



Yuen Long Merchants Association Secondary School

Annual School Report 2022 - 2023

學中會商朗元

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

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1. Our School

1.1 A Brief Introduction

A ceremony laying the foundation stone of our school building was held on 21st January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1st April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23rd October 1979.

The School Management Board was established before September 1978. Mr. TANG Tung-kwong served as our Founding School Supervisor from September 1978, until the second School Supervisor, Mr. CHOI Chong-yip took over in January 1994. In March 1997, Mr. CHENG became the third School Supervisor, followed by Mr. TANG Kwok-sun in April 2004 as the fourth School Supervisor. From April 2010, Mr. TAI Yiu-wah served as the fifth School Supervisor, and Mr. CHAN Kin-yip became the sixth School Supervisor. The present School Supervisor is Mr. WONG Yuen-tai. The founding School Principal was Mr. TIU Pui-kwong, who took office from 1978 and Ms NG Lai-wah served as the second School Principal from 2002. Ms. IP Wai-ching took over upon her retirement on 1st September 2015. The present School Principal is Mr. YAU Chi-leung, who took over on 1st September 2018.

The school established the Incorporated Management Committee on 1st April 2011. Led by the School Supervisor, the IMC consisted of stakeholders of school managers, including parent, teacher and alumni managers.

1.2 School Type

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984, with six classes in S.1, S.2 and S.3, four classes in S.4 and S.5, and two classes in S.6 and S.7. From September 1998 to July 2004, the school ran 29 classes from S.1 to S.7, with five classes in each level from S.1 to S.5, and two classes in S.6 and S.7. From September 2004 to July 2009, the total number of classes ran up to 30 again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2010-2011, there were altogether 29 classes from S.1 to S.7, with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7. In 2011-2012, under the new senior secondary curriculum, there were 30 classes from S.1 to S.6, with five classes in each level from S.1 to S.5 and 2 classes in S.7. Starting from 2012-2013, there have been 30 classes from S.1 to S.6, with five classes in each level.

1.3 School's missions

- We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.
- We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.
- We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

1.4 School's goals

- To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
- To develop in our students a love for learning and a sense of life-long learning.
- To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
- To develop in our students a desire to work for a just society.
- To encourage our students to be generous in placing their knowledge and competence at the service of the community.

1.5 School Facilities

With a new annex, the school has 30 standard classrooms. All classrooms are equipped with computer devices and full Wi-Fi coverage to facilitate the use of information technology to promote the effectiveness of learning and teaching. There are several special rooms, including School Hall, Mini-hall, four laboratories, Computer Assisted Learning Room, Library, Music Room, Geography Room, Home Economics Room, Design and Technology Room & Visual Arts Room.

To enrich our language learning environment, there are Chinese Language Room (雅舍) and English Language Room (The English Space).

With the support of Microsoft Hong Kong, our school has established the second Microsoft AI Inno Lab in Hong Kong. Microsoft AI Inno Lab provides 'AI for Good' initiative and enables technology to empower our students to solve global challenges. To empower students with innovative education, Makers' Space is well prepared for our students to learn how to be a maker.

To help our students explore the future, Guidance, Life Exploration and Students Support Room has been established. Moreover, Dance Room, Orchestra Room, Badminton Court, Basketball Court, Volleyball Court and Study Room in our school can help students further develop and unleash their potential.

1.6 Major Concerns 2021-2024

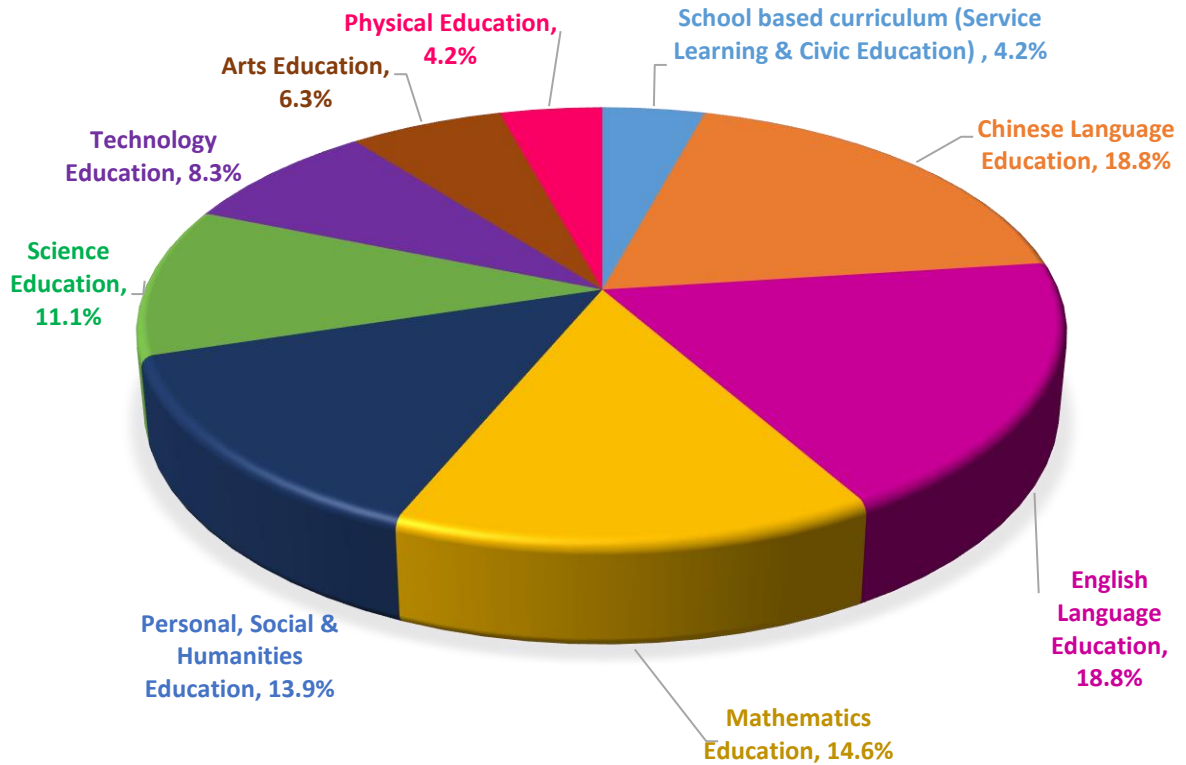
- To foster students to be active learners and to help them explore their potential
- To nurture the core values of MASSIANs for the pursuit of a fruitful life

1.7 Student Information

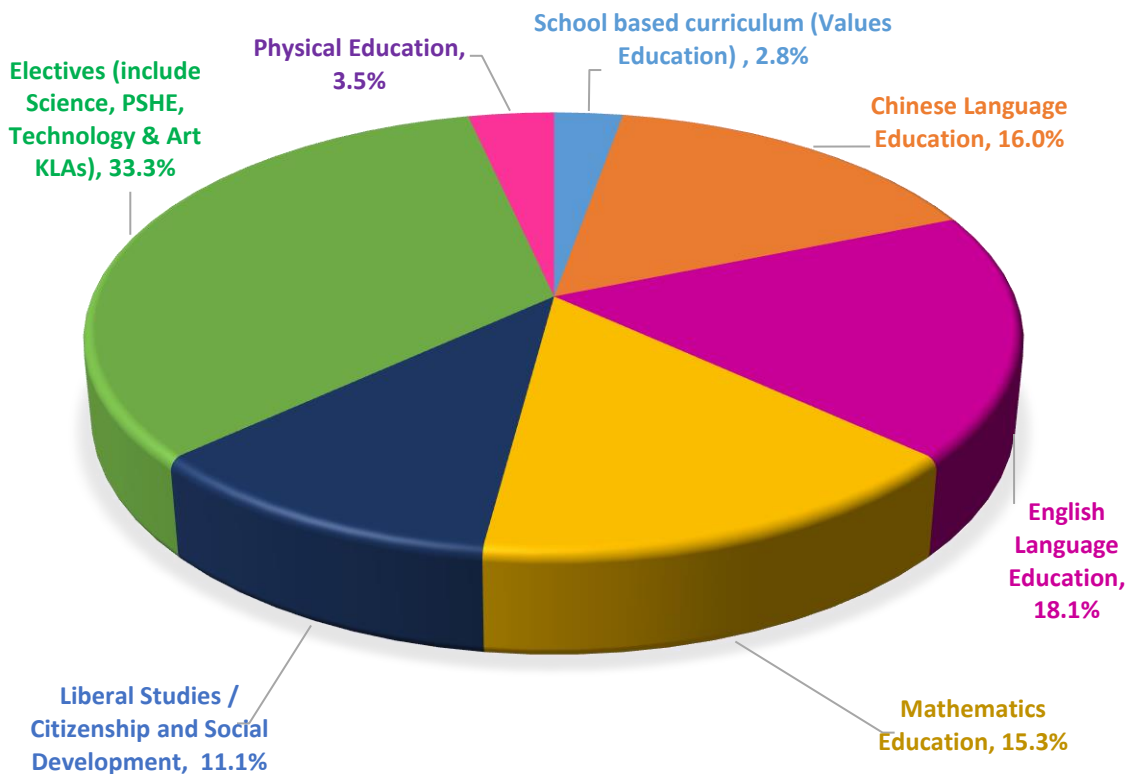
I. Active School Days

The number of active school days was 160.

II. The Percentage of Lesson Time Allocated to the Key Learning Areas (S.1 To S.3)



III. The Percentage of Lesson Time Allocated to the Key Learning Areas (S.4 To S.6)



IV. Class Structure

Secondary	1	2	3	4	5	6	Total
No. of Classes	5	5	5	5	5	5	30
No. of Students	165	158	161	160	148	146	938

V. Students' Attendance

Secondary	1	2	3	4	5	6
Attendance Rate	97.7%	97.3%	97.2%	96.4%	95.1%	91.4%

1.8 Teacher Information

There was a total of 73 teachers last year. The details regarding the teaching qualifications and teaching experience of our teachers can be seen in the table below:

Educational Attainment	Number	Percentage
With tertiary non-degree qualification	0	0%
With degree qualification	73	100%
With Master or above qualification	39	53%

Teaching Experience	Number	Percentage
0 - 4 years	13	18%
5 - 9 years	20	27%
> 10 years	40	55%

Language Proficiency Benchmark	Standing
English	All teachers met the required benchmark
Putonghua	All teachers met the required benchmark

2. Achievements and Reflection on Major Concerns

The two Major Concerns cater to the needs and development of the school, as well as those of the students. The school, subject and department programmes have aligned with the two major concerns. The school has made good use of the process of 'Planning-Implementation-Evaluation' (PIE) for sustained development and self-improvement.

Priority Task 1: To foster students to be active learners and to help them explore their potential

Achievements

1.1 To nurture students to be self-regulated learners with good learning habits and skills

- ✧ Establishing a cohesive and school-wide approach to integrate self-regulated learning into the curriculum by incorporating strategies and practices across different subjects.
- ✧ Providing teachers with resources and training to enable them to incorporate activities and assignments that foster self-regulated learning.
- ✧ Implementing a comprehensive 'STEAM for ALL' curriculum that promotes interdisciplinary learning and real-world problem-solving.
- ✧ Developing a horizontal curriculum mapping framework for Technology Education (Design &

Technology, Home Economics, and Computer Literacy) and Service Learning and Civic Education, emphasizing the application of design thinking theory.

