hoi Pan(3M) Fok Wai Him(4E) Cheung Shun Fai(5E) Kwan Lam(5E)	
		Bronze Medal	Tam Man Lok(1M) Lo Ching Yee(1A) Law Wing Tung(1E) Lee Chun Pong(2A) To Wing Kwong(2A) Tang Zhi Qi(2M) Kwok Ngok Sang(2M) Wong Chun Ho(2E) Lui Tsz Ho(2E) Tsang Cheuk Kit(3E) Kwan Lai Yin(3A) Yeung Cheuk Ho(3M) Tong Ho Keung(4E)	Chan Tung Chi(1A) Jim Tat Shing(1E) Choi Ka Hin(1E) Ma Man Tik(2A) Cheuk Tsun Yee(2A) Chan Wai Kuen(2M) Pang Ling Lung(2M) Tsang Tsz Chun(2E) Chung Yui Fung(2E) Gao Hang(3A) Yiu Cheuk Yan(3M) Lau Yuk Ngok(4S)	
		Singapore and Asean Schools Math Olympiads Trial 2015	Secondary Two Championship 中學二年級團體冠軍	School Team	
		Gold Medal	Choi Tsz Yu(1S) Jim Tat Shing(1E) Lam Pak Hong(2M) Lai Ho Lam (2E) Chung Wang Pok (3E)	Chan Sin Yu(1E) Tam Man Lok(1M) Lee Chun Pong(2A) Tang Zhi Qi(2M)	
		Silver Medal	Chan Tung Chi(1A) Chan Cheuk Hei(1C) Tang Chun Yeung(1M) Tang Cheuk Yu(2M) Kwok Ngok Sang(2M) To Wing Kwong(2A) Tang Chun Wa(2E) Tsang Cheuk Kit(3E) Liu Hoi Pan(3M) Yiu Cheuk Yan(3M)	Fung Yu Ting(1A) Choi Ka Hin(1E) Lee Tsz Ngai(2M) Leung Ka Hin(2M) Pang Ling Lung(2M) Cheuk Tsun Yee(2A) Tsang Tsz Chun(2E) Yau Ming Yin(3M) Yeung Cheuk Ho(3M) Kwan Lai Yin(3A)	
		Bronze Medal	Tang Man Hin(1C) Ng Man Hei(1A) Ke Xuan Qi(1M) Hung Yeuk Lam(2E) Yeung Chin Kin(2A) Chan Wai Kuen(2M) Gong Sin To(3E)	Lo Ching Yee(1A) Lam Chun Ho(1M) Yuen Sin Ming(1E) Lui Tsz Ho(2E) Ma Man Tik(2A) Lo Kwok Yu(3E) Cheung Yiu Hung(3M)	
		Education Bureau	Japan-East Asia Network of Exchange for Students and Youths (JENESYS) Programme	Hong Kong Student Ambassador in Hong Kong Delegation	Chan Chi Lap(5E)
		Bank of Communications	Secondary School Student Scholarships	Outstanding in Academic Attainments and Conduct Award	Ip Chun Kit(6E)
				Merit in Academic Attainments and Conduct Award	Wan Ching Mei(4E)      Mok Wai To (6D)
				Academic Attainments and Conduct Award	Yeung Hang Kin(6C)      Li Shu Ping (4E)
New Home Association 新家園協會	NHA Leadership Training Programme 世茂新家園精英培養計劃	Outstanding Secondary School Student Award 傑出中學生獎	Cheung Yu Yan(5D)		
Hong Kong Institute of Certified Public Accountants	HKICPA Scholarship for Secondary School	Scholarship	Cheung Yu Yan(5D)		

Hok Yau Cub Potential Development Centre	Outstanding Student Leaders Award	Outstanding Student Leaders Award	Wong Cheuk Yan(5D)	
The Harvard Club of Hong Kong	Harvard Book Prize	First Place Prize	Cheung Yu Yan(5D)	
		Harvard Book Prize	Yang She Chiu(5E)	Man Lee Hing(5D)
The American Chamber of Commerce in Hong Kong	AmCham Charitable Foundation Prize Book Award	Prize Book Award	Chan Chi Lap(5E)	
ARCH Education	Hong Kong Inter-School Mock Trial Championship	Best Witness Award	Yang She Chiu(5E)	
Hong Kong Interschool Debating Organisation	Flashpoint Summer Debate Workshop	Certificate of Participation	Chan Ka Hei(4S) Kwan Chi Ching(4A) Liu Wing Yi(5A) Cheng Yuen Ching(5E) Li Shu Ping(5E)	Chan Man Ka(4E) Lee Wing Kwan (5A) Wai Hui Yin(5A) Fung Chui Ying(5E) Wan Ching Mei(5E)
	Flashpoint Summer Debate Tournament	1 <sup>st</sup> Runner-up	Chan Man Ka(4E) Cheng Yuen Ching(5E) Li Shu Ping(5E)	Kwan Chi Ching(4A) Fung Chui Ying(5E) Wan Ching Mei(5E)
Hong Kong Professional Teachers' Union	The 25 <sup>th</sup> Popular Reading Award Scheme	Purple Badge of Honour	Lee Wing Yin(4S) Yeung Lai Shun(4S) Tang Shun(4S) Lee Wing Kwan(4A) So Tsz Fung(4A) Chan Ka Lok(4M) Tang Ka Y(4M) Cheng Hiu Tin(4M) Lam Wing Yan(4M) Lee Pui Lam(4M) Lam Yan Ki(4M) Wu Ka Man(4M) Cheung Ho Ying(4M) Law Yip Chi(4M) Yu Ming Yan(4M) Lo Tsz Long(4E) Hon Yat Fung(4E) Cheong Ka Fai(4E) To Ho Kit Ares(4E) Wong Tsz Yan(4E) Fu Sze Ting(4E) Li Shu Ping(4E) Lee Chak Hin(4E) Lo Wai Lun(4E) Cheng Yuen Ching(4E) Lee Wai Yee(4E) Woo Tak Ying(4E) Leung Wang Lok(4E)	Lai Ching Kwan(4S) Lau Cheuk Lam(4S) Teng Yuen Ying(4S) Wai Hui Yin(4A) Ng Ching Yan Sheta(4A) Lam Wing Sum(4M) So Sin Yan(4M) Lam Wing Yan(4M) Wu Ching Lam(4M) Lee Sum Yam(4M) Chan Tsz Wing(4M) Pang Wing Tsam(4M) Lee Wing Huen(4M) Pang Sheung Ying(4M) Fan Chi Ying(4M) Ip Ho Fung(4E) Ho Chi Wai(4E) Chau Chuen Yi(4E) Wong Ka Tik(4E) Cheung Wan Yi(4E) Wan Ching Mei(4E) Chui Chun Fung(4E) Fung Chui Ying(4E) Fok Wai Him(4E) Choi Wing Nam(4E) Sit Wing Kei(4E) Hung Chi Hin(4E)
UNSW Global Pty Limited	International Competitions and Assessments for Schools (ICAS)	English - Distinction	Lai Chak Fung(1M) Tsang Cheuk Kit Ian(3E)	Cheung Wing Ho(3A) Lo Tsz Long(4E)
		English - Credit	Kong Wah(1M) Chau Sze Wai(2M) Lam Pak Hong(2M) Wong Wing Ching(2M) Tang Hoi Yee(3E) Tsu Ning Chun(3E) Cheng Yuen Ching(4E) Yeung Hin Austin(5B)	Lau Hiu Chi(2E) Chan Wai Kuen(2M) Wong Pui Laam(2M) Gao Hang(3A) Tsang Wai Lam(3E) Cheung Yiu Hung(3M) Yick Ching Hin(4E)
		English - Merit	Wong Tsz Ching(1S) Tse Man Sin(2E) Yeung Lai Shun(4S)	Lai Yin Lam(2A) Lo Tsz Ching(2M)
		Mathematics - High Distinction	Lai Ho Lam(2E) Chan Hoi Wang(4E) Cheong Ka Fai(4E)	Lam Pak Hong(2M) Chan Man Yan(4E) To Ho Kit Ares(4E)
		Mathematics - Distinction	Tang Man Hin(1C) Choi Tsz Yu(1S) Tang Chun Wa(2E) Kwok Ngok Sang(2M) Tsang Cheuk Kit Ian(3E) Fok Wai Him(4E) Lee Wing Chun(4E)	Jim Tat Shing(1E) Chow Wing Mui(2E) Wong Chun Ho(2E) Lee Tsz Ngai(2M) Yiu Cheuk Yan(3M) Hon Yat Fung(4E) Cheung Chin Tung(5E)
		Mathematics - Credit	Chan Tung Chi(1A) Chan Cheuk Hei(1C) Yuen Sin Ming(1E) Hui Wan Fung Marcus(1M) Cheuk Tsun Yee(2A)	Wan Hei Yau(1A) Lee Chun Kit(1E) Cheung Chun Chit(1M) Ke Xuanqi(1M) Lee Chun Pong(2A)

			Ma Man Tik(2A) Chan Kai Chiu(2C) Ngan Yat Tsun(2E) Tse Hiu Yin(2E) Tang Zhiqi(2M) Gao Hang(3A) Cheung Yiu Hung(3M) Tsang Hiu Ying(3M) Ip Ho Fung(4E) Man Hoi Yi(4M) Tong Chak Chun(5E)	To Wing Kwong(2A) Cheng Cheuk Yan(2E) Tsang Tsz Chun(2E) Chan Wai Kuen(2M) Wong Wing Ching(2M) Gong Sin To(3E) Liu Hoi Pan(3M) Yau Ming Yin(3M) Yick Ching Hin(4E) Yu Ming Yan(4M)
		Mathematics - Merit	Lo Ching Yee(1A) Fan Yee Lam(1E) Tsoi Ho Man(1M) Hui Chun Kit(2A) Cheung Wing Ho(3A) Chan Ting Fung(3E) Yeung Lai Shun(4S)	Chung Yik Yung(1E) Ng Chun Wah(1M) Yip Chun To(1S) Lai Yin Lam(2A) Chu Ho Tin(3C) Tsang Wai Lam(3E)
		Writing - Credit	Lai Chak Fung(1M)	
		Writing - Merit	Tsang Cheuk Kit Ian(3E)	
		Science - Distinction	Lam Pak Hong (2M) Tsang Cheuk Kit Ian (3E)	Shum Kin Fai (3A)
		Science -Credit	Chung Yik Yung(1E) Cheung Ho Ting(2E) Ngan Yat Tsun(2E) Cheung Wing Ho(3A) Cheung Yiu Hung(3M)	Ng Chun Wah(1M) Lai Ho Lam(2E) Tang Chun Wa(2E) Tsang Wai Lam(3E) Hon Yat Fung(4E)
		Science - Merit	Fung Yu Ting(1A) Cheung Sin Yu(1E) Chow Wing Mui(2E) Yiu Cheuk Yan(3M)	Chan Cheuk Hei(1C) Leung Man Kit(1S) Pang Ling Lung(2M)
Prosecutions Division, Department of Justice	Slogan Competition of Prosecution Week	Junior (English) Section	Ho Yuen Ting (3A)	
The National Hua Luo-geng Cup	The 20 <sup>th</sup> National Hua Luo-geng Cup	3 <sup>rd</sup> Class Prize	Choi Ka Hin(1E)	
Mathematics Competition Hong Kong Committee	Mathematics Competition (Hong Kong Region)	Merit	Lai Ho Lam(2E) Lam Pak Hong(2M)	Tang Zhi Qi(2M)
Hong Kong Academy for Gifted Education	International Mathematical Olympiad (IMO) Preliminary Selection Contest – Hong Kong	Merit	Hung Chi Hin (4E)	
Hong Kong Academy for Gifted Education	Successful School Nominations for The Hong Kong Academy for Gifted Education	Mathematics	Lee Chun Pong(2A) Yiu Cheuk Yan(3M) Cheung Yiu Hung(3M)	Tang Zhi Qi(2M) Liu Hoi Pan(3M)
		Science	Chong Wing Man(3M)	
		Leadership	Tang Ho Ying(2E) Chan Wai Kuen(2M)	
South China Morning Post	Student of the Year	Performing Artist Finalist	Ho Lai Kiu(5D)	
		Community Contributor Participation	Wong Cheuk Yan(5D)	
		Grand Prize Participation	Chan Chi Lap(5E)	
		Sportsperson Participation	Wu Lei Ling(5E)	
We Love Hong Kong Association 我愛香港協會	"We Love Hong Kong" Youth Role Models Election 我愛香港十大模範 少年選舉 2015	Certificate of Merit 嘉許證書	Ho Lai Kiu(5D)	
Po Leung Kuk 保良局	The 17 <sup>th</sup> Hong Kong Youth Mathematical High Achievers Selection Contest 第十七屆香港 青少年數學精英 選拔賽	2 <sup>nd</sup> Class Award 二等獎	Lam Pak Hong(2M)	
		3 <sup>rd</sup> Class Award 三等獎	Chung Wang Pok(3E) Lee Chun Pong(2A)	Liu Hoi Bun(3M) Lai Ho Lam(2E)
The International Mathematical Olympiad Hong Kong Committee	Hong Kong Junior Mathematics Olympiad – National Mathematical	2 <sup>nd</sup> Class Award 二等獎	Lam Pak Hong(2M)	
		3 <sup>rd</sup> Class Award	Chan Sin Yue(1E)	Lee Tsz Chak(3M)

