



**Yuen Long Merchants Association**

**Secondary School**

**School Report**

**2018/2019**

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## **Our School**

### **A Brief Introduction**

A ceremony laying the foundation stone of our school building was held on 21<sup>st</sup> January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1<sup>st</sup> April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23<sup>rd</sup> October 1979.

The School Management Board was established before September 1978. The term of the first School Supervisor, Mr. TANG Tung-kwong, started from September 1978, until Mr. CHOI Chong-yip took over as the second School Supervisor in January 1994. Mr. CHENG For became the third School Supervisor starting from March 1997, Mr. TANG Kwok-sun became the fourth School supervisor from April 2004 and Mr. TAI Yiu-wah was our fifth School Supervisor from April 2010. The present School Supervisor is Mr. CHAN Kin-yip. The first School Principal was Mr. TIU Pui-kwong who took office from 1978. Ms NG Lai-wah was the second School Principal who took office from 2002. Ms. IP Wai-ching took over upon her retirement on 1<sup>st</sup> September 2015. The present School Principal is Mr. YAU Chi-leung, who took over on 1<sup>st</sup> September 2018.

The school established the Incorporated Management Committee on 1<sup>st</sup> April 2011. Led by the school supervisor, the IMC consisted of stakeholders of school managers, including parent, teacher and alumni managers.

### **School Type**

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984 (the structure then consisted of six classes each in S.1, S.2 and S.3, four classes each in S.4 and S.5, and two classes each in S.6 and S.7). From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7 (the structure consisted of five classes in each level from S.1 to S.5, and two classes each in S.6 and S.7). From September 2004 to July 2009, the school ran 30 classes again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2010-2011, there were 29 classes of students from S.1 to S.7 with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7. In 2011-2012, under the new senior secondary curriculum, there were 30 classes from S.1 to S.6 with five classes in each level from S.1 to S.5 and 2 classes in S.7. Starting from 2012-2013, there have been 30 classes from S.1 to S.6 with five classes in each level.

## **Mission Statements**

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

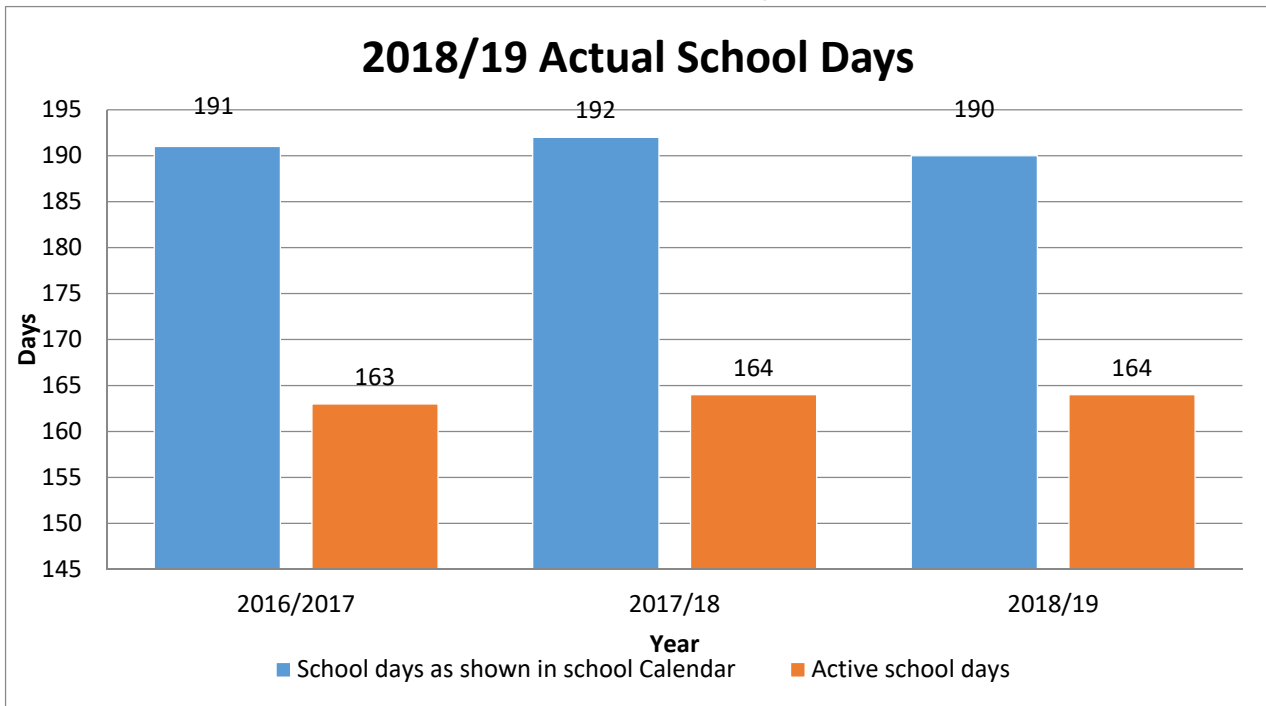
## **School Goals**

1. To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
2. To develop in our students a love for learning and a sense of life-long learning.
3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
4. To develop in our students a desire to work for a just society.
5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.

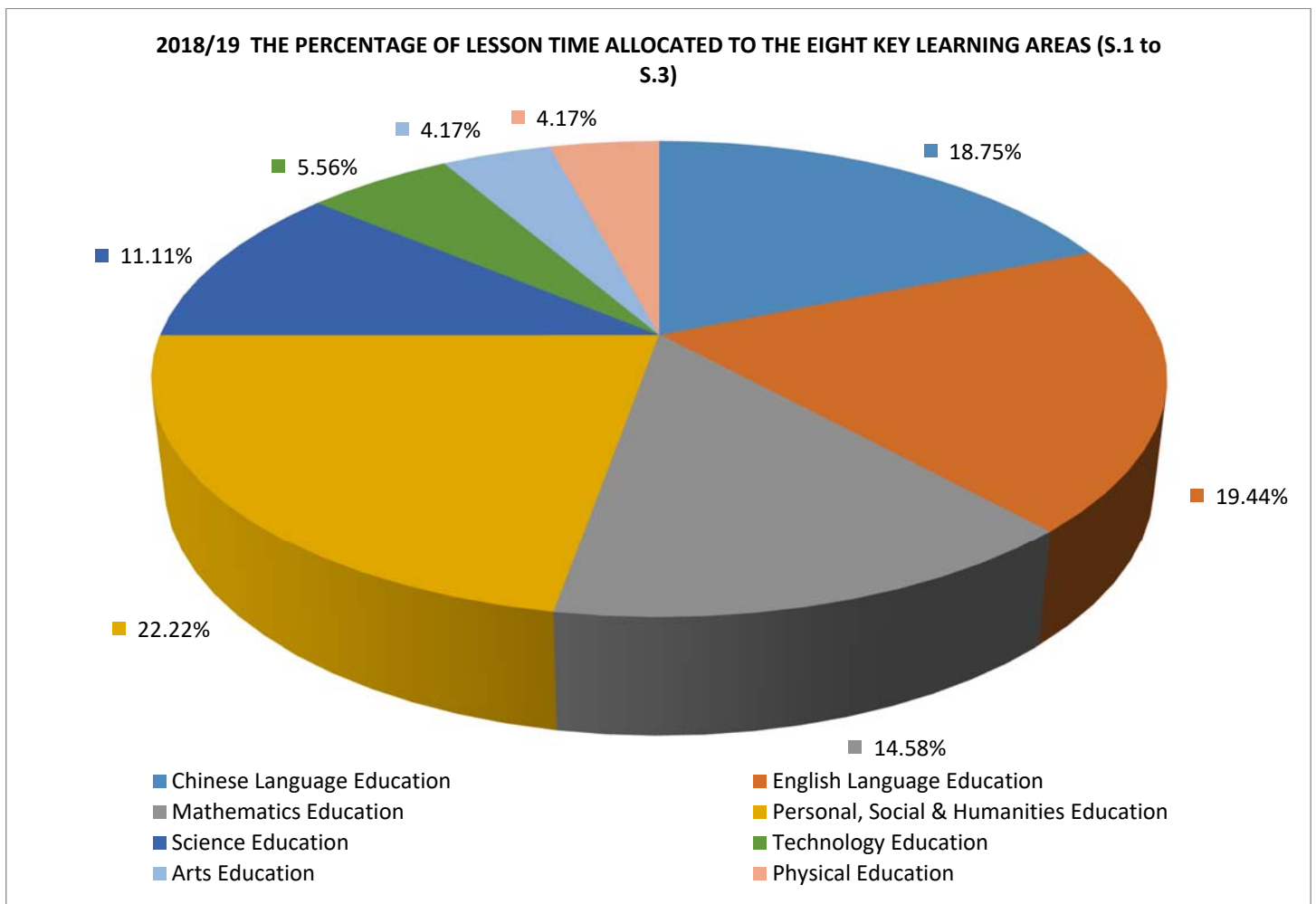
## **School Facilities**

With a new annex, there are 30 standard classrooms, nine supportive education rooms (including a long-distance learning room), a staff room, 16 special rooms (including an integrated science laboratory, a chemistry laboratory, a biology laboratory, a physics laboratory, a geography room, a library, a computer assisted learning centre, a multi-media learning centre, a language room, an English activity room, a student activity centre, a multi-purpose learning centre, a visual arts room, a cookery room, and a design and technology room and a lift.) All the classrooms and special rooms are air-conditioned. There is also a Principal's office, a school office, a discipline room, a counselling room, a medical room, a printing room, an academic and administrative room, a self-study room as well as a school hall and a mini-hall. On the ground floor there is a minor staff dormitory, a badminton court, a basketball court, a volleyball court and a covered playground. Our school has installed more than a hundred computers, and broadband Internet service is now in use. In addition, the school provides 58 notebook computers for students to borrow.

### Actual School Days

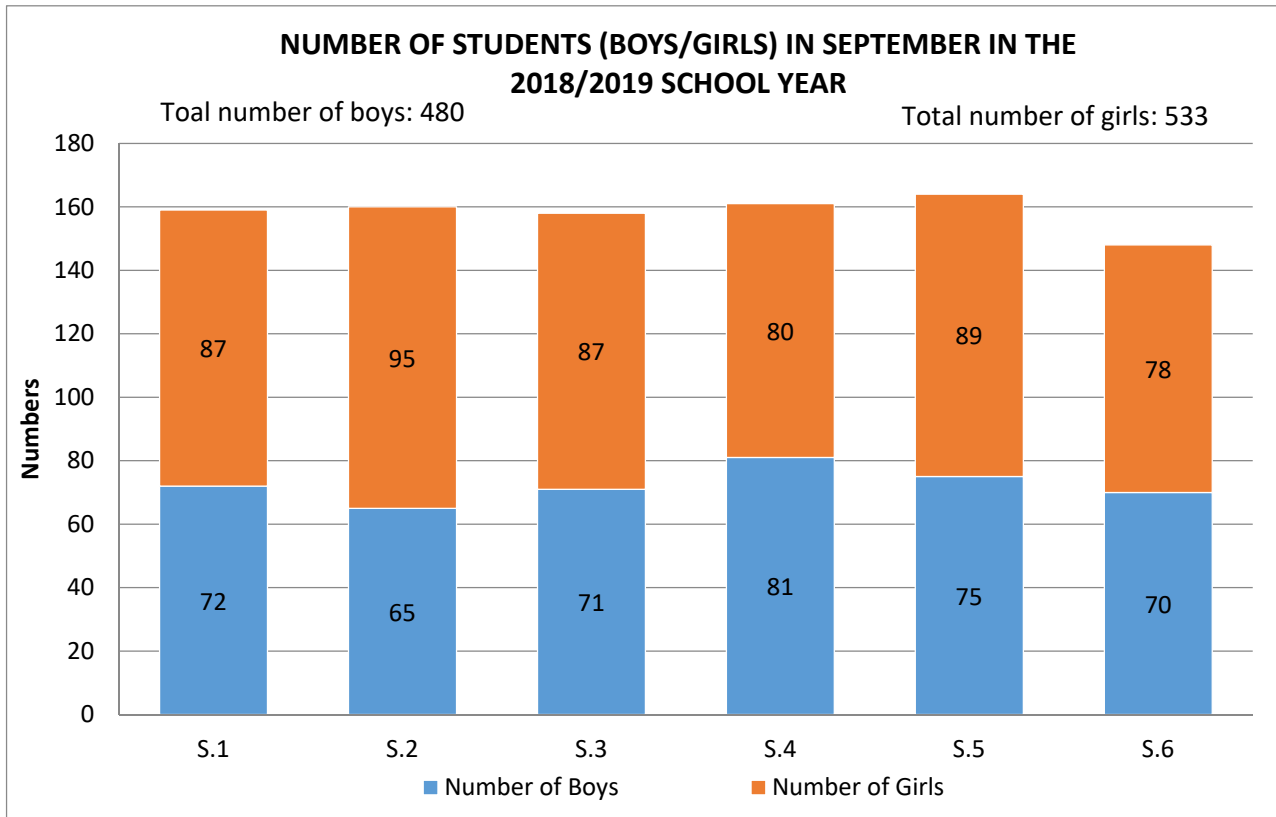


### The Percentage Of Lesson Time Allocated To The Eight Key Learning Areas (S.1 To S.3)



## Our Students

### Class Structure



## **Achievements and Reflection on Major Concerns**

The three Major Concerns cater to the needs and development of the school, as well as those of the students. The school, subject and department programmes have aligned with the two major concerns. The school has made good use of the process of ‘Planning-Implementation-Evaluation’ (PIE) for sustained development and self-improvement.

