

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant—Programme Report

Name of School: Yuen Long Merchants Association Secondary School

Staff-in-charge: CHIU Yun-fung Contact Telephone No.: 2478 7348

A. The number of students (count by heads) benefitted under this Programme is _____ (including A. 59 Comprehensive Social Security Assistance (CSSA) recipients, B. 292 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 274 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. 英國語文科網上遙距拔尖課程	1	18	17	90%	Oct-Mar	19,275	Observation by teachers and exam results		
2. 英語辯論賽訓練	0	2	0	100%	May-Jul	3,732	Competition Results		
3. School Outing	13	57	228	90%	Sep-Jul	16,804	Questionnaire		
4. Leadership training	26	111	2	90%	Sep-Aug	32,514	Attain the certificate		
5. Drama Training	2	16	22	90%	Nov-Mar	22,140	Teachers and students' feedback		
6. Service Learning	12	72	0	100%	Sep-Jun	1,512	Questionnaire		
7. Chinese Literature Class	1	6	0	100%	Sep-May	1,400	Teachers and students' feedback		
8. Visual Arts Activities	2	6	4	100%	Sep-Jul	5,886	Teachers and students' feedback		
9. Design Thinking & STEAM Workshop	2	4	1	100%	Sep-Jul	40,310	Questionnaire		
Total no. of activities: _____									
@No. of man-times	59	292	274						
**Total no. of man-times	625								
					Total Expenses	143,573			

Note:

* Types of activities are categorised as follows: tutorial services³, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s) :_____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify):_____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