- ✧ Ensuring the sustainability of self-regulated learning as a long-term goal by providing structured support to students, including study skills and time management workshops for students in S3 and S4.
- ✧ Establishing a vertical planning framework for study skills and monitoring the implementation of IT competence in eLearning.

1.2 To utilize different assessment tools and platforms to optimize teaching and help students monitor their learning progress

- ✧ Developing the LAC (Language Across the Curriculum) program utilizing readers, aimed at implementing instructional strategies that encourage active participation and engagement in English.
- ✧ Organizing inter-class spelling bee competitions (LAC) for S1-S3 English students and implemented the Toastmasters Youth Leadership Programme for S4-S5 English students.
- ✧ Establishing the 'Board of Fame', prominently displayed at the school hall entrance and on the school website, generating interest among students who aspire to see their names featured.
- ✧ Incorporated an interdisciplinary approach in the Pre-S.1 Summer Bridging Course, where students utilized English to explore various subjects and the school campus, fostering cooperation between the English Language Department and other committees.
- ✧ Participants in consolidation and enhancement classes expressed satisfaction, with the majority acknowledging that these classes had positively contributed to their learning achievements.

1.3 To create opportunities for students of different abilities to be active learners inside and beyond the classroom

- ✧ Implementing interdisciplinary and experiential learning activities within classrooms and through external initiatives such as site visits and study tours like the Sister School Scheme.
- ✧ Distributing "Self-reading Packages" to students during holidays, providing them with reading materials covering diverse topics along with guiding questions to enhance their knowledge.
- ✧ Organizing morning book sharing sessions prepared by twenty teachers and two students, which are podcasted through Teams for wider accessibility.
- ✧ Encouraging students' willingness to read during English lessons with the guidance of teachers.
- ✧ Arranging two OLE (Other Learning Experience) Days, STEM Week, English Fortnight, and Chinese Week to facilitate various learning experiences. Online activities were also conducted despite the challenges posed by the pandemic.
- ✧ Subject departments actively engaging in action research and submitting their findings to the Learning and Teaching (L&T) Committee.

Reflections

- ✧ Arranging more Language Across the Curriculum (LAC) programs to enrich the English learning environment. Considering vertical planning for Bring Your Own Device (BYOD) integration and implementing school-based Power BI in the upcoming school year. Adopting additional strategies to cater to diverse learning needs with the aim of enhancing DSE (Diploma of Secondary Education) results.
- ✧ Emphasizing the importance of practice for developing learning habits and skills across different subjects, taking into account the needs of diverse learners. Further focus should be placed on fostering high-order thinking skills and project-based learning.

- ✧ Positive evaluations were received for the S.3 workshop. Many students learned how to classify tasks based on importance and urgency and set up timetables accordingly. While some students used entertainment and study time as their time management goals, most measured their goals based on their final exam results.
- ✧ Implementing the School Reading Award Scheme to encourage students to become active readers, while also promoting e-reading.
- ✧ Considering vertical planning for interdisciplinary co-curricular activities and enhancing professional development in debriefing before, during, and after activities.
- ✧ Raising awareness of students' learning difficulties and arranging professional development courses for panel heads to enhance their knowledge and support their panel members in helping students overcome learning difficulties and become active learners in lessons.

Priority Task 2: To nurture students' core values of MASSIAN and to facilitate them to have a fruitful life

Achievements	
2.1	<p>To strengthen students' understanding of core values of MASSIAN through a variety of experiential learning activities and programs held by student support committees</p> <ul style="list-style-type: none"> ✧ Values Education has been extended to Form 5 and has become a regular curriculum, aiming to develop a distinctive school-based program with the motto "Rooted in Hong Kong, Caring for the Nation, Embracing the World." ✧ The Values Education curriculum for S5 focuses on two main themes: Cultural Inheritance and Smart City. It enables students to explore the spirit of Chinese culture, understand the cultural heritage of the country, and establish connections with the development of contemporary China, including the Greater Bay Area's Smart city implementation and sustainable development goals. After visiting the Hong Kong Palace Museum, students use the sandbox game "Minecraft" to recreate the museum, designing unique exhibition halls that juxtapose artifacts from different eras, thereby deepening their understanding of Chinese culture while incorporating learning into entertainment. ✧ Different activities are arranged for each level on designated learning experience days. Examples include S1 Challenge Day Camp, Potted Plant Competition with life education, a sharing session on Mainland China Study Tour findings, and S5 Failure Education activities. These activities allow students to learn through experience, resulting in more profound and internalized values. ✧ Various events such as Christmas Variety Show, Chinese Historical Figures Cosplay Competition, Morning Assembly Speech, and 45th Anniversary Open Day and etc. are organized to showcase students' different abilities and potentials. ✧ When planning OLE Day, the core values of MASSIAN serve as a blueprint for arranging targeted activities for different levels. For example, the theme for Form 1 is Self-discipline and self-reliant, so the Student Support & Ethos Committee organizes the S1 Challenge Day Camp for students. For S2, the theme is Humble & grateful, the History Department arranges Street Children experience activities.
2.2	<p>To enable parents and teachers to have an understanding of how growth mindset promotes the well-being of MASSIAN</p> <ul style="list-style-type: none"> ✧ The Promotion of positive discipline via staff development helps envisioning the positive discipline direction. ✧ The Prefect Training Camp in which student leaders participated was found to be conducive to

developing the prefects' teamwork spirit and problem-solving skills.

- ✧ The revising of “Endeavour Programme” and introduction of positive reflection framework (“REACH”) could enhance the correlation between students' misbehaviour and improvement direction.
- ✧ Two Wellness Weeks are successfully organized, and students show positive feedback in the questionnaire.

2.3 To cultivate a positive learning environment

- ✧ Student Support & Ethos Committee organizes the S1 Challenge Day Camp for S1 students and Failure Education activities for S5.
- ✧ Class teachers guided S1 students in designing a study schedule during personal growth period before the uniform test or examination and evaluated its effectiveness after the assessment.
- ✧ A claw machine has been set up, allowing students with outstanding performance to redeem tickets and use the machine to select prizes.
- ✧ Heads of Year have been introduced to promote communication among class teachers, facilitating the sharing of experiences in classroom management.

Reflections

- ✧ The Discipline Committee mainly contacts parents regarding students' misbehavior and the necessary follow-ups, which may hinder the understanding of how a growth mindset relates to students' well-being. In the future, Discipline teachers can inform parents about students' desirable behavior or improvements in their conduct.
- ✧ More opportunities should be provided for peer counselors to serve the school in order to enhance the role of Peer Counselors.
- ✧ Social workers, together with the PTA, organize more parental talks and workshops.
- ✧ Establish an appreciation culture with class teachers, inviting them to write encouraging sentences on cards for students in order to foster teacher-student relationships and create a positive atmosphere.
- ✧ More SEN-centered activities could be organized throughout the year to unleash students' potential.

3. Our Learning and Teaching

3.1 Learning and teaching

I. Self-regulated Skills & Study Skills

The implementation of self-regulated learning varies across different forms. Students have been equipped with general study skills such as note-taking, self-reflection, and time management. S.1 students are encouraged to jot down notes and organize their learning content using appropriate graphic organizers. S.3 students are taught how to plan their revision schedule before assessments. S.4 students learn how to bridge the learning gaps between junior and senior forms.

Additionally, each department has developed subject-specific study skills that are integrated into their respective curricula. However, there is a need to further develop high-order thinking skills and presentation skills through project-based learning activities. It is recommended to

provide more opportunities for students to practice study skills, particularly note-taking, self-reflection, and revision skills, across different subjects to enhance their quality. Spiral and vertical planning should be considered for both study skills and high-order thinking skills to ensure a comprehensive and cohesive approach.

II. Cater for Learning Diversity

A comprehensive data bank has been established by the Gifted Education Team, enriching students' experiences through participation in competitions, external courses, and awards schemes. The data bank now includes a wider range of aspects related to gifted education. The committee has successfully nominated several students for participation in prestigious gifted programmes organized by HKAGE and various universities. Notable achievements include 12 students being accepted as new member of HKAGE, HKU Academy for the Talented English Programme and CUHK Summer Programme for the Gifted and Talented.

In S.1-S.2 examination papers, optional bonus questions (max 5% of full mark) were added to cater to the needs of the top 10% students, who appreciated the additional challenge. More challenging tasks were also incorporated into lessons. The shooting stars programme will be continued in the upcoming school year, targeting the top 10 students in senior forms.

To cater to student diversity, the committee flexibly deploys the Learning Support Grant (LSG) and other resources. Consolidation classes for various subjects are organized, and the committee collaborates with the Learning and Teaching (L&T) Committee to implement the Learning Scheme, which strengthens the learning habits and organizational skills of students with special educational needs (SEN) and academically challenged students during holidays. In collaboration with a Speech Therapist, the committee nominated S.1 and S.3 students to serve as Student Ambassadors for the English Oral Communication Workshop for YLMAPS. These ambassadors actively participated in the workshop, providing constructive feedback to P6 students, and their performances received acclaim. The majority of participants agreed that the workshop enhanced their communication skills.

To support low achievers, a well-developed Case Management System is in place. Consolidation classes are conducted after school, where teachers tailor materials to suit the proficiency of individual students. These classes not only help students improve their learning habits but also boost their confidence and aspirations. The Catering for Learner Diversity Committee (SEN) collaborates with professionals such as Educational Psychologists, Clinical Psychologists, Speech Therapists, and Counselors to provide learning support through case conferences, student consultations, parent consultations, and Individual Education Plans (IEP).

III. Assessment & Professional Development

Assessment serves various purposes within our school. With a strong focus on assessment for learning, teachers utilize formative assessment to gauge students' knowledge and skills. Assessment as learning is also employed, which encourages students to assess their own learning, reflect on their progress, and make necessary adjustments. To promote Assessment as Learning, senior form students are issued report cards with predicted grades and challenge grades. This practice is well-received by both teachers and students, as it provides teachers with stronger evidence to prepare senior form students for the HKDSE and guides students in their academic progress. It also exemplifies the use of big data to enhance learning and teaching. The correlation between predicted grades and actual DSE results will be further studied in the upcoming school year.

Formative assessments play a crucial role in informing teachers about students' understanding of the material covered in class. The variation in teaching progress is discussed during form meetings, providing opportunities for teachers to collaborate and share effective strategies. Professional sharing sessions in staff meetings and department meetings encourage teachers to discuss not only teaching progress but also refine their pedagogies based on their collective insights. Post-lesson peer-observation forms are utilized to facilitate constructive discussions among teachers, helping them identify strengths and areas for improvement in their teaching practices.

Recognizing that teachers' professional knowledge is invaluable, YLMASS prioritizes staff development by offering a wide range of training opportunities, including internal and external courses, lesson observations, and book inspections. Supporting measures are in place to encourage engagement in professional exchange and development. For instance, a common block timetable is arranged to facilitate professional sharing within subject panels. External support from organizations like EDB and QSIP is provided to promote professional development in different subjects.

IV. e-Learning

The emergence of information technology has brought about a significant shift in teaching and learning methods. YLMASS is committed to harnessing the advantages of e-learning for the benefit of its students. Students have been well-prepared for blended learning, and with the strong support of the ITED Committee, teachers have developed competence in this area. All teachers have received comprehensive training in using Microsoft Teams to conduct various learning and teaching activities. They are proficient in blended mode of teaching.