### **First Major Concern: Foster students to be self-regulated and deep learners**

#### **1. To strengthen students’ study habits and skills**

##### **1.1 To guide students to prepare their personal notes**

With the help of QSHK, note-taking workshops are arranged for S.1 students to introduce effective learning habits and skills. They are also given opportunities to practise note-taking skills in different subjects. Some subjects shared their good practices and experiences on how to guide students to prepare personalized notes on the Staff Development Day. They also suggested to enhance high order thinking skills aiming at facilitating the less-able students to prepare their personalized notes. Vertical planning of study skills and practices of self-reflection were also highly recommended.

#### **2. To enhance students’ confidence with higher aspiration for learning**

##### **2.1 To engage students with diverse needs by different types of learning activities inside and outside classrooms**

Most of our subjects emphasize on engaging students with diverse needs by different types of learning activities inside and outside classrooms. Co-curricular activities arranged also take learning elements into consideration so that students can link up the learning elements with authentic situation. To cater for learning diversity, activities or school-based training are organized systematically, with vertical and horizontal planning taken into consideration.

##### **2.2 To enhance the learning and teaching effectiveness of small group teaching in various subjects**

The learning and teaching effectiveness of small group teaching in Chinese Language, English Language and Mathematics is enhanced by refining their curriculum and assessments. Collaborative lesson planning has been widely adopted, with more discussion among teachers on how to adapt the curriculum and assessment to cater for learning diversity.

##### **2.3 To adopt assessment strategies to enhance learning motivation**

The arrangement of ‘Easy to pass, hard to excel’ for paper setting has been emphasized and implemented in different subjects. Assessment literacy and item analysis have also become more important and commonly used as feedback to the learning and teaching.

#### **3. To shift students’ learning from surface to deep**

##### **3.1 To refine Junior Form Curriculum**

The Junior Form Curriculum of different subjects has been refined to enhance students’ interests in learning and understanding on how learning is related to their daily life. In addition to knowledge of subject content, learning skills have also been emphasized and incorporated in the teaching of different subjects.

##### **3.2 To guide students to learn in scaffolding lessons with use of strategic teaching arrangements**

A variety of strategic teaching arrangements (e.g. group work, e-learning, etc.) have been applied to guide students to learn and tackle their learning difficulties. The collaborative lesson planning and lesson observations have been utilized to evaluate the effectiveness of the strategies used.

This major concern has been partially achieved. Most S.1 students understood how to prepare their personalized notes. However, high order thinking skills should be enhanced so as to facilitate low achievers to make their own notes. In order to achieve this, vertical planning of study skills should be taken into consideration. Self-reflection skills should also be strengthened.

For the curriculum, teachers' awareness in catering learning diversity has been raised via collaborative lesson planning. More flexibility could be provided for form coordinators to make adaptations. For the assessment, clear assessment framework in paper setting has been taken into consideration. However, more sharing on assessment literacy, especially how to use data to provide feedback to learning and teaching, should be arranged.

More sharing on how to incorporate learning skills with subject content knowledge and student-centered lesson observation should be arranged so as to enhance teachers' sensitivity on students' learning difficulties and discussion on the pedagogies to tackle such difficulties.

## **Second Major Concern: Cultivate students' positive values and enhance learning motivation for a fast-changing world**

### **1. To cultivate students' positive values: self-strengthening, restraint, gracefulness and responsibility**

#### **1.1 To develop a school-based Personal Growth curriculum**

In order to cultivate students' positive values in a more systematical way, the Student Development Committee and the Pastoral Care Committee have been developing and modifying school-based materials for the junior form students.

#### **1.2 To revitalize the function of the school assemblies in developing the positive value of students**

School assemblies and morning assemblies have also been the means to developing students' positive values by arranging them to share through some current issues/experiences either in English or in Chinese with the guidance of their subject teachers.

### **2. To enhance students' motivation, sense of achievement and confidence**

#### **2.1 To recognize the performance of students through awards and sharing with different means**

Class teacher periods, morning assemblies and Friday assemblies have been arranged for students to share their experience in various activities. For example, student representatives from various cultural exchange programmes in summer 2018 shared with the junior form students in the Friday Assembly on 14/09/2018. Student Ambassadors also shared their experience in an QSHK project and ambassador training programme in the senior form Friday Assembly on 30/11/2018.

#### **2.2 To refine the award and recognition system**

Opportunities have been created to recognize the performance of students. For instance, students with outstanding academic performance, excellent conduct or service usually receive recognition and appreciation in the school's Speech Day, Farewell Ceremony, etc.

### **3. To develop students' sense of serving the community**

#### **3.1 To enhance the learning elements of extra-curricular activities with emphasis on service learning**

Service learning held by the Interact Club has been incorporated in the curriculum of LSCE that it becomes more systematic and compulsory to all junior form students. The importance of service learning is to be well understood. Meanwhile, class teacher periods are also arranged to facilitate students to do reflection by both looking backward and forward after the relevant service learning activities.

This major concern has been largely achieved. Most class teachers find that the school-based materials are useful for students' personal growth. They also agree the objectives of the S.1-S.2 school-based Personal Growth curriculum. Together with the utilization of the Friday and morning assemblies for students from different forms to do sharing on various types of topics and the refined award as well as recognition system, it has been found that students' self-confidence has been enhanced and positive attitudes have been



displayed. Meanwhile, students have shown a better understanding of the importance of service learning, and most teachers agree that it is useful for students to do reflection by looking backward and forward after each activity. It is expected there will be more collaboration among different subjects and different school clubs.

**Third Major Concern: Enhance the synergy among teachers**

**1. To align visions and understanding and enhance collaboration among teachers for fostering students to be active learners**

**1.1 To enhance communication among various school committees**

There are regular meetings for academic and pastoral care committees so as to better the communication and align the visions of different school committees.

**1.2 To develop a coherent supporting network for student development and learning among academic and pastoral care committees**

Together with the regular meetings for academic and pastoral care committees, different types of sharing sessions have been arranged in staff meetings so as to bring teachers inspirations about ways to foster students to be active learners.

**2. To strengthen professional leadership of middle managers**

**2.1 To strengthen curriculum leadership of subject panel heads**

Training concerning the development of student-centered lesson observations has been provided to subject panel heads. Peer lesson observations for professional development have also been carried out with the presence and support of QSHK experts in core subjects.

**2.2 To strengthen leadership of functional groups**

Training concerning developing activities with stronger learning elements and facilitating students to do reflection by both looking backward and forward has been provided.

**2.3 To strengthen the culture of evaluation**

Training concerning making good use of quantitative data and capturing qualitative evidence has been provided. The school has also cooperated with the QSHK to hold workshops such as PIE workshop and workshop on how to conduct lesson observation for professional development.

**3. To optimize the use of human resources to enhance teachers' capacity**

**3.1 To restructure the functional committees to improve the coherence, efficiency and effectiveness**

In order to facilitate work at school, school committees have been refined so as to enhance the coherence, efficiency and effectiveness among teachers.

**3.2 To use extra funding to employ more teachers and teaching assistants**

With the refined school committee structure, teaching assistants for different subjects (e.g. Chinese, English, Science and Mathematics) and functional groups (e.g. Academic – administrative) have been employed to facilitate teachers' work at school.

This major concern has been largely achieved. Most teachers agreed that regular meetings for academic and pastoral care committees are useful to align their visions. They are also inspired the sharing sessions and workshops to think about ways to foster students to be active learners. Workshops for middle managers have also successfully strengthened their leadership skills. They have discussed pedagogies to help solve

students' learning problems in the collaborative lesson planning meetings. They have also used various kinds of data to evaluate the annual plan of different subjects and functional groups. Teachers have also found the refined school committee structure and the performance of teaching assistants have facilitate work at school.

## **Our Learning and Teaching**

Our teachers are allocated work and duties based on their specialization and strengths so that they can fully utilize what they are best at. They are also encouraged to set students good examples of life-long learning by attending seminars and courses themselves. Besides, our school emphasizes the cultivation of a positive and ambitious attitude in our students. Through various regular curricula, learning programmes and extra-curricular activities, we aim to provide for our students different learning opportunities to explore and develop their potential and foster thinking, analytical, numerical, creativity and communication skills.

Most of our subjects emphasize pre-lesson preparation and many teachers encourage students to take notes and raise questions during and after lessons and ask students to do corrections to improve their learning performances. Many classes form after-school study groups and senior form students are encouraged to make better use of the Resource Library.

Subjects including English Language, Mathematics and science subjects encourage students to use the on-line programmes and resource materials in the e-class and Office 365 to consolidate their knowledge and skills. English Language, Chinese Language and Liberal Studies require students to read newspapers and journals to learn about current issues.

Collaborative teaching and the peer lesson observation schemes have been implemented in many of the subject departments these years. This encourages professional sharing and assists in the evaluation and development of teaching and learning approaches. This aims to enhance the efficacy of learning and teaching and attain the school goal of quality education for our students.

To promote the concept that language is best taught through the whole school approach in which all teachers have a role to play in students' English language development and to enhance professional collaboration between the English department and other subject departments, the school has promoted the Language Across the Curriculum. As a long-term policy, the school organizes various activities that provide an environment and an atmosphere that enhances the use of English in the school campus. Many subjects have devised subject-based glossary, data bank, questioning words and essay structure to include working language to teach students the language they need to use in understanding and answering questions of their subjects.

Subject departments designed subject-based learning activities to develop selected learning strategies. The Science subjects have promoted the scientific investigatory skills by project work and practical works. The PSHE KLA trains students to equip them with the ability and confidence to share and express their views from different perspectives.

To help our students lay a stable and solid foundation in the core subjects which include English Language, Chinese Language and Mathematics, small-class teaching is implemented in two of the mainstream classes in S.2 and S.3. A Pre-secondary One Summer Bridging course is designed and offered to all S.1 students so that they can better adapt to learning in an EMI school and be equipped with the language skills. This facilitates our school's focus on Language Across the Curriculum.

In addition to the school curricula, our school has implemented the following learning programmes for the enhancement of the academic attainments of our students:

1. Enrichment classes for more able students and remedial classes for less able students are operated to offer extra support so that their academic results can be enhanced.
2. The NET of the school leads a variety of English activities to promote students' interest in English. Additional speaking training sessions are organized to prepare senior form students for the HKDSE speaking examinations. Our NET also runs extra training sessions to enhance the public speaking skills of both junior and senior form students. In competitions organized by the NET Section, Education Bureau, a team of S4 students won the Merit Award in an English Drama Competition 'Speak Out! Act Up!' while a group of S3 students were the winners of the Best Overall Film (Documentary) Junior Secondary in

Filmit 2019: Student Film Competition.