國際數學奧林匹克 香港委員會	Forum for Youths 香港初中數學 奧林匹克全國青少年 數學論壇選拔賽	三等獎	Liu Hoi Bun(3M)	
Hong Kong Institute of Education 香港教育學院 Mathematics Education Section, Education Bureau 教育局數學教育組	The 32 <sup>nd</sup> Hong Kong Mathematics Olympiad – Heat Event 第三十二屆 香港數學競賽 初賽	3 <sup>rd</sup> Class Award (Individual) 個人賽 三等獎	Cheung Ka Fai(4E)	Hung Chi Hin(4E)
		Merit (Group) 團體優異獎	Chan Man Yan(4E) Hung Chi Hin(4E) Ma Cho Kit(5E)	Cheung Ka Fai(4E) To Ho Kit(4E)
Faculty of Applied Science and Textiles, The Hong Kong Polytechnic University	Secondary School Mathematics and Science Competition	Physics-Medal	Tong Chak Chun(5E)	
		Physics-High Distinction	Kwan Lam(5E)	
		Physics-Credit	Cheung Chin Tung(5E)	
		Mathematics-High Distinction	Kwan Lam(5E)	Tong Chak Chun(5E)
		Mathematics-Distinction	Cheung Chin Tung(5E)	Ho Hiu Ching(5B)
		Biology-High Distinction	Yang She Chiu(5E)	Yeung Oi Man(5E)
		Biology-Distinction	Chuen Wing Gi(5E)	Kok Ka Lok(5E)
		Biology-Credit	Ma Cho Kit(5E)	
Committee on Home-School Co-operation	'Best Endeavour' Award Scheme	Best Endeavour Award	Liu Wai Long (1C)	Hsieh Nung Ching (1A)
			Yuen Tin Yan (2E)	Tang Zhiqi (2M)
The Hong Kong Council of Social Service	'Future Stars' Upward Mobility Scholarship	Upward Mobility Scholarship	Ma Tsz Wai (3E)	Chan Ho Kwan (3M)
			Lai Ching Kwan (4S)	Law Yip Chi (4M)
The Parent-Teacher Association, Yuen Long Merchants Association Secondary School	Ten Most Outstanding Students Award	Scholarship	Kwan Lam(5E)	Tong Chak Chun (5E)
			YEUNG Hang Kin(6C)	Tang Ming Yan (6B)
		Talent Star Awards	Leung Fu Sang(6E)	
			Mok Wai To (6D)	Ip Chun Kit (6E)
			Yang She Chiu (5E)	
			CHAN Wai Hin(6D,2013-2014)	
			LAW Tai Kit(6E)	MOK Wai To(6D)
			IP Chun Kit(6E)	HO Lai Kiu(5D)
			Kwan Lam(5E)	CHEUNG Yu Yan(5D)
			YEUNG Hang Kin(6C)	CHAN Chi Lap(5E)
			XU Yin Xiu(6D)	
			Lai Ho Lam(2E)	Wu Lei Ling(5D)
			To Ka Man (5A)	Lo Ng Shuen(4S)
			Pang Wing Ki(5D)	Lee Kwok Wing(5C)
			Leung Kwok Pang(6B)	Ma Cho Kit(5E)
			Cheong Ka Fai(4E)	Hung Chi Hin(4E)
			Lam Pak Hong(2D)	Wan Hei Wa(4S)

## 3. Aesthetic / Artistic Activities:

Organisers	Competition	Award	Winner
Junior Achievement Hong Kong	School Art Project	Outstanding Award 優異作品 (高錕夫人選出)	Tang Wai Yan(5C)      Lai Hoi Lee(5C)
HKPDTA	The Professional Division of the Hong Kong (Asia) Solo Dance Competition	1st Runner-up	Ho Lai Kiu (5D)
Hong Kong Professional Dance Teachers Association Pspace 藝術表演團	Hong Kong (Asia) Solo Dance Competition -- Professional 香港(亞洲)獨舞大賽 2015 專業組	1 <sup>st</sup> Runner-up 亞軍	Ho Lai Kiu(5D)
Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦 協會	Secondary School Choir – Girls – Second Division – Junior 全港中學合唱隊 第二組別女聲合唱 初級組	Championship (Invitation received to the final) (獲邀參加第二組別中 學初級合唱隊決賽)	The School Choir
Harbin Literature and Arts United Association 哈爾濱市文學藝術界 聯合會	The 17 <sup>th</sup> Ice Snow Mood International Teacher- Student Calligraphy, Painting, Photography Exchange and Exhibition 第十七屆冰雪情國際 師生書畫攝影作品交 流展	Gold Award 金獎	Wan Hei Lok(5E)
HKYPA 香港青少年表演藝術交 流發展協會	HKYPAF 2014 Piano, Instrumental and Vocal Performing Arts Competition (ABRSM Grade 8) 香港青少年表演藝術 節 2014 鋼琴、器樂 及聲樂表演藝術精英 賽 (英國皇家 8 級考試 組)	Championship 冠軍	Nong Chun Yin(2E)
Education Bureau (EDB)	Hong Kong School Drama Festival 2014/15	Adjudicators' Award	"The Ending of Pierce", Yuen Long Merchants Association Secondary School 元朗商會中學《皮阿斯的結局》
		Award for Outstanding Director	Cheung Long Chai(4A)
		Award for Outstanding Stage Effect	Cheung Long Chai(4A)      Ma Hoi Lam (5A) Choi Ki Fung (5B)      Chan Yat Hong (5B) Lee Cheuk Fung (5D)      Leung Tsun Ming (5D) Woo Pui Yu (5D)      Ng Ka Ho (5D) Yeung Kwan On Samuel (6B)
		Award for Outstanding Cooperation	Chan Pak Hei (1A)      Law Wing Tung (1E) Ng Cheuk Ying (1E)      Ng Ka Yan (1E) Yeung Pak Wing (1E)      Hui Chung Ching (1M) Chan Wing Tung(1S)      Kong Pik Kiu(1S) Ng Yuen Wing (1S)      Tang Sum Yin(1S) Wong Connie (1S)      Ho Yuen Ching (2C) Lui Yu Fan (2S)      Chun Yuen Ting(2A) Ng Kin Fung (2A)      Wat Ka Hin(2M) Sung Lai Chu (2M)      Hui Hoi Laam(2E) Lai On Ting (3S)      Kwok Hoi Yan (4A) Mak Ting Hin (4A)      Cheung Long Chai (4A) Ng Ching Yan Sheta (4A)      Ng Lee Sho (4C) Hui Sze Wan (4C)      Fong Hoi Ching (4C) Kwok Wing Ting (4C)      Ho Kit Tai (4C) Cheung Ka Wun (4S)      Chung Kai Yu (4M) Chan Ka Lok (4M)      Fu Sze Ting(4E) Ma Hoi Lam (5A)      Choi Ki Fung(5B) Chan Yat Hong(5B)      Ng Ka Ho(5D) Lee Cheuk Fung(5D)      Leung Tsun Ming(5D) Woo Pui Yu(5D)      Yeung Kwan On Samuel(6B)

Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	The 66 <sup>th</sup> Hong Kong Schools Speech Festival 第六十六屆香港學校朗誦節		
	Secondary 3 Boys Solo Verse Speaking - Non-Open(Y66-2)	Champion (Certificate of Merit)	Chan Ting Fung(3E)
	Secondary 4 Girls Solo Verse Speaking - Non-Open(Y46-3)	Champion (Certificate of Merit)	Wan Hei Wa(4S)
	Secondary 4 Girls Solo Verse Speaking - Non-Open(Y45-1)	1 <sup>st</sup> runner-up (Certificate of Merit)	Wong Lee(4A)
		2 <sup>nd</sup> runner-up (Certificate of Merit)	Yu Ming Yan(4M)
		Certificate of Merit	Chan Suet Yan(4A) Tse Ka Wing(4A) Tam Wing Hin(4A) Kwok Wai Sze(4C) Tse Mung Wun(4A) Leung Nok In(4A) Lau Cheuk Lam(4S)
	Secondary 4 Girls Solo Verse Speaking - Non-Open(Y45-4)	1 <sup>st</sup> runner-up (Certificate of Merit)	Tang Wing Sze(4M)
		Certificate of Merit	Pang Wing Sze(4M) Tang Ka Yi(4M) Cheung Kit Ho(4A) Cheung Long Chai(4A) Kwok Hoi Yan(4A) Ng Ching Yan(4A) Lee Wing Yin(4S) Lee Yuen Wai(4S) Wu Ching Lam(4M) Leung Po Miu(4A)
		Certificate of Proficiency	Teng Yuen Ying(4S) Wong Ting Po(4A) Wong Ching Yi(4M) Leung Hiu Man(4C)
	Secondary 1 Girls Solo Verse Speaking - Non-Open(Y35-7)	2 <sup>nd</sup> runner-up (Certificate of Merit)	Yap Wing(1E)
		Certificate of Merit	Tai Kit Tein(1E)
	Secondary 2 Girls Solo Verse Speaking - Non-Open(Y40-2)	2 <sup>nd</sup> runner-up (Certificate of Merit)	Yeung Po Yi(2C)
		Certificate of Merit	Tang Yuen Ting(2E)
	Secondary 3 Boys Solo Verse Speaking - Non-Open(Y66-1)	2 <sup>nd</sup> runner-up (Certificate of Merit)	Yip Chin Wing(3E)
		Certificate of Merit	Lo Kwok Yu(3E)
	Secondary 4 Girls Solo Verse Speaking - Non-Open(Y44-1)	2 <sup>nd</sup> runner-up (Certificate of Merit)	Ho Wing Ki Kelly(4M)
		Certificate of Merit	Choi Wing Ting(4M) Wong Tsz Yan(4E) Cheng Yuen Ching(4E)
	Secondary 4 Girls Solo Verse Speaking - Non-Open(Y44-2)	2 <sup>nd</sup> runner-up (Certificate of Merit)	Lam Wing Sum(4M)
		Certificate of Merit	Fu Sze Ting(4E) Chau Chuen Yi(4E) Wu Sze Ching(4E) Cheung Ka Wun(4S)
	Secondary 4 Girls Solo Verse Speaking - Non-Open(Y44-5)	2 <sup>nd</sup> runner-up (Certificate of Merit)	Cheung Wan Yi(4E)
		Certificate of Merit	Wan Ching Mei(4E) Fung Chui Ying(4E) Li Shu Ping(4E) Yeung Lai Shun(4S) Cheng Hiu Tin(4M) Chow Chi Fan(4M) Fan Chi Ying(4M) Ip Gi Ting(4M) Chan Tsz Wing(4M)
		Certificate of Merit	Chan Si Lam(1M) Cheng Ning(1M) Cheung Ying Yu(1M)
	Secondary 1 Girls Solo Verse Speaking - Non-Open(Y35-6)	Certificate of Merit	Chau Pui Yi(1M) Chan Hong Yiu(1M) Chan Siu Man(1M)
	Secondary 1 Girls Solo Verse Speaking - Non-Open(Y36-2)	Certificate of Merit	Kock Cheuk Yin Steffie(1A)
		Certificate of Merit	Lo Ching Yee(1A) Ng Dora(1A)
	Secondary 1 Girls Solo Verse Speaking - Non-Open(Y37-2)	Certificate of Merit	Lai Tsz Ki(1A)
Secondary 1 Boys Solo Verse Speaking - Non-Open(Y61-1)	Certificate of Merit	Kong Wah(1M)	
Secondary 2 Girls Solo Verse Speaking - Non-Open(Y38-1)	Certificate of Merit	Lo Tsz Ching(2M) Kong Ching(2M)	

Secondary 2 Girls Solo Verse Speaking - Non-Open(Y38-2)	Certificate of Merit	Wong Wing Ching(2M)	Chau Sze Wai(2M)
Secondary 2 Girls Solo Verse Speaking - Non-Open(Y39-2)	Certificate of Merit	Wong Pui Laam(2M)	
Secondary 3 Girls Solo Verse Speaking - Non-Open(Y41-1)	Certificate of Merit	Sze Hiu Laam(3M)	
Secondary 3 Girls Solo Verse Speaking - Non-Open(Y41-2)	Certificate of Merit	Chan Ka Hei(3M)	Kwan Chi Ching Sabrina(3M)
Secondary 3 Girls Solo Verse Speaking - Non-Open(Y43-1)	Certificate of Merit	Chan Man Lam(3M)	
Secondary 3 Boys Solo Verse Speaking - Non-Open(Y65-1)	Certificate of Merit	Yau Ming Yin(3M)	
Secondary 3 & 4 Mixed Voice Choral Speaking - Non-Open(Y121)	Certificate of Merit	4C	
Secondary 4 Girls Solo Verse Speaking - Non-Open(Y45-2)	Certificate of Merit	Law Yip Chi(4M) Lam Yan Ki(4M) Lee Ching Wa(4M) Lee Wing Kwan(4A)	Lee Sum Yam(4M) Pang Sheung Ying(4M) Pang Wing Tsam(4M) Li Sze Yiu(4A) Wu Ka Man(4M) Man Hoi Yi(4M)
Secondary 4 Girls Solo Verse Speaking - Non-Open(Y45-3)	Certificate of Merit	Lo Wan long(4A) Mak Sui Ching(4A) Lam Wing Yan(4M) So Sin Yan(4M)	Wai Hui Yin(4A) Chan Mei Ting(4A) Lee Wing Huen(4M) Tsang Lai Yiu(4A)
Secondary 4 Girls Solo Verse Speaking - Non-Open(Y44-3)	Certificate of Merit	Choi Wing Nam(4E) Mak Hoi Nam(4E) Chung Kai Yu(4M)	Lee Wing Chun(4E) Lee Wai Yee(4E)
Secondary 4 Girls Solo Verse Speaking - Non-Open(Y46-1)	Certificate of Merit	Chou Pao Shan(4S)	
Secondary 4 Boys Solo Verse Speaking -Non-Open(Y68-1)	Certificate of Merit	Wu Sung Kai(4E) Tsang Ho Nam(4E) Tang Shun(4S) Chan Shing Kai(4S) Ho Long Ting(4A) Lee Kin Wang Kenneth(4A) So Tsz Fung(4A) Lee Lik Hang(4M)	Wong Ka Tik(4E) Yick Ching Hin(4E) Lin Hin Wang(4S) Abdul Hashir(4S) Lee Hiu Wang(4A) Cheung Kwing Ho(4A) Yik Chun On(4A) Chan Ka Lok(4M)
Secondary 4 Girls Solo Verse Speaking - Non-Open(Y46-2)	Certificate of Merit	Ma Pik Yee(4S)	Tam Shuk Wai(4S)
Secondary 4 Boys Solo Verse Speaking -Non-Open(Y67)	Certificate of Merit	Cheung Chun Chi(4S) Hung Yeung Shing(4S) Lee Kai Chun(4S) Tan Yik Kwan(4S) Tang Ngai Long(4S)	Chiang Cheuk Yin(4S) Lau Yuk Ngok(4S) Leung Kam Tim(4S) Liu Tsun Kan Vincent(4S)
	Certificate of Proficiency	Yu Tsz Ming(4S)	
Secondary 4 Boys Solo Verse Speaking -Non-Open(Y68-2)	Certificate of Merit	Chan Hoi Wang(4E) Chan Man Yan(4E) Fok Wai Him(4E) Hon Yat Fung(4E) Tong Ho Keung(4E) Lo Wai Lun(4E) Lo Tsz Long(4E) Lee Chak Hin(4E) To Ho Kit Ares(4E) Lai Ching Kwan(4S) Chung Ka Chun(4S) Cheng Ka Ho(4S) Chan Sin Heng Nelson(4S) Chan Kwan Cheuk(4A) Lam Ka Wa(4A) Li Jun Xi(4M)	Chan Kai Hei(4E) Cheong Ka Fai(4E) Chui Chun Fung(4E) Ho Chi Wai(4E) Sung Ho Wai(4E) Leung Wang Lok(4E) Kwok Kai Yin(4E) Ip Ho Fung(4E) Lee Kin Wah(4S) Ho Tsz Chung(4S) Chan Yin Leung Tim(4S) Kwok Tai Hin(4A) Mak Ting Hin(4A) Yip Chung Ming(4M) Choy Wing Chak(4M)
	Certificate of Proficiency	Leung Chun Ngai(4S)	Kong Wai Hei(4S)

