



Yuen Long Merchants Association Secondary School

Annual School Report 2023- 2024

學中會商朗元

YUEN LONG MERCHANTS ASSOCIATION SECONDARY SCHOOL

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1. Our School

1.1 A Brief Introduction

A ceremony laying the foundation stone of our school building was held on 21st January 1975. Classes started in September 1978 when we temporarily used classrooms in the Yuen Long Chamber of Commerce No. 2 Primary School, until 1st April 1979 when we moved into the present school building. The opening ceremony of the school building was held on 23rd October 1979.

The School Management Board was established before September 1978. The following is the list of supervisors from 1978-present:

The Founding School Supervisor	Mr. TANG Tung-kwong
The 2 nd School Supervisor <i>(from January 1994)</i>	Mr. CHOI Chong-yip
The 3 rd School Supervisor <i>(from March 1997)</i>	Mr. CHENG For
The 4 th School Supervisor <i>(from April 2004)</i>	Mr. TANG Kwok-sun
The 5 th School Supervisor <i>(from April 2010)</i>	Mr. TAI Yiu-wah, Robert BBS, MH, JP
The 6 th School Supervisor <i>(from April 2016)</i>	Mr. CHAN Kin-yip BBS, MH
The 7 th School Supervisor <i>(from April 2023-present)</i>	Mr. WONG Yuen-tai MH

For School Principal, the founding School Principal was Mr. TIU Pui-kwong, who took office from 1978 and Ms NG Lai-wah served as the second School Principal from 2002. Ms. IP Wai-ching took over upon her retirement on 1st September 2015. Mr. YAU Chi-leung took over on 1st September 2018 and served as the forth School Principal. The present School Principal is Ms Chau Ho-wai, who took over on 1st September 2023.

The school established the Incorporated Management Committee on 1st April 2011. Led by the School Supervisor, the IMC consisted of stakeholders of school managers, including parent, teacher and alumni managers.

1.2 School Type

Our school is a government subsidized whole-day EMI co-educational secondary school, established by the Yuen Long Merchants Association in September 1978. There were eight S.1 classes in the first year, and gradually increased to 30 classes in September 1984, with six classes in S.1, S.2 and S.3, four classes in S.4 and S.5, and two classes in S.6 and S.7. From September 1998

to July 2004, the school ran 29 classes from S.1 to S.7, with five classes in each level from S.1 to S.5, and two classes in S.6 and S.7. From September 2004 to July 2009, the total number of classes ran up to 30 again as the Education Bureau allocated one more class to our school as a one-off plan to cater for the excessive number of S.1 students in Yuen Long. In 2009-2010 and 2010-2011, there were altogether 29 classes from S.1 to S.7, with five classes in each level from S.1 to S.5 and two classes each in S.6 and S.7. In 2011-2012, under the new senior secondary curriculum, there were 30 classes from S.1 to S.6, with five classes in each level from S.1 to S.5 and 2 classes in S.7. Starting from 2012-2013, there have been 30 classes from S.1 to S.6, with five classes in each level.

1.3 School's missions

- We will be collaborative in all respects to provide a positive, stimulating, supportive, aesthetic and harmonious learning environment.
- We are committed to educating students in the areas of intellectual, physical, social, moral, aesthetic and emotional development.
- We aim to fulfill the school motto 'Integrity, Simplicity, Diligence, Perseverance' by co-operating with parents in building the minds and characters of students.

1.4 School's goals

- To develop our students' ability to use both Chinese and English as a successful tool of thought and communication.
- To develop in our students a love for learning and a sense of life-long learning.
- To build a school community in which teachers, students and non-teaching staff have a spirit of mutual respect and co-operation.
- To develop in our students a desire to work for a just society.
- To encourage our students to be generous in placing their knowledge and competence at the service of the community.

1.5 School Facilities

With a new annex, the school has 30 standard classrooms. All classrooms are equipped with computer devices and full Wi-Fi coverage to facilitate the use of information technology to promote the effectiveness of learning and teaching. There are several special rooms, including School Hall, Mini-hall, four laboratories, Computer Assisted Learning Room, Library, Music Room, Geography Room, Home Economics Room, Design and Technology Room & Visual Arts Room.

To enrich our language learning environment, there are Chinese Language Room (雅舍) and

English Language Room (The English Space).

With the support of Microsoft Hong Kong, our school has established the second Microsoft AI Inno Lab in Hong Kong. Microsoft AI Inno Lab provides ‘AI for Good’ initiative and enables technology to empower our students to solve global challenges. To empower students with innovative education, Markers’ Space is well prepared for our students to learn how to be a maker.

To help our students explore the future, Guidance, Life Exploration and Students Support Room has been established. Moreover, Dance Room, Orchestra Room, Badminton Court, Basketball Court, Volleyball Court and Study Room in our school can help students further develop and unleash their potential.

1.6 Major Concerns 2021-2024

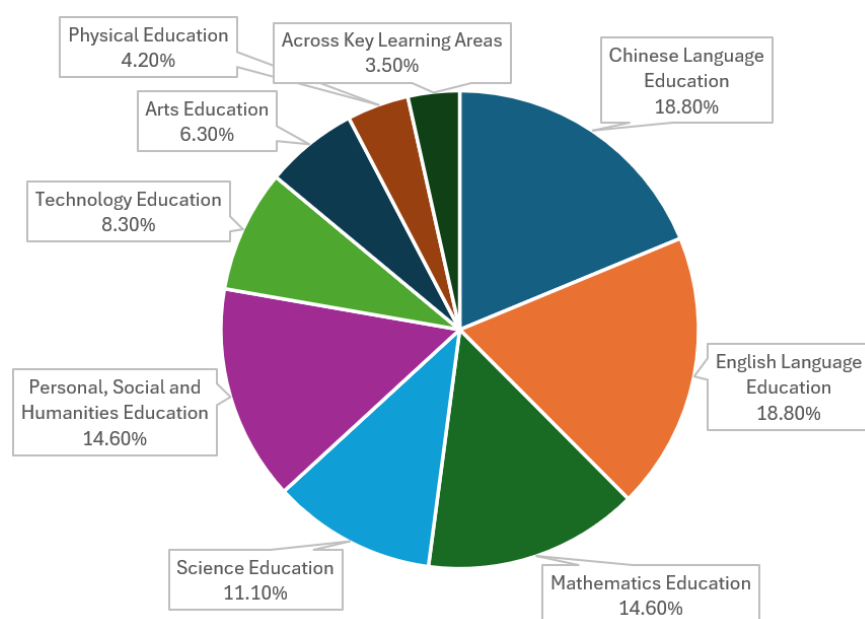
- To foster students to be active learners and to help them explore their potential
- To nurture the core values of MASSIANs for the pursuit of a fruitful life

1.7 Student Information

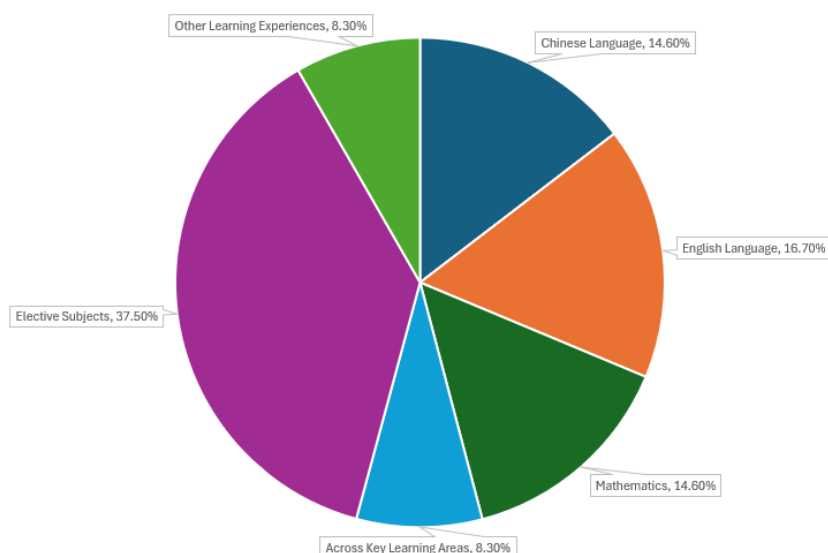
I. School Days

The number of school days was 190.

II. The Percentage of Lesson Time Allocated to the Key Learning Areas (S.1 To S.3)



III. The Percentage of Lesson Time Allocated to the Key Learning Areas (S.4 To S.6)



IV. Class Structure

Secondary	1	2	3	4	5	6	Total
No. of Classes	5	5	5	5	5	5	30
No. of Students	161	163	159	160	148	146	937

V. Students' Attendance

Secondary	1	2	3	4	5	6
Attendance Rate	97.5%	95.6%	94.7%	96.2%	96.5%	92.2%

1.8 Teacher Information

There was a total of 66 teachers last year. The details regarding the teaching qualifications and teaching experience of our teachers can be seen in the table below:

Educational Attainment	Number	Percentage
With tertiary non-degree qualification	0	0%
With degree qualification	66	100%
With Master or above qualification	34	51.5%

Teaching Experience	Number	Percentage
0 - 4 years	15	22.7%
5 - 9 years	7	10.6 %
> 10 years	44	66.7%

Language Proficiency Benchmark	Standing
English	All teachers met the required benchmark
Putonghua	All teachers met the required benchmark

2. Achievements and Reflection on Major Concerns

The two Major Concerns cater to the needs and development of the school, as well as those of the students. The school, subject and department programmes have aligned with the two major concerns. The school has made good use of the process of 'Planning-Implementation-Evaluation' (PIE) for sustained development and self-improvement.

Priority Task 1: To foster students to be active learners and to help them explore their potential

Achievements

1.1 To nurture self-regulated learners

● *Cultivating Self-Learning Abilities:*

✧ Both Junior and Senior forms focus on key skills like extracting essential information, jotting down crucial phrases, and accumulating writing materials. The incorporation of pre-lesson previews and reflective extensions has notably enhanced students' self-learning capabilities. Additionally, tools like Padlet and Teams are utilized for a diverse range of assignment submissions, and dedicated reflection segments in long-form exercises encourage self-improvement through rewriting.

● *Academic Progress Improvement:*

✧ Numerous subjects have shown academic progress improvement after cultivating Self-Learning Abilities. For instance, in the English Subject, students have shown enhanced comprehension skills through engaging in problem-solving book reports. A substantial proportion, Students generally have demonstrated proficient research skills in writing, completed self-evaluation checklists, with an sounding completion rate for newspaper-cutting exercises that have contributed to the enhancement of their analytical abilities.

✧ Also, the Science domain has seen substantial progress. Majority of the students have consistently taken proper notes, and the implementation of skill-based self-reflection techniques has been successful. With a sound success rate in reflective learning using a checklist, students are actively monitoring and improving their performance.

1.2 Utilizing diverse assessment tools

● *Assessment and Performance Analysis:*

✧ Subject KLAs focuses on post-assessment performance analysis to identify student strengths and weaknesses. Regular unit meetings are held to discuss and implement various teaching methods tailored to accommodate class differences and learning styles. Moreover, guided review guidelines are designed before assessments to help enhance students' performance.

✧ At the Senior Form level, there is a strong emphasis on providing tailored feedback for assessments and coursework, including the use of student examples and targeted self and peer assessments. Majority of students demonstrate a clear understanding of assessment criteria for reviewing their academic performance.

● *Enhancement and Utilization*

✧ Strategies are evident in the language Subjects, where students have excelled in activities like book reports, research writing, and self-assessment tasks. Recommendations have been made to utilize student reports for display purposes and to enhance language skills through activities like newspaper booklets. Routine of standardized quizzes and follow-up system are also adopted in Science and PSHE KLAs.

1.3 Creating active learning opportunities

- ***KLA Programmes and Activities***

- ✧ Cross-disciplinary collaborations during Chinese Culture Week enriched cultural literacy.
- ✧ Structured activities like the "Encounter with Writers" segment post-Lunar New Year holiday. Data collection in late January highlighted over 80% student completion of extracurricular reading. Students showcased diverse reading habits and shared insights through posters, audio files, and written reports. High participation rates are also recorded in extracurricular reading activities, demonstrating diverse reading preferences and effective sharing through various mediums.

- ***School-based subject for experiential learning***

- ✧ Service Learning, as school-based subject for experiential learning, encourages students to integrate community concerns into daily life. Recommendations for STEM teachers to enhance technology integration and explore alternative project formats, fostering holistic community engagement.

Reflections

- ✧ Strengthening self-learning abilities has positively impacted academic progress across various subjects. Incorporating tools like Padlet and Teams for assignments diversifies submission methods and enhances self-improvement.
- ✧ Tailored feedback and varied assessment methods could be continued to be adopted by different KLAs to enhance student understanding and academic performance.
- ✧ Utilizing diverse assessment tools across subjects ensures a comprehensive evaluation of student performance. It is suggested to utilize student good works for display purposes to showcase academic achievements and encourage peer learning opportunities.
- ✧ Cross-disciplinary collaborations and structured activities enhance cultural literacy and student engagement. It is suggested to maintain high levels of student engagement post-Culture Week and post-holiday activities by incorporating continuous learning opportunities that build on past experiences.
- ✧ Encouraging community integration through Service Learning and technology-enhanced projects promotes holistic learning experiences.

Priority Task 2: To nurture students' core values of MASSIAN and to facilitate them to have a fruitful life

Achievements

2.1 To strengthen students' understanding of core values of MASSIAN through a variety of experiential learning activities and programs held by student support committees

- ***Implementation of Merit System, Diligence Class, and Endeavour Program:***

- ✧ These programs fostered positive behaviors and improvements in conduct among students, aligning them with the core values of MASSIAN.