3. Our school has also participated in the New Territories West Elite Student Training Scheme: we receive a sum of \$150,000 from the Sun Hung Kai Properties Charitable Funds Ltd. every year to sponsor programmes for the enhancement of students' performance in different aspects.
4. A tutorial scheme sponsored by the Sun Hung Kai Properties Charitable Funds Ltd. is organized for S.1 to S.6 students on Saturdays. The School-based After School Learning and Support Programme provided additional support for financially needy students who joined the tutorial scheme.
5. Inter-class English oral practices were arranged in the school hall for senior forms. Students with mixed abilities were grouped together and an authentic situation was created for them to have better preparation for the Oral Examination. Four sessions had been successfully run.
6. Two collections of students' writings, one in English and the other in Chinese, were published last school year. To encourage students to write more and to enhance their interest in writing and their writing skills, the school plans to publish other collections this year.
7. To provide additional support and better prepare our students for HKDSE, various subject departments and many subject teachers conducted tutorial lessons during the school holidays and summer vacation for S4, S5 and S6 students.
8. A Mathematics school team was formed by S1-S3 students recruited at the beginning of the school term to train for inter-school mathematics competitions. Training sessions were held twice a week for S1 to S3 students and those with outstanding potential will be nominated to The Hong Kong Academy for Gifted Education for further Mathematics enhancement courses. For elite and interested students, the school nominates them to join courses at the Chinese University of Hong Kong and Hong Kong University of Science and Technology. For students needing financial support, the school arranges to apply for funds to support the tuition fees and travelling allowance.
9. The subject of Life and Society of S3 consisted of school-based learning and teaching resources and the contents were in line with 'Life and Society' Curriculum – Strand 5 of PSHE Curriculum & Mass Media and Corruption' in NSS Liberal Studies; the design of the curriculum matched with Economics' Department's Major Concern to instill in students self-learning motivation and skills.
10. Field trips and study trips were organized by various subject departments. For example, the Biology students joined the Summer Marine Ranger program organized by the World Wide Fund to explore incredible natural environments in Hoi Ha Wan Marine Park and appreciate the natural habitats while the students studying Geography joined a two-day fieldwork study course in Mui Wo and Cheung Chau to learn about the river features and geomorphology of different river sections and it cultivated students' awareness of the importance of sustainable development.
11. Morning Reading Session -- -- As part of our school's Rainbow Reading Programme, on every regular school day, from 8:40 am – 8:55am, all students are required to read English or Chinese books, newspapers or educational magazines silently in the classroom. Reading sharing sessions were held by the Library Club during lunch hours.

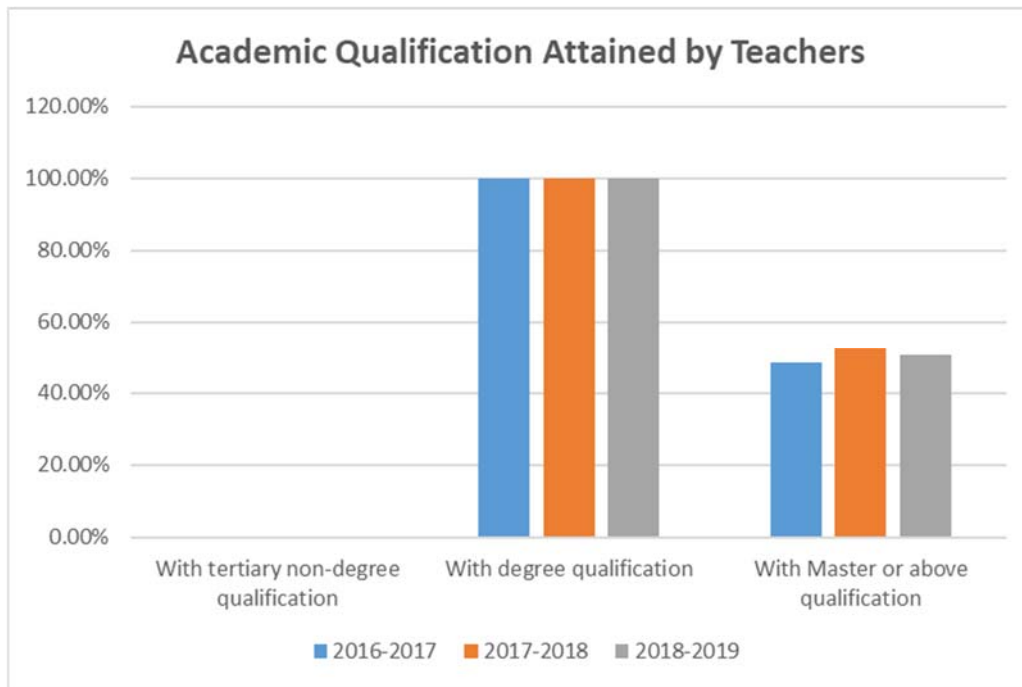
Besides, the school utilizes the following resources to foster students' learning:

1. The school always encourages students to make as fully as possible adequate use of the school learning environment and facilities. A self-study room, in addition to the school library, is open for the use of students for study and revision.
2. The Parents and Teachers Association, in addition to strengthening the link between parents and teachers, provides welfare funds and assistance to help the school improve facilities and implement various learning programmes and extra-curricular activities.
3. With the Senior Secondary Curriculum Support Grant, the school runs a Resource Library especially for the use of the S6 students to facilitate their preparation for the Examination. Practice papers and examination skills reference books are provided and teaching assistants are to provide extra support.
4. The school offers many internal scholarships and recommends students for external scholarships and grants to encourage students to study hard or complete their studies.
5. Students with outstanding performance or potential in leadership, mathematics, sciences or humanities are nominated to join the Hong Kong Academy for Gifted Education to nurture and develop their potential and talents.

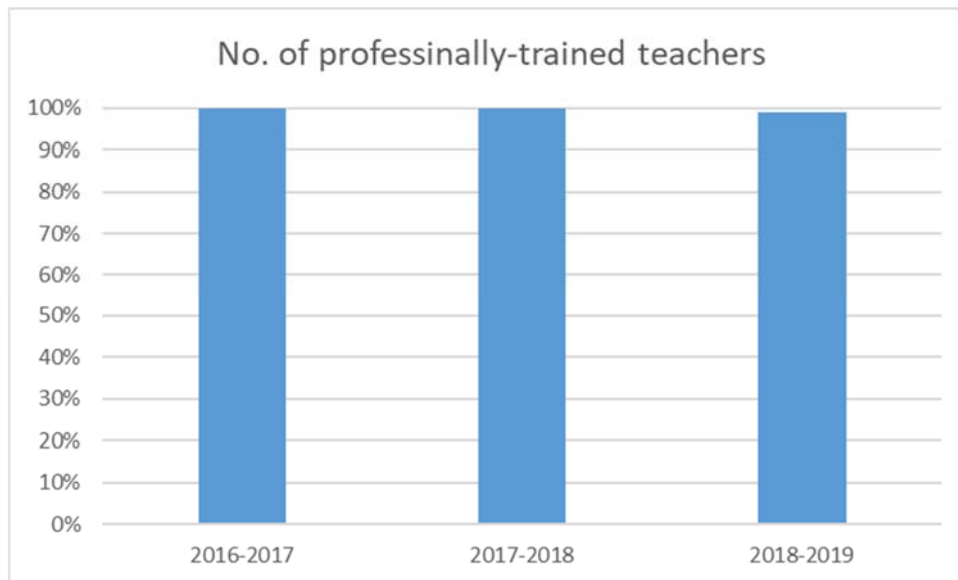
6. A Drama course was sponsored by the Sun Hung Kai Charitable Educational Funds and the After-school Learning and Support Programme for students keen on drama to enhance their drama skills. In the Hong Kong School Drama Festival, our school won six awards.
7. The school encourages and supports students from families with lower income to take an active part in extra-curricular activities and learning programmes, using the funding from the Sun Hung Kai Charitable Educational Funds, the After-school Learning and Support Programme and the Diversity Learning Grant.
8. Twenty S.4-S.5 students took part in a study tour to Shanghai from 26<sup>th</sup> to 30<sup>th</sup> June, 2019. They visited one of our sister schools there to learn more about the secondary education in mainland China. They also visited well-known attractions to learn more about the culture and history of Shanghai.
9. A cruise study tour to Taiwan was held in July 2019 for thirty-six S.2 students to learn about the culture of Taiwan as well as the environmental protection industry there.
10. Twenty students joined the Canada Culture and English Summer Camp from 7<sup>th</sup> to 20<sup>th</sup> July, 2019 and immersed themselves in a western culture and an authentic English-speaking environment through communication with homestay families, classroom learning and outdoor activities.
11. Seven S.4 students took part in a service-learning tour to the Hebe Province to offer voluntary teaching to schools there together with students of Tsinghua University from Beijing from 5<sup>th</sup> to 13<sup>th</sup> July, 2019.
12. Ten S.4-S.5 students participated in a service-learning tour to Xian to offer voluntary teaching to school students there together with students from the Hong Kong Polytechnic University from 13<sup>th</sup> to 26<sup>th</sup> July, 2019.

## Our Teachers

### 1. Teacher Qualification and Experience

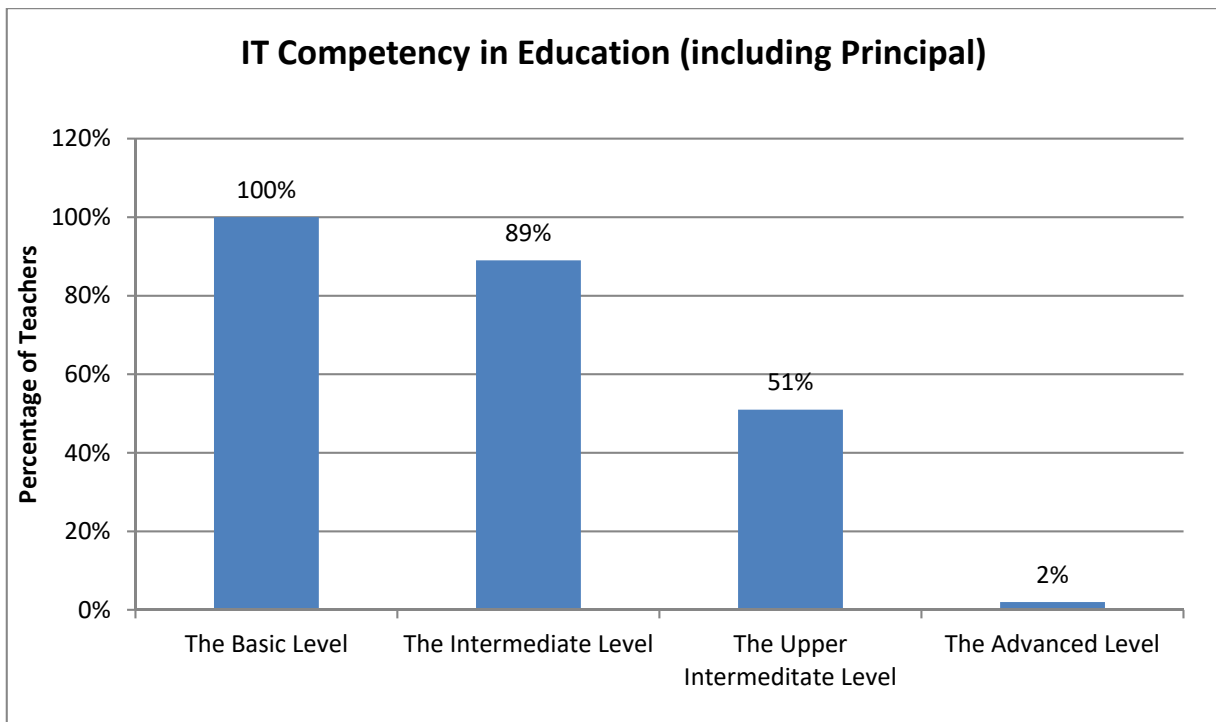


### Professionally-trained teachers

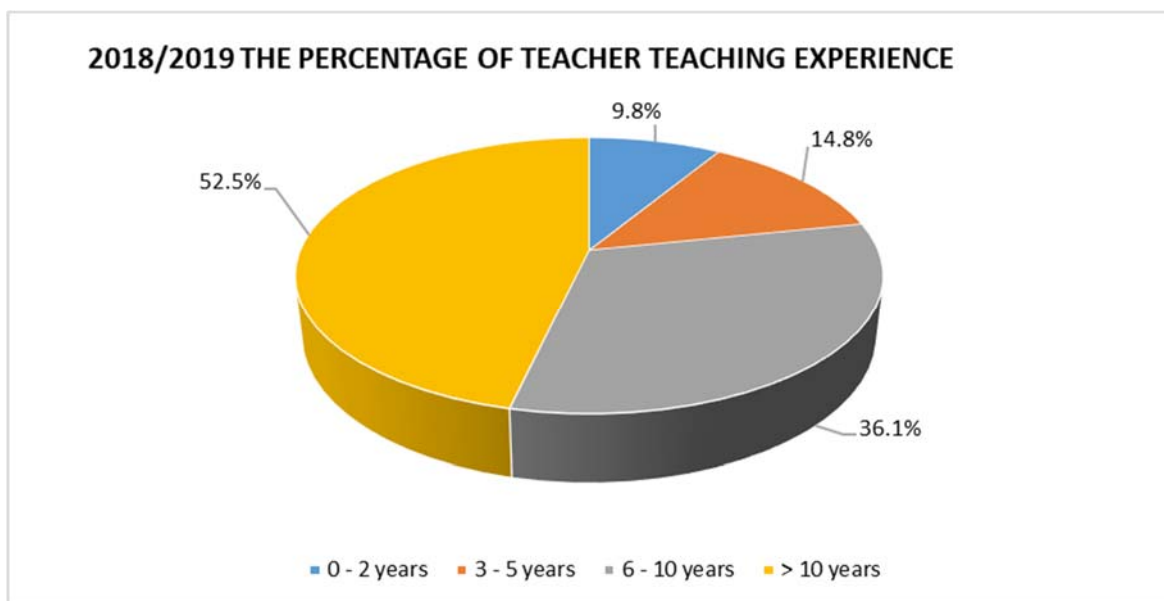


- Professionally trained teachers refer to teachers who have received any of the following teacher training programmes: post-graduate certificate/diploma in education, bachelor of education, certificate in education, and in-service course of teacher training (e.g. In-service Certificate in Teacher Training, ICTT) and qualified status granted through the NGTQA Scheme.