Secondary 5 Girls Solo Verse Speaking - Non-Open(Y47-3)	Certificate of Merit	Kwong Tsoi Yan(5E)      Chau Ka Ming(5E)
Secondary 5 Boys Solo Verse Speaking - on-Open(Y69-1)	Certificate of Merit	Lau Ka Yu(5D)
Secondary 5 Boys Solo Verse Speaking - on-Open(Y69-2)	Certificate of Merit	Chiu Ming Wa(5D)      Lin Yishen(5E)
Secondary 5 Girls Solo Verse Speaking - Non-Open(Y47-4)	Certificate of Merit	Low Sin Ying(5E)
	Certificate of Proficiency	Tai Ching Man(5E)
Secondary 5 Boys Solo Verse Speaking - on-Open(Y69-3)	Certificate of Merit	Ma Cho Kit(5E)
	Certificate of Proficiency	Cheung Chin Tung(5E)      Tai Wai Ho(5E) Yeung King Yuen(5D)
Secondary 4 Girls Solo Verse Speaking - Non-Open(Y44-4)	Certificate of Proficiency	Cheung Sze Wai(4M)      Kam On Lam(4M) Sit Wing Kei(4E)      Woo Tak Ying(4E)
Secondary 5 Girls Solo Verse Speaking - Non-Open(Y48-6)	Certificate of Proficiency	Lau Suet Ting(5D)
中學四年級-女子組粵語散文獨誦(Y403-1)	冠軍(優良獎狀)	尹希樺(4S)
	良好獎狀	甘安琳(4M)
中學五、六年級-男子組普通話散文獨誦(Y432)	冠軍(優良獎狀)	張展東(5E)
中學一、二年級-女子組普通話詩詞獨誦(Y318-2)	亞軍(優良獎狀)	鄧景程(1M)
中學五、六年級粵語二人朗誦(N442-20)	亞軍(優良獎狀)	陳志立(5E) 馬祖傑(5E)
	優良獎狀	張展東(5E) 陳正亨(5E)
中學三年級 - 女子組粵語散文獨誦(Y404-2)	季軍(優良獎狀)	施曉琳(3M) 關芷晴(3M)
中學二年級 - 女子組粵語散文獨誦(Y405-1)	季軍(優良獎狀)	尹希樺(2S)
中學三、四年級 - 女子組普通話散文獨誦(Y427-1)	季軍(優良獎狀)	陳嘉希(3M)
	優良獎狀	鄭曉田(4M)
中學四年級 - 女子組粵語詩詞獨誦(Y303-3)	優良獎狀	李心鑫(4M) 林穎琛(4M)
中學三、四年級 - 女子組普通話詩詞獨誦(Y327-2)	優良獎狀	吳子瑜(3M)
中學一、二年級 - 女子組普通話詩詞獨誦(Y328-1)	優良獎狀	梁加僖(1S) 吳嘉敏(1C) 黎采欣(1E)
中學一、二年級 - 男子組普通話詩詞獨誦(Y334)	優良獎狀	李駿宇(1A)
中學一年級 - 女子組粵語散文獨誦(Y406-2)	優良獎狀	吳祖珊(1E)
中學三年級 - 男子組粵語散文獨誦(Y416)	優良獎狀	尤銘賢(3M)
中學三、四年級 - 女子組普通話散文獨誦(Y427-3)	優良獎狀	尹希樺(4S) 關芷晴(3M)
中學一、二年級粵語二人朗誦(N444-15)	優良獎狀	黃可宜(1S) 陳穎潼(1S)
中學三、四年級 - 男子或女子或男女合	優良獎狀	3S



	誦粵語散文集誦 (Y532)		
	中學一年級-女子組 粵語散文獨誦(Y306-3)	優良獎狀 良好獎狀	陳倬瑤(1E) 盧靜儀(1A)
	中學一、二年級 - 女子組普通話詩詞 獨誦(Y328-2)	優良獎狀 良好獎狀	葉韻睿(1A) 伍多娜(1A) 黎子琪(1A)
	中學一、二年級 - 女子組普通話散文 獨誦(Y428-2)	優良獎狀 良好獎狀	鄧琛妍(1S) 廖愷媚(1S)
Hong Kong Arts Development Council 香港藝術發展局	The 7 <sup>th</sup> Arts Ambassadors-in-school Scheme 第七屆校園藝術大使 計劃	The 7 <sup>th</sup> Arts Ambassadors- in-school 第七屆校園藝術大使	Leung Kwok Pang(6B) Ho Lai Kiu(5D)
Leisure and Cultural Services Department -Music Office	Symphonic Band Contest (Secondary School Junior Class)	Merit Award	The School Band
Kwun Tong District Culture and Recreation Promotion Association 觀塘區文娛康樂促進會	The 43 <sup>rd</sup> Hong Kong Dance Open Competition 第43屆全港公開舞 蹈比賽	Ballet (Open) – Gold Award 公開組芭蕾舞-金獎	Ho Lai Kiu(5B)
		Chinese Dance (Group) (Open) – Silver Award 公開組中國舞(群舞)-銀 獎	Mok Hoi Yi(1A) Wong Wan Sze Vincci(1A) Lo Ching Yee(1A) Gong Zhiqing(2A) Man Hiu Tung(2A) Tang Hiu Ying(2E) Wan Ching Mei(4E) Wai Hui Yin(4A) Cheng Hiu Tin(4M) Li Shu Ping(4E) Leung Po Miu(4A) Ho Lai Kiu(5B)
The Hong Kong Pianist Society	Hong Kong Youth Music Open Competition	3 <sup>rd</sup> Place	Kwok Pui Yi(5E)
Hong Kong Schools Dance Association 香港學界舞蹈協會	The 51 <sup>st</sup> Schools Dance Festival 第51屆學校舞蹈節	Chinese Dance (Secondary Section) – 1 <sup>st</sup> Class Prize 中學組中國舞甲等獎	Mok Hoi Yi(1A) Wong Wan Sze Vincci(1A) Lo Ching Yee(1A) Gong Zhiqing(2A) Man Hiu Tung(2A) Tang Hiu Ying(2E) Wan Ching Mei(4E) Wai Hui Yin(4A) Cheng Hiu Tin(4M) Li Shu Ping(4E) Leung Po Miu(4A) Ho Lai Kiu(5B)
		Modern Dance (Secondary Section) – 2 <sup>nd</sup> Class Prize 中學組現代舞 乙等獎	Mok Hoi Yi(1A) Wong Wan Sze Vincci(1A) Lo Ching Yee(1A) Gong Zhiqing(2A) Man Hiu Tung(2A) Tang Hiu Ying(2E) Wan Ching Mei(4E) Wai Hui Yin(4A) Cheng Hiu Tin(4M) Li Shu Ping(4E) Leung Po Miu(4A) Ho Lai Kiu(5B)
Hong Kong Schools Music and Speech Association -The 67th Hong Kong Schools Music Festival	Secondary School Choir – Foreign Language– Age 14 and under – Girls– Second Division - Junior	Champion (Certificate of Merit)	School Choir
	Female Voice Duet- Age 14 or under	2 <sup>nd</sup> runner-up (Certificate of Merit)	Lam Lee Yan Sandy(3C)
	Female Voice Duet- Age 14 or under	2 <sup>nd</sup> runner-up (Certificate of Merit)	Chan Ka Hei(3M)
	Flute Solo – Secondary School - Junior	Certificate of Merit	Liu Wing Yi(4A)
	Graded Piano Solo- Grade Eight	Certificate of Merit	Ng Tsz Yu(3M)
	Graded Piano Solo- Grade Eight	Certificate of Proficiency	Wong Tsz Yan(4E)
	Graded Piano Solo- Grade Five	Certificate of Merit	Choi Wing Tung(1C)
	Graded Piano Solo- Grade Five	Certificate of Merit	Lam Ho Yiu(1M)
	Graded Piano Solo- Grade Five	2 <sup>nd</sup> runner-up (Certificate of Merit)	Choi Wing Nam(4E)
	Graded Piano Solo- Grade Five	Certificate of Merit	Chan Tsz Wing(4M)
	Graded Piano Solo- Grade Five	Certificate of Proficiency	Lin Hin Wang(4S)
	Graded Piano Solo- Grade Four	Certificate of Merit	Ng Dora(1A)
	Graded Piano Solo-	2 <sup>nd</sup> runner-up (Certificate	Ngan Yat Tsun(2E)

	Grade Seven	of Merit)	
	Graded Piano Solo-Grade Seven	Certificate of Merit	Cheung Hei Ting(2M)
	Graded Piano Solo-Grade Seven	Certificate of Proficiency	Tsang Wing Tung(3M)
	Graded Piano Solo-Grade Six	Certificate of Merit	Lam Lee Yan Sandy(3C)
	Graded Piano Solo-Grade Six	Certificate of Merit	Tang Yi Ki(4C)
	Graded Piano Solo-Grade Three	Certificate of Merit	Wong Hiu Lam(1S)
	Graded Piano Solo-Grade Three	Certificate of Merit	Leung Man Kit(1S)
	Graded Piano Solo-Grade Three	Certificate of Merit	Yau Ming Yin(3M)
	Graded Piano Solo-Grade Two	Certificate of Proficiency	Yau Ka Yin(1S)
	Piano Duet-Intermediate	2 <sup>nd</sup> runner-up (Certificate of Merit)	Nong Chun Yin (2E)
	Piano Duet-Intermediate	Certificate of Merit	Choi Wing Tung(1C)
	Piano Duet-Intermediate	Certificate of Merit	Choi Wing Nam(4E)
	Trumpet Solo-Secondary School - Junior	Certificate of Proficiency	Chan On Ni(2A)
	中阮獨奏-初級組	優良獎狀	周詠梅(2E)
	中阮獨奏-高級組	優良獎狀	黃奕霖(2C)
	粵曲獨唱-子喉獨唱-中學初級組	亞軍 (優良獎狀)	楊青霖(2E)
	聲樂獨唱-中文-14歲或以下-女聲-中學	良好獎狀	林莉茵(3C)
Yuen Long District Arts Committee 元朗區文藝協進會	Creative Fun Fair Laterns Design Competition 繽紛創意嘉年華賀元宵花燈設計比賽	2 <sup>nd</sup> runner-up 季軍	Wong Cheuk Yan(5D)
		Outstanding Award 優異獎	Lau Tsz Hang(1M) To Ho Kit(4E) Fu Sze Ting (4E) Choi Chak Lan(5B) To Chui Ying(5B) Siu Wing Kei(5D) Chu Suet Ying(5D)
	Yuen Long Arts Ambassadors Scheme 元朗區文藝之星嘉許計劃 2014/15	Arts Ambassador 文藝之星	Chan Ting Fung(3E)

## 4. Sports activities:

主辦機構	比賽/活動名稱	獎項	獲獎者
Sports Federation & Olympic Committee of Hong Kong, China (Competition venue: Incheon, Korea) 中國香港體育協會暨奧林匹克委員會 (比賽地點:韓國仁川)	Asia Games 亞洲運動會	Hong Kong representative 香港代表	Wu Lei Ling(5D)
World Freestyle Skating Association (Competition venue: Singapore) 世界自由式輪滑協會 (比賽地點:新加坡)	International Freestyle Skating Open Championship 國際自由式輪滑錦標賽	2 <sup>nd</sup> runner-up (Hong Kong representative) Classic Slalom (Junior Men) 季軍 (香港代表) 青年男子組花式繞樁	Lo Ng Shuen(4S)
World Roller Freestyle Skating Association (Competition venue: Paris, France) 世界自由式輪滑協會 (比賽地點:法國巴黎)	World Roller Freestyle Skating Championships 世界自由式輪滑錦標賽	7 <sup>th</sup> place (Hong Kong representative) Classic Slalom (Junio Men) 第七名 (香港代表) 青年男子組花式繞樁	Lo Ng Shuen(4S)
International Tchoukball Federation (Competition venue: Kaohsiung, Taiwan) 國際巧固球總會 (比賽地點:台灣高雄)	The 8 <sup>th</sup> World Tchoukball Championships 第八屆世界盃巧固球錦標賽	2 <sup>nd</sup> runner-up (Hong Kong representative) 季軍 (香港代表)	Wong Man Yee(5C)

