



**Yuen Long Merchants Association**

**Secondary School**

**School Report**

**2017/2018**

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# **Our School**

## **A Brief Introduction**

A ceremony laying the foundation stone of our school building was held on 21<sup>st</sup> January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1<sup>st</sup> April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23<sup>rd</sup> October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, Mr. TANG Kwok-sun became the fourth School supervisor from April 2004 and Mr. TAI Yiu-wah was our fifth School Supervisor from April 2010. The present School Supervisor is Mr. CHAN Kin-yip. The first School Principal was Mr. TIU Pui-kwong who took office from 1978. Ms NG Lai-wah was the second School Principal who took office from 2002. Ms IP Wai-ching took over upon her retirement on 1<sup>st</sup> September 2015.

The school established the Incorporated Management Committee on 1<sup>st</sup> April 2011. Led by the school supervisor, the IMC consisted of stakeholders of school managers, including parent, teacher and alumni managers.

## **School Type**

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). From September 2004 to July 2009, the school ran 30 classes again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2010-2011, there were 29 classes of students from S.1 to S.7 with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7. In 2011-2012, under the new senior secondary curriculum, there were 30 classes from S.1 to S.6 with five classes in each level from S.1 to S.5 and 2 classes in S.7. Starting from 2012-2013, there have been 30 classes from S.1 to S.6 with five classes in each level.

## **Mission Statements**

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

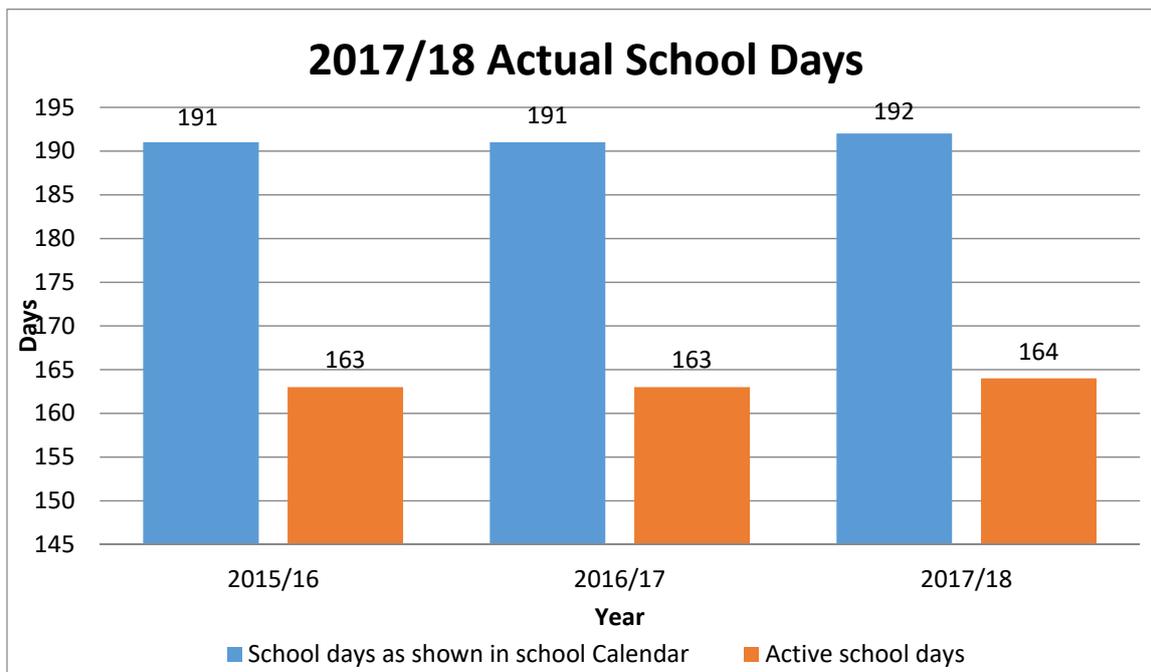
## **School Goals**

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

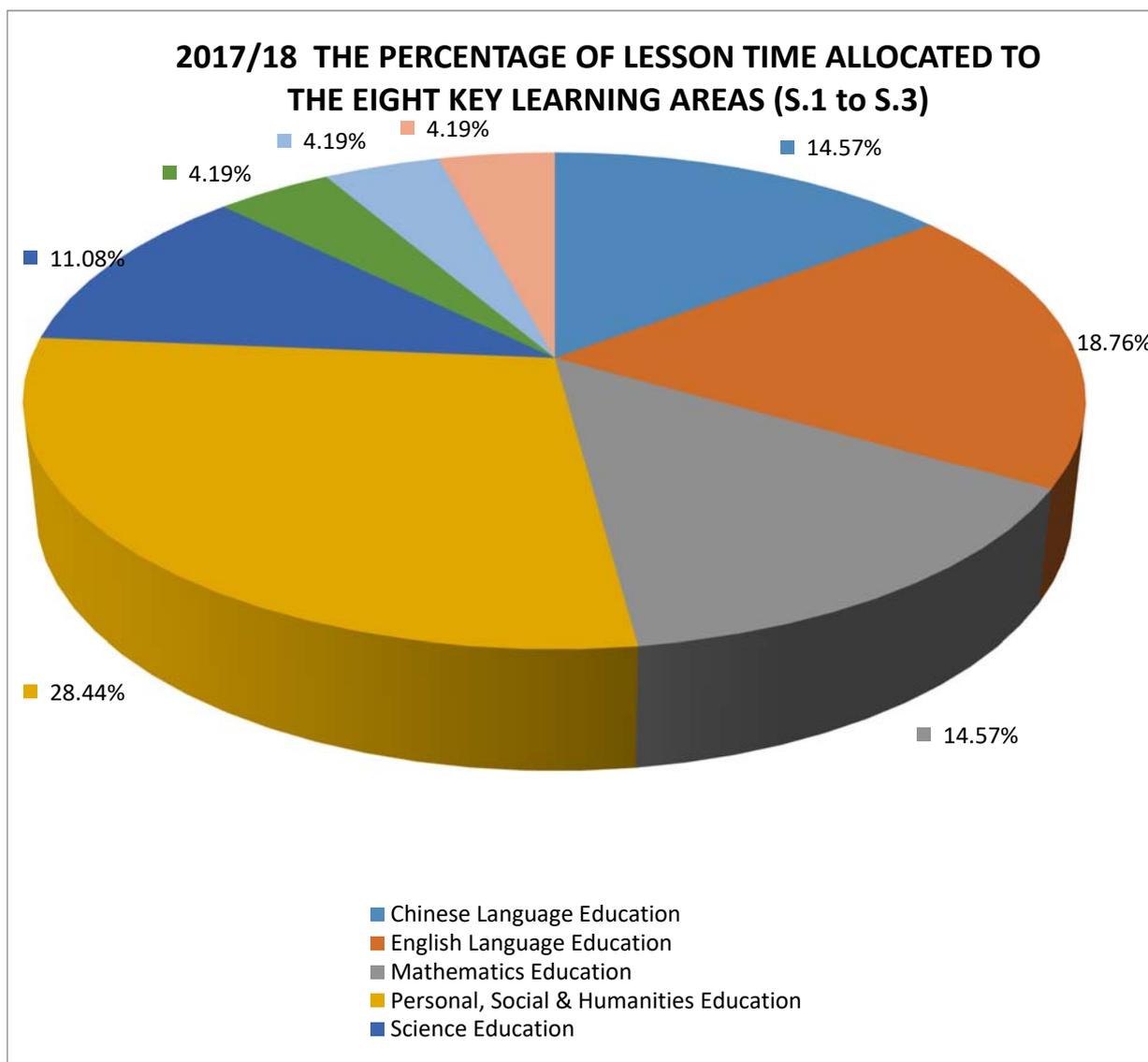
## **School Facilities**

With a new annex, there are 30 standard classrooms, nine supportive education rooms (including a long-distance learning room), a staff room, 16 special rooms (including an integrated science laboratory, a chemistry laboratory, a biology laboratory, a physics laboratory, a geography room, a library, a computer assisted learning centre, a multi-media learning centre, a language room, an English activity room, a student activity centre, a multi-purpose learning centre, a visual arts room, a cookery room, and a design and technology room and a lift.) All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room as well as a school hall and a mini-hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow.

## Actual School Days

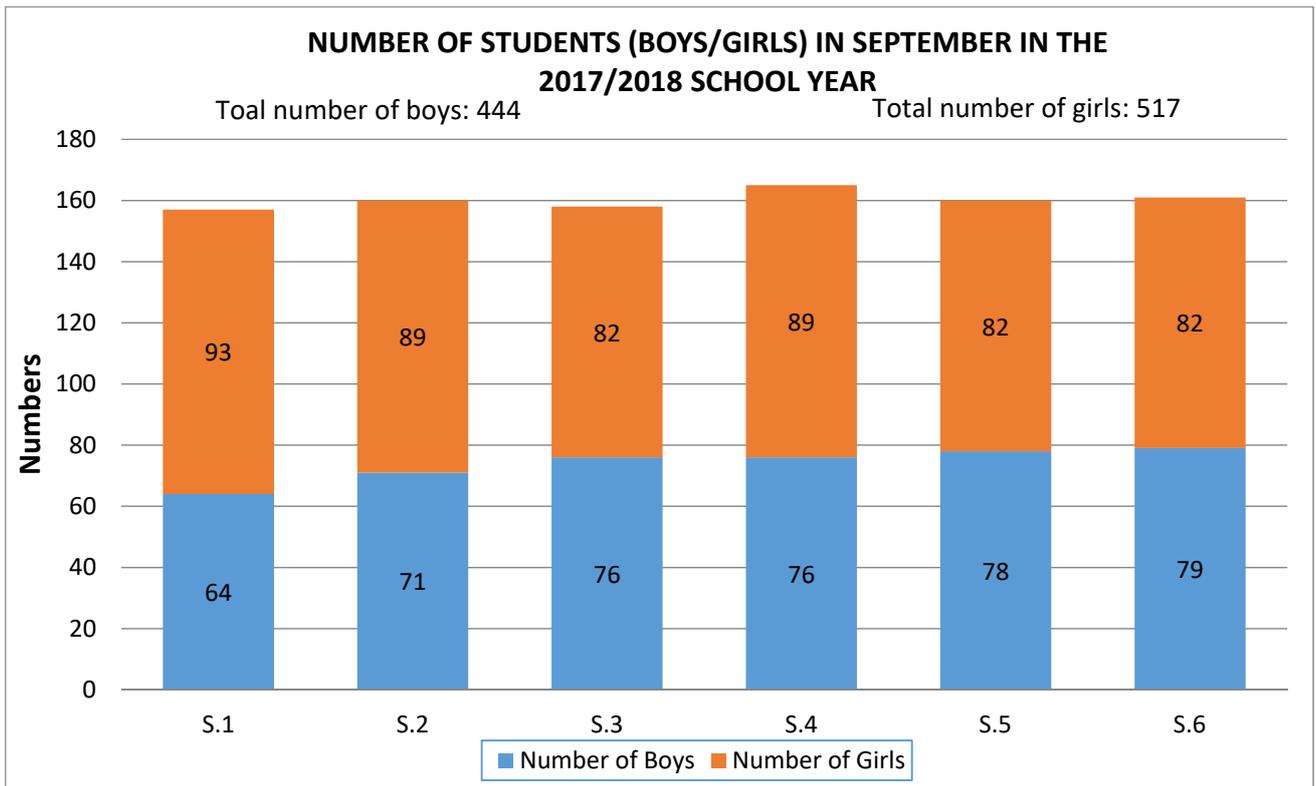


## THE PERCENTAGE OF LESSON TIME ALLOCATED TO THE EIGHT KEY LEARNING AREAS (S.1 to S.3)



# Our Students

## Class Structure



## **Achievements and Reflection on Major Concerns**

The two Major Concerns cater to the needs and development of the school, as well as those of the students. The school, subject and department programmes have aligned with the two major concerns. The school has made good use of the process of ‘Planning-Implementation-Evaluation’ (PIE) for sustained development and self-improvement.