- ***Regular Interdisciplinary Communications:***

- ✧ Collaboration between committees, coordinators, and parents facilitated the exchange of ideas for holistic student development, reinforcing the core values of the institution.

- ***Education Programs and Schemes:***

- ✧ School talks on law-abidingness and bullying, along with counseling services for specific needs,

contributed to enhancing students' awareness and understanding of ethical values.

- ✧ A comprehensive personal-growth period mapped with MASSIAN Core Values enable the students to deepen and widen the understanding of the values via class competitions, class performances, teachers' sharings and form activities

2.2 To enable parents and teachers to have an understanding of how growth mindset promotes the well-being of MASSIAN

● *Collaboration with Professionals:*

- ✧ Engaging with professionals like Educational Psychologists, Clinical Psychologists, and Speech Therapists for holistic support plans showcased the importance of growth mindset in promoting student well-being
- ✧ Completion of Research Surveys: Participation in research surveys like the "Hong Kong Youth's Happy Growth and Family Education" questionnaire aided in identifying emotional and growth needs, demonstrating a commitment to understanding and promoting well-

2.3 To cultivate a positive learning environment

● *Wellness Week and In-Class Activities:*

- ✧ Organizing Wellness Week and successful in-class activities focusing on psychoeducation, stress relief, and experiential learning contributed to creating a positive school atmosphere and fostering a conducive learning environment.

● *Parental Engagement:*

- ✧ Successful Parents' Days and collaboration among various committees and associations enhanced parental involvement, strengthening relationships within the school community and promoting a positive learning environment.

Reflections

- ✧ Further integration of core values into daily activities and curriculum is suggested to reinforce values consistently.
- ✧ Extend collaborations between Discipline and Counselling Committee, e.g. optimizing form coordinator system could facilitate communications and enhance support services for students' holistic development.
- ✧ It is suggested to implement regular assessments to gauge the effectiveness of programs and initiatives on student growth and well-being.
- ✧ Exploration for various parent education directions/programmes is also suggested to provide relevant support for parenting.

✧ By leveraging these strengths and addressing areas for improvement, MASSIAN can continue to advance its mission of fostering holistic student development, promoting a growth mindset, and cultivating a positive learning environment.

3. Our Learning and Teaching

3.1 Learning and teaching

I. Self-regulated Skills & Study Skills

The implementation of self-regulated learning varies across different forms. Students have been equipped with general study skills such as note-taking, self-reflection, and time management. S.1 students are encouraged to jot down notes and organize their learning content using appropriate graphic organizers. S.3 students are taught how to plan their revision schedule before assessments. S.4 students learn how to bridge the learning gaps between junior and senior forms.

Additionally, each department has developed subject-specific study skills that are integrated into their respective curricula. High-order thinking skills and presentation skills are developed through project-based learning activities. Different KLAs provide sufficient opportunities for students to practice study skills, particularly note-taking, self-reflection, and revision skills, across different subjects to enhance their quality. Spiral and vertical planning should be considered for both study skills and high-order thinking skills to ensure a comprehensive and cohesive approach.

II. Cater for Learning Diversity

The Gifted Education Team has established a comprehensive data bank to enhance students' experiences through participation in competitions, external courses, and awards schemes. The data bank now covers a broader range of aspects related to gifted education. The committee has successfully nominated several students to participate in prestigious gifted programs organized by HKAGE and various universities. Notable achievements include 12 students being accepted as new members of HKAGE, the HKU Academy for the Talented English Programme, and the CUHK Summer Programme for the Gifted and Talented.

In S.1-S.2 examination papers, optional bonus questions (up to 5% of the full mark) were introduced to meet the needs of the top 10% of students, who appreciated the additional challenge. More demanding tasks have also been integrated into lessons.

To address student diversity, the school flexibly allocates various school grants and resources. Consolidation classes and learning schemes were arranged for various subjects are arranged, which bolsters the learning habits and organizational skills of academically challenged students.

III. Assessment & Professional Development

Assessment serves various purposes within our school. With a strong focus on assessment for learning, teachers utilize formative assessment to gauge students' knowledge and skills. Assessment as learning is also employed, which encourages students to assess their own learning, reflect on their progress, and make necessary adjustments. To promote Assessment as Learning, senior form students are issued report cards with predicted grades and challenge grades. This practice is well-received by both teachers and students, as it provides teachers with stronger evidence to prepare senior form students for the HKDSE and guides students in their academic progress. It also exemplifies the use of big data to enhance learning and teaching. The correlation between predicted grades and actual DSE results will be further studied in the upcoming school year.

Formative assessments play a crucial role in informing teachers about students' understanding of the material covered in class. The variation in teaching progress is discussed during form meetings, providing opportunities for teachers to collaborate and share effective strategies. Professional sharing sessions in staff meetings and department meetings encourage teachers to discuss not only teaching progress but also refine their pedagogies based on their collective insights. Post-lesson peer-observation forms are utilized to facilitate constructive discussions among teachers, helping them identify strengths and areas for improvement in their teaching practices.

Recognizing that teachers' professional knowledge is invaluable, YLMASS prioritizes staff development by offering a wide range of training opportunities, including internal and external courses, lesson observations, and book inspections. Supporting measures are in place to encourage engagement in professional exchange and development. For instance, external support from organizations like EDB and QSIP is provided to promote professional development in different subjects.

IV. e-Learning

The emergence of information technology has brought about a significant shift in teaching and learning methods. YLMASS is committed to harnessing the advantages of e-learning for the benefit of its students. Students have been well-prepared for blended learning, and with the strong support of the ITED Committee, teachers have developed competence in this area. All teachers have received comprehensive training in using Microsoft Teams to conduct various learning and teaching activities. They are proficient in blended mode of teaching.

E-learning has been further enhanced through the implementation of the Bring Your Own Device (BYOD) Pilot Programme, which began in 2021. Students have been able to utilize tablets or notebooks as daily learning tools both inside and outside the classrooms. The integration of such technology into the curriculum has created an interactive learning and teaching environment for teachers and students. In addition to accessing notes and webpages, using educational apps, students can also engage in activities such as creating mind maps, participating in instant feedback polls, and attempting short questions and quizzes, making their learning more engaging and productive.

V. STEAM Education

Apart from developing skills and consolidating knowledge in each individual subject, STEAM education aims at developing students' ability to work across disciplines through authentic situations. STEM learning is experienced in various ways, inspiring students to acquire different skills and capabilities: (1) problem solving and risk assessment; (2) interpreting and analyzing data and information; (3) collaboration and working across different fields and disciplines; (4) research and critical enquiry – to develop and test ideas; (5) creativity and innovation – to develop new products, approaches and skills. The curriculum mapping among Services Learning & Values Education, Computer Literacy, Home Economics and Design and Technology subjects has been completed in this school year. This curriculum enables students to become familiar with the way that STEM skills and knowledge are used in authentic situation and learn how to tackle real-life problems.

VI. Reading across curriculum

During the Morning Reading Period on Tuesdays and Fridays, an excerpt reading initiative has been introduced to cultivate students' reading habits. This initiative offers a diverse selection of engaging reading materials on various subjects, themes, and topics. Curated by different subjects and functional groups, these materials enrich students' knowledge with accompanying guiding questions. To facilitate morning book sharing sessions, teachers and students collaboratively prepare content that is later shared through Teams podcasts. In the coming school year, an increased number of students will be encouraged to share their book reviews, fostering a vibrant reading culture.

The school library plays a pivotal role in acquiring and promoting new books regularly, with a focus on value education and inspirational content. These books aim to instill positive attributes such as diligence and perseverance in students.

To spark students' interest in reading, they are motivated to explore materials spanning different subjects, themes, and topics. An enriching book fair was organized this academic year, allowing students to purchase books of their choice. The visit to the book fair was met with enthusiasm by the students, who provided positive feedback. Looking ahead, plans are underway to strengthen collaboration among various subjects to organize cross-curricular reading projects in the upcoming year.

VII. Language across curriculum

To support S.1 students in acclimating to an English-speaking environment, improving their English language proficiency, and nurturing their interest in English-related subjects, a bridging program was introduced as part of the summer bridging course. This program included lessons and activities designed to familiarize students with an English Medium of Instruction (EMI) environment. The students thoroughly enjoyed these activities and found them engaging.

To further enhance collaboration across the curriculum in junior forms, particular emphasis was placed on sentence patterns, vocabulary, and grammar within English readers in the previous year. To stimulate interest in learning English, it is recommended that a variety of Language Across the Curriculum (LAC) activities e.g. English-Speaking Day activities with sharing topics from different KLAs, could continue to be organized during lunch breaks, recess, or after school.

4. Support for Student Development

4.1 Discipline

1.1.1 Regular Interdisciplinary Communications and Collaborations for Positive Discipline

The Discipline Committee maintained regular communications with the Counselling Committee, the SEN Coordinator, and parents. This collaboration facilitated the exchange of ideas regarding student development and the effective, holistic handling of issues. Communications with parents were frequent and extended beyond monthly updates on students' performance, such as punctuality and personal grooming, ensuring ongoing engagement. In addition, discipline teachers proactively informed parents about their children's positive behaviors and improvements in conduct, rather than solely focusing on misbehavior. This approach fostered constructive dialogue aimed at encouraging desirable behavior.

1.1.2 Education Programs and Schemes for Enhancing Students' Self-Discipline

To create a harmonious campus and enhance students' awareness of law-abidingness, the School Liaison Officer from the Hong Kong Police Force was invited to conduct school talks for both junior and senior form students. These talks focused on the importance of abiding by laws and addressing bullying in schools, aiming to enhance students' awareness and understanding of these critical issues.

Additionally, the Discipline Committee has been promoting and emphasizing students' self-discipline by implementing the Merit System, Diligence Class, and the Endeavour Program. Students are awarded merits in recognition of good performance in conduct, school services, and extracurricular activities.

4.2 Counselling

1.2.1 Case Management and Counseling Initiatives

To enhance students' personal growth and development, the Counselling Committee, the Stationing School Social Workers from ELCHK, and the Student Counsellor provided counselling service for students with specific needs. The counselling personnel also collaborated with parents and professionals such as Educational Psychologist, Clinical Psychologist and Speech Therapists for formulation of holistic support plans for students.

In terms of research, the school completed the "Hong Kong Youth's Happy Growth and Family Education" Questionnaire Survey" conducted by Lingnan University, which helped the school to identify students' emotional and growth needs and provide relevant support.

1.2.2 Activities and Engagement

To inculcate positive attributes in students, Wellness Week was organized by the Counselling Committee, receiving favorable feedback from students, contributing to a positive school atmosphere. A range of successful in-class activities was implemented, focusing on psychoeducation, targeted year group initiatives, thematic explorations, leisure and stress relief groups, as well as outings and experiential learning. Feedback from students indicated a positive response to these activities, as evidenced by their questionnaire results.

Parental engagement was strengthened through two successful Parents' Days held in November 2023 and February 2024, which fostered closer relationships between parents and the school community. Collaboration among the Discipline Committee, SEN Coordinator, and Parent-Teacher Association (PTA) further enhanced support for students, creating a cohesive approach to their development.

1.2.3 Counselling Committee Programs and Activities List 2023/24

Month	Form	Programs/ Workshops/ Activities
9/2023-6/2024	S1-S5	Personal Growth Period: S1 - 何謂朋輩 S2 - 分黨分派，有你無我 S2 - 我為家人分憂解難 S4 - 人際關係：合而不同 S4 - 讓我來幫吧 S5 - 不怕囉唆，最怕生疏
9/2023	S1	社工「我們這一班」中一入班活動
26/9/2023	S1-S6	Peer Counsellor 活動: 和諧校園攤位
27/9/2023	S1-S6	家政學會 x 輔導組中秋活動～ 齊做冰皮月餅迎中秋
16/10/2023- 20/10/2023	S1-S6	First Wellness Week: Handicraft Making 手作仔活動 全校同學打氣活動 電影欣賞會 - 電影：Soul 靈魂奇遇記 Mindful Eating Let us GO 食雪糕
7/11/2023, 8/11/2023, 21/11/2023, 22/11/2023	S1-S6	Chill Time: 蝶古巴特筆袋及環保袋工作坊 UV 膠鎖匙扣工作坊
25/11/2023	S1-S6	First Parents' Day

19/12/2023, 20/12/2023	S1-S6	輔導組 x 學校社工 x 基督徒團契 x Peer Counsellor 聖誕祝福關愛活動
1/2024	S6	中六入班活動：Hang 完鬆藝 (Horticultural Therapy)
20/01/2024- 06/07/2024	S1-S3	「毛孩教會我們的事」生命體驗計劃 (6 sessions)
1/2/2024- 15/3/2024	S1	S1 Potted Plant Competition (Co-operated with PTA and CYC) 中一小盆栽義賣及匯報活動
2/2024	S1-S5	Alcohol Ink Art 酒精水墨畫活動
24/2/2024	S1-S5	Second Parents' Day
11/3/2024, 12/3/2024	S1-S6	中六打氣活動
4/2024-5/2024	S2	「香港青少年快樂成長與家庭教育」問卷調查
24/5/2024- 31/5/2024	S1-S5	Second Wellness Week: 精神健康宣傳車 曠一 Hub 活動 - 恰曠牧場, 反應大挑戰, 軟式飛鏢 Board Game 小組 Chill Lab Game Booth
31/5/2024	S3-S5	週會講座「正向抗逆」
3/7/2024	S1	覺知身心連結工作坊
3/7/2024	S5	中五「社工入班活動」：高智能の Z 世代
6/7/2024	S1-S5	「We can serve」義工訓練計劃 - 兩代拍住上
15/7/2024	S6	S6 Preparation for DSE D-Day Talk
20/7/2024	S1 (2024-2025)	S1 Orientation Day
25/7/2024	S1	Pre-S.1 Summer Bridging Course: 社工「我們這一班」中一入班活動
Whole year	S1-S6	Case work: Counselling, referral and Case Conference 個案輔導、轉介及個案會議
	S1-S6	Morning Centralized Public Announcement (Thursday) (Collaboration with CCA Committee)
	S1-S6	社交小組 「We can serve」義工訓練計劃 - Training

4.3 Cater For Learning Diversity

1.3.1 Collaborative Relationships

Close collaborative relationships have been maintained with various professionals, including the Educational Psychologist, Clinical Psychologist, Speech Therapist, and Social Workers. This collaboration is essential for providing comprehensive support to students with SEN and ensuring effective intervention strategies.