## 2. IT Competency in Education (Including Principal)



## Teaching Experience



### 3. Teachers' Professional Development

	<b>2018-2019</b>
Average no. of CPD hours undertaken by teachers (entire school year)	30
No. of CPD hours undertaken by principal (entire school year)	150
Budgeted expenditure for teaching staff (including teachers and the principal) on CPD in a school year (as at end October)	\$5,000
Actual expenditure for teaching staff (including teachers and the principal) on CPD in a school year (entire school year)	\$0

4. Apart from teaching our students, our teachers were invited by the Education Bureau and the Hong Kong Examination and Assessment Authority and other educational institutions to share their experiences and expertise with fellow teachers.

- (1) Ms. NG Fung-shan has served as the SBA District Co-ordinator for the Hong Kong Examinations and Assessment Authority and assisted in running training workshops for teachers in Yuen Long districts.
- (2) Ms. LAM Kit-shan was invited by the Chinese University of Hong Kong to be the representative of secondary school English teachers in an Advisory Committee of the Bachelor of Education programme of the university.
- (3) Our Business, Accounting and Financial Studies Head, Mr. LOK Ho-wai was invited by the Education Bureau to serve on the BAFS Textbook Review Panel (Secondary) of the Textbook Committee.
- (4) Our History Panel Head, Ms. CHUNG Wai Ching, was invited by the Education Bureau and the Hong Kong Examinations and Assessment Authority to serve on the History Textbook Review Panel (Secondary) of the Textbook Committee and the Subject Committee of History.
- (5) Our Mathematics teacher, Miss WONG See-yan, was invited by the Education Bureau to serve on the Mathematics Textbook Review Panel (Secondary) of the Textbook Committee.
- (6) Our Principal, Mr. YAU Chi-leung, and our Science teachers, Ms. CHAN Mei-wa, Ms. LEUNG Hoi-yan, Mr. KWAN Tsz-hon and Mr. SIN Ka-ho, were invited by Education Bureau to serve on the Science Textbook Review Panel (Secondary 1-3) of the Textbook Committee.
- (7) Our Vice-principal, Mrs. LAI CHUNG Choi-fun, was invited by the Hong Kong Examinations and Assessment Authority to serve on the Subject Committee of Geography.
- (8) Our Tourism and Hospitality Studies teacher-in-charge, Mr. CHIU Yun-fung, was invited by the Hong Kong Examinations and Assessment Authority to serve on the Subject Committee of Tourism and Hospitality Studies.
- (9) Our Chinese Language Panel Head, Ms. CHAN Yee-ling, was invited by the Hong Kong Examinations and Assessment Authority to serve on the Subject Committee of Chinese Language.
- (10) Our Chinese teacher, Ms. YU Ching-shan, was invited by the Education Bureau to serve on the Chinese Language and Chinese Literature Textbook Review Panel (Secondary) of the Textbook Committee.

### **Support for Student Development**



The school has actively explored and tapped external resources to enhance the efficacy in learning and teaching. To explore students' potential and foster their generic skills, the school has implemented the following student development programmes by drawing in external resources:

1. The Pastoral Care Committee launches the Harmonious School policy, pooling in external support from the Education Bureau, Tin Long Centre of the Evangelical Lutheran Church of Hong Kong, Yuen Long Secondary School Heads Association, Yuen Long Police and the Civil Aid Service. School-based leadership programmes included the Smart Teen Challenge Camp of the Enhanced Smart Teen Project jointly organized by the Education Bureau and Civil Aid Service, joint school prefect training camp, joint school anti-drug prefect training programme and Yuen Long Student Ambassador Programme.
2. With the financial support from the Sun Hung Kai Charitable Funds and After School Support Funds, Mock Trial training sessions were organized for members of the Mock Trial Club. During this academic year, the Mock Trial Club sent ten of our senior form club members to take part in the Hong Kong Inter-School Mock Trial Championship 2018. The participants grabbed the golden opportunity to step into the roles of barristers and witnesses for fictional court cases.
3. A Drama course was run for member of the Drama Club. In the Hong Kong Schools Drama Festival 2018/2019, the school Drama Club won a total of six awards: Adjudicators' Award, Outstanding Script, Outstanding Director, Outstanding Performer, Outstanding Stage Effect and Outstanding Cooperation.
4. The school joined the Community-based After-school Learning and Support Programme of the Choi Fai Club of the Chinese Christian Church to run Saturday tutorial programmes and sports training programmes during the term time.
5. To help our students strive for excellence and higher qualifications as well as gain valuable experience of taking public examination, the school encouraged them to participate in the International Competitions and Assessments for Schools (ICAS) organised by a wholly owned enterprise of the University of New South Wales (UNSW) in Australia. In 2019, our students achieved satisfactory results in the self-financed activity. In Mathematics, three students achieved High Distinction and Distinction awards respectively (i.e. top 10% of all Hong Kong entrants) while thirty others were awarded Credits. In Science, one student attained Distinction while five others were awarded Credits. In English, two students achieved Distinction awards while sixteen others attained Credits.

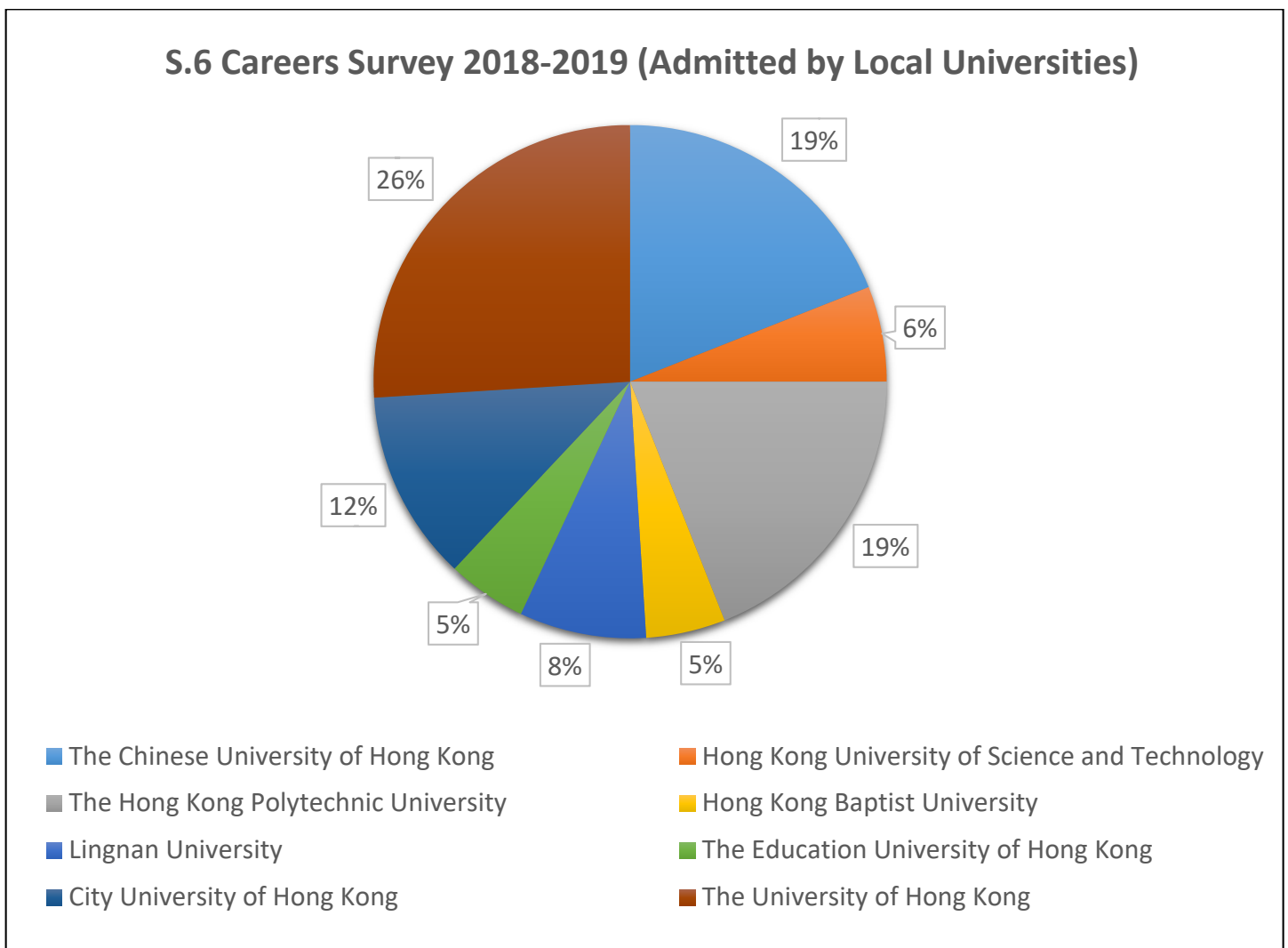
## Student Performance

### **Students' Academic Performance**

#### **Hong Kong Diploma of Secondary Education Examination 2019**

Our S6 students attained good results in the HKDSE 2019, thanks to the good efforts and hard work of both the students and the teaching staff. The overall percentage of Level 5\*\* to Level 2 or above is 96.1%. 126 out of 148 students are pursuing degree and associate degree programmes in local or overseas universities.

Among the outstanding students, TANG Chun-wa attained 5\*\* in four subjects and 5\* in one subject, NG Choi-wah Rainbow and CHAN Wai-kuen attained 5\*\* in three subjects and 5\* in three subjects while TANG Zhiqi attained 5\*\* in three subjects and 5\* in two subjects.



#### **International Competitions and Assessments for Schools 2019 (ICAS)**

In 2019, our students achieved satisfactory results in the self-financed activity. In Mathematics, three students achieved High Distinction and Distinction awards respectively (i.e. top 10% of all Hong Kong entrants) while thirty others were awarded Credits. In Science, one student attained Distinction while five others were awarded Credits. In English, two students achieved Distinction awards while sixteen others attained Credits.