### **First Major Concern: To enhance the quality of teaching and learning**

#### **1. Enhance self-directed learning (SDL) skills inside and outside classroom**

##### **1.1 Encourage pre-lesson preparation and use of effective study skills e.g. students’ note-taking and memory skills**

All of our subjects emphasize pre-lesson preparation and many teachers encourage students to take notes and raise questions during and after lessons and ask students to do corrections to improve their learning performances. In Science subjects, teachers have promoted the scientific investigatory skills by project work and practical works. Senior form students are encouraged to make better use of the Resource Library. As a member school of the Quality Schools in Hong Kong project organized by the Chinese University of Hong Kong, professional development workshops have also been organized to deepen teachers’ understanding of self-directed learning. Practical and effective strategies on promoting self-directed learning have also been suggested and tried out in the workshops.

##### **1.2 E-learning**

Subjects including English Language, Mathematics and science subjects encourage students to use the on-line programmes and resource materials in the e-class and Office 365 to consolidate their knowledge and skills. The teaching approach of flipped classroom has been introduced in some subjects such as Physics. Students could gain access to learning materials whenever and wherever they want. Different learning apps and e-platforms have also been applied in teaching. For example, Kahoot! has been used to motivate students to learn English.

##### **1.3 Encourage the building of learning communities**

Many classes form after-school study groups. E-learning communities have been created to facilitate both teaching and learning. Elite students have also been invited to form after-school learning communities.

##### **1.4 Implement Homework policy –Diligence Class System**

To encourage students to take a more active role in learning, Diligence Class System has been introduced. This is to motivate students to complete their assignments on time and treasure completing assignment as a valuable process of learning.

#### **2. Enhance Inquiry Learning skills**

##### **2.1 Design curriculum & lessons that can enhance problem-solving & other generic skills**

Students’ role in learning is important. Thus, they are encouraged to take an active role in learning instead of learning passively. Therefore, many subjects have included acquiring problem-solving skills as the learning objective. The other generic skills such as creativity and critical thinking are also emphasized and highlighted in the school curriculum.

##### **2.2 Organize student celebrations to recognize success & achievements, e.g. end-of-term celebration display**

Students’ good work in both Chinese and English have been collected and printed for the whole school as a celebration of students’ success and achievements. The school website is also a platform where students’ awards and achievements are displayed to celebrate their success. Students’ good work in different subjects have also been exhibited on the school notice boards to recognize their effort and talents. Prize

presentation ceremonies have been held to present awards to students with excellent academic performance in school examinations.

### **3. Catering for Learner Diversity**

#### **3.1 Adopt differentiated instructions & tiered assignments**

After school tutorial classes were arranged for S1 and S2 students nominated by class and subject teachers, using the After School Learning Support Funds to provide extra support to students. Co-teaching was conducted in some classes to cater for the students learning needs. Teaching resources have also been tailor made to suit the needs of students of different learning abilities. In the core subjects, Chinese Language, English Language and Mathematics, two mainstream classes in S.2 and S.3 are divided into three smaller groups to cater for their learning diversity to facilitate teaching and learning. Teaching materials have been modified in various subjects to cater for the different learning abilities of students. In Secondary 4, the five classes have been divided into 6 groups according to their ability in English Language. This greatly facilitates both teaching and learning as teachers can prepare materials that better suit the needs of students.

#### **3.2 Use e-learning**

As mentioned in 1.2 under the first major concern, e-learning has been adopted to cater for individual difference. Students could make use of the online learning materials at their own pace to suit their learning needs. They could always go back to the materials if they have learning difficulties.

#### **3.3 Design group activities in class to encourage peer sharing & peer learning**

Group activities are often included in the lessons of different subjects. Students of different learning abilities are put into the same group so as to facilitate their learning. The stronger ones could provide help to the weaker ones. This is also demonstrated in the Inter-class Speaking Practices of both Chinese and English Language. Students of different abilities from different classes are mixed together in the speaking practices. This allows the weaker students to learn from the brighter students.

#### **3.4 Encourage students to join projects, competitions and activities in and outside school**

Our students have been engaged in numerous projects, competitions and activities in and outside school. Many extra-curricular activities have been held by different subjects and school clubs to arouse students' interest in learning. For example, English Essay Writing Competition, Inter-class Mathematics Quizzes, Chinese Calligraphy Competition, Inter-class Science Quizzes, etc. Students also actively participate in activities outside school and won a lot of awards. Through joining the school activities and competitions organized by external parties, students' potential is unleashed.

#### **3.5 Organize student celebrations to recognize success & achievements**

Recognizing students' success and achievements could help increase students' motivation in learning. Therefore, students' awards and achievements are displayed at the school lobby, presented during assemblies and shared on our school website.

### **4. To enhance effectiveness of classroom teaching to facilitate pedagogical change for student-centred learning, to stretch students' potential & cater for learner diversity.**

#### **4.1 To encourage and organize professional development**

Various professional development workshops have been held to provide professional training to teachers. As a member school of the Quality Schools in Hong Kong project organized by the Chinese University of Hong Kong, we also joined inter-school staff development workshops with other schools on March 16, 2018. Workshops on various topics have been organized on the day and it greatly inspired teachers.

Teachers are also invited to share their teaching experience with other colleagues. On Staff Development Days, several teachers shared how they adopted e-learning in their English Language, Liberal Studies and Physics lessons.

**4.2 To develop questioning and feedback strategies to stimulate HOT (in order to develop SDL of students) e.g. Giving students ample opportunities to explain their work and answers and express their ideas**

Questioning has been one of the foci of lesson observation and teachers are highly encouraged to review their questioning techniques in facilitating students' learning.

**4.3 Effective use of assessment (AFL & AAL) & assessment data--to support & extend student learning and help students self-reflect and self-monitor**

Uniform tests were held in both First Term and Second Term. Teachers made use of the test results to help students review their learning. Also, in both S3 and S6, teachers provided individual counselling on their further study with reference to their school exam results.

**4.4 Use of past public exam statistics & internal tracking of students' performances & progress to facilitate teaching and enhance teaching efficacy and effectiveness**

Past public exam statistics were used as reference by subject teachers to predict students' levels in the public exam. Based on such prediction, teachers could better plan their teaching and help students overcome their weaknesses in learning. More in-depth analysis of the past public exam statistics were carried out and shared in staff meetings to assist teachers in refining their teaching and curriculum.

**4.5 Building learning communities: e.g. collaborative lesson planning & lesson observation**

Professional learning communities are being established within and outside school. Regular collaborative lesson planning has been conducted in various subjects and a database of such planning is developed.

Lesson observation has also been done more regularly to boost the professional development of teachers.

This year, cross-subject lesson observation has also been introduced.

This major concern has been greatly achieved. Strategic plans will be drawn to promote students' active learning skills, thinking skills and learning habits. More can be done to cater for students' learning diversity and to train students' self-directed learning attitudes and skills to enhance effectiveness and confidence in learning. For example, better grouping of students based on their academic results and developing a handbook regarding academic administration and different e-learning and self-directed learning strategies for teachers are two of the suggestions. Also, enhancement measures for high-fliers can be further developed to extend students' ability to the full to excel in HKDSE. E-learning could be further implemented in more subjects to enhance both teaching and learning.

In addition to attending PD training sessions organized by EDB and other institutions, more collaborative teaching meetings have conducted and staff development workshops have been run to enhance learning and teaching capacities. More structured lesson observation in various formats could be introduced more frequently to make it a more natural and spontaneous process. Cross-subject lesson observation could be further encouraged and promoted in school so that good teaching practices could be shared among different teachers.

Resources will be deployed and extra manpower have been and will be hired to provide more support to our students and increase teachers' space for teaching capacity.

**Second Major Concern: To nurture students to develop a positive and purposeful life**

**1. Enhance Careers & Life Planning (CLP) Education --for a stronger motivation & initiative to gain better personal growth & a broader horizon & better readiness to plan for future**

**1.1 Organize CLP Education activities at all levels**

All junior form students were given workshops on what careers and life planning is about. School-based CLP teaching curriculum and packages have been developed for S1-S5. Such teaching packages were adopted and implemented by our teachers in both first term and second term. In both S3 and S6, individual

counselling was provided to students regularly to guide them on senior secondary study and tertiary study respectively.

1.2 Encourage students to set short-term and long-term goals and/or challenging goals in their studies & in life  
A series of programmes was organized to guide students to set their careers goals. They include Multiple Pathways talks for students and parents, seminars and talks on local, Mainland and overseas study opportunities, subject and curriculum selection talks and individual guidance. Workshops were held to let students experience university education. Information regarding studying outside Hong Kong was also offered to students to help them plan for their study. This year, TANG Hoi-ye of Class 6M was admitted to Tsinghua University through the early admission scheme.

1.3 Provide more academic awards

Other than the top three in forms and subject awards, students with the best improvement were also presented the awards. The school's Incorporated Management Committee has also launched the HKDSE Exam Award Scheme to present scholarships to students who have attained Level 5\*\* in the public exam.

1.4 Invite alumni & professionals to share experiences & run mentoring programmes

Our alumni are our valuable resources. They were invited to share their learning and working experience in CLP workshops. They also provided support to their juniors on HKDSE D-Day.

1.5 Enrich students' school experience by offering more OLE

Students were strongly advised to take part in different other learning experiences. All S1 students are encouraged to take part in the school uniform groups and service teams. Students have been provided at least one opportunity to travel to other cities to broaden their horizon. Students also shared their experiences and learning during the OLE in assemblies with other students.

1.6 Hold more careers-related (CRE) programmes to develop students' abilities & independence in facing challenges in their future studies and careers & making informed choices in multi-pathways under the NSS education system

To allow students to know more about the world of work, S3 students took part in workplace visits and gained hands-on working experience. In career talks, the guests were invited to share how they overcame stress and challenges in their life so as to play the role as a model for students to learn from. Through these talks and workshops, students were able to identify their areas of interest and set their goals.

1.7 Organize educational trips & visits

Various educational trips and visits have been organized for students to gain more exposure and explore different learning opportunities. There were tours to the Mainland China, Taiwan, Singapore, Korea, Japan and Canada. Students from our motherland and other countries such as Japan and Singapore were also invited to visit our school to share their learning experience and culture with our students.

2. Promote Responsibility &, Respect and better self-management

2.1 Implement Homework & ECA policies

As mentioned in 1.4 under the first major concern, Diligence Class System has been introduced to arouse students' awareness of the importance of completing their assignment. A review on the System shows that students have become more responsible.

2.2 Implement mentorship scheme (Teachers --Students)

Individual counselling has been provided to students especially in S3 and S6.

2.3 Run Student Award system

Students with outstanding performance in various aspects such as academic, services and extra-curricular activities are recognized with awards and the merit system.

2.4 Run self-management and time-management workshops

The Counselling and Guidance Department ran self-management programmes for different levels. Health Education talks and seminars were arranged. A couple of Moral Education, Health and Civic Education activities have been held. Seminars and workshops were held specially to help students cope with and manage stress. The S1 Pot Plant Scheme was successfully organized to promote whole class collaborative spirit, healthy living and environmental protection while raising funds for a charity. To promote positive values, core values such as responsibility and perseverance have been introduced and reinforced at school through various means such as morning assemblies and class teacher periods.

2.5 Empower more student leaders to organize a wide variety of programmes within and outside school so as to increase the opportunities for them to learn to be responsible leaders

Prefects and house captains are provided with training schemes and empowered to run programmes on their own while more student leaders are nominated to participate in external training courses and to take part in open competitions. Chairpersons of the Student Union also actively play their role as leaders and set good examples for students to learn from. A group of S2 to S4 students were nominated to join the leadership programme organized by the Quality Schools in Hong Kong project held by the Chinese University of Hong Kong.

3. Promote a sharing & caring culture--Care for others, our community, our nation & environment

3.1 Engage students in regular training (academic & non-academic) to unleash and develop students' potential & cultivate interest

A wider range of extra-curricular activities have been provided to suit students' needs and interests. There are school teams for both academic and non-academic activities such as hand bell, handball, mathematics and debating. These school teams were engaged in regular meetings and practices. Such continuous practices help cultivate students' interest in the activities.

3.2 S1 Elite Training programme

The S1 Elite Training programme was launched in 2016/2017. They were given chances to develop their leadership and planned programs for their schoolmates in the school year.

3.3 Hold Engage, Enhance and Excel Training programme

This programme has been reviewed and is fully implemented. All S1 students have to participate in either a uniform group or an extra-curricular activity on Saturdays.