1.3.2 Activities and Engagement

The shortlisted students participated in the Board Game Gatherings organized by the Speech Therapist. Feedback from participants was overwhelmingly positive, highlighting the effectiveness of the gatherings in fostering social interaction and engagement.

In partnership with a Speech Therapist, the committee also nominated S.1 and S.3 students to serve as Student Ambassadors for the English Oral Communication Workshop for YLMAPS. These ambassadors actively engaged in the workshop, offering constructive feedback to P6 students, and their performances were well-received. The majority of participants agreed that the workshop enhanced their communication skills.

The parents' talk titled “Career Planning and Counselling Training – Building a Growth Mindset with Children,” co-organized by the Hong Kong Evangelical Lutheran Church Social Service Youth Service and the Career & Life Exploration Committee, received positive feedback from over 90% of attending parents. This indicates strong interest and appreciation for the topics discussed.

1.3.3 Teacher Training

This year, 18 teachers were nominated to attend BAT Courses focused on Catering for Learner Diversity, which included 8 Basic, 4 Advanced, and 6 Thematic courses. The above professional development initiative aims to enhance teachers' skills in supporting diverse learners.

1.3.4 Conclusion

These initiatives demonstrate a commitment to enhancing the educational experience for students with SEN and their families, fostering a supportive and inclusive school environment.

1.3.5 Cater For Learning Diversity Programs and Activities List 2023/24

Month	Form	Programs/ Workshops/ Activities
Sept	S5-S6	HKDSE Special Examination Arrangement Application
	S1-S6	Parents' talk “Career Planning and Counselling Training – Building a Growth Mindset with Children”
Nov	S1-S6	Circulation of the Student Support Summary
Jan	S1 & S3	Joint-school Communicating for Influence Programme
Whole year	S1-S6	Case Work: Counselling, Referral & Case Conferences
	S1-S6	Training Sessions by the Speech Therapist
	S1-S6	Board Game Gatherings by the Speech Therapist
	S1-S6	Clinical Psychological Services
	S1-S6	Educational Psychological Services
	S1-S6	Tier 3 Support & IEP Conferences
	S1-S6	Internal Test & Exam Special Examination Arrangements
	S1-S6	Online Lesson/ Pull-out Learning Support

4.4 Moral & Civic Education

1.4.1 Activities and Engagement

A group of Moral & Civic Ambassadors was formed comprising students from S1 to S3. Additionally, The Committee organized Gratitude Week which featured venue decoration, video creation, and gratitude card design, resulting in high satisfaction. Also, the committee partnered with various societies (Conservancy Club, Music Club, Reading Club, Home Economics Club) to enhance student engagement and promote environmental awareness via conducting activities such as “Food for Good” and “Gratitude Action,” which were well-received and aligned with current youth interests, emphasizing sustainable development.

1.4.2 Engagement with Parents and Community

The committee organized a successful movie screening with the Parent-Teacher Association, fostering community engagement and raising awareness on important issues such as youth mental health. The committee also distributed materials to parents and teachers about growth mindset principles, facilitating better communication and support for students.

1.4.3 Moral and Civic Education Programs and Activities List 2023/24

Month	Form	Programs/ Workshops/ Activities
Sept	1-6	Application of Student Health Service
	1-6	Application of Seasonal Influenza Vaccination School Outreach (Free of Charge) Programme 季節性流感疫苗學校外展（免費）計劃
	1-6	Mooncake box recycling 月光寶盒回收大行動
	3	Personal Growth Period: 和商人素質有關的題目 1（配合壁報設計）- 資訊素養與尊重
Oct		
Nov	3	Personal Growth Morning Assembly (Boundaries and Behavioral Limits)(早會成長課) 親密界線與行為分寸
	2	Personal Growth Period: 感恩活動
	1-6	Clean Up Day 全民清潔日
	1-6	Interclass Classroom Cleaning Competition 班際清潔比賽
Dec	4-6	Blood Donation Day 捐血日
Jan	Parents Staff	“Time Still Turns The Pages” Screening and Post-Screening Discussion 年少日記包場放映會及影後分享會
Feb	1-4	Recruitment of Moral and Civic Education Ambassadors 德育及公民大使招募
	1-6	Beat Drugs with Sports : Dinosaur Football 恐龍足球減壓活動
	1-6	OXFAM LAI SEE DONATION 樂施減貧利是收集大行動 2024
	1-6	Red Packet Recycling Campaign 利是封回收活動
	1-6	Chill Cup
Mar	1-5	Civic Education Activity: Municipal Solid Waste (MSW) Charging 公民教育活動：垃圾徵費
Apr	1-5	Food for Good Week 惜福週(攤位遊戲+教育)
	1-5	Civic Education Activity: Waste Less, Taste More: Smart Food Choices for a Sustainable Future 公

		民教育活動：惜食·識食
	1-5	咖啡渣皂工作坊
	1-5	惜福周-Joyful Fruit Day 開心果日
	2	Personal Growth Period (Sex Education) 個人成長課:網絡愛情 (愛情陷阱/媒體影響/網絡罪行)
	3&5	Personal Growth Period (Information Literacy) 個人成長課: QEF:資訊素養講座
	4	個人成長課: 班級經營(感恩活動-敬師/父母親)
	1-5	天后誕宣傳片
May	1-6	感恩活動：(敬師)老師，多謝您
	3&5	個人成長課: 班級經營(感恩活動-敬師/父母親)
	4	個人成長課:愛情工作坊(兩性溝通/親密界線/性知識/性相關法例)
	5	個人成長課:愛情工作坊(性知識/戀愛衝突/分手處理/性相關法例)
	1-2	個人成長課: 班級經營(感恩活動-敬師)
\	2	Chill Cup (Cup cakes for teachers)
	1-5	感恩活動: DIY 鬱金香小夜燈
	1-5	感恩活動: 扭扭棒花束工作坊
	1,4,5	Personal Growth Period (Information Literacy) 個人成長課: QEF:資訊素養講座
June	1-5	Civic Education Activity: Beat Drugs with Sports 動感禁毒 Interclass Competition

4.5 National Education

1.5.1 National Day Activities and Community Engagement

In celebration of National Day, the committee organized a morning assembly where the principal delivered a speech. Additionally, Personal Growth Periods were conducted, focusing on the history of National Day, along with a form-based Q&A competition related to National Day and Basic Law. These activities encouraged student engagement and learning, fostering a sense of national identity.

1.5.2 Other Activities and Engagement

The National Education Committee successfully completed the National Security Board Design Competition, which enabled students of various abilities to participate in design, artwork, and presentations. This initiative not only enhanced teamwork but also deepened students' knowledge of national security. The competition served as a platform for active learning, with students demonstrating a strong understanding of national security principles. Class teachers actively participated in national education competitions, providing constructive feedback and fostering a supportive learning environment.

Additionally, the committee also promoted community and cultural engagement through various initiatives, including a Chinese Dish Naming Competition during the Lunar New Year, which involved all classes and showcased winning entries. Furthermore, students participated in

the National Security Poster Design and Slogan Competition, with all classes contributing and winning entries being displayed. The district-wide flag-raising ceremonies were successfully facilitated, with participation from uniform groups, enhancing students' sense of national identity.

Also, the committee made notable strides in nurturing the core values of MASSIAN through various initiatives. Thirty student-led flag-raising sharing sessions focusing on national education topics were held, promoting a growth mindset among students. Additionally, two professional development workshops for teachers were organized, enhancing their ability to support students' growth.

Lastly, a field trip titled "Celebration of the 75th Anniversary of the Founding of the People's Republic of China" was successfully organized, which allowed students to connect practical experiences with national education themes, further enriching their learning journey.

4.6 Career-related Experiences

Life planning education and careers guidance are provided by the Careers & Life Exploration Committee to help students understand their interests, abilities and orientations in relation to learning, career goals and other aspects of life. The Committee also updates and disseminates information on further education, job opportunities and job description for students.

1.6.1 Individual and Group Guidance

- S6 Career Counseling: Individual counseling and guidance sessions were provided to S6 students, assisting them in their career planning.
- S3 Subject Selection Support: Group and individual consultation sessions were organized to aid S3 students in making informed subject choices.
- S5 Add/Drop Consultation: Tailored consultation sessions were conducted for S5 students to guide them through their add/drop process.

1.6.2 Activities and Engagement

A range of workplace and career-related activities were successfully conducted, including:

- MASSIANS' Sharing Day: Facilitated discussions on career paths and personal experiences.
- Workplace Visits: Mandarin Oriental Hong Kong: In collaboration with the Tourism and Hospitality Studies Department; Hong Kong Aircraft Engineering Company Limited: In collaboration with the Physics Department etc.
- Work-life Mix Experiential Learning Day: Organized in partnership with ELCHK.
- Career and Life Exploration Sessions: A total of 15 personal growth periods were prepared, targeting students across various forms. These sessions included workshops, experiential learning activities, and informative talks.

Student's participation in these activities was overwhelmingly positive, with satisfaction ratings consistently exceeding 90%.

1.6.3 Parent Engagement

Three Parent talks were organized by Yuen Long Merchants Association Secondary School (YLMASS), targeting different year groups. Two additional talks were promoted from the Education Bureau (EDB). A Parent Consultation Day was also organized for S3 subject selection, fostering parental involvement and support in the decision-making process.

1.6.4 Careers & Life Exploration Committee Activities / Programs organized in 2023-24

Month	Form	Programs/ Workshops/ Activities
Sept	22-23 S6	Graduate survey
	S1 – S6	Parents’ Talk on “Career Planning and Counselling Training - Building a Growth Mindset with Children” (Collaboration with ELCHK)
	S5	Personal Growth Period: Job requirements
Oct	S4 – S6	University Visit – City University of Hong Kong
	S4 – S6	University Visit – The Education University of Hong Kong
	S4 – S6	University Visit – Hong Kong Baptist University
	S4 – S6	University Visit –The Hong Kong University of Science and Technology
	S6	Personal Growth Period: Briefing about JUPAS Operations & School Nominations Schemes
	S6	Personal Growth Period: Financial Planning Talk (Collaboration with Hong Kong Family Welfare Society)
Nov	S6	JUPAS Consultation
	S2	Personal Growth Period: Job requirements & goal setting
	S4	Personal Growth Period: Introduction to Universities
	S5 – S6	Personal Growth Period: IDP Global Talk (Collaboration with IDP Global)
	S5	Personal Growth Period: Personal Learning Plan
	S6	Personal Growth Period: CV Writing Workshop
Dec	S5 – S6	Mainland Higher Education Expo 2024/25
	S5 – S6	Macau Higher Education Talk 2023
	S6	Mock HKDSE D-Day Workshop (Collaboration with ELCHK)
	S6	Personal Growth Period: E-App Talk
Jan	S5 – S6	MASSIANS’ Sharing Day
	S5	Workplace Visit - Mandarin Oriental Hong Kong (Collaboration with Tourism and Hospitality Studies Department)
	S5	Workplace Visit - Hong Kong Aircraft Engineering Company Limited (Collaboration with Physics Department)
Feb	S3	Release of elective introductory videos
	S3	Release of subject selection handbook (Vol. 1)
	S5	CUHK Experiential Learning Day – School of Journalism and Communication
Mar	S3	OLE Day - Taster programmes of different electives
	S5	Personal Growth Period - Setting up goals for JUPAS
	S5	Personal Growth Period - Pre-JUPAS Consultation

	S2 – S3	EDB Parents' Talk - Senior Secondary Subjects & Subject Selection Briefing	
	S4 – S5	2024 English Bootcamp - Highway to U.S. Colleges (Collaboration with English Department)	
	S1	Personal Growth Period: My dreams	
Feb & Mar	S3	Subject survey	
	S3	Subject selection consultation (Group)	
	S5	Add/Drop Consultation	
Apr	S4 – S5	HKUST Weekend Detective Game	
	S2	Personal Growth Period: Basic concepts of Life Planning (Collaboration with ELCHK)	
May	S3	Personal Growth Period - Subject selection talk (Students)	
	S3	Subject selection talk (Parents)	
	S3	Release of subject selection handbook (Vol. 2)	
	S5 – S6	Unboxing HKUST Admissions	
	S4	Personal Growth Period – CV Writing Workshop (Collaboration with English Department)	
June	S6	EDB Parents' Seminar on “Get prepared for the Release of HKDSE Examination Results – the Latest Information on Multiple Pathways” 2024	
	S2 – S3	Parents' Talk on “How parents can assist their children in subject selection”	
	S3	Work-life Mix Experiential Learning Day (Collaboration with ELCHK)	
	S4	Human Library Hong Kong (Collaboration with ELCHK)	
July	S6	HKDSE Results Release Day Talk	
	S6	HKDSE Results Release Day	
	S5	Tsinghua University Online Summer School Programme	
	S3	Subject Selection Parent Consultation Day	
Jun & Jul	S3	Subject selection consultation (Individual)	
Whole year	S5 – S6	Principal's Nomination Schemes <ul style="list-style-type: none"> • HKUST Engineering Exploration Day and Interview • SNDAS • Tsinghua University • HKAPA • EdUHK Undergraduate Programme Nominations Scheme (UPNS) • VTC • Jinan University • JUPAS School Principal's Nominations (SPN) • Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 2024/25 • Multi-faceted Excellence Scholarship (MES) • HKU First in the School Scholarship • Tung Wah College 	
		S3 – S5	HKU Academy for the Talented
		S2	Teen Talk 2023/24 of the Law Society of Hong Kong (Collaboration with Counselling Committee and Discipline Committee)

4.7 Experiential Learnings (OLE)

Our academic clubs, interest clubs, societies, services, and uniform groups provided a wide range of extracurricular activities that catered to the diverse academic and non-academic interests of all students. These opportunities allowed students to showcase their talents and fully realize their potential beyond the classroom, encompassing areas such as sports, music, visual arts, dance, and leadership. Throughout the past year, students actively engaged in various external competitions, which not only broadened their horizons but also significantly contributed to their holistic development.

