

## Evaluation on Senior Secondary Curriculum Support Grant (SSCSG)

Name of School: Yuen Long Merchants Association Secondary School

School Year: 2012-2013

Item	Main Content	Evaluation
1. Curriculum Development -- Mathematics	<p><b><i>Employing a Mathematics contract teacher for the following teaching duties</i></b></p> <p>1) Teaching S.3A students Mathematics (7 lessons per cycle), S.4C students Mathematics (7 lessons per cycle) and S.2C and S.2E students Mathematics (14 lessons per cycle).</p> <p><b><i>Other Duties</i></b></p> <p>1) Teacher-assistant in AYP; duties includes attending training sections and regular meetings for students, assisting in organizing activities for AYP members.</p> <p>2) Co-ordinate Mathematics competitions; duties includes selecting students to participate in Mathematics competitions; holding training sections for those students and leading students to the venue of competition.</p>	<p>1) <b>Highly successful</b> in helping to <b>reduce teachers' non-teaching workload</b> e.g. assist in producing materials related to the analysis of the HKCEE/HKDSE Past Papers, leading students to participate in different Mathematics competition, helping to organize mathematics activities for junior form students, etc.</p> <p>2) Winning numerous prizes in various interschool mathematics competitions throughout 2012-2013 academic year.</p> <p>3) Senior form mathematics teachers can concentrate on preparing students for the HKDSE.</p> <p>4) Feedback from parents and teachers is positive.</p>
	<p><b><i>The teacher is beneficial to the Mathematics Panel in terms of reducing teacher-student ratio and improving the learning atmosphere. It is highly recommended that the above post should be continued in the coming academic year - The Mathematics Teacher will take up 4 Mathematics classes.</i></b></p>	
2. Curriculum Development -- Liberal Studies	<p>Employing one contract teacher for carrying out the following duties:</p> <p>1) Teaching 1 class of NSS LS</p> <p>2) Organizing OLE activities for NSS Liberal Studies students</p> <p>3) Developing teaching materials for NSS LS</p>	<p>1) The workload of LS teachers was reduced with his assistance in the organization and implementation of OLE activities for NSS Liberal Studies students.</p> <p>2) She helped design worksheets for NSS LS classes.</p>
3. Curriculum development – Chinese Language: To enhance the learning of Chinese Language for S1 to S6	<p><b><i>Employing 1 contract teacher</i></b> to assist teachers in teaching 3 classes of Chinese Language with a total of 21 periods and 4 classes of Chinese History with a total of 11 periods</p>	<p>1) The teacher could integrate with the department and share the work load. The performance of the teacher was good with enthusiasm and persistence.</p> <p>2) The increase in human resources could help implement collaborative teaching but due to the inadequate combination of collaborative teachers, the expected outcome could not be completely achieved.</p> <p>3) The plan could relieve partially the teaching load.</p>
4. Implementation of the NAS (NSS & Administration):	<p><b><i>Employing 1 contract teaching assistant</i></b> of degree level to assist NSS Committee and teachers in :</p> <p>1) Preparation and enhancement work in the SLP &amp; i-portfolio</p> <p>2) Preparing student records</p> <p>3) Data entry for OLE in i-portfolio &amp; SLP for all forms</p>	<ul style="list-style-type: none"> <li>● The workload of NSS Committee &amp; SLP Co-ordinator was lessened and the expected products finished before deadlines</li> <li>● All F6 students were provided with a copy of SLP which could be used for application for further studies</li> </ul>
<ul style="list-style-type: none"> <li>● Implementation of OLE &amp;</li> <li>● Preparation for the SLP</li> </ul>		

	<p>4) Preparation work &amp; data entry for OEA for JUPAS</p> <p>5) Updating &amp; enhancing resource bank for NSS OLE</p> <p>6) NSS Administration work &amp; data analysis</p> <p>7) Supervising activities after school</p> <p>8) Performing non-teaching duties, e.g. logistics, board display, data entry and analysis, etc.</p>	<ul style="list-style-type: none"> <li>● F1-F5 students each received an SLP showing their participation in OLE/ECA</li> <li>● A resource bank for OLE is being developed</li> <li>● Senior form students with free lessons were taken care of and supervised in their free lessons, reducing teachers' time and effort to take care of them</li> <li>● Owing to limited time and resources, the teaching assistant did not have much free time to help prepare teaching materials for teachers</li> </ul>
5. Online English Programme	<p>Buying one On-line English Programme for S.1-S.4</p> <p>Buying one On-line English Programme for improving S.5 listening exam Books and supplementary teaching and learning materials bought provide useful resources for students and teachers examination skills.</p>	<p>Over 70% of S.1-S.4 students complete the assigned exercises and they could practice English skills and be exposed to a different text-types and authentic English materials in the programme throughout the academic year.</p> <p>Having interviewed our S.5 students, most of the students found that the On-line Programme, English Builder, was more useful for the English learning. The tasks in the new on-line programme were not authentic enough. Also, capable students found that the exercises were quite easy for them although over 70% of S.5 students completed the assigned exercises in the new On-line Programme.</p> <p>It was agreed that the On-line Programme, English Builder would be adopted in the next academic year.</p>
6. The use of \$30,00 for purchase of books and supplementary learning and teaching materials	<p>Books and supplementary teaching and learning materials bought provide useful resources for students and teachers</p>	<p>Students and teachers welcome more resources, which facilitate revision and learning.</p>

Report compiled by

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Date: 10-7-2013