3.4 Organize activities to promote good health and stress-management activities

Health talks have been arranged to arouse students' awareness of health and stress-management issues. Injection of vaccines was also arranged for S1 students. Workshops and activities were held to help senior form students to manage and release their stress. Teachers were also trained to take care of students with emotional health issues.

3.5 Organize inter-class activities and competitions

Inter-class activities and competitions have been held for both academic and non-academic aspects. Academically, there are inter-class quizzes and contests for English Language, Mathematics, Science, Liberal Studies, etc. Non-academically, there are Inter-class Board Display Competition, Inter-class Cleanliness Competition, Inter-class Punctuality Competition, Inter-class School Rules Competition, Inter-class Variety Show, Inter-class Music Instruments Contest, etc.

- 3.6 Encourage students to participate in community services and environmental protection projects  
Various social and community services have been arranged by different uniform groups and the Interact Club. The Environmental Ambassadors have actively run a whole-school project to urge the students to go environmentally friendly. The Geography Club and prefects promoted successfully at school the Environmental One Hour Project.

This major concern has been largely achieved. Most of the projects and measures are implemented smoothly and the majority of students have become more responsible and developed a strong sense of belonging to the school. They have clear goals for their future and live a positive life. They are highly self-disciplined, attentive, competent and hardworking. They show positive interest in learning, keenly participate in lessons, engage themselves in learning tasks, display self-confidence, good leadership skills and are enthusiastic in serving the school and the needy in the greater community.

There has been more support for S1 students to help them fit into the school culture and develop a sense of belonging to the school. Some of the measures are newly implemented and will be refined in the new academic year.

Apart from the two major concerns, we will explore and adopt a wider repertoire of effective learning and teaching strategies to support students' diverse leaning needs and encourage more guided peer interaction supported by adequate scaffolding. To further enhance interaction and students' participation in class, our teachers will adopt appropriate and effective approaches to motivate students to give responses and have keen participation in class and in learning.

The school will continue to enhance learning and teaching effectiveness by peer lesson observation and organize cross-KLA professional sharing on classroom pedagogy to further enhance teachers' internal capacity building.

Above all, the school will strengthen monitoring and co-ordination of work in different committees and departments at school level and the effective implementation of the relevant strategies at class level.

## Our Learning and Teaching

Our teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Most of our subjects emphasize pre-lesson preparation and many teachers encourage students to take notes and raise questions during and after lessons and ask students to do corrections to improve their learning performances. Many classes form after-school study groups and senior form students are encouraged to make better use of the Resource Library.

Subjects including English Language, Mathematics and science subjects encourage students to use the on-line programmes and resource materials in the e-class and Office 365 to consolidate their knowledge and skills. Chinese Language and Liberal Studies require students to read newspapers and journals to learn about current issues.

Collaborative teaching and the peer lesson observation schemes have been implemented in many of the subject departments these years. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject departments, the school has promoted the Language Across the Curriculum. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus. Many subjects have devised subject-based glossary, data bank, questioning words and essay structure to include working language to teach students the language they need to use in understanding and answering questions of their subjects.

Subject departments designed subject-based learning activities to develop selected learning strategies. The Science subjects have promoted the scientific investigatory skills by project work and practical works. The PSHE KLA trains students to equip them with the ability and confidence to share and express their views from different perspectives.

To help our students lay a stable and solid foundation in language subjects, small-class teaching is implemented in two of the mainstream classes in S.2 and S.3. S4 students are divided into 6 groups in English lessons for better learning. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills. This facilitates our school's focus on Language Across the Curriculum.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. Enrichment classes for more able students and remedial classes for less able students are operated to offer extra support so that their academic results can be enhanced.
2. The NET of the school leads a variety of English activities to promote students' interest in English. Additional speaking training sessions are organized to prepare senior form students for the HKDSE speaking examinations. Our NET also runs extra training sessions to enhance the public speaking skills of both junior and senior form students.
3. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
4. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1

to S.6 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.

5. Inter-class English oral practices were arranged in the hall for senior forms. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Three sessions had been successfully run.
6. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
7. Inter-school Chinese Oral Practice has been held with secondary schools from other districts. It allows students to experience what the public exam is like as well as developing their speaking skills.
8. To provide additional support and better prepare our students for HKDSE, various subject departments and many subject teachers conducted tutorial lessons during the school holidays and summer vacation for S4, S5 and S6 students.
9. A Mathematics school team was formed by S1 and S2 students recruited at the beginning of the school term to train for inter-school mathematics competitions. Training sessions were held twice a week for S1 to S3 students and those with outstanding potential will be nominated to The Hong Kong Academy for Gifted Education for further Mathematics enhancement courses. For elite and interested students, the school nominates them to join courses at the Chinese University of Hong Kong and Hong Kong University of Science and Technology. For students needing financial support, the school arranges to apply for funds to support the tuition fees and travelling allowance.
10. The subject of Life and Society of S3 consisted of school-based learning and teaching resources and the contents were in line with 'Life and Society' Curriculum – Strand 5 of PSHE Curriculum & Mass Media and Corruption' in NSS Liberal Studies; the design of the curriculum matched with Economics' Department's Major Concern to instill in students self-learning motivation and skills.
11. Field trips and study trips were organized by various subject departments. For example, through the Quality School Hong Kong project, our students studying Geography went to Taiwan for their field trip and some other students went to Taiwan for a cycling tour. There were also students going overseas to Canada in the summer vacation to enhance their English proficiency. A group of 8 students went to China to join a voluntary program to teach in Tsinghua and Hubei. All these allowed students to broaden their horizon and develop their generic skills.
12. Morning Reading Session -- -- As part of our school's Rainbow Reading Programme, on every regular school day, from 8:40 am – 8:55am, all students are required to read English or Chinese books, newspapers or educational magazines silently in classrooms. Reading sharing sessions were held by the Library Club during lunch hours.

Besides, the school utilizes the following resources to foster students' learning:

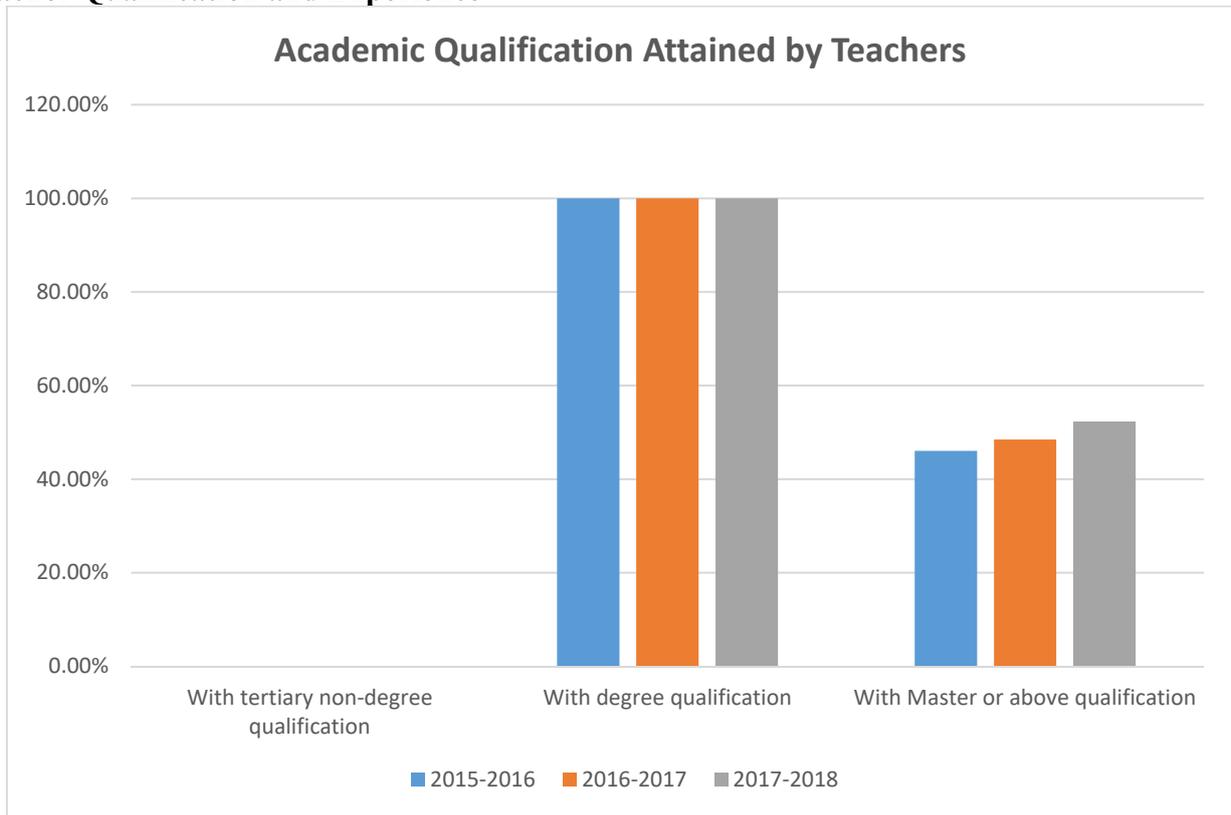
1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. With the Senior Secondary Curriculum Support Grant, the school runs a Resource Library especially for the use of the S6 students to facilitate their preparation for the Examination. Practice papers and examination skills reference books are provided and teaching assistants are to provide extra support.
4. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
5. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to join the Hong Kong Academy for Gifted Education to nurture and develop their potential and talents.
6. A Drama course was sponsored by the Sun Hung Kai Charitable Educational Funds and the After-school Learning and Support Programme for students keen on drama to enhance their English speaking skills and drama skills. The group won prizes in the Hong Kong School Drama Festival.
7. With Diversity Learning Grant and the After School Learning and Support, an English musical

programme was run this year to develop and enhance students' various artistic talent and skills. It also improved their English language skills and boosted their confidence. The musical was successfully staged on in our school's 40<sup>th</sup> Anniversary Variety Show and received very positive feedback from students and teachers.

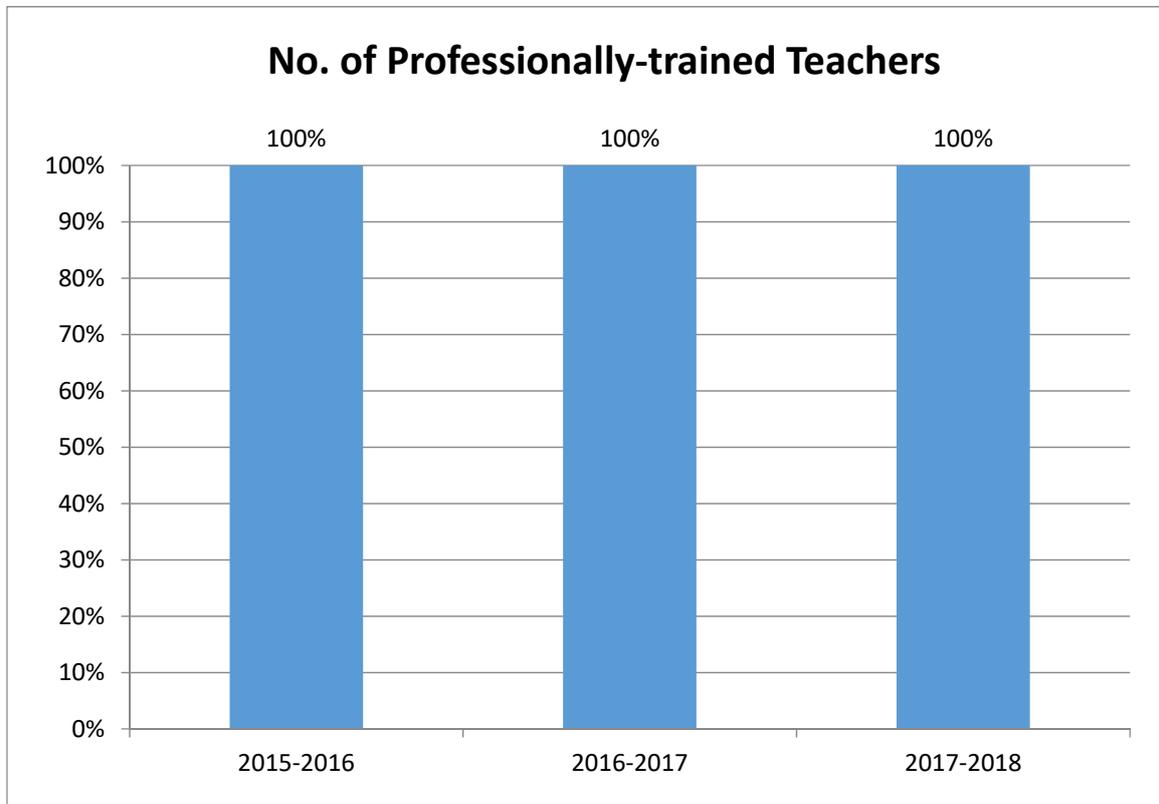
8. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kai Charitable Educational Funds, the After-school Learning and Support Programme and the Diversity Learning Grant.
9. A study tour to Taiwan was co-organised by our school and two other local schools between 2nd and 5th July, 2018. Seventeen students of the fourth and fifth forms led by two teachers of our school paid a visit to four private universities in Taipei and Taichung. Apart from visiting the campuses, they also had an opportunity to learn more about the tertiary education system in Taiwan by attending relevant seminars and workshops. Meanwhile, they went to various local tourist destinations such as Ximending, Danshui Old Street and local night bazaars in order to know more about the modern Taiwanese culture.
10. Twenty students of the third and fourth forms led by two teachers of our school visited Kamloops and Vancouver, British Columbia, Canada from 14th to 28th July, 2018 for a 15-day journey of cultural exchange and language enhancement – 2018 Canada Culture and English Summer Camp – which offered the participants an opportunity to be immersed in a Western culture and an authentic English-speaking environment through homestay experience, classroom learning as well as various indoor and outdoor activities such as bowling, rock climbing, movie watching, kayaking, horseback riding and fruit picking. The summer camp has helped our students further enhance their English proficiency and enrich their world knowledge.