1.7.1 Experiential Learnings at Junior Forms

Student participation through interdisciplinary activities has been enhanced. The whole of Form 1 participated in the 3Es programs, which helped further strengthen their engagement. Also, Junior form students were able to rehearse for the Pre-S1 Information Day, and they actively participated in maintaining classroom cleanliness, demonstrating their engagement in school activities.

1.7.2 Experiential Learnings at Senior Forms

In the senior forms, students also showed strong involvement in various extracurricular pursuits, including sports teams, dance, drama practices, and instrument classes, which resumed in September. Overall, the committee would continue its efforts to ensure that all students have the opportunity to thrive both academically and beyond.

1.7.3 Experiential Learning Activities / Programs organized in 2023-2024

Date	Target group	Major Events/ Activities / Programmes
17/11/2023	S1-S6	OLE Day (1 st Term)
26/1/2024	S1-S6	School Picnic Day
2/2/2024	S1-S5	Chinese Culture Week 2024 中華文化學術週商中新春遊藝會
15/3/2024	S1-S5	OLE Day (2 nd Term)
16/2/2024 – 5/3/2024	S1-S6	Athletic Meet (Heat & Final)
27/6/2024 – 11/7/2023	S1-S5	Post-exam activities & OLE Activities

5. Student Performance

I. HKDSE

Outstanding Massians in HKDSE 2024

1	MAN CHUN YIP	5**	5**	5**	5*	5*	5	4
2	CHEUK WING RAIN	5**	5**	5*	5*	5	4	
3	FONG CHUN YIN	5**	5**	5*	5	5	5	
4	LAU TIN NAM	5**	A	5*	5*	5	5	4 4
5	WAN HEI TUNG	5**	A	4	4	4	4	
6	TANG YU HUEN	5**	5*	5	5	4	4	
7	WONG OI LAAM	5**	5	4	4	4	3	
8	YEUNG HOI LAAM	A	5*	5	4	4	3	3
9	LUK SZE KI	A	5	5	4	4	4	
10	KAN CHEUK WING	5*	5*	5*	5*	5	5	5
11	MAK HOI KEI	5*	5*	5*	5	5	4	
12	CHAN HUI LOK	5*	5*	5	4	4	3	3
13	CHENG WING LAM SABINA	5*	5*	5	4	4	3	
14	WAN WAI CHING	5*	5*	5	4	4		
15	MOK PUI YAN	5*	5*	4	4	4	4	

II. Overall Performance

Overall Passing Percentage	97.7%
Five level 2 or above (including Chinese Language and English Language)	97.2%

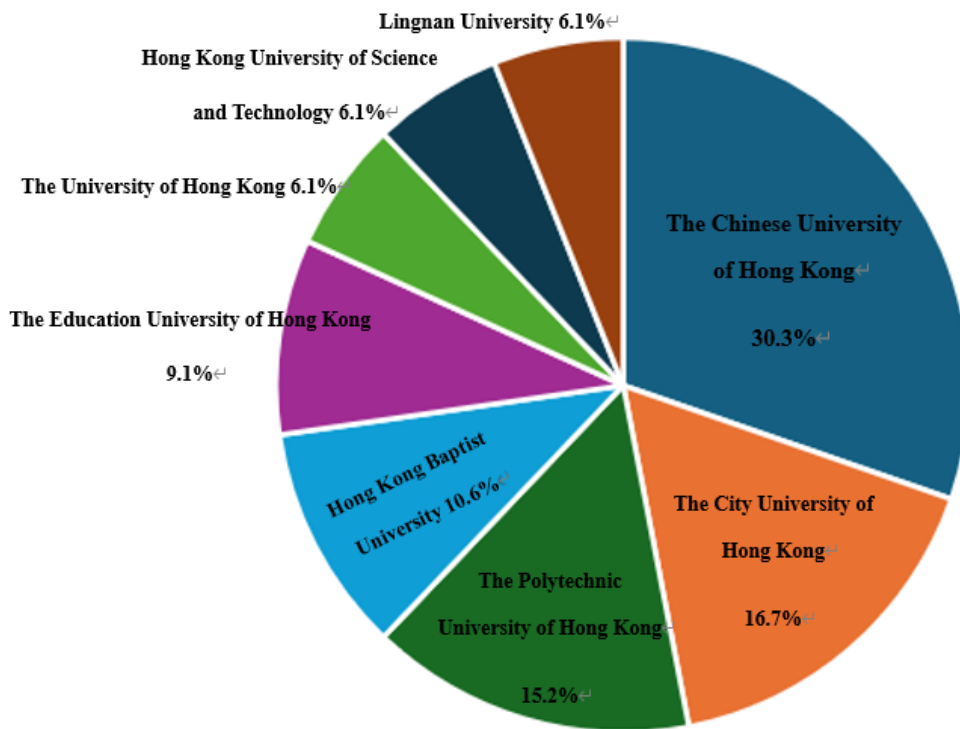
III. Percentage of levels awarded

	Subjects
Level 5** higher than HK average	Business, Accounting and Financial Studies, Geography, Tourism and Hospitality Studies
Level 5 or above higher than HK average	Chinese Language, Mathematics (Compulsory Part), Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, Tourism and Hospitality Studies, Extended Part (Algebra and Calculus), Music

Level 4 or above higher than HK average	Chinese Language, English Language, Mathematics (Compulsory Part), Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Chinese History, Information and Communication Technology, Chinese Literature, History, Geography, Tourism and Hospitality Studies, Visual Arts, Extended Part (Calculus and Statistics), Extended Part (Algebra and Calculus), Music
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IV. Careers Survey (Admitted by local universities)

**S.6 CAREERS SURVEY 2023-2024
(DEGREE OFFERS FROM 8 LOCAL UNIVERSITIES)**



V. Other Learning Experiences

Our students are encouraged to take part in inter-school events to broaden their horizons, develop a better social network and friendships, and explore and develop their potential and strengths. These experiences also foster teamwork among themselves. In the 2023-24 academic year, the following other learning experiences were provided to enrich their school life and promote all-round development.

1. Academic-related Activities

主辦機構	比賽/活動名稱	獎項	獲獎者
The Hong Kong University of Science and Technology	HKUST Engineering	Dean of Engineering Scholarship	Chow Ho Sum Samson (Alumni, Graduated 2022-2023 6S)
	HKUST Engineering	Dean of Engineering Scholarship	Chan Chuen Wai (Alumni, Graduated 2022-2023 6M)
The Hong Kong Polytechnic University	BSc (Hons) in Medical Laboratory Science	2023-2024 PolyU Entry Scholarship	WONG Lok Man(6E-2022-2023)
The Hong Kong Polytechnic University	BSc (Hons) in Occupational Therapy	2023-2024 PolyU Entry Scholarship	YIM Wing Kan(6E-2022-2023)
Hong Kong Baptist University	Bachelor of Arts (Hons.) in Visual Arts (Studio and Media Arts Concentration),	Dean's List	CHAN Sin Yu 陳善愉 (Alumni, Graduated 2019-2020 6E)
	Bachelor of Business Administration (Hons.) (Information Systems and Business Intelligence Concentration)	Dean's List	CHAN Ying Tung 陳影彤 (Alumni, Graduated 2020-2021 6A)
	Bachelor of Chinese Medicine and Bachelor of Science (Hons.) in Biomedical Science	President's Honour Roll	CHAU Chuen Yi 周轉兒 (Alumni, Graduated 2016-2017, 6E)
	Bachelor of Business Administration (Hons.) (Information Systems and Business Intelligence Concentration)	Dean's List	CHEUNG Chun Sin 張俊偉 (Alumni, Graduated 2020-2021, 6M)
	Bachelor of Business Administration (Hons.) (Information Systems and Business Intelligence Concentration)	President's Honour Roll	CHEUNG Chun Sin 張俊偉 (Alumni, Graduated 2020-2021, 6M)
	Bachelor of Business Administration (Hons.) (Marketing Concentration)	President's Honour Roll	CHU Yim Lam 朱艷霖 (Alumni, Graduated 2019-2020 6A)
	Bachelor of Business Administration (Hons.) (Marketing Concentration)	Dean's List	CHU Yim Lam 朱艷霖 (Alumni, Graduated 2019-2020 6A)
	Bachelor of Arts (Hons.) in Chinese Language and Literature	First Class Honours	KWAN Chi Ching Sabrina 關芷晴 (Alumni, Graduated 2017-2018, 6A)
	Bachelor of Arts (Hons.) in Chinese Language and Literature	President's Honour Roll	KWAN Chi Ching Sabrina 關芷晴 (Alumni, Graduated 2017-2018, 6A)
	Bachelor of communication (Hons.) in Journalism (Chinese Journalism Concentration)	First Class Honours	LEUNG Sin Wing 梁倩穎 (Alumni, Graduated 2018-2019, 6A)
	Bachelor of Communication (Hons.) in Film (Film and Television Concentration)	Dean's List	TO Kwan Ho 陶君豪 (Alumni, Graduated 2018-2019, 6E)
	Bachelor of Arts (Hons.) in Physical Education and Recreation Management	Dean's List	WONG King Yeung 王璟洋 (Alumni, Graduated 2020-2021, 6E)
	Bachelor of Arts (Hons.) in Chinese Language and Literature	First Class Honours	YIM Kit Ho 嚴傑豪 (Alumni, Graduated 2017-2018, 6A)
Hong Kong Secondary Schools Debating	2023-2024 Hong Kong Secondary Schools Debating Competition (Secondary Section) Term 1, Round 1, Group 3	Winning Team	Tang Wing Sum (2M) Ong Ngo Yat (2A) Chung Pak Long (2M)
		Best Speaker	Chung Pak Long (2M)
Hong Kong Secondary Schools Debating	2023-2024 Hong Kong Secondary Schools Debating Competition (Secondary Section) Term 1, Round 2, Group 1	Winning Team	Chung Lai Kiu (2S) Yik Ho Sing (2M) Ong Ngo Yat (2A)
		Best Speaker	Ong Ngo Yat (2A)
社企民間高峰會 2023@元朗社創計劃	第4屆「青年動力·社區創新」案例比賽	亞軍	陳心怡 Chan Sum Yi(5S) 陳思穎 Chan Sze Wing(5S) 俞燕東 Yu Yin Tung(5A) 陳浣怡 Chan Hei Yi(5E) 葉穎茵 Yip Wing Yan(5E)
		季軍	李卓興 Lee Cheuk Yu(5C)

