

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL
Evaluation on the Use of Senior Secondary Curriculum Support Grant (SSCSG) in 2010/11 School Year

Item	Main Content	Evaluation
One Mathematics Teacher for the Mathematics Department (Mathematics)	<p>Teaching Duties</p> <ol style="list-style-type: none"> Teaching S.1B students Mathematics (7 lessons per cycle), S.4B students Mathematics (10 lessons per cycle) and S.7S students Mathematics and Statistics (5 lessons per cycle), S.6S students Pure Mathematics (9 lessons per cycle). <p>Other Duties</p> <ol style="list-style-type: none"> YLMASS girl guide's guider; duties includes attending training sections for guiders and regular girl guide's meeting, assisting girl guides' wild camp and organizing activities for girl guides. Co-ordinate Mathematics competitions; duties includes selecting students to participate in Mathematics competitions; holding training sections for those students and leading students to the venue of competition. 	<ol style="list-style-type: none"> Highly successful in helping to reduce teachers' non-teaching workload e.g. assist in producing materials related to the analysis of the HKCEE Past Papers, leading students to participate in different Mathematics competition, Girl Guides meetings, etc. Winning numerous prizes in various interschool mathematics competitions throughout 2010-2011 academic year. Mathematics Teachers can concentrate on preparing students for the NSS. Feedback from parents and teachers is positive. Recommendation: The teacher is beneficial to the Mathematics Panel in terms of reducing teacher-student ratio and improving the learning atmosphere. It is highly recommended that the above post should be continued in the coming academic year - The Mathematics Teacher will take up 5 Mathematics classes.
To facilitate the implementation of the NSS Curriculum (NSS & Administration) ■ Facilitating the implementation of OLE & the preparation for the SLP	<ol style="list-style-type: none"> Preparing and developing the SLP by using the i-portfolio Preparing student records Data entry for OLE in i-portfolio & SLP Preparation work for OEA for JUPAS Developing a resource bank for NSS OLE NSS Administration work Supervising activities after school Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc. 	<ol style="list-style-type: none"> Teachers' feedback reflected that the NSS TA did help share the workload of NSS Committee & SLP Co-ordinator With the help of the NSS TA, the first issue of the SLP will be ready for the S 5 classes in June 2011 The NSS is developing the OLE resource bank
To facilitate the implementation of the NSS curriculum (Academic) ■ Coping with diverse and	<ol style="list-style-type: none"> Providing support for S5 students who have dropped one Elective Subject after the S5 First Term Examination Guiding & Supervising students in their self-study & revision in free lessons, including helping subject teachers give supplementary exercises to enhance the learning of these students Keeping record of the progress of these students 	<ol style="list-style-type: none"> Students with two Elective subjects appreciated the extra support and practical help offered by the TA and the school. Some of them formed study groups to prepare for the examination together before and during the examination. Teachers were in favour of the extra support given to these 2X

special learning needs of students	4) Collaborating with the NSS TA in NSS –related work 5) Supervising activities after school 6) Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc.	students.
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Enhanced Senior Secondary Curriculum Support Grant Report (2010-2011)

The Senior Secondary Curriculum Support Grant is a cash grant equivalent to the mid-point salary of 0.1 GM per NSS class for the 4-year transitional period provided to school by the EDB over a period of 4 years starting from 2008-2009 school year and can be used up to the end of 2012-2013 school year.

The grant is to be used to enhance the preparation for the implementation of the NSS academic structure.

Strategy/ Task	Resources required	Teacher-in-charge
1. To employ one teacher teaching Mathematics	Salary of 1 GM for 1 year =\$373,850	Mr. Chan Chi-keung
2. To employ two teaching assistants to facilitate the implementation of the NSS curriculum and cope with the diverse learning needs of students	Salary of 2 TAs for 1 year =\$126,000 + \$50,467.75	Ms IP Wai-ching
3. To purchase an online phonetic programme for junior form students for preparation for NSS foundation	Purchase of an online phonetic programme	Ms Tse Wing-cheung
4. To purchase an online English programme for S1—S6 students	Purchase of an English online programme	Ms Tse Wing-cheung
5. To buy NSS learning and teaching materials	Purchase of reference books \$2977.8	Mr. Chan Ka-ming
6. To cover outstanding TA and Teacher salaries of TPPG	Part of salaries of 1 Chinese teacher & 1 TA \$7,125+\$5,815	Ms Leung Kwok-yuk

Balance brought forward from 2009-2010	=	\$150,765	
Revenue: Enhanced SSCSG (2010-2011)	=	\$635,220	
Expenditures	=	\$566,235.55	
Balance	=	<u>\$219,749.45</u>	