## Students' Non-academic Performance

### 1 Students participating in inter-school events and other learning experiences:

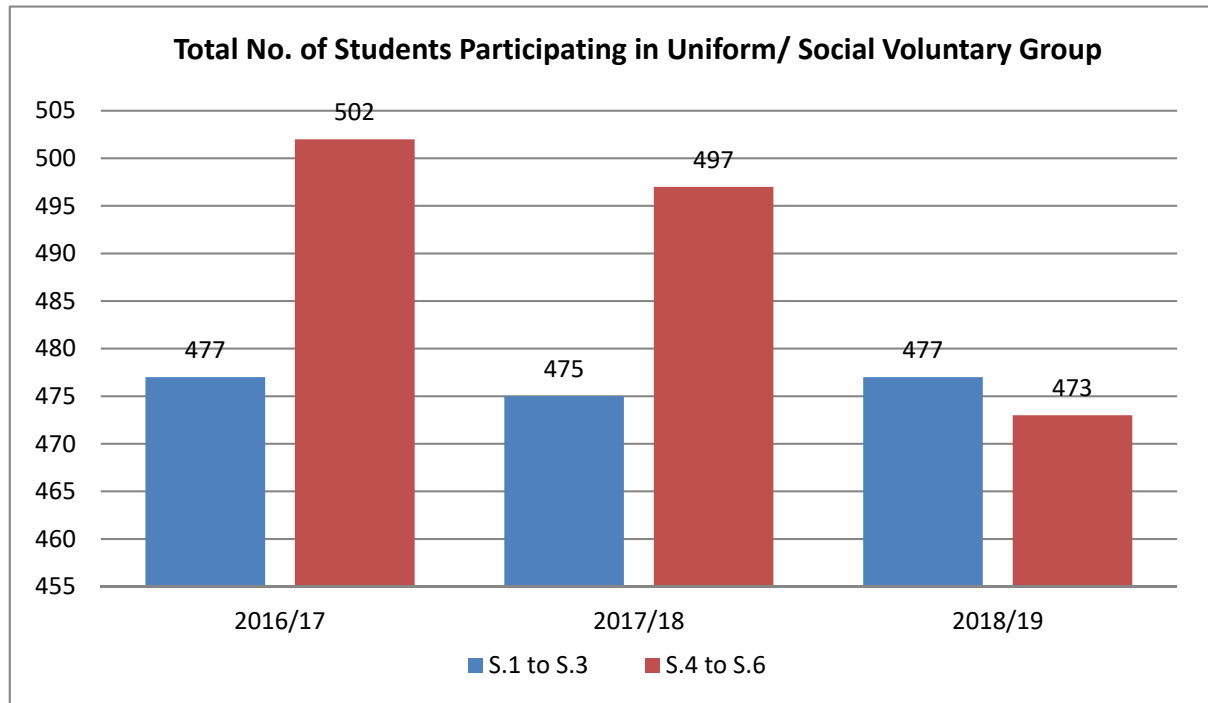
Our students are encouraged to take part in inter-school events so that they can have their horizons broadened and develop better social network and friendship while they can better explore and develop their potential and strengths and foster teamwork among themselves. The following other learning experiences were provided in 2018-2019 to enrich their school life and foster an all-round development.

<b>Intellectual Development</b>
<ol style="list-style-type: none"> <li>1. Sir Edward Youde Memorial Fund Secondary School Students Awards</li> <li>2. Hong Kong Institute of Certified Public Accountants, Hong Kong Association for Business Education Limited Joint Scholarships for BAFS (2018/2019)</li> <li>3. 2019 Asia International Mathematical Olympiad Open Contest</li> <li>4. Hong Kong Mathematics Olympiad Open Contest 2019</li> <li>5. 2019 Hua Xia Cup National Mathematics Competition (HK Region)</li> <li>6. The 18<sup>th</sup> Pui Ching Invitational Mathematics Competition</li> <li>7. The 21<sup>st</sup> Hong Kong Mathematical High Achievers Selection Contest</li> <li>8. International Competitions and Assessments for Schools 2019</li> <li>9. Hong Kong Academy for Gifted Education (Integrated Humanities)</li> <li>10. Inter-school Drone Competition (2018/2019)</li> <li>11. 2019 Smart City Business Plan Competition</li> </ol>
<b>Aesthetic Development</b>
<ol style="list-style-type: none"> <li>1. The 71<sup>st</sup> Hong Kong Schools Music Festival</li> <li>2. Hong Kong International Handbell Olympics 2019: Handbells Section (Secondary)</li> <li>3. Heores Too Bottle Wrap Competition</li> <li>4. Through the Eyes of Van Gogh</li> <li>5. International Art and Design Competition</li> <li>6. Hong Kong Schools Drama Festival 2018-2019</li> <li>7. Speak Out-Act Up! Improvised Drama Competition 2019</li> <li>8. Filmit 2019: Student Film Comeptition</li> <li>9. The 55<sup>th</sup> Hong Kong Schools Dance Festival</li> <li>10. The 47<sup>th</sup> Open Dance Contest</li> <li>11. HK Territory-wide Youths Painting Day 2019</li> <li>12. The Greater Bay Area, Our Elegant Home – Guangdong-Hong Kong-Macao Marine Life Drawing Competition 2018</li> <li>13. The 44<sup>th</sup> Hong Kong Youth Lion Dance Competition (2018-2019)</li> <li>14. 壁畫設計比賽 (元朗的時光)</li> <li>15. 藝術眾樂樂全港繪畫比賽</li> <li>16. 「活在當廈，我繪我城」明信片設計比賽 2019</li> <li>17. 第七屆文協盃書法比賽文協盃國語演講比賽 2018</li> <li>18. 第二屆 csl 盃 全港書法大賽 2018</li> <li>19. 元朗區校際舞蹈比賽 2018</li> <li>20. 元全一叮</li> <li>21. 第 12 屆香港青少年及幼兒藝術節 - 中學組</li> <li>22. 第十一屆(己亥)經典翹楚榜之「經典杯」書法比賽</li> </ol>
<b>Physical Development</b>
<ol style="list-style-type: none"> <li>1. HKSSF Grantham Outstanding Student Athlete Awards</li> <li>2. HKSSF N.T. Outstanding Student Athlete Awards (Yuen Long)</li> </ol>

<ol style="list-style-type: none"> <li>3. All Hong Kong Schools Jing Ying Badminton Tournament</li> <li>4. Yuen Long Inter-School Football Competition 2018-2019</li> <li>5. Yuen Long Inter-School Handball Competition 2018-2019</li> <li>6. Yuen Long Inter-School Basketball Competition 2018-2019</li> <li>7. Yuen Long Inter-School Badminton Championships 2018-2019</li> <li>8. Yuen Long Inter-School Athletics Championships 2018-2019</li> <li>9. Yuen Long Inter-School Swimming Championships 2018-2019</li> <li>10. Yuen Long Inter-School Beach Volleyball Championships 2018-2019</li> <li>11. The Second Youth Games of the People's Republic of China (Handball)</li> <li>12. Joyful Charity Run 2018-2019</li> <li>13. 學界 K4 合球錦標賽</li> <li>14. 深水埗區分齡游泳比賽</li> <li>15. 元朗區第三十六屆水運會</li> <li>16. 躲避盤校際比賽</li> </ol>
<b>Moral and Civic Education</b>
<ol style="list-style-type: none"> <li>1. Hok Yau Club National Education Programme and Tomorrow Navigator Programme 2017</li> <li>2. Enhanced Smart Teen Project</li> <li>3. Liberal Studies Programme 2018-2019: Personal , Family and School Health Semi-final</li> <li>4. Finale Sharing of Juvenile Horseshoe Crab Rearing Programme 2016-2017</li> </ol>
<b>Community Service/ Leadership</b>
<ol style="list-style-type: none"> <li>1. Junior Police Call</li> <li>2. Interact Club</li> <li>3. Girl Guides</li> <li>4. Scouts</li> <li>5. St John Ambulance Cadets</li> <li>6. Road Safety Patrol</li> <li>7. Community Youth Club</li> <li>8. The Hong Kong Award for Youth People</li> <li>9. Hong Kong Youth Ambassador</li> <li>10. The 9<sup>th</sup> Healthy Information Student Ambassadors Scheme</li> <li>11. The 8<sup>th</sup> Yuen Long Student Ambassadors Scheme</li> <li>12. Yuen Long District Outstanding Volunteer Award 2017</li> <li>13. The 13<sup>th</sup> Yuen Long District Outstanding Student Election</li> <li>14. NHA Leadership Training Programme</li> <li>15. Hok Yau Club Outstanding Student Leaders Award</li> <li>16. 第三屆「真·老闆選拔賽」</li> <li>17. 正義之光警學計劃：正義好學生選舉</li> <li>18. 元朗區青年節 2018</li> <li>19. 創出我「煮」場 電能烹飪比賽 (學生組)</li> </ol>
<b>Career-related Experiences</b>
<ol style="list-style-type: none"> <li>1. Careers Expo</li> <li>2. Life Buddies Mentoring Program</li> <li>3. Visiting Cathay Pacific</li> <li>4. Visiting Castle Peak Day Immigration Centre</li> <li>5. ELCHK Workplace Visits</li> <li>6. Hok Yau Club Navigator 2017</li> <li>7. Centum Charitas Foundation Careers Talk</li> <li>8. 法律先鋒師友計劃法律微电影比賽</li> </ol>

## 2 Students participating in uniform/ voluntary social services groups

To cultivate a heart to serve and contribute to the community as well as to enhance their social, communication and leadership skills, our students are encouraged to join uniform and voluntary services groups. These include Girl Guides, Boy Scouts, Road Safety Patrol, The Community Youth Club, Junior Police Call, St. John's and Interact Club, etc.



## 3 Students' Achievements 2018-2019

Achievements of our students in different open competitions are summarized as follows:

### 1 Outstanding achievements of our Graduates 2018-2019

Name of Graduate	University / Awarding Institution	Award/Achievements
LAI Ching-kwan	Professional Accountancy Programme, The Chinese University of Hong Kong	Dean's List
CHAN Kam-hing	BBA (FINA & ACCT), The Hong Kong University of Science and Technology	Dean's List
YEUNG King-yuen	BBA (FINA & IS), The Hong Kong University of Science and Technology	Dean's List
TSANG Chi-lok	BBA (FINA & ECON), The Hong Kong University of Science and Technology	Wong Chak Chui International Enrichment Scholarship
LEUNG Wing-cheong Tom	School of Engineering, The Hong Kong University of Science and Technology	Dean's List
SIU Chit	School of Engineering, The Hong Kong University of Science and Technology	Dean's List
SO Kam-yun	School of Engineering, The Hong Kong University of Science and	Dean's List

	Technology	
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## 2 Academic activities

Organisers	Competition	Award	Winners
Sir Edward Youde Memorial Fund Council 尤德爵士紀念基金 理事會	Sir Edward Youde Memorial Prizes 尤德爵士紀念基金	Sir Edward Youde Memorial Prizes For Senior Secondary School Students 高中學生獎	Chan Wai Kuen 陳偉權(6M) Wong Wing Ching 王穎晴(6E)
Hong Kong Institute of Certified Public Accountants, Hong Kong Association for Business Education Limited 香港會計師公會、香港商業教育學會有限公司	HKICPA/HKABE Joint Scholarships for BAFS (2018/19) 香港會計師公會、香港商業教育學會有限公司 2018-19 中學獎學金	Scholarships 獎學金	Fung Yu Ting 馮雨婷(5A)
Education Bureau 教育局	Enhanced Smart Teen Project 多元智能躍進計劃	Outstanding Students 優秀學生	Hui Ming Tsun 許銘峻(2S) Hui Tsz Wai 許芷瑋(2S) Cheung Wing Tung 張詠彤(2S) Peng Shing Wai 彭聖偉(2S)
The Hong Kong Institute of Education Mathematics Education Section, Education Bureau 香港教育學院 教育局數學教育組	36th Hong Kong Mathematics Olympiad (HKMO) Heat Event 第三十六屆香港數學競賽初賽	Certificate of Merit in the Geometric Construction Section 幾何作圖比賽優異獎	Lo Man Kit 盧文杰(4E) Jim Tat Shing 詹達誠(5E) Yuen Sin Ming 袁先銘(5E) Lee Chun Kit 李俊杰(5E)
		Individual Section 3rd Class Honor Certificate 個人賽 三等獎	Jim Tat Shing 詹達誠(5E)
		Group Merit 團體優異獎	Fong Ho Yi 方浩兒(4E) Lo Man Kit 盧文杰(4E) Jim Tat Shing 詹達誠(5E) Yuen Sin Ming 袁先銘(5E) Lee Chun Kit 李俊杰(5E)
The Hong Kong Mathematical Olympiad Association 香港數學奧林匹克協會	2019 HuaXia Cup National Mathematics Competition (HK Region) Heat event 2019「華夏盃」全國數學奧林匹克(香港賽區)初賽	1 <sup>st</sup> Class Prize 一等獎	Kan Cheuk Wing 簡卓穎(1M) Lau Tin Nam 劉天藍(1M) Chen Lok Hang 陳樂恒(2M) Chu Ming Kong 朱銘江(3M) Tse Chak Kwan 謝澤坤(3M) Gai Sze Lun 蓋思倫(3M) Ko Chun Wah 高駿鏘(3M) Chan Sze Sen 陳思辰(3M)
		2 <sup>nd</sup> Class Prize 二等獎	Cheung Yau Chung 張佑充(1M) Chan Hui Lok 陳栩樂(1M) Ho Yin Hei 何彥希(1A) Hung Chin Long 洪展浪(1A) Wong Chun Wai 黃俊維(1E) Leung Cheuk Hei 梁偉熙(2M) Chu Wing Tung 朱穎桐(2S) Tam Cho Yuen 譚祖源(2E) Cheuk Yau Hei 卓祐熙(2M) Yeung Yuk Ying 楊鈺盈(3A)
		3 <sup>rd</sup> Class Prize	Yeung Man Yee 楊敏儀(1M) Lau Man Fung 劉民鋒(2E)