			曾紀瑤 Tsang Kei Yiu(5A) 關溢浩 Kwan Yat Ho(5M) 林晴雨 Lam Ching Yu(5M) 黃芷汶 Wong Tsz Man(5E)
Hong Kong Institute of Certified Public Accountants, Hong Kong Association for Business Education	HKICPA/HKABE Joint Scholarship for BAFS	Certificate of Scholarship (with \$300 cash prize)	張恆 Cheung Hang(5C)
Math Concept Education	MathConception (HK Region) 2024 Individual Contest	Gold Award	Ng Hong Yat 吳匡逸(1M)
Po Leung Kuk, Hong Kong Association of Science and Mathematics Education	The 26th Hong Kong Mathematical High Achievers Selection Contest	Third Honour Award	So Hiu Him 蘇曉謙(2A) Kiang Wan Yeung Tyler 姜允暘(2M) Chen Chuiyi 陳垂熿(3M)
Education Bureau, Hong Kong Federation of Education Workers	Hong Kong Mathematics Creative Problem-Solving Competition for Secondary Schools (Heats)	Bronze Award	Ho Wing Hei 何穎熙(1S) Kiang Wan Yeung Tyler 姜允暘(2M) Tsang Shuk Man 曾淑敏(2M) Ng Hong Yat 吳匡逸(1M)
The Hong Kong Mathematical Olympiad Association	Hong Kong & Macau Mathematical Olympiad Open Contest "HKMO Open" (Semi-Final)	Silver Medal	Kiang Wan Yeung Tyler 姜允暘(2M)
		Bronze Medal	Chan Yat Hei 陳逸熙(1C) Leung Hiu Ming Judy 梁曉鳴(2M) Zhao Simon 趙惜墨(1M)
	HuaXia Cup National Mathematical Olympiad	1st Class Award	Huang Kit Yau 黃傑柔(3M)
	Invitational Competition 2024 (Hong Kong District) Preliminary Round	2nd Class Award	Ho Wing Hei 何穎熙(1S) Fan Chuqian 范楚倩(1M) Ng Hong Yat 吳匡逸(1M) Chan Chun Ting 陳俊廷(1M) Lui Wan Hei 呂昫羲(1M) Yeung Ka Ching 楊家政(1M) Liu Ryan 劉瑞安(2M) Tsang Shuk Man 曾淑敏(2M) Liang Cheung Chi 梁長治(2C) Ma Kuen Shing 馬權盛(2S) Wang Ming Ze 王明澤(2M) Ng Sing Yuet 吳聖越(1M) Chuen Yip Hing 全頁興(1M) Ni Shi Xuan 倪士軒(1M) Yim Yat Long 嚴日墾(1S) Li Ming Yun 李明潤(1S) So Hiu Him 蘇曉謙(2A) Chen Yu Hin 陳宇軒(2S) Yip Tsz Leong 葉子亮(2E) Zhao Hannan 趙瀚楠(3E)
	3rd Class Award	Chan Yat Hei 陳逸熙(1C) Zhang Shu Qing 張淑晴(1E) Cheung Ka Hong 張嘉康(1E) Wong Jerry 黃恩銘(1M) Choy Tsz Ka 蔡梓加(1C) Huang Bao Qing 黃寶情(1A) Yuen Chung Kiu 阮仲翹(1A) Ma Tsun Chak 馬峻澤(2M) Cheng Yu Hon Mac 鄭裕瀚(2E) Wu Junyi 吳俊逸(2S) Zhao Simon 趙惜墨(1M) Law On Ki 羅安琪(1A) Fu Man Ho 符文豪(1M) Tang Cheuk Ying 鄧焯瑩(1E) Lam Chin Pang 林展鵬(2E) Lee Yui Chit 李睿婕(3A)	
	HuaXia Cup National Mathematical Olympiad	2nd Class Award	Zhao Simon 趙惜墨(1M) Tsang Shuk Man 曾淑敏(2M)
	Invitational Competition 2024 (South China Region) Qualifying Round	3rd Class Award	Ng Sing Yuet 吳聖越(1M) Cheung Ka Hong 張嘉康(1E) Yeung Ka Ching 楊家政(1M) Yuen Chung Kiu 阮仲翹(1A) Ma Tsun Chak 馬峻澤(2M) Wang Ming Ze 王明澤(2M) Ng Hong Yat 吳匡逸(1M) Wu Junyi 吳俊逸(2S)
	HuaXia Cup National Mathematical Olympiad	2nd Class Award	Ma Tsun Chak 馬峻澤(2M) Tsang Shuk Man 曾淑敏(2M)
	Invitational Competition 2024 (Final Round)	3rd Class Award	Zhao Simon 趙惜墨(1M) Wang Ming Ze 王明澤(2M)
Education Bureau	Time to Talk Public Speaking Competition 2023/24	Second Runner Up	Luib Keisha Jade KEISHA(3E) Lam Yui Yi 林睿兒(3M)
		Second Runner Up	2M
Hong Kong Secondary Schools Debating Competition	2023 - 2024 Term 1 Finals NT Junior Division 1	First Runner-up	Ong Ngo Yat 王敖一(2A) Chung Pak Long 鍾栢朗(2M) Leung Hiu Ming Judy 梁曉鳴(2M) Tang Wing Sum 鄧詠心(2M) Wang Ming Ze 王明澤(2M) Yik Ho Sing 易昊昇(2M)
Hong Kong Statistical Society, Education Bureau	2023/24 Statistical Project Competition for Secondary School Students	Certificate of Appreciation	Cheng Chun Kit 鄭俊傑(5C) Cheung Tsun Ho 張峻皓(5C) Leung Kwan Hang 梁君行(5C) Hung Long Yiu 洪朗堯(5S) Lee Chi Kit 李智杰(5C) Tsang Ka Long 曾嘉朗(5C)
Science Education Section, Curriculum Support Division, Education Bureau	Junior Secondary Science Online Self-study Scheme	Gold Award	Leung Tsz Yan(1A) Chen Win Yee Sara(1C) Chan Chun Ting(1M) Cheung Yat Tung(1M) Chuen Yip Hing(1M) Lau Natalie(1M) Ng Kwan Yee(1M) Ni Shi Xuan(1M) Tin Chun Nam(1M) Zhao Simon(1M) Kwok Ki Ching(1S) Lam Wai Kiu(1S) Mak Yiu Nga(1S) Chan Yu Ting(2C) Wu Sum Yi(2C) Ng Hoi Laam(2E) Luo Kam Wui(1A) Ching Jun Lam(1C) Cheung Ka Shun(1M) Chin Yan Ming(1M) Ho Hui Kiu(1M) Lui Wan Hei(1M) Ng Sing Yuet(1M) Tang Sui Ching(1M) Wong Nok Fung(1M) Kwan Hau Yi Holly(1S) Lam Lok Hei(1S) Leung Chi Kit(1S) Yeung Nga Shun(1S) Chu Mei Ying(2C) Wu Wing Yan(2C) Yeung Yat Ching(2E)

			Cheung Nga Man(2M) Lai Cheuk Yi(2M) Ma Tsun Chak(2M) Ting Wing Ching(2M) Wong Wing Lam(2M) Wong Pak Long(2S) Ng Yuet Hong(3A) Lee Chiu Yuen(3C) Chen Wai Ki(3M) Huang Kit Ying(3M) Leung Sum Yuet Hebe(3M) Tam Wing Hin(3M) Wu Ching Yan(3M)	Hung Ka Wing(2M) Leung Hiu Ming Judy(2M) Ng Wing Lam(2M) Wong Oi Man(2M) Yao Yu Fei(2M) Kwok Chun Kan(3A) Lau Lok Jim(3C) Luo Sze Hong(3C) Choi Wing Sze(3M) Lam Yui Yi(3M) Liu Ka Yee(3M) Tsui Tsz Fung(3M) Lau Hang Tung(3S)
		Silver Award	Huang Ran(1A) Yu Shuyao(1A) Fan Chuqian(1M) Jia Shuk Ting(1M) Wong Tsz Yan(1M) Cheung Chi Nga Melissa(1S) Yeung Ho Ching(1S) Zeng Yaqi(1S) Liang Cheung Chi(2C) Yau Lap Ki(2M) Cheung Kam Ho(3A)	Wong Hing Man(1A) Choy Long Ching(1M) Fu Man Ho(1M) Ching Kwan Rainbow(1M) Chan Wing Wang(1S) Wu Sze Yin(1S) Yung Wing Shan(1S) Chen Hui Rou(2C) Chung Tsz Ching(2E) Wong Sheung Yui(2S) Chow Tsz Yuet(3M)
		Bronze Award	Leung Nga Man(1M) Pang Kai Yu(1M) Chan Nga Nam(1S) Gu Liyang(1S) Tam Hay Yau Genya(1S) Choi Hoi Ching(2C) Leung Chi Ching(2C) Li Tung(2C) Wong Ka Yuen(2C) Ye Yau Ming(2C) Cheng Yu Hon Mac(2E) Wong Tsun Yun(2E)	Ng Hong Yat(1M) Wong Jerry(1M) Chan Tsz Ching(1S) Lam Hoi Ching(1S) Tsang Tsz Ki(1S) Hung Cheuk Ying(2C) Li Junxuan(2C) Li Yu Fei(2C) Wong Nathan Ka Yun(2C) Yu Angel(2C) Cheung Chun Yin(2E) Wong Tsz Ching(3S)
		Participation Award	Kong Tsun Hei(1A) Leung Wai Kin(1A) Choi Yat Lai(1M) Chu Tsz Lam(1M) Lai Cheuk Lam(1M) Li Ming Yun(1S) Lai Hui Ching(2E) Yan Hayley(2E) Chan Hau Ching(2M)	Lau Chin Yu(1A) Chan Yau Hei(1M) Chong Tsz Yuet(1M) Jin Hye Ri Hailey(1M) Lai Ho San(1S) Chow Ping Him(2E) Lam Chin Pang(2E) Yip Tsz Leong(2E) Tang Wing Sum(2M)
合辦機構： 教育局、星島日報	星島第三十九屆全港校際辯論比賽	最佳辯論員	Lai Nok Yin 黎諾妍(4E)	
		第一回合 出線	Lai Nok Yin 黎諾妍(4E) Wen Choi Yan 文彩忻(5M) Ho Uen Ching 何宛靜(6E)	Kwan Yat Ho 關溢浩(5M) Wong Sum Yi 黃心怡(5M)
主辦機構： 極地博物館基金 協調機構： 野外動向 HK Discovery	中銀香港人與自然共融計劃 「氣候變化減碳行動」 【項目2】節能減碳新世紀挑戰 比賽	第二階段：銅獎 第三階段：銅獎 最佳創意獎	Chan Ka Cheung(6M) Tse Hoi Chun(6M) Ng Tin Lam(5S) Tang Chun Yin(5M) Cheung Lok Him(4E)	Li Ka Lai(6M) Leung Chung Yan(5S) Luo Yi Xuan(5S) Wong Sum Yi(5M) Mak Tin Cheung(4E)
中國青少年語言文化學會	2023-2024 全國青少年語文知識 大賽「菁英盃」作文入圍賽	入圍獎	Choy Long Ching 蔡朗晴(1M) Lee Yan Hei 李欣禧(2E) Zhong Lok Sze 鍾樂詩(4C)	Lee Tsz Pui 李梓禧(1M) Yu Jiaying 余佳穎(4C) Chan Nga Yu 陳雅茹(5A)
聰穎教育慈善基金 主辦及語文教育及研究常務委 員會	第十六屆「啟慧中國語文」廣 播劇創作暨演繹比賽	季軍	Lai Nok Yin 黎諾妍(4E) Lam Yan Ching 林殷晴(5M) Wong Sum Yi 黃心怡(5M)	Kwan Yat Ho 關溢浩(5M) Wen Choi Yan 文彩忻(5M)
		季軍 最佳播音員獎	Wong Sum Yi 黃心怡(5M) Kwan Yat Ho 關溢浩(5M)	
九龍社團聯合會國家安全及國民教 育推廣委員會與「思法·青見」	國安家好中學辯論比賽 2023- 2024	亞軍	Kwan Yat Ho 關溢浩(5M) Wong Sum Yi 黃心怡(5M)	Lo Wing Hong 勞永康(5M)
香港新聞展覽館	人工智能應如何發展徵文比賽	季軍	Fu Man Ho 符文豪(1M)	
香港史學後進協會	溯本尋源：香港中學生校際論文 比賽	高級組(社區史)最佳論文獎	Chan Wai Yan 陳慧恩(4C)	Tse Wai Fung 謝瑋鋒(4C)
信報教育	「說好香港故事大行動」中文寫 作挑戰賽	文菁創作團隊	Lin Ken 林健翔(2C) Tung Ka Hei 董家希(2S)	Wong Oi Man 黃藹民(2M)
香港青年協會	校園作家大招募計劃 2023	小說組入圍作家獎	Chen Win Yee Sara 陳榮怡(1C) Zhong Lok Sze 鍾樂詩(4C)	Lian Tongyao 連桐瑤(4E)
教育局及香港史學會合辦	「情定歷史」全港中學生網上閱 讀獎勵計劃	優異獎 (普及版)	Zhang Shu Qing 張淑晴(1E) Wong Tsz Ching 黃紫晴(3S)	Chen Hui Rou 陳慧柔(2C)
九龍社團聯合會國家安全及國民教 育推廣委員會與「思法·青見」	國安家好中學辯論比賽 2023- 2024	全場最佳辯論員	Wong Sum Yi 黃心怡(5M)	
全港青年學藝比賽大會、國際聯 青社、香港警務處	全港青年演講比賽	粵語高中組優異獎	Lai Nok Yin 黎諾妍(4E)	
香港中華文化發展聯合會及優質 教育基金	第九屆《歷史文化學堂-粵港飲 食文化》電台講演活動	優異獎	Lam Yui Yi 林睿兒(3M) Su Chit 蘇哲(3M)	Liu Ka Yee 劉家懿(3M) Tsui Tsz Fung 徐梓豐(3M)
Hong Kong Teacher-Librarians' Association, Hong Kong Public Library and Hong Kong Education City, HKCEA and Edu Dynamix	The Hong Kong Inter-school Chinese Reading Contest 全港中、小學校際 中文閱讀競賽	Gold Award 金獎 Silver Award 銀獎	黃諾楓 Wong Nok Fung(1M) 蔡朗晴 Choy Long Ching(1M) 蔡詠斯 Choy Wing Sze(3M) 譚穎軒 Tam Wing Hin(3M)	田俊南 Tin Chun Nam(1M) 劉家懿 Liu Ka Yee(3M)
香港學校圖書館主任協會、香港 公共圖書館及香港教育城、香港		Bronze Award 銅獎	張日瞳 Cheung Yat Tung(1M) 吳聖越 Ng Sing Yuet(1M)	全奕興 Chuen Yip Hing(1M) 倪士軒 Ni Shi Xuan(1M)

語文菁英協會及 Edu DynamiX 合辦			楊家政 Yeung Ka Ching(1M) 伍心怡 Wu Sum Yi(2C) 趙怡可 Zhao Megan(2A) 黃穎琳 Wong Wing Lam(2M) 梁心悅 Leung Sum Yuet Hebe(3M) 徐梓豐 Tsui Tsz Fung(3M) 胡靖茵 Wu Ching Yan(3M) 王瑋婷 Wong Wai Ting (3E) 顏晴 Yan Qing(3E)
Hong Kong Federation of Education Workers & Hong Kong Chinese Importers' & Exporters' Association and media 香港中華出入口商會、香港教育 者工作聯會及零傳媒合辦	Fun Reading Day of Hong Kong Book Fair 2023 我們一起悅讀的日子 2023	Young Writers Commendation Award 小作家嘉許獎 (中學組)	黃文迪(3A) 胡靖茵(3M) 劉子菲(3E) 王瑋婷(3E) - Students' outstanding essays are selected in the book called “勇毅前行” 優秀學生作品收錄於《勇毅前行》文集
School JoyReadClub (SJRC) eBook Reading Scheme 金閱閣校園版 數碼閱讀計劃	Inter-school Reading Report Competition (Secondary School Division) 跨校閱讀報告比賽 (中學組)	Merit Award 優異獎	布爾茨伊莎 Bults Isa Willemina Maria(2M)
	The Hong Kong & Macao Schools eBook Reading Scheme 2023- 2024 Reading Star in Secondary School Division 全港澳數碼閱讀獎勵計劃 2023-2024 中學組閱讀之星	Merit Award 優異獎	呂昀羲 Lui Wan Hei(1M) School JoyReadClub(SJRC) eBook Reading Scheme
中國青少年語言文化學會	2023-2024 年 菁英盃現場作文總決賽	一等獎	余佳穎 Yu Jiaying(4C) 鍾樂詩 Zhong Lok Sze(4C) 陳雅茹 Chan Nga Yu(5A)