# Our Teachers

## 1. Teacher Qualification and Experience

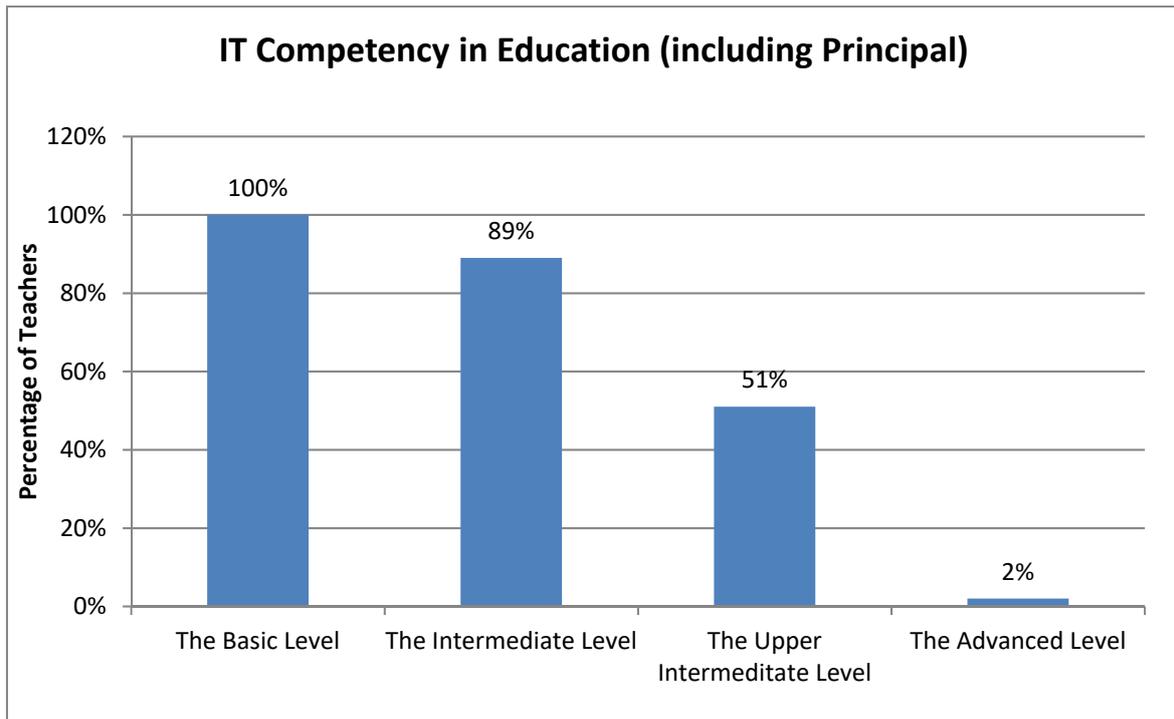


## Professionally-trained teachers

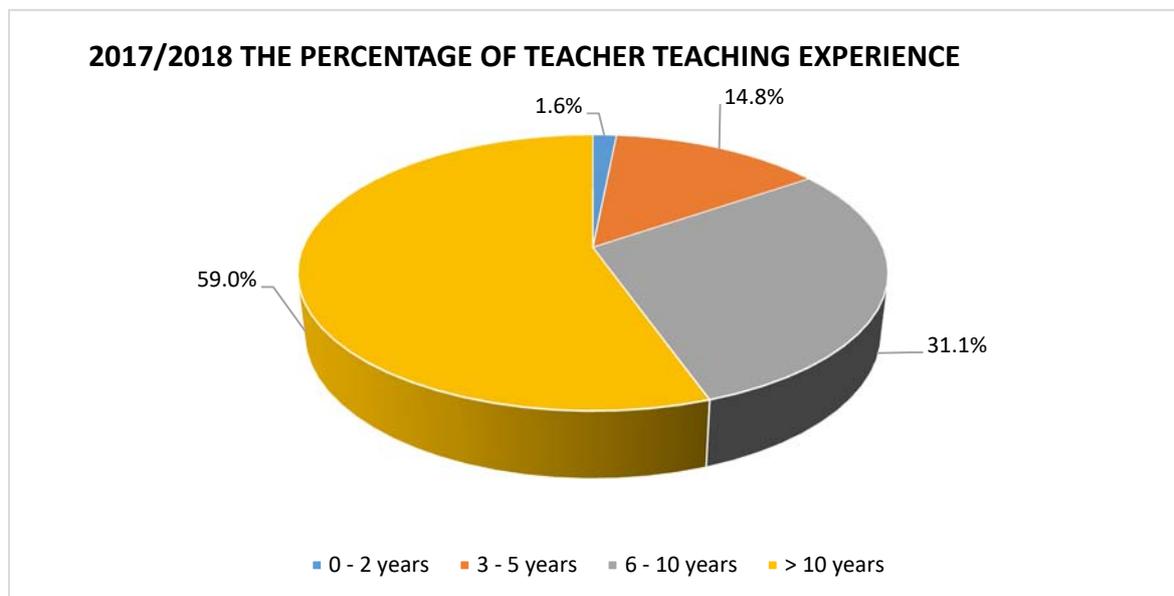


- Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.

## 2. IT Competency in Education (Including Principal)



## Teaching Experience



### 3. Teachers' Professional Development

	2017-2018
Average no. of CPD hours undertaken by teachers (entire school year)	30
No. of CPD hours undertaken by principal (entire school year)	125
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$5,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$3,000

4. Apart from teaching our students, our teachers were invited by the Education Bureau and the Hong Kong Examination and Assessment Authority and other educational institutions to share their experiences and expertise with fellow teachers.

- (1) Ms. CHUNG Choi-fun and Mr. CHAN Po-yuen were invited by the Education Bureau to be the speaker at a pre-camp meeting for teachers' training camp for Enhanced Smart Teens Programme.
- (2) Our Economics Panel Head, Ms. WONG Sui-yi was invited by the Education Bureau to be the speaker in the Induction Course for New Economics Panel Chairperson.
- (3) Our Mathematics Panel Head, Mr. TANG Kwong-yea was invited by the Education Bureau to be the guest speaker for the Seminar on Enriching Knowledge for Mathematics Curriculum Series: History of Mathematics: From Elementary to Advanced Mathematics – starting from the 'Pre-historic' Period of calculus'.
- (4) Our English Panel Head Ms. TSE Wing-cheung was invited by the Education Bureau to be a member of the Gifted Education Teachers Network (English Language).
- (5) Ms. NG Fung-shan has served as the SBA District Co-ordinator as well as the Assistant Examiner for the Oral Examination of Chinese Languages for the HKEAA and assisted in running training workshops for teachers in Yuen Long districts.
- (6) Mr. WONG Wing-yip was invited by the Education Bureau to be a member of Information Technology in Physical Education Learning Circle.
- (7) Ms. WONG Sze-yan was invited by the Education Bureau to be the speaker for professional development in the Hong Kong Mathematics Olympiad as well as to join the Focus Group Meeting on Secondary Mathematics Curriculum.
- (8) Ms. WONG Fung-ming was invited to be a guest speaker by the Education Bureau, Vocational Training Council, HKEdCity and Microsoft at various occasions including the Learning and Teaching Expo 2016 –21<sup>st</sup> Century Classroom to share about the use of e-learning to foster learning and teaching. Also, she conducted an open lesson demonstration in the Microsoft Education Forum 2017. She was also presented the Most Valued Teacher (Hong Kong Region) by Microsoft in 2016 and was awarded the Apple Teacher by Apple Hong Kong, Microsoft Most Influential MVT Award and Microsoft Innovative Educator Expert by Microsoft in 2017. As a History teacher, she contributed to the development of the PSHE KLA Curriculum Guide (2017): Catering for learner diversity by using RAFT and Equalizer in an S3 History lesson as well as the Learning and Teaching Resource Pack for Secondary History Curriculum: How to cater for learning diversity in History Class.
- (9) Mr. AU Kam-hing was invited by the Hong Kong Examinations and Assessment Authority to be a member of Ad Hoc TSA 2016 Paper Review Focus Group (HKEAA- Education Assessment Services – English Language).
- (10) Ms. LAM Kit-shan was invited by the Chinese University of Hong Kong to be the representative of secondary school English teachers in an Advisory Committee of the Bachelor of Education programme of the university.

## **Support for Student Development**

The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. This year, we have successfully applied and will receive a matching grant of \$300,000 from the Quality Education Fund Steering Committee to improve the information technology facilities of the school and to provide quality education for our students.

To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources: )

1. The Pastoral Care Committee launches the Harmonious School policy, pooling in external support from the Education Bureau, Tin Long Centre of the Evangelical Lutheran Church of Hong Kong, Yuen Long Secondary School Heads Association, Yuen Long Police and the Civil Aid Service. School-based leadership programmes included the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service, joint school prefect training camp, joint school anti-drug prefect training programme and Yuen Long Student Ambassador Programme.
2. With the financial support from the Sun Hung Kai Charitable Funds and After School Support Funds, the Mock Trial Club organised a series of training sessions for its members in preparation for an annual inter-school activity held at the University of Hong Kong – the Hong Kong Inter-School Mock Trial Championship 2018. During the academic year, the Club assigned ten club members in the senior forms to partake in the competition, in which they had a golden opportunity to step into the roles of barristers and witnesses for fictional court cases. Not only have they acquired more knowledge about the local legal system, they have also made many new friends from various elite schools in the territory and received training for their critical thinking and spoken English.
3. With the training course instructed by our tutor, Mr Chan Lik-sang, our school drama team celebrate our school's 40th anniversary by putting three sessions of marvelous performances on stage of the Yuen Long Theatre in the 40th Anniversary Variety Show on April 27, 2018. With the theatre's professional support of lighting, audio and other first-class equipment and the professional training by our drama tutor, the performers were able to give full play to talents and do their best, bringing the atmosphere of the audience to a climax. The three sessions of performances definitely hit a home run. They were highly appreciated and applauded by guests.
4. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church to run Saturday tutorial programmes and sports training programmes during the term time.
5. To encourage our students to strive for excellence and higher qualifications as well as to gain valuable experience of sitting for public examinations, the school encouraged our students to take the International Competitions and Assessments for Schools (ICAS) in the academic year. Students with financial difficulties were offered subsidies for the examination fees. In 2018, our school achieved satisfactory results. In Mathematics, nine students achieved Distinctions (i.e. top 10% of all Hong Kong entrants) while twenty others were awarded Credits. In Science, one student attained Distinction Award while four others achieved Credit Awards. In English, three students attained Distinction Awards while six others were awarded Credits.