The Judo Association of Hong Kong, China Judo Union of Asia 中國香港柔道總會 亞洲柔道聯盟	Hong Kong Junior Judo Team Championships 香港亞柔聯 (世界排名計分賽) 青少年柔道錦標賽	1 <sup>st</sup> runner-up (Age 13-16) – 73kg 亞軍 (13 至 16 歲) -73kg	Lee Kwok Wing(5C)
Chinese Taipei Judo Federation 中華民國柔道總會	Taipei Junior Judo Team Championships 台北亞柔聯 (世界排名計分賽) 青少年柔道錦標賽	1 <sup>st</sup> runner-up (Age 13-16) – 73kg (Junior Men) 亞軍 (13 至 16 歲) -73kg 男童組	Lee Kwok Wing(5C)
Macau Jufo Association Judo Union of Asia 澳門柔道協會 亞洲柔道聯盟	Macau Junior Judo Team Championships 澳門亞柔聯 (世界排名計分賽) 青少年柔道錦標賽	2 <sup>nd</sup> runner-up (Age 13-16) – 73kg 季軍 (13 至 16 歲) -73kg	Lee Kwok Wing(5C)
Asian Handball Federation (Competition venue: Jarkata, Indonesia) 亞洲手球協會 (比賽地點:印尼耶加達)	The 15 <sup>th</sup> Asian Women's Championship 第十五屆亞洲女子手球錦標賽	Hong Kong representative 香港代表	Wu Lei Ling(5D) To Ka Man(5A)
Asian Roller-skating Federation (Competition venue: Haining, China) 亞洲輪滑聯合會 (比賽地點:中國海寧)	The 16 <sup>th</sup> Asian Roller Skating Championships 第十六屆亞洲自由式輪滑錦標賽	6 <sup>th</sup> place (Hong Kong representative) Freestyle Slalom (Junioe Men) 第六名 (香港代表) 單人青年男子組 花式繞樁	Lo Ng Shuen(4S)
		第六名 (香港代表) 花式繞樁對抗賽	Lo Ng Shuen(4S)
Czech Handball Association (Competition venue: Prague, Czech) 捷克手球協會 (比賽地點:布拉格)	Czech Junior Handball Championship 捷克盃青年手球錦標賽	Hong Kong representative 香港代表	Pang Wing Ki(5D) Ho Chi Wai(4E)
Handball Association of Hong Kong, China (Competition venue: Taipei) 中國香港手球總會 (比賽地點:台北)	The 3 <sup>rd</sup> East Asian U22 Handball Championship 第三屆東亞 U22 手球錦標賽	Hong Kong representative 香港代表	To KA Man(5A)
Handball federation of Singapore (Competition venue: Singapore) 新加坡手球協會 (比賽地點:新加坡)	The 2 <sup>nd</sup> Singapore Handball Overseas Championship 第二屆新加坡手球海外錦標賽	Hong Kong representative 香港代表	To KA Man(5A)
Chinese Handball Association (Competition Venue: Hebei, China) 中國手球協會 (比賽地點:中國河北)	The 1 <sup>st</sup> China Youth Game (Heat) 第一屆全國青年運動會(預賽)	Hong Kong representative 香港代表	Wu Lei Ling(5D)
Handball Association of Hong Kong, China (Competition venue: Macau) 中國香港手球總會 (比賽地點:中國澳門)	The 17 <sup>th</sup> Hong Kong-Macau Cup 第十七屆港澳手球埠際賽	Champion (Hong Kong representative) 冠軍 (香港代表)	Tang Man Ting(6D) To Ka Man(5A) To Ying Ying(6D)
Handball Association of Hong Kong, China 中國香港手球總會	Shenzhen-Hong Kong Handball Championship (Junior Men) 深港男青手球挑戰賽	Hong Kong representative 香港代表	Ho Chi Wai(4E)
	Guangzhou-Hong Kong-Macau Handball Championship 粵港澳三地手球挑戰賽	Hong Kong representative 香港代表	Ho Chi Wai(4E)
Tchoukball Association of Hong Kong	International Tchoukball Invitational	2 <sup>nd</sup> runner-up 季軍	Wong Man Yee(5C)

香港巧固球總會	國際巧固球邀請賽		
	HongKong-Macau-Taiwan-Mainland Tchoukball Competition 兩岸四地巧固球比賽	1 <sup>st</sup> runner-up 亞軍	Wong Man Yee(5C)
Hong Kong Federation of Roller Sports 香港滾軸運動總會	The 17 <sup>th</sup> Hong Kong, China Youth Roller Skating Invitation Championships 第十七屆中國香港特別行政區青少年滾軸溜冰邀請賽	3 <sup>rd</sup> runner-up Classic Slalom (Junior Men) 殿軍 男子組花式繞樁	Lo Ng Shuen(4S)
The Judo Association of Hong Kong, China 中國香港柔道總會	Hong Kong Judo Champion Tournament 香港柔道冠軍賽	Champion – Men Group (Age 14 or above) – 73kg 冠軍 男子組 (14歲以上) -73kg	Lee Kwok Wing(5C)
Sports Federation & Olympic Committee of Hong Kong, China The Judo Association of Hong Kong, China 中國香港體育協會暨奧林克委員會 中國香港柔道總會	Samsung The 58 <sup>th</sup> Festival of Sport Hong Kong Judo Champion Tournament (Age 13-16 Boys +66kg) Samsung 第58屆體育節-香港青少年柔道錦標賽 13至16歲男童組+66kg	1 <sup>st</sup> runner-up 亞軍	Lee Kwok Wing(5C)
The Judo Association of Hong Kong, China 中國香港柔道總會	Hong Kong Student Judo Championships (Age 13-18 66kg) 香港校際柔道錦標賽 (13歲至18歲)66kg	Champion Men Senior Group 冠軍 男子高級組	Lee Kwok Wing(5C)
	Hong Kong Junior Judo Team Championships (Age 12-16 66kg) 香港青少年柔道錦標賽(12歲至16歲)66kg	Championship 冠軍	Lee Kwok Wing(5C)
Hong Kong Schools Sports Federation 香港學界體育聯會	HKSSF Grantham Outstanding Student Athlete Awards 香港學界體育聯會葛量洪學界傑出運動員獎	Ten Sport Excellent Award (Scholarship HKD\$5,000) 十優運動員 (獎學金港幣伍仟圓正)	Cheung Ho Ying(4M)
		Outstanding Athlete Award (Handball) (Scholarship HKD\$1,000) 單項傑出運動員-手球 (獎學金港幣壹仟圓正)	Wu Lei Ling(5D)
	HKSSF N.T. Outstanding Student Athlete Awards (Yuen Long) 新界地域元朗區全能傑出運動員	Outstanding Athlete Award (Overall) 全能傑出運動員	Ma Pik Yee(4S)      Man Cheuk Lam(3S)
	All Hong Kong Schools Jing Ying Handball Tournament 全港學界精英手球比賽	Champion 冠軍	本校女子手球隊
		Most Valuable Player 最有價值球員	Wu Lei Ling(5D)
Handball Association of Hong Kong, China 中國香港手球總會	Hong Kong Age Group Handball Competition (Girls Aged Below 18) 全港青少年手球分齡賽 (女子18歲以下組別)	Champion 冠軍	Tang Man Ting(6D)      To Ying Ying(6D) Mo Wing Kit(6D)      Chan Leung Yue(6D) To Ka Man(5A)      Pang Wing Kei(5D) Wu Lei Lin(5D)      Hui Wing Hang(5A) Wong Man Yee(5C)      Cheng Sze Yan(5D) Poon ON Ying(5D)      Lau Hiu Ching(3S) Man Cheuk Lam(3S)      Lee Wing Sze(3E) Cheung Ho Ying(4M)      Ma Pik Yee(4S) Cheung Mei Suet(4A)      Leung Hau Nam(3A)
Yuen Long District Sports Association 元朗區體育會	Outstanding Athlete Award 傑出運動員選舉	Outstanding Handball Athlete Award 手球傑出運動員	Tang Man Ting(6D)
Yat Long Judo Club 日朗柔道會	Yat Long Cup Judo Invitational 日朗盃柔道邀請賽 (13至16歲) 66kg	Champion 冠軍	Lee Kwok Wing(5C)

Yuen Long District Sports Association 元朗區體育會	National Day Hong Kong Table Tennis Competition 國慶全港乒乓球賽	3 <sup>rd</sup> runner-up Girls (Secondary) 殿軍 女子中學組	Wong Man Yee(5C) Man Cheuk Lam(3S)	Ma Pik Yee(4S) Chui Chung Kei(1C)
HKSSF Yuen Long Secondary Schools Area Committee 香港學界體育聯會 元朗區中學分會	Yuen Long Inter-School Competition (Girls) 元朗區校際比賽 女子組	Overall Champion 全年總冠軍	Yuen Long Merchants Association Secondary School	
	Yuen Long Inter-School Handball Competition 元朗區校際手球比賽	Overall Champion (Girls Handball) 女子手球 總冠軍	Yuen Long Merchants Association Secondary School	
		Champion (Grade A Girls) 女子甲組 冠軍	Hui Wing Hang(5A) Cheng Sze Yan(5D) Poon On Ying(5D) To Ka Man(5A)	Wong Man Yee(5C) Pang Wing Kei(5D) Wu Lei Ling(5D)
		Champion (Grade B Girls) 女子乙組 冠軍	Lau Hiu Ching(3S) Lee Wing Sze(3E) Ma Pik Yee(4S) Leung Hau Laam(3A)	Man Cheuk Lam(3S) Cheung Ho Ying(4M) Cheung Mei Suet(4A)
		1 <sup>st</sup> runner-up (Grade C Girls) 女子丙組 亞軍	Leung Pui Shan(1A) Kwok Wing Yee(1M) Wong Hau Yan(2S) Chan Sze Man(2S) Hui Hoi Laam(2E) Chu Wai Yin(2C)	Ng Cho Shan(1E) Wong Sze Kei(2A) Ngan Lok Tung(2M) Yeung Po Yi(2C) Wong Wing Laam(2S) Chui Chung Kei(1C)
		2 <sup>nd</sup> runner-up (Grade B Boys) 男子乙組 季軍	Lam Lok Sing(3A) Tsang Chun Hung(3S) Hui Tsang Yip(4A) Ho Tsz Chung(4C) Tsang Ho Lam(4E) Tsang Cheuk Kit(3E)	Lau Chun San(3C) Chan Kwan Cheuk(4A) Ho Long Ting(4A) Chan Sing Kai(4S) Sung Ho Wai(4E)
	Yuen Long Inter-School Basketball Competition 元朗區校際籃球比賽	Champion (Grade A Boys) 男子甲組 冠軍	Cheng Ka Ho(4C) Chan Ka Ho(5A) Chak Tsz Ming(5B) Chiu Ming Wah(5D) Chan Wai(5E)	Chan Chun Yu(5A) Chan Kin Kong(5B) Chiu Hin Bor(5C) Yuen Sang(5D) Leung Shui Fung(5E)
		2 <sup>nd</sup> runner-up (Grade A Girls) 女子甲組 季軍	So Sin Yan(4M) Lai Lok(5C) Cheng Sze Yan(5D) Wu Lei Ling(5D)	Hui Wing Hang(5A) Wong Man Yee(5C) Poon On Ying(5D)
	Yuen Long Inter-School Table-Tennis Competition 元朗區校際 乒乓球比賽	Champion (Grade B Girls) 女子乙組 冠軍	Man Cheuk Lam(3S) Ma Pik Yee(4S) Lam Cheuk Tung(3S)	Lee Wing Sze(3E) Leung Hau Laam(3A)
		Champion (Grade B Boys) 男子乙組 冠軍	Lau Chun Lok(4C) Cheung Wai Yin(4S) Mak Ting Hin(4A)	Yu Tsz Ming(4S) Tam Tsz Wan(1C)
		2 <sup>nd</sup> runner-up (Grade C Boys) 男子丙組 季軍	Ng Siu Chung(2A) Wat Ka Hin(2M)	Cheng Hiu Chuen(2C)
	Yuen Long Inter-School Badminton Competition 元朗區校際 羽毛球比賽	2 <sup>nd</sup> runner-up (Grade B Girls) 女子乙組 季軍	Lee Wing Sze(3E) Tang Ka Yan(3E)	Lam Ching(3E) Chong Yi Pui(3S)
		Merit Prize (Grade C Boys) 男子丙組 優異	Ng Hin Yin(1E) Cheung Cheuk Lun(1S) Mak Kwok Kiu(1S) Wu Pak Ho(2C)	Yau Ka Yin(1S) Tang Man Hin(1C) Tang Tin Lok(2C) Yau Yu(2A)
	Yuen Long Inter-School Athletics Championships 元朗區校際田徑比賽	Champion 4x100m, Grade B Girls 女子乙組 4X100米 冠軍	Cheung Ho Ying(4M) Lee Wing Sze(3E)	Lee Yuen Wai(4S) Cheung Tsz Kan(3C)
		Champion 4x100m, Grade C Girls 女子丙組 200米 冠軍	Chui Chung Kei(1C)	
	1 <sup>st</sup> runner-up High Jump, Grade B Boys 男子乙組 跳高 亞軍	Chan Chung Hin(3E)		
	1 <sup>st</sup> runner-up Javaline, Grade B Girls 女子乙組 標槍 亞軍	Lee Wing Sze(3E)		
	1 <sup>st</sup> runner-up 400m, Grade B Girls	Cheung Ho Ying(4M)		