2. Aesthetics and Cultural Activities

主辦機構	比賽 / 活動名稱	獎項	獲獎者
教育局及香港學界舞蹈協會有限公司 EDB & Hong Kong School Dance Association Limited	第六十屆學校舞蹈節-中國舞群舞 The 60th Hong Kong School Dance Festival – Chinese Dance(Group)	Honour Award 優等獎	陳書柔 Chan Shu Yau (2A) 黃珈蓀 Wong Ka Yuen (2C) 黃以晴 Wong Yee Ching (2C) 周敏怡 Chau Man Yi (2M) 布爾茨伊莎 Bults Isa Willemina Maria (2M) 李深言 Lee Sum Yin Sonia (2M) 曾淑敏 Tsang Shuk Man (2M) 姚雨菲 Yao Yu Fei (2M) 張芷蔓 Zhang Tsz Man (2M) 柳雯馨 Liu Wenxin (3M) 黃哲穎 Wong Chit Wing (3M) 徐凱淇 Xu Hoi Kei (3M) 郭倩瑜 Kwok Sin Yu (4C) 鍾樂詩 Zhong Lok Sze (4C) 葉梓晴 Yip Tsz Ching (4E) 陳紫蕙 Chan Tsz Lam 謝敏儀 Tse Man Yee (5A) 李嵐 Lee Laam (5C) 黃悅晴 Wong Yuet Ching (5E)
教育局及香港學界舞蹈協會有限公司 EDB & Hong Kong School Dance Association Limited	第六十屆學校舞蹈節-爵士舞及街舞 The 60th Hong Kong School Dance Festival – Jazz and Street Dance(Group)	Honour Award & Choreography Award 優等獎及編舞獎	羅安琪 Law On Ki (1A) 鄭煒 Cheng Wai (1E) 丘芷琳 Yau Tsz Lam (1E) 陳曉晴 Chan Hiu Ching(2S) 朱曼琦 Chu Man Ki (2M) 文緯遙 Man Cheuk Yiu(2M) 卓灝迦 Cheuk Si Yu Cara (3S) 伍芷晴 Ng Tsz Ching(3M) 譚穎軒 Tam Wing Hin(3M) 岑祖恩 Sham Cho Yan(3E) 林志謙 Lam Chi Him(4S) 蔡幸宜 Choi Hang Yi Chloe(4M) 黃熙琳 Wong Helaine(4E)
教育局及香港學界舞蹈協會有限公司 EDB & Hong Kong School Dance Association Limited	第六十屆學校舞蹈節-當代舞獨舞 The 60th Hong Kong School Dance Festival – Modern Dance (Solo)	Highly Commended Award 甲等獎	陳家慧 Chan Ka Wai (1A)
教育局及香港學界舞蹈協會有限公司 EDB & Hong Kong School Dance Association Limited	第六十屆學校舞蹈節-中國舞獨舞 The 60th Hong Kong School Dance Festival – Chinese Dance (Solo)	Highly Commended Award 甲等獎	黃以晴 Wong Yee Ching (2C)
香港學校音樂及朗誦協會 Hong Kong Schools Music and Speech Assoc.	第 75 屆香港學校朗誦節 75th Hong Kong Schools Speech Festival (Form 2 Girls' Solo Verse Speaking)	高中女子獨誦冠軍 Champion	余佳穎(4C) Bults Isa Willemina Maria 布爾茨伊莎(2M)
		2nd Place	Ko Hiu Ching 高曉晴(2M)
		2nd Place	Lee Sum Yin Sonia 李深言(2M)
		3rd Place	Leung Chi Ching 梁芝澄(2C)
	75th Hong Kong Schools Speech Festival (Form 3 Girls' Solo Verse Speaking)	2nd Place	Lam Yui Yi 林睿兒(3M)
		2nd Place	Luib Keisha Jade KEISHA(3E)
香港學校音樂及朗誦協會 Hong Kong Schools Music and Speech Association	第 76 屆香港學校音樂節 76th Hong Kong Schools Music Festival	冠軍 Champion 亞軍 1st Runner up 季軍 2nd Runner up	Yip Ming Yan(2A) Lau Natalie(1M) Man Yuen Kei(4S) Wu Sze Yin(1S) Wong Wai Ting(3E)
		銀獎 Silver Award	Cheung Shuk Yiu(1A) Lai Yu Tung(1A) Leung Hei Yin(1A) Wong Hing Man(1A) Yeung Yat Ching(1A) Yu Shuyao(1A) Yuen Chung Kiu(1A) Bin Bing(1C) Chan Hoi Ka(1C) Chan Sum Yin(1C) Chan Yu Hon(1C) Kwok Sum Yau(1C) Law Wythe(1C) Li Haoliang(1C) Tai Yui Hei(1C) Cheung Ka Hong(1E) Li Yeuk Lam(1E) Tang Hiu Yi(1E) Wong Pui Ching(1E) Wu Hoi Lam(1E) Chan Yau Hei(1M) Chu Tsz Lam(1M) Jin Hye Ri Hailey(1M) Lau Natalie(1M) Pang Kai Yu(1M) Yeung Ka Ching(1M) Cheung Chi Nga Melissa(1S) Yeung Ho Ching(1S) Mak Yiu Nga(1S) Chan Shu Yau(2A) Tam Wing Yin(2A) Wu Tsz Yan Cindy(2A) Zheng Chi Yuen(2A) Chiu Hei Yu(2E) Wong Tsun Yun(2E) Yan Hayley(2E) Leung Tsz Ching(2E) Ting Wing Ching(2M) Lo Sze Yan(2S) Ng Chloe Wan Chee(2S) Feng Xiangqimei (3A) Tang Tin Chi(3E) Wong Wai Ting(3E) Chang Ming Tai Nathan(3M) Mak Ho Chung(3S) Lui Cheuk Hin(5C)
		銅獎 Bronze Award	Cheung Shuk Yiu(1A) Lai Yu Tung(1A) Leung Hei Yin(1A) Wong Hing Man(1A) Yeung Yat Ching(1A) Yu Shuyao(1A) Yuen Chung Kiu(1A) Bin Bing(1C) Chan Hoi Ka(1C) Chan Sum Yin(1C) Chan Yu Hon(1C) Kwok Sum Yau(1C) Law Wythe(1C) Li Haoliang(1C) Tai Yui Hei(1C) Cheung Ka Hong(1E) Li Yeuk Lam(1E) Tang Hiu Yi(1E) Wong Pui Ching(1E) Wu Hoi Lam(1E) Chan Yau Hei(1M) Chu Tsz Lam(1M) Jin Hye Ri Hailey(1M) Lau Natalie(1M) Pang Kai Yu(1M) Yeung Ka Ching(1M) Cheung Chi Nga Melissa(1S) Yeung Ho Ching(1S) Mak Yiu Nga(1S) Chan Shu Yau(2A) Tam Wing Yin(2A) Wu Tsz Yan Cindy(2A) Zheng Chi Yuen(2A) Chiu Hei Yu(2E) Wong Tsun Yun(2E) Yan Hayley(2E) Leung Tsz Ching(2E) Ting Wing Ching(2M)

			Lo Sze Yan(2S) Feng Xiangqimei (3A) Wong Wai Ting(3E) Mak Ho Chung(3S)	Ng Chloe Wan Chee(2S) Tang Tin Chi(3E) Chang Ming Tai Nathan(3M) Lui Cheuk Hin(5C)
Hong Kong Schools Music and Speech Association	75th Hong Kong Schools Speech Festival (Choral Speaking - Secondary 3 and 4 - Mixed Voice)	Second Place	4C	
	75th Hong Kong Schools Speech Festival (Choral Speaking - Secondary 3 and 4 - Mixed Voice)	Second Place	2M	
	Y36 - Solo Verse Speaking - Non-Open - Secondary 1 - Girls	Second Place	Jin Hye Ri Hailey 秦希臨(1M)	
	Y39 - Solo Verse Speaking - Non-Open - Secondary 2 - Girls	Third Place	Choi Hoi Ching 蔡凱程(2C)	
	Y46 - Solo Verse Speaking - Non-Open - Secondary 4 - Girls	First Place	Leung Jing Jing 梁晶晶(4C)	
	Y48 - Solo Verse Speaking - Non-Open - Secondary 5 - Girls	Third Place	Mei Tsz Ching 梅芷晴(5S)	
	76th Hong Kong Schools Music Festival (Secondary School Choir - Foreign Language)	Bronze Award	Wong Wai Ting 王瑋婷(3E)	
	76th Hong Kong Schools Music Festival (Secondary School Choir - Chinese)	Silver Award	Lui Cheuk Hin 呂卓軒(5C)	
EDB + HK Art School + Leisure & Cultural Services Dept	Hong Kong School Drama Festival	Adjudicator's Award (English Drama Team)	Zhong Lok Sze 鍾樂詩(4C)	
		Award for Outstanding Performer	Leung Jing Jing 梁晶晶(4C)	
		Award for Outstanding Performer	Luib Keisha JadeK EISHA(3E)	
		Award for Outstanding Stage Effects (English Drama Team)	Ong Ngo Yat 王敖一(2A)	
		Award for Outstanding Cooperation (English Drama Team)	Sze To Ching 司徒靜(4A)	
		Adjudicator's Award (English Drama Team)	Zhong Lok Sze 鍾樂詩(4C)	
		Award for Outstanding Performer	Leung Jing Jing 梁晶晶(4C)	
		Award for Outstanding Performer	Luib Keisha Jade KEISHA(3E)	
元朗民政事務處及元朗區文藝協進會 Yuen Long District Office and Yuen Long District Arts Committee	「我愛我的祖國 - 國家安全之歌」歌唱比賽	亞軍 1st runner-up	Lau Natalie(1M)	
		優異獎 Excellence award	Fan Nga Ching(3A)	
香港文藝及學術協會 Hong Kong Art & Academic Association	全港兒童及青第一屆音樂比賽	亞軍 1st runner-up	Lui Cheuk Hin(5C)	
香港聯校音樂協會 Hong Kong Joint School Music Association	聯校音樂大賽 2024 Joint School Music Competition 2024	金獎 - 合唱組 Gold Award - Choir	Lai Yu Tung(1A) Wong Hing Man(1A) Yu Shuyao(1A) Chan Hoi Ka(1C) Li Yeuk Lam(1E) Wong Pui Ching(1E) Chan Yau Hei(1M) Jin Hye Ri Hailey(1M) Cheung Chi Nga Melissa(1S) Tam Wing Yin(2A) Chiu Hei Yu(2E) Ting Wing Ching(2M) Ng Chloe Wan Chee(2S) Wong Wai Ting(3E)	Leung Hei Yin(1A) Yeung Yat Ching(1A) Bin Bing(1C) Chan Sum Yin(1C) Tang Hiu Yi(1E) Wu Hoi Lam(1E) Chu Tsz Lam(1M) Lau Natalie(1M) Chan Shu Yau(2A) Wu Tsz Yan Cindy(2A) Yan Hayley(2E) Lo Sze Yan(2S) Feng Xiangqimei(3A) Lui Cheuk Hin(5C)
		金獎 - 手鈴及手鐘隊 Gold Award - Handbell and Handchime team	Law Ka Ki(1A) Lau Kam Wai(1C) Lo Wan Yin(1C) Cheng Wai(1E) Fan Chuqian(1M) Ng Sum Yau(2A) Li Tung(2C) Wu Wing Yan(2C) Ching Chun Hin(2E) Chiu Tsz Suen(2M) Chan Pui Ka(2M) Leung Ka Ka(2S) Chung Lai Kiu(2S) Yip Hei Lam(3C) Chu Hoi Ching Pamela(3M) Chan Sum Yu(4A) Lau Hiu Lun(4E) Chen Zhiming(4S) Tang Hiu Laam(4S) Kwan Wui Cheung(5S)	Wong Sze Lun(1A) Lo Hon Ki(1C) Mai Tsz Ying(1C) Yu Hin Wai(1E) Jia Shuk Ting(1M) Tang Wing(2A) Wong Ka Yuen(2C) Lam Chin Pang(2E) Chu Man Ki(2M) Leung Cheuk Hin(2M) Chan Hiu Ching(2S) Chen Hiu Yee(2S) Pan Tsz Yin(3A) Lam Wing Yan Vivian(3C) Liu Ka Yee(3M) Lai Sze Yin(4E) Chen Si Yu(4S) Ng Long Sum(4S) You Yuet David(4S)
		銀獎 - 合唱組 Silver Award - Choir	Lai Yu Tung(1A) Wong Hing Man(1A) Yu Shuyao(1A) Bin Bing(1C) Chan Sum Yin(1C) Li Haoliang(1C) Cheung Ka Hong(1E) Tang Hiu Yi(1E)	Leung Hei Yin(1A) Yeung Yat Ching(1A) Yuen Chung Kiu(1A) Chan Hoi Ka(1C) Law Wythe(1C) Tai Yui Hei(1C) Li Yeuk Lam(1E) Wong Pui Ching(1E)