E-learning has been further enhanced through the implementation of the Bring Your Own Device (BYOD) Pilot Programme, which began in 2021. The scheme was fully implemented for Form 1 and Form 2 students last year. Students have been able to utilize tablets or notebooks as daily learning tools both inside and outside the classrooms. The integration of such technology into the curriculum has created an interactive learning and teaching environment for teachers and students. In addition to accessing notes and webpages, using educational apps, students can also engage in activities such as creating mind maps, participating in instant feedback polls, and attempting short questions and quizzes, making their learning more engaging and productive. Consequently, an increasing number of

students at YLMASS are benefiting greatly from e-learning. Therefore, the BYOD programme will be extended to S.3, aiming to further enhance interactions between students and teachers through e-learning and foster the development of self-regulated learning skills.

V. STEAM Education

Apart from developing skills and consolidating knowledge in each individual subject, STEAM education aims at developing students' ability to work across disciplines through authentic situations. STEM learning is experienced in various ways, inspiring students to acquire different skills and capabilities: (1) problem solving and risk assessment; (2) interpreting and analyzing data and information; (3) collaboration and working across different fields and disciplines; (4) research and critical enquiry – to develop and test ideas; (5) creativity and innovation – to develop new products, approaches and skills. The curriculum mapping among Services Learning & Civic Education, Computer Literacy, Home Economics and Design and Technology subjects has been completed in this school year. This curriculum enables students to become familiar with the way that STEM skills and knowledge are used in authentic situation and learn how to tackle real-life problems.

VI. Reading across curriculum

During the Morning Reading Period on Fridays, an excerpt reading initiative is implemented to foster reading habits among students. This initiative provides students with a diverse selection of appropriate and engaging reading materials on various subjects, themes, and topics. A total of 24 sets of reading materials were curated by different subjects and functional groups. These materials cover a wide range of topics, contributing to students' knowledge enrichment, accompanied by guiding questions. To facilitate the morning book sharing sessions, twenty teachers and two students prepared content that was later podcasted through Teams. In the upcoming school year, more students will be encouraged to share their book reviews, further promoting a culture of reading.

The school library takes an active role in regularly acquiring and promoting new books, with a focus on value education and inspirational content. These books aim to instill positive attributes such as diligence and perseverance in students. As part of a reading activity titled "一起悅讀的日子" organized by the Hong Kong Federation of Education Workers, approximately 14 students, accompanied by teachers from the Reading Team, visited the Hong Kong Book Fair. The students utilized subsidies to purchase books of their choice. The visit to the book fair was highly enjoyed by the students, and their feedback was positive.

To nurture students' interest in reading, they are encouraged to explore materials across different subjects, themes, and topics. In late May, a book fair was held, further enriching the reading environment. Looking ahead, there are plans to enhance collaboration among different subjects in organizing cross-curricular reading projects in the upcoming year.

VII. Language across curriculum

To assist S.1 students in adapting to an English-speaking environment, enhancing their English language skills, and fostering their interest in English-related subjects, a bridging program was introduced as part of the summer bridging course. As part of this program, a native English-speaking teacher (NET) provided instruction on classroom English, while a Language Across the Curriculum (LAC) teacher organized various checkpoints around the campus, creating opportunities for students to practice English. The students thoroughly enjoyed these activities and found them engaging.

To further promote collaboration across the curriculum in junior forms, a specific focus was placed on sentence patterns, vocabulary, and grammar within English readers during the previous year. To strengthen cooperation among different subjects, it is recommended to conduct a curriculum mapping study, which will identify additional opportunities for collaboration. To generate interest in learning English, it is suggested that a variety of LAC activities be organized during lunch breaks, recess, or after school. For instance, NET teachers can organize a "Spelling Bee Competition" to encourage effective vocabulary usage among students.

4. Support for Student Development

4.1 Discipline

The Discipline Committee has been promoting and emphasizing the self-discipline of students by implementing the Merit System, Diligence Class, and the Endeavour Program. Students are awarded merits in recognition of good performance in conduct, school services, and extracurricular activities. With the cooperation and collaboration of class teachers and parents in various ways, such as case meetings and Parents' Day, the Discipline Committee has successfully implemented policies and measures to encourage students' positive behavior and nurture their sense of responsibility and respect towards peers, teachers, parents, and society.

The Prefect Team is our strong and influential support. They are formed in compliance with an impartial and objective selection policy involving all teaching staff. Our prefects assist teachers in maintaining order in school. The Discipline Committee provides many opportunities, such as training camps, workshops, and community services, for our prefects to develop their leadership skills.

4.2 Counselling

To enhance students' personal growth and development, the Counselling Committee, the Student Counsellor and the School Social Workers work closely with the teaching staff to handle student problems and provide counselling service for students with specific needs.

To inculcate positive attributes in students, the Counselling Committee organized two Wellness Weeks and a variety of activities to improve their well-being, such as the "Well-being Toy Capsule Machine" Activity, Aromatherapy workshop and Lunch time relaxation zone.

Activities / Programs organized in 2022-2023

Date	Target group	Major Events/ Activities / Programmes
Whole Year	S1-S6	Case work: Counselling and referral 個案輔導及轉介
	S1-S6	Morning Assemblies (Monday and Wednesday)
	S1-S6	Morning Centralized Public Announcement (Thursday)
	S1-S4	社交小組
16/8/2022, 7/3/2023	S2-S5	Peer Counsellor Training for 2022-2023 Academic Year
8/2022-2/2023	S1 + Peer Counsellors	朋輩輔導員關顧中一師弟妹計劃
9/2022-10/2022	S1	「我們這一班」中一入班活動
10/2022	S2-S6	「讓身體呼吸」表達藝術治療體驗——靜觀及放鬆練習
5/10/2022	S1-S6	Mindfulness bottle making workshop
10/10/2022- 13/10/2022	S1	「升中的轉變」表達藝術治療體驗工作坊
12/10/2022, 9/11/2022, 16/11/2022	S1-S6 + Peer Counsellors	Mosaic Coaster making workshop
17/10/2022- 21/10/2022	S1-S6	First Wellness Week Lunch time Song Dedication 開咪點唱 精神健康車展覽～ 情緒小精靈 (Orienteering) Lunch time relaxation zone 森林休息 Lunch time and after school 手作仔活動 「讓身體呼吸」表達藝術治療體驗——靜觀及放鬆練習 精神健康車展覽～ 香薰蠟燭 + 引發同學關注身心靈健康 Personal Growth Period S.2, S.4-S.6 - 講座
22/10/2022	S1-S6	First Parents' Day
4/11/2022	S6	OLE Day - 「Let's relax 香薰治療」中六入班活動
11/2022	S6	In-class Student Counsellor's Expressive Art Therapy Activity – DSE Challenge
12/2022	S2	「反校園欺凌」2E 入班活動
14/12/2022, 21/12/2022	S1-S6	輔導組 x 學校社工 聖誕繽紛樂活動 香薰精油製作活動 Aromatherapy Oil Making Activity 輕彩繪製作活動 Art4MeNU(Art for me and you)
18/12/2022	S1-S5	「動物保護大使」聖誕市集攤位活動
1/2023	S1-S6	Distribution of Utouch Stickers
6/2/2023- 9/2/2023	S1-S6	Second Wellness Week "Well-being Toy Capsule Machine" Activity 幸福扭蛋機

2/2023-3/2023	S1-S5 + Peer Counsellors	朋輩輔導員關顧跨境師弟妹計劃
23/2/2023, 1/3/2023	S1-S6	認識動漫文化 徽章製作活動
25/2/2023	S1 + Peer Counsellors	Second Parents' Day 朋輩輔導員關顧中一小盆栽家長日義賣
3/2023	S1	「生命有價／反校園欺凌」中一人班活動
3/2023-4/2023	S2	In-class Student Counsellor's Expressive Art Therapy Experiential Workshop – My Hero
3/2/2023- 17/3/2023	S1-S5	Personal Growth Period: 少年心事
5/2023	S1	「同心、同學」表達藝術治療社交及情緒表達小組 S.1 EXAT Emotional Regulation and Social Support Group
5/2023	S4	Anti480 反性暴力資源中心 認識性暴力/騷擾/身體界線入班活動
5/2023	S5	明光社 男女身體界線入班活動
5/2023-7/2023	S1	Peer Counsellor Training for 2023-2024 Academic Year
5/2023	S4	S.4 "Emo-Heart" Psycho-education and Mutual Support Group 「我那顆情緒多多的心」表達藝術治療小組
5/2023	S1-S5	社工擴香石(Aroma Stone)製作活動
6/2023	S1-S6	更新「輔導組醫療室情緒支援備忘」 制定「處理懷疑虐待兒童及家庭暴力個案指引」
6/5/2023, 13/5/2023	S1-S5	聯校活動：動物教會我們的事 (Animal Assisted Intervention Activity 動物輔助治療活動)
6/2023-7/2023	S1	「香港青少年快樂成長與家庭教育」問卷調查
9/6/2023	S1-S5	Personal Growth Period: 情緒守門人
9/6/2023	S4-S5	週會講座「相愛很難：處理衝突與分手」
14/7/2023	S1-S5	Distribution of the Encouragement cards "Magic of Emotions"
15/7/2023	S6	Talk on HKDSE Result Release (Cooperated with Careers and Life Exploration Committee)
22/7/2023	S1	S1 Orientation Day
27/7/2023	S1	Pre-S.1 Summer Bridging Course

4.3 Cater For Learning Diversity

To cater for students' learning needs, the Catering for Learner Diversity Committee (SEN) collaborates with professionals, including the Educational Psychologist, Clinical Psychologist, Speech Therapist and Counsellor in provision of learning support through case conference, student consultation, parent consultation and Individual Education Plan (IEP).

The committee also flexibly deploy Learning Support Grant (LSG) and other resources to cater for student diversity. To widen students' horizon and enrich their English learning experience, the committee collaborated with the Speech Therapist and recommended 80 students in S1 and S3 to serve as Student Ambassadors in English Oral Communication Workshop for YLMAPS.

Student Ambassadors participated actively by giving constructive feedback to P6 students at the workshop, and their performance were acclaimed. Majority (over 70%) of the participants agreed that the workshop could enhance their communication skills.

Activities / Programs organized in 2022-2023

Date	Target group	Major Events/ Activities / Programmes
Throughout the year	S1-S6	Case Work: Counselling, Referral & Case Conferences
	S1-S6	Learning Support Groups of Different Subjects for students with SEN (18 Groups)
	S1-S6	Training Sessions by the Speech Therapist
	S1-S6	Board Game Gatherings by the Speech Therapist
	S1-S6	Clinical Psychological Services
	S1-S6	Educational Psychological Services
	S1-S6	Tier 3 Support & IEP Conferences
	S1-S6	Student Learning Performance Tracking Scheme
	S1-S3	After-school Personal Growth Group
	S1-S6	Internal Test & Exam Special Examination Arrangements
	Particular students	Pull-out Learning Support
	Particular students	Online Lesson Learning Support
	9/2022	S5-S6
2/2023	S1 & S3	Joint-school Communicating for Influence Programme
10/2/2023	All teachers	Teachers' Professional Development Session on the Prevention and Intervention of Mental Illnesses
25/2/2023	Parent participants	Parents' Talk on Positive Discipline
5/2023 – 6/2023	S1-S3	Executive Skill Training Workshops
4/7/2023 & 12/7/2023	S1-S6	Indoor Skiing Sessions
10/7/2023 & 11/7/2023	S1-S6	Immersive Hong Kong Trips
10/8/2023	S1-S3	Escape Room Activity
21/8/2023	S1-S3	Immersive Trip to Tai O
30/8/2023	S1-S3	Dessert Making Workshop

4.4 Moral & Civic Education

To cultivate the seven priority values and attitudes among students, a wide variety of cocurricular lessons and activities were held to align with the developing school-based MCNE curriculum.