## Student Performance

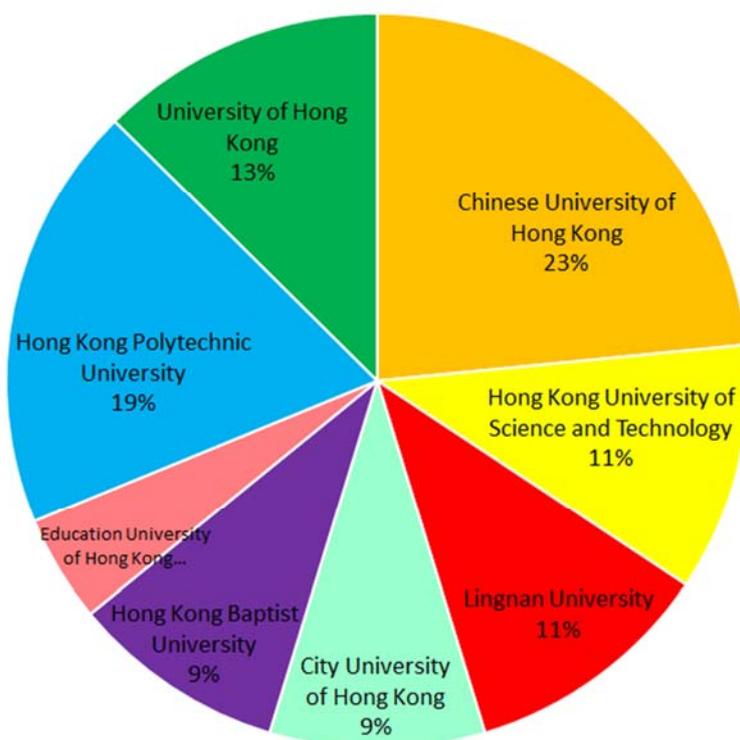
### **Students' Academic Performance**

#### **Hong Kong Diploma of Secondary Education Examination 2018**

Our S6 students attained good results in the HKDSE 2018, thanks to the good efforts and hard work of both the students and the teaching staff. The overall percentage of Level 5\*\* to Level 2 or above is 97%. 144 out of the 161 students are pursuing degree and associate degree programmes in local or overseas universities.

Among the outstanding students, CHOI Sin-sum attained 5\*\* in four subjects and 5\* in two subjects, WOO Cheuk-lam Kevin attained 5\*\* in three subjects and 5\* in four subjects while TSANG Wai-lam attained 5\*\* in two subjects and 5\* in two subjects.

S.6 Careers Survey 2017-2018 (Admitted by Universities)



## Students' Non-academic Performance

### 1 Students participating in inter-school events and other learning experiences:

Our students are encouraged to take part in inter-school events so that they can have their horizons broadened and develop better social network and friendship while they can better explore and develop their potential and strengths and foster teamwork among themselves. The following other learning experiences were provided in 2017-2018 to enrich their school life and foster an all-round development.

#### Intellectual Development

1. Sir Edward Youde Memorial Fund Secondary School Students Award
2. South China Morning Post – Student of the Year
3. 2018 Asia International Mathematical Olympiad Open Contest
4. Hong Kong and Macau Mathematical Olympiad Open Contest 2018
5. 2018 Hua Xia Cup National Mathematics Competition (HK Region)
6. The 20<sup>th</sup> Hong Kong Youth Mathematical High Achievers Selection Contest
7. COMO 兩岸菁英數學邀請賽
8. International Competitions and Assessment for Schools 2018
9. The Hong Kong Polytechnic University Secondary School Mathematics and Science Competition
10. Hong Kong Biology Literacy Award (2017/2018)
11. Hong Kong Youth Science and Technology Innovation Competition
12. 12. The Hong Kong Inter-School Mock Trial Championship 2018
13. The AmCham Charitable Foundation Prize Book Award 2017/2018
14. The Harvard Book Prize 2018
15. The 28<sup>th</sup> Popular Reading Award Scheme
16. Hong Kong Academy for Gifted Education (Mathematics, Science, Leadership and Integrated Humanities)
17. 中國中學生作文大賽（香港賽區）

#### Aesthetic Development

1. Yuen Long Arts Ambassadors Scheme
2. The 69<sup>th</sup> Hong Kong Schools Speech Festival
3. Hong Kong Schools Drama Festival 2015-2016
4. Speak Out-Act Up! Improvised Drama Competition 2017
5. The 54<sup>th</sup> Schools Dance Festival
6. 45<sup>th</sup> Open Dance Contest
7. 元朗區校際舞蹈比賽 2017
8. The 70<sup>th</sup> Hong Kong Schools Music Festival
9. 13<sup>th</sup> Hong Kong Handbell Festival School Handbell Competition
10. The 9<sup>th</sup> Hong Kong Open Competition for Orchestral Instrument
11. HK Open Dragon & Lion Dance Competition 2017

#### Physical Development

1. HKSSF Grantham Outstanding Student Athlete Award
2. HKSFF Outstanding Athletic Award
3. All Hong Kong Schools Jing Ying Basketball Tournament
4. Yuen Long Inter-School Handball Competition 2017-2018
5. Yuen Long Inter-School Basketball Competition 2017-2018

6. Yuen Long Inter-School Table-Tennis Competition 2017-2018
7. Yuen Long Inter-School Badminton Competition 2017-2018
8. Yuen Long Inter-School Athletics Championships 2017-2018
9. Yuen Long Inter-School Volleyball Competition 2017-2018
10. Fullshare, PokOi x Old Master Q Hong Kong Charity Run 2017
11. Cardio Pulmonary Resuscitation Marathon 2018

#### **Moral and Civic Education**

1. Enhanced Smart Teen Project
2. Juvenile Horseshoe Crab Rearing Programme 2017-2018

#### **Community Service/ Leadership**

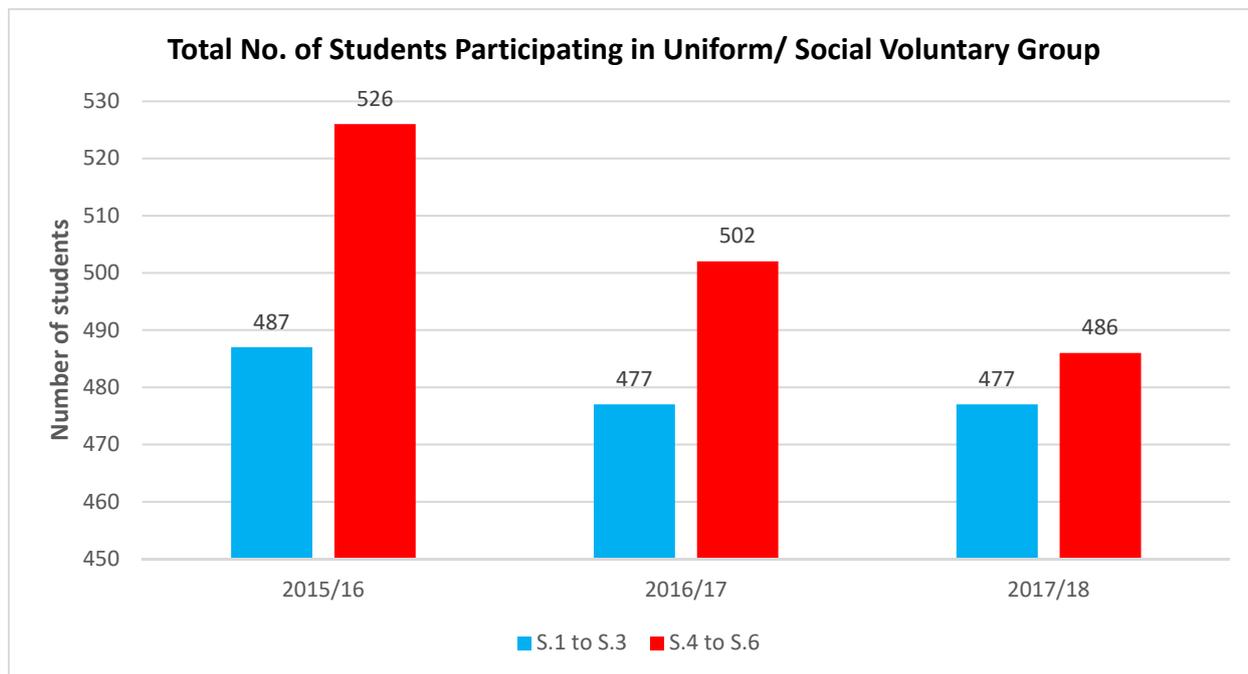
1. Junior Police Call
2. Interact Club
3. Girl Guides
4. Scouts
5. St John Ambulance Cadets
6. Road Safety Patrol
7. Community Youth Club
8. Hong Kong Army Cadets
9. Hong Kong Award for Youth Programme
10. Hong Kong Youth Ambassador
11. Joyful Jockey Club "Love to Move" Programme
12. The 8<sup>th</sup> Yuen Long Student Ambassadors Scheme
13. Yuen Long District Outstanding Volunteer Award 2017
14. The 13<sup>th</sup> Yuen Long District Outstanding Student Election
15. NHA Leadership Training Programme
16. Hok Yau Club Outstanding Student Leaders Award
17. Yuen Long District Fire Safety Carnival cum Yuen Long Fire Station and Ambulance Depot Open Day

#### **Career-related Experiences**

1. Government Visits
2. Visiting IBM
3. ELCHK Workplace Visits
4. Centum Charitas Foundation Careers Talk
5. School-based Career and Life Planning Workshops
6. Visiting factories in the mainland China
7. Alumni sharing
8. Police Talk
9. Hong Kong Police 'Project Growth'
10. Admission talks from Universities

## 2 Students participating in uniform/ voluntary social services groups

To cultivate a heart to serve and contribute to the community as well as to enhance their social, communication and leadership skills, our students are encouraged to join uniform and voluntary services groups. These include Girl Guides, Boy Scouts, Road Safety Patrol, The Community Youth Club, Junior Police Call, St. John's and Interact Club, etc.



## 3 Students' Achievements 2017-2018

Achievements of our students in different open competitions are summarized as follows:

### 1 Outstanding achievements of our Graduates 2017-2018

Name of Graduate	University/ Awarding Institution	Award/Achievements
LAI Ching-kwan	Professional Accountancy Programme, The Chinese University of Hong Kong	Dean's List
CHAN Kam-hing	BBA (FINA & ACCT), The Hong Kong University of Science and Technology	Dean's List
YEUNG King-yuen	BBA (FINA & IS), The Hong Kong University of Science and Technology	Dean's List
TSANG Chi-lok	BBA (FINA & ECON), The Hong Kong University of Science and Technology	Wong Chak Chui International Enrichment Scholarship
LEUNG Wing-cheong Tom	School of Engineering, The Hong Kong University of Science and Technology	Dean's List
SIU Chit	School of Engineering, The Hong Kong University of Science and Technology	Dean's List
SO Kam-yun	School of Engineering, The Hong Kong University of Science and Technology	Dean's List
HUI Ying-ying	Bachelor of Arts (Hons.) in Translation, Hong Kong Baptist University	Dean's List (Semester 1)
KOK Ka-lok	Bachelor of Science (Hons.) in Applied Biology (Biotechnology Concentration), Hong Kong Baptist University	Dean's List (Semester 2)
LEE Lok-yi	Bachelor of Business Administration (Hons.) (Human	Dean's List (Semester 1) President's Honour Roll (Semester

	Resources Management Concentration), Hong Kong Baptist University	2)
MA Man-ching	Bachelor of Social Sciences (Hons.) in Communication – Film and Media Arts Major (Film Concentration), Hong Kong Baptist University	Dean’s List (Semesters 1 and 2)
TANG Ming-yan	Bachelor of Arts (Hons.) in Chinese Language and Literature, Hong Kong Baptist University	Dean’s List (Semester 1)
WONG Sum-kong	Bachelor of Arts (Hons.) in Chinese Language and Literature, Hong Kong Baptist University	President’s Honour Roll (Semesters 1 and 2)
WONG Tsz-chun	Bachelor of Science (Hons.) in Computer Science, Hong Kong Baptist University	Dean’s List (Semesters 1 and 2)
WU Ming-lin	Bachelor of Arts (Hons.) in Translation, Hong Kong Baptist University	President’s Honour Roll (Semester 1)