			Wu Hoi Lam(1E) Chu Tsz Lam(1M) Lau Natalie(1M) Yeung Ka Ching(1M) Chan Shu Yau(2A) Wu Tsz Yan Cindy(2A) Chiu Hei Yu(2E) Yan Hayley(2E) Lo Sze Yan(2S) Feng Xiangqimei(3A) Wong Wai Ting(3E) Mak Ho Chung(3S)	Chan Yau Hei(1M) Jin Hye Ri Hailey(1M) Pang Kai Yu(1M) Cheung Chi Nga Melissa(1S) Tam Wing Yin(2A) Zheng Chi Yuen(2A) Wong Tsun Yun(2E) Ting Wing Ching(2M) Ng Chloe Wan Chee(2S) Tang Tin Chi(3E) Chang Ming Tai Nathan(3M) Lui Cheuk Hin(5C)
		銅獎 - 管樂團 Bronze Award – WindBand	Chan Yat Hei(1C) Hung Yat Long(2C) Chim Agnes(3A) Chan Kai Yin(3A) Wen Ho Hin(3E) Leung Ho Man(3S) Cheung Ruiyu(4C) Huang Weiqiao(4E) Chen Zeao(4S) Qiu Yuetao(4S) He Zi Fan(5M)	Yu Angel(2C) Yik Ho Sing(2M) Leung Tsz Ki(3A) Tang Tin Chi(3E) Chen Andrew(3M) Huang Tsz Wai(3S) Peng Haoyu (4E) Choi Hiu Yuet(4M) Huang Xicong(4S) Chan Tsz Kin(5M) Li Jialin(5S)
Hong Kong Joint School Music Association	Joint School Music Competition 2024 (Senior choir ensemble)	Gold Award	Lui Cheuk Hin 呂卓軒(5C)	
	Joint School Music Competition 2024 (Handbell Team A)	Gold Award	Kwan Wui Cheung 關滙翔(5S)	
	Joint School Music Competition 2024 (Handbell Team B)	Gold Award	Chan Sum Yu 陳心如(4A)	
	Joint School Music Competition 2024 (Handchime Team)	Gold Award	Chan Pui Ka 陳珮嘉(2M)	
	Joint School Music Competition 2024 (Junior Choir)	Silver Award	Wong Wai Ting 王瑋婷(3E)	
	Joint School Music Competition 2024 (Windband)	Bronze Award	Choi Hiu Yuet 蔡曉玥(4M)	
香港學校音樂及朗誦協會	第 75 屆香港學校朗誦節 (2023)	高中女子 獨誦亞軍	Chan Wai Yan 陳慧恩(4C)	
Hong Kong Art & Academic Association	全港兒童及青第一屆音樂比賽	First Runner-up	Lui Cheuk Hin 呂卓軒(5C)	
香港舞蹈教育協會 Hong Kong Dance Education Association	全港專業舞蹈大賽 2024 Hong Kong Professional Dance Competition 2024	Gold Award 金獎	陳家慧 Chan Ka Wai (1A) 黃以晴 Wong Yee Ching (2C) 陳巧澄 Chan Hau Ching (2M) 布爾茨伊莎 Bults Isa Willemina Maria (2M) 李深言 Lee Sum Yin Sonia (2M) 姚雨菲 Yao Yu Fei (2M) 柳雯馨 Liu Wenxin (3M) 徐凱淇 Xu Hoi Kei (3M) 鍾樂詩 Zhong Lok Sze (4C) 謝敏儀 Tse Man Yee (5A) 黃悅晴 Wong Yuet Ching (5E)	陳書柔 Chan Shu Yau (2A) 郭可嘉 Kwok Ho Ka (2E) 曾淑敏 Tsang Shuk Man (2M) 張芷蔓 Zhang Tsz Man (2M) 黃哲穎 Wong Chit Wing (3M) 郭倩瑜 Kwok Sin Yu (4C) 陳紫箬 Chan Tsz Lam (4M) 李嵐 Lee Laam (5C)
		Gold Award 金獎	羅安琪 Law On Ki (1A) 丘芷琳 Yau Tsz Lam (1E) 朱曼琦 Chu Man Ki (2M) 卓澆迦 Cheuk Si Yu Cara (3S) 譚穎軒 Tam Wing Hin(3M) 林志謙 Lam Chi Him(4S) Chloe(4M) 黃熙琳 Wong Helaine(4E)	鄭漳 Cheng Wai (1E) 陳曉晴 Chan Hiu Ching(2S) 文緯遙 Man Cheuk Yiu(2M) 伍芷晴 Ng Tsz Ching(3M) 岑祖恩 Sham Cho Yan(3E) 蔡幸宜 Choi Hang Yi
同齡同心慈善基金、西九文化區管理局及香港青少年發展聯會	「青藝·文化」青年多媒體報告比賽	入圍獎 (20 強)	Cheung Hok Yui 張學蕊(4E 2022-2023) Lai Nok Yin 黎諾妍(3E 2022-2023) Huang Kit Yau 黃傑柔(2M 2022-2023) Huang Kit Ying 黃傑盈(2M 2022-2023)	
教育局 及 香港電子學習教育協會 Education Bureau and e-Future Education Association	第八屆全港學界「中史解碼」— 手機螢幕桌布設計比賽	傑出作品獎	區穎思 Au Wing Sze (5A) 陳芷琳 Chan Tsz Lam (5E)	
Chinese Martial Arts Dragon and Lion Dance Association of Hong Kong, China Limited	2023 Hong Kong Schools Lion Dance Competition	First Runner Up	Yang Chun Faat(5M) Mo Kin Pong(3S) Cheuk Wing(6C) Leung Tze Wan(6C) Zeng Kwan Yu(5M)	Lee Laam (5C) Kwok Cho Fung (4S) Wu Chak Sum(4M) Wong Chun Hei(6M) Cheung Ka Fung(4E)
中國香港中國國術龍獅總會	第三十一屆全港公開學界龍獅藝錦標賽 2024	亞軍	元朗商會中學勤奮隊 陳慧恩 Chan Wai Yan(5C) 李嵐 Lee Laam (6C) 卓穎 Cheuk Wing Rain (2023/24 6C) 梁芷蕙 Leung Tsz Wan (2023/24 6C) 黃俊曦 Wong Chun Hei (2023/24 6M) 鄭宇軒 Cheng Yu Hin (2023/24 6A)	郭楚鋒 Kwok Cho Fung(5S) 楊俊發 Yang Chun Faat(6M)
		優異獎	元朗商會中學誠樸隊 蔡朗晴 Choy Long Ching(2M) 羅安琪 Law On Ki (2S) 曾詠盛 Zeng Adolph (5A) 吳澤森 Wu Chak Sum (5M)	賈淑婷 Jia Shuk Ting(2M) 劉蔓言 Lau Man Yin (4E) 李學漢 Lee Hok Tin (5E) 曾坤宇 Zeng Kwan Yu(6M)
Yuen Long District Office	Logo Design of the “Yuen Long	2nd Runner-up	Huang Kit Ying (3M)	

	District Care Team”	(Junior Category)	
		Merit Award (Senior Category)	Cheung Ruiyu (4C)
元朗民政事務處	元朗區關愛隊標誌設計比賽	季軍	Huang Kit Ying 黃傑盈(3M)
		優異獎	Cheung Ruiyu 張芮瑜(4C)
道教香港青松觀	屯門盆景蘭花暨道德經毛筆書法展覽 2024 繪畫寫生比賽	冠軍	Huang Kit Ying 黃傑盈(3M)
		亞軍	Su Chit 蘇哲(3M)
		優異	Law On Ki 羅安琪(1A)
		優秀作品獎	Chan Hiu Ching 陳曉晴(2S)
City University of Hong Kong 香港城市大學	The 9th Hong Kong Secondary School Distinguished Artwork Exhibition 2024 第9屆香港中學生傑出作品展 2024	The Distinguished Artwork Award 傑出作品獎	Huang Kit Ying 黃傑盈(3M)
Hong Kong Flower Show 2024	Jockey Club Student Drawing Competition	Highly commended Award (Senior Section)	Zhang Lok Ki (4C)
		Merit (Senior Section)	Li Jingyi (4C)
		Merit (Junior Section)	Huang Kit Ying (3M) Chan Hiu Ching (2S)
元朗區文藝協進會	元朗區文藝之星嘉許計劃 2023/2024	元朗區文藝之星	Huang Kit Ying 黃傑盈(3M)
職業安全健康局	化學品安全漫畫比賽 2023-2024	優異獎	Huang Kit Ying 黃傑盈(3M)
Committee on Respect Our Teachers Campaign	Salute to Teachers-Bookmark Design Competition	Merit (Senior Section)	Lam Hiu Nam (5S) Cheung Hok Yui (5E)

3. Sports Activities

主辦機構	比賽 / 活動名稱	獎項	獲獎者		
香港學界體育聯會 元朗區中學分會	校際游泳比賽	男子團體總成績 冠軍	本校		
		女子團體總成績 冠軍	本校		
		團體冠軍 男子甲組	本校		
		團體第五名 女子甲組	本校		
		團體第五名 女子乙組	本校		
		團體第三名 男子丙組	本校		
		團體冠軍 女子丙組	本校		
		冠軍 男子甲組 4x50 米自由泳接力 (破大會紀錄)	王俊榮(6S) 洪展浪(6A) 何駿希(6E) 胡嗣豪(5A)		
		亞軍 女子甲組 4x50 米自由泳接力	盧文蔚(6S) 陳俊櫻(6A) 范恩僮(5M) 劉穎欣(6M) 勞泳欣(6E)		
		冠軍 男子丙組 4x50 米四式接力	盧毅儒(2A) 陳宇軒(2S) 許先朗(2A) 郭宇軒(1S)		
		冠軍 女子丙組 4x50 米四式接力	陳榮琪(2C) 張智雅(1S) 譚樂晴(1E) 陳雅楠(1S)		
		季軍 女子乙組 4x50 米四式接力	洪卓怡(4S) 陳智芯(4C) 柴飛羽(3C) 林穎欣(3C) 陳思菱(3A)		
		第六名 男子甲組 4x50 米四式接力	莫景霖(5E) 侯鏞珈(5M) 吳日照(4E) 陳子健(5M)		
		第八名 男子乙組 4x50 米自由泳接力	江文健(3E) 黃梓煒(3S) 邵栢韜(3A) 張家銘(3E)		
		冠軍 男子甲組 100 米自由泳	王俊榮(6S)		
		冠軍 男子丙組 200 米自由泳	郭宇軒(1S)		
		冠軍 男子甲組 100 米蛙泳	胡嗣豪(5A)		
		季軍 女子丙組 100 米自由泳	譚樂晴(1E)		
		殿軍 男子丙組 100 米自由泳	盧毅儒(2A)		
		冠軍 女子乙組 50 米自由泳	洪卓怡(4S)		
		冠軍 男子甲組 50 米自由泳	洪展浪(6A)		
		冠軍 女子丙組 50 米蛙泳	張智雅(1S)		
		冠軍 男子甲組 50 米蝶泳	洪展浪(6A)		
		季軍 男子甲組 200 米個人四式	王俊榮(6S)		
		亞軍 女子甲組 100 米背泳	盧文蔚(6S)		
		亞軍 女子丙組 50 米背泳	譚樂晴(1E)		
		殿軍 男子甲組 50 米背泳	何駿希(6E)		
		第五名 男子乙組 50 米背泳	鮑世義(2C)		
		第六名 男子丙組 50 米背泳	郭宇軒(1S)		
		殿軍 女子丙組 100 米背泳	譚滄柔(1S)		
		冠軍 男子甲組 200 米蛙泳	胡嗣豪(5A)		
		亞軍 女子丙組 100 米蛙泳	張智雅(1S)		
		季軍 女子甲組 100 米蛙泳	陳俊櫻(6A)		
		殿軍 男子丙組 100 米蛙泳	陳宇軒(2S)		
		季軍 男子丙組 200 米蛙泳	盧毅儒(2A)		
		殿軍 女子丙組 200 米蛙泳	關巧貽(1S)		
		亞軍 女子乙組 50 米蝶泳	洪卓怡(4S)		
		季軍 女子甲組 50 米蛙泳	陳俊櫻(6A)		
		季軍 女子甲組 50 米蝶泳	盧文蔚(6S)		
		殿軍 女子乙組 200 米蛙泳	陳智芯(4C)		
		第六名 女子乙組 100 米蛙泳	陳智芯(4C)		
		季軍 女子甲組 50 米自由泳	范恩僮(5M)		
		第八名 女子丙組 50 米自由泳	陳榮琪(2C)		
		第七名 男子乙組 100 米蛙泳	陳鉉煒(4C)		
		第七名 男子甲組 50 米蛙泳	陳鉉煒(4C)		
		第七名 男子甲組 50 米蛙泳	莫景霖(5E)		
		第七名 男子丙組 200 米自由泳	吳天睿(2M)		
			校際田徑比賽	冠軍 女子丙組 鐵餅	鄧靜盈(2A)