	女子乙組 400 米 亞軍		
	1 <sup>st</sup> runner-up 100m, Grade C Girls 女子丙組 100 米 亞軍	Chui Chung Kei(1C)	
	2 <sup>nd</sup> runner-up 800m, Grade B Girls 女子乙組 800 米 季軍	Cheung Ho Ying(4M)	
	2 <sup>nd</sup> runner-up 4x100m, Grade C Girls 女子丙組 4X100 米 季軍	Chui Chung Kei(1C) Kwok Wing Yee(1M) Wong Tsz Ching(1S)	Leung Pui Shan(1A) Ng Cho Shan(1E)
	2 <sup>nd</sup> runner-up Discus, Grade C Girls 女子丙組 鐵餅 季軍	Wong Sze Kei(2A)	
	Merit Prize Grade B Girls (Team) 女子乙組團體 優異獎	Yuen Long Merchants Association Secondary School	
	Merit Prize Grade C Girls (Team) 女子丙組團體 優異獎	Yuen Long Merchants Association Secondary School	
Yuen Long Inter-School Swimming Championships 元朗區校際游泳比賽	Champion (New record set) 100m Breaststroke Grade C Girls 女子丙組 100 米蛙泳 冠軍(破大會紀錄)	To Ying Wun(2S)	
	Champion (New record set) 200m Breaststroke Grade C Girls 女子丙組 200 米蛙泳 冠軍(破大會紀錄)	To Ying Wun(2S)	
	1 <sup>st</sup> runner-up 200m Breaststroke Grade B Girls 女子乙組 200 米蛙泳 亞軍	Cheung Ho Ying(4M)	
	2 <sup>nd</sup> runner-up 100m Breaststroke Grade B Girls 女子乙組 100 米蛙泳 季軍	Cheung Ho Ying(4M)	
	2 <sup>nd</sup> runner-up 4x50m Freestyle Stroke Grade C Girls 女子丙組 4x50 米 自由泳接力 季軍	Tai Kit Ting(1E) To Ying Wun(2S)	Ng Yi Laam(1E) Tang Yuen Ting(2E)
	2 <sup>nd</sup> runner-up 200m Breaststroke Grade C Boys 男子丙組 200 米蛙泳 季軍	Ying Ching Shun Jason(2C)	
	Merit Prize Grade C Girls (Team) 女丙團體 優異	Yuen Long Merchants Association Secondary School	
Yuen Long Inter-School Volleyball Competition 元朗區校際排球比賽	3 <sup>rd</sup> runner-up Grade C Boys 男子丙組 殿軍	Wong Yiu Ting(1C) Yu Shun Yin(1E) Tong Tsz Kei(2M) Leung Ka Hin(2M)	Au Chi Hong(1S) Lee Tsz Chak(2M) Wat Ka Hin(2M)
	3 <sup>rd</sup> runner-up Grade C Girls 女子丙組 殿軍	Leung Pui Shan(1A) Wong Oi Lam(1A) Leung Yee Kei(1E) Wong Pui Lam(1E)	Lo Ching Yee(1A) Cheung Wun Ting(1E) Ng Cho Shan(1E) Ng Wai Yee(1E)
		Wong Sik Wing(2A) Ting Ka Yuet(2E) Lee Lok Man(2M) Wong Hau Yan(2S)	Tang Hiu Ying(2E) Cheung Hei Ting(2M) Ngan Lok Tung(2M)

The Citizen Athletic Association 公民體育會	The 17 <sup>th</sup> Hong Kong Junior Athletic Championships 第十七屆公民全港青少年田徑錦標賽	1 <sup>st</sup> runner-up Javaline Grade B Girls 女子乙組標槍 <b>亞軍</b>	Lee Wing Sze(3E)
Leisure and Cultural Services Department Yuen Long District Sports Association 康樂及文化事務署及元朗體育會	The 32 <sup>nd</sup> Yuen Long District Swimming Competition 元朗區第三十二屆水運會	1 <sup>st</sup> runner-up 50m Breaststroke Girls (Junior) 女子青年組 50 米蛙泳 <b>亞軍</b>	To Ying Wun(2S)
		1 <sup>st</sup> runner-up 100m Breaststroke 100 米蛙泳 <b>亞軍</b>	To Ying Wun(2S)
Shatin District Committee, New Territories Association of Societies 新界社團聯會 沙田地區委員會	The 65 <sup>th</sup> Shatin National Cup Swimming Championships 65 周年沙田國慶盃游泳錦標賽	1 <sup>st</sup> runner-up 50m Breaststroke Girls (Open) 女子公開組 50 米蛙泳 <b>亞軍</b>	To Ying Wun(2S)
Leisure and Cultural Services Department 康樂及文化事務署	Kwun Tong District Age Group Badminton Competition 觀塘區分齡羽毛球比賽	Champion Single (Junior Girls) 青少年女子單打 <b>冠軍</b>	Chan Wing Tung(1S)
	Yuen Long District Age Group Badminton Competition 元朗區分齡羽毛球比賽	Champion Single (Junior Girls) 青少年女子單打 <b>冠軍</b>	Chan Wing Tung(1S)
Yuen Long Merchants Association 元朗商會	Bike Festival 單車嘉年華	Champion (Team) 隊際 <b>冠軍</b>	Chan Kwan Cheuk(4C)      Ho Chi Wai(4E) Leung Kam Tim(4C)      Lee Kai Chun(4C)
		1 <sup>st</sup> runner-up (Individual) 個人組 <b>亞軍</b>	Chan Chun Yu(5A)
		2 <sup>nd</sup> runner-up (Individual) 個人組 <b>季軍</b>	Yuen Sang(5D)
Hong Kong Amateur Swimming Association 香港業餘游泳總會	Div.III Age Group Long Course Swimming Competition Part 1 第三組長池分齡比賽第一節	2 <sup>nd</sup> runner-up 200m Freestyle Stroke (Aged 13-14) 13-14 歲 200 米自由泳季軍	To Ying Wun(2S)
Hong Kong Chinese Amateur Swimming Association 香港中華業餘游泳總會	2015 Novice Swimming Competition 2015 屬會新秀游泳比賽	1 <sup>st</sup> runner-up 100m Breaststroke (Aged 14) 14 歲 100 米蛙泳亞軍	To Ying Wun(2S)
Hoi Tin Athletic Association Kingswood Villa Resort Club 海天游泳會及嘉湖山莊住客會所	The 5 <sup>th</sup> Kingswood Swimming Competition 第五屆嘉湖水運會	Champion 50m Breaststroke (Aged 12-14) 50 米蛙泳 <b>冠軍</b> (12-14 歲女子組)	To Ying Wun(2S)
		Champion 50m Breaststroke (Girls Open) 50 米蛙泳 <b>冠軍</b> (女子公開組)	To Ying Wun(2S)

## 5. Social Services &amp; other activities:

Organisers	Competition	Award	Winner
Yuen Long District Secondary School Heads Association 元朗區中學校長會	The 7 <sup>th</sup> Yuen Long Student Ambassadors Scheme 第七屆元朗學生大使計劃	Best Performance Award 最佳表現獎	Lam Hin Wang(4S)
		Most Enthusiastic Award 最熱情投入獎	Fu Sze Ting(4E)
		Social Service Award 社區服務大獎	Fu Sze Ting(4E)      Lam Hin Wang(4S) Kwan Tsz Ching(3M)      Choi Sin Sum(3M) Tang Hoi Yee(3E)      To Ho Kit(4E)

Scout Association of Hong Kong New Territories Region 香港童軍總會新界地域	New Territories Region Distinguished Group Award Scheme 2014 新界地域 2014 年優異旅團獎勵計劃	Distinguished Group – Scout Troop 優異旅團	Scout Troop 童軍團
		Distinguished Group – Venture Scout Unit 優異旅團	Venture Scout Unit 深資童軍團
		Distinguished Group – Rover Scout Crew 優異旅團	Rover Scout Crew 樂行童軍團
	Footdrill, Flag Raising, Grandhowl and Paraballoon Competition 2014 步操、升旗、團呼及快樂傘比賽 2014	1 <sup>st</sup> runner-up Flag Raising Competition 升旗比賽 亞軍	The 18 <sup>th</sup> Shap Pat Heung Group Tong Ho Keung(4E)
Hong Kong St. John Ambulance	Youth Command Inter-Divisional Competitions 2014-First Aid Competition	Winner	Hui Tsan Yip (4C) Ng Ching Yan Sheta (4A) Chau Chuen Yi (4E)
	Individual First Aid and Home Nursing Competitions 2014 First Aid Beginner Shield	1st Runner up	Ip Ho Fung (4E)
The Hong Kong Girl Guides Association 香港女童軍總會	Outstanding Girl Guide Award 隊伍優秀女童軍選舉	Guide 女童軍組	Sim Wai Shan(4C)
		Ranger 深資女童軍組	Man Wing Yin
	Outstanding Unit 優秀隊伍選舉	Outstanding Girl Guide Unit 優秀女童軍隊	Yuen Long Merchants Association Secondary School 本校女童軍隊
		Outstanding Ranger Unit 優秀深資女童軍隊	Yuen Long Merchants Association Secondary School 本校深資女童軍隊
	Summer Activities Opening Ceremony – International Integrated T-Shirt Design Competition 暑期活動開幕禮國際共融 T-shirt 設計比賽	Champion 冠軍	Outstanding Ranger Unit 優秀深資女童軍隊
		季軍	Outstanding Girl Guide Unit 優秀女童軍隊
Community Youth Club 教育局公益少年團	CYC Member Merit Award Scheme 團員獎勵計劃	Level 3 Honour (Blue Star Honour Badge) 三級榮譽 (藍星榮譽徽章)	Lau Ka Yu(5D)
		Secondary School Senior Level (Purple Badge) 中學高級 (紫色徽章)	Cheung Yu Yan(5D) Lau Ka Yu(5D)



		Secondary School Intermediate Level (Orange Badge) 中學中級 (橙色徽章)	Chan Kai Hei(4E) Cheung Ka Fei(4E) Hung Chi Hin(4E) Lee Wing Chun(4E) Lo Wai Lun(4E) To Ho Kit(4E) Wong Ka Tik(4E) Cheng Hiu Tin(4M) Cheung Sze Wai(4M) Chow Chi Fun(4M) Cuhng Kai Yu(4M) Fong Ngai Yin(4M) Kam On Lam(4M) Lam Wing Yan(4M) Law Yip Chi(4M) Lee Lik Hang(4M) Lee Sum Yam(4M) Lee Chun Hei(4M) Pang Wing Sze(4M) So Sin Yan(4M) Tang Wing Sze(4M) Ng Ka Man(4M) Yu Ming Yan(4M) Yeung She Chiu(5E)	Chan Man Yan(4E) Hon Yat Fung(4E) Lee Chak Hin(4E) Li Pak Ho(4E) Tang Chun Ming(4E) Tong Ho Keung(4E) Chan Tsz Wing(4M) Cheung Ho Ying(4M) Choi Wing Ting(4M) Choi Wing Chak(4M) Fan Tsz ying(4M) Ip Tsz Ting(4M) Lam Wing Sum(4M) Lam Yan Kei(4M) Lee Ching Wa (4M) Lee Pui Lam(4M) Lee Wing Huen(4M) Man Hoi Yee(4M) Pang Wing Sum(4M) Tang Ka Yee(4M) Wu Sin Lam(4M) Yip Chung Ming (4M) Chung Ka Yan(5D)
Yuen Long District Co-ordinating Committee on Promotion of Volunteer Service 元朗區推廣義工服務協調委員會	Yuen Long District Outstanding Volunteer Award 2014 元朗區傑出義工選舉 2014	1 <sup>st</sup> runner-up Youth (Team) 青少年團體組 亞軍	Lo Wan Yung(4A) Yu Ming Yan(4M) Chan Ka Lok(4M)	Chau Chuen Yi(4E) Hon Yat Fung(4E)
Junior Police Call 少年警訊	Better Food Better Life Recipe and Cooking Competition 健康食譜烹飪比賽	Champion 冠軍	Chan Hiu Kwan(5B)	
Yuen Long District Police-Citizen Relation Unit 元朗區警民關係組	Prevention of Internet Crimes Promotion Clip Making Competition 預防科技網絡罪行宣傳短片製作比賽	Merit Prize 優異獎	Lam Hin Wang(4S) Chung Ka Chun(4S) Cheung Cheuk Yin(4S) Wan Hei Wah (4S) Yeung Lai Shun(4S)	Liu Chun Kan(4S) Chan Sin Hang(4S) Chow Po Shan(4S) Lee Wing Yin(4S) Cheung Long Chai(4A)

## 6. Others

Organisers	Competition	Award	Winner	
Office for Film, Newspaper and Article Administration	6 <sup>th</sup> Healthy Information Student Ambassadors Scheme	Outstanding trophy	Chan Wing Lok(5B)	Leung Po Kin(5B)
Academy of Film, Hong Kong Baptist University 香港浸會大學電影學院	The 4 <sup>th</sup> Digital Short Video Competition 第四屆數碼短片比賽	Best Drama Award 最佳劇情片	Leung Kwok Pang(6B) Lau Tsz Yan(6B) Law Tai Kit(6E)	Ma Man Ching(6D) Chan Chun Hong(6E)
		Best Actor Award 最佳演員	Cheng Kam Yiu(6D 2013-2014)	
Yuen Long District Committee, Community Youth Club 教育局公益少年團 元朗區委員會	Photo-Taking Competition – Junior Secondary 攝影比賽-初中組	1 <sup>st</sup> runner-up 亞軍	Tang Hiu Ying(2E)	
		2 <sup>nd</sup> runner-up 季軍	Ng Yi Laam(1E)	
		Merit Prize 優異獎	Tang Hei Yin(1M)	Yeung Pak Wing(1E)
	PowerPoint Presentation Design Competition -- Secondary 簡報設計比賽 - 中學組	1 <sup>st</sup> runner-up 亞軍	Lam Hin Wang(4S)	
Merit Prize 優異獎		Lee Wing Chun(4E) Wong Lei Shan(5C)	Man Lei Hing(5D)	
Photo-Taking Competition – Senior Secondary 攝影比賽-高中組	Merit Prize 優異獎	Cheung Sze Wai(4M) Ng Ka Ho(5D)	Wu Sze Ching(4E)	
Greening for the Chest – Cleaning for Charity 環保為公益	Merit Prize 優異獎	Yuen Long Merchants Association Secondary School		

