元朗商會中學 全方位學習津貼 津貼運用計劃 2020-2021 學年

聲明:本校已清楚明白運用全方位學習津貼的原則,並已徵詢教師意見,計劃運用津貼推展以下項目:

							(請)	於適 用	學習 學 別方格加 國 多於一	加上✔	
範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	智能發展(配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
第1項	舉辦/參加全方位學習活動										
	本地活動:在不同學科/跨學科/課程範疇組織全方位學習活動,提升學習效能(例如:實地考察、藝術賞析、參觀企業、主題學習日)										
1.1	本地活動:在不同學科/跨學科/課程範	 傳組織全方位學習活動,提升學	國效能(例如]:實地考察	区、藝術賞析、參觀	企業、主題	學習	日)			
中國語文	本地活動:在不同學科/跨學科/課程範 明誦節 戶外情景寫作	傳組織全方位學習活動,提升學習 訓練學生公開朗誦的能力及 膽量,讓學生欣賞及認識優秀 文學作品. 訓練學生創意,透過表演藝術 提升自信。 開闊學生的眼界,提升他們的 思考、溝通和社交能力。		I:實地考察 S.1 –S.6 S.4	學生參與度及比賽 成績 學生反應及老師觀 察	企業、主題 \$20,000 \$3,000	學習	日)			

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							基要學習紹 (請於適用方格加 可選擇多於一					
範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	智能發展(配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
		and interest in English Drama/ Speech/ Public Speaking and promote plain English speaking to students of our schools and other schools. To enhance their confidence in speaking English To arouse students' interest in learning English in different contexts										
數學												
Liberal Studies	Outing and field study LS Drama Competition	To allow students to have authentic experiences and extend their learning beyond the classroom To promote their interest in learning LS	20/21	S.4 – S.5	Students' performance and teachers' feedback	\$8,000 \$15,000	✓	✓	✓	✓		
Geography	Field trip	To equip students with fieldwork skills To develop their analytical thinking, communication and	20/21	S.4 – S.5	Students' work and teachers' observation	\$9,000	✓	✓				

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							(請)	基要學習經歷 請於適用方格加上✔號 可選擇多於一項)				
範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	智能發展(配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
		problem solving skills To encourage students to explore geographical issues and arouse their interest in geography										
LSCE	Service Learning	To cultivate students' positive values: self-strengthening, restrain, graceful and responsibility	Whole year	S.1-S.2	Students' participation and teachers' observation	\$37,000	✓	✓		✓		
PE	Instructors for basketball, volleyball, badminton, handball and table tennis Subsidies for uniforms and competitions Booking of Swimming pool	To provide professional training for students To encourage students to participate in competitions To expose students to different sports	Whole year	Whole school	Students' performance, teachers' observation	\$120,000			✓			
視覺藝術	繪畫班 - 外聘繪畫導師	培養學生對藝術的與趣 提升學生的創作能力	20/21	S.1 to S.5 20	Students' performance, teachers' observation	\$5000			✓			
Music	Orchestra/Choral training classes Instrumental training classes Music Festival, Interflows, Competitions & prizes	To stretch students' potential and develop the sense of belonging to the school To develop the musicianship of	20/21	S.1 to S.6	Student participation/ Teachers' observation /prizes won	\$290,000			✓			

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							(請)	基要學習經歷 請於適用方格加上√號 可選擇多於一項)					
範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	智能發展(配合課程)	德育及公民教育	藝發	社會服務	與工作有關的經驗		
		the students and provide backup power to the School band To provide more exposure for students, let them attain a sense of achievements and develop their personal confidence											
STEM	Workshop and competitions	To arouse students' interest in STEM To nurture students' skills in scientific investigation	Whole year	S.1-S.5	Student participation/ Teachers' observation /prizes won	\$18,000	✓			✓			
				<u> </u>	第1.1項預算總開支	\$582,000							
1.2	本地活動:按學生的興趣和能力,組織多識線、服務學習、學會活動、校隊訓練、制度		替能,建立11	三面價值觀和	I態度(例如:多元 ⁵	智能活動、開	豊藝フ	文化流	舌動、	領袖	油訓		
Careers and life planning	Careers Talks Visits to various institutions Careers Expo 2020	To let students know about their strengths and weaknesses To let students know about different career paths	20/21	S1 – S6	Student response/ Teachers' observation	\$8,000					✓		
		To familiarize students with JUPAS application											

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							(請放	基要學習級 請於適用方格加 可選擇多於一	加上•	/號,	
範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	智能發展(配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
Uniform groups	Subsidies for uniforms, coaches and activities	To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy	20/21	S1 – S6	Student response/ Teachers' observation	\$25,000		✓	✓	✓	✓
	I	I		穿	第1.2項預算總開支	\$33,000					
1.3	境外活動:舉辦或參加境外活動/境外比	賽,擴闊學生視野									
Student Exchange and Study Tours	Expenses incurred by teacher escorts for exchange activities Subsidies for participants of exchange activities	To let teachers take care of students during study tours To let students be exposed to different cultures, learn different skills and be independent	20/21	S1 – S5	Teachers' observation, Students' reflections	\$350,000	✓	✓	✓	✓	
				穿	育1.3 項預算總開支	\$350,000					
1.4	其他						J				
Class-based activities	Subsidized class teachers to hold classed activities	To promote students sense of belongings and class spirit.	20/21	S.1 – S.6	Students' and teachers' feedback	\$60,000		✓	✓		

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範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	(請)	冷適 用	學 育格於 體藝發展	加上🗸	/號,
OLE activities	To organize different OLE activities for students	To provide opportunities for students to experience different activities and promote their interest	20/21	S.1 – S.5	Students' and teachers' feedback	\$35,000			✓		✓

第1.4項預算總開支	\$95,000
第1項預算總開支	\$1060,000

範疇	項目	預算開支(\$)							
第2項	購買推行全方位學習所需的設備、消耗品或學習資源								
STEM	Procurement of STEM equipment and materials for students STEM activities and scientific investigation	To provide opportunities for students to develop their creativity and imagination To expose students to STEM related activities To train students' collaboration and problem solving skills	\$55,000						

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範疇	項目	用途	預算開支(\$)
體育	Heart rate monitors	To let teachers take care of students during lessons To provide professional training for students To encourage students to participate in sports	\$104,000
音樂	Musical instrument	To provide necessary musical instrument for the running of classes and orchestra	\$180,000
藝術	視藝室 工作枱	購買設備(替換現有已損毀的8張工作枱	\$20,000
其他			
		第2項預算總開支	\$359,000
		第1及第2項預算總開支	\$1419,000

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預期受惠學生人數

全校學生人數:	952
預期受惠學生人數:	952
預期受惠學生人數佔全校學生人數百分比(%):	100%

全方位學習聯絡人(姓名、職位): ______ 黃永業(教師)