<b>2. Academic activities</b>			
<b>Organisers</b>	<b>Competition</b>	<b>Award</b>	<b>Winners</b>
<b>Tsinghua University</b> 清華大學	優先取錄 修讀人文與社會類課程		鄧凱怡(6M) 李康琪(6M) 曾瑋琳(6A)
<b>Home Affairs Bureau</b> 民政事務局	Multi-faceted Excellence Scholarship 多元卓越獎學金	多元卓越獎學金	盧伍旋 (6S-2016-2017) 香港大學理學士 範疇：體育(滾軸溜冰)
<b>The Hong Kong Council of Social Service</b> 香港社會服務聯會	Future Stars - Upward Mobility Scholarship 「明日之星」計劃上游獎學金	Upward Mobility Scholarship 上游獎學金	Lai Ho Lam 黎皓霖(5E) Chan Sze Man 陳思敏(5A) Yeung Ho Yin 楊浩賢(5S)
<b>The Hong Kong Polytechnic University</b> 香港理工大學	The Hong Kong Polytechnic University Secondary School Mathematics and Science Competition 香港理工大學高中數學比賽	Gold Medal 卓越金獎	LEE Chun Pong 李振邦(5S) TANG Zhiqi 湯芷淇(5E)
<b>元朗青年聯會</b>	The 13 <sup>th</sup> Yuen Long District	優秀學生-高中組	杜映媛(5M) 陳偉權(5M) 莫凱伊(4A) 吳嘉殷(4M)
	Outstanding Student Election 第十三屆元朗區優秀學生選舉	優秀學生-初中組	黃嘉慧(3M)
<b>The Harvard Club of Hong Kong</b> 哈佛大學校友會	The Harvard Book Prize 2018 哈佛書獎 2018	Winner Runner-up	Wong Wing Ching 王穎晴(5E) Chan Wai Kuen 陳偉權(5M) Yim Sin Ting Winnie 嚴倩婷(5A)
<b>Hong Kong Association for Science and Mathematics</b>	Hong Kong Biology Literacy Award (2017/2018)	First Class Honour 一級榮譽證書	Lo Kwok Yu 羅國楡 (6E)
<b>The Asia International Mathematical Olympiad Union &amp; The Organizing Committee of the Asia International Mathematical Olympiad Open Contest</b> 亞洲國際數學奧林匹克聯合會 及 亞洲國際數學奧林匹克公開賽組委會	2018 Asia International Mathematical Olympiad Open Contest Final 2018「亞洲國際數學奧林匹克公開 賽」總決賽	Silver Medal 銀獎	Gai Sze Lun 蓋思倫(2E)
<b>The Hong Kong Mathematical Olympiad Association</b> 香港數學奧林匹克協會	The Asia International Mathematical Olympiad Open Contest Semi-final 2018 亞洲國際數學奧林匹克 公開賽晉級賽	Silver Medal 銀獎	Zhao Jin 趙錦(1C) Lam Yin Nok 林言諾(1A)
	Hong Kong & Macau Mathematical Olympiad Open Contest "HKMO Open" 2018 2018 港澳數學奧林匹克公開賽	Gold Medal 金獎	Chu Ming Kong 朱銘江(2M) Jim Tat Shing 詹達誠 (4E) Lee Chun Pong 李振邦(5S) Lai Ho Lam 黎皓霖(5E) Tang Zhi Qi 湯芷淇(5E) Lam Pak Hong 林柏康(5E) Tang Chun Wa 鄧駿華(5E)
	《港澳盃》	Silver Medal 銀獎	Cheuk Yau Hei 卓祐熙(1A) Leung Cheuk Yin 梁焯然 (1E) Lau Man Fung 劉民鋒 (1E) Xing Yi Fei 邢藝菲 (1E) Chen Lok Hang 陳樂恒 (1M) Ng Tsz Ho 吳梓灝 (1M) Leung Cheuk Hei 梁倬熙 (1M) Chan Chun Hei 陳晉希(1M) Lam Yin Nok 林言諾(1M) Tang Yik Kiu 鄧亦喬(1M) Zhao Jin 趙錦(1C) Tse Chak Kwan 謝澤坤(2M) Ko Chun Wah 高駿鏘(2M) Chan Sze Sen 陳思辰(2M) Wong Sung Ho 黃崇昊(2A) Chan Chun Ming 陳鎮銘 (2A) Lai Ki Kit 黎其傑 (3M) Ip Chun Ming 葉鎮明(3M) Lam Kwan Hor 林君河(3M) Lo Man Kit 盧文杰 (3M) Lee Chun Kit 李俊杰 (4E)

			Kwok Ngok Sang 郭岳生 (5A) Wong Chun Ho 黃俊豪(5A) Lee Tsz Ngai 李子羿 (5E) Yuen Sin Ming 袁先銘 (4E) Chan Wai Kuen 陳偉權(5M)
		Bronze Medal 銅獎	Zhuang Ming Yu 莊銘宇 (1A) Ng Ching Ham 吳清涵(1C) Chu Wing Tung 朱穎桐 (1C) Yeung Yuk Ying 楊鈺盈(2M) Fong Ho Yi 方浩兒(3M) Leung Chun Ting 梁晉樞(3M) Wong On Kiu 王安橋(3E) Chan Hoi Ying 陳凱盈(3E) Hui Marcus 許雲楓(4M) To Wing Kwong 杜穎光(5E) Ma Man Tik 馬文迪 (5S)
	COMO 兩岸菁英數學邀請賽	Bronze Medal 銅獎	Cheuk Yau Hei 卓祐熙(1A) Leung Cheuk Hei 梁倬熙(1M) Fong Ho Yi 方浩兒(3M)
		2 <sup>nd</sup> Class Prize 二等獎	Gai Sze Lun 蓋思倫(2E)
		3 <sup>rd</sup> Class Prize 三等獎	Ng Ching Ham 吳清涵(1C) Fong Ho Yi 方浩兒(3M)
	2018 HuaXia Cup National Mathematics Competition (HK Region) Final event	2 <sup>nd</sup> Class Prize 二等獎	Zhao Jin 趙錦(1C) Cheuk Yau Hei 卓祐熙(1A) Lam Yin Nok 林言諾(1A) Gai Sze Lun 蓋思倫(2E)
	2018「華夏盃」全國數學奧林匹克(香港賽區)總決賽	3 <sup>rd</sup> Class Prize 三等獎	Leung Cheuk Hei 梁倬熙(1M) Ng Tsz Ho 吳梓灝(1M) Xing Yi Fei 邢藝菲(1E) Fong Ho Yi 方浩兒(3M)
	2018 HuaXia Cup National Mathematics Competition (HK Region) Semi-final event	1 <sup>st</sup> Class Prize 一等獎	Gai Sze Lun 蓋思倫(2E)
	2018「華夏盃」全國數學奧林匹克(香港賽區)晉級賽	2 <sup>nd</sup> Class Prize 二等獎	Zhao Jin 趙錦(1C) Cheuk Yau Hei 卓祐熙(1A) Lam Yin Nok 林言諾(1A) Yeung Yuk Ying 楊鈺盈(2M) Fong Ho Yi 方浩兒(3M)
		3 <sup>rd</sup> Class Prize 三等獎	Ng Ching Ham 吳清涵(1C) Leung Cheuk Hei 梁倬熙(1M) Chan Chun Hei 陳晉希 (1M) Ng Tsz Ho 吳梓灝(1M) Xing Yi Fei 邢藝菲(1E)
<b>The Hong Kong Mathematical Olympiad Association 香港數學奧林匹克協會</b>	2018 HuaXia Cup National Mathematics Competition (HK Region) Heat event	1 <sup>st</sup> Class Prize 一等獎	Chan Sze Sen 陳思辰(2M) Gai Sze Lun 蓋思倫(2E) Yeung Ho Yin 楊浩賢(5S)
	2018「華夏盃」全國數學奧林匹克(香港賽區)初賽	2 <sup>nd</sup> Class Prize 二等獎	Cheuk Yau Hei 卓祐熙(1A) Zhao Jin 趙錦(1C) Wen He Hua 文鶴樺(1E) Wen He Hua 劉民鋒(1E) Xing Yi Fei 邢藝菲(1E) Chen Lok Hang 陳樂恒(1M) Lam Yin Nok 林言諾(1M) Leung Cheuk Hei 梁倬熙(1M) Chan Chun Hei 陳晉希(1M) Chan Chun Ming 陳鎮銘(2A) Wong Sung Ho 黃崇昊(2A) Ko Chun Wah 高駿鐸(2M) Chu Ming Kong 朱銘江(2M) Tse Chak Kwan 謝澤坤(2M) Yeung Yuk Ying 楊鈺盈(2M)

			Chan Hoi Ying 陳凱盈(3E) Lo Man Kit 盧文杰(3M) Lam Kwan Hor 林君河(3M)
		三等獎 3 <sup>rd</sup> Class Prize	Zhuang Ming Yu 莊銘宇(1A) Ng Ching Ham 吳清涵(1C) Chu Wing Tung 朱穎桐(1C) Leung Cheuk Yin 梁焯然(1E) Tang Yik Kiu 鄧亦喬(1M) Ng Tsz Ho 吳梓灝(1M) Leung Tsun Hei 梁浚晞(1M) Hon Lok Hei 韓樂希(2A) Wong On Kiu 王安橋(3E) Ip Chun Ming 葉鎮明(3M) Fong Ho Yi 方浩兒(3M)
<b>Hong Kong Association for Science and Mathematics</b>	Hong Kong Biology Literacy Award (2017/2018)	First Class Honour 一級榮譽證書	Lo Kwok Yu 羅國楡 (6E)
<b>Education 香港數理教育學會</b>	香港生物學素養競賽 (2017/2018)	Second Class Honour 二級榮譽證書	Cheung Nok Man Gavin 張諾文 (6E)
		Third Class Honour 三級榮譽證書	Woo Cheuk Lam Kevin 胡卓藍 (6E)
		Merit 優異證書	Ho Chit Hei 何哲曦(6E) Chan Man Ka 陳敏嘉(6E)
<b>Po Leung Kuk 保良局</b>	20 <sup>th</sup> Hong Kong Mathematical High Achievers Selection Contest	2 <sup>nd</sup> Class Prize 二等獎	Lo Man Kit 盧文杰 (3M)
	第二十屆 香港青少年數學精英選拔賽	3 <sup>rd</sup> Class Prize 三等獎	Lam Kwan Hor 林君河(3M) Tse Chak Kwan 謝澤坤(2M)
<b>The International Competitions and Assessments for Schools</b>	2018 International Competitions and Assessments for Schools	English-Distinction 英語榮譽證書	Pun Jessica 潘卓加(1M) Liu Wai Long 廖維朗(4S) Lam Pak Hong 林柏康(5E)
<b>澳洲教育評估中心</b>	(ICAS)國際聯校學科評估及比賽 (ICAS)及獎勵計劃	Mathematics-Distinction 數學榮譽證書	Ko Chun Wah 高駿鏢(2M) Yeung Yuk Ying 楊鈺盈(2M) Lai Ki Kit 黎其傑(3M) Leung Yin Ching 梁然政(4E) Lai Ho Lam 黎皓霖(5E) Lam Pak Hong 林柏康(5E) Lau Wai Hang 劉慧恆(5E) Lee Tsz Ngai 李子羿(5E) Tang Zhiqi 湯芷淇(5E)
		Science-Distinction 科學榮譽證書	Lam Pak Hong 林柏康(5E)
		English-Merit 英語良好證書	Mak Yvonne 麥佑安(1A) Wan Hei Yau 溫晞佑(4A)
		Writing-Merit 英語寫作-良好證書	Yu Wai Ting 余瑋庭(1E)
		Mathematics-Merit 數學良好證書	Tam Cho Yuen 譚祖源(1C) Zhao Jin 趙錦(1C) Wong Lik Wai 黃力維(1M) Yiu Cheuk Kwan 姚卓鈞(1S) Gai Sze Lun 蓋思倫(2E) Hung Yiu Pan 洪耀斌(2E) Poon Pui Man Janice 潘佩紋(2M)
		Science-Merit 科學-良好證書	Wang Mingzhi 王明智(1M) Tang Chun Haang 鄧振桁(2E) Chung Yik Yung 鍾翊蓉(4E) Lau Wai Hang 劉慧恆(5E)
		English-Credit 英語優異證書	Chan Tsz Yan Elliz 陳紫茵(1A) Yu Wai Ting 余瑋庭(1E) Chung Yik Yung 鍾翊蓉(4E) Chan Wai Kuen 陳偉權(5M) Wong Pui Laam 黃珮嵐(5S)
		Writing –Credit 英語寫作優異證書	Leung Cheuk Yin 梁焯然(1S)
		Mathematics-Credit 數學優異證書	Cheuk Yau Hei 卓祐熙(1A) Tsang Yuet Yulia 曾悅(1C)