4.4.1 Flag-raising ceremonies

- ✧ The flag-raising ceremonies and the playing and singing of the National Anthem were arranged regularly to promote national education and enhance a sense of national identity among students and staff.
- ✧ All students were taught the appropriate etiquette at the flag-raising ceremonies.
- ✧ The learning and teaching materials highlighted the core value of a more robust national identity.
- ✧ All classes had a personal growth period about the history of the National Constitution.

4.4.3 National Security Education Week in April 2022

- ✧ We delivered a class teacher lesson about national security education to the whole school. We also incorporated the National Security Education in the Curriculum of Personal Growth Periods. Lessons of cyber security and background of National Security Law were incorporated in the curriculum.

4.4.4 S.1 Inter-class Potted Plants Competition cum Chinese New Year Blessings Design Competition

- ✧ We organized the competition with PTA involving students, parents, and teachers to let them experience Chinese cultural activities, promoting a better sense of national identity and life value education.
- ✧ The potted plants were healthily planted and grown with care by our students. We displayed all the potted plants outside the S.1 classrooms for voting for The Award of the Most Beautiful Potted Plants. All MCNE committees and PTA took part in the activities. Our teachers and parents bought the beautiful plants. The proceeds were donated to the charities.
- ✧ The learning and teaching materials highlighted the core values of care for others and national identity.
- ✧ All S.1 classes had a personal growth period about life education and the importance of national identity cultivation.

4.4.5 Collaboration with departments

- ✧ With the requirement to incorporate the national security element into the curriculum of fourteen subjects, there was more collaboration between MCNE and the subjects concerned for the MCNE-related activities. We joined the 2023 Territory-wide Basic Law Competition organized by EDB, with all classes participating in the activity. We also collaborated with the Department of Values Education and Information & Communication Technology to provide a platform for our students to join the activity.

4.5 Career-related Experiences

Life planning education and careers guidance are provided by the Careers & Life Exploration Committee to help students understand their interests, abilities and orientations in relation to learning, career goals and other aspects of life. The Committee also updates and disseminates information on further education, job opportunities and job description for students.

The Careers & Life Exploration Committee organizes structured activities during the personal growth period. Teachers assist students in making rational and confident study choices by helping them understand their strengths and limitations.

Activities / Programs organized in 2022-2023

Date	Target group	Major Events/ Activities / Programmes
Whole Year	S1-S6	Personal Growth Periods
Whole Year	S6	SNDAS, SPN and other principal nominal schemes
Whole Year	S1-S6	Various recommendation letters, certificates of study
8/10/2022	S5 (whole form)	MASSIANS' Sharing Day

	S3,S4,S6 (by registration)	
12/10/2022	S6	Mock HKDSE D-Day by ELCHK
21/10/2022	S4,S6 BAFS students	WOW Corporate Visit and Networking Mentorship @ Victoria Dockside
11/2022	S4	Visits to university information days
11-12/2022	S6	JUPAS Counselling
4/11/2022	S5,S6	S5,S6 OLE Day: visit local universities
17/2/2023	S3	JA Planning with Purpose
2/2023	S5	Add/Drop Counselling
3/2023	S4	HYE VIP List / Add ApL counselling
4/3/2023	S1-S6	Careers and Life Exploration Day
31/3/2023	S4	S4 OLE Day: JA Career Dimensions 4.0
6/5/2023	S1-S6	ELCHK Parents Talk
24/5/2023	S4,S5	Job Shadowing @ MMC
2/6/2023	S3	Subject selection talk (students + parents)
6-7/2023	S3	Subject selection counselling
6-8/2023	S4-S6	Various job shadowing programmes
3/7/2023	S3	S3 OLE Day: Careers Fun Day by ELCHK
4/7/2023	S2	Careers Talk by ELCHK
6/7/2023	S5	Multiple Pathway Talk
8/7/2023	S3	Subject Selection Counselling Day
11/7/2023	S4	Multiple Pathway Talk
12/7/2023	S4	Society Game by ELCHK
15/7/2023	S6	DSE D-Day Preparation Talk
7/2023	S6	JUPAS counselling
7/2023	S4,S5	Add/Drop counselling
8/2023	S6	JUPAS Offer Result Release

4.6 Experiential Learnings (OLE)

Our academic clubs, interest clubs, societies, services, and uniform groups offered a wide range of extracurricular activities to all students, catering to their extracurricular and academic needs as well as diverse non-academic interests.

Students are granted invaluable opportunities to showcase their talents and fully utilize their potential beyond academic excellence, including sports, music, visual arts, dancing, and leadership. Last year, students actively participated in various external competitions. These extracurricular activities effectively broadened students' horizons and contributed to their holistic development.

Activities / Programs organized in 2022-2023

Date	Target group	Major Events/ Activities / Programmes
30/9/2022	S1-S5	Club Enrolment Day
4/11/2022	S1-S6	OLE Day (1 st Term)
19/1/2023	S1-S6	School Picnic Day
17/3/2023 - 31/3/2023	S1-S5	Reading Culture Fortnight
31/3/2023	S1-S5	OLE Day (2 nd Term)
13/4/2023 – 14/4/2023	S1-S5	Athletic Meet (Heat & Final)
7/7/2023 – 13/7/2023	S1-S5	Post-exam activities & OLE Activities

5. Student Performance

5.1 HKDSE

I. Outstanding Massians in HKDSE 2023

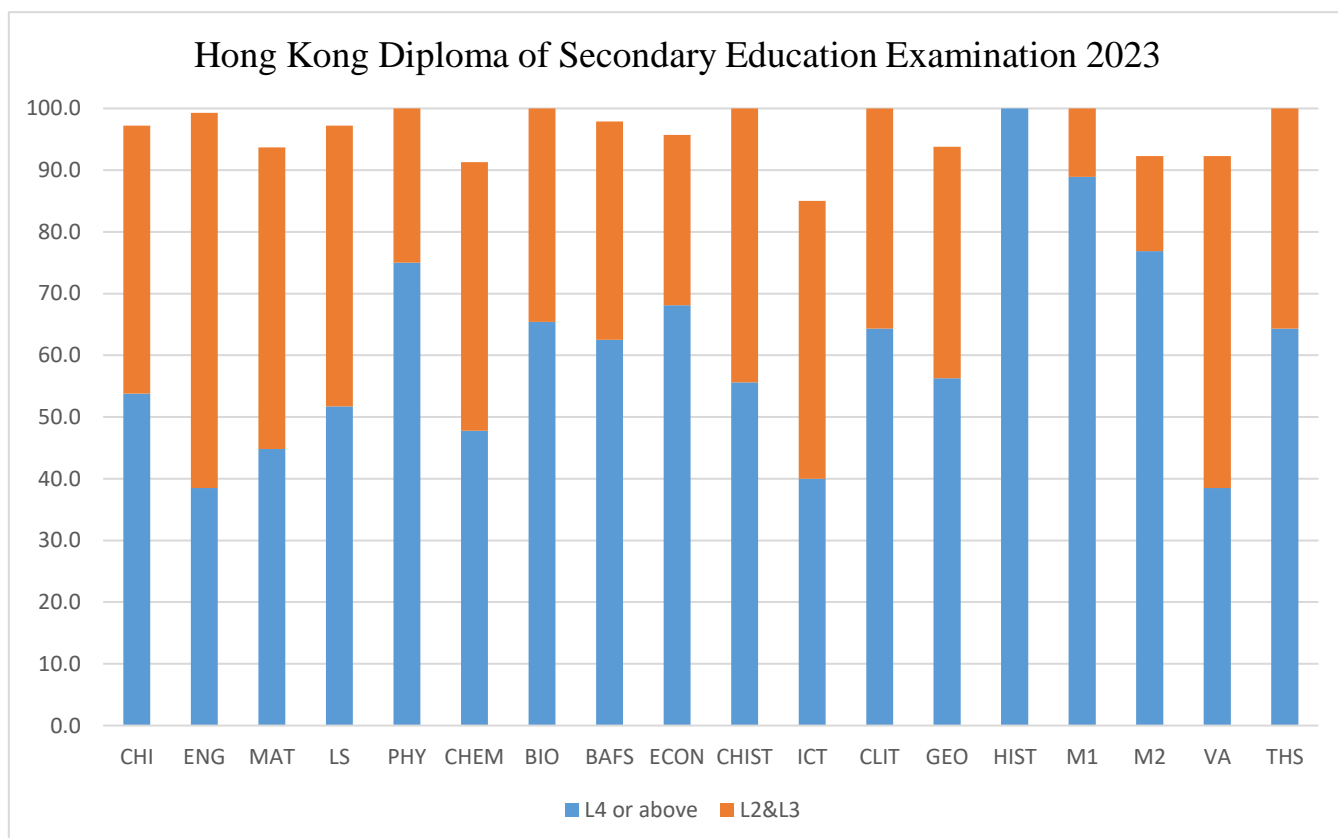
1	CHEN LOK HANG	5**	5*	5*	5*	5*	5	5	5
2	YIM WING KAN	5**	5*	5*	5*	4	4	4	
3	LIU CHING LAM	5**	5*	5	5	5	5	5	
4	WONG TSZ YAN	5**	5*	5	5	4	4		
5	TIN YIU LAM	5**	5*	5	4	4	4		
6	CHOW CHEUK YING	5**	5*	4	4	4			
7	TSANG YUET YULIA	5**	5*	4	4				
8	WONG LOK MAN	5**	5	5	5	5	4	4	
9	LEUNG YIK CHING	5**	5	5	4	4	4	4	
10	KWOK HAU YI	5**	5	4	4	4	4		
11	LEUNG CHEUK YIN	5*	5*	5*	5*	4	4	4	
12	CHAN HIN SHING	5*	5*	5*	4	4	4		
13	CHEN HO YIN	5*	5*	5*	4	4	4		
14	WONG YUK SING	5*	5*	5*	4	4			
15	LIN PUI SHAN	5*	5*	5	5	5	4	4	
16	ZHOU JUNYA	5*	5*	5	5	4	4	4	
17	LAI CHING HO	5*	5*	5	5	4	4	4	
18	LEE NGA WAN	5*	5*	5	5	4	4		
19	CHAN CHUEN WAI	5*	5*	5	4	4			

II. Overall Performance

Overall Passing Percentage	96.7%
Five level 2 or above (including Chinese Language and English Language)	94.4%

