

Enhanced Senior Secondary Curriculum Support Grant Report (2010-2011)

The Senior Secondary Curriculum Support Grant is a cash grant equivalent to the mid-point salary of 0.1 GM per NSS class for the 4-year transitional period provided to school by the EDB over a period of 4 years starting from 2008-2009 school year and can be used up to the end of 2012-2013 school year.

The grant is to be used to enhance the preparation for the implementation of the NSS academic structure.

Plan on Use of Senior Secondary Curriculum Support Grant (SSCSG) in 2010/11 School Year

SSCSG: Cash grant equivalent to the mid-point salary of 0.1 GM per NSS class for the 4-year transitional period from 2008/09 to 2011/12

Objective: To enhance the preparation for the implementation of the NSS academic structure

Name of School: Yuen Long Merchants Association Secondary School

Means by which teachers have been consulted: Opinion survey followed by staff meeting

No. of operating classes: 29

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefit Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development – Mathematics	<ul style="list-style-type: none"> * To substitute teachers when they attend the NSS workshops and seminars. * To enhance the learning of Mathematics for S1 to S7 abler students. 	<ul style="list-style-type: none"> To employ 1 contract teacher to assist teachers in * teaching 5 classes of Mathematics * substituting teachers when they attend the NSS workshops and seminars * holding tutorial classes for brighter students * enhancing students' ability in learning Mathematics * designing learning / teaching resource materials 	S1 to S7 Mathematics teachers to be relieved of some of their workload in preparing teaching materials, conducting learning activities and monitoring students' progress. Teachers can concentrate on preparing students for the NSS.	From September 2010 to August 2011. 12 months initially and to be extended if situation warrants.	Salary of the Graduate Master for the period September 2010 to August 2011 [\$29 235 per month + \$1000 MPF] for 12 months, i.e. \$(29 235 + 1000)×12] Total = \$362,820	<ul style="list-style-type: none"> * Percentage of teachers whose workload has been relieved. * Increased amount of quality learning / teaching materials tailored to students' needs. * Percentage of students who can complete the tailor-made exercises. * Percentage 	<ul style="list-style-type: none"> * Space created for the S1-S7 Mathematics teachers, e.g. number of teaching classes or periods per cycle reduced * Performance appraisal on the teacher * Development of Mathematics teaching materials * Student / teacher feedback on the usefulness of the learning 	Mr. Chan Chi-keung

						of students who obtain better results in quizzes and tests.	/ teaching materials * Students' general performance in the subject	
To facilitate the implementation of the NSS curriculum (NSS & Administration)	Facilitating the implementation of OLE & the preparation for the SLP	<u>To employ 1 contract teaching assistant of degree level to assist NSS Committee and teachers in :</u> Preparing and developing the SLP by using the i-portfolio; Preparing student records; Data entry for OLE in i-portfolio & SLPI; Preparation work for OEA for JUPAS; Developing a resource bank for NSS OLE; NSS Administrative work; Supervising activities after school; Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc.	<ul style="list-style-type: none"> To help share the workload of NSS Committee & SLP Co-ordinator To help develop resource bank for OLE To provide assistance & support for other teachers 	From September 2010 to August 2011. 12 months initially and to be extended if situation warrants	Monthly salary of the TA for the period [\$10,000 per month +5% MPF] for 12 months, i.e. $[(10,000+500) \times 12] = \$126,000$	<ul style="list-style-type: none"> The issue of SLP Increased amount of resources in the resource bank 	<ol style="list-style-type: none"> Performance appraisal on the teaching assistant Development of SLP Feedback from teachers on the performance of the teaching-assistant 	Ms IP Wai-ching
To facilitate the implementation of the NSS curriculum (Academic)	Coping with diverse and special learning needs of students	<u>To employ 1 contract teaching assistant of degree level to assist NSS Committee and teachers in :</u> Providing support for S5 students who have dropped one Elective Subject after the S5 First Term Examination; Guiding & Supervising students in their self-study & revision in free lessons, including helping subject teachers give supplementary exercises to enhance the learning of these students; Keeping record of the progress of these students Collaborating with the NSS TA in NSS – related work; Supervising activities after school; Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc.	<ul style="list-style-type: none"> Students with two Elective subjects can benefit from improved learning effectiveness & performances with their study load reduced and extra support from the TA, as well as their time and effort spent in a more focused way Teachers are spared the effort and time to spend on students not 	Second Term 2010-2011	Monthly salary of the TA for the period [\$10,000 per month +5% MPF] for 5 months, i.e. $[(10,000+500) \times 5] = \$52,500$	<ul style="list-style-type: none"> Increased academic performance of 2X students Improved learning attitudes 	<ol style="list-style-type: none"> Performance appraisal on the teaching assistant Feedback from teachers and evaluation survey on 2X students 	Ms IP Wai Ching

			taking the subject in their lessons ● Students receive more intense attention and support					
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