			Lau Man Fung 劉民鋒(1E) Mak Ping Hei Jason 麥秉晞(1E) Xing Yifei 邢藝菲(1E) Yu Wai Ting 余瑋庭(1E) Yeung Wing Tung 楊穎童(1M) Chow Ho Lun 周浩麟(1S) Chan Chun Ming 陳鎮銘(2A) Tang Ling Sum 鄧靈心(2A) Tang Chun Haang 鄧振桁(2E) Chu Ming Kong 朱銘江(2M) Tse Chak Kwan 謝澤坤(2M) Hui King Ki 許景淇(3E) Chan Sze Ming 陳思名(3M) Fong Ho Yi 方浩兒(3M) Jim Tat Shing 詹達誠(4E) Leung Man Kit 梁文傑(4E) Ng Chun Wah 吳俊鏞(4E) Lee Chun Pong 李振邦(5S)
		Science-Credit 科學優異證書	Gai Sze Lun 蓋思倫(2E) Lai Ki Kit 黎其傑(3M) Chan Sin Yu 陳善榆(4E) Ng Chun Wah 吳俊鏞(4E)
<b>The Hong Kong Institute for Promotion of Chinese Culture</b> 香港中華文化促進中心	中國中學生作文大賽 (香港賽區)	銅獎 高中組 優異獎 初中組	SUNG LAI CHU 宋麗珠(5E) Zhao Jin 趙錦(1C) Li Yang 李洋(2M) Chan Ying Tung 陳影彤(3M)
		優異獎 高中組	Tsang Man Wai 曾敏惠(4A) Xu Wanní 徐婉妮(4C)
<b>Hong Kong Academy for Gifted Education</b> 香港資優教育學苑	Successful School Nominations for The Hong Kong Academy for Gifted Education 資優學生培訓計劃	Mathematics 數學科	Lam Yin Nok 林言諾(1A) Cheuk Yau Hei 卓祐熙(1A) Zhao Jin 趙錦(1C) Wen Hehua 文鶴樺(1E) Tsang Kwan Sin 曾鈞倩(1E) Chen Lok Hang 陳樂恒(1M) Ko Chun Wah 高駿鏞(2M) Li Tsz Yi 李梓怡(2M)
		Science 科學科	Mak Ping Hei Jason 麥秉晞(1E) Mok Wing Lam 莫泳琳(2M)
		Leadership 領導才能	Tsang Man Wai 曾敏惠(4A) Ng Ka Yan 吳嘉殷(4M)
		Integrated Humanities 人文學科	Li Sze Long 李思朗(2M) Li Yang 李洋(2M)
<b>Hong Kong New Generation Cultural Association Science Innovation Centre (HKNGCASIC)</b> 香港新一代文化協會 科學創意中心	Hong Kong Youth Science and Technology Innovation Competition 香港青少年科技創新大賽	優異獎 數理及工程(高中組)	鍾翊蓉(4E) 容禧渝(4E) 張駿哲(4E)
元朗商會中學 家長教師會	家長教師會獎勵計劃	傑出男女學生獎學金	張嘉輝(香港大學) 陳鎰泓(香港大學) 鄧凱怡(6M) 曾瑋琳(6A) 李康琪(6M) 蔡善琛(6E) 胡卓藍(6E) 陳偉權(5M) 吳嘉殷(4M) 杜映媛(5M)
		才藝及服務之星	黃奕霖(5C) 王穎晴(5E) 謝萱(4A) 黎其傑(3M) 鄧曉盈(5E) 文曉桐(5S)
<b>3. Aesthetic / Artistic</b>			

Activities			
Organisers	Competition	Award	Winners
<b>Hong Kong Schools Dance Association</b> 香港學界舞蹈協會	第 54 屆學校舞蹈節 -中國舞(群舞)	甲等獎	To Hei Yi 杜希怡(2E) Man Tsoi Yin Zita 文采妍(2S) Lee Nga Wan 李雅韻(1E) Mok Sin Yan 莫倩妍(2A) Ng Wing Yi 吳詠怡(2C) Fung Ching Man 馮靖雯(2C) Chin Yi Lam 錢伊藍(3E) Chan Sze Tung 陳思彤(3E) Chan Hoi Ying 陳凱盈(3E) Lu Qian Ying 陸倩瑩(3M) Ko Kit Ying 高潔瑩(3A) Lam Ching Man 林靜雯(3C) Mok Hoi Yi 莫凱伊(4A) Tang Cheuk Yin 鄧卓妍(4A) Tang Hiu Ying 鄧曉盈(5E) Man Hiu Tung 文曉桐(5S)
<b>Yuen Long District Arts Committee</b> 元朗區文藝協進會	元朗區校際舞蹈比賽 2017	金獎	To Hei Yi 杜希怡(2E) Man Tsoi Yin Zita 文采妍(2S) Yuen Suk Fun 袁淑芬(2M) Mok Sin Yan 莫倩妍(2A) Ng Wing Yi 吳詠怡(2C) Fung Ching Man 馮靖雯(2C) Chin Yi Lam 錢伊藍(3E) Chan Sze Tung 陳思彤(3E) Chan Hoi Ying 陳凱盈(3E) Lu Qian Ying 陸倩瑩(3M) Ko Kit Ying 高潔瑩(3A) Lam Ching Man 林靜雯(3C) Mok Hoi Yi 莫凱伊(4A) Tang Cheuk Yin 鄧卓妍(4A) Tang Hiu Ying 鄧曉盈(5E) Man Hiu Tung 文曉桐(5S)
<b>Hong Kong Schools Music and Speech Association</b>	Y121-Choral Speaking Secondary 3 and 4, Mixed Voice	Certificate of Merit(1st)	YLMASS 商中(S4-Group 2)
<b>69<sup>th</sup> Hong Kong Schools Speech Festival</b>	Y66 - Solo Verse Speaking - Non-Open - Secondary 3 - Boys	Certificate of Merit(2nd)	Fung For Kit 馮科傑(3M)
<b>香港學校音樂及朗誦協會 第六十九屆香港學校朗誦節</b>	Y35 - Solo Verse Speaking - Non-Open - Secondary 1 - Girls	Certificate of Merit(2nd)	Pun Jessica 潘卓加(1M)
	Y45 - Solo Verse Speaking - Non-Open - Secondary 4 - Girls	Certificate of Merit(2nd)	Ng Ka Yan 吳嘉殷(4M)
	Y120 - Choral Speaking Secondary 1 and 2, Mixed Voice	Certificate of Merit(3rd)	YLMASS 商中(2M)
	Y66 - Solo Verse Speaking - Non-Open - Secondary 3 - Boys	Certificate of Merit(3rd)	Lai Ki Kit 黎其傑(3M)
	N194 - Public Speaking Solo - Secondary 3 and 4	Certificate of Merit(3rd)	Wong Tsoi Huen 黃采萱 (3E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit(3rd)	Yim Sin Ting Winnie 嚴倩 婷(5A)
	N194 - Public Speaking Solo - Secondary 3 and 4	Certificate of Merit	Li Ming Yeung 李明陽(3E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Chau Sze Wai 周思慧(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Chong Pui Yi 莊佩兒(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Chun Yuen Ting 秦婉婷(5A)

	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Wat Ka Hin 屈嘉軒(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Cheung Ho Ting 張浩霆 (5E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Ngan Yat Tsun 顏逸凌(5E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Tse Man Sin 謝文倩(5M)
<b>Hong Kong Schools Music and Speech Association</b>	W126 - Graded Piano Solo - Grade Seven	Certificate of Merit	Chak Hoi Yi 翟凱懿(3M)
<b>The 70<sup>th</sup> Hong Kong Schools Music Festival</b>	W130 - Graded Piano Solo - Grade Eight	Certificate of Merit	Lee Lok Man Sara 李翕澄 (5A)
<b>香港學校音樂及朗誦協會 第七十屆香港學校音樂節</b>	W105 - Graded Piano Solo - Grade Two	Certificate of Merit	Li Tsz Yi 李梓怡(2M)
	W121 - Graded Piano Solo - Grade Six	Certificate of Merit	Ng Hei Yiu 吳希瑤(1M)
	W122 - Graded Piano Solo - Grade Six	Certificate of Merit	Tsang Wing Gi 曾泳之(1S)
	W120 - Graded Piano Solo - Grade Six	Certificate of Merit	Wong Wai Wa 黃煒華(2E)
	W114 - Graded Piano Solo - Grade Four	Certificate of Proficiency	Chan Cheuk Yin 陳卓然 (1E)
	W113 - Graded Piano Solo - Grade Four	Certificate of Proficiency	Hang Sheung Kwan 幸尚君 (2E)
	W125 - Graded Piano Solo - Grade Seven	Certificate of Proficiency	Lam Hei Yung 林熹鎔(3M)
	W112 - Graded Piano Solo - Grade Four	Certificate of Proficiency	Liu Ching Lam 廖靖藍(1E)
	W116 - Graded Piano Solo - Grade Five	Certificate of Proficiency	Ng Ka Ying 吳珈瑩(3M)
	W128 - Graded Piano Solo - Grade Eight	Certificate of Proficiency	Wong On Kiu 王安橋(3E)
	N512 - 中阮獨奏 - 深造組	良好獎狀	CHOW WING MUI 周詠梅 (5A)
	N512 - 中阮獨奏 - 深造組	良好獎狀	WONG YIK LAM 黃奕霖 (5C)
<b>4. Sports</b>			
<b>Organisers</b>	<b>Competition</b>	<b>Award</b>	<b>Winners</b>
<b>Hong Kong Schools Sports Federation 香港學界體育聯會</b>	Grantham Outstanding Student Athlete Award 葛量洪學界傑出運動員獎	單項傑出運動員 (羽毛球)	陳穎權(4S)
	Outstanding Athlete Award (Overall) 全能傑出運動員選舉	全能傑出運動員	呂芷淇(2A) 勞慧雅(2M)
	All Hong Kong Schools Jing Ying Badminton Tournament 全港精英賽羽毛球比賽	第 8 名女子單打	陳穎權(4S)
<b>Hong Kong Schools Sports Federation</b>	校際羽毛球比賽	冠軍 女子乙組	陳穎權(4S) 郭卓妍(4S) 梁 可怡(4E) 鍾嘉詠 (3E) 唐鳳明(2S) 李曉彤(2C) 馬曉琳(2C) 羅穎欣(1A) 馬思詠(1A)
<b>Yuen Long Secondary Schools Area Committee 香港學界體育聯會</b>	校際手球比賽	冠軍 男子丙組	陳佳聰(2S) 周宗熙(2E) 黎文煒(2A) 陳俊毅(2S) 李俊毅(2M) 羅仲言(2M) 黃駿禮(2A) 蔡子軒(2A) 吳汝錫(1E) 李順強(1C) 駱浩均(1A) 劉峻杰(1S)
<b>元朗區中學分會</b>	校際乒乓球比賽	冠軍 女子丙組	呂芷淇(2A) 勞慧雅(2M) 譚雅文(2M)