- 慈善清潔運動		
Greening for the Chest – Charity Plant Sale 環保為公益 - 慈善花卉義賣	Merit Prize 優異獎	Yuen Long Merchants Association Secondary School

## YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

## FINANCIAL REPORT ( 1/9/ 2013- 31/8/2014 )

GRANT	BAL. B/F	INCOME	EXPENSES	BAL. C/D
Administration Grant	8,502,528.98	3,933,888.00	3,016,953.22	9,419,463.76
Composite I.T. Grant	(207,751.62)	392,943.00	616,760.67	(431,569.29)
Noise abatement Grant	262,510.90	166,832.00	127,623.00	301,719.90
Capacity Enhancement Grant	112,916.56	537,792.00	348,187.39	302,521.17
<b>EOEBG-Specific Grants Total</b>	<b>8,670,204.82</b>	<b>5,031,455.00</b>	<b>4,109,524.28</b>	<b>9,592,135.54</b>
School & Class Grant	(3,546,682.46)	881,149.45	1,289,079.78	(3,954,612.79)
Composite F.& E. Grant	(1,762,830.89)	495,556.34	447,141.70	(1,714,416.25)
Programme Fund W.S.Approach	2,522.18	8,246.54	4,850.00	5,918.72
Lift Maintenance Grant	348,536.69	86,017.57	43,014.00	391,540.26
Enhancement Grant	33,049.66	6,909.37	4,248.00	35,711.03
S.B.M.Supplementary Grant	848,178.15	190,389.80	141,950.10	896,617.85
Air-Con. For Prep. Room of Lab.	(127,485.25)	9,083.29	32,365.00	(150,766.96)
Training & Development Grant	14,551.54	7,866.93	6,000.00	16,418.47
Administration Grant-Addition CA	10,441.23	169,531.77	166,260.00	13,713.00
Consolidated Subject Grant	373,870.65	215,534.40	118,701.80	470,703.25
<b>EOEBG-Baseline Total</b>	<b>(3,805,848.50)</b>	<b>2,070,285.46</b>	<b>2,253,610.38</b>	<b>(3,989,173.42)</b>
<b>EOEBG- GRAND TOTAL</b>	<b>4,864,356.32</b>	<b>7,101,740.46</b>	<b>6,363,134.66</b>	<b>5,602,962.12</b>
Grant In Advance	223,400.00		223,400.00	0.00
Rates & Rent	(0.30)	555,813.00	555,813.00	(0.30)
Home-School Co-operation Grant (PTA)	628.30	18,811.00	18,675.40	763.90
P.F. of Employer	183.89	400,546.53	387,172.16	13,558.26
Salary Grant-Teaching Staff	0.00	34,563,288.76	34,563,288.76	0.00
Salary Grant-Supply Teacher	0.00	87,920.60	87,920.60	0.00
Teacher Relief Grant	309,816.88	183,345.00	76,235.00	416,926.88
Salary Grant-Lab. Tec.	0.00	947,121.00	947,121.00	0.00
Senior Secondary Curriculum Support Gt (SSCSG)	3,622.53	741,510.00	733,894.85	11,237.68
Fractional Post Cash Grant (FPCG)	268,995.75		61,678.00	207,317.75
Mainland Exchange Prog. Subvention Scheme 13 (MEPSS)	0.00	43,200.00		43,200.00
Learning Support Grant t(LSG)	7,000.00	25,200.00		32,200.00
Moral and Naional Education Grant (MNESG)	530,000.00	0.00	323,322.75	206,677.25
E-Learning	11,940.00			11,940.00
School-based After-school Learning(ASL)	401,463.00	288,100.00	164,218.00	525,345.00
Diversity Learning Grant (OP)	261,302.60	140,000.00	72,511.00	328,791.60
Deposit	(190,000.00)			(190,000.00)
Special One-off WebSAMS Grant	100.00	50,000.00		50,100.00
<b>NON EOEBG</b>	<b>1,828,452.65</b>	<b>38,044,855.89</b>	<b>38,215,250.52</b>	<b>1,658,058.02</b>
<b>GOVERNMENT GRANT</b>	<b>6,692,808.97</b>	<b>45,146,596.35</b>	<b>44,578,385.18</b>	<b>7,261,020.14</b>
<b>Refined English Enhancement Scheme</b>	<b>(6,850.00)</b>	<b>317,520.00</b>	<b>310,670.00</b>	<b>0.00</b>
<b>QUALITY EDU. FUND</b>	<b>0.00</b>			<b>0.00</b>
<b>SCHOOL FUND / TONG FAI</b>	<b>4,910,504.78</b>	<b>2,667,134.33</b>	<b>2,286,371.29</b>	<b>5,291,267.82</b>
<b>TOTAL</b>	<b>11,596,463.75</b>	<b>48,131,250.68</b>	<b>47,175,426.47</b>	<b>12,552,287.96</b>
GOV. FIXED DEPOSIT (DBS)	5,600,000.00			3,000,000.00
GOV. FIXED DEPOSIT (BK OF COM.)				3,000,000.00
IMC GOV. CURRENT A/C 470248386	1,063,613.97			1,270,370.14
REESG CURRENT A/C 470248483	24,545.00			0.00
SCH. CURRENT A/C 470248580	10,000.00			10,000.00
IMC SCH. CURRENT A/C 470248688	1,892,255.46			2,268,605.49
SCH. FIXED DEPOSIT (DBS)	3,006,049.32			0.00
SCH. FIXED DEPOSIT (WING HANG BK)	0.00			3,003,312.33
<b>TOTAL</b>	<b>11,596,463.75</b>			<b>12,552,287.96</b>

## **Future Planning**

It is our target to equip our students well for their future challenges including the Hong Kong Diploma of Education Examination, help them build a good mind and character and pave their way to a prosperous future and nurture in them good citizenship and an eagerness to serve the community. The school will continue to strive for reaching these goals by addressing the following two major concerns in the School Development Plan 2015-2018.

### **School Major Concerns:**

#### **First Major Concern: To enhance the quality of teaching and learning**

##### **Targets & Strategies:**

##### **1. Enhance self-directed learning (SDL) skills inside and outside classroom**

- (1) Encourage pre-lesson preparation and use of effective study skills e.g. students' note-taking and memory skills
- (2) E-learning
- (3) Encourage the building of learning communities
- (4) Implement Homework policy –Diligence Class System

##### **2. Enhance Inquiry Learning skills**

- (1) Design curriculum & lessons that can enhance problem-solving & other generic skills
- (2) Organize student celebrations to recognize success & achievements, e.g. end-of-term celebration display

##### **3. Catering for Learner Diversity**

- (1) Adopt differentiated instructions & tiered assignments
- (2) Use e-learning
- (3) Design group activities in class to encourage peer sharing & peer learning
- (4) Encourage students to join projects, competitions and activities in and outside school
- (5) Organize student celebrations to recognize success & achievements

##### **4. To enhance effectiveness of classroom teaching to facilitate pedagogical change for student-centred learning, to stretch students' potential & cater for learner diversity.**

- (1) To encourage and organize professional development
- (2) To develop questioning and feedback strategies to stimulate HOTS (in order to develop SDL of students)  
e.g. Giving students ample opportunities to explain their work and answers and express their ideas
- (3) Effective use of assessment (AFL & AAL) & assessment data--to support & extend student learning and help students self-reflect and self-monitor
- (4) Use of past public exam statistics & internal tracking of students' performances & progress  
-to facilitate teaching and enhance teaching efficacy and effectiveness
- (5) Building learning communities: e.g. collaborative lesson planning & lesson observation

**Second Major Concern: To nurture students to develop a positive and purposeful life**

**Targets & Strategies:**

**1. Enhance Careers & Life Planning (CLP) Education --for a stronger motivation & initiative to gain better personal growth & a broader horizon & better readiness to plan for future**

- (1) Organize CLP Education activities at all levels
- (2) Encourage students to set short-term and long-term goals and/or challenging goals in their studies & in life
- (3) Provide more academic awards Invite alumni & professionals to share experiences & run mentoring programmes
- (4) Enrich students' school experience by offering more OLE
- (5) Hold more careers-related (CRE) programmes to develop students' abilities & independence in facing challenges in their future studies and careers & making informed choices in multi-pathways under the NSS education system
- (6) Organize educational trips & visits

**2. Promote Responsibility &, Respect and better self-management**

- (1) Implement Homework & ECA policies
- (2) Implement mentorship scheme (Teachers --Students)
- (3) Run Student Award system
- (4) Run self-management and time-management workshops
- (5) Empower more student leaders to organize a wide variety of programmes within and outside school so as to increase the opportunities for them to learn to be responsible leaders

**3. Promote a sharing & caring culture--Care for others, our community, our nation & environment**

- (1) Engage students in regular training (academic & non-academic) to unleash and develop students' potential & cultivate interest
- (2) S1 Elite Training programme
- (3) Hold Engage, Enhance and Excel Training programme
- (4) Organize activities to promote good health and stress-management activities
- (5) Organize inter-class activities and competitions
- (6) Encourage students to participate in community services and environmental protection projects

~ END ~

## Appendix 1

**YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL****Evaluation on Senior Secondary Curriculum Support Grant (SSCSG)**Name of School: Yuen Long Merchants Association Secondary SchoolSchool Year: 2014-2015

Item	Main Content	Evaluation
Curriculum development – To employ 1 contract teacher to teach Mathematics	<i>Employing 1 contract teacher</i> to assist in the teaching of Mathematics so as to alleviate the workload of Mathematics teachers	<ul style="list-style-type: none"> <li>• The workload of Mathematics teachers were alleviated and they had less lessons than last academic year.</li> <li>• More after school tutorials were conducted for senior form students</li> </ul>
Facilitation of the implementation of the NSS curriculum	Purchasing books, teaching materials and services to facilitate the implementation of the NSS curriculum	The Library and the Resource Library were well-stocked with reference books and exercises selected by panel chairmen and teachers for the use of the students during their free periods and after school.
Online English Programme	Buying one On-line English Programme for S.1-S.6 Buying one On-line English Programme for improving S.5 listening exam Books and supplementary teaching and learning materials bought provide useful resources for students and teachers examination skills.	<ul style="list-style-type: none"> <li>• Over 70% of S.1-S.4 students complete the assigned exercises and they could practice English skills and be exposed to a different text-types and authentic English materials in the programme throughout the academic year.</li> <li>• Having interviewed our S.5 students, most of the students found that the On-line Programme, English Builder, was more useful for the English learning. The tasks in the new on-line programme were not authentic enough. Also, capable students found that the exercises were quite easy for them although over 70% of S.5 students completed the assigned exercises in the new On-line Programme.</li> <li>• It was agreed that the On-line Programme, English Builder would be adopted in the next academic year.</li> </ul>

Report prepared by \_\_\_\_\_

(YAU Chi Leung)

Date: 2-7-2015

Plan on Use of Senior Secondary Curriculum Support Grant (SSCSG) in 2015/16 School Year

**SSCSG:** Cash grant equivalent to the mid-point salary of 0.15 GM per NSS class (\$1,218,510 at 2015 salary level)

**Objective:** To facilitate the implementation of the NSS academic structure

**Name of School:** Yuen Long Merchants Association Secondary School

**Means by which teachers have been consulted:** Opinion survey followed by staff meeting

No. of operating classes: 30

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefit Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Enhancement of teaching and learning of Geography & Liberal Studies	To share and support work on the related education	To employ 1 full-time contract teacher to teach one class of LS and other PSHE (Geography) classes and strengthen the planning and implementation of the curriculum and develop school-based resources relating to the learning and teaching of the related education;	Increase amount of quality learning and teaching materials tailored to students' needs  To share the workload of LS and PSHE teachers	From September 2015 to August 2016	Monthly salary of the full time teacher for the period  \$32,560 X 105% X 12MONTHS = <b>\$410,256</b>	Good performance of teaching in LS and Geography classes  The amount of quality learning /teaching materials tailored to students' needs will be increased  The frequency of students taking part in the LS and PSHE related activities	Performance appraisal on the teacher Development of teaching materials for Liberal Studies and Geography Feedback from teachers and students on the performance of the teacher	Mrs. CF Chung LAI
Facilitation of the implementation of the NSS curriculum	Purchasing books, teaching materials and services to facilitate the implementation of the NSS curriculum	Purchasing books, teaching materials and services to facilitate the implementation of the NSS curriculum	Panels and teachers can select and buy reference books and services and/or organize learning activities for the enhancement of learning and teaching of the subject with the funds allocated	<b>Whole year</b>	Funds of \$2, 000 per NSS subject	* There is a good stock of useful reference books and materials for teachers and students to use for the preparation for HKDSE * Improved learning performances	* Teachers' and students' feedback on the use of the books and reference materials in the Resource Library and the Library * Reports on learning activities/ services	Mr. CL YAU
Curriculum development -- English Language	To enhance the teaching and learning of English Language	To buy one <i>On-line English Programme</i> for S.1-S.6.	S.1-S.6 students are to be exposed to different sources of English learning materials which assist English learning;	From October 2015 to August 2016.  11 months	Service fee for the period Total = \$\$45,000	No less than 70% of each form can complete the assigned exercises.	Feedback from teachers and students on the service and exercises of the programme throughout the year.	Ms. TSE Wing-cheung  Mr SIN Wai-yin

			<p>S.1-S.6 students are given different self-access learning materials in parallel to the learning materials in the adopted textbooks;</p> <p>S.1-S.6 students can practice four skills anywhere at anytime.</p> <p>English teachers are to be relieved of some of their workload in preparing teaching materials and conducting learning activities.</p>	initially and to be extended if situation warrants.				
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Signature: \_\_\_\_\_  
 (YAU Chi Leung)

26-6-2015



**School-based After-school Learning and Support Programmes 2015/16 school year**  
**School-based Grant - Programme Plan**

