

**YUEN LONG MERCHANTS
ASSOCIATION SECONDARY SCHOOL**

Annual School Plan

2025/26

School Vision and Mission

- We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.
- We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.
- We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

Annual School Plan

2025/26

Major Concerns

1. To boost the scholastic achievements of students
2. To provide holistic student development and uphold our whole-person education

1. Major Concern : To boost the scholastic achievements of student

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	Seven Learning Goals	Values Education
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)								
<ul style="list-style-type: none"> To enhance students' self-directed learning ability 	<ul style="list-style-type: none"> To adopt diverse learning and teaching strategies for active student engagement: <ul style="list-style-type: none"> Design tasks that empower students to self-select appropriate items in their assignments Assign learning and teaching materials for self-directed learning, e.g., pre-lesson tasks, tasks on online learning platforms, note-to-self corners 	<ul style="list-style-type: none"> Self-directed learning being incorporated into the subject department's scheme of work Students taking a more active role in their learning More student-centred activities being incorporated into the teaching 	<ul style="list-style-type: none"> Evaluation meetings Assignment inspection Lesson observation 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Heads of Department 		<ul style="list-style-type: none"> Information Literary Generic Skills Language Proficiency Breadth of Knowledge National and Global Identity 	<ul style="list-style-type: none"> Perseverance Responsibility Diligence
<ul style="list-style-type: none"> To further cultivate students' reading habit 	<ul style="list-style-type: none"> To promote reading through class-based sharing To cultivate a vibrant reading culture by providing access to a diverse range of reading materials <ul style="list-style-type: none"> Provide access to online reading platforms: ePointPlus, LightSail Design tasks that allow students to engage with the reading materials in various subjects 	<ul style="list-style-type: none"> Increased student engagement and enthusiasm for reading Increased library usage and borrowing of reading materials Increased utilization of online reading platforms among students 	<ul style="list-style-type: none"> Collection of feedback from teachers and students 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Reading Team Head of Year Team Heads of Department 	<ul style="list-style-type: none"> Online reading platforms 	<ul style="list-style-type: none"> Information Literary Generic Skills Language Proficiency Breadth of Knowledge National and Global Identity 	<ul style="list-style-type: none"> Perseverance Responsibility National Identity Commitment Diligence

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	Seven Learning Goals	Values Education
<ul style="list-style-type: none"> To help students reach their full potential and beyond in their studies 	<ul style="list-style-type: none"> To implement flexible grouping strategies that cater to higher and lower achievers <ul style="list-style-type: none"> Adopt different strategies to cater for learner diversity, e.g., designing school-based teaching materials Offer a range of consolidation and enhancement classes for different subjects To establish a talent pool comprising students with diverse academic achievements and special talents To expand access to gifted programs and STEAM education initiatives, cultivating and stretching students' full potential ★To strengthen students' media and information literacy (MIL) in S1 Bridging Program and CL curriculum 	<ul style="list-style-type: none"> Selected students demonstrating growth and development in specialized areas Selected students showing good progress in learning Students actively participating in a range of co-curricular activities 	<ul style="list-style-type: none"> Collection of teachers' feedback Assignment inspection Lesson observation Analysis of students' results 	<ul style="list-style-type: none"> Through-out the year 	<ul style="list-style-type: none"> Catering for Diverse Learning Needs Team STEAM Education Team Co-curricular Activities Team Career & Life Exploration Team 		<ul style="list-style-type: none"> Generic Skills Language Proficiency Breadth of Knowledge 	<ul style="list-style-type: none"> Perseverance Responsibility Diligence

	<ul style="list-style-type: none"> ● To implement a variety of extended learning activities that unleash students' potential <ul style="list-style-type: none"> ○ Organize different co-curricular activities and competitions, e.g., English Speaking Days, English Week ● ★To explore the use of Artificial Intelligence (AI) in L&T 							
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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	Seven Learning Goals	Values Education
<ul style="list-style-type: none"> To empower students to develop the habit of mindful reflection on their learning 	<ul style="list-style-type: none"> To offer more opportunities for self-reflection and goal setting, especially for S1 students <ul style="list-style-type: none"> Encourage students to undertake self-reflection tasks and utilize self-evaluation checklists To leverage PowerBI data for enhanced insights in academic progress 	<ul style="list-style-type: none"> Students recognizing their strengths and weaknesses as well as analysing the effectiveness of their learning strategies PowerBI data utilized to show students and parents the academic progress 	<ul style="list-style-type: none"> Assignment Inspection Collection of teachers' feedback Evaluation Meetings 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Learning and Teaching Committee Student Development Committee School Administration Committee 		<ul style="list-style-type: none"> Generic Skills Language Proficiency Breadth of Knowledge Life Planning 	<ul style="list-style-type: none"> Perseverance Responsibility Commitment Diligence
<ul style="list-style-type: none"> To enhance the academic atmosphere in the campus 	<ul style="list-style-type: none"> To further showcase students' distinguished academic achievements <ul style="list-style-type: none"> Continue to organize prize-presentation sessions in the morning assemblies Put up students' good works on display boards To encourage peer sharing of academic accomplishments and experiences in personal growth periods 	<ul style="list-style-type: none"> Prize-presentation sessions being incorporated in the morning assemblies A range of students' work samples being displayed on the school board 	<ul style="list-style-type: none"> Collection of teachers' feedback 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Heads of Departments Head of Year Team 		<ul style="list-style-type: none"> Life Planning Generic Skills 	<ul style="list-style-type: none"> Perseverance Responsibility Commitment Diligence
<ul style="list-style-type: none"> To enhance national security education 	<ul style="list-style-type: none"> To comprehensively embed the learning content of national security education in all Key Learning Areas (KLAs) To promote collaboration among KLAs 	<ul style="list-style-type: none"> National Security Education elements incorporated into Schemes of Work in different KLAs 	<ul style="list-style-type: none"> Collection of sample materials Collection of students' samples Evaluation meetings 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Heads of Department National Education Team 		<ul style="list-style-type: none"> National and Global Identity 	<ul style="list-style-type: none"> National Identity Commitment Law-abidingness