		亞軍 男子甲組 跳遠	尹沛森(6S)
		亞軍 男子甲組 鐵餅	林榮彥(5S)
		季軍 女子丙組 鉛球	鄧靜盈(2A)
		第六名 男子丙組 跳高	馮耕成(2S)
		第六名 男子丙組 標槍	盧毅儒(2A)
		冠軍 男子丙組 鉛球	鄧裔康(2A)
		殿軍 男子甲組 標槍	林榮彥(5S)
		第六名 男子甲組 標槍	鄧晉杰(6A)
		亞軍 男子丙組 鐵餅	鄧裔康(2A)
	校際手球比賽	冠軍 男子甲組	尹沛森(6S) 何奕熙(6S) 梁柏喬(6E) 劉柏霖(6E) 黃啟業(6A) 鄧晉杰(6A) 鄧錫鋒(5S) 吳子申(5S) 林榮彥(5S) 陳梓添(5S) 楊俊發(5M) 胡栢朗(5A) 陳焯堂(5A) 劉梓晉(4M) 黃筵晉(4A)
	校際羽毛球比賽	亞軍 男子甲組	梁柏喬(6E) 葉鍵成(5A) 胡栢朗(5A) 劉梓晉(4M) 張嘉農(4M) 葉柏滔(4C) 陳澤賢(4C) 羅思航(3C) 簡鎮謙(2A)
	校際籃球比賽	季軍 男子甲組	尹沛森(6S) 謝海俊(6M) 何駿希(6E) 鄧俊賢(5M) 何子帆(5M) 莫景霖(5E) 李卓興(5C) 林子揚(5C) 方銘傑(5C) 郭佳睿(4S) 張東霖(4M) 黃筵晉(4A)
中國香港手球總會	日本福岡 青少年手球賽	香港代表(MU17)	林榮彥(5S)
屯門體育會	國慶盃 3人籃球賽	冠軍(男子初少組)	鄧裔康(2A) 馮耕成(2S) 黃博裕(2C) 黃卓楠(2A)
元朗籃青籃球會 元朗大會堂	進月盃 3人籃球賽	亞軍(男子青年組)	尹沛森(6S) 謝海俊(6M) 莫景霖(5E) 方銘傑(5C)
The Schools Sports Federation of Hong Kong, China	Interscholar Handball Competition	Champion	YLMASS
	Boys Grade A		
	Interscholar Handball Competition	1st Runner Up	YLMASS
	Boys Grade B		
	Interscholar Handball Competition	2nd Runner Up	YLMASS
	Boys Grade C		
	Interscholar Handball Competition	2nd Runner Up	YLMASS
	Girls Grade C		
	Interscholar Badminton	1st Runner Up	YLMASS
	Competition Boys Grade A		
	Interscholar Badminton	1st Runner Up	YLMASS
	Competition Boys Grade C		
	Interscholar Basketball	2nd Runner Up	YLMASS
	Competition Boys Grade A		
Interscholar Basketball	1st Runner Up	YLMASS	
Competition Boys Grade C			
Interscholar Volleyball Competition	3rd Runner Up	YLMASS	
Boys Grade B			
NT Secondary Schools Outstanding Student Athlete Award (All Round)	Outstanding Athletes Award (NT Region)	Tang Yui Hong 鄧裔康(2A)	
Boys Overall Handball	Champion	YLMASS	
Overall, Champion (Boys)	2nd Runner Up	YLMASS	

4. Uniform Groups

主辦機構	比賽 / 活動名稱	獎項	獲獎者
國際扶輪 3450 地區 Rotary International District 3450	扶輪減碳及生態保育短片創作比賽 2023/24 Rotary Carbon Reduction Video Competition Award Ceremony 2023/24	金獎 Gold Award	鍾軼安 Zhong Yat On Angel (3C) 陳志明 Chen Chi Ming(4S) 高俊棋 Gao Chun Ki(4S) 林嘉浩 Lam Ka Ho(4S) 劉璐 Lau Lou(4S) 文宛琦 Man Yuen Kei (4S) 洗柏丞 Sin Pak Shing(4S) 鄧曉嵐 Tang Hiu Laam (4S) 黃譽 Wong Yu(4S) 翁樂童 Yung Lok Tung (4A) 單富謙 Shan Fu Him (4M) 張樂謙 Cheung Lok Him (4E) 馮舒浚 Fung Tsz Chun (4E) 連桐瑤 Lian Tongyao (4E)
綠色力量 Green Power	第四屆全港中學生環境污染常識網上問答比賽 The 4th Secondary School Online Quiz Competition on Knowledge of Environmental Pollution	優異獎 (前三十名) Certificate of Appreciation (Top 30)	鍾心怡 Chung Sum Yi (4E)
Food for Good 齊惜福	2023-2024 Food for Good @ Campus 2023-2024 年度「校園齊惜福」計劃	Silver Award 銀獎	Chan Sze Wing(6S) Chan Sum Yi(6S) Man Nga Sze(6E) Chan Hin Hei(6E) Wong Yu(5S) Lam Ka Ho(5S) Lam Chi Him(5S) Gao Chun Ki(5S) Chen Chi Ming(5S) Zhang Tsz Ming(5M) Chan Tsz Lam(5M) Lian Tong Yao(5E) Fung Tsz Chun(5E) Cheung Lok Him(5E) Chan Yuet Hei(5E) Leung Jing Jing(5C) Yung Lok Tung(5A) Tang Siu Ki(5A) Wong Man Dick(4S) Zhong Yat On Angel(4E) Ng Yuet Hong(4E) Chak Tsz Ching(4C) Fan Nga Ching(4A) Chan Shu Yau(3S) Wong Wing Lam(3M) Chen Hui Rou(3M) Tam Wing Yin(3A) Gu Liyang(2M) Wong Hing Man(2E) Yu Shuyao(2S) Tam Lok Ching(2E) So Ling Yiu(2E) Chau Tong(2A)

5. Others

主辦機構	比賽 / 活動名稱	獎項	獲獎者
香港海事青年團	香港海事青年團 2022-2023 年度最佳隊伍選舉	全年最佳隊伍	本校(元朗商會中學分隊)
香港童軍總會 新界地域 Scout Association of Hong Kong New Territories Region	童創建-先鋒·武士王大挑戰「童軍創意先鋒王」比賽	優異獎 最受歡迎獎 最佳創意獎	Wong Nathan Ka Yun 王嘉潤(2C) Cai Kang Wai 蔡庚威(4S) 十八鄉第十八旅元朗商會中學深資童軍團 18th Shap Pat Heung Group (Yuen Long Merchants Association Secondary School) Venture Scout Troop
	新界地域步操、升旗、團呼及快樂傘比賽 2023	冠軍	Chan Yat Yiu Amity 陳軼堯(5C) Lam Yee Elyse 林懿(5C) Chan Tsz Tim 陳梓添(5S) Chow Ming Kwan 周銘堃(5A)
		最高積分區會獎	Wong Cheuk Sze 黃焯思(5E) Leung Siu Pong 梁兆邦(6A) Li Ki Wang 李奇泓(6M) Tse Hoi Chun 謝海俊(6M)
St. John Ambulance Brigade Youth Command 香港聖約翰救傷隊 少青團	Individual First Aid and Home Nursing Competition 2024 – First Aid (Challenger Shield) 個人急救及家居護理比賽：急救(高級組)	Command 1st Place Overall 2nd Place 新界總區 冠軍 全場總亞軍	Yeung Wing Tung 楊穎童 Graduate (2022-23 6E)
	Individual First Aid and Home Nursing Competition 2024 – First Aid (Challenger Shield) 個人急救及家居護理比賽：家居護理(高級組)	Command 3rd Place 新界總區 季軍	Li Ling Shan 李鈴珊 5M (2023-24)
	Individual First Aid and Home Nursing Competition 2024 – First Aid (Challenger Shield) 個人急救及家居護理比賽：急救(初級組)	Command 2nd Place 新界總區 亞軍	Luo Yu Qi 羅煜麒 4S (2023-24)
	Individual First Aid and Home Nursing Competition 2024 – First Aid (Challenger Shield) 個人急救及家居護理比賽：急救(初級組)	Command 1st Place Overall 2nd Place 新界總區 冠軍 全場總亞軍	Ng Wing Lam 吳穎嵐 2M (2023-24)
		Command 2nd Place 新界總區亞軍	Chan Ching Lam 陳靖淋 2M (2023-24)
公益少年團	環保為公益慈善花卉義賣	優異獎(本校)	Liu Nicole Zifei 劉子菲(3E)

6. Achievements of Alumni

Alumni, Graduated	Year 獲獎年份	Name of Graduate	畢業生姓名	Institutions / Universities 就讀學院	Award 榮獲獎項
(Alumni, Graduated 2022-2023 6M)	2023-2024	Chan Chuen Wai		HKUST Engineering, The Hong Kong University of Science and Technology	Dean of Engineering Scholarship
(Alumni, Graduated 2019-2020 6E)	2023-2024	CHAN Sin Yu	陳善榆	Bachelor of Arts (Hons.) in Visual Arts (Studio and Media Arts Concentration), , Hong Kong Baptist University	Dean's List
(Alumni, Graduated 2020-2021 6A)	2023-2024	CHAN Ying Tung	陳影彤	Bachelor of Business Administration (Hons.) (Information Systems and Business Intelligence Concentration) , Hong Kong Baptist University	Dean's List
(Alumni, Graduated 2016-2017, 6E)	2023-2024	CHAU Chuen Yi	周轉兒	Bachelor of Chinese Medicine and Bachelor of Science (Hons.) in Biomedical Science , Hong Kong Baptist University	President's Honour Roll
(Alumni, Graduated 2022-23, 6E)	2023-2024	CHEN Lok Hang	陳樂恒	Bachelor of Science in Quantitative Finance(4-year), The University of Hong Kong	First in the School Scholarship
(Alumni, Graduated 2020-2021, 6M)	2023-2024	CHEUNG Chun Sin	張俊倩	Bachelor of Business Administration (Hons.) (Information Systems and Business Intelligence Concentration) , Hong Kong Baptist University	Dean's List
(Alumni, Graduated 2020-2021, 6M)	2023-2024	CHEUNG Chun Sin	張俊倩	Bachelor of Business Administration (Hons.) (Information Systems and Business Intelligence Concentration) , Hong Kong Baptist University	President's Honour Roll
(Alumni, Graduated 2022-2023 6S)	2023-2024	Chow Ho Sum Samson		HKUST Engineering, The Hong Kong University of Science and Technology	Dean of Engineering Scholarship
(Alumni, Graduated 2019-2020 6A)	2023-2024	CHU Yim Lam	朱艷霖	Bachelor of Business Administration (Hons.) (Marketing Concentration) , Hong Kong Baptist University	President's Honour Roll
(Alumni, Graduated 2019-2020 6A)	2023-2024	CHU Yim Lam	朱艷霖	Bachelor of Business Administration (Hons.) (Marketing Concentration) , Hong Kong Baptist University	Dean's List
(Alumni, Graduated 2017-2018, 6A)	2023-2024	KWAN Chi Ching Sabrina	關芷晴	Bachelor of Arts (Hons.) in Chinese Language and Literature , Hong Kong Baptist University	First Class Honours
(Alumni, Graduated 2017-2018, 6A)	2023-2024	KWAN Chi Ching Sabrina	關芷晴	Bachelor of Arts (Hons.) in Chinese Language and Literature , Hong Kong Baptist University	President's Honour Roll
(Alumni, Graduated 2018 – 2019 6A)	2023-2024	KWOK Ngok Sang	郭岳生	BSc (Hons) in Investment Science & Finance Analytics, The Hong Kong Polytechnic University	First Class Honours
(Alumni, Graduated 2018-2019, 6A)	2023-2024	LEUNG Sin Wing	梁倩穎	Bachelor of communication (Hons.) in Journalism(Chinese Journalism Concentration) , Hong Kong Baptist University	First Class Honours
(Alumni, Graduated 2018-2019, 6E)	2023-2024	TO Kwan Ho	陶君豪	Bachelor of Communication (Hons.) in Film (Film and Television Concentration) , Hong Kong Baptist University	Dean's List

(Alumni, Graduated 2020-2021, 6E)	2023-2024	WONG King Yeung 王璟洋		Bachelor of Arts (Hons.) in Physical Education and Recreation Management , Hong Kong Baptist University	Dean's List
(Alumni, Graduated 2022-2023, 6E)	2023-2024	Wong Lok Man 王樂雯		Bsc (Hons) Medical Laboratory Science, Hong Kong Polytechnic University	2023-2024 PolyU Entry Scholarship
(Alumni, Graduated 2017-2018, 6A)	2023-2024	YIM Kit Ho 嚴傑豪		Bachelor of Arts (Hons.) in Chinese Language and Literature , Hong Kong Baptist University	First Class Honours
(Alumni, Graduated 2022-2023, 6E)	2023-2024	Yim Wing Kan 嚴詠勤		Bsc (Hons) Occupational Therapy, Hong Kong Polytechnic University	2023-2024 PolyU Entry Scholarship

6. Financial Summary

Yuen Long Merchants Association Secondary School

	Income (\$)	Expenditure (\$)
I. Balance b/f	1,222,610.00	
II. Government Funds		
(1) EOEBG		
Income for the period 1/9/2023-31/8/2024	9,285,342.70	
Actual Expenditure for the period 1/9/2023-31/8/2024		9,051,652.22
(2) Other Programmes		
• Grant for the Sister School Scheme	162,994.00	162,994.00
• School-based After-School Learning and Support Programme	192,000.00	143,573.00
• Student Activities Support Grant	148,200.00	149,559.00
Total	11,011,146.70	9,507,778.22
Balance		1,503,368.48
III. School Funds		
(1) General Funds	253,577.00	148,971.00
(2) Tong Fai	155,040.00	-
(3) Non-standard items	145,500.00	-
Total	554,117.00	148,971.00
Balance		405,146.00

7. Appendix

- 7.1 Report on the Use of Life-wide Learning Grant 2023-2024
- 7.2 Report on the Use of School Based Grant 2023-2024
- 7.3 Plan on the Use of Teacher Relief Grant 2023-2024
- 7.4 Report on the Use of Capacity Enhancement Grant 2023-2024
- 7.5 Report on the Use of Diversity Learning Grant 2023-2024
- 7.6 Report on the Use of School-based After-School Learning and Support Programme Plans 2023-2024
- 7.7 Report on the Use of the Promotion of Reading Grant 2023-2024
- 7.8 Report on the Use of Grant for the Sister School Scheme 2023-2024
- 7.9 Report on the Use of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 2023-2024
- 7.10 Report on the Use of National Safety Education Report 2023-2024