Name of School: Yuen Long Merchants Association Secondary School

Project Coordinator: Mr. YAU Chi Leung

Contact Telephone No.: 24787348

A. The estimated number of benefitting students under this Programme is 382

(Including : A. 108 CSSA recipients, B. 216 SFAS full-grant recipients and C. 58 under school's discretionary quota)

B. Information on Activities to be subsidized/complemented by the grant

*Name/type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating target students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<i>Mentorship Programme</i>	Instill & develop through various programmes, activities & services essential elements in junior form and S4 students: empathy, respect, appreciation, sense of responsibility & team spirit while S4, S5 students and alumni serve as mentors	Successful completion of projects, services & feedback from students & teachers	Questionnaires	November 2015 to July 2016	15	20	5	\$3,000	Teacher-in-charge: Mr. FUNG Tsz Ho
<i>Grammar Games &amp; Activities programme for S1 &amp; S2</i>	Enhance learning interest & efficacy of junior form students in English learning through English games & activities	Successful completion of projects, services & over 80% attendance ; positive feedback from students & teachers	Questionnaires	Oct 2015– May 2016 10 sessions per term	15	35	10	\$20,000	PUI CHING Education Centre TIC: Miss HH Cheung
<i>After School Tutorial Programme for S1 &amp; S2</i>	Provide after-school academic support for students needing supervision & extra help with homework	Improved attitudes & completion of homework	Observation and student survey results	From Oct 2015 to May 2016 (2 meetings per week) (No. of Sessions: 32)	15	35	10	\$20,000	4 Tutors: Alumni TIC: Miss HH Cheung
<i>Learning Skills Courses for junior form students</i>	<ul style="list-style-type: none"> <li>Enhance students' learning skills and boost students' confidence and motivation to learn</li> </ul>	Successful completion of projects, services & over 80% attendance ; positive feedback from students & teachers	Questionnaires	Oct 2015– May 2016 10 sessions per term	10	15	5	\$8000	PUI CHING Education Centre TIC: Miss HH Cheung
<i>Chinese Enhancement Course for junior form Students</i>	<ul style="list-style-type: none"> <li>Provide extra support for students wishing to enhance their study &amp; examination skills</li> </ul>	Successful completion of course& over 80% attendance ; positive feedback from students & teachers	Questionnaires	November 2015 – May 2016	14	22	4	\$12,000	TIC: Ms FS Ng Alumni

<i>Comic Interest Class</i>	- Provide students with interest in drawing comics an opportunity to develop their talent and potential and meaningful after school activity for students	Successful completion of course& over 80% attendance ; positive feedback from students & teachers	Questionnaires	First Term	5	15	2	\$6000	TIC: Miss HH Cheung
<i>Balloon Design Course</i>	● Provide meaningful & useful after school activity for junior form students	Successful completion of course& over 80% attendance ; positive feedback from students & teachers	Questionnaires	First & Second Terms	10	30	10	\$8000	Course provider to be confirmed TIC: Miss LH Li
<i>Magic course</i>	● Provide meaningful & useful after school activity for junior form students	Successful completion of course& over 80% attendance ; positive feedback from students & teachers	Questionnaires	Second Term	5	15	5	\$4000	Course provider to be confirmed TIC: Miss HH Cheung
<i>CUHK Cultural Trail</i>	● Provide opportunity for students to visit CUHK ● Arouse students' interest to explore local historical sites & cultures	Over 80% students enjoyed the trail and found the visits educational & fun	Questionnaires	Second Term	14	22	4	\$3000	TIC: Miss HH Cheung
<i>Education programmes offered by tertiary institutes or external organizations</i>	- To subsidize students to participate in gifted education programmes offered by local tertiary institutes or external organizations to explore and develop their talents	Successful completion of the programme/ course; positive feedback from students & teachers	Questionnaires	2015-2016	3	5	2	\$10,000	TIC:: Ms WC Ip, Mr. CL Yau & Ms YY Chan
<i>Visit/Exchange Programme outside Hong Kong</i>	- To subsidize students to participate in exchange programmes to widen their horizons & equip them to be leaders in the 21 <sup>st</sup> Century	Successful completion of the programme; positive feedback from students & teachers	Questionnaires	2015-2016	2	2	1	\$10,000	TIC: Mr. WY Wong, Mr. WY Sin, Mr. PY Chan, Ms FS Ng
<i>Total no. of activities: 11</i>	-				No. of participation counts	108	216	58	<b>Total Expenditure</b> <b><u>\$104,000</u></b>
					Total no. of participation counts	<b>382</b>			

Plan proposed by: Mr. YAU Chi Leung  
10-7-2015

## School-based After-school Learning and Support Programmes 2014/15 s.y. School-based Grant - Programme Report

Annex 2

Name of School: Yuen Long Merchants Association Secondary School

Project Coordinator: Cheung Hang Hang, Ho Ming Gong Contact Telephone No.: 2478 7348

A. The number of benefitting students under this programme is 127 (including A. 12 CSSA recipients, B1 37 SFAS full-grant recipients, B2 12 SFAS half-grant recipients and C. 66 under school's discretionary quota- not free, but pay in a larger cost.)

### B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #				Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B1	B2	C						
Grammar Games and Activities(whole year)	4	12	2	5	90%	14/10/2014 – 2/6/2015	\$ 14400	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
功課輔導班 (上學期)	4	10	3	22	98%	7/10/2014 – 16/12/2014	\$ 4600	Questionnaire, observation and communication with parents	School alumni	
功課輔導班 (下學期)	2	6	4	22	96%	2/3/2015 – 18/5/2015	\$ 5600	Questionnaire, observation and communication with parents	School alumni	
記憶學習技巧訓練課程 (whole year)	2	9	3	17	88%	17/10/2014 – 20/3/2015	\$ 2440	Questionnaire, observation and communication with parents	Pui Ching Education Centre	
<b>Total no. of activities: 7</b>										
<b>@No. of participation counts</b>	12	37	12	66						
<b>**Total no. of participation counts</b>	127					<b>Total Expenses</b>	\$ 2704			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitting students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

Report submitted by: \_\_\_\_\_ YAU Chi Leung 16-7-2015

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted target students:*

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	V					
b) Students' study skills		V				
c) Students' academic achievement		V				
d) Students' learning experience outside classroom			V			
e) Your overall view on students' learning effectiveness		V				
<b>Personal and Social Development</b>						
f) Students' self-esteem			V			
g) Students' self-management skills			V			
h) Students' social skills			V			
i) Students' interpersonal skills			V			
j) Students' cooperativeness with others		V				
k) Students' attitudes toward schooling			V			
l) Students' outlook on life						V
m) Your overall view on students' personal and social development		V				
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities						V
o) Students' sense of belonging			V			
p) Students' understanding on the community						V
q) Your overall view on students' community			V			

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Please refer to the attachment of questionnaires reports.

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Report submitted by: \_\_\_\_\_ YAU Chi Leung 16-7-2015

### Evaluation on Capacity Enhancement Grant (CEG)

Name of School: Yuen Long Merchants Association Secondary School

School Year: 2014-2015

Item	Main Content	Evaluation
1. Curriculum development (Assessment for learning) -- English Language	<p>Employing one contract English Teaching Assistant to perform non-teaching duties in the English panel to create space for English teachers</p> <ul style="list-style-type: none"> <li>➤ Do clerical and administrative work</li> <li>➤ Video-record SBAs in S.4, S.5 and S.6.</li> <li>➤ Do the clerical work related to the English Enhancement courses and activities run after-school and during holidays throughout the academic year.</li> </ul>	<p>English Teachers' workload was alleviated in the following ways: Preparation time for activity and assessment was reduced and clerical work in the panel was shared by the Teaching Assistant.</p>
2. Curriculum development (Assessment for learning) -- Chinese Language	<p>Employ one Chinese teaching assistant to perform non-teaching duties in the Chinese panel to create space for Chinese teachers</p> <ul style="list-style-type: none"> <li>➤ Assist Chinese language teachers run language-related activities.</li> <li>➤ Strengthen the collaboration of the Chinese teachers in the design of the curriculum.</li> <li>➤ Assist in other school duties concerning learning and teaching</li> </ul>	<p>Chinese Teachers' workload was alleviated in the following ways: Preparation time for activity and assessment was reduced and clerical work in the panel was shared by the Teaching Assistant.</p>
3. Curriculum development -- Liberal Studies -- To develop the New Senior Secondary Curriculum	<p>Employing 1 contract LS Teaching Assistant to help</p> <ul style="list-style-type: none"> <li>➤ Develop teaching materials, exercises, etc.</li> <li>➤ Conduct out-of-school activities, field trips, after-school tutorials, etc.</li> <li>➤ Perform non-teaching duties, e.g. logistics, data entry and analysis, etc.</li> <li>➤ Develop a resource bank for NSS Liberal Studies</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teachers' feedback reflected that about 60% of teachers' workload in handling logistical matters like data entry, distribution of teaching materials, writing minutes and producing teaching materials like searching relevant teaching materials, data and Powerpoint production was relieved.</li> <li>➤ With the help of teaching assistant, the amount of quality learning /teaching materials tailored to students' needs increased significantly in this academic year.</li> <li>➤ The amount of resources in the resource bank in the school server increased significantly.</li> </ul>
4. Enriching the English environment & promoting interest in learning English – Production of an English Musical	<ul style="list-style-type: none"> <li>➤ Employing 1-2 professional instructors for choreography and the teaching of drama skills in the English Musical.</li> <li>➤ Employing a professional crew to give audio, lighting technical support and renting necessary equipment for</li> </ul>	<ul style="list-style-type: none"> <li>➤ The English Musical "The Sound of Music" was successfully staged in the school hall on the school's OLE Afternoon, 15th November, 2013 for the whole school. Students as audience enjoyed watching the performance and S1-S4 performing students benefited from the learning experiences in an English learning environment.</li> </ul>

5. Curriculum Development -- Teaching and Learning Assessment	<p>the musical performance.</p> <p>Employing two daily rated invigilators to perform the invigilation duties in S1-S6 Half-yearly Examination and the HKDSE 2015 Mock Examination.</p>	<p>➤ English teachers had more room for teaching and marking.</p> <p>The daily rated invigilators provided very efficient services and S6 subject teachers appreciated the scheme as they could focus on their teaching and marking duties.</p>
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Recommendations: It was recommended the above schemes should be maintained to create space for teachers and facilitate students learning and teaching.

Report submitted by teachers-in-charge and compiled by: \_\_\_\_\_ YAU Chi Leung (Vice Principal & Academic Master)

Date: 27-6-2015

**Evaluation on the Use of Moral and National Education Support Grant (MNESG) 2014-2015**Name of School: Yuen Long Merchants Association Secondary SchoolSchool Year: 2014-2015

<b>Item</b>	<b>Main Content</b>	<b>Evaluation</b>
1 Curriculum Development ● Moral & Civic Education	To employ 1 full-time contract teacher 1) to teach one class of LS and other PSHE (Geography) classes and strengthen the planning and implementation of the curriculum and develop school-based resources relating to the learning and teaching of the related education; 2) strengthening the planning and implementation of the curriculum 3) procuring and developing school-based resources relating to the learning and teaching of the MCE.	● Quality learning and teaching materials tailored to students' needs was developed ● The workload of LS and PSHE teachers was alleviated ● School-based MCE and MNE learning and teaching materials were developed
<b>Recommendation:</b> It should be kept to provide support and enhance capacity of teachers.		

Report submitted by \_\_\_\_\_  
(YAU Chi Leung)Date: 27-6-2015



## Plan on the Use of Capacity Enhancement Grant (CEG) 2015-2016

Capacity Enhancement Grant (CEG): \$574,415 (2015/16) -- A recurrent provision

Objective: To relieve teachers' workload so that teachers will have enhanced capacity to concentrate on the critical tasks in the education reform

Name of School: Yuen Long Merchants Association Secondary School

Means by which teachers have been consulted: Staff meeting/ Department meetings

No. of operating classes: 30

Task Area	Major areas of concern	Implementation Plan	Benefits Anticipated	Duration	Resources required	Performance Indicators	Assessment Mechanism	Persons In-charge
Curriculum development (Liberal Studies)	To assist teachers and the LS panel in the preparation of teaching materials for the teaching of LS and logistics work in the organization of learning-related programmes and activities	<b>To employ 1 contract teaching assistant</b> in: 1) developing teaching materials, exercises, etc. 2) conducting out-of-school activities, field trips, after-school tutorials, etc. 3) performing non-teaching duties, e.g. logistics, data entry and analysis, etc. 4) developing a resource bank for NSS Liberal Studies	1) To help share the workload of LS teachers 2) To help develop resource bank for NSS Liberal Studies	From September 2015 to August 2016 initially and to be extended if situation warrants	Monthly salary of the full time teaching assistant for the period $\$12,000 \times 105\% \times 12 \text{ MONTHS} =$ <b><u>\\$151,200</u></b>	<ul style="list-style-type: none"> <li>● Percentage of teachers whose workload will be relieved</li> <li>● Increased amount of quality learning /teaching materials tailored to students' needs</li> <li>● Increased amount of resources in the resource bank</li> </ul>	1) Performance appraisal on the full time teaching assistant 2) Development of teaching materials for Liberal Studies 3) Feedback from teachers on the performance of the teaching-assistant	Mr. YAU Chi-leung
Curriculum development (Assessment)	To assist teachers and the Chinese History panel in the preparation of	To employ one <b>Chinese History assistant teacher</b> to	All Chinese History and careers teachers' workload can be	From September 2015 to August	Monthly salary of the English teaching assistant for the period	<ul style="list-style-type: none"> <li>● Increased amount of quality learning/</li> </ul>	1) Performance appraisal on teaching assistant	Mr. YAU Chi-leung