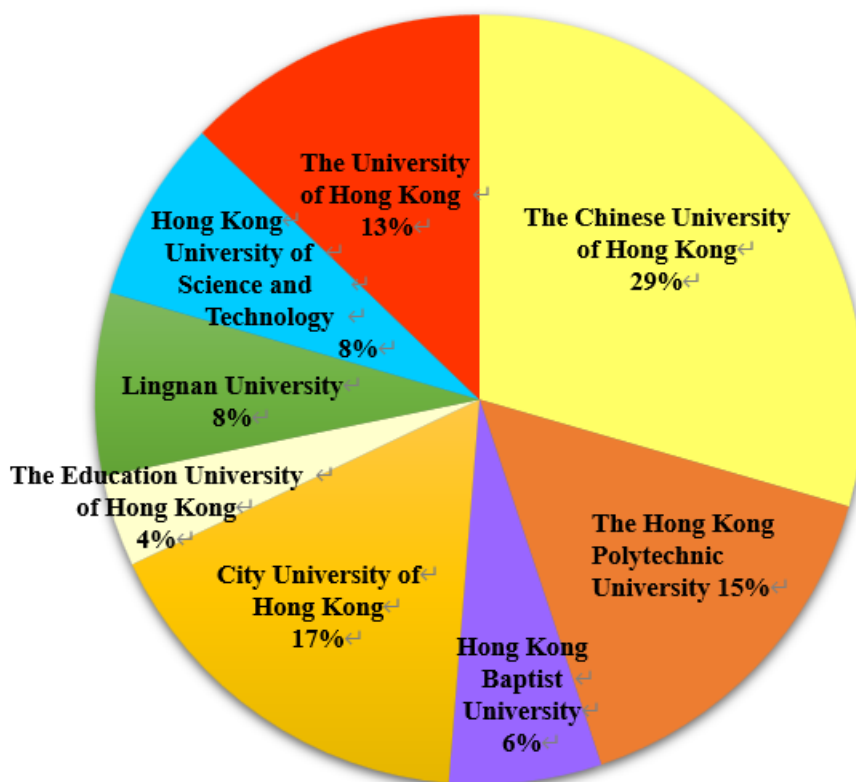
III. Percentage of levels awarded

	Subjects
Level 5** higher than HK average	Chinese Language, Liberal Studies, Business, Accounting and Financial Studies, Extended Part (Calculus and Statistics), Tourism and Hospitality Studies
Level 5 or above higher than HK average	Chinese Language, Mathematics (Compulsory Part), Liberal Studies, Physics, Biology, Business, Accounting and Financial Studies, Economics, Chinese History, Information and Communication Technology, Geography, History, Tourism and Hospitality Studies, Extended Part (Calculus and Statistics), Visual Arts
Level 4 or above higher than HK average	Chinese Language, English Language, Mathematics (Compulsory Part), Liberal Studies, Physics, Biology, Business, Accounting and Financial Studies, Economics, Chinese History, Information and Communication Technology, Chinese Literature, History, Geography, Tourism and Hospitality Studies, Visual Arts, Extended Part (Calculus and Statistics), Extended Part (Algebra and Calculus)



IV. Careers Survey (Admitted by local universities)

**S.6 CAREERS SURVEY 2022-2023
(DEGREE OFFERS FROM 8 LOCAL UNIVERSITIES)**



5.2 Other Learning Experiences

Our students are encouraged to take part in inter-school events to broaden their horizons, develop a better social network and friendships, and explore and develop their potential and strengths. These experiences also foster teamwork among themselves. In the 2022-2023 academic year, the following other learning experiences were provided to enrich their school life and promote all-round development.

I. Whole-person Development Activities

主辦機構	比賽 / 活動名稱	獎項	獲獎者
Microsoft	Microsoft Imagine Cup Junior 2022	Champion (10 best in the world)	Lui Kai Wai 雷佳慧 (5S) Mak Chui Ki 麥翠琪 (5S) Man Hoi Yan 文凱恩 (5S) Wan Pui Sum 尹沛森 (5S)
Social Enterprise Summit	Social Enterprise Summit 2022 @ Yuen Long	1st runner-up (Team trophy)	Yip Nga Lam Oliana 葉雅林 (4A) Lam Hei Man 林愷敏 (5C) Lam Cheuk Iu 林偉傑 (5C) Wong Ting Hin 黃庭軒 (5M)
Countryside Conservation Office 鄉郊保育辦公室	HKSAR 25th Anniversary "Back to Our Countryside" "Retaining the Past" Photo & Video Competition 活「昔」新「鄉」「留得住的過去」攝影及短片創作比賽	Secondary School Section – Champion 中學組 – 冠軍	Yeung Tsz Ho Paul 楊旨豪 (6A) Lee Ka Hei 李珈熹 (6A) Wong Yuk Sing 黃煜昇 (6A) To Ching Chi 杜靜芝 (6A)
Solomon Learning Limited	Project M2 Leadership Programme	Certificate of Achievement (winner team)	Li Ki Wang 李奇泓 (5M)
South China Morning Post	Student of the Year	Participation	Best Improvement 2021, Lee Yat Long 李日朗 (6S) Visual Artist 2021, Wong Kwan-chi 王筠慈 (5S) Scientist & Mathematician 2021, Chan Chuen Wai 陳荃蔚 (6M) Best Devotion to School 2021, Wong Lik Wai 黃力維 (6E) Best Devotion to School 2021, Chan Chun Kit 陳俊杰 (6A) Performing Artist 2021, Cheng Wing Lam Sabina 鄭穎霖 (5A)
The Hong Kong Award for Young people 香港青年獎勵計劃	The Hong Kong Award for Young people 香港青年獎勵計劃	Bronze Level 銅章級	Tsang Kei Yiu 曾紀瑤 (4A) Seow Hoi Chun 蕭海峻 (4C) Chin Wai Tong 陳煒堂 (4A) Zhou Wai Shan 周慧珊 (4E) Chan Sum Yu 陳心雨 (4M) Wong Tsz Man 黃芷汶 (4E) Tsang Tsz Yiu 曾致瑤 (4M) Tse Man Yee 謝敏儀 (4A) Wen Tsz Hei 溫子熙 (4E)
Scout Association of Hong Kong 香港童軍總會	Scout Pathfinder Award 童軍進度性獎章	Chief Scout's Award 童軍總領袖獎章	Cheung Wing Tung 張詠彤 (6C) Chan Cheuk Yin 陳卓然 (6A) Wong Lik Wai 黃力維 (6E) Yim Wing Kan 嚴詠勤 (6E)
Chinese YMCA of Hong Kong	正向#TAG 句子創作比賽	Merit Award 優異獎	Hou Chun Ka Jay 侯鏞珈 (4M)

Tin Shui Wai Tin Chak Centre 香港中華基督教青年會 -天水圍天澤會所	香港童軍總會 新界地域優異旅團獎勵計劃 Scout Association of Hong Kong, New Territories Region Distinctive Group Award Scheme	Regional Commissioner Special Commendation 地域總監特別嘉許	18th Shap Pat Heung Group (Yuen Long Merchants Association Secondary School) Scout Troop 十八鄉第十八旅 元朗商會中學童軍團
		Regional Commissioner Special Commendation 地域總監特別嘉許	18th Shap Pat Heung Group (Yuen Long Merchants Association Secondary School) Venture Scout Troop 十八鄉第十八旅 元朗商會中學深資童軍團
		Regional Commissioner Special Commendation Gold Award 地域總監特別嘉許金獎	18th Shap Pat Heung Group (Yuen Long Merchants Association Secondary School) Scout Troop 十八鄉第十八旅 元朗商會中學童軍團

II. Subject-related Activities

主辦機構	比賽 / 活動名稱	獎項	獲獎者	
The University of Hong Kong School of Chinese Medicine	Chinese Medicine Summer Immersion Course	Certificate of participation	Chung Hoi Yi 鍾凱怡 (5C)	
The Hong Kong Academy for Gifted Education	International Junior Science Olympiad – Hong Kong Screening	3rd Class Honours	LI Sui Hei 李瑞晞 (3M)	
International Competitions and Education	2023 ICAS English	Merit	劉昕桐 (3M) 吳冰堯 (3M) 方銘傑 (4C) 蕭海竣 (4C) 梁芷蘊 (5C) 王海俊 (5E)	
		Credit	湯竣賢 (2C) 簡瑪努 (2E) 司徒靜 (3A) 任笑陽 (3E) 吳澤森 (3E) 梁啓枝 (3M) 李瑞晞 (3M) 孫子策 (3M) 余佳穎 (3M) 陳筱澄 (4C) 陳映澄 (4C) 文嘉悅 (5M) 簡偉軒 (5S) 劉嘉倫 (5S)	
		Distinction	陳逸朗 (4A)	
		High Distinction	陳智銘 (3M)	
		2023 ICAS Writing	Merit	陳智銘 (3M) 余佳穎 (3M) 許天欣(4C)
	2023 ICAS Mathematics in English	Merit	李深言 (1M) 馬峻澤 (1S) 朱暄澄 (2M) 吳冰堯 (3M) 陳心如 (3S) 陳筱澄 (4C) 溫子熙 (4E) 劉志榮 (4S) 張冰嵐 (5S) 王俊榮 (5S)	
			Credit	何曉揚 (1A) 李嘉瑩 (1C) 劉瑞安 (1C) 梁曉鳴 (1M) 吳俊逸 (1S) 龍守賢 (2A) 江文健 (2E) 陳垂熠 (2M) 張芷桐 (2M) 鍾曉晴 (2M) 黃景銘 (2M) 高曉晴 (2M) 林海悅 (2M) 林睿兒 (2M) 陳志明 (3C) 張樂謙 (3C) 黃銳滔 (3E) 陳澤賢 (3M) 劉昕桐 (3M) 平禹昕 (3M) 孫子策 (3M) 方銘傑 (4C) 許天欣 (4C) 林琅 (4C) 蕭海竣 (4C) 洪晨浪 (5A) 梁芷蘊 (5C) 莫健唐 (5C)
		Distinction	陳澤典(3A) 黃偉喬 (3C) 陶林園 (3C) 游越 (3E) 張樂琪(3E) 陳智銘 (3M) 李瑞晞 (3M) 麥翌嫻 (3M) 黃政也(3M) 簡卓穎 (5C) 陳栩樂 (5S)	
		High Distinction	梁啓枝 (3M) 李智杰 (4C) 孫明希 (4C)	
		2023 ICAS Science in English	Merit	劉瑞安 (1C) 李深言 (1M) 黃元亨 (3E) 余佳穎(3M) 許天欣 (4C)
	English Language Education Section, Education Bureau	Poetry Remake Competition	Commendable Award	Wong Ying Ki 王瑩淇 (6C)
			Certificate of Appreciation	Xing Yi Fei 邢藝菲 (6E)
			Group Champion of Secondary 1 to Secondary 3	Yuen Long Merchants Association Secondary School 元朗商會中學
			Gold Award (Qualified for the Live Semi-final)	Chen Zhi Ming 陳智銘 (3M)
	The English Association of Asia	2022 – 2023 Asian English Usage Contest (Arch Cup) – Heat Round	Silver Award (Qualified for the Live Semi-final)	Leung Yu Sum Sam 梁裕琛 (3M) Lam Hoi Yuet 林海悅 (2M) Liu Ka Yee 劉家懿 (2M) Ng Tin Yui 吳天睿 (1A) Ong Ngo Yat 王教一 (1A) Poon Paak Kiu 潘珀翹 (1A)
Gold			Chen Zhi Ming 陳智銘(3M)	
Silver			Ong Ngo Yat 王教一 (1A) Poon Paak Kiu 潘珀翹 (1A) Liu Ka Yee 劉家懿 (2M) Leung Yu Sum Sam 梁裕琛 (3M)	
2022 – 2023 Canadian English Writing Competition (Arch Cup) – Live Semi-final Round		Bronze	Ng Tin Yui 吳天睿 (1A) Lam Hoi Yuet 林海悅 (2M)	
		Gold	Li Jingyi 李靜怡 (3M) Li Sui Hei 李瑞晞 (3M)	
2022 – 2023 Asian English Usage Contest (Arch Cup) – Heat Event		Silver	Lau Hay Yee 劉希兒 (1M) Tang Wing Sum 鄧詠心 (1M) Khoo Wan Ki 邱韻琪 (2E) Huang Kit Yau 黃傑柔 (2M) Ko Hiu Ching 高曉晴 (2M) Lam Yui Yi 林睿兒 (2M) Wong Tsz Ching 黃紫晴 (2S) Chau Hoi Yan 周凱欣 (3M) Leung Jing Jing 梁晶晶 (3M) Wu Bingyao 吳冰堯 (3M)	
			Bronze	Chung Pak Long 鍾栢朗 (1A) Kan Chun Him 簡鎮謙 (1A) Lam On Sang 林安生 (1A) Ng Tin Yui 吳天睿 (1A) Ong Ngo Yat 王教一 (1A) Lee Sum Yin Sonia 李深言 (1M) Chung Hiu Ching 鍾曉晴(2M) Lee Lok Hei Daniel 李樂希 (2E) Cheung Siu Fung 張兆豐 (2S) Leung Ho Man 梁浩民 (2S) Fung Wai Chun 馮偉俊 (3S) Man Yuen Kei 文宛琦 (3S) Yip Ka Wai 葉家煒 (3S)