2. Major Concern: To provide holistic student development and uphold our whole-person education

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	Seven Learning Goals	Values Education
<ul style="list-style-type: none"> To enhance teachers' expertise in discerning students' problems 	<ul style="list-style-type: none"> To conduct more professional development workshops for teachers to develop their skill in identifying and addressing students with emotional needs 	<ul style="list-style-type: none"> Students demonstrating progress or improvement in mental health areas, e.g. having a more positive outlook Increased provision of individualized support for more students Teachers being better equipped with knowledge about mental well-being Improved communication and enhanced collaboration among class teachers 	<ul style="list-style-type: none"> Evaluation Meetings Interviews Collection of teachers' feedback 	<ul style="list-style-type: none"> Through-out the year 	<ul style="list-style-type: none"> Student Development Committee 		<ul style="list-style-type: none"> Healthy Lifestyle Life Planning National and Global Identity Information Literacy 	<ul style="list-style-type: none"> Respect for Others Care for Others Empathy Filial Piety Perseverance
	<ul style="list-style-type: none"> To set out more comprehensive guidelines that outline roles and responsibilities of class teachers in providing individualized support for students 							
	<ul style="list-style-type: none"> To regularly recommend mentoring-related courses to teachers 							
	<ul style="list-style-type: none"> To provide teachers with more resources about mental well-being 							
	<ul style="list-style-type: none"> To create a platform for improved communication regarding student support among class teachers 							

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	Seven Learning Goals	Values Education
<ul style="list-style-type: none"> To promote and preserve our collective Massian values, nurturing students to become humble learners, responsible citizens, and visionary global leaders 	<ul style="list-style-type: none"> To utilize internal and external experiential learning opportunities tailored to students' individual preferences and needs <ul style="list-style-type: none"> Continue to encourage students to participate in external competitions To encourage active student engagement in class-based and interdisciplinary activities <ul style="list-style-type: none"> Organize a range of co-curricular activities e.g., English x LAC Days, inter-class/ inter-house competitions ★ To cultivate students to become ethical information technology users <ul style="list-style-type: none"> Organize a range of co-curricular activities e.g. MCE week, CT period and S1 Bridging Program 	<ul style="list-style-type: none"> Increased participation in external competitions and co-curricular activities 	<ul style="list-style-type: none"> Evaluation Meetings Collection of teachers' feedback Collection of attendance records 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Learning and Teaching Committee Student Development Committee Internal and External Relationship Committee 		<ul style="list-style-type: none"> Life Planning Information Literary Generic Skills National and Global Identity 	<ul style="list-style-type: none"> Perseverance Respect for Others Responsibility Commitment Integrity Law-abidingness Empathy Unity Filial Piety

	<ul style="list-style-type: none"> ★ To cultivate students to become youngsters with positive mindset <ul style="list-style-type: none"> Embed well-being elements in CES, SL, VE, PGP and Wellness Week Empower peer counsellors to be role models for healthy life style and gatekeepers for their peers Organize Parents Night themed with positive education elements, e.g. character strength, appreciation and gratitude 	<ul style="list-style-type: none"> Students utilize and promote emotional management skills and healthy lifestyle learnt and serves as gatekeeper for their peers 	<ul style="list-style-type: none"> Evaluation Meetings Collection of teachers' feedback Collection of participants' feedback Collection of attendance records 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Learning and Teaching Committee (CES, SL, VE) Student Development Committee (Counselling, MCE, PGP) 	<ul style="list-style-type: none"> Training programmes/keynote speakers from NGOs 	<ul style="list-style-type: none"> Generic Skills Healthy Lifestyle 	<ul style="list-style-type: none"> Respect for Others Care for Others Empathy Filial Piety Perseverance Unity
<ul style="list-style-type: none"> To enhance students' leadership skills 	<ul style="list-style-type: none"> To develop and implement a leadership training program for student leaders with ★ positive education element (e.g. growth mindset and character strength) 	<ul style="list-style-type: none"> Club Days being organized throughout the academic year More Toastmasters meetings being chaired by students. 	<ul style="list-style-type: none"> Evaluation Meetings Collection of teachers' feedback Collection of participants' feedback Collection of attendance records 	<ul style="list-style-type: none"> Throughout the year 	<ul style="list-style-type: none"> Learning and Teaching Committee Student Development Committee ★ Leadership Training Committee 		<ul style="list-style-type: none"> Life Planning Information Literary Generic Skills National and Global Identity 	<ul style="list-style-type: none"> Perseverance Respect for Others Responsibility Commitment Integrity Empathy Unity Filial Piety