		三等獎	Lam Yin Nok 林言諾(2A) Cheung Hok On 張學安(3A) Chan Chun Ming 陳鎮銘(3E)
	2019 HuaXia Cup National Mathematics Competition (HK Region) Semi-final event 2019「華夏盃」全國數學奧林匹克(香港賽區)晉級賽	1st Class Prize 一等獎	Lau Tin Nam 劉天藍(1M)
		2 <sup>nd</sup> Class Prize 二等獎	Cheung Yau Chung 張佑充(1M) Kan Cheuk Wing 簡卓穎(1M) Leung Cheuk Hei 梁倬熙(2M) Cheuk Yau Hei 卓祐熙 (2M) Gai Sze Lun 蓋思倫(3M)
		3 <sup>rd</sup> Class Prize 三等獎	Wong Chun Wai 黃俊維(1E)
	2019 HuaXia Cup National Mathematics Competition (HK Region) Final event 2019「華夏盃」全國數學奧林匹克(香港賽區)總決賽	2 <sup>nd</sup> Class Prize 二等獎	Cheung Yau Chung 張佑充(1M) Cheuk Yau Hei 卓祐熙 (2M) Gai Sze Lun 蓋思倫(3M)
	The Asia International Mathematical Olympiad Open Contest 2019 Semi-final 2019 亞洲國際數學奧林匹克公開賽晉級賽	Silver Medal 銀獎	Cheung Yau Chung 張佑充(1M)
		Bronze Medal 銅獎	Kan Wai Hin 簡偉軒(1E) Cheuk Yau Hei 卓祐熙 (2M) Gai Sze Lun 蓋思倫(3M)
Pui Ching Middle School 香港培正中學	18 <sup>th</sup> Pui Ching Invitational Mathematics Competition 第十八屆培正數學邀請賽	Merits	Tse Chak Kwan 謝澤坤(3M) Chu Ming Kong 朱銘江(3M) Ko Chun Wah 高駿鏘(3M) Lo Man Kit 盧文杰(4E) Jim Tat Shing 詹達誠(5E) Lee Chun Kit 李俊杰(5E)
Po Leung Kuk 保良局	21 <sup>st</sup> Hong Kong Mathematical High Achievers Selection Contest 第二十一屆香港青少年數學精英選拔賽	團體優異獎 Group Merit	本校
		二等獎	Tse Chak Kwan 謝澤坤(3M) Chen Lok Hang 陳樂恒 (2M)
		2 <sup>nd</sup> Class Prize	Chu Ming Kong 朱銘江(3M)
		三等獎	Gai Sze Lun 蓋思倫(3M) Ko Chun Wah 高駿鏘(3M)
		3 <sup>rd</sup> Class Prize	
The International Competitions and Assessments for Schools 澳洲教育評估中心	2019 International Competitions and Assessments for Schools (ICAS)國際聯校學科評估及比賽(ICAS)及獎勵計劃	Mathematics -High Distinction 數學高級榮譽證書	Kan Cheuk Wing 簡卓穎(1M)
		English-Distinction 英語榮譽證書	Liu Wai Long 廖維朗(5S)
		Mathematics-Distinction 數學榮譽證書	Chan Hui Lok 陳栩樂(1M) Kan Wai Hin 簡偉軒(1E)
		Writing – Distinction 英語寫作榮譽證書	Chan Tsz Yan Elliz 陳紫茵(2E)
		Science-Distinction 科學榮譽證書	Kan Wai Hin 簡偉軒(1E)
		English-Credit 英語優異證書	Lai Tsz Hin 黎梓軒(1A) Yeung Hoi Laam 楊凱嵐(1C) Chan Hui Lok 陳栩樂(1M) Chung Hoi Yi 鍾凱怡(1M) Lam Hei Man 林悒敏(1M) Lo Chun Hei 盧俊熙(1M) Mak Yvonne 麥佑安(2A) Pun Jessica 潘卓加(2M) Yeung Lok Yiu 楊洛瑤(2M) Chan Tsz Yan Elliz 陳紫茵(2E) Fong Ho Yi 方浩兒(4E) Li Ho Ching 李曉晴(5S) Chung Yik Yung 鍾翊蓉(5E) Ng Chun Wah 吳俊鏘(5E)
		Writing –Credit 英語寫作優異證書	Lam Hei Man 林悒敏(1M) Leung Cheuk Hei 梁倬熙(2M)
		Mathematics-Credit 數學優異證書	Hung Tsz Ki 洪子淇(1S) Ho Yin Hei 何彥希(1A) Hung Chin Long 洪展浪(1A) Lee Ho Kan 李灝勤(1A) Wong Tsun Hei 黃浚羲(1A) Cheung Yau Chung 張佑充(1M) Chung Hoi Yi 鍾凱怡(1M) Lau Tin Nam 劉天藍(1M) Mak Hoi Kei 麥凱琪(1M) Chan Ka Cheung 陳迦璋(1E) Kwok Ho Kan 郭灝勤(1E) Tsui Ka Ho 徐嘉浩(1E) Wan Pui Sum 尹沛森(1E) Chu Wing Tung 朱穎桐(2S) Chan Chun Hei 陳晉希(2A) Lee Lok Hei 李樂熙(2A) Cheuk Yau Hei 卓祐熙(2M) Kam Sin Yau 金善柔(2M) Luo Rong Rong 羅蓉蓉(2M) Mak Ping Hei Jason 麥秉晞(2M) Wang Mingzhi 王明智(2M) Yeung Wing Tung 楊穎童(2M) Leung Lok Yui 梁樂睿(3C) Chu Ming Kong 朱銘江(3M) Gai Sze Lun 蓋思倫(3M) Ko Chun Wah 高駿鏘(3M) Chan Chun Ming 陳鎮銘(3E) Tang Chun Haang 鄧振桁(3E) Fong Ho Yi 方浩兒(4M) Lai Yin Lam 賴彥霖(5E)
		Science-Credit 科學優異證書	Ho Yin Hei 何彥希(1A) Mok Kin Tong 莫健唐(1M) Gai Sze Lun 蓋思倫(3M) Cheung Sin Yu 張倩瑜(5E) Ng Chun Wah 吳俊鏘(5E)
		English-Merit 英語良好證書	Wong Chau Yu 黃秋瑜(1A) Lee Lok Hei 李樂熙(2A) Luo Rong Rong 羅蓉蓉(2M) Cheng Lap Fai 鄭立暉(5M)
		Writing-Merit 英語寫作-良好證書	Hung Chin Long 洪展浪(1A) Lee Lok Hei 李樂熙(2A) Leung Cheuk Yin 梁焯然(2E) Chung Yik Yung 鍾翊蓉(5E)

			Leung Man Kit 梁文傑(5E)
		Mathematics-Merit 數學良好證書	Chan Yee Ting 陳綺婷(1C) Wang Chun Wing 王俊榮(1A) Lam Hei Man 林稀敏(1M) Mok Kin Tong 莫健唐(1M) Yeung Lok Yiu 楊洛瑤(2M) Tam Cho Yuen 譚祖源(2E) Ng Chun Wah 吳俊鏗(5E)
		Science-Merit 科學-良好證書	Lam Hei Man 林稀敏(1M) Lau Tin Nam 劉天藍(1M) Wong Ip Chuen 黃燁釧(1E) Lee Lok Hei 李樂熙(2A) Kam Sin Yau 金善柔(2M) Lai Yin Lam 賴彥霖(5E)
The Hong Kong Academy for Gifted Education 香港資優教育學苑	Conservation II Course (Level 3) : Historicizing Experiences and Living Memories	Certificate of Merit 優異獎	Cheng Lap Fai 鄭立暉 (4M)
School Leadership Advocate Hong Kong FPV Racers 學校領導課程同學會 香港四軸機競速會	Inter-School Drone Competition 2018/2019 2018 至 2019 年度 全港中、小學無人機比賽	Second Runner-up 季軍	Chen Ho Yin 陳浩賢(2A) Yau Hing Lam 丘慶霖(2A) Chan Sze Sen 陳思辰(3M)
Department of Information Systems, City University of Hong Kong 香港城市大學商學院 資訊系統學系	2019 Smart City Business Plan Competition 2019 年智慧城市商業計劃大賽	Merit Prize 優異獎	Yuen Long Merchants Association Secondary School 元朗商會中學 智能紅綠燈 CHEN Ho Yin(2A) CHAN Chuen Wai(2A) YAU Hing Lam(2A) 陳浩賢(2A) 陳荃蔚(2A) 丘慶霖(2A)
		Best Analytics Award 最佳分析獎	Yuen Long Merchants Association Secondary School 元朗商會中學 智能紅綠燈 CHEN Ho Yin(2A) CHAN Chuen Wai(2A) YAU Hing Lam(2A) 陳浩賢(2A) 陳荃蔚(2A) 丘慶霖(2A)

### 3. Aesthetic / Artistic Activities

Organisers	Competition	Award	Winners
Hong Kong Schools Music and Speech Association	Y121-Choral Speaking Secondary 3 and 4, Mixed Voice	Certificate of Merit(1st)	YLMASS 商中(S4-Group 2)
71 <sup>st</sup> Hong Kong Schools Speech Festival	Y66 - Solo Verse Speaking - Non-Open - Secondary 3 - Boys	Certificate of Merit(2nd)	Fung For Kit 馮科傑(3M)
香港學校音樂及朗誦協會 第七十一屆香港學校朗誦節	Y35 - Solo Verse Speaking - Non-Open - Secondary 1 - Girls	Certificate of Merit(2nd)	Pun Jessica 潘卓加(1M)
	Y45 - Solo Verse Speaking - Non-Open - Secondary 4 - Girls	Certificate of Merit(2nd)	Ng Ka Yan 吳嘉殷(4M)
	Y120 - Choral Speaking Secondary 1 and 2, Mixed Voice	Certificate of Merit(3rd)	YLMASS 商中(2M)
	Y66 - Solo Verse Speaking - Non-Open - Secondary 3 - Boys	Certificate of Merit(3rd)	Lai Ki Kit 黎其傑(3M)
	N194 - Public Speaking Solo - Secondary 3 and 4	Certificate of Merit(3rd)	Wong Tsoi Huen 黃采瑩(3E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit(3rd)	Yim Sin Ting Winnie 嚴倩婷(5A)
	N194 - Public Speaking Solo - Secondary 3 and 4	Certificate of Merit	Li Ming Yeung 李明陽(3E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Chau Sze Wai 周思慧(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Chong Pui Yi 莊佩兒(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Chun Yuen Ting 秦婉婷(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Wat Ka Hin 屈嘉軒(5A)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Cheung Ho Ting 張浩霆(5E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Ngan Yat Tsun 顏逸浚(5E)
	N195 - Public Speaking Solo - Secondary 5	Certificate of Merit	Tse Man Sin 謝文倩(5M)
Hong Kong Schools Music and Speech Association The 71 <sup>st</sup> Hong Kong Schools Music Festival 香港學校音樂及朗誦協會 第七十一屆香港學校音樂節	N63 - Secondary School Choir - Foreign Language - Girls - Second Division - Junior - Age 14 or under 第七十一屆香港學校音樂節： 項目 N63 - 中學合唱隊 - 外文歌曲 - 女子 - 第二組別 - 初級組 - 14 歲或以下	Champion, Hong Kong Schools Music and Speech Association Trophy & Certificate of Merit 冠軍、「香港學校音樂及朗 誦協會盃」及優良獎狀	Junior Girls' Choir 初級女聲合唱團 Chan Sin Yu 陳善如(1C) Chan Sum Tung Iris 陳心童(1C) Lau Tsoi Ying Peony 劉采滢(1C) Lee Chi Ching 李泚澄(1C) Liu Ying Shan 廖映珊(1C) Wan Hoi Yan 尹凱茵(1C) Yeung Hoi Laam 楊凱嵐(1C) Chan Miu Yi 陳妙怡(1S) Fung Pui Yi 馮珮誼(1S) Hui Hiu Kwan 許曉瑋(1S) Kwan Wing Yin 關泳妍(1S) Mak Ho Yi 麥可兒(1S) Shing Ching Yin 盛靜妍(1S) Tang Wai Yin 鄧德鏗(1S) Yau Yuet 丘悅(1S) Yu Chloe 虞祖瑋(1S) Cheng Wing Lam Sabina 鄭穎霖(1A) Chui Hang Yiu 徐幸瑤(1A) Li Yi Ping 李怡冰(1A) Sze Hoi Ching 施凱晴(1A) Wong Tsz Yu 王梓渝(1A) Chan Ho Yan Rachel 陳可人(1M) Chan Ming Tsam 陳茗沁(1M) Cheuk Wing Rain 卓穎(1M) Deng Chenxuan 鄧琛炫(1M) Lam Hei Man 林稀敏(1M) Lam Yik Tung 林澤彤(1M) Luk Sze Ki 陸思琪(1M) Mak Hoi Kei 麥凱琪(1M) Wan Hei Tung 溫晞彤(1M)



