

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL**Enhanced Senior Secondary Curriculum Support Grant Report (2011-2012)**

The Senior Secondary Curriculum Support Grant is a cash grant equivalent to the mid-point salary of 0.1 GM per NSS class for the 4-year transitional period provided to school by the EDB over a period of 4 years starting from 2008-2009 school year and can be used up to the end of 2012-2013 school year.

The grant is to be used to enhance the preparation for the implementation of the NSS academic structure.

Strategy/ Task	Resources required	Teacher-in-charge
1. To employ one teacher teaching Liberal Studies	Salary of 1 teacher for 1 year =\$361,533	Ms CHUNG Wai-ching
2. To employ two teaching assistants to facilitate the implementation of the NSS curriculum and cope with the diverse learning needs of students	Salary of 2 TAs for 1 year =\$127,600+ \$44,709.68 + \$99,987.09	Ms IP Wai-ching
3. To purchase learning and teaching reference materials for Resource Library & Library	Purchase of reference books \$88,026	Mr. CHAN Ka-ming
4. To run a Mock D-Day Workshop for S6 students for preparation for the release of HKDSE results	Purchase of service from Hok Yau Club \$6000	Mr. YAU Chi-leung

Balance brought forward	=	219,749.45
Revenue: Enhanced SSCSG (2010-2011)	=	\$1,011,555
Expenditures	=	727,858.07
Balance	=	<u>\$503,446.38</u>

Evaluation on the Use of Senior Secondary Curriculum Support Grant (SSCSG) 2011/12

(Teacher-in-charge: Ms IP Wai Ching)

Item	Main Content	Evaluation
Curriculum Development (Integrated Humanities & Liberal Studies)	One teacher was employed for carrying out the following duties: <ol style="list-style-type: none"> Teaching 2 IH classes at S.1 level and serve as the coordinator of S.1 IH project learning program Teaching 2 classes of NSS LS Developing rich resource bank for NSS Liberal Studies Developing teaching materials for NSS LS 	<ol style="list-style-type: none"> The workload of all Integrated Humanities and LS teachers was reduced with his assistance in the coordination of the implementation of project learning and preparation of teaching materials. He helped collect teaching materials, design worksheets and create the data bank for teachers to make teaching notes for the NSS LS classes.
To facilitate the implementation of the NSS Curriculum (NSS Administration) & Facilitating the	<ol style="list-style-type: none"> Preparing and developing the SLP by using the i-portfolio Preparing student records Data entry for OLE in i-portfolio & SLP Preparation work for OEA for JUPAS Developing a resource bank for NSS OLE NSS Administration work Supervising activities after school 	<ol style="list-style-type: none"> Teachers' feedback reflected that the NSS TA did help share the workload of NSS Committee & SLP Co-ordinator With the help of the NSS TA, the all the S6 students were provided with a SLP

implementation of OLE & the preparation for the SLP	8) Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc.	3) The NSS has developed an OLE resource bank
To facilitate the implementation of the NSS curriculum (Academic) ■ Coping with diverse and special learning needs of students	1) Providing support for S5 students who have dropped one Elective Subject after the S5 First Term Examination 2) Guiding & Supervising students in their self-study & revision in free lessons, including helping subject teachers give supplementary exercises to enhance the learning of these students 3) Keeping record of the progress of these students 4) Collaborating with the NSS TA in NSS – related work 5) Supervising activities after school 6) Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc.	1) Students with two Elective subjects appreciated the extra support and practical help offered by the TA and the school. The TAs helped run a Resource Library providing useful HKDSE resource materials for the S6 students after the last day of S6 students before they took their HKDSE. 2) Teachers were in favour of the extra support given to these 2X students.
To run Resource Library	Practice papers and Examination skills reference books are provided for S6 students	1) S6 students found the Resource Library useful & convenient 2) Some of the reference materials were lost
To run Mock D-Day Workshop	A simulated situation was provided and students experienced a mock result release session & debriefing given to remind students of essential points to attend to	Students found the workshop useful as they had a clearer picture of what action to take on D-Day