Magazines International	MI Young Writers Award 2023	The Most Creative Cover Award	Lam Yui Yi 林睿兒 (2M)	
		TOP 50 (Junior)	Poon Paak Kiu 潘珀翹 (1A)	
		TOP 50 (Senior)	Fong Chun Yin 方臻言 (5C)	
VDO English	21st Century Cup National English Public Speaking Competition (Hong Kong Region) – Semi-final	Winner (qualified for the Final)	Lau Ka Lun 劉嘉倫 (5S)	
City University of Hong Kong	3rd COVID19 Writing Competition	Outstanding Writing Award	Tang Wing Sum 鄧詠心 (1M)	
青研香港	慶祝香港回歸祖國 25 周年回顧與展望徵文比賽	青年組 – 優異獎	Yeung Tsz Ho Paul 楊旨豪 (6A)	
教育局	「2023 年國家安全齊參與」計劃--2023 國家安全寫作比賽	積極參與學校獎	Yuen Long Merchants Association Secondary School 元朗商會中學	
Hong Kong Academy for Gifted Education	International Biology Olympiad – Hong Kong Contest 2022	Bronze	Lo Rachel 盧泳如 (6E)	
香港中華出入口商會 香港教育者工作聯會	我們一起悅讀的日子 —書展慈善活動	優秀作文獎(中學組) 學生作品收錄於《悅讀·香港故事》文選	Huang Kit Ying 黃傑盈 (2M)	
The Hong Kong Mathematical Olympiad Association 香港數學奧林匹克協會	2023 Hong Kong & Macau Mathematical Olympiad Open Contest "HKMO Open" (Semi-Final)2023 港澳數學奧林匹克公開賽晉級賽《港澳盃》	銅獎 Bronze Medal	Chen Yu Hin 陳宇軒 (1M) Leung Hiu Ming Judy 梁曉鳴 (1M)	
		2023 HuaXia Cup National Mathematical Olympiad Competition (Hua Nan) 「華夏盃」全國數學奧林匹克邀請賽 2023 (華南賽區) 晉級賽	1st Class Prize 一等獎 2nd Class Prize 二等獎 3rd Class Prize 三等獎	Leung Kai Chi 梁啟枝 (3M) Lee Ka Kwan 李嘉堃 (1C) Liu Ryan 劉瑞安 (1C) Ma Tsun Chak 馬峻澤 (1S) Wong Cheuk Nam Anson 黃卓楠 (1A) Chen Zhiming 陳智銘 (3M)
		HuaXia Cup National Mathematical Olympiad Competition (Final) - 2023 「華夏盃」全國數學奧林匹克邀請賽 2023 全國總決賽	3rd Class Prize 三等獎	Yu Angel 尤晴榆 (1S) Tao Linyuan 陶林園 (3C) Lam Tsz Tung 林芷彤 (1A) Leung Hiu Ming Judy 梁曉鳴 (1M) Chen Yu Hin 陳宇軒 (1M) Chu Wai Ming 朱偉明 (2S) Tao Linyuan 陶林園 (3C) Chen Zeao 陳澤奧 (3A)
		HuaXia Cup National Mathematical Olympiad Competition (Final) - 2023 「華夏盃」全國數學奧林匹克邀請賽 2023 全國總決賽	3rd Class Prize 三等獎	Yu Angel 尤晴榆 (1S) Tao Linyuan 陶林園 (3C) Chen Zeao 陳澤奧 (3A) Chen Zhiming 陳智銘 (3M) Leung Kai Chi 梁啟枝 (3M)
Asia International Mathematical Research Association 亞洲國際數學研究學會	2023 International Hope Cup Mathematics Invitational 2023 希望杯國際數學邀請賽 (港澳賽區)	Merit Award 優異獎	Ma Kuen Shing 馬權盛 (1M)	
		Bronze Award 銅獎	Lam Chin Pang 林展鵬 (1E)	
教育局及香港電子學習教育協會合辦	第七屆全港學界「中史解碼」—通訊程式表情圖像設計比賽	高中組優異獎	Au Wing Sze 區穎思 (4A) Chan Ming Tsam 陳茗沁 (4A) Chan Tsz Lam 陳芷琳 (4E)	
The English Association of Asia	2022 – 2023 Asian English Usage Contest (Arch Cup) – Heat Event	Gold	Li Jingyi 李靜怡 (3M) Li Sui Hei 李瑞晞 (3M)	
		Silver	Lau Hay Yee 劉希兒 (1M) Tang Wing Sum 鄧詠心 (1M) Khoo Wan Ki 邱韻琪 (2E) Huang Kit Yau 黃傑柔 (2M) Ko Hui Ching 高曉晴 (2M) Lam Yui Yi 林睿兒 (2M) Wong Tsz Ching 黃紫晴 (2S) Chau Hoi Yan 周凱欣 (3M) Leung Jing Jing 梁晶晶 (3M) Wu Bingyao 吳冰堯 (3M)	
		Bronze	Chung Pak Long 鍾栢朗 (1A) Kan Chun Him 簡鎮謙 (1A) Lam On Sang 林安生 (1A) Ng Tin Yui 吳天睿 (1A) Ong Ngo Yat 王教一 (1A) Lee Sum Yin Sonia 李深言 (1M) Chung Hiu Ching 鍾曉晴 (2M) Lee Lok Hei Daniel 李樂希 (2E) Cheung Siu Fung 張兆豐 (2S) Leung Ho Man 梁浩民 (2S) Fung Wai Chun 馮偉俊 (3S) Man Yuen Kei 文宛琦 (3S) Yip Ka Wai 葉家煒 (3S)	

III. Music, Arts and Sports

主辦機構	比賽 / 活動名稱	獎項	獲獎者	
The Hong Kong Schools Music and Speech Association	74th Hong Kong Schools Speech Festival (English Speech)			
	-N195 Public Speaking Solo	First (Qualified for the 'International Public Speaking Competition')	Chan Ho Yan Rachel (5C) Ho Uen Ching (5E)	
	Y35 - Solo Verse Speaking - Non-Open Secondary 1- Girls	First	Lam Queenie (1M)	
		Second	Leung Chi Ching (1C)	
		Merit	Leung Hiu Ming Judy (1M)	
	Y36 - Solo Verse Speaking - Non-Open Secondary 1- Girls	Merit	Lau Hay Yee (1M) Lo Sze Yan (1M) Ting Wing Ching (1M) Wong Claire (1M) Wong Oi Man (1M) Ng Sum Yau (1A) Yip Ming Yan (1A)	
		Y37 - Solo Verse Speaking - Non-Open Secondary 1- Girls	First	Ko Hui Ching (1M)
			Second	Tang Wing Sum (1M)
	Y38 - Solo Verse Speaking - Non-Open Secondary 2 - Girls	Merit	Lam Tsz Ching (2A)	
	Y39 - Solo Verse Speaking - Non-Open Secondary 2 - Girls	First	Luib Keisha Jade (2M)	
Merit		Khoo Wan Ki (2E) Chu Hoi Ching Pamela (2M) Liu Ka Yee (2M)		