<p>for learning) (Chinese History)</p>	<p>teaching materials and logistics work in the organization of learning-related programmes and activities</p>	<ol style="list-style-type: none"> <li>1) Create space for Chinese History teachers to prepare for the NSSC.</li> <li>2) To develop teaching materials for Chinese History</li> <li>3) Do clerical and administrative work to free teachers time and space to plan and run CLP activities</li> </ol>	<p>alleviated in the following ways:</p> <ol style="list-style-type: none"> <li>1) Be specialized in the teaching of the Chinese History Subject.</li> <li>2) Have more room for individual career counselling.</li> </ol>	<p>2016 – 12 months initially and to be extended if situation warrants</p>	<p><math>\\$19,000 \times 105\% \times 12 \text{ MONTHS} =</math> <b><u>\\$239,400</u></b></p>	<p>teaching materials tailored to students' need</p> <ul style="list-style-type: none"> <li>● Increased space created for teachers</li> </ul>	<ol style="list-style-type: none"> <li>2) Feedback from teachers, students on the performance of the teaching assistant</li> <li>3) Development of teaching materials for the English Subject</li> </ol>	
<p>Curriculum development (Chinese Language)</p>	<p>To run various Chinese language-related activities</p> <p>To strengthen the planning and implementation of the curriculum.</p> <p>To provide more space for teachers by assisting in performing non-teaching duties</p>	<p>To employ one Chinese teaching assistant :</p> <ol style="list-style-type: none"> <li>1) To assist Chinese language teachers run language-related activities.</li> <li>2) To strengthen the collaboration of the Chinese teachers in the design of the curriculum.</li> <li>3) To assist in other school duties concerning learning and</li> </ol>	<p>Chinese language teachers can focus on lesson preparation with the assistance of the Chinese Teaching Assistant;</p> <p>Non-academic workload of teachers can be shared</p>	<p>From September 2015 to August 2016; 12 months initially and to be extended if situation warrants.</p>	<p>Monthly salary of one Contract Chinese Teaching Assistant :</p> <p><math>\\$10,700 \times 105\% \times 12 \text{ MONTHS} =</math> <b><u>\\$134,820</u></b></p>	<ul style="list-style-type: none"> <li>● Students' interest in Chinese language will be aroused.</li> <li>● The workload of Chinese language teachers will be reduced.</li> </ul>	<ol style="list-style-type: none"> <li>1) Performance appraisal on the full time teaching assistant</li> <li>2) Development of teaching materials for Chinese Language</li> <li>3) Feedback from teachers on the performance of the teaching-assistant</li> </ol>	<p>Mr CHAN Kwok-wing</p>

		teaching						
An English Musical	To relieve the workload of English teachers in the training of students for an English Musical	To employ one tutor for choreography and one tutor for the teaching of drama skills in the English Musical.	All English teachers will have more room for teaching and marking while S.1-S.4 students will be given more learning opportunities in an English learning environment.	From November 2015 to March 2016	Hour salary of the two tutors for the period is \$450-\$500 per hour. Estimated total: <b>\$50,000</b>	The English Musical will be staged in the school hall in the OLE afternoon in the second term	Student/ teacher feedback on the performance of the English musical	Mrs LEUNG TSE Wing-cheung
	Audio, lighting Technical Support and Equipment Rental for English Musical	1) To employ one crew to give audio, lighting technical support. 2) To rent necessary equipment for the musical performance.	All English teachers will have more room for teaching and marking while S.1-S.6 students will be given more learning opportunities in an English learning environment.	On the performance day	\$14,000	Good audio and lighting effects during the English Musical performance to be staged in the school hall in the OLE afternoon in the second term	Student/ teacher feedback on the performance of the English musical	Mrs LEUNG TSE Wing-cheung
	Make-up, wardrobe and props	3) To prepare for props, costumes & make-up for the performance	Students will work in teams to complete different jobs and they can learn different practical skills and team work	From January to March 2016	\$5000	Props, costumes ready for use in the performance and various backstage teams complete the required tasks	Feedback from students, teachers and audience	Miss YH Kam and Mr. CK Chan

Proposed by: \_\_\_\_\_ Yau Chi Leung (Vice Principal & Academic Master)

Date: 15-7-2015

**Yuen Long Merchants Association Secondary School**  
**2014-2015 Diversity Learning Grant (DLG) Evaluation Report on DLG-funded Other Programme (Gifted Education)**

	<b>Programme/ Title</b>	<b>Objectives</b>	<b>Target students &amp; Selection mechanism</b>	<b>Duration &amp; Venue</b>	<b>Evaluation</b>	<b>Expenditure</b>	<b>Teacher-in-charge/ Tutor</b>
1.	Mock Trial Training Programme	To enhance students English debating skills and public speaking skills Intensive training course for aspiring debaters	Elite students in English Language & the Mock Trial Club	Oct 2014 to May 2015	Students' confidence and public speaking skills improved and they entered the final in Secondary Schools Mock Trial Competition	Application fee, coach and tutor travelling allowance: 2465+2100=\$4565	Mrs. NY Chan Hung & Mr. WY Sin; Tony Yim and Chloe Chan (Alumni)
2.	English Musical Course	To provide intensive training for aspiring actors, singers & dancers & enhance their various skills	Students with good language abilities and singing skills, having passed the audition	August to Nov 2014 (20 – 30 lessons)	The Musical 'Grease' was successfully staged and received very good feedback and the participating students improved different skills	Course fee and expenditure covered by CEG	Miss YH Kam & Mr. CK Chan , Mr. Henry Yip (Professional choreographer and coach)
3.	Leadership Programme for House Captains	To provide training programmes for house captains to develop their leadership & interpersonal skills	S 4-S 5 students who will be leaders of houses, nominated by house masters	August to December 2014 at school	Students benefitted from the leadership skills acquired and applied the practical skills in running house activities including the sport day; team spirit boosted	Course fee covered by LWL Funds (\$6,000)	Mr. TH Fung; previous house captains and alumni
4.	Gifted Education programmes offered by tertiary institutes or external organizations	To subsidize students to participate in gifted education programmes/courses/activities, e.g. Mathematics and Science Elite programmes offered by local tertiary institutes or external organizations to explore and develop their talents	S4-S 5 students gifted in Mathematics or Science and nominated by teachers	HKUST	Reflection & experience sharing of students involved with other schoolmates on what they have learnt from the programmes	Leadership course for head prefects and vice head prefects: \$3600	Mrs. YY Chan Hung & Mrs. CF Chung Lai

5.	Exchange programmes to mainland China or overseas by appropriate organizations	To subsidize students to participate in exchange programmes to widen their horizons & equip them to be leaders in the 21st Century	S4-S5 students gifted in specific fields and nominated by teachers	Summer 2015	Participants in exchange programmes have their horizon widened and minds broadened; they were arranged to share their experiences and learning on school function days and assembly	Some students received funds from other sources including the PTA Student Support Funds	Mrs. FS Ng Lau & Mrs. CF Chung Lai
6.	Creativity & Aesthetic Development courses – Balloon Course	To provide training programmes to develop students' creativity, aesthetic sensitivity, art appreciation & other talents e.g. balloon decoration & design courses	S4 – S5 students interested in art and creativity	Second term in Geography Room	Students' creativity and sense of achievement raised and they helped decorated the stage and venue for different school activities and functions and won admiration and encouragement which in turn boosted their confidence and esteem	Course fee covered by LWL Funds	Miss LH Li
Overall evaluation:		<p>Reviewing the student achievements and the performances, it is recommended to offer these programmes in the next year. More programmes can be organized and senior students will be encouraged to make use of the Gifted Education DLG Funds.</p> <p>From the post-contest and activity feedback made by the participating students, points for improvement could be identified and appropriate suggestions for improvement could be made. Some modifications, e.g. affective education elements such as stress management could be introduced at the end of some competitions or activity to enhance the well-being of students preparing for the participation in the competition and more sharing and celebration can be made at the end of the activity.</p>					

Balance brought forward	:	\$328791.60
2013/14 Balance payable to EDB	:	\$91956.6
Grant received in 2014-2015	:	\$87500
Gifted Education Programme in total	:	\$36730
<b>Balance</b>	:	<b><u>\$287,605.00</u></b>

Report submitted by: Mr YAU Chi Leung

**Three-year plan -- Measures to broaden students' choices of elective subjects and Provision of Gifted Education Programmes for 2015/16 to 2017/18 Cohort of Senior Secondary Students**

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

**DLG-funded Other Programme (Gifted Education)**

Strategies & benefits anticipated	Name of programme	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge	Expected expenditure
				15/16	16/17	17/18			
To enhance students English debating skills and public speaking skills Intensive training course for aspiring debaters	Mock Trial Training Programme	10-15 lessons (1 hr 15 mins@)	Elite students in English Language & the Mock Trial Club	12	12	12	Students will improve their debating and public speaking skills; they take part in the Secondary Schools Mock Trial Competitions	Mrs. NY Chan Hung & Mr. WY Sin	\$6,000
To provide intensive training for aspiring actors, singers & dancers & enhance their various skills	English Musical Course	Nov 2015 to March 2016 (20 – 30 lessons)	S4 students with good language abilities and singing skills, having passed the audition	15	15	15	School performance on OLE Day	Miss YH Kam & Mr. CK Chan , hired professional choreographer & coach	\$10,000 (remaining part of the course fee supports by other funds for junior form students)
To provide training programmes for house captains to develop their leadership & interpersonal skills	Leadership Programme for House Captains	10 lessons in three months	S 4-S5 students who will be leaders of houses, nominated by house masters	18	18	18	Evaluation reports, students' feedback	Mr. TH Fung	\$6,000
To subsidize students to participate in gifted education programmes/ enrichment courses /activities, e.g. Mathematics and Science Elite programmes offered by local tertiary institutes or external organizations to explore and develop their talents	Gifted Education programmes offered by tertiary institutes or external organizations	One year and summer courses	S 4-S5 academically gifted and/or students gifted in other areas, nominated by teachers	20	20	20	Reflection & experience sharing of students involved with other schoolmates on what they have learnt from the programmes; Students will be awarded prizes in external Math/ Science/ art / language art/ music/ sports competitions	Mr. CL Yau & Mrs. YY Chan Hung	\$50,000
To subsidize students to participate in exchange programmes to widen their horizons & equip them to be leaders in the 21 <sup>st</sup> Century	Educational Exchange programmes to mainland China or	Summer and Easter	S4-S5 gifted students in specific fields e.g. leadership, art	15	15	15	Reflection & experience sharing of students involved with other schoolmates on what they have learnt from the programmes	Mrs. FS Ng Lau & Mrs. CF Chung Lai	\$50,000

	overseas								
To provide programmes for chairpersons of OLE clubs and school prefects to develop their leadership & interpersonal skills	Leadership programmes conducted by service providers	2 – 3 lessons	S4-S5 student leaders	40	40	40	Performance of the trained students in their duties	OLE Co-ordinator & Ms CF Chung	\$6,000
To provide training programmes to develop students' creativity, aesthetic sensitivity, art appreciation & other talents e.g. balloon decoration & design courses	Creativity & Aesthetic Development courses	20 lessons in two terms	S4-S5 students	12	12	12	Performance & products at the end of the course; Evaluation reports	Miss LH Li	\$8,000
To hire tutors to run tutorials to help gifted students heavily engaged in sports or OLE activities to enhance their academic performances	Academic Attainment course	20 sessions per group (S4 & S5) in second term	S4-S5 students recommended by subject teachers	10	10	10	Improvement in examination results	Mr. WY Wong & Miss KP Cheng	\$15,000
To promote students to explore their interest in other languages	Academic Attainment course	3 years courses, once a week	S.4 students	5	5	5	Successful completion of Japanese course and sit for the HKDSE 2018	Mrs. KS Lam Hon	\$52,500
<b>Total</b>									<b>\$203,500</b>

Submitted by Mr. C. L. Yau

**Evaluation on the Use of Careers and Life-Planning Grant (CLPG) 2014-2015**Name of School: Yuen Long Merchants Association Secondary SchoolSchool Year: 2014-2015

<b>Item</b>	<b>Main Content</b>	<b>Evaluation</b>
Enhancement of individual and group careers Guidance and careers programmes for students and development of school based CLP curriculum	To employ one temporary teacher and one teaching assistant to alleviate the workload of careers teachers so that they can have more time to provide individual and group guidance to students and run careers programmes  To develop school based CLP curriculum for students	<ul style="list-style-type: none"> <li>● The workload of careers teachers was alleviated and we have started to implement the individual career guidance for all S.6 students.</li> <li>● School based CLP curriculum for S.1 and S.2 students.</li> <li>● Mock D-day was held for S.6 students</li> </ul>

Balance brought forward	:	\$0
2013/14 Balance payable to EDB	:	\$0
Grant received in 2014-2015	:	\$517,620
Expenditure in total	:	\$466,317.55
<b><u>Balance</u></b>	:	<b><u>\$51,302.45</u></b>

Report submitted by \_\_\_\_\_  
(YAU Chi Leung)Date: 27-6-2015



**Yuen Long Merchants Association Secondary School  
Plan for using Careers and Life Planning Grant, 2015-2016**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of evaluation</b>	<b>Time Scale/ Time</b>	<b>People in charge</b>	<b>Resources required</b>
Enhancement of individual and group careers Guidance and careers programmes for students	To employ one temporary teacher and one assistant teacher to alleviate the workload of careers teachers so that they can have more time to provide individual and group guidance to students and run careers programmes	Suitable help & guidance are provided for students	Students' feedback & careers surveys	Whole year	Lam Kit Shan and all careers teachers	Careers and life <b>planning grant</b>  1 temporary teacher \$26,785 * 1.05 * 12 = \$337,491.- 1 Assistant teacher \$16,000 * 1.05 * 12 = \$201,600.-
Develop school based curriculum for career and life planning	To develop school based CLP curriculum for students	School based curriculum for career and life planning has been developed.	Feedback from class teachers and students	Whole year	Form coordinators	
Out-source activities	To provide adequate activities for S.5 and S.6 students to prepare for JUPAS 2016	Suitable activities are provided for S.5 students by external agents	Feedback from class teachers and students	Whole year	Lam Kit Shan	Careers and life planning grant  \$20,000.-

Prepared by Yau Chi Leung