			Wan Wai Ching 溫慧澄(1M) Wong Ho Yan Yanni 黃灝欣(1E) Luo Rong Rong 羅容蓉(2M) Pun Jessica 潘卓加(2M) Tsang Wing Gi 曾泳之(2E) Au Wing Hei 區穎熙(3S) Tang Ling Sum 鄧靈心(3A)	Yeung Man Yee 楊敏儀(1M) Wong Kwan Chi 王筠慈(1E) Ng Hei Yiu 吳希瑤(2M) Chung Yuk Shan 鍾鈺珊(2E) Tse Ue Lok 謝煦樂(2E) Ho Cho Yi 何楚怡(3A)
	Vocal Solo - Chinese - Female Voice - Secondary School - Age 14 or under 聲樂獨唱 - 中文 - 女聲 - 中學 - 14 歲或以下	Champion & Certificate of Honours 冠軍及榮譽獎狀	Cheng Wing Lam Sabina 鄭穎霖 (1A)	
	Graded Piano Solo - Grade Seven 分級鋼琴獨奏 - 七級	1st Runner-up & Certificate of Merit 亞軍及優良獎狀	Ng Hei Yiu 吳希瑤 (2M)	
	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under 聲樂獨唱 - 外文歌曲 - 女聲 - 中學 - 14 歲或以下	Certificate of Merit 優良獎狀	Cheng Wing Lam Sabina 鄭穎霖 (1A)	
	Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Junior - Age 14 or under, treble voice only 中學合唱隊 - 外文歌曲 - 混聲 - 第二組別 - 初級組 - 14 歲或以下, 只限童聲	Certificate of Merit 優良獎狀	Junior Mixed Choir 初級混聲合唱團	
	Secondary School Choir - Chinese - Girls - Second Division - Junior - Age 14 or under 中學合唱隊 - 中文 - 女子 - 第二組別 - 初級組 - 14 歲或以下	Certificate of Merit 優良獎狀	Junior Girls' Choir 初級女聲合唱團	
	Secondary School Choir - Chinese - Mixed Voice - Second Division - Junior - Age 14 or under, treble voice only 中學合唱隊 - 中文 - 混聲 - 第二組別 - 初級組 - 14 歲或以下, 只限童聲	Certificate of Merit 優良獎狀	Junior Mixed Choir 初級混聲合唱團	
	Graded Piano Solo - Grade Three 分級鋼琴獨奏 - 三級	Certificate of Merit 優良獎狀	Li Tsz Yi 李梓怡 (3M)	
	Graded Piano Solo - Grade Four 分級鋼琴獨奏 - 四級	Certificate of Merit 優良獎狀	Wong Chau Yu 黃秋瑜 (1A)	
	Graded Piano Solo - Grade Six 分級鋼琴獨奏 - 六級	Certificate of Merit 優良獎狀	Chan Sin Yu 陳善如 (1C)	
	Graded Piano Solo - Grade Seven 分級鋼琴獨奏 - 七級	Certificate of Merit 優良獎狀	Tsang Wing Gi 曾泳之 (2E)	
	Piano Duet - Junior 鋼琴二重奏 - 初級組	Certificate of Merit 優良獎狀	Wong Wai Wa 黃煒華 (3E)	
	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under 聲樂獨唱 - 外文歌曲 - 女聲 - 中學 - 14 歲或以下	Certificate of Proficiency 良好獎狀	Wong Ho Yan Yanni 黃灝欣 (1E)	
	Graded Piano Solo - Grade Three 分級鋼琴獨奏 - 三級	Certificate of Proficiency 良好獎狀	Lin Lok Yiu 連洛瑤 (1M)	
	Graded Piano Solo - Grade Five 分級鋼琴獨奏 - 五級	Certificate of Proficiency 良好獎狀	Yim Wing Kan 嚴詠勤 (2A)	
	Graded Piano Solo - Grade Seven 分級鋼琴獨奏 - 七級	Certificate of Proficiency 良好獎狀	Wong Wai Wa 黃煒華 (3E)	
	Graded Piano Solo - Grade Eight 分級鋼琴獨奏 - 八級	Certificate of Proficiency 良好獎狀	Chan Ho Yan Rachel 陳可人 (1M)	
	Cello Solo - Intermediate 大提琴獨奏 - 中級組	Certificate of Proficiency 良好獎狀	Chan Ka On 陳嘉安 (2A)	
	Secondary School Choir Finals (Second Division) - Junior Choir Section 第二組別中學合唱決賽 - 初級合唱組	Certificate for Finalist 決賽者獎狀	Junior Girls' Choir 初級女聲合唱團	
Asia International Handbell Association (Hong Kong) 亞洲國際手鈴協會 (香港)	Hong Kong International Handbell Olympics 2019: Handbells Section (Secondary) 香港國際手鈴奧林匹克 2019: 中學手鈴組	Gold Award 金獎	Junior Handbell Ensemble & Senior Handbell Ensemble 初級手鈴隊 及 高級手鈴隊 Chan Sin Yu 陳善如(1C) Wong Hiu Ching 黃曉澄(1S) Lai Lei Wun 賴禮嫻(1A) Leung Tsz Wan 梁芷蕓(1M) Lam Cheuk Ni Cherry 林卓妮(1E) Lee Ching 李晴(1E) Lo Man Wai 盧文蔚(1E) Tin Nok Pan 田諾斌(1E) Ip Hiu Tung 葉曉桐(2C) Wong Tsz Wing 黃芷穎(2C) Hui Tsz Wai 許芷瑋(2S) Lau Wing Yan 劉穎欣(2S) Yu Wing Hei 余榮熙(2S) Chan Man Hei 陳汶禧(2A) Zhou Junya 周鈞雅(2M) Chan Ting Yan 陳庭殷(2E) Leung Cheuk Yee 梁卓儀(4A)	
HeoresToo	Heores Too Bottle Wrap Competition	金獎 銀獎	Ko Tsz Ching 高紫晴(4S) Chan Yu Ting 陳宇婷(4M)	
Asian-Pacific Arts and Creativity Education Exchange Association 亞太藝術創意教育交流協會	Through the Eyes of Van Gogh 「梵高眼中的世界」繪畫大展	最佳創意獎 優異創作	Siu Wing Ki 蕭詠綺(4E) Chan Sze Man 陳思敏(6A)	

PoLeungKuk 保良局	International Art and Design Competition 國際珊瑚礁年美術設計創作比賽	2 <sup>nd</sup> Class Honour 二等獎	Wong Ying Ki 王瑩淇(2A)
元朗的時光	壁畫設計比賽	優異獎	Siu Wing Ki 蕭詠錡(4E)      Lai Yuet Tung 黎悅彤(4A)
Agriculture, Fisheries and Conservation Department 漁農自然護理署	The Greater Bay Area, Our Elegant Home - Guangdong-Hong Kong-Macao Marine Life Drawing Competition 2018 清潔灣區我的家--粵港澳海洋生物繪畫比賽 2018	Secondary-Merit 香港中學組優異獎	Chan Yuet Ying 陳玥盈(3M)
Community Drug Advisory Council 社區藥物教育輔導會	藝術眾樂全港繪畫比賽	優異創作	Ko Tsz Ching 高紫晴 (4S)
Buildings Department 屋宇署	「活在當廈，我繪我城」明信片設計比賽 2019	中學組優異獎	Chan Yuet Ying 陳玥盈(3M)
Young Artists Development Foundation 藝育菁英	HK Territory-wide Youths Painting Day 全港青少年繪畫日 2019	高級組優異創作	Pang Ching Ching 彭靖晴(4E)
HKYAC, HKKCC 全港青年學藝比賽大會、九龍總商會	第四十四屆全港青年學藝比賽 全港青年醒獅比賽 (2018-19 年度)	亞軍 中學自選陣式組	Wong Chun Kam(4E)      Chan King Hong(4S) Wong Connie(5A)      Yau Ka Yin(5A) Leung Yi Kin(5C)      Yung Yuk Man(5C) Cheung Wing Sum(5S)      Liu Hoi Mei(5S) Wong Yu Fei(5S)      Yip Chun To(5S) Wong Chun Hei(1C)      Wong Yiu Cheung(3C) Wong Ho Yan(3S)      Ng Ka Man(4M) Cheung Cheuk Lun(5E)      Kong Pik Kiu(5S) Wong Oi Lam(5S) 王振淦(4E) 陳景匡(4S) 黃可宜(5A) 尤嘉賢(5A) 梁伊健(5C) 翁鏗文(5C) 張詠心(5S) 廖愷媚(5S) 王馨寧(5S) 葉俊濤(5S) 黃俊曦(1C) 黃耀彰(3C) 黃可茵(3S) 吳嘉敏(4M) 張卓倫(5E) 江碧喬(5S) 黃愛琳(5S)
中國文化協會	第七屆文協盃書法比賽 文協盃國語演講比賽 2018	高中組 亞軍 高中組三等獎	Hung Ka Chun 洪嘉駿(5M) Wan Sen Wa 尹晨樺(5C)
cs1 香港文化藝術推廣協會	第二屆 cs1 盃 全港書法大賽 2018	毛筆高中組 優異獎	Hung Ka Chun 洪嘉駿(4M)
Hong Kong Schools Dance Association 香港學界舞蹈協會	The 55th Hong Kong Schools Dance Festival Chinese Dance -中國舞(群舞)	第 55 屆學校舞蹈節 Highly Commended Award 甲等獎	莫凱伊(5A) 鄧卓妍(5A) 陳凱盈(4A) 陳思彤(4A) 錢伊藍(4A) 陸倩瑩(4S) 林靜雯(4C) 盧靜儀(4E) 馮靖雯(3E) 杜希怡(3E) 李梓怡(3M) 莫倩忻(3M) 袁淑芬(3M) 鄧靈心(3A) 文采妍(3C) 李雅韻(2A) 鍾鈺珊(2E)
	The 55th Hong Kong Schools Dance Festival Chinese Dance(Solo) -中國舞(獨舞)	第 55 屆學校舞蹈節 Highly Commended Award 甲等獎	莫凱伊(5A)
	The 55th Hong Kong Schools Dance Festival Chinese Dance -中國舞(三人舞)	第 55 屆學校舞蹈節 Honours Award 優等獎	林卓妮(1E) 黃灝欣(1E) 莫倩忻(3M)
Yuen Long District Arts Committee 元朗文藝協進會	元朗區校際舞蹈比賽 2018	中國舞(群舞) 金獎	莫凱伊(5A) 鄧卓妍(5A) 陳凱盈(4A) 陳思彤(4A) 錢伊藍(4A) 陸倩瑩(4S) 林靜雯(4C) 盧靜儀(4E) 馮靖雯(3E) 杜希怡(3E) 李梓怡(3M) 莫倩忻(3M) 袁淑芬(3M) 鄧靈心(3A) 文采妍(3C) 李雅韻(2A) 鍾鈺珊(2E) 黎曉晴(2E)
	元全一叮	中學組-冠軍	莫凱伊(5A) 許穎嘉(3C) 吳詠怡(3C) 廖心怡(3M) 何嘉藍(3S) 溫裕庭(3E) 吳嘉琪(3E) 張學蕊(1S) 陳綺婷(1C)
		中學組-亞軍	林卓妮(1E)
中國藝術家協會香港秘書處	第 12 屆香港青少年及幼兒藝術節-中學組	中國舞群舞-金獎	鄧曉盈(6E) 莫凱伊(5A) 鄧卓妍(5A) 陳凱盈(4A) 陸倩瑩(4S) 林靜雯(4C) 盧靜儀(4E) 馮靖雯(3E) 杜希怡(3E) 李梓怡(3M) 莫倩忻(3M) 袁淑芬(3M) 鄧靈心(3A) 文采妍(3C) 李雅韻(2A) 鍾鈺珊(2E) 吳詠怡(3C)
		爵士舞群舞-金獎	莫凱伊(5A) 許穎嘉(3C) 吳詠怡(3C) 廖心怡(3M) 何嘉藍(3S) 溫裕庭(3E) 吳嘉琪(3E) 張學蕊(1S) 陳綺婷(1C)
		中國舞三人舞-優秀金獎	林卓妮(1E) 黃灝欣(1E) 莫倩忻(3M)
觀塘區文娛康樂促進會	第 47 屆全港公開舞蹈比賽-公開組	中國舞群舞-銀獎	鄧曉盈(6E) 莫凱伊(5A) 鄧卓妍(5A) 陳凱盈(4A) 陳思彤(4A) 錢伊藍(4A) 陸倩瑩(4S) 林靜雯(4C) 馮靖雯(3E) 杜希怡(3E) 李梓怡(3M) 莫倩忻(3M) 袁淑芬(3M) 鄧靈心(3A) 文采妍(3C) 李雅韻(2A) 鍾鈺珊(2E)
		爵士舞群舞-銀獎	莫凱伊(5A) 許穎嘉(3C) 吳詠怡(3C) 廖心怡(3M) 何嘉藍(3S) 溫裕庭(3E) 吳嘉琪(3E) 張學蕊(1S) 陳綺婷(1C)
		中國舞獨舞-銀獎	莫凱伊(5A)
		現代舞獨舞-銀獎	林卓妮(1E)
		中國舞三人舞-銀獎	林卓妮(1E) 黃灝欣(1E) 莫倩忻(3M)
Hong Kong Youth Cultural & Arts Competitions Committee 全港青年學藝比賽大會	The Hong Kong Youth Lion Dance Competition (2018-2019) 第四十四屆全港青年學藝比賽 全港青年醒獅比賽 (2018-2019 年度)	1st Runner Up -Secondary School Section 中學自選陣式組亞軍	Chan King Hong(4S)      Wong Chun Kam(4E) Wong Connie(5A)      Yau Ka Yin(5A) Liu Hoi Mei(5S)      Yip Chun To(5S) Wong Yu Fei(5S)      Leung Yi Kin(5C) Yung Yuk Man(5C)      Cheung Wing Sum(5S) 陳景匡(4S) 王振淦(4E) 黃可宜(5A) 尤嘉賢(5A) 廖愷媚(5S)