The Hong Kong Schools Music and Speech Association	Y40 - Solo Verse Speaking - Non-Open Secondary 2 - Girls	Second	Lam Yui Yi (2M)
	Y41 - Solo Verse Speaking - Non-Open Secondary 3 - Girls	Second	Wong Tsz Tsun (3E)
		Third	Leung Jing Jing (3M)
		Merit	Choi Hang Yi Chloe (3E) Liu Lu (3S)
	Y45 - Solo Verse Speaking - Non-Open Secondary 4 - Girls	Merit	Chan Tsz Lam (4E) Wong Cheuk Sze (4E)
			Chan Siu Ching (4C)
	Y46 - Solo Verse Speaking - Non-Open Secondary 4 - Girls	Merit	Wong Yuet Ching (4E)
	Y47 - Solo Verse Speaking - Non-Open Secondary 5 - Girls	First	Luk Sze Ki (5C)
		Second	Chan Ho Yan Rachel (5C)
	Y48 - Solo Verse Speaking - Non-Open Secondary 5 - Girls	Merit	Lam Hei Man (5C)
			Mok Pui Yan (5C)
	Y62 - Solo Verse Speaking - Non-Open Secondary 1 - Boys	Merit	Yik Ho Sing (1C) Lee Chun Kit (1C)
			Ong Ngo Yat (1A) Ng Tin Yui (1A)
			Yip Wing Chun (1E)
	Y63 - Solo Verse Speaking - Non-Open Secondary 2 - Boys	Merit	Chang Ming Tai Nathan (2E) Khan Hamad Alijah (2E)
			Lee Lok Hei Daniel (2E)
	Y65 - Solo Verse Speaking - Non-Open Secondary 3 - Boys	First	Yuen Yat Long (3M)
		Merit	Wong Yuen Hang (3E)
	Y66 - Solo Verse Speaking - Non-Open Secondary 3 - Boys	Merit	Lui Kei Lok (3S) Ng Long Sum (3S)
Y69 - Solo Verse Speaking - Non-Open Secondary 5 - Boys	First	Leung Tung Sing (5C)	
Y162 - Solo Prose Reading - Non-Open Secondary 2 - Girls	First	Luib Keisha Jade (2M)	
N195 - Public Speaking Solo Secondary 5	First	Chan Ho Yan Rachel (5C) Tang Ho Yi (5S)	
	Second	Ho Uen Ching (5E)	
		Lam Hei Man(5C) Lau Ka Lun (5S)	
Merit	Kwok Wang Hei (5S) Mai Lok Sze (5S)		
	Wang Chun Wing (5S) Cheng Wing Lam Sabina (5A)		
	Chan Hoi Tung (5E) Chan Pui Man (5E)		
	Chan Sau Yui (5E) Li Yi Ping (5E)		
	Lo Chun Hei (5E) Wong Hoi Chun (5E)		
Superior Culture	Hong Kong Youth Speech Festival 2023	Distinction	Ong Ngo Yat (1A) Leung Chi Ching (1C)
			Yik Ho Sing (1C) Ko Hiu Ching (1M)
			Lam Queenie (1M) Lo Sze Yan (1M)
			Tang Wing Sum (1M) Wong Claire (1M)
			Ting Wing Ching (1M) Lam Tsz Ching (2A)
			Khan Hamad Alijah (2E) Lee Lok Hei Daniel (2E)
			Lam Yui Yi (2M)
			Luib Keisha Jade (2M) (2 Distinction Awards)
			Leung Jing Jing (3M) Yuen Yat Long (3M)
			Wong Cheuk Sze (4E) Wong Yuet Ching (4E)
Chan Ho Yan Rachel (5C) Lam Hei Man (5C)			
Leung Tung Sing (5C) Luk Sze Ki (5C)			
Merit	Leung Hiu Ming Judy (1M) Wong Oi Man (1M)		
	Ng Sum Yau (1A) Lau Hay Yee (1M)		
Lee Chun Kit (1C) Ng Tin Yui (1A)			
Yip Ming Yan (1A) Yip Wing Chun (1E)			
Chang Ming Tai Nathan (2E) Khoo Wan Ki (2E)			
Chu Hoi Ching Pamela (2M) Lam Hoi Yuet (2M)			
Liu Ka Yee (2M) Liu Lu (3S)			
Lui Kei Lok (3S) Ng Long Sum (3S)			
Zhang Tsz Ming (3A) Chan Tsz Lam (4E)			
Chan Siu Ching (4C)			
香港學界舞蹈協會有限公司 Hong Kong Schools Dance Association Limited	第五十八屆學校舞蹈節 58th Schools Dance Festival	中國舞 三人舞 Chinese Dance (Trio) 優等獎 Honours Award	Lam Cheuk Ni Cherry 林卓妮 (4S)
			Lee Laam 李嵐 (3M)
			Lee Nga Wan 李雅韻 (5A)
		中國舞 群舞 Chinese Dance (Group) 優等獎 Honours Award	Lee Nga Wan 李雅韻 (5A) Lai Hiu Ching 黎曉晴 (5E)
			Chung Yuk Shan 鍾鈺嫻 (5S) Lam Cheuk Ni Cherry 林卓妮 (4S)
			Wong Ho Yan Yannis 黃灝欣 (4E)
			Wong Yuet Ching 黃悅晴 (3A) Lee Laam 李嵐 (3M)
		Tse Man Yee 謝敏儀 (3S) Zhong Lok Sze 鍾樂詩 (2M)	
		Kwok Sin Yu 郭倩瑜 (2M) Chan Wai Yan 陳慧恩 (2M)	
		Wong Chit Wing 黃哲穎 (1S)	
甲級獎 Highly Commended Award	Choi Wing Sze 蔡詠斯 (1A) Sun Ziyu 孫子瑜 (1A)		
	Tam Wing Hin 譚穎軒 (1E) Chow Tsz Yui 詹樂妍 (1M)		
	Lee Li 李莉 (1M)		
	Ng Tsz Ching 伍芷晴 (1M) Sham Cho Yan 岑祖思 (1M)		
	Cheuk Si Yu Cara 卓施迦 (1S) Lau Hang Tung 劉幸童 (1S)		
	Cheung Sin Yan 張倩欣 (2M) Liu Xintong 劉昕桐 (2M)		
	Wong Tsz Tsun 黃梓榛 (2E) Chan Mei Ying 陳美蓉 (2E)		
	Choi Hang Yi Chloe 蔡幸宜 (2E) Lam Chi Him 林志謙 (2E)		
	Ip Nga Yiu 葉雅堯 (3C) Yeung Fiona 楊智婷 (3E)		
	Chan Yee Ting 陳綺婷 (4A)		
主辦：香港中國國術龍獅總會 資助：康樂及文化事務署	2022 年全港龍獅公開賽 「地青」組	優異獎	Mo Kin Pong 冒建邦 (2S) Chan Wai Yan 陳慧恩 (3M)
			Yang Chun Faat 楊俊發 (4M) Wong Chun Hei 黃俊曠 (5M)
			Lau Man Yin 劉蔓言 (2S)

香港學界舞蹈協會	第五十九屆學校舞蹈節 -中國舞群舞	優等獎	張芷蔓 (1A) 黃珈蓀(1C) 黃以晴(1C) 姚雨菲(1E) 徐凱淇 (2A) 柳雯馨(2C) 胡靜雯(2M) 黃傑盈(2M) 郭倩瑜 (3A) 葉梓晴(3C) 鍾樂詩(3M) 謝敏儀(4A) 李嵐 (4C) 黃悅晴(4E) 黃灝欣(5E) 林卓妮(5S)
	第五十九屆學校舞蹈節 -爵士舞及街舞	優等獎 及 編舞獎	梁芝澄(1C) 趙沛洳(1E) 陳曉晴(1M) 朱曼琦(1M) 譚穎軒(2E) 李莉(2M) 伍芷晴(2M) 岑祖思(2M) 蔡詠斯 (2M) 卓滄洳(2S) 林志謙 (3E) 黃熙琳 (3E) 黃梓榛 (3E) 黃梓榛 (3E) 蔡幸宜(3E) 劉昕桐 (3M) 葉雅堯 (4A)
	第五十九屆學校舞蹈節 -中國舞獨舞	甲級獎	黃以晴 (1C)
	第五十九屆學校舞蹈節 -現代舞	乙級獎	黃以晴 (1C)
香港舞蹈教育協會	全港專業舞蹈大賽 2023 -中國舞群舞	金獎	張芷蔓 (1A) 黃珈蓀 (1C) 黃以晴 (1C) 姚雨菲 (1E) 徐凱淇 (2A) 柳雯馨 (2C) 胡靜雯 (2M) 黃傑盈 (2M) 郭倩瑜 (3A) 葉梓晴 (3C) 鍾樂詩 (3M) 謝敏儀 (4A) 李嵐 (4C) 黃悅晴 (4E) 黃灝欣 (5E) 林卓妮 (5S)
	全港專業舞蹈大賽 2023 -爵士舞及街舞	金獎	梁芝澄 (1C) 趙沛洳 (1E) 陳曉晴 (1M) 朱曼琦 (1M) 譚穎軒 (2E) 李莉 (2M) 伍芷晴 (2M) 岑祖思 (2M) 卓滄洳 (2S) 林志謙 (3E) 黃熙琳 (3E) 黃梓榛 (3E) 蔡幸宜 (3E) 劉昕桐 (3M) 楊智婷 (4E)
觀塘區文娛康樂促進會	第 51 屆全港公開舞蹈比賽 -中國舞群舞	金獎	張芷蔓 (1A) 黃珈蓀 (1C) 黃以晴 (1C) 姚雨菲 (1E) 徐凱淇 (2A) 柳雯馨 (2C) 胡靜雯 (2M) 黃傑盈 (2M) 郭倩瑜 (3A) 葉梓晴 (3C) 鍾樂詩 (3M) 謝敏儀 (4A) 李嵐 (4C) 黃悅晴 (4E) 黃灝欣 (5E) 林卓妮 (5S)
	第 51 屆全港公開舞蹈比賽 -爵士舞及街舞	金獎	梁芝澄 (1C) 趙沛洳 (1E) 陳曉晴 (1M) 朱曼琦 (1M) 譚穎軒 (2E) 李莉 (2M) 伍芷晴 (2M) 岑祖思 (2M) 卓滄洳 (2S) 林志謙 (3E) 黃熙琳 (3E) 黃梓榛 (3E) 蔡幸宜 (3E) 劉昕桐 (3M) 楊智婷 (4E)
亞洲國際手鈴協會 (香港)	國際手鈴奧林匹克	金獎-手鈴	元朗商會中學-手鈴隊
		榮譽金獎-手鐘	元朗商會中學-手鐘隊
香港聯校音樂協會	聯校音樂大賽 2022	金獎-初級合唱團	元朗商會中學-合唱團
		金獎-合唱小組	元朗商會中學-合唱團
		金獎-手鐘	元朗商會中學-手鐘隊
		金獎-手鈴	元朗商會中學-手鈴隊
The Society for AIDS Care	"Say No to Discrimination of AIDS" Mask Design Competition	Shortlisted Submission Award	Feng Rui Rui 馮銳蕊 (2S) Kung Kwan Yuen 龔筠苑 (2S) Man Hoi Lun Helen 文凱輪 (2S) Choi Wing Sze 蔡詠斯 (2M) Huang Kit Yau 黃傑柔 (2M) Lam Yui Yi Emily 林睿兒(2M) Yeung Hoi Nam 楊凱洳 (2M) Cheng Yin Ching 鄭彥晴 (2E) Tang Chin Yau 鄧妍攸 (2E) Tang Siu Ki Athena 鄧兆淇 (3E) Cheung Cho Miu 張祖苗 (4C) Lai Wing Yu, Miffy 黎泳愉 (4C) Ng Hei Ting 伍希婷 (4C) Lam Hiu Nam 林曉嵐 (4S) Au Wing Sze 區穎思 (4A) Hou Chun Ka Jay 侯鐳珈(4M) Law Hoi Kei 羅凱祺 (4M) Lee Tsz Ching 李梓程 (4E)
香港中國國術龍獅總會	第 30 屆全港公開學界龍獅藝錦 標賽 2023	中學獅藝自選器材陣 式組 -亞軍	劉蔓言 (2S) 冒建邦 (2S) 吳澤森 (3E) 陳慧思 (3M) 郭楚鋒 (3S) 楊俊發 (4M) 李嵐 (4C) 黃俊曦 (5M) 梁芷蕓 (5C) 卓穎 (5C)
香港學界體育聯會 元朗區中學分會	校際羽毛球比賽	亞軍 女子甲組	羅穎欣 (6E) 馬思詠 (6C) 黃君穎 (6A) 鄧翹華 (5C) 陳軼堯 (4C)
		男子團體總成績 亞軍組	Yuen Long Merchants Association Secondary School 元朗商會中學
	校際游泳比賽	女子團體總成績 第五名	Yuen Long Merchants Association Secondary School 元朗商會中學
		團體亞軍 男子甲組	Yuen Long Merchants Association Secondary School 元朗商會中學
		團體第五名 女子甲組	Yuen Long Merchants Association Secondary School 元朗商會中學
		團體第八名 男子乙組	Yuen Long Merchants Association Secondary School 元朗商會中學
		團體第六名 女子乙組	Yuen Long Merchants Association Secondary School 元朗商會中學
		團體第九名 男子丙組	Yuen Long Merchants Association Secondary School 元朗商會中學
		冠軍 男子甲組 4x50 米自由泳接力 (破大會紀錄)	袁誦希 (6S) 王俊榮 (5S) 洪展浪 (5A) 何駿希 (5E)
		冠軍 女子甲組 4x50 米四式接力	沈希桐 (6C) 邢藝菲 (6E) 盧文蔚 (5S) 陳俊櫻 (5A)
		冠軍 男子甲組 100 米蛙泳	袁誦希 (6S)
		冠軍 男子甲組 50 米蛙泳	袁誦希 (6S)
	冠軍 男子甲組 4x50 米自由泳接力 (破大會紀錄)	袁誦希 (6S) 王俊榮 (5S) 洪展浪 (5A) 何駿希 (5E)	
	冠軍 女子甲組 4x50 米四式接力	沈希桐 (6C) 邢藝菲 (6E) 盧文蔚 (5S) 陳俊櫻 (5A)	