	校際田徑比賽	冠軍 女子乙組 4x100 米	徐頌淇(4C) 李彩妍(3S) 唐鳳明(2S) 梁珮珊(4A)
		冠軍 女子乙組 100 米	徐頌淇(4C)
		冠軍 女子乙組跳遠	李彩妍(3S)
	校際籃球比賽	亞軍 女子乙組	梁珮珊(4A) 賴禮翹(4A) 張盈(4A) 張詠心(4S) 林潔茵(3E) 楊 宜(3E) 黃詩嵐(3E) 張楚琪(3E) 李凱怡(3S)
		亞軍 女子丙組	呂芷淇(2A) 李溥源(2A) 勞慧雅(2M) 陳伊澄(1A) 郭穎妍(1A) 梁心儀(1A) 李芷君(1S) 黃紫欣(1M) 陳樂瑤(1M) 勞泳欣(1E) 李洛嫻(1E) 曾鈞倩(1E) 趙錦(1C)
	校際田徑比賽	亞軍 女子乙組 200 米	徐頌淇(4C)
		亞軍 女子乙組標槍	梁珮珊(4A)
		季軍 女子乙組 400 米	李彩妍(3S)
		季軍 女子甲組鐵餅	黃思琦(5M)
	校際籃球比賽	殿軍 男子丙組	羅仲言(2M) 宋福禧(2M) 李俊毅(2M) 謝澤曦(2M) 幸尚君(2E) 周宗熙(2E) 蔡子軒(2A) 萬兆東(2S) 林言諾(1A) 鄧俊賢(1A) 黃煜昇(1E) 陳晉希(1A) 黃力維(1A)
	校際手球比賽	殿軍 女子丙組	呂芷淇(2A) 招梓彤(2A) 加莉(2A) 張嵐(2E) 王嘉欣(2E) 鄧穎霖(2C) 陳樂瑤(1M) 陳伊澄(1A) 許芷瑋(1A)
	校際田徑比賽	殿軍 男子乙組跳高	林澤文(2S)
	校際羽毛球比賽	優異 男子丙組	吳卓堯(2C) 黎文煒(2A) 趙焯鏗(2C) 黃駿禮(2A) 余榮熙(1S) 莊錦豪(1S)
	校際籃球比賽	優異 女子甲組	郭泳儀(4A) 黃芷晴(4A) 吳祖珊(4S) 王巧茵(5A) 黃思琦(5M) 文曉晴(5C) 朱韋燕(5C) 黃識穎(5E) 鄧曉盈(5E)
	校際排球比賽	優異 男子乙組	黃耀靈(4M) 虞舜然(4C) 歐熾匡(4C) 陳梓榮(4M) 蔡正浩(4M) 鄧鉅謙(3C) 陳治權(3S) 林君河(3M) 馬俊賢(3M) 葉鎮明(3M) 溫曉楠(3M)
	校際乒乓球比賽	優異 男子甲組	吳兆聰(5M) 鄭曉川(5S) 葉韋延(5C) 屈嘉軒(5A)
<b>Pok Oi Hospital 博愛醫院</b>	Fullshare · PokOi x Old Master Q Hong Kong Charity Run 2017 豐盛 · 博愛 x 老夫子 香港慈善跑 2017	冠軍 (3 公里企業及團體組)	張俊睿(5A) 張浚銘(5C) 周德誠(5S) 朱守禮(5E)
<b>5. Social services and other activities</b>			
<b>Organisers</b>	<b>Competition</b>	<b>Award</b>	<b>Winners</b>

<b>The Junior Police Call Awards Scheme</b> 少年警訊計劃	少年警訊學校支會 龍虎榜 -元朗區	冠軍	本校 Yeung Man Lok (6M) To Ying Wun(5M) Yeung Cheuk Ki (5M) Leung Sin Wing(5A) Tsang Wing Sze (5A) Chen Yating (5C) Tse Hoi Wing (5C) Ho Wai Sheung (6M) Lau Hiu Tung (6M) Cheung Tsz Kan (6M) Lee Kang Qi Jessica (6M) Lam Lee Yan Sandy (6S) Choi Yan Ka (6A) Ngai Hoi Yee (6C)
<b>St. John Ambulance Brigade Youth Command</b> 聖約翰救傷隊少青團	香港聖約翰救傷隊 週年隊際比賽	冠軍 家居護理比賽 C 組	陳佩瑜(4E) 鄧穎臻(4C)
		冠軍 制服檢閱比賽 C 組	袁詩瑋(2A) 黃采萱(3E) 陳卓嵐(3A) 黎子胄(3A) 曾皓愷(3C) 陳珮瑜 (4E) 麥珈綺(4E) 丘逸衡(4E) 劉駿琦(4A) 鄧穎臻(4C) 許俊傑(5E) 林爾陽(5E) 郭岳生(5A) 林嘉源(5M)
		冠軍 步操比賽 C 組	袁詩瑋(2A) 黃采萱(3E) 陳卓嵐(3A) 黎子胄(3A) 曾皓愷(3C) 陳珮瑜 (4E) 麥珈綺 (4E) 丘逸衡(4E) 劉駿琦(4A) 鄧穎臻(4C) 許俊傑(5E) 林爾陽(5E) 郭岳生(5A) 林嘉源(5M)
		全場總冠軍 隊際比賽 C 組	袁詩瑋(2A) 黃采萱(3E) 陳卓嵐(3A) 黎子胄(3A) 曾皓愷(3C) 陳珮瑜(4E) 麥珈綺(4E) 丘逸衡(4E) 劉駿琦(4A) 鄧穎臻(4C) 許俊傑(5E) 林爾陽(5E) 郭岳生(5A) 林嘉源(5M)
		第一名 助理監督盾	袁詩瑋(2A) 黃采萱(3E) 陳卓嵐(3A) 黎子胄(3A) 曾皓愷(3C) 陳珮瑜 (4E) 麥珈綺(4E) 丘逸衡(4E) 劉駿琦(4A) 鄧穎臻(4C) 許俊傑(5E) 林爾陽(5E) 郭岳生(5A) 林嘉源(5M)
<b>Community Youth Club</b> 公益少年團	CYC School Merit Award Scheme 公益少年團學校團隊獎勵計劃	Outstanding CYC school 公益少年團傑出學校	YLMASS 本校
	Photographic Competition (Junior Form) 攝影比賽 – 初中組	Champion 冠軍	Ko Tsz Wai 高紫瑋(3E)
	Presentation Design Competition 簡報設計比賽	Second Runner-up 亞軍	Chow Wing Mui 周詠梅(5A) Poon Hiu Nam 潘曉楠 (5E) Lam Pak Hong 林柏康(5E) Lai Ho Lam 黎皓霖 (5E)
	Presentation Design Competition 簡報設計比賽	Merit Award 優異獎	Law Wing Tung 羅穎桐 (4A) Kong Pik Kiu 江碧喬 (4S) Mok Hoi Yi 莫凱伊 (4A) Leung Ho Yi 梁可怡 (4E)
	Presentation Design Competition 簡報設計比賽	Recognition Award in IT 表揚獎	Law Wing Tung 羅穎桐 (4A) Kong Pik Kiu 江碧喬 (4S)

			Mok Hoi Yi 莫凱伊 (4A) Leung Ho Yi 梁可怡 (4E)
	Award of Honours Scheme	Silver Medal Award	Mr. Liu Man-cheung 廖文璋老師
	公益少年團功績榮譽獎勵計劃	Bronze Medal Award	Miss Wong See-yan 黃思欣老師
	CYC Member Merit Award Scheme 公益少年團團員獎勵計劃	Secondary School Level 3 (Purple Badge) 中學中級 (紫色徽章)	Leung King Lam 梁璟霖 (3C) Chow Cho Wing 周楚穎 (4S) Mok Hoi Yi 莫凱伊 (4A) Ho Ka Yan 何珈欣 (3S) Leung Yee Ki 梁倚淇 (4E)
	公益少年團團員獎勵計劃	Secondary School Level 2 (Orange Badge) 中學中級 (橙色徽章)	梁璟霖(3C) 何珈欣(3S) 林芷柔(3A) 李雪宜(3A) 歐熾匡(4C) 陳漳臻(4C) 陳穎仔(4C) 陳映霖(4C) 鄭諾庭(4C) 張浩龍(4C) 莊卓瑩(4C) 徐頌淇(4C) 何家維(4C) 何城有(4C) 賴秋詩(4C) 劉卓軒(4C) 李銳霆(4C) 梁浩賢(4C) 梁伊健(4C) 廖梓銘(4C) 雷偉軒(4C) 巫佳穎(4C) 吳梓榛(4C) 鄧琮熹(4C) 鄧文軒(4C) 鄧穎臻(4C) 鄧穎琳(4C) 尹晨樺(4C) 黃秀芬(4C) 徐婉妮(4C) 虞舜然(4C) 袁嘉賢(4C) 翁添文(4C) 周楚穎(4S) 陳倬瑤(4A) 陳鋸藍(4A) 鄭寧(4A) 張盈(4A) 莊敏儀(4A) 朱樂兒(4A) 朱艷霖(4A) 范綺琳(4A) 馮雨婷(4A) 謝濃情(4A) 許曉瑩(4A) 郭泳儀(4A) 賴卓盈(4A) 賴禮翹(4A) 林景琪(4A) 林芷猷(4A) 劉駿琦(4A) 劉子恒(4A) 羅穎桐(4A) 梁晉維(4A) 梁加僊(4A) 梁珮珊(4A) 李秉樞(4A) 莫凱伊(4A) 吳卓盈(4A) 吳灝然(4A) 吳宛穎(4A) 戴潔婷(4A) 鄧卓妍(4A) 曾敏惠(4A) 謝萱(4A) 溫晞佑(4A) 黃可宜(4A) 黃芷晴(4A) 黃韻詩(4A) 王穎舒(4A) 吳家陽(4A) 尤嘉賢(4A) 陳匡瑤(4E) 陳柏濤(4E) 陳珮瑜(4E) 陳善榆(4E) 陳筱雯(4E) 陳冬至(4E) 鄒沛宜(4E) 張卓倫(4E) 張駿哲(4E) 張倩瑜(4E) 張媛婷(4E) 蔡穎彤(4E) 鍾可盈(4E) 鍾翊蓉(4E) 詹達誠(4E) 柯炫頌(4E) 江鏞(4E) 黎澤峰(4E) 黎彩欣(4E) 林逸駿(4E) 李俊杰(4E) 梁焯瑋(4E) 梁可怡(4E) 梁文傑(4E) 梁倚淇(4E) 梁然政(4E) 李駿宇(4E) 麥珈綺(4E) 吳俊鏞(4E) 吳文熙(4E)

			吳慧儀(4E) 鄧進揚(4E) 鄧希賢(4E) 鄧景程(4E) 黃珮琳(4E) 丘逸衡(4E) 袁先銘(4E) 容禧渝(4E)
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<b>Emergency Medicine Unit, The University of Hong Kong</b> 香港大學李嘉誠醫學院急症醫學部	Cardio Pulmonary Resuscitation Marathon 2018 COCPR Training Program for Secondary Students 心肺復蘇法馬拉松 2018	Champion Most Supportive Partner School	YLMASS 本校
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<b>Hong Kong Chinese Martial Arts Dragon And Lion Dance Association Ltd</b> 香港中國國術龍獅總會	全港公開龍獅藝錦標賽 2017	獅藝地青規定組優異獎	本校
<b>Membership of District Fire Safety Committee (Yuen Long District) and Yuen Long District Council (YLDC)</b> 元朗區防火委員會及元朗區議會	Yuen Long District Fire Safety Carnival cum Yuen Long Fire Station and Ambulance Depot Open Day 元朗區防火安全嘉年華暨元朗消防局及救護站開放日	Certificate of appreciation for voluntary work 義工團體感謝狀	Scout Association of Hong Kong New Territories Region 18 <sup>th</sup> Shap Pat Heung Group To Man Chun(2E) Wong Yiu Cheung(2C) Lam Chun Yin(3A) Wong Lik Wai(1M) Chan Chun Kit(1E) Yang Chun Chak(2E) Li Chin Ting(2A) Tsang Ho Yin(4S) Tang Chun Haang(2E) 香港童軍總會新界地域十八鄉區第 18 旅 杜汶駿(2E) 黃耀彰(2C) 林雋現(3A) 黃力維(1M) 陳俊杰(1E) 楊振澤(2E) 黎展廷(2A) 曾浩然(4S) 鄧振桁(2E)