			葉俊濤(5S) 王譽霏(5S) 梁伊健(5C) 翁添文(5C) 張詠心(5S)
香港大學中文學院漢語中心 香港中文大學國學中心 國際經典文化協會 香港詩書聯學會	第十一屆(己亥)經典翹楚榜之「經典杯」書法比賽	毛筆高中組(香港) 亞軍	洪嘉駿 HUNG KA CHUN (6M)

## 4. Sports

Organisers	Competition	Award	Winners	
Hong Kong Schools Sports Federation 香港學界體育聯會	Grantham Outstanding Student Athlete Award 葛量洪學界傑出運動員獎	單項傑出運動員 (羽手球)	陳穎禮(4S)	
	Outstanding Athlete Award (Overall) 全能傑出運動員選舉	全能傑出運動員	呂芷淇(2A) 勞慧雅(2M)	
	All Hong Kong Schools Jing Ying Badminton Tournament 全港精英賽羽毛球比賽	第 8 名女子單打	陳穎禮(4S)	
中國香港手球總會	全國青年運動會(手球) 比賽地點:中國常州	香港代表	呂芷淇(3E)	
中國香港合球總會	學界 K4 合球錦標賽	殿軍	本校	
元朗區中學分會 香港學界體育聯會	校際游泳比賽	冠軍女丙 50 蝶	盧文蔚(1E)	
		冠軍男乙 100 背(破紀錄)	盧文杰(4E)	
		冠軍男乙 50 自 (破紀錄)	盧文杰(4E)	
		冠軍男乙四式接力	本校	
		冠軍男丙 100 蛙	袁誦希(2E)	
		冠軍男丙自由接力	本校	
		亞軍女丙 50 背	冼希桐(2C)	
		亞軍女丙 50 蛙	陳俊櫻(1S)	
		亞軍女丙 50 蝶	張凱婷(1S)	
		亞軍女丙四式接力	本校	
		亞軍男乙 50 背	王環洋(3E)	
		亞軍男丙 50 蛙	袁誦希(2E)	
		季軍女丙 100 自	盧文蔚(1E)	
		季軍女丙 100 蛙	陳俊櫻(1S)	
		季軍女丙團體	本校	
		季軍男乙團體	本校	
		季軍男丙 50 蝶	王俊榮(1A)	
		季軍男丙團體	本校	
		殿軍女乙 100 背	鄧穎賢(3S)	
		殿軍女乙 50 蝶	鄧穎賢(3S)	
		殿軍男丙 100 自	何駿希(1A)	
		殿軍男丙 50 自	王俊榮(1A)	
		校際田徑比賽	冠軍女子甲組 100 米	徐頌淇(5C)
			冠軍女子甲組 200 米	徐頌淇(5C)
		校際羽毛球比賽	冠軍女子丙組	本校
			冠軍男子丙組	本校
		校際籃球比賽	優異 男子丙組	本校
校際足球比賽	優異 男子丙組	本校		
校際手球比賽	殿軍 女子乙組	本校		
	殿軍 女子丙組	本校		
校際沙灘手球比賽	冠軍 男子組	本校		
	亞軍 男子組	本校		
康樂及文化事務署	深水埗區分齡游泳比賽	亞軍(男子青少年 HI 組 200 米混合四式)	洪展浪(1A)	
		季軍(男子青少年 H 組 100 蝶泳)	洪展浪(1A)	
		季軍(2 男子青少年 HI 組 200 米個人四式)	洪展浪(1A)	
心晴行動慈善基金會 獅子會何德心小學	心晴跑·跑傳情 10K(全港比賽) 躲避盤校際比賽	殿軍	呂芷淇(3E) 王嘉欣(3E) 陳榮瑤(2M)	
		冠軍(碗賽)	本校	

## 5. Social services and other activities

Organisers	Competition	Award	Winners
主辦: 伙伴教育基金會 協辦: 香港榮華酒樓餅家集團	第三屆「真·老闆選拔賽」	亞軍 (獲獎座一個及獎金港幣一萬元)	陳楚傑(4A) 陳曉彤(4A) 陳思彤(4A) 錢伊藍(4A) 黎悅彤(4A) 梁嘉琪(4A) 李強(4A) 吳祉瑩(4A) 嚴穎宇(4A) 蔡詠詩(4C) 梁可宜(4C) 盧映霖(4C) 劉嘉欣(4M) 陸倩瑩(4S)
元朗警區	正義之光警學計劃: 正義好學生選舉	得獎好學生	杜映媛(6M) 吳嘉殷(5M) 黎悅彤(4A)
少年警訊	元朗區學校支會龍虎榜	亞軍	本校
元朗區青年節統籌委員會	元朗區青年節 2018	季軍	Kong Wing 江穎 (2S)
Community Youth Club 公益少年團	CYC Member Merit Award Scheme 公益少年團團員獎勵計劃	Secondary School Level 3 (Purple Badge) 中學中級 (紫色徽章)	Ho Ka Yan 何珈欣(4M) Leung Yee Ki 梁倚淇(5E)

	CYC School Merit Award Scheme 公益少年團學校團隊獎勵計劃	Third Honour Level (Blue Star Honour Badge) 三等榮譽級 (藍星榮譽徽章)	Chow Cho Wing 周楚穎(5S)
	CYC School Merit Award Scheme 公益少年團學校團隊獎勵計劃	Outstanding CYC school 公益少年團傑出學校	YLMASS 本校
	Presentation Design Competition 簡報設計比賽	Merit Award 優異獎	Ko Tsz Wai 高紫璋(4A) Wong Tsoi Huen 黃采萱(4A) Wong Ka Wai 黃嘉慧(4A) Chen Sze Ming 陳思明(4A)
	CYC Member Merit Award Scheme 公益少年團團員獎勵計劃	Secondary School Level 3 (Purple Badge) 中學中級 (紫色徽章)	CHOW CHO WING 周楚穎(5S) HO KA Yan 何珈欣(4M) LEUNG YEE KI 梁倚淇(5E)
	CYC School Merit Award Scheme 公益少年團學校團隊獎勵計劃	Enthusiastic CYC school 公益少年團積極學校	YLMASS 本校
	CYC School Merit Award Scheme 公益少年團學校團隊獎勵計劃	Excellent CYC school 公益少年團優秀學校	YLMASS 本校
	Charity Plant Sale 環保為公益－慈善花卉義賣	Merit 優異獎	YLMASS 本校
通識健康教育計劃 2018-2019 (個人、家庭及校園健康) 準決賽	香港防癆心臟及胸病協會	準決賽參與隊伍 - 嘉許	黃曉澄(1S) 丘悅(1S) 楊銘淇(1S) 虞祖璋(1S) 林子傑(3M) 潘佩紋(3M) 謝澤坤(3M) 陳思明(4A) 高紫璋(4A) 麥晉榮(4A) 溫梓柔(4A) 黃嘉慧(4A) 黃采萱(4A)  Wong Hiu Ching(1S) Yau Yuet(1S) Yeung Ming Ki(1S) Yu Chloe(1S) Lam Tsz Kit(3M) Poon Pui Man Janice(3M) Tse Chak Kwan(3M) Chen Sze Ming(4A) Ko Tsz Wai(4A) Mai Chun Wing(4A) Wan Tsz Yau(4A) Wong Ka Wai(4A) Wong Tsoi Huen(4A)
香港女童軍總會	紫燕榮譽女童軍獎章 優秀女童軍選舉 2019	紫燕榮譽女童軍獎章 隊伍優秀女童軍	CHOW CHO WING 周楚穎(5S) 單慧珊(6C-2016-2017) 潘曉楠(6E)
The Hong Kong Award for Young people 香港青年獎勵計劃	The Hong Kong Award for Young people 香港青年獎勵計劃	Silver Award 銀章  Bronze Level 銅章級	Cheng Cheuk Yan(6E) Cheuk Tsun Yee(6S) Ho Ming Chit(6S) Ma Man Tik(6S) Wong Hi Chun(6S) Yeung Fan(6S) Yeung Ho Yin(6S) Kwok Ho Hei(6M) Lau Wai Hang(6E) Wong Kwun Hei(5S) Wong Yu Fei(5S) Wong Connie(5A) Yung Yuk Man(5C) Cheung Tsz Kan(6M 2017-2018) Lee Chun Ngai(6S 2017-2018) 鄭灼仁(6E) 卓浚義(6S) 何銘哲(6S) 馬文迪(6S) 黃喜駿(6S) 楊 凡(6S) 楊浩賢(6S) 郭浩禧(6M) 劉慧恆(6E) 黃冠熹(5S) 王譽霏(5S) 黃可宜(5A) 翁鏞文(5C) 張梓芹(6M 2017-2018) 李俊藝(6S 2017-2018) Chiu Chi Keung(4S) Chan Long Yin(4E) Siu Wing Ki(4E) Wong Connie(5A) Liu Hoi Mei(5S) Yung Yuk Man(5C) Kwok Ho Hei(6M) Ma Man Tik(6S) Yeung Fan(6S) Ho Ming Chit(6S) Cheuk Tsun Yee(6S) Lee Chun Ngai(6S 2017-2018) Yeung Cheuk Ho(6S 2017-2018) 趙智強(4S) 陳朗然(4E) 蕭詠錡(4E) 黃可宜(5A) 廖愷嫻(5S) 翁鏞文(5C) 郭浩禧(6M) 馬文迪(6S) 楊 凡(6S) 何銘哲(6S) 卓浚義(6S) 李俊藝(6S 2017-2018) 楊焯壕(6S 2017-2018)
中華電力有限公司	創出我「煮」場 電能烹飪比賽 (學生組)	殿軍	Yip Chi Yan 葉緻昕(2A)
全港青年學藝比賽大會	第四十三屆全港青年學藝比賽 醒獅比賽	中學自選陣式組殿軍	陳景匡(4S) 王振滄(4E) 吳嘉敏(4M) 黃可宜(5A) 尤嘉賢(5A) 廖愷嫻(5S) 葉俊濤(5S) 王譽霏(5S) 梁伊健(5C) 翁鏞文(5C)
香港中國國術龍獅總會	第 25 屆全港公開學界龍獅藝錦標賽 2018	中學獅藝自選器材 陣式組 優異獎	陳景匡(4S) 王振滄(4E) 吳嘉敏(4M) 黃可宜(5A) 尤嘉賢(5A) 廖愷嫻(5S) 葉俊濤(5S) 王譽霏(5S) 梁伊健(5C) 翁鏞文(5C)