Yuen Long Merchants Association
Secondary School

Annual School Plan
2006/2007
Yuen Long Merchants Association
Secondary School

School Vision & Mission

Mission Statements

We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.

We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.

We aim to fulfill the school motto ‘Integrity, Simplicity, Diligence, Perseverance’ by co-operating with parents in building up the minds and characters of students.
School Goals

1. To develop our students’ ability to use both Chinese and English as a successful tool of thought and communication.

2. To develop in our students a love for learning and a sense of life-long learning.

3. To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.

4. To develop in our students a desire to work for a just society.

5. To encourage our students to be generous in placing their knowledge and competence at the service of the community.
## Yuen Long Merchants Association
### Secondary School
### Annual School Plan
### 2006/2007

**Contents**

<table>
<thead>
<tr>
<th>Major Concerns (in order of priority)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <em>To prepare for the New Senior Secondary Curriculum (NSSC).</em></td>
<td>P. 4</td>
</tr>
<tr>
<td>2. <em>To enhance students’ learning abilities</em></td>
<td>P. 4-6</td>
</tr>
<tr>
<td>3. <em>To help students establish positive values and attitudes</em></td>
<td>P 6-7</td>
</tr>
</tbody>
</table>
### Annual School Plan 2006/2007

1. **Major Concern: To prepare for the New Senior Secondary Curriculum (NSSC)**

<table>
<thead>
<tr>
<th>Strategies / Tasks</th>
<th>Time Scale</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>People Responsible</th>
<th>Resources Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>● To create space for teachers and encourage them to pursue professional development programmes that enhance their knowledge and skills in the teaching of the new curriculum</td>
<td>Whole year</td>
<td>● 60% of teachers concerned have taken part in the training courses. (100% of teachers concerned within the 3-year plan.)</td>
<td>● Number of teachers attending training courses</td>
<td>● Mrs Chan Ip Wai Ching  Mr Lau Wah Ying</td>
<td>● Teacher Professional Preparation Grant</td>
</tr>
<tr>
<td>● To develop a school plan on professional development towards NSSC</td>
<td>Whole year</td>
<td>● 90% of teachers have developed their personal plans of professional development.</td>
<td>● Scrutiny of professional development plans of teachers  Scrutiny of school plan on professional development towards NSSC</td>
<td>● Mrs Chan Ip Wai Ching  Mr Lau Wah Ying</td>
<td></td>
</tr>
</tbody>
</table>

2. **Major Concern: To enhance students’ learning abilities**

<table>
<thead>
<tr>
<th>Strategies / Tasks</th>
<th>Time Scale</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>People Responsible</th>
<th>Resources Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>● To enhance English, Chinese &amp; Mathematics standards &amp; cater to learning diversity by running extra courses/programmes with the assistance of TA’s &amp; other resources/grants available</td>
<td>Whole year</td>
<td>● 80% of students have positive attitude towards the extra courses/programmes</td>
<td>● Student survey</td>
<td>● Mr Tang Ching Wai</td>
<td>● CEG and Sun Hung Kei Properties Educational Funds</td>
</tr>
</tbody>
</table>
- To enhance students’ learning and cater to learning diversity by having small class size for certain classes in English, Chinese and Mathematics

  **Annual School Plan 2006/2007**

  **To enhance students’ learning and cater to learning diversity by having small class size for certain classes in English, Chinese and Mathematics**

  **Whole year**

  **80% of students have positive attitude towards small class size**

  **Students survey**

  **Teachers survey**

  **Mr Chan Chi Keung**

  **Mr Chan Kwok Wing**

  **Mrs Leung Tse Wing Cheung**

- To facilitate and enhance learning and teaching in English by implementing DOLACEE Action plans in different subjects

  **Whole year**

  **100% of teachers concerned implement the plans**

  **Teachers survey**

  **Mrs Leung Tse Wing Cheung**

- To strengthen cooperative and interactive learning skills in project learning

  **Whole year**

  **Most students experience and think positively cooperative learning**

  **Student survey**

  **Mr. Ho Chi Wai**

- To make the development of learning skills a focus for all subjects

  **Whole year**

  **Most students improve their learning effectiveness**

  **Student survey**

  **Panel Chairmen**

- To teach and train thinking skills of S.1 students in the subject of IH

  **Whole year**

  **Most students apply and improve their thinking skills**

  **Student survey**

  **Mrs. Wan Chung Wai Ching**

  **QE Funds**

- To cultivate and develop computer graphic design and model-making skills, presentation skills and creativity in the subjects of Design and Applied Technology, Computer Literacy & Visual Arts, in collaboration with Civic Education & English Department, in S.2

  **Whole year**

  **Most students can use the software and successfully complete the projects**

  **Project Work**

  **Student Survey**

  **Teacher Survey**

  **Mr. Kwok Wing Shing, Mr. Lam Kam Wah, Mr. Lam Ting Pak, Mr. Liu Man Cheung & Ms Tse Wing Cheung**

  **Software ‘Corel Draw’ and site license ($9000)**
To teach reading strategies in Chinese and English  
Whole year  
Student survey  
Mr Chan Kwok Wing  
Mrs Leung Tse Wing Cheung  

To organize learning activities/programmes for disadvantaged students  
Whole year  
Evaluation survey  
Mrs. Lau Ng Fung Shan & Mr. Tang Ching Wai  

### 3. Major Concern: To help students establish positive values and attitudes

<table>
<thead>
<tr>
<th>Strategies / Tasks</th>
<th>Time Scale</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>People Responsible</th>
<th>Resources Required</th>
</tr>
</thead>
</table>
| To run a whole-school Pastoral Care Programme to teach MCE in class teacher lessons during assembly time (assemblies being held in alternate weeks for senior and junior forms), under which services are purchased to run teachers training workshops during the assembly time on ways and skills to conduct MCE in the next class teacher period  
*Self-discipline and sense of responsibility, sense of belonging to school, conscientiousness, self-management, self-respect as well as respect & consideration for others*  
The workshops are to develop and foster the following values and help students set goals for themselves:  
- Students feel a better sense of belonging to the class & the school  
- Students’ sense of responsibility strengthens  
- Students’ self-discipline and self-management skills improve  
- Form teachers could cultivate a supportive & appreciative atmosphere in the classroom                                                                       | Whole year | Students feel a better sense of belonging to the class & the school  
Students’ sense of responsibility strengthens  
Students’ self-discipline and self-management skills improve  
Form teachers could cultivate a supportive & appreciative atmosphere in the classroom  
Teachers survey                                                                                                                                  | Students survey  
Teachers survey  
Mrs Lau Ng Fung Shan & Mr. Kwan Chung Hin                                                                                                         | School Funds |

Annual School Plan 2006/2007
| To teach and foster the above values in the subject of IH and teach students to set goals for themselves | Whole year | Most students have positive attitudes towards the programmes | Students survey | Teachers survey | Mrs. Wan Chung Wai Ching | QE Funds |
| To organize (MCE) programmes and activities to consolidate such values and attitudes | Post-exam | Most students have positive attitudes towards the programmes | Students survey | Teachers survey | Mrs Lau Ng Fung Shan | School Funds |
| To help students set class goals and rules | Whole year | Students feel a better sense of belonging to the class & the school | Students survey | Teachers survey | Mr Suen King Cheung | |
| To facilitate and enhance self-management and sense of responsibility by setting up a homework policy (Actions to take if students fail to hand in their homework) | Whole year | Most students observe the policy | Teachers survey | | Discipline Section | |