校際游泳比賽	冠軍 男子甲組 100 米蛙泳	袁誦希 (6S)	
	冠軍 男子甲組 50 米蛙泳	袁誦希 (6S)	
	冠軍 女子乙組 50 米自由泳	洪卓怡 (3A)	
	冠軍 女子乙組 50 米自由泳	洪卓怡 (3A)	
	亞軍 男子甲組 50 米自由泳	洪展浪 (5A)	
	亞軍 男子甲組 50 米蝶泳	洪展浪 (5A)	
	亞軍 男子甲組 100 米自由泳	王俊榮 (5S)	
	亞軍 女子甲組 200 米個人四式	盧文蔚 (5S)	
	亞軍 男子乙組 200 米蛙泳	胡嗣豪 (4A)	
	亞軍 女子甲組 100 米蛙泳	陳俊櫻 (5A)	
	季軍 男子乙組 4x50 米自由泳接力	胡嗣豪 (4A) 侯鐳珈 (4M) 陳子健 (4M) 黃鐘民 (4E)	
	季軍 女子乙組 4x50 米自由泳接力	洪卓怡 (3A) 范恩僮 (4M) 陳智芯 (3M) 黃梓榛 (3E)	
	季軍 男子丙組 100 米蛙泳	盧毅儒 (1A)	
	季軍 男子乙組 50 米蛙泳	陳宇軒 (1M)	
	季軍 女子甲組 50 米背泳	沈希桐 (6C)	
	季軍 男子甲組 50 米蝶泳	王俊榮 (5S)	
	季軍 女子乙組 50 米蝶泳	洪卓怡 (3A)	
	季軍 女子甲組 200 米蛙泳	陳俊櫻 (5A)	
	殿軍 女子甲組 50 米蝶泳	盧文蔚 (5S)	
	殿軍 男子丙組 100 米自由泳	盧毅儒 (1A)	
	第五名 女子乙組 100 米蛙泳	陳智芯 (3M)	
	第五名 女子乙組 100 米自由泳	陳智芯 (3M)	
	第六名 男子乙組 50 米蛙泳	胡嗣豪 (4A)	
	第六名 女子乙組 200 米自由泳	范恩僮 (4M)	
	第六名 女子甲組 50 米自由泳	沈希桐(6C)	
	第七名 女子甲組 50 米蛙泳	劉穎欣(5M)	
	第七名 女子丙組 50 米蛙泳	陳紫琪(1C)	
	校際籃球比賽	殿軍 女子甲組	林樂瑤 (6M) 陳伊澄 (6A) 梁心儀 (6A) 陳樂瑤 (6S) 李芷君 (6S) 鄧琛炫 (5C) 雷佳慧 (5S) 黃紫悠 (5S) 李 晴 (5S) 劉佳晏 (4C)
		第五名 男子甲組	莫景霖 (4E) 何駿希 (5E) 洪展浪 (5A) 劉嘉倫 (5S) 尹沛森 (5S) 謝海俊 (5M) 鄧俊賢 (4M) 林言諾 (6S) 葉希哲 (5A) 李卓興 (4C) 梁東升 (5C)
	校際足球比賽	第五名 男子高級組	梁益菁 (6M) 戴裕庭 (6E) 李枷熹 (6A) 姚卓鈞 (6E) 陳樂恒 (6E) 林錦威 (6A) 鄭俊彥 (6M) 田耀霖 (6E) 駱浩均 (6S) 參秉晞 (6E) 王璟滔 (5A) 黃啟業 (5A) 袁卓曦 (5M) 梁柏喬 (5E) 呂立勤 (5E) 何奕熙 (5S) 劉梓晉 (3E) 楊俊發 (4M) 胡栢朗 (4A)
	校際田徑比賽	冠軍 男子甲組 標槍	李順強 (6S)
		冠軍 男子乙組 標槍	林榮彥 (4S)
		第七名 男子丙組標槍	盧毅儒 (1A)
		季軍 男子甲組 鐵餅	李順強 (6S)
		冠軍 男子乙組 鐵餅	林榮彥 (4S)
		亞軍 男子丙組 鐵餅	鄧喬康 (1A)
		殿軍 女子丙組 鐵餅	鄧靜盈 (1A)
		亞軍 男子丙組 鉛球	鄧喬康 (1A)
		第七名 女子丙組鉛球	鄧靜盈 (1A)
		亞軍 男子甲組 跳遠	尹沛森 (5S)
		季軍女子乙組 4X100 米接力	張蕙霖 (3S) 黃梓榛 (3E) 劉昕桐 (3M) 陳紫琪 (4A) 楊智婷 (4E) 葉雅堯 (4A) 陳奕樺 (2C)
第八名 女子乙組 100 米欄	張蕙霖 (3S)		

香港學界體育聯會 元朗區中學分會	校際手球比賽	冠軍 男子甲組	李順強 (6S) 何奕熙 (5S) 田耀霖 (6E) 尹沛森 (5S) 鄧晉杰 (5A) 劉柏霖 (5E) 黃啟業 (5A) 駱浩均 (6S) 梁柏喬 (5E)
		冠軍 男子乙組	林榮彥 (4S) 楊俊發 (4S) 鄧錦鋒 (4S) 陳梓添 (4S) 陳煒堂 (4A) 黃筵晉 (4E) 吳子申 (4S) 胡栢朗 (4A) 郭佳睿 (3E) 張子灝 (3A) 劉梓晉 (3E) 張嘉峯 (3E) 丘顯俊 (3C) 單富謙 (3C) 楊鈞翔 (4S) 葉霖義 (2S)
		亞軍 男子乙組	楊鈞翔 (4S) 方銘傑 (4C) 林子揚 (4C) 黃筵晉 (4E) 何子帆 (4M) 郭佳睿 (3E) 黃政也 (3M) 張東霖 (3A) 黃國富 (3A) 吳柏賢 (2C) 鍾炫 (2E)
		亞軍 男子丙組	江文健 (2E) 邵栢韜 (2A) 龍守賢 (2A) 黃梓煒 (2S) 葉梓軒 (2S) 薛亦朗 (1A) 鄧喬康 (1A) 盧毅儒 (1A) 莫昊桐 (1E) 馮耕成 (1S) 游焯然 (1S) 鄧啟皓 (1S)
		季軍 男子丙組	龔治旭 (2E) 文浩軒 (2E) 張家銘 (2E) 劉宏信 (2E) 蔣鳴泰 (2E) 姚銳舜 (2S) 陳智謙 (2S) 陳秉璽 (2C) 莫昊桐 (1E) 黃博裕 (1M) 馮耕成 (1S) 陳澤榆 (1S) 陳諾賢 (1C) 鄧喬康 (1A) 盧毅儒 (1A) 黃卓楠 (1A)
	校際羽毛球比賽	亞軍 男子乙組	羅思航 (2C) 胡栢朗 (4A) 葉柏滔 (3M) 劉梓晉 (3E) 張嘉晨 (3E) 陳澤賢 (3M) 謝瑋鋒 (3M)
		第五名 男子丙組	簡鎮謙 (1A) 趙皓霖 (1S) 蔡謹鍵 (1S) 葉又銘 (1M) 王嘉潤 (1M) 周坪謙 (1E) 葉穎臻 (1E)
	新界地域中學 傑出運動員選舉	全能傑出運動員	李順強 (6S) 林榮彥 (4S)
中國香港手球總會	瑞典 青少年手球賽	香港代表(MU12)	薛亦朗 (1A)
		香港代表(MU16)	林榮彥 (4S)

5.3 Achievements of Alumni

Name of Graduate	University / Awarding Institution	Award/Achievements
TSANG Man Wai	Department of Geography and Resource Management, The Chinese University of Hong Kong	Graham H Y Chan and Co Scholarship College Head's List Dean's List
CHAN Sin Yu	School of Creative Arts, Hong Kong Baptist University	Dean's List
CHAN Ying Tung	School of Business , Hong Kong Baptist University	Dean's List
CHAU Chuen Yi	School of Chinese Medicine, Hong Kong Baptist University	Dean's List
CHEUNG Chun Sin	School of Business , Hong Kong Baptist University	Dean's List
CHU Yim Lam	School of Business , Hong Kong Baptist University	Dean's List
KWAN Chi Ching Sabrina	Faculty of Arts, Hong Kong Baptist University	Dean's List
LEUNG Suet Yi	School of Business, Hong Kong Baptist University	Dean's List
YIM Kit Ho	Faculty of Arts, Hong Kong Baptist University	Dean's List President's Honour Roll
LEUNG Nok In	Faculty of Arts, Hong Kong Baptist University	Dean's List
LEUNG Sin Wing	School of Communication, Hong Kong Baptist University	Dean's List President's Honour Roll

TAI Hok Yin	School of Business, Hong Kong Baptist University	Dean's List
TANG Ka Yan	School of Business, Hong Kong Baptist University	First Class Honours President's Honour Roll
TO Kwan Ho	School of Communication, Hong Kong Baptist University	Dean's List
WONG Sin Ling	Faculty of Arts, Hong Kong Baptist University	Dean's List
LAM Ching	Faculty of Arts, Lingnan University	First Class Honours
POON Hak Leung	Faculty of Arts, Lingnan University	First Class Honours
HO Chit Hei	School of Accounting & Finance, The Hong Kong Polytechnic University	First Class Honours
LAM Wai	Faculty of Health and Social Sciences, The Hong Kong Polytechnic University	First Class Honours
YUEN Suk Fan	Faculty of Health and Social Sciences, The Hong Kong Polytechnic University	The PolyU Entry Scholarship Award
LUI Tsz Ki	Faculty of Health and Social Sciences, The Hong Kong Polytechnic University	The PolyU Entry Scholarship Award

6. Financial Summary

Yuen Long Merchants Association Secondary School

	Income (\$)	Expenditure (\$)
I. Balance b/f	1,750,225.04	
II. Government Funds		
(1) EOEBG	9,112,262.61	
Income for the period 1/9/2022-31/8/2023		11,208,522.44
Actual Expenditure for the period 1/9/2022-31/8/2023		
(2) Other Programmes		
• Promotion of Reading Grant	87,586.00	88,094.00
• Grant for the Sister School Scheme	159,955.00	150,000.00
• Student Activities Support Grant	150,800.00	157,766.28.
• Diversity Learning Grant	203,365.00	341,225.00
Total	11,464,193.65	11,945,607.72
Balance		(481,414.07)
III. School Funds		
(1) General Funds	210,940.95	167,446.08
(2) Tong Fai	154,394.00	-
(3) Non-standard items	145,320.00	-
Total	510,654.95	167,446.08
Balance		343,298.87

7. Appendix

- 7.1 Report on the Use of Life-wide Learning Grant 2022-2023
- 7.2 Report on the Use of School Based Grant 2022-2023
- 7.3 Plan on the Use of Teacher Relief Grant 2023-2024
- 7.4 Report on the Use of Capacity Enhancement Grant 2022-2023
- 7.5 Report on the Use of Diversity Learning Grant 2022-2023
- 7.6 Report on the Use of School-based After-School Learning and Support Programme Plans 2022-2023
- 7.7 Report on the Use of the Promotion of Reading Grant 2022-2023
- 7.8 Report on the Use of Grant for the Sister School Scheme 2022-2023
- 7.9 Report on the Use of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 2022-2023
- 7.10 Report on the Use of National Safety